

FEB 23 2000

EDUCATION

HOUSE FILE  
BY SHEY

2406

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act directing the department of education to implement and  
2 establish criteria for recognition of performance excellence  
3 exemplified by outstanding comprehensive school improvement  
4 plans submitted by school districts.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25

2406

1 Section 1. Section 256.7, subsection 21, Code Supplement  
2 1999, is amended by adding the following new paragraph:

3 NEW PARAGRAPH. d. Criteria and a procedure for the  
4 implementation of a means for recognizing performance  
5 excellence exemplified by outstanding comprehensive school  
6 improvement plans submitted by school districts. A school  
7 district may apply to the department for recognition for the  
8 results achieved under the school district's comprehensive  
9 school improvement plan. The recognition process shall  
10 emphasize the following:

- 11 (1) School performance results, including but not limited
- 12 to student achievement, especially as the results relate to
- 13 improved instruction in the basics, such as reading.
- 14 (2) Parent and community satisfaction.
- 15 (3) Information analysis and community reporting.
- 16 (4) Community involvement in planning.
- 17 (5) Teacher and administrator development.

18 EXPLANATION

19 This bill directs the state board of education, as part of  
20 its mandate to adopt rules incorporating accountability for  
21 student achievement into the standards and accreditation  
22 process, to include in those rules criteria and a procedure  
23 for the implementation of a means for recognizing performance  
24 excellence exemplified by outstanding comprehensive school  
25 improvement plans submitted by school districts. A school  
26 district may apply to the department for recognition. The  
27 recognition process must emphasize school results, including  
28 improved reading achievement, parent and community  
29 satisfaction, information analysis and community reporting,  
30 community involvement in planning, and teacher and  
31 administrator development.

32  
33  
34  
35