

FEB 16 2000

EDUCATION

HOUSE FILE 2288
BY FORD

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the development of a multistate compact for
2 the review, encouragement, and exchange of education
3 innovations.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2288

1 Section 1. Section 256.9, Code Supplement 1999, is amended
2 by adding the following new subsection:

3 NEW SUBSECTION. 49. Pursue the development of a
4 multistate compact with the states of Nebraska, South Dakota,
5 and North Dakota. The purpose of the compact shall be to
6 create a forum in which Iowa and other midwestern states of
7 similar geography, economic conditions, and cultural diversity
8 may encourage and exchange successful educational innovations
9 and review the impacts on education as rural populations
10 decline and urban populations increase, as the populations of
11 these states become increasingly diverse, and as the demand
12 and competition for highly skilled citizens increase. The
13 director of the department of education shall annually submit
14 a report, by January 15, to the senate and house of
15 representatives standing committees on education. The report
16 shall describe any progress made in developing the compact and
17 any educational advances made by member states under the
18 compact. The department may include in the report any
19 recommendations for improving Iowa's education system based
20 upon findings under the compact and for enhancing the mission
21 of the compact.

22 EXPLANATION

23 This bill requires the director of the department of
24 education to pursue the development of a multistate compact
25 with the states of Nebraska, South Dakota, and North Dakota.

26 The purpose of the compact is to create a forum in which
27 Iowa and other midwestern states of similar geography,
28 economic conditions, and cultural diversity may encourage and
29 exchange successful educational innovations and review the
30 impacts on education as rural populations decline and urban
31 populations increase, as the populations of these states
32 become increasingly diverse, and as the demand and competition
33 for highly skilled citizens increase.

34 The director of the department of education, by January 15,
35 shall annually report to the senate and house standing

1 committees on education on any progress made in developing the
2 compact and any educational advances made by member states
3 under the compact.

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