

Thomson, Ch  
Brunkhorst  
Wise

HSB 154

EDUCATION

SUCCE

By

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532

HOUSE FILE \_\_\_\_\_

BY (PROPOSED COMMITTEE ON

EDUCATION BILL BY CHAIRPERSON

GRUNDBERG)

Passed House, Date \_\_\_\_\_

Passed Senate, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

### A BILL FOR

1 An Act relating to assessments prior to admission to practitioner  
2 preparation programs and prior to initial Iowa licensure.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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Successed by  
SF/HF  
7/1/72

1 Section 1. Section 256.16, Code 1999, is amended to read  
2 as follows:

3 256.16 SPECIFIC CRITERIA FOR TEACHER PREPARATION AND  
4 CERTAIN EDUCATORS.

5 1. Pursuant to section 256.7, subsection 5, the state  
6 board shall adopt rules requiring all higher education  
7 institutions providing practitioner preparation to include do  
8 the following:

9 a. Administer a basic skills test to practitioner  
10 preparation program admission candidates. Rules adopted shall  
11 require institutions to deny admission to the program to any  
12 candidate who does not successfully pass the test.

13 b. Include in the professional education program,  
14 preparation that contributes to education of students with  
15 disabilities and students who are gifted and talented, which  
16 must be successfully completed before graduation from the  
17 practitioner preparation program.

18 2. A person initially applying for a license shall  
19 successfully complete a professional education program  
20 containing the subject matter specified in this section,  
21 before the initial action by the board of educational  
22 examiners takes place.

23 Sec. 2. Section 272.2, Code 1999, is amended by adding the  
24 following new subsection:

25 NEW SUBSECTION. 16. Develop or identify assessments  
26 appropriate to content areas of specialization, which the  
27 board shall administer to candidates prior to initial Iowa  
28 licensure. The board shall issue a license only to a  
29 candidate who successfully passes an assessment appropriate to  
30 the candidate's content area of specialization.

31 Sec. 3. BOARD OF EDUCATIONAL EXAMINERS REPORT. The board  
32 of educational examiners shall analyze the content area of  
33 specialization assessment results administered prior to  
34 initial Iowa licensure and shall develop and recommend  
35 policies relating to initial Iowa licensure candidates who do

1 not successfully pass the assessment. The board shall submit  
2 its analysis and recommendations in a report to the senate and  
3 house standing committees on education by January 15, 2001.

4 EXPLANATION

5 This bill adds to the responsibilities of the state board  
6 of education and the board of educational examiners relating  
7 to practitioner preparation programs and teacher licensure.

8 The bill requires the state board of education to adopt  
9 rules requiring all higher education institutions providing  
10 practitioner preparation to administer a basic skills test to  
11 practitioner preparation program admission candidates. The  
12 bill also requires that institutions deny admission to the  
13 program to any candidate who does not successfully pass the  
14 test.

15 The bill directs the board of educational examiners to  
16 develop or identify assessments appropriate to content areas  
17 of specialization, which the board shall administer to  
18 candidates prior to initial Iowa licensure. Under the bill,  
19 the board can issue a license only to candidates who  
20 successfully pass an assessment appropriate to their content  
21 area of specialization.

22 In addition, the bill requires the board of educational  
23 examiners to analyze the content area of specialization  
24 assessment results administered prior to initial Iowa  
25 licensure and to develop and recommend policies relating to  
26 initial Iowa licensure candidates who do not successfully pass  
27 the assessment. The board shall submit its analysis and  
28 recommendations in a report to the senate and house standing  
29 committees on education by January 15, 2001.

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MAR 8 1999

REPRINTED

Place On Calendar

HOUSE FILE 532  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 154)

(P.794) Passed House, Date 3/23/99 (P.1178) Passed Senate, Date 4/19/99  
Vote: Ayes 91 Nays 3 Vote: Ayes 47 Nays 1  
Approved May 27, 1999

A BILL FOR

1 An Act relating to assessments prior to admission to practitioner  
2 preparation programs and prior to initial Iowa licensure.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 532

1 Section 1. Section 256.16, Code 1999, is amended to read  
2 as follows:

3 256.16 SPECIFIC CRITERIA FOR TEACHER PREPARATION AND  
4 CERTAIN EDUCATORS.

5 1. Pursuant to section 256.7, subsection 5, the state  
6 board shall adopt rules requiring all higher education  
7 institutions providing practitioner preparation to ~~include~~ do  
8 the following:

9 a. Administer a basic skills test to practitioner  
10 preparation program admission candidates. Rules adopted shall  
11 require institutions to deny admission to the program to any  
12 candidate who does not successfully pass the test.

13 b. Integrate reading strategies into content area methods  
14 coursework.

15 c. Include in the professional education program,  
16 preparation that contributes to the education of students with  
17 disabilities and students who are gifted and talented, which  
18 and preparation in classroom management and high-risk behavior  
19 related to substance abuse. Preparation required under this  
20 paragraph must be successfully completed before graduation  
21 from the practitioner preparation program.

22 2. A person initially applying for a license shall  
23 successfully complete a professional education program  
24 containing the subject matter specified in this section,  
25 before the initial action by the board of educational  
26 examiners takes place.

27 Sec. 2. Section 272.2, Code 1999, is amended by adding the  
28 following new subsection:

29 NEW SUBSECTION. 16. Develop and implement a one-year  
30 pilot study to assess the performance of teacher education  
31 graduates in the areas of content and pedagogy using a  
32 standardized, national assessment, which may be modified to  
33 meet the information needs of the board. The purpose of the  
34 pilot study is to measure an education graduate's knowledge in  
35 the graduate's chosen major field and the graduate's attained

1 level of pedagogy, to establish baseline data on graduates,  
2 and to determine whether successful completion of a  
3 standardized assessment should be required of all education  
4 graduates prior to initial licensure. Individual assessment  
5 results from this study shall not prohibit an individual from  
6 receiving an initial teaching license under this chapter if  
7 the individual meets all other qualifications for licensure.  
8 By January 15, 2001, the board of educational examiners shall  
9 submit its recommendations in a report summarizing the results  
10 of the pilot study to the chairpersons and ranking members of  
11 the senate and house standing education committees and of the  
12 joint subcommittee on education appropriations.

13 Sec. 3. Section 272.25, subsection 1, Code 1999, is  
14 amended to read as follows:

15 1. A requirement that each student admitted to an approved  
16 practitioner preparation program must participate in field  
17 experiences that include both observation and participation in  
18 teaching activities in a variety of school settings. These  
19 field experiences shall comprise a total of at least fifty  
20 hours' duration, at least ~~forty~~ ten hours of which shall occur  
21 ~~after~~ prior to a student's ~~admission-to~~ acceptance in an  
22 approved practitioner preparation program. The student  
23 teaching experience shall be a minimum of twelve weeks in  
24 duration during the student's final year of the practitioner  
25 preparation program.

26 EXPLANATION

27 This bill amends the responsibilities of the state board of  
28 education and the board of educational examiners relating to  
29 practitioner preparation programs and teacher licensure.

30 The bill requires the state board of education to adopt  
31 rules requiring all higher education institutions providing  
32 practitioner preparation to administer a basic skills test to  
33 practitioner preparation program admission candidates,  
34 integrate reading strategies into content area methods  
35 coursework, and include program preparation in classroom

1 management and high-risk behavior related to substance abuse.  
2 The bill also requires that institutions deny admission to the  
3 program to any candidate who does not successfully pass the  
4 basic skills test. A current Code provision requires that  
5 each student admitted to an approved practitioner preparation  
6 program participate in 50 hours of field experiences observing  
7 and participating in teaching activities in school settings.  
8 At least 40 of the hours are to take place after the student's  
9 admission to the program. The bill changes the focus,  
10 striking the 40-hour requirement and replacing it with a  
11 requirement that 10 of the 50 hours occur prior to acceptance  
12 in the program.

13 The bill directs the board of educational examiners to  
14 develop and implement a one-year pilot study to assess the  
15 performance of teacher education graduates in the areas of  
16 content and pedagogy using a standardized, national  
17 assessment. The purpose of the study is to measure an  
18 education graduate's knowledge in the graduate's chosen major  
19 field and the graduate's attainment of pedagogy, to establish  
20 baseline data, and to determine whether all students should be  
21 assessed prior to initial licensure. The board is directed to  
22 submit a report to the senate and house education committees  
23 by January 15, 2001.

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## HOUSE FILE 532

H-1118

1 Amend House File 532 as follows:

2 1. Page 1, lines 16 and 17, by striking the words  
3 "students with disabilities and" and inserting the  
4 following: "~~students with disabilities and~~".

5 2. Page 1, line 20, by striking the word  
6 "paragraph" and inserting the following:  
7 "subsection".

8 3. Page 1, by inserting after line 21 the  
9 following:

10 "d. Commencing with the fiscal year beginning July  
11 1, 2000, include in the practitioner preparation  
12 program, instruction that contributes to the education  
13 of students with disabilities, including knowledge of  
14 the laws impacting the education of students with  
15 disabilities, including the federal Americans with  
16 Disabilities Act of 1990 and the federal Individuals  
17 with Disabilities Education Act; knowledge about  
18 collaboration, curriculum, teaching methods, and  
19 learning styles of students with disabilities and  
20 barriers affecting the education of students with  
21 disabilities; information about resources available to  
22 facilitate the education of students with disabilities  
23 in the regular classroom, including but not limited to  
24 methods for utilizing resources such as other  
25 students, parents, and government and community  
26 agencies; and knowledge of assistive technology and  
27 other accommodations for students with disabilities."

28 4. Page 2, by inserting after line 12 the  
29 following:

30 "Sec. \_\_\_\_ . NEW SECTION. 272.21 COMMENDATION OF  
31 PROFESSIONAL IMPROVEMENT PROGRAM.

32 1. The board of educational examiners shall  
33 develop and implement a commendation of professional  
34 improvement program to motivate licensed, practicing  
35 teachers to continue to develop their professional  
36 competencies and improve their abilities to be  
37 effective with all students in the classroom, and to  
38 recognize and reward teachers who complete a minimum  
39 level of additional core professional development  
40 coursework.

41 2. The board shall adopt rules pursuant to chapter  
42 17A for the commendation of professional improvement  
43 program, which shall include, but not be limited to,  
44 the establishment of an application process a teacher  
45 shall complete in order to receive a commendation,  
46 issuance of a commendation of professional improvement  
47 to licensed, practicing teachers who complete ten  
48 semester hours of coursework within a time period to  
49 be specified by rule, and approval of coursework a  
50 teacher shall successfully complete to be eligible for

H-1118



H-1118

Page 2

1 a commendation of professional improvement, including,  
2 but not limited to, coursework concerning  
3 collaboration, classroom management, positive behavior  
4 supports, and teaching strategies and accommodations  
5 for diverse learners including students with  
6 disabilities.

7 3. The board shall work with the department of  
8 education, institutions of higher education with  
9 approved practitioner preparation programs, and  
10 community colleges, and with area education agencies  
11 offering approved professional development programs,  
12 to ensure that the courses required under rules  
13 adopted pursuant to this section are offered  
14 throughout the state at convenient times and at a  
15 reasonable cost.

16 4. If the general assembly appropriates moneys for  
17 commendation awards, a commendation of professional  
18 improvement awards fund is established in the office  
19 of the treasurer of state under the control of the  
20 board. Moneys appropriated by the general assembly  
21 for deposit in the fund shall be expended as follows:

22 a. To licensed, practicing teachers who  
23 successfully complete coursework as required by the  
24 board and who apply for and receive a commendation,  
25 the board shall pay a commendation of professional  
26 improvement award in the amount of three hundred  
27 dollars for tuition reimbursement.

28 b. To the attendance center in the school district  
29 that employs one or more teachers approved by the  
30 board to receive an award under paragraph "a", the  
31 board shall pay a commendation of professional  
32 improvement award in the amount of two hundred dollars  
33 for each teacher employed at the attendance center who  
34 qualifies for an award during the fiscal year for  
35 which the award moneys were appropriated. Payments to  
36 attendance centers shall be made annually on or about  
37 June 15. Moneys received by an attendance center are  
38 miscellaneous income and shall be used to purchase  
39 materials, equipment, or supplies for the classroom  
40 used by the teacher or teachers employed at the  
41 attendance center who received an award under  
42 paragraph "a".

43 5. Payment for awards shall be made only upon  
44 board approval of an application. If the amount  
45 appropriated for purposes of this section is  
46 insufficient to make the award payments as provided  
47 under subsection 4, the board shall prorate the  
48 payments on the basis of the amount appropriated.

49 6. Notwithstanding section 8.33, unencumbered or  
50 unobligated moneys remaining in the fund on June 30 of

H-1118

H-1118

Page 3

- 1 the fiscal year for which the funds were appropriated
- 2 shall not revert but shall be available for subsequent
- 3 fiscal years for the purposes of this section.
- 4 Notwithstanding section 12C.7, subsection 2, interest
- 5 or earnings on moneys deposited in the fund shall be
- 6 credited to the fund."
- 7 5. Title page, by striking lines 1 and 2 and
- 8 inserting the following: "An Act relating to
- 9 practitioner preparation programs and providing for a
- 10 pilot study to assess the performance of teacher
- 11 education graduates."
- 12 6. By renumbering as necessary.

By FOEGE of Linn

H-1118 FILED MARCH 18, 1999

*Withdrawn**3/23/99 (P. 793)*

HOUSE FILE 532

H-1119

- 1 Amend House File 532 as follows:
- 2 1. Page 1, line 18, by striking the words "and
- 3 high-risk behavior" and inserting the following:
- 4 "addressing high-risk behaviors including, but not
- 5 limited to, behaviors".
- 6 2. Title page, by striking lines 1 and 2 and
- 7 inserting the following: "An Act relating to
- 8 practitioner preparation programs and providing for a
- 9 pilot study to assess the performance of teacher
- 10 education graduates."

By THOMSON of Linn

H-1119 FILED MARCH 18, 1999

*Adopted**3/23/99**(P. 793)*

## HOUSE FILE 532

H-1111

1 Amend House File 532 as follows:

2 1. Page 1, lines 16 and 17, by striking the words  
3 "students with disabilities and" and inserting the  
4 following: "~~students-with-disabilities-and~~".

5 2. Page 1, line 20, by striking the word  
6 "paragraph" and inserting the following:  
7 "subsection".

8 3. Page 1, by inserting after line 21 the  
9 following:

10 "d. Commencing with the fiscal year beginning July  
11 1, 2000, include in the practitioner preparation  
12 program, instruction that contributes to the education  
13 of students with disabilities, including knowledge of  
14 the laws impacting the education of students with  
15 disabilities, including the federal Americans with  
16 Disabilities Act of 1990 and the federal Individuals  
17 with Disabilities Act; knowledge about collaboration,  
18 curriculum, teaching methods, and learning styles of  
19 students with disabilities and barriers affecting the  
20 education of students with disabilities; information  
21 about resources available to facilitate the education  
22 of students with disabilities in the regular  
23 classroom, including but not limited to methods for  
24 utilizing resources such as other students, parents,  
25 and government and community agencies; and knowledge  
26 of assistive technology and other accommodations for  
27 students with disabilities."

28 4. Page 2, by inserting after line 12 the  
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Page 2

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H-1111

H-1111

Page 3

1 the fiscal year for which the funds were appropriated  
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7 5. Title page, by striking lines 1 and 2 and  
8 inserting the following: "An Act relating to  
9 practitioner preparation programs and providing for a  
10 pilot study to assess the performance of teacher  
11 education graduates."

12 6. By renumbering as necessary.

By FOEGE of Linn

H-1111 FILED MARCH 17, 1999

*Withdrawn*

*3/23/99*

*(P. 193)*

7/23/99 Education  
5-3/31/99 Do Pass

HOUSE FILE **532**  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 154)

(As Amended and Passed by the House, March 23, 1999)

Re Passed House, Date (P.155) 4/21/99 Passed Senate, Date (P.1178) 4/19/99  
Vote: Ayes 92 Nays 5 Vote: Ayes 47 Nays 1  
Approved May 27, 1999

A BILL FOR

1 An Act relating to practitioner preparation programs and  
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3 teacher education graduates.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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House Amendments \_\_\_\_\_

1 Section 1. Section 256.16, Code 1999, is amended to read  
2 as follows:

3 256.16 SPECIFIC CRITERIA FOR TEACHER PREPARATION AND  
4 CERTAIN EDUCATORS.

5 1. Pursuant to section 256.7, subsection 5, the state  
6 board shall adopt rules requiring all higher education  
7 institutions providing practitioner preparation to include do  
8 the following:

9 a. Administer a basic skills test to practitioner  
10 preparation program admission candidates. Rules adopted shall  
11 require institutions to deny admission to the program to any  
12 candidate who does not successfully pass the test.

13 b. Integrate reading strategies into content area methods  
14 coursework.

15 c. Include in the professional education program,  
16 preparation that contributes to the education of students with  
17 disabilities and students who are gifted and talented, which  
18 and preparation in classroom management addressing high-risk  
19 behaviors including, but not limited to, behaviors related to  
20 substance abuse. Preparation required under this paragraph  
21 must be successfully completed before graduation from the  
22 practitioner preparation program.

23 2. A person initially applying for a license shall  
24 successfully complete a professional education program  
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26 before the initial action by the board of educational  
27 examiners takes place.

28 Sec. 2. Section 272.2, Code 1999, is amended by adding the  
29 following new subsection:

30 NEW SUBSECTION. 16. Develop and implement a one-year  
31 pilot study to assess the performance of teacher education  
32 graduates in the areas of content and pedagogy using a  
33 standardized, national assessment, which may be modified to  
34 meet the information needs of the board. The purpose of the  
35 pilot study is to measure an education graduate's knowledge in

1 the graduate's chosen major field and the graduate's attained  
2 level of pedagogy, to establish baseline data on graduates,  
3 and to determine whether successful completion of a  
4 standardized assessment should be required of all education  
5 graduates prior to initial licensure. Individual assessment  
6 results from this study shall not prohibit an individual from  
7 receiving an initial teaching license under this chapter if  
8 the individual meets all other qualifications for licensure.  
9 By January 15, 2001, the board of educational examiners shall  
10 submit its recommendations in a report summarizing the results  
11 of the pilot study to the chairpersons and ranking members of  
12 the senate and house standing education committees and of the  
13 joint subcommittee on education appropriations.

14 Sec. 3. Section 272.25, subsection 1, Code 1999, is  
15 amended to read as follows:

16 1. A requirement that each student admitted to an approved  
17 practitioner preparation program must participate in field  
18 experiences that include both observation and participation in  
19 teaching activities in a variety of school settings. These  
20 field experiences shall comprise a total of at least fifty  
21 hours' duration, at least ~~forty~~ ten hours of which shall occur  
22 ~~after~~ prior to a student's admission-to acceptance in an  
23 approved practitioner preparation program. The student  
24 teaching experience shall be a minimum of twelve weeks in  
25 duration during the student's final year of the practitioner  
26 preparation program.

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## HOUSE FILE 532

S-3397

1 Amend House File 532, as amended, passed, and  
2 reprinted by the House, as follows:

3 1. Page 1, line 13, by striking the word  
4 "Integrate" and inserting the following: "Include  
5 preparation in reading programs, including reading  
6 recovery, and integrate".

7 2. By striking page 1, line 28, through page 2,  
8 line 13.

9 3. Page 2, by inserting after line 26 the  
10 following:

11 "Sec. \_\_\_\_ . BOARD OF EDUCATIONAL EXAMINERS PILOT  
12 PROGRAM STUDY. The board of educational examiners  
13 shall develop and implement a one-year pilot study to  
14 assess the performance of teacher education graduates  
15 in the areas of content and pedagogy using a  
16 standardized, national assessment, which may be  
17 modified to meet the information needs of the board.  
18 The purpose of the pilot study is to measure an  
19 education graduate's knowledge in the graduate's  
20 chosen major field and the graduate's attained level  
21 of pedagogy, to establish baseline data on graduates,  
22 and to determine whether successful completion of a  
23 standardized assessment should be required of all  
24 education graduates prior to initial licensure.  
25 Individual assessment results from this study shall  
26 not prohibit an individual from receiving an initial  
27 teaching license under this chapter if the individual  
28 meets all other qualifications for licensure. By  
29 January 15, 2001, the board of educational examiners  
30 shall submit its recommendations in a report  
31 summarizing the results of the pilot study to the  
32 chairpersons and ranking members of the senate and  
33 house standing education committees and of the joint  
34 subcommittee on education appropriations."

35 4. By renumbering as necessary.

By MAGGIE TINSMAN

S-3397 FILED APRIL 15, 1999

*Adopted*  
*4/19/99*  
*(P 1178)*

APRIL 20, 1999

SENATE AMENDMENT TO HOUSE FILE 532

H-1677

1 Amend House File 532, as amended, passed, and  
2 reprinted by the House, as follows:

3 1. Page 1, line 13, by striking the word  
4 "Integrate" and inserting the following: "Include  
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30 shall submit its recommendations in a report  
31 summarizing the results of the pilot study to the  
32 chairpersons and ranking members of the senate and  
33 house standing education committees and of the joint  
34 subcommittee on education appropriations."

35 4. By renumbering as necessary.

RECEIVED FROM THE SENATE

H-1677 FILED APRIL 19, 1999

*House Concurred*  
*4-21-99*  
*(P. 1515)*

AN ACT  
RELATING TO PRACTITIONER PREPARATION PROGRAMS AND PROVIDING  
FOR A PILOT STUDY TO ASSESS THE PERFORMANCE OF TEACHER  
EDUCATION GRADUATES.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.16, Code 1999, is amended to read as follows:

256.16 SPECIFIC CRITERIA FOR TEACHER PREPARATION AND CERTAIN EDUCATORS.

1. Pursuant to section 256.7, subsection 5, the state board shall adopt rules requiring all higher education institutions providing practitioner preparation to include do the following:

a. Administer a basic skills test to practitioner preparation program admission candidates. Rules adopted shall require institutions to deny admission to the program to any candidate who does not successfully pass the test.

b. Include preparation in reading programs, including reading recovery, and integrate reading strategies into content area methods coursework.

c. Include in the professional education program, preparation that contributes to the education of students with disabilities and students who are gifted and talented, which and preparation in classroom management addressing high-risk behaviors including, but not limited to, behaviors related to substance abuse. Preparation required under this paragraph

must be successfully completed before graduation from the practitioner preparation program.

2. A person initially applying for a license shall successfully complete a professional education program containing the subject matter specified in this section, before the initial action by the board of educational examiners takes place.

Sec. 2. Section 272.25, subsection 1, Code 1999, is amended to read as follows:

1. A requirement that each student admitted to an approved practitioner preparation program must participate in field experiences that include both observation and participation in teaching activities in a variety of school settings. These field experiences shall comprise a total of at least fifty hours' duration, at least forty ten hours of which shall occur after prior to a student's admission-to acceptance in an approved practitioner preparation program. The student teaching experience shall be a minimum of twelve weeks in duration during the student's final year of the practitioner preparation program.

Sec. 3. BOARD OF EDUCATIONAL EXAMINERS PILOT PROGRAM STUDY. The board of educational examiners shall develop and implement a one-year pilot study to assess the performance of teacher education graduates in the areas of content and pedagogy using a standardized, national assessment, which may be modified to meet the information needs of the board. The purpose of the pilot study is to measure an education graduate's knowledge in the graduate's chosen major field and the graduate's attained level of pedagogy, to establish baseline data on graduates, and to determine whether successful completion of a standardized assessment should be required of all education graduates prior to initial licensure. Individual assessment results from this study shall not prohibit an individual from receiving an initial teaching license under this chapter if the individual meets

all other qualifications for licensure. By January 15, 2001, the board of educational examiners shall submit its recommendations in a report summarizing the results of the pilot study to the chairpersons and ranking members of the senate and house standing education committees and of the joint subcommittee on education appropriations.

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BRENT SIEGRIST  
Speaker of the House

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MARY E. KRAMER  
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 532, Seventy-eighth General Assembly.

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ELIZABETH ISAACSON  
Chief Clerk of the House

Approved May 27, 1999

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THOMAS J. VILSACK  
Governor