

H- 3/21/00 Removed from Calendar

FEB 16 2000

Place On Calendar

HOUSE FILE **2290**
BY .COMMITTEE ON EDUCATION

(SUCCESSOR TO HF 2029)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act directing the departments of education, revenue and
2 finance, and management to conduct a study of funding
3 inequities within the kindergarten through grade twelve public
4 school system.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

HOUSE FILE 2290

H-8310

1 Amend House File 2290 as follows:

- 2 1. Page 1, line 8, by inserting after the word
3 "infrastructure," the following: "the disparities
4 which exist among school districts regarding
5 transportation funding,".

By SCHERRMAN of Dubuque

H-8310 FILED MARCH 13, 2000

HF 2290

1 Section 1. SCHOOL FUNDING INEQUITIES STUDY. The
2 department of education, in conjunction with the department of
3 revenue and finance and the department of management, shall
4 conduct a study of the funding inequities that exist between
5 school districts within the kindergarten through grade twelve
6 public school system. The study shall include a review of the
7 disparities created by the use of the local sales and services
8 tax for school infrastructure, and the impact of the disparity
9 in property tax values in school districts analyzed by class
10 of property. The study shall also include recommendations for
11 reducing the inequities which exist within the current school
12 funding system. The department of education shall coordinate
13 preparation of a report of findings and recommendations, and
14 shall submit the report to the members of the general assembly
15 by January 1, 2001.

16 EXPLANATION

17 This bill requires the departments of education, revenue
18 and finance, and management to conduct a study of the funding
19 inequities that exist between school districts within the
20 kindergarten through grade 12 public school system. The study
21 will include a review of the disparities created by the use of
22 the local sales and services tax for school infrastructure and
23 by differing property tax valuations between school districts.
24 The study will also include recommendations for reducing the
25 inequities which currently exist. The department of education
26 is directed to coordinate preparation of the report, and to
27 submit the report to the members of the general assembly by
28 January 1, 2001.

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