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HSB 83

APPROPRIATIONS

SF/H

SENATE/HOUSE FILE \_\_\_\_\_

BY (PROPOSED GOVERNOR'S BILL)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

A BILL FOR

1 An Act relating to the establishment of an Iowa early  
2 intervention program, and making appropriations.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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Success  
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1 Section 1. NEW SECTION. 256E.1 IOWA EARLY INTERVENTION  
2 PROGRAM ESTABLISHED -- INTENT -- GOALS.  
3 1. An Iowa early intervention program is established  
4 within the department of education. The program's goals are  
5 to provide the resources needed to reduce class sizes in basic  
6 skills instruction to the state goal of seventeen students for  
7 every one teacher in kindergarten through grade three; provide  
8 direction and resources for early intervention efforts by  
9 school districts to achieve a higher level of student success  
10 in the basic skills, especially reading skills; and increase  
11 communication and accountability regarding student  
12 performance. In determining uses for program moneys received  
13 by a school district, it is the intent of the general assembly  
14 that the school district use program funds first and foremost  
15 to reduce class sizes in basic skills instruction in  
16 kindergarten through grade three to the state goal. The Iowa  
17 early intervention program shall consist of the following:  
18 a. Class size management. School districts shall develop  
19 a class size management strategy to work toward, or to  
20 maintain, class sizes in basic skills instruction for  
21 kindergarten through grade three that are at the state goal of  
22 seventeen students for every one teacher.  
23 b. Improving instruction in the basics. The department  
24 shall identify diagnostic assessment methods that can be used  
25 to assess and improve the reading skills of students enrolled  
26 in kindergarten through grade three. The department shall  
27 provide a list of appropriate assessment methods to school  
28 districts and area education agencies. In addition, the  
29 department, in collaboration with the area education agencies,  
30 school districts, and institutions with approved practitioner  
31 preparation programs, shall identify and serve as a  
32 clearinghouse on intensive, research-based strategies and  
33 programs for training teachers in both diagnosis and  
34 appropriate instruction interventions to improve kindergarten  
35 through grade three reading instruction.

1 (1) A school district shall at a minimum biennially inform  
 2 parents of their individual child's performance on the  
 3 diagnostic assessments in kindergarten through grade three.  
 4 If intervention is appropriate, the school district shall  
 5 inform the parents of the actions the school district intends  
 6 to take to improve the child's reading skills and provide the  
 7 parents with strategies to enable the parents to improve their  
 8 child's skills.

9 (2) The department shall also identify for school  
 10 districts programs and materials by which parents may support  
 11 classroom reading instruction.

12 2. A school district shall integrate its specific early  
 13 intervention program goals and activities into the  
 14 comprehensive school improvement plan required under section  
 15 256.7, subsection 21, paragraph "a".

16 Sec. 2. NEW SECTION. 256E.2 PROGRAM EXPENDITURES.

17 A school district shall expend funds received pursuant to  
 18 section 256E.4 to support efforts in basic skills instruction  
 19 at the kindergarten through grade three levels to reach the  
 20 state goal of not more than seventeen students for every one  
 21 teacher, as well as for the following: to support instruction  
 22 and student learning goals in the basic skill of reading,  
 23 including but not limited to additional support for students  
 24 such as before and after school programs, tutoring, and  
 25 intensive summer programs; acquire and administer diagnostic  
 26 reading assessments; implement research-based instructional  
 27 intervention programs for students needing additional support;  
 28 and provide classroom teachers with intensive training  
 29 programs to improve reading instruction and professional  
 30 development in best practices.

31 Sec. 3. NEW SECTION. 256E.3 ANNUAL REPORTS.

32 1. A school district shall report annually to its school  
 33 community the proportion of fourth grade students who are  
 34 proficient in reading in accordance with section 256.7,  
 35 subsection 21, paragraph "c".

1 2. The annual report submitted to the department of  
2 education in accordance with section 256.7, subsection 21,  
3 paragraph "c", shall include the district's current class size  
4 for kindergarten through grade three, and the district's  
5 progress toward achieving early intervention goals.

6 3. Beginning January 15, 2001, the department shall submit  
7 an annual report to the chairpersons and ranking members of  
8 the senate and house education committees that includes the  
9 statewide average school district class size in basic skills  
10 instruction in kindergarten through grade three, by grade  
11 level and by district size, and describes school district  
12 progress toward achieving early intervention program goals and  
13 the ways in which school districts are using moneys received  
14 under this chapter.

15 Sec. 4. NEW SECTION. 256E.4 PROGRAM ALLOCATION.

16 1. For each fiscal year in which moneys are appropriated  
17 for purposes of this chapter, the amount of moneys allocated  
18 to school districts shall be determined in accordance with the  
19 following formula:

20 a. Fifty percent of the allocation shall be based upon the  
21 proportion that the kindergarten through grade three  
22 enrollment of a district bears to the sum of the kindergarten  
23 through grade three enrollments of all school districts in the  
24 state as reported for the base year.

25 b. Fifty percent of the allocation shall be based upon the  
26 proportion that the number of children who are eligible for  
27 free or reduced price meals under the federal National School  
28 Lunch Act and the federal Child Nutrition Act of 1966, 42  
29 U.S.C. § 1751-1785, in the kindergarten through grade three  
30 enrollment of a school district bears to the sum of the number  
31 of children who are eligible for free or reduced price meals  
32 under the federal National School Lunch Act and the federal  
33 Child Nutrition Act of 1966, 42 U.S.C. § 1751-1785, in the  
34 kindergarten through grade three enrollments of all school  
35 districts in the state for the base year.

1     2. For each year in which an appropriation is made to the  
2 Iowa early intervention program, the department of education  
3 shall notify the department of revenue and finance of the  
4 amount of the allocation to be paid to each school district as  
5 provided in subsection 1. The allocation to each school  
6 district shall be made in one payment on or about October 15  
7 of the fiscal year for which the appropriation is made, taking  
8 into consideration the relative budget and cash position of  
9 the state resources. Moneys received under this section shall  
10 not be commingled with state aid payments made under section  
11 257.16 to a school district and shall be accounted for by the  
12 local school district separately from state aid payments.  
13 Payments made to school districts under this section are  
14 miscellaneous income for purposes of chapter 257. A school  
15 district shall maintain a separate listing within its budget  
16 for payments received and expenditures made pursuant to this  
17 section. A school district shall certify to the department of  
18 education that moneys received under this chapter were used to  
19 supplement, not supplant, moneys otherwise received and used  
20 by the school district.

21     3. For purposes of this section, unless the context  
22 otherwise requires, "kindergarten through grade three  
23 enrollment" means the enrollment as reported in the basic  
24 educational data survey for the base year.

25     Sec. 5. NEW SECTION. 256E.5 APPROPRIATIONS.

26     There is appropriated from the general fund of the state to  
27 the department of education, for the early intervention  
28 program, the following amounts for the following fiscal years:

29     1. For the fiscal year beginning July 1, 1999, and ending  
30 June 30, 2000, the sum of ten million dollars.

31     2. For the fiscal year beginning July 1, 2000, and ending  
32 June 30, 2001, the sum of twenty million dollars.

33     3. For the fiscal year beginning July 1, 2001, and ending  
34 June 30, 2002, the sum of thirty million dollars.

35     4. For the fiscal year beginning July 1, 2002, and ending

1 June 30, 2003, the sum of forty million dollars.

2 5. For the fiscal year beginning July 1, 2003, and ending  
3 June 30, 2004, the sum of fifty million dollars.

4 EXPLANATION

5 This bill establishes an Iowa early intervention program  
6 within of the department of education and makes appropriations  
7 of \$10 million in FY 1999-2000, \$20 million in FY 2000-2001,  
8 \$30 million in FY 2001-2002, \$40 million in FY 2002-2003, and  
9 \$50 million in FY 2003-2004 from the general fund of the state  
10 for that purpose. The program includes the following:

11 GOALS. The program's goals are to provide the resources  
12 needed to reduce class sizes in basic skills instruction to  
13 the state goal of 17 students to one teacher; provide  
14 direction and resources for early intervention efforts by  
15 school districts to achieve a higher level of student success  
16 in the basic skills, especially reading skills; and increase  
17 communication and accountability regarding student  
18 performance.

19 DUTIES OF THE DEPARTMENT OF EDUCATION. The department is  
20 directed to identify a collection of diagnostic assessment  
21 methods that can be used to assess and improve the reading  
22 skills of students in kindergarten through grade three. The  
23 department must provide a list of appropriate diagnostic  
24 assessment tools to school districts and area education  
25 agencies. In addition, the department, in collaboration with  
26 the area education agencies, school districts, and  
27 institutions with approved practitioner preparation programs,  
28 is required to identify and serve as a clearinghouse on  
29 intensive, research-based strategies and programs for training  
30 teachers in both diagnosis and appropriate instruction  
31 interventions to improve K-3 reading instruction.

32 CLASS SIZE MANAGEMENT. School districts shall develop a  
33 class size management strategy to work toward, or to maintain,  
34 class sizes in basic instruction for K-3 at the state goal of  
35 17:1.

1       COMPREHENSIVE SCHOOL IMPROVEMENT PLAN. A school district  
2 shall integrate its specific early intervention program goals  
3 and activities into its comprehensive school improvement plan.

4       INFORMATION TO PARENTS. School districts must biennially  
5 inform parents of their child's performance on the diagnostic  
6 assessment and of any actions the school district intends to  
7 take to improve the child's reading skills. Districts must  
8 also provide the parents with strategies to enable the parents  
9 to improve their child's skills.

10       ALLOWABLE EXPENDITURES. A school district can expend  
11 program funds only to support K-3 efforts in basic skills  
12 instruction to reach the state class size goal of 17 to  
13 support instruction and student learning goals in the basic  
14 skill of reading, including but not limited to additional  
15 support for students such as before and after school programs,  
16 tutoring, and intensive summer programs; to acquire and  
17 administer diagnostic reading assessments; to implement  
18 research-based instructional intervention programs for  
19 students needing additional support; and to provide classroom  
20 teachers with professional development in best practices.

21       PROGRAM REPORTS. Each school district will be required to  
22 report annually to its school community the proportion of  
23 fourth grade students who are proficient in reading. In  
24 addition, each school district shall include in its  
25 comprehensive school improvement report to the department, the  
26 district's current K-3 class size and the district's progress  
27 toward achieving early intervention goals. Districts shall  
28 certify their use of program moneys to the department.

29       Beginning January 15, 2001, the department is required to  
30 submit an annual report to the chairpersons and ranking  
31 members of the senate and house education committees that  
32 includes the statewide average school district class size in  
33 basic instruction in K-3, by grade level and by district size,  
34 and describes school district progress toward achieving early  
35 intervention program goals and the ways in which school

1 districts are using program moneys.

2 PROGRAM ALLOCATION. Program moneys are allocated to school  
3 districts according to a formula in which 50 percent of the  
4 allocation is based upon K-3 per pupil enrollment and 50  
5 percent is based upon the proportion of K-3 children who are  
6 eligible for free or reduced price meals under the federal  
7 National School Lunch Act and the federal Child Nutrition Act  
8 of 1966.

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MAR 8 1999

EDUCATION

HOUSE FILE

*556*

BY SCHRADER, FOEGE, MYERS, MERTZ,  
DOTZLER, REYNOLDS, DODERER,  
HOLVECK, CONNORS, TAYLOR,  
PARMENTER, SCHERRMAN, OSTERHAUS,  
KUHN, STEVENS, FALCK, BURNETT,  
MUNDIE, COHOON, O'BRIEN, BELL,  
LARKIN, SHOULTZ, WEIGEL, FREVERT,  
BUKTA, MAY, DREES, WARNSTADT,  
RICHARDSON, MURPHY, WHITEAD,  
CHIDO, WITT, KREIMAN, MASCHER,  
FORD, JOCHUM, HUSER, and WISE

*Formerly HSB 83*

Passed House, Date \_\_\_\_\_

Passed Senate, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

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1 An Act relating to the establishment of an Iowa early  
2 intervention program, and making appropriations.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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*HF 556*

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9 (2) The department shall also identify for school  
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12 2. A school district shall integrate its specific early  
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15       Sec. 4. NEW SECTION. 256E.4 PROGRAM ALLOCATION.

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