## FILED JAN 2 5 2000

SENATE FILE **2037**BY BOETTGER

Passed Senate, Date			Passed	House,	Date
Vote:	Ayes	Nays	Vote:	Ayes	Nays
Approved					_
A BILL FOR					

1 An Act relating to the authority of the state board of
2 educational examiners to develop a code of professional rights
3 and responsibilities, practices, and ethics for practitioners.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
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## s.f. 2037 H.f.

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Section 1. Section 272.2, subsection 1, Code 1999, is
 2 amended to read as follows:
     1. License practitioners, who do not hold or receive a
4 license from another professional licensing board, and
5 professional development programs, except for programs
6 developed and offered by practitioner preparation institutions
7 or area education agencies and approved by the state board of
8 education. Licensing authority includes the authority to
9 establish criteria for the licenses, including but not limited
10 to, issuance and renewal requirements; creation of
11 application and renewal forms,; creation of licenses that
12 authorize different instructional functions or specialties;
13 development of a code of professional rights and
14 responsibilities, practice practices, and ethics, which shall,
15 among other things, address the failure of a practitioner to
16 fulfill contractual obligations under section 279.13; and the
17 authority to develop any other classifications, distinctions,
18 and procedures which may be necessary to exercise licensing
19 duties. A-code-of-professional-rights-and-responsibilities,
20 practice; and ethics shall address but not be limited to the
21 habitual-failure-of-a-practitioner-to-fulfill-contractual
22 obligations-under-section-279:13:
23
                             EXPLANATION
24
      This bill rewrites a Code provision that directs the state
25 board of education to develop a professional code that, at a
26 minimum, addresses the habitual failure of a practitioner to
27 fulfill the practitioner's contractual obligations to a school
28 district. The bill strikes the word "habitual" from the
29 requirement. As used in the provision, "practitioner" refers
30 to an administrator, teacher, or other licensed professional
31 who provides educational assistance to students.
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