

JAN 11 2000

EDUCATION

HOUSE FILE

*2029*

BY GIPP

1-20-00

*Sponsor added - Dorris*

Passed House, Date \_\_\_\_\_

Passed Senate, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

**A BILL FOR**

1 An Act directing the departments of education, revenue and  
 2 finance, and management to conduct a study of funding  
 3 inequities within the kindergarten through grade twelve public  
 4 school system.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25

*HF 2029*

1 Section 1. SCHOOL FUNDING INEQUITIES STUDY. The  
 2 department of education, in conjunction with the department of  
 3 revenue and finance and the department of management, shall  
 4 conduct a study of the funding inequities that exist between  
 5 school districts within the kindergarten through grade twelve  
 6 public school system. The study shall include a review of the  
 7 disparities created by the use of the local sales and services  
 8 tax for school infrastructure, and the impact of the disparity  
 9 in property tax values in school districts analyzed by class  
 10 of property. The study shall also include recommendations for  
 11 reducing the inequities which exist within the current school  
 12 funding system, or for providing a more equitable school  
 13 funding mechanism. The department of education shall  
 14 coordinate preparation of a report of findings and  
 15 recommendations, and shall submit the report to the members of  
 16 the general assembly by January 1, 2001.

EXPLANATION

17  
 18 This bill requires the departments of education, revenue  
 19 and finance, and management to conduct a study of the funding  
 20 inequities that exist between school districts within the  
 21 kindergarten through grade twelve public school system. The  
 22 study will include a review of the disparities created by the  
 23 use of the local sales and services tax for school  
 24 infrastructure and by differing property tax valuations  
 25 between school districts. The study will also include  
 26 recommendations for reducing the inequities which currently  
 27 exist, or for providing a more equitable school funding  
 28 system. The department of education is directed to coordinate  
 29 preparation of the report, and to submit the report to the  
 30 members of the general assembly by January 1, 2001.

31  
 32  
 33  
 34  
 35