

Eddie, Ch
Rants
Thomas

HSB 125

EDUCATION

Succeeded by

HOUSE FILE

HF 32

BY (PROPOSED COMMITTEE ON

EDUCATION BILL BY

CHAIRPERSON GRUNDBERG)

Passed House, Date _____

Passed Senate, Date _____

Vote: Ayes _____ Nays _____

Vote: Ayes _____ Nays _____

Approved _____

A BILL FOR

1 An Act relating to the duration and amount of additional
2 weighting provided for limited English proficient students.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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TLSB 2084YC 78

rn/cf/24

Enacted By
SF/HF 32

1 Section 257.31, subsection 5, paragraph j, Code
2 1999, is amended to read as follows:

3 j. Unusual need to continue providing a program or other
4 special assistance to non-English speaking pupils after the
5 expiration of the ~~three-year~~ four-year period specified in
6 section 280.4.

7 Sec. 2. Section 280.4, subsection 3, Code 1999, is amended
8 to read as follows:

9 3. In order to provide funds for the excess costs of
10 instruction of limited English proficient students above the
11 costs of instruction of pupils in a regular curriculum,
12 students identified as limited English proficient shall be
13 assigned an additional weighting of twenty-five hundredths,
14 and that weighting shall be included in the weighted
15 enrollment of the school district of residence for a period
16 not exceeding ~~three~~ four years. However, the school budget
17 review committee may grant supplemental aid or modified
18 allowable growth to a school district to continue funding a
19 program for students after the expiration of the ~~three-year~~
20 four-year period. ~~The school budget review committee shall~~
21 ~~calculate the additional amount for the weighting to the~~
22 ~~nearest one hundredth of one percent so that to the extent~~
23 ~~possible the moneys generated by the weighting will be~~
24 ~~equivalent to the moneys generated by the two-tenths weighting~~
25 ~~provided prior to July 27, 1991.~~

26 EXPLANATION

27 This bill provides for an additional weighting for students
28 identified as limited English proficient of twenty-five
29 hundredths, and extends the period of time during which the
30 additional weighting may be obtained from three to four years.
31 The bill deletes the previous provision that the additional
32 weighting shall be calculated by the school budget review
33 committee to the nearest one-hundredths of 1 percent so that
34 to the extent possible the moneys generated by the weighting
35 will be equivalent to the moneys generated by the two-tenths

1 weighting provided prior to July 2, 1991.

2 The bill provides for a corresponding change to Code
3 section 257.31, subsection 5, paragraph "j", concerning
4 requests by school districts for supplemental aid from the
5 school budget review committee based upon an unusual need to
6 continue a program relating to limited English proficiency
7 beyond a four-year period.

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3/2/99 Referrals app.

FEB 24 1999

HOUSE FILE 371

BY COMMITTEE ON EDUCATION

Place On Calendar

(SUCCESSOR TO HSB 125)

Passed House, Date _____ Passed Senate, Date _____

Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____

Approved _____

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HF 371

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17 review committee may grant supplemental aid or modified
18 allowable growth to a school district to continue funding a
19 program for students after the expiration of the ~~three-year~~
20 four-year period. ~~The-school-budget-review-committee-shall~~
21 ~~calculate-the-additional-amount-for-the-weighting-to-the~~
22 ~~nearest-one-hundredth-of-one-percent-so-that-to-the-extent~~
23 ~~possible-the-moneys-generated-by-the-weighting-will-be~~
24 ~~equivalent-to-the-moneys-generated-by-the-two-tenths-weighting~~
25 ~~provided-prior-to-July-2,-1991-~~

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27 This bill provides for an additional weighting for students
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**HOUSE FILE 371
FISCAL NOTE**

A fiscal note for House File 371 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

House File 371 changes the School Aid Foundation Formula by increasing the weighting for students identified as limited English proficient from 0.19 to 0.25 and it extends eligibility for such weighting from three to four years.

BACKGROUND

Since the 1994-1995 school year, the number of limited English proficient students attending Iowa public elementary and secondary schools has increased from 3,785 to 6,686, or by almost 77%. Also, the number of school districts with limited English proficient students has increased from 95 to 120.

ASSUMPTIONS

1. Increasing eligibility for limited English proficient weighting from three to four years will increase the number of students subject to the weighting by 33.3%.
2. The weighting per eligible student will increase from 0.19 to 0.25.
3. Under current law, the number of limited English proficient students as determined by the September 1998 certified enrollment count is 6,686.
4. Under current law, the September 1998 certified enrollment is used to determine limited English proficient weighting for the 1999-2000 school year (FY 2000).
5. The number of limited English proficient students eligible for weighting for the 2000-2001 school year (FY 2001) will increase by 11.9% from the number eligible for the 1999-2000 school year (FY 2000).
6. The law change will become effective for the 1999-2000 school year (FY 2000).

FISCAL IMPACT

House File 371 is estimated to increase State General Fund expenditures for FY 2000 by \$3.5 million and for FY 2001 by \$4.0 million. Also, it is estimated property taxes will increase statewide for FY 2000 by \$0.5 million and for FY 2001 by \$0.6 million.

(LSB 2084hv, MAL)

FILED MARCH 1, 1999

BY DENNIS PROUTY, FISCAL DIRECTOR