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HSB 77

EDUCATION
and By
SF/Hr

SENATE/HOUSE FILE _____
BY (PROPOSED GOVERNOR'S BILL)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the establishment of an Iowa early
2 intervention program, and making appropriations.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 (1) A school district shall at a minimum biennially inform
 2 parents of their individual child's performance on the
 3 diagnostic assessments in kindergarten through grade three.
 4 If intervention is appropriate, the school district shall
 5 inform the parents of the actions the school district intends
 6 to take to improve the child's reading skills and provide the
 7 parents with strategies to enable the parents to improve their
 8 child's skills.

9 (2) The department shall also identify for school
 10 districts programs and materials by which parents may support
 11 classroom reading instruction.

12 2. A school district shall integrate its specific early
 13 intervention program goals and activities into the
 14 comprehensive school improvement plan required under section
 15 256.7, subsection 21, paragraph "a".

16 Sec. 2. NEW SECTION. 256E.2 PROGRAM EXPENDITURES.

17 A school district shall expend funds received pursuant to
 18 section 256E.4 to support efforts in basic skills instruction
 19 at the kindergarten through grade three levels to reach the
 20 state goal of not more than seventeen students for every one
 21 teacher, as well as for the following: to support instruction
 22 and student learning goals in the basic skill of reading,
 23 including but not limited to additional support for students
 24 such as before and after school programs, tutoring, and
 25 intensive summer programs; acquire and administer diagnostic
 26 reading assessments; implement research-based instructional
 27 intervention programs for students needing additional support;
 28 and provide classroom teachers with intensive training
 29 programs to improve reading instruction and professional
 30 development in best practices.

31 Sec. 3. NEW SECTION. 256E.3 ANNUAL REPORTS.

32 1. A school district shall report annually to its school
 33 community the proportion of fourth grade students who are
 34 proficient in reading in accordance with section 256.7,
 35 subsection 21, paragraph "c".

1 2. The annual report submitted to the department of
2 education in accordance with section 256.7, subsection 21,
3 paragraph "c", shall include the district's current class size
4 for kindergarten through grade three, and the district's
5 progress toward achieving early intervention goals.

6 3. Beginning January 15, 2001, the department shall submit
7 an annual report to the chairpersons and ranking members of
8 the senate and house education committees that includes the
9 statewide average school district class size in basic skills
10 instruction in kindergarten through grade three, by grade
11 level and by district size, and describes school district
12 progress toward achieving early intervention program goals and
13 the ways in which school districts are using moneys received
14 under this chapter.

15 Sec. 4. NEW SECTION. 256E.4 PROGRAM ALLOCATION.

16 1. For each fiscal year in which moneys are appropriated
17 for purposes of this chapter, the amount of moneys allocated
18 to school districts shall be determined in accordance with the
19 following formula:

20 a. Fifty percent of the allocation shall be based upon the
21 proportion that the kindergarten through grade three
22 enrollment of a district bears to the sum of the kindergarten
23 through grade three enrollments of all school districts in the
24 state as reported for the base year.

25 b. Fifty percent of the allocation shall be based upon the
26 proportion that the number of children who are eligible for
27 free or reduced price meals under the federal National School
28 Lunch Act and the federal Child Nutrition Act of 1966, 42
29 U.S.C. § 1751-1785, in the kindergarten through grade three
30 enrollment of a school district bears to the sum of the number
31 of children who are eligible for free or reduced price meals
32 under the federal National School Lunch Act and the federal
33 Child Nutrition Act of 1966, 42 U.S.C. § 1751-1785, in the
34 kindergarten through grade three enrollments of all school
35 districts in the state for the base year.

1 2. For each year in which an appropriation is made to the
2 Iowa early intervention program, the department of education
3 shall notify the department of revenue and finance of the
4 amount of the allocation to be paid to each school district as
5 provided in subsection 1. The allocation to each school
6 district shall be made in one payment on or about October 15
7 of the fiscal year for which the appropriation is made, taking
8 into consideration the relative budget and cash position of
9 the state resources. Moneys received under this section shall
10 not be commingled with state aid payments made under section
11 257.16 to a school district and shall be accounted for by the
12 local school district separately from state aid payments.
13 Payments made to school districts under this section are
14 miscellaneous income for purposes of chapter 257. A school
15 district shall maintain a separate listing within its budget
16 for payments received and expenditures made pursuant to this
17 section. A school district shall certify to the department of
18 education that moneys received under this chapter were used to
19 supplement, not supplant, moneys otherwise received and used
20 by the school district.

21 3. For purposes of this section, unless the context
22 otherwise requires, "kindergarten through grade three
23 enrollment" means the enrollment as reported in the basic
24 educational data survey for the base year.

25 Sec. 5. NEW SECTION. 256E.5 APPROPRIATIONS.

26 There is appropriated from the general fund of the state to
27 the department of education, for the early intervention
28 program, the following amounts for the following fiscal years:

- 29 1. For the fiscal year beginning July 1, 1999, and ending
30 June 30, 2000, the sum of ten million dollars.
- 31 2. For the fiscal year beginning July 1, 2000, and ending
32 June 30, 2001, the sum of twenty million dollars.
- 33 3. For the fiscal year beginning July 1, 2001, and ending
34 June 30, 2002, the sum of thirty million dollars.
- 35 4. For the fiscal year beginning July 1, 2002, and ending

1 June 30, 2003, the sum of forty million dollars.

2 5. For the fiscal year beginning July 1, 2003, and ending
3 June 30, 2004, the sum of fifty million dollars.

4 EXPLANATION

5 This bill establishes an Iowa early intervention program
6 within of the department of education and makes appropriations
7 of \$10 million in FY 1999-2000, \$20 million in FY 2000-2001,
8 \$30 million in FY 2001-2002, \$40 million in FY 2002-2003, and
9 \$50 million in FY 2003-2004 from the general fund of the state
10 for that purpose. The program includes the following:

11 GOALS. The program's goals are to provide the resources
12 needed to reduce class sizes in basic skills instruction to
13 the state goal of 17 students to one teacher; provide
14 direction and resources for early intervention efforts by
15 school districts to achieve a higher level of student success
16 in the basic skills, especially reading skills; and increase
17 communication and accountability regarding student
18 performance.

19 DUTIES OF THE DEPARTMENT OF EDUCATION. The department is
20 directed to identify a collection of diagnostic assessment
21 methods that can be used to assess and improve the reading
22 skills of students in kindergarten through grade three. The
23 department must provide a list of appropriate diagnostic
24 assessment tools to school districts and area education
25 agencies. In addition, the department, in collaboration with
26 the area education agencies, school districts, and
27 institutions with approved practitioner preparation programs,
28 is required to identify and serve as a clearinghouse on
29 intensive, research-based strategies and programs for training
30 teachers in both diagnosis and appropriate instruction
31 interventions to improve K-3 reading instruction.

32 CLASS SIZE MANAGEMENT. School districts shall develop a
33 class size management strategy to work toward, or to maintain,
34 class sizes in basic instruction for K-3 at the state goal of
35 17:1.

1 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN. A school district
2 shall integrate its specific early intervention program goals
3 and activities into its comprehensive school improvement plan.

4 INFORMATION TO PARENTS. School districts must biennially
5 inform parents of their child's performance on the diagnostic
6 assessment and of any actions the school district intends to
7 take to improve the child's reading skills. Districts must
8 also provide the parents with strategies to enable the parents
9 to improve their child's skills.

10 ALLOWABLE EXPENDITURES. A school district can expend
11 program funds only to support K-3 efforts in basic skills
12 instruction to reach the state class size goal of 17 to
13 support instruction and student learning goals in the basic
14 skill of reading, including but not limited to additional
15 support for students such as before and after school programs,
16 tutoring, and intensive summer programs; to acquire and
17 administer diagnostic reading assessments; to implement
18 research-based instructional intervention programs for
19 students needing additional support; and to provide classroom
20 teachers with professional development in best practices.

21 PROGRAM REPORTS. Each school district will be required to
22 report annually to its school community the proportion of
23 fourth grade students who are proficient in reading. In
24 addition, each school district shall include in its
25 comprehensive school improvement report to the department, the
26 district's current K-3 class size and the district's progress
27 toward achieving early intervention goals. Districts shall
28 certify their use of program moneys to the department.

29 Beginning January 15, 2001, the department is required to
30 submit an annual report to the chairpersons and ranking
31 members of the senate and house education committees that
32 includes the statewide average school district class size in
33 basic instruction in K-3, by grade level and by district size,
34 and describes school district progress toward achieving early
35 intervention program goals and the ways in which school

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S.F. _____ H.F. _____

1 districts are using program moneys.

2 PROGRAM ALLOCATION. Program moneys are allocated to school
3 districts according to a formula in which 50 percent of the
4 allocation is based upon K-3 per pupil enrollment and 50
5 percent is based upon the proportion of K-3 children who are
6 eligible for free or reduced price meals under the federal
7 National School Lunch Act and the federal Child Nutrition Act
8 of 1966.

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MAR 23 1999

APPROPRIATIONS CALENDAR

S-3/24/99 Education
S-3/29/99 Liked to approp
S-3/29/99 Do Pass Education
S-3/30/99 Do Pass approp.

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HOUSE FILE
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HSB 77)

(SUCCESSOR TO HF 270)

Passed House, Date ^{p.823} 3/24/99 Passed Senate, Date ^(p.887) 3/31/99
Vote: Ayes 90 Nays 2 Vote: Ayes 48 Nays 2
Approved April 13, 1999

A BILL FOR

1 An Act relating to the establishment of an Iowa early
2 intervention block grant program, providing for a school
3 improvement technology block grant program, and making
4 appropriations.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

6

HOUSE FILE 743

S-3203

1 Amend House File 743 as follows:

2 1. Page 1, by striking lines 7 and 8 and
3 inserting the following: "instruction; provide
4 direction and resources for early".

5 2. Page 1, by striking lines 16 through 18 and
6 inserting the following: "maintain, reduced class
7 sizes in basic skills instruction for kindergarten
8 through grade three."

9 3. Page 2, by striking lines 21 and 22 and
10 inserting the following: "to reduce class sizes and
11 to achieve a higher level of student".

By KITTY REHBERG
JERRY BEHN
STEVE KING

LYLE E. ZIEMAN
KEN VEENSTRA
NEAL SCHUERER

S-3203 FILED MARCH 31, 1999

WITHDRAWN

(p.886)

21

22

HF 743

1 Section 1. NEW SECTION. 256E.1 IOWA EARLY INTERVENTION
2 BLOCK GRANT PROGRAM ESTABLISHED -- GOALS.

3 1. An Iowa early intervention block grant program is
4 established within the department of education. The program's
5 goals for kindergarten through grade three are to provide the
6 resources needed to reduce class sizes in basic skills
7 instruction to the state goal of seventeen students for every
8 one teacher; provide direction and resources for early
9 intervention efforts by school districts to achieve a higher
10 level of student success in the basic skills, especially
11 reading skills; and increase communication and accountability
12 regarding student performance. The Iowa early intervention
13 block grant program shall consist of the following:

14 a. Class size management. School districts shall develop
15 a class size management strategy to work toward, or to
16 maintain, class sizes in basic skills instruction for
17 kindergarten through grade three that are at the state goal of
18 seventeen students for every one teacher.

19 b. Improving instruction in the basics. The department of
20 education shall identify diagnostic assessment tools that can
21 be used to assist teachers in measuring reading accuracy and
22 fluency skills, including but not limited to, phonemic
23 awareness, oral reading ability, and comprehensive skills, to
24 improve student achievement in kindergarten through grade
25 three. The department, in collaboration with the area
26 education agencies, school districts, and institutions with
27 approved practitioner preparation programs, shall identify and
28 serve as a clearinghouse on intensive, research-based
29 strategies and programs for training teachers in both
30 diagnosis and appropriate instruction interventions.

31 (1) A school district shall at a minimum biannually inform
32 parents of their individual child's performance on the
33 diagnostic assessments in kindergarten through grade three.
34 If intervention is appropriate, the school district shall
35 inform the parents of the actions the school district intends

1 to take to improve the child's reading skills and provide the
2 parents with strategies to enable the parents to improve their
3 child's skills. The board of directors of each school
4 district shall adopt a policy indicating the methods the
5 school district will use to inform parents of their individual
6 child's performance.

7 (2) The department shall also identify for school
8 districts programs and materials by which parents may support
9 classroom reading instruction.

10 2. A school district shall integrate its specific early
11 intervention block grant program goals and activities into the
12 comprehensive school improvement plan required under section
13 256.7, subsection 21, paragraph "a".

14 3. For purposes of this chapter, unless the context
15 otherwise requires, "parent" means a biological or adoptive
16 parent, a stepparent, or a legal guardian or custodian of a
17 student.

18 Sec. 2. NEW SECTION. 256E.2 PROGRAM EXPENDITURES.

19 A school district shall expend funds received pursuant to
20 section 256E.4 at the kindergarten through grade three levels
21 to reduce class sizes to the state goal of seventeen students
22 for every one teacher and to achieve a higher level of student
23 success in the basic skills, especially reading. In order to
24 support these efforts, school districts may expend funds
25 received pursuant to section 256E.4 at the kindergarten
26 through grade three level on programs, instructional support,
27 and materials that include, but are not limited to, the
28 following: additional licensed instructional staff;
29 additional support for students, such as before and after
30 school programs, tutoring, and intensive summer programs; the
31 acquisition and administration of diagnostic reading
32 assessments; the implementation of research-based
33 instructional intervention programs for students needing
34 additional support; the implementation of all-day, everyday
35 kindergarten programs; and the provision of classroom teachers

1 with intensive training programs to improve reading
2 instruction and professional development in best practices,
3 including but not limited to training programs related to
4 instruction to increase students' phonemic awareness, reading
5 abilities, and comprehension skills.

6 Sec. 3. NEW SECTION. 256E.3 ANNUAL REPORTS.

7 1. A school district shall report annually to its school
8 community the proportion of fourth grade students who are
9 proficient in reading in accordance with section 256.7,
10 subsection 21, paragraph "c". School districts are encouraged
11 to submit to their communities composite information
12 concerning the reading proficiency of their kindergarten
13 through grade three enrollments, by grade level.

14 2. The annual report submitted to the department of
15 education in accordance with section 256.7, subsection 21,
16 paragraph "c", shall include the district's current class
17 sizes for kindergarten through grade three.

18 3. Beginning January 15, 2001, the department shall submit
19 an annual report to the chairpersons and ranking members of
20 the senate and house education committees that includes the
21 statewide average school district class size in basic skills
22 instruction in kindergarten through grade three, by grade
23 level and by district size, and describes school district
24 progress toward achieving early intervention block grant
25 program goals and the ways in which school districts are using
26 moneys received pursuant to section 256E.4.

27 Sec. 4. NEW SECTION. 256E.4 PROGRAM ALLOCATION.

28 1. For each fiscal year in the fiscal period beginning
29 July 1, 1999, and ending June 30, 2001, moneys appropriated
30 pursuant to section 256E.5, subsection 1, paragraph "a" or
31 "b", shall be allocated to school districts in accordance with
32 the following formula:

33 a. Fifty percent of the allocation shall be based upon the
34 proportion that the kindergarten through grade three
35 enrollment of a district bears to the sum of the kindergarten

1 through grade three enrollments of all school districts in the
2 state as reported for the base year.

3 b. Fifty percent of the allocation shall be based upon the
4 proportion that the number of children who are eligible for
5 free or reduced price meals under the federal National School
6 Lunch Act and the federal Child Nutrition Act of 1966, 42
7 U.S.C. § 1751-1785, in grades one through three of a school
8 district bears to the sum of the number of children who are
9 eligible for free or reduced price meals under the federal
10 National School Lunch Act and the federal Child Nutrition Act
11 of 1966, 42 U.S.C. § 1751-1785, in grades one through three in
12 all school districts in the state for the base year.

13 2. For each fiscal year in the fiscal period beginning
14 July 1, 2001, and ending June 30, 2003, moneys appropriated
15 pursuant to section 256E.5, subsection 1, paragraph "c", shall
16 be allocated to school districts as follows:

17 a. Allocation of the sum of twenty million dollars shall
18 be based upon the proportion that the kindergarten through
19 grade three enrollment of a district bears to the sum of the
20 kindergarten through grade three enrollments of all school
21 districts in the state as reported for the base year.

22 b. Allocation of the sum of ten million dollars shall be
23 based upon the proportion that the number of children who are
24 eligible for free or reduced price meals under the federal
25 National School Lunch Act and the federal Child Nutrition Act
26 of 1966, 42 U.S.C. § 1751-1785, in grades one through three of
27 a school district bears to the sum of the number of children
28 who are eligible for free or reduced price meals under the
29 federal National School Lunch Act and the federal Child
30 Nutrition Act of 1966, 42 U.S.C. § 1751-1785, in grades one
31 through three in all school districts in the state for the
32 base year.

33 3. For each year in which an appropriation is made to the
34 Iowa early intervention block grant program, the department of
35 education shall notify the department of revenue and finance

1 of the amount of the allocation to be paid to each school
2 district as provided in subsections 1 and 2. The allocation
3 to each school district shall be made in one payment on or
4 about October 15 of the fiscal year for which the
5 appropriation is made, taking into consideration the relative
6 budget and cash position of the state resources. Moneys
7 received under this section shall not be commingled with state
8 aid payments made under section 257.16 to a school district
9 and shall be accounted for by the local school district
10 separately from state aid payments. Payments made to school
11 districts under this section are miscellaneous income for
12 purposes of chapter 257. A school district shall maintain a
13 separate listing within its budget for payments received and
14 expenditures made pursuant to this section. A school district
15 shall certify to the department of education that moneys
16 received under this section were used to supplement, not
17 supplant, moneys otherwise received and used by the school
18 district.

19 4. For purposes of this section, unless the context
20 otherwise requires, "kindergarten through grade three
21 enrollment" means the enrollment as reported in the basic
22 educational data survey for the base year.

23 Sec. 5. NEW SECTION. 256E.5 APPROPRIATIONS.

24 1. There is appropriated from the general fund of the
25 state to the department of education, the following amounts,
26 for the following fiscal years, for the Iowa early
27 intervention block grant program:

28 a. For the fiscal year beginning July 1, 1999, and ending
29 June 30, 2000, the sum of ten million dollars.

30 b. For the fiscal year beginning July 1, 2000, and ending
31 June 30, 2001, the sum of twenty million dollars.

32 c. For each fiscal year of the fiscal period beginning
33 July 1, 2001, and ending June 30, 2003, the sum of thirty
34 million dollars.

35 2. There is appropriated from the general fund of the

1 state to the department of education for each fiscal year of
2 the fiscal period beginning July 1, 2001, and ending June 30,
3 2003, the sum of thirty million dollars for the school
4 improvement technology block grant program.

5 Sec. 6. NEW SECTION. 256E.6 DISTRIBUTION OF SCHOOL
6 IMPROVEMENT TECHNOLOGY BLOCK GRANT FUNDS.

7 1. From the moneys appropriated in section 256E.5,
8 subsection 2, other than the moneys allocated in subsection 2
9 of this section, for each fiscal year in which moneys are
10 appropriated, the amount of moneys allocated to school
11 districts shall be in the proportion that the basic enrollment
12 of a district bears to the sum of the basic enrollments of all
13 school districts in the state for the budget year. However,
14 except as provided in subsection 6, a district shall not
15 receive less than ten thousand dollars in a fiscal year. The
16 Iowa braille and sight saving school, the state school for the
17 deaf, and the Price laboratory school at the university of
18 northern Iowa shall annually certify their basic enrollments
19 to the department of education by October 1. The department
20 of human services shall certify the average student yearly
21 enrollments of the institutions under department of human
22 services control as provided in section 218.1, subsections 1
23 through 3, 5, 7, and 8, to the department of education by
24 October 1.

25 2. From the moneys appropriated in section 256E.5,
26 subsection 2, for each fiscal year in which moneys are
27 appropriated, the sum of one hundred fifty thousand dollars
28 shall be divided among the area education agencies based upon
29 each area education agency's percentage of the total full-time
30 equivalent elementary and secondary teachers employed in the
31 school districts in this state. An area education agency may
32 contract with an appropriate accredited institution of higher
33 education in Iowa to provide staff development and training in
34 accordance with section 256E.7.

35 3. For each year in which an appropriation is made to the

1 school improvement technology block grant program, the
2 department of education shall notify the department of revenue
3 and finance of the amount to be paid to each school district
4 and area education agency based upon the distribution plan set
5 forth for the appropriation made pursuant to this section.
6 The allocation to each school district and area education
7 agency under this section shall be made in one payment on or
8 about October 15 of the fiscal year in which the appropriation
9 is made, taking into consideration the relative budget and
10 cash position of the state resources.

11 4. Payments made to school districts and area education
12 agencies under this section are miscellaneous income for
13 purposes of chapter 257. Moneys received under this section
14 shall not be commingled with state aid payments made under
15 sections 257.16 and 257.35 to a school district or area
16 education agency and shall be accounted for by the local
17 school district or area education agency separately from state
18 aid payments.

19 5. Moneys received under this section shall not be used
20 for payment of any collective bargaining agreement or
21 arbitrator's decision negotiated or awarded under chapter 20.

22 6. For purposes of this section and section 256E.8,
23 "school district" means a school district, the Iowa braille
24 and sight saving school, the state school for the deaf, the
25 Price laboratory school at the university of northern Iowa,
26 and the institutions under the control of the department of
27 human services as provided in section 218.1, subsections 1
28 through 3, 5, 7, and 8. However, notwithstanding subsection
29 1, the amount of moneys allocated to the institutions under
30 the control of the department of human services as provided in
31 section 218.1, subsections 1, 2, 3, and 5, shall be a total of
32 not more than twenty thousand dollars for each fiscal year, to
33 be distributed proportionately between the four institutions
34 by the department of education.

35 Sec. 7. NEW SECTION. 256E.7 SCHOOL IMPROVEMENT

1 TECHNOLOGY PLANNING.

2 1. Commencing with the fiscal year beginning July 1, 2001,
3 each school district shall include a technology plan as a
4 component of the annual report submitted to the department of
5 education in accordance with section 256.7, subsection 21,
6 paragraphs "a" and "c". The plan shall be developed by
7 licensed professional staff of the district, including both
8 teachers and administrators. The plan shall, at a minimum,
9 focus on the attainment of student achievement goals on
10 academic and other core indicators, consider the district's
11 interconnectivity with the Iowa communications network, and
12 demonstrate how the board will utilize technology to improve
13 student achievement. The technology plan shall be kept on
14 file in the district and a copy of the plan, and any
15 subsequent amendments to the plan, shall be sent to the
16 appropriate area education agency.

17 2. Prior to receiving funds under this chapter, each area
18 education agency shall develop a plan to assist school
19 districts in the development of a technology planning process
20 to meet the purposes of the school improvement technology
21 block grant program. The plan shall describe how the area
22 education agency intends to support school districts with
23 instructional technology staff development and training. The
24 department shall approve each plan prior to the disbursement
25 of funds. An area education agency needs to develop only one
26 plan and send it to the department of education while this
27 chapter is effective. An area education agency may submit a
28 plan that meets the requirements of chapter 295, Code 2001.
29 An annual progress report shall be submitted to the department
30 of education.

31 3. Prior to receiving funds pursuant to section 256E.5,
32 subsection 2, the Iowa braille and sight saving school, the
33 state school for the deaf, and the Price laboratory school at
34 the university of northern Iowa shall each submit to the state
35 board of regents and the department of education a technology

1 plan that supports and improves student achievement,
2 demonstrates how technology will be utilized to improve
3 student achievement, and includes an evaluation component.
4 The schools listed in this subsection need to develop only one
5 plan each to send to the state board of regents and the
6 department of education while this chapter is effective. An
7 annual progress report shall be submitted to the state board
8 of regents and the department of education.

9 4. Prior to receiving funds pursuant to section 256E.5,
10 subsection 2, the institutions under the control of the
11 department of human services as provided in section 218.1,
12 subsections 1 through 3, 5, 7, and 8, shall each submit to the
13 departments of education and human services a technology plan
14 that supports and improves student achievement, demonstrates
15 the manner in which technology will be utilized to improve
16 student achievement, and includes an evaluation component.
17 Each institution developing a plan under this subsection needs
18 to develop only one plan to send to the departments of
19 education and human services while this chapter is effective.
20 Each institution shall submit an annual progress report to the
21 departments of education and human services. Each institution
22 shall submit an annual progress report to the departments of
23 education and human services.

24 Sec. 8. NEW SECTION. 256E.8 SCHOOL IMPROVEMENT
25 TECHNOLOGY BLOCK GRANT EXPENDITURES.

26 1. Except as provided in subsection 2, a school district
27 shall expend funds received pursuant to section 256E.5,
28 subsection 2, for the acquisition, lease, lease-purchase,
29 installation, and maintenance of instructional technology
30 equipment, including hardware and software, materials and
31 supplies related to instructional technology, and staff
32 development and training related to instructional technology,
33 and shall establish priorities for the use of the funds.
34 However, funds received by a school district pursuant to
35 section 256E.5, subsection 2, shall not be expended to add a

1 full-time equivalent position or otherwise increase staffing.

2 2. A school district may expend up to two-thirds of the
3 funds received annually pursuant to section 256E.5, subsection
4 2, for any of the purposes described in section 256E.2,
5 including for the employment of additional licensed
6 instructional staff.

7 3. Funds received by an area education agency pursuant to
8 section 256E.6, subsection 2, shall be expended for the costs
9 related to supporting school districts within the area served
10 with technology planning and equipment, including hardware and
11 software, materials and supplies related to instructional
12 technology, and staff development and training related to
13 instructional technology.

14 Sec. 9. NEW SECTION. 256E.9 FUTURE REPEAL.

15 This chapter is repealed effective July 1, 2003.

16 EXPLANATION

17 This bill establishes an Iowa early intervention block
18 grant program within the department of education, provides for
19 a school improvement technology block grant program, and makes
20 appropriations from the general fund of the state for those
21 programs.

22 The Iowa early intervention block grant program includes
23 the following:

24 GOALS. The program's goals for kindergarten through grade
25 three are to provide the resources needed to reduce class
26 sizes in basic skills instruction to the state goal of 17
27 students to one teacher; provide direction and resources for
28 early intervention efforts by school districts to achieve a
29 higher level of student success in the basic skills,
30 especially reading skills; and increase communication and
31 accountability regarding student performance.

32 DUTIES OF THE DEPARTMENT OF EDUCATION. The department is
33 directed to identify diagnostic assessment tools that can be
34 used to assess and improve reading skills and student
35 achievement in kindergarten through grade three. The

1 department must provide a list of appropriate diagnostic
2 assessment tools to assist teachers. In addition, the
3 department, in collaboration with the area education agencies,
4 school districts, and institutions with approved practitioner
5 preparation programs, is required to identify and serve as a
6 clearinghouse on intensive, research-based strategies and
7 programs for training teachers in both diagnosis and
8 appropriate instruction interventions.

9 CLASS SIZE MANAGEMENT. School districts shall develop a
10 class size management strategy to work toward, or to maintain,
11 class sizes in basic instruction for K-3 at the state goal of
12 17:1.

13 COMPREHENSIVE SCHOOL IMPROVEMENT PLAN. A school district
14 shall integrate its specific early intervention program goals
15 and activities into its comprehensive school improvement plan.

16 INFORMATION TO PARENTS. School districts must biannually
17 inform parents of their child's performance on the diagnostic
18 assessments and of any actions the school district intends to
19 take to improve the child's reading skills. Districts must
20 also provide the parents with strategies to enable the parents
21 to improve their child's skills.

22 ALLOWABLE EXPENDITURES. A school district can expend
23 program funds only to support efforts at the K-3 level to
24 reduce class sizes to the state goal and to achieve a higher
25 level of student success in basic skills instruction,
26 especially reading. Moneys may be expended on programs,
27 instructional support, and materials, including but not
28 limited to the following: additional licensed instructional
29 staff; additional support for students such as before and
30 after school programs, tutoring, and intensive summer
31 programs; the acquisition and administration of diagnostic
32 reading assessments; the implementation of research-based
33 instructional intervention programs for students needing
34 additional support; the implementation of all-day, everyday
35 kindergarten programs; and the provision of professional

1 development in best practices to classroom teachers.

2 Up to two-thirds of the moneys a school district receives
3 under the school technology improvement block grant provided
4 for in this bill may be expended on the programs,
5 instructional support, and materials allowed under the Iowa
6 early intervention block grant program.

7 PROGRAM REPORTS. Each school district will be required to
8 report annually to its school community the proportion of
9 fourth grade students who are proficient in reading. In
10 addition, each school district shall include in its
11 comprehensive school improvement report to the department, the
12 district's current K-3 class sizes. Districts shall certify
13 to the department, which are required to supplement and not
14 supplant other funding their use of program moneys. Beginning
15 January 15, 2001, the department is required to submit an
16 annual report to the chairpersons and ranking members of the
17 senate and house education committees that includes the
18 statewide average school district class size in basic skills
19 instruction in K-3, by grade level and by district size, and
20 that describes school district progress toward achieving early
21 intervention program goals and the ways in which school
22 districts are using program moneys.

23 APPROPRIATION AND ALLOCATION. Under the bill, \$10 million
24 is appropriated to the department of education for the Iowa
25 early intervention block grant program for FY 1999-2000, \$20
26 million for FY 2000-2001, and \$30 million for FY 2001-2002.

27 For the first two years of the program, moneys are
28 allocated to school districts according to a formula in which
29 50 percent of the allocation is based upon K-3 per pupil
30 enrollment and 50 percent is based upon the proportion of
31 children in grades one through three who are eligible for free
32 or reduced price meals under the federal National School Lunch
33 Act and the federal Child Nutrition Act of 1966. In the third
34 year, \$20 million is allocated to school districts on a per
35 pupil basis, and \$10 million will be allocated based on the

1 proportion of children in grades one through three who are
2 eligible for free or reduced price meals under the federal
3 National School Lunch Act and the federal Child Nutrition Act
4 of 1966.

5 SCHOOL IMPROVEMENT TECHNOLOGY BLOCK GRANT PROGRAM. The
6 school improvement technology block grant program includes the
7 following:

8 APPROPRIATION AND DISTRIBUTION. The bill appropriates from
9 the general fund of the state to the department of education,
10 \$30 million for FY 2001-2002 and \$30 million for FY 2002-2003,
11 for purposes of the school improvement technology block grant
12 program.

13 From the moneys appropriated, area education agencies are
14 allocated the sum of \$150,000, which is to be divided among
15 the area education agencies based upon each area education
16 agency's percentage of the total full-time equivalent
17 elementary and secondary teachers employed in the school
18 districts in this state.

19 Moneys are distributed to school districts on a per pupil
20 basis. The term "school district" is defined to include the
21 Iowa braille and sight saving school, the state school for the
22 deaf, the Price laboratory school at the university of
23 northern Iowa, and the following institutions under the
24 control of the department of human services: the state
25 training school, Iowa juvenile home, Glenwood state hospital-
26 school, Woodward state hospital-school, and the mental health
27 institutes in Cherokee and Independence. However, the amount
28 of moneys allocated to the Glenwood state hospital-school,
29 Woodward state hospital-school, and the mental health
30 institutes at Cherokee and Independence are limited to a
31 combined total of not more than \$20,000 for each fiscal year,
32 to be distributed proportionately between the four
33 institutions.

34 SCHOOL IMPROVEMENT TECHNOLOGY PLANNING. School districts
35 are required to include a technology plan as a component of

1 the annual comprehensive school improvement plan submitted to
2 the department of education in accordance with Code section
3 256.7, subsection 21, paragraph "c". The plan must be
4 developed by licensed professional staff of the district,
5 including both teachers and administrators. The plan shall,
6 at a minimum, focus on the attainment of student achievement
7 goals on academic and other core indicators, consider the
8 district's interconnectivity with the Iowa communications
9 network, and demonstrate how the school board will utilize
10 technology to improve student achievement.

11 Prior to receiving school improvement technology funds, the
12 Iowa braille and sight saving school, the state school for the
13 deaf, the Price laboratory school at the university of
14 northern Iowa, and the institutions under the control of the
15 department of human services must each submit to the
16 department of education and, as appropriate, the state board
17 of regents or the department of human services, a technology
18 plan that supports and improves student achievement,
19 demonstrates how technology will be utilized to improve
20 student achievement, and includes an evaluation component. An
21 annual progress report must also be submitted.

22 The plan required to be sent to the department of education
23 by each area education agency may be the same plan submitted
24 under the school improvement technology program established in
25 Code chapter 295. The plan must describe how the agency will
26 assist school districts in the development of a technology
27 planning process to meet the planning requirements set forth
28 for school districts, and how the agency intends to support
29 school districts with instructional technology staff
30 development and training.

31 An area education agency needs to develop only one plan and
32 send it to the department of education while new Code chapter
33 256E is effective. An annual progress report shall be
34 submitted to the department of education.

35 SCHOOL IMPROVEMENT TECHNOLOGY BLOCK GRANT EXPENDITURES. A

1 school district must expend at least one-third of its school
2 improvement technology moneys for the acquisition, lease,
3 lease-purchase, installation, and maintenance of instructional
4 technology equipment, including hardware and software,
5 materials and supplies related to instructional technology,
6 and staff development and training related to instructional
7 technology, and shall establish priorities for the use of the
8 funds. Funds received cannot be expended to add a full-time
9 equivalent position or otherwise increase staffing for school
10 improvement technology.

11 Up to two-thirds of the moneys received by a school
12 district may be expended for the same purposes set forth in
13 the Iowa early intervention block grant program.

14 FUTURE REPEAL. New Code chapter 256E is repealed effective
15 July 1, 2003.

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AN ACT

RELATING TO THE ESTABLISHMENT OF AN IOWA EARLY INTERVENTION
BLOCK GRANT PROGRAM, PROVIDING FOR A SCHOOL IMPROVEMENT
TECHNOLOGY BLOCK GRANT PROGRAM, AND MAKING APPROPRIATIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. NEW SECTION. 256E.1 IOWA EARLY INTERVENTION
BLOCK GRANT PROGRAM ESTABLISHED -- GOALS.

1. An Iowa early intervention block grant program is established within the department of education. The program's goals for kindergarten through grade three are to provide the resources needed to reduce class sizes in basic skills instruction to the state goal of seventeen students for every one teacher; provide direction and resources for early intervention efforts by school districts to achieve a higher level of student success in the basic skills, especially reading skills; and increase communication and accountability regarding student performance. The Iowa early intervention block grant program shall consist of the following:

a. Class size management. School districts shall develop a class size management strategy to work toward, or to maintain, class sizes in basic skills instruction for kindergarten through grade three that are at the state goal of seventeen students for every one teacher.

b. Improving instruction in the basics. The department of education shall identify diagnostic assessment tools that can be used to assist teachers in measuring reading accuracy and fluency skills, including but not limited to, phonemic awareness, oral reading ability, and comprehensive skills, to improve student achievement in kindergarten through grade three. The department, in collaboration with the area education agencies, school districts, and institutions with approved practitioner preparation programs, shall identify and serve as a clearinghouse on intensive, research-based

strategies and programs for training teachers in both diagnosis and appropriate instruction interventions.

(1) A school district shall at a minimum biannually inform parents of their individual child's performance on the diagnostic assessments in kindergarten through grade three. If intervention is appropriate, the school district shall inform the parents of the actions the school district intends to take to improve the child's reading skills and provide the parents with strategies to enable the parents to improve their child's skills. The board of directors of each school district shall adopt a policy indicating the methods the school district will use to inform parents of their individual child's performance.

(2) The department shall also identify for school districts programs and materials by which parents may support classroom reading instruction.

2. A school district shall integrate its specific early intervention block grant program goals and activities into the comprehensive school improvement plan required under section 256.7, subsection 21, paragraph "a".

3. For purposes of this chapter, unless the context otherwise requires, "parent" means a biological or adoptive parent, a stepparent, or a legal guardian or custodian of a student.

Sec. 2. NEW SECTION. 256E.2 PROGRAM EXPENDITURES.

A school district shall expend funds received pursuant to section 256E.4 at the kindergarten through grade three levels to reduce class sizes to the state goal of seventeen students for every one teacher and to achieve a higher level of student success in the basic skills, especially reading. In order to support these efforts, school districts may expend funds received pursuant to section 256E.4 at the kindergarten through grade three level on programs, instructional support, and materials that include, but are not limited to, the following: additional licensed instructional staff; additional support for students, such as before and after school programs, tutoring, and intensive summer programs; the

acquisition and administration of diagnostic reading assessments; the implementation of research-based instructional intervention programs for students needing additional support; the implementation of all-day, everyday kindergarten programs; and the provision of classroom teachers with intensive training programs to improve reading instruction and professional development in best practices, including but not limited to training programs related to instruction to increase students' phonemic awareness, reading abilities, and comprehension skills.

Sec. 3. NEW SECTION. 256E.3 ANNUAL REPORTS.

1. A school district shall report annually to its school community the proportion of fourth grade students who are proficient in reading in accordance with section 256.7, subsection 21, paragraph "c". School districts are encouraged to submit to their communities composite information concerning the reading proficiency of their kindergarten through grade three enrollments, by grade level.

2. The annual report submitted to the department of education in accordance with section 256.7, subsection 21, paragraph "c", shall include the district's current class sizes for kindergarten through grade three.

3. Beginning January 15, 2001, the department shall submit an annual report to the chairpersons and ranking members of the senate and house education committees that includes the statewide average school district class size in basic skills instruction in kindergarten through grade three, by grade level and by district size, and describes school district progress toward achieving early intervention block grant program goals and the ways in which school districts are using moneys received pursuant to section 256E.4.

Sec. 4. NEW SECTION. 256E.4 PROGRAM ALLOCATION.

1. For each fiscal year in the fiscal period beginning July 1, 1999, and ending June 30, 2001, moneys appropriated pursuant to section 256E.5, subsection 1, paragraph "a" or "b", shall be allocated to school districts in accordance with the following formula:

a. Fifty percent of the allocation shall be based upon the proportion that the kindergarten through grade three enrollment of a district bears to the sum of the kindergarten through grade three enrollments of all school districts in the state as reported for the base year.

b. Fifty percent of the allocation shall be based upon the proportion that the number of children who are eligible for free or reduced price meals under the federal National School Lunch Act and the federal Child Nutrition Act of 1966, 42 U.S.C. § 1751-1785, in grades one through three of a school district bears to the sum of the number of children who are eligible for free or reduced price meals under the federal National School Lunch Act and the federal Child Nutrition Act of 1966, 42 U.S.C. § 1751-1785, in grades one through three in all school districts in the state for the base year.

2. For each fiscal year in the fiscal period beginning July 1, 2001, and ending June 30, 2003, moneys appropriated pursuant to section 256E.5, subsection 1, paragraph "c", shall be allocated to school districts as follows:

a. Allocation of the sum of twenty million dollars shall be based upon the proportion that the kindergarten through grade three enrollment of a district bears to the sum of the kindergarten through grade three enrollments of all school districts in the state as reported for the base year.

b. Allocation of the sum of ten million dollars shall be based upon the proportion that the number of children who are eligible for free or reduced price meals under the federal National School Lunch Act and the federal Child Nutrition Act of 1966, 42 U.S.C. § 1751-1785, in grades one through three of a school district bears to the sum of the number of children who are eligible for free or reduced price meals under the federal National School Lunch Act and the federal Child Nutrition Act of 1966, 42 U.S.C. § 1751-1785, in grades one through three in all school districts in the state for the base year.

3. For each year in which an appropriation is made to the Iowa early intervention block grant program, the department of

education shall notify the department of revenue and finance of the amount of the allocation to be paid to each school district as provided in subsections 1 and 2. The allocation to each school district shall be made in one payment on or about October 15 of the fiscal year for which the appropriation is made, taking into consideration the relative budget and cash position of the state resources. Moneys received under this section shall not be commingled with state aid payments made under section 257.16 to a school district and shall be accounted for by the local school district separately from state aid payments. Payments made to school districts under this section are miscellaneous income for purposes of chapter 257. A school district shall maintain a separate listing within its budget for payments received and expenditures made pursuant to this section. A school district shall certify to the department of education that moneys received under this section were used to supplement, not supplant, moneys otherwise received and used by the school district.

4. For purposes of this section, unless the context otherwise requires, "kindergarten through grade three enrollment" means the enrollment as reported in the basic educational data survey for the base year.

Sec. 5. NEW SECTION. 256E.5 APPROPRIATIONS.

1. There is appropriated from the general fund of the state to the department of education, the following amounts, for the following fiscal years, for the Iowa early intervention block grant program:

- a. For the fiscal year beginning July 1, 1999, and ending June 30, 2000, the sum of ten million dollars.
- b. For the fiscal year beginning July 1, 2000, and ending June 30, 2001, the sum of twenty million dollars.
- c. For each fiscal year of the fiscal period beginning July 1, 2001, and ending June 30, 2003, the sum of thirty million dollars.

2. There is appropriated from the general fund of the state to the department of education for each fiscal year of

the fiscal period beginning July 1, 2001, and ending June 30, 2003, the sum of thirty million dollars for the school improvement technology block grant program.

Sec. 6. NEW SECTION. 256E.6 DISTRIBUTION OF SCHOOL IMPROVEMENT TECHNOLOGY BLOCK GRANT FUNDS.

1. From the moneys appropriated in section 256E.5, subsection 2, other than the moneys allocated in subsection 2 of this section, for each fiscal year in which moneys are appropriated, the amount of moneys allocated to school districts shall be in the proportion that the basic enrollment of a district bears to the sum of the basic enrollments of all school districts in the state for the budget year. However, except as provided in subsection 6, a district shall not receive less than ten thousand dollars in a fiscal year. The Iowa braille and sight saving school, the state school for the deaf, and the Price laboratory school at the university of northern Iowa shall annually certify their basic enrollments to the department of education by October 1. The department of human services shall certify the average student yearly enrollments of the institutions under department of human services control as provided in section 218.1, subsections 1 through 3, 5, 7, and 8, to the department of education by October 1.

2. From the moneys appropriated in section 256E.5, subsection 2, for each fiscal year in which moneys are appropriated, the sum of one hundred fifty thousand dollars shall be divided among the area education agencies based upon each area education agency's percentage of the total full-time equivalent elementary and secondary teachers employed in the school districts in this state. An area education agency may contract with an appropriate accredited institution of higher education in Iowa to provide staff development and training in accordance with section 256E.7.

3. For each year in which an appropriation is made to the school improvement technology block grant program, the department of education shall notify the department of revenue and finance of the amount to be paid to each school district

and area education agency based upon the distribution plan set forth for the appropriation made pursuant to this section. The allocation to each school district and area education agency under this section shall be made in one payment on or about October 15 of the fiscal year in which the appropriation is made, taking into consideration the relative budget and cash position of the state resources.

4. Payments made to school districts and area education agencies under this section are miscellaneous income for purposes of chapter 257. Moneys received under this section shall not be commingled with state aid payments made under sections 257.16 and 257.35 to a school district or area education agency and shall be accounted for by the local school district or area education agency separately from state aid payments.

5. Moneys received under this section shall not be used for payment of any collective bargaining agreement or arbitrator's decision negotiated or awarded under chapter 20.

6. For purposes of this section and section 256E.8, "school district" means a school district, the Iowa braille and sight saving school, the state school for the deaf, the Price laboratory school at the university of northern Iowa, and the institutions under the control of the department of human services as provided in section 218.1, subsections 1 through 3, 5, 7, and 8. However, notwithstanding subsection 1, the amount of moneys allocated to the institutions under the control of the department of human services as provided in section 218.1, subsections 1, 2, 3, and 5, shall be a total of not more than twenty thousand dollars for each fiscal year, to be distributed proportionately between the four institutions by the department of education.

Sec. 7. NEW SECTION. 256E.7 SCHOOL IMPROVEMENT TECHNOLOGY PLANNING.

1. Commencing with the fiscal year beginning July 1, 2001, each school district shall include a technology plan as a component of the annual report submitted to the department of education in accordance with section 256.7, subsection 21,

paragraphs "a" and "c". The plan shall be developed by licensed professional staff of the district, including both teachers and administrators. The plan shall, at a minimum, focus on the attainment of student achievement goals on academic and other core indicators, consider the district's interconnectivity with the Iowa communications network, and demonstrate how the board will utilize technology to improve student achievement. The technology plan shall be kept on file in the district and a copy of the plan, and any subsequent amendments to the plan, shall be sent to the appropriate area education agency.

2. Prior to receiving funds under this chapter, each area education agency shall develop a plan to assist school districts in the development of a technology planning process to meet the purposes of the school improvement technology block grant program. The plan shall describe how the area education agency intends to support school districts with instructional technology staff development and training. The department shall approve each plan prior to the disbursement of funds. An area education agency needs to develop only one plan and send it to the department of education while this chapter is effective. An area education agency may submit a plan that meets the requirements of chapter 295, Code 2001. An annual progress report shall be submitted to the department of education.

3. Prior to receiving funds pursuant to section 256E.5, subsection 2, the Iowa braille and sight saving school, the state school for the deaf, and the Price laboratory school at the university of northern Iowa shall each submit to the state board of regents and the department of education a technology plan that supports and improves student achievement, demonstrates how technology will be utilized to improve student achievement, and includes an evaluation component. The schools listed in this subsection need to develop only one plan each to send to the state board of regents and the department of education while this chapter is effective. An annual progress report shall be submitted to the state board of regents and the department of education.

4. Prior to receiving funds pursuant to section 256E.5, subsection 2, the institutions under the control of the department of human services as provided in section 218.1, subsections 1 through 3, 5, 7, and 8, shall each submit to the departments of education and human services a technology plan that supports and improves student achievement, demonstrates the manner in which technology will be utilized to improve student achievement, and includes an evaluation component. Each institution developing a plan under this subsection needs to develop only one plan to send to the departments of education and human services while this chapter is effective. Each institution shall submit an annual progress report to the departments of education and human services. Each institution shall submit an annual progress report to the departments of education and human services.

Sec. 8. NEW SECTION. 256E.8 SCHOOL IMPROVEMENT TECHNOLOGY BLOCK GRANT EXPENDITURES.

1. Except as provided in subsection 2, a school district shall expend funds received pursuant to section 256E.5, subsection 2, for the acquisition, lease, lease-purchase, installation, and maintenance of instructional technology equipment, including hardware and software, materials and supplies related to instructional technology, and staff development and training related to instructional technology, and shall establish priorities for the use of the funds. However, funds received by a school district pursuant to section 256E.5, subsection 2, shall not be expended to add a full-time equivalent position or otherwise increase staffing.

2. A school district may expend up to two-thirds of the funds received annually pursuant to section 256E.5, subsection 2, for any of the purposes described in section 256E.2, including for the employment of additional licensed instructional staff.

3. Funds received by an area education agency pursuant to section 256E.6, subsection 2, shall be expended for the costs related to supporting school districts within the area served with technology planning and equipment, including hardware and

software, materials and supplies related to instructional technology, and staff development and training related to instructional technology.

Sec. 9. NEW SECTION. 256E.9 FUTURE REPEAL.

This chapter is repealed effective July 1, 2003.

RON J. CORBETT
Speaker of the House

MARY E. KRAMER
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 743, Seventy-eighth General Assembly.

ELIZABETH ISAACSON
Chief Clerk of the House

Approved *April 13,* 1999

THOMAS J. VILSACK
Governor