

Senate Study Bill 2196

Bill Text

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1 1 Section 1. DEPARTMENT OF EDUCATION. There is appropriated
1 2 from the general fund of the state to the department of
1 3 education for the fiscal year beginning July 1, 1998, and
1 4 ending June 30, 1999, the following amount, or so much thereof
1 5 as is necessary, to be used for the purpose designated:

1 6 1. For frontier school and extended year school planning
1 7 grants as provided in section 256.22, if enacted:

1 8 \$ 500,000

1 9 2. For beginning teacher induction program grants as
1 10 provided in chapter 256E, if enacted:

1 11 \$ 180,000

1 12 It is the intent of the general assembly that grants
1 13 awarded using moneys appropriated under this section shall
1 14 provide support to a minimum of 100 teams of mentors and
1 15 beginning teachers.

1 16 3. For the establishment and implementation of a
1 17 practitioner recognition award pilot program as provided in
1 18 section 279.59, if enacted:

1 19 \$ 1,000,000

1 20 By January 15, 1999, the department of education shall
1 21 prepare and submit a proposal for a program for leadership
1 22 development of practitioners and school board members to the
1 23 chairpersons and ranking members of the house and senate
1 24 standing education committees and of the joint subcommittee on
1 25 education appropriations.

1 26 4. To the board of educational examiners, for purposes of
1 27 developing and implementing a multi-level voluntary para-
1 28 educator licensing system in accordance with section 272.12,
1 29 if enacted:

1 30 \$ 25,000

1 31 Sec. 2. NEW SECTION. 256.22 FRONTIER SCHOOL AND EXTENDED
1 32 YEAR SCHOOL PLANNING GRANT PROGRAM.

1 33 1. Subject to an appropriation of sufficient funds by the
1 34 general assembly, the department shall establish a frontier
1 35 school and extended year school planning grant program to
2 1 provide for the allocation of grants to school districts, or a
2 2 collaboration of school districts, to provide technical
2 3 assistance for investigating the possibility of converting an
2 4 existing school within a district to a frontier school or to
2 5 an extended school year. A district that wants to participate
2 6 in the program shall submit to the department a written
2 7 request for a planning grant by September 1, 1998. The school
2 8 district or collaboration of school districts shall agree to
2 9 appoint a frontier school planning committee composed of
2 10 parents, guardians, teachers, administrators, and individuals
2 11 representing business, and the local community. The school
2 12 district or collaboration shall also indicate in its request
2 13 its intention to use any grant moneys received under this
2 14 section to examine, at a minimum, all of the following:

2 15 a. Mission and instructional focus of the school.

2 16 b. Organizational structure and management of the school.

2 17 c. Impact on labor agreements and contracts on the success
2 18 of the school.

2 19 d. Roles and responsibilities of all involved
2 20 constituencies.

2 21 e. Arrangements for special needs students.

2 22 f. Connection of the school to the district.
2 23 g. Facility and operation costs.
2 24 h. Application of the school within current law and the
2 25 need to apply for waivers or exemptions from one or more of
2 26 the minimum education standards contained in section 256.11
2 27 and rules adopted by the state board of education.
2 28 i. Measurement of results including student achievement
2 29 results.
2 30 2. Grant moneys shall be distributed to qualifying school
2 31 districts by the department no later than October 15, 1998.
2 32 Grant amounts shall be distributed as determined by the
2 33 department. However, a grant awarded to a school district
2 34 under the provisions of this section shall not exceed twenty-
2 35 five thousand dollars.
3 1 3. For purposes of this section, "frontier school" means a
3 2 school that is nonsectarian in its program, admission
3 3 policies, employment practices, and all other operations. The
3 4 school is a public school and is part of the state's system of
3 5 public education. The primary focus of a frontier school
3 6 shall be to provide a comprehensive program of instruction for
3 7 at least one grade or age group from five through eighteen
3 8 years of age. Frontier schools may be designed to allow
3 9 significant autonomy to the schools. However, frontier
3 10 schools shall be accountable for significant results.
3 11 4. By February 15, 1999, a school district or
3 12 collaboration of districts receiving moneys under this section
3 13 shall submit an interim report to the department describing
3 14 the planning activities conducted by the school district or
3 15 the collaboration and providing preliminary conclusions. The
3 16 school district or collaboration shall submit a final report
3 17 by June 1, 1999, to the department. The department shall
3 18 summarize the school district reports in a final report to the
3 19 chairpersons and ranking members of the house and senate
3 20 standing education committees by January 1, 2000.
3 21 Sec. 3. NEW SECTION. 256.24 MATHEMATICS PILOT PROGRAMS.
3 22 1. The Iowa mathematics and science coalition shall
3 23 administer a two-year mathematics pilot program to help
3 24 teachers become aware of possibilities for mathematics
3 25 instruction other than traditional approaches and discuss
3 26 these approaches with other teachers, employ new problem-
3 27 centered approaches, develop routines that create an
3 28 environment that promotes problem solving and student
3 29 autonomy, and integrate new approaches to teaching mathematics
3 30 in the regular mathematics curriculum.
3 31 2. The Iowa mathematics and science coalition shall locate
3 32 the pilot programs in at least three public school districts,
3 33 one located in a large school district, one located in a
3 34 medium-sized school district, and one located in a small
3 35 school district. In the case of a large school district, the
4 1 district may apply for one or more secondary schools in the
4 2 district provided that the middle and elementary schools
4 3 within the secondary school attendance area are represented in
4 4 the application. Districts participating in this program
4 5 shall require all teachers employed by the district who teach
4 6 mathematics to participate in the pilot program. However, in
4 7 the case of a large district, only teachers employed to teach
4 8 mathematics in the secondary schools in the district shall be
4 9 required to participate in the pilot program. For purposes of
4 10 this section, a large school district is a district with an
4 11 actual enrollment of five thousand or more pupils; a medium-
4 12 sized school district is a district with an actual enrollment
4 13 that is greater than one thousand one hundred ninety-nine
4 14 pupils, but less than five thousand pupils; and a small school
4 15 district is a district with an actual enrollment of one
4 16 thousand one hundred ninety-nine or fewer pupils.
4 17 3. Funds appropriated for purposes of this section may be
4 18 used for administrative costs of the program and shall be used

4 19 to provide partial financial assistance to a participating
4 20 school district. The portion of the program costs for which a
4 21 district does not receive financial assistance pursuant to the
4 22 section shall be paid by the district. However, the district
4 23 may use phase III funds to pay this portion of the program
4 24 costs.

4 25 4. There is appropriated from the general fund of the
4 26 state to the department of education for allocation to the
4 27 Iowa mathematics and science coalition for each fiscal year of
4 28 the fiscal period beginning July 1, 1998, and ending June 30,
4 29 2000, the sum of fifty thousand dollars for the mathematics
4 30 pilot program.

4 31 Sec. 4. NEW SECTION. 256.44 NATIONAL BOARD CERTIFICATION
4 32 AWARD.

4 33 1. A teacher, as defined in section 272.1, who registers
4 34 for a national board for professional teaching standards
4 35 certificate and is employed by a school district in Iowa shall
5 1 be eligible for a registration award as provided in subsection
5 2 2 and upon achievement of a national board for professional
5 3 teaching standards certificate is eligible for an annual award
5 4 as provided in subsection 3.

5 5 2. To receive a partial registration award of one thousand
5 6 dollars, the teacher shall submit documentation as required by
5 7 the department. A teacher must apply to the department within
5 8 one year of registration under this subsection. A teacher
5 9 shall receive a final registration award of one thousand
5 10 dollars if the teacher notifies the department of the
5 11 teacher's certification achievement within one year of
5 12 achieving certification and submits any documentation
5 13 requested by the department.

5 14 3. To receive a two thousand dollar annual award for
5 15 achieving certification by the national board of professional
5 16 teaching standards, a teacher shall apply to the department
5 17 within one year of eligibility. Payment for awards shall be
5 18 made only upon departmental approval of an application or
5 19 recertification of eligibility. A nonrenewable term of
5 20 eligibility shall be for five years or for the years the
5 21 certificate is valid, whichever time period is shorter. In
5 22 order to continue receipt of payments, a recipient shall
5 23 annually recertify eligibility.

5 24 4. A national board for professional teaching standards
5 25 certification fund is established in the office of treasurer
5 26 of state to be administered by the department. Moneys
5 27 appropriated by the general assembly for deposit in the fund
5 28 shall be paid as follows:

5 29 a. Upon receipt of award documentation as provided in
5 30 subsection 2.

5 31 b. On January 15 to teachers whose applications and
5 32 recertifications for rewards as provided in subsection 3 are
5 33 approved by the department.

5 34 The treasurer of state shall act as custodian of the fund
5 35 and may invest the moneys deposited in the fund. The income
6 1 from any investment shall be credited to and deposited in the
6 2 fund. The director of revenue and finance shall issue
6 3 warrants upon the fund pursuant to the order of the department
6 4 and such warrants shall be paid from the fund by the treasurer
6 5 of state. Notwithstanding section 8.33, unencumbered or
6 6 unobligated moneys remaining in the fund on June 30 of the
6 7 fiscal year for which the funds were appropriated shall not
6 8 revert but shall be available for expenditure for the
6 9 following fiscal year for the purposes of this section.

6 10 5. There is appropriated from the general fund of the
6 11 state to the office of treasurer of state for the fiscal year
6 12 beginning July 1, 1998, and each succeeding year, the sum of
6 13 two hundred fifty thousand dollars for deposit in the national
6 14 board for professional teaching standards certification fund
6 15 established and administered pursuant to this section.

6 16 Sec. 5. NEW SECTION. 256D.1 LEGISLATIVE FINDINGS AND
6 17 INTENT.

6 18 The general assembly finds that it is in the best interest
6 19 of the state to encourage and fund early education programs
6 20 focused on kindergarten through grade three in the public
6 21 school districts. The goal of these programs is to improve
6 22 student achievement in the basic educational subject matters
6 23 of reading, language arts, and mathematics, and to accomplish
6 24 proficiency in those subjects by grade four. Toward that
6 25 goal, it is the intent of this chapter to establish and fund
6 26 an early education improvement program.

6 27 Sec. 6. NEW SECTION. 256D.2 EARLY EDUCATION IMPROVEMENT
6 28 PROGRAM APPROPRIATION.

6 29 1. There is appropriated from the general fund of the
6 30 state to the department of education for the fiscal year
6 31 beginning July 1, 1998, and for each succeeding fiscal year,
6 32 the sum of nine million dollars for the early education
6 33 improvement program.

6 34 2. For each fiscal year for which moneys are appropriated
6 35 in subsection 1, the amount of moneys allocated to school
7 1 districts shall be in the proportion that the basic enrollment
7 2 of a district bears to the sum of the basic enrollments of all
7 3 school districts in the state for the budget year. However, a
7 4 district shall not receive less than ten thousand dollars in a
7 5 fiscal year. The Iowa braille and sight saving school, the
7 6 state school for the deaf, and the Price laboratory school at
7 7 the university of northern Iowa shall annually certify their
7 8 basic enrollments to the department of education by October 1.

7 9 3. For each year for which an appropriation is made to the
7 10 early education improvement program, the department of
7 11 education shall notify the department of revenue and finance
7 12 of the amount to be paid to each school district based upon
7 13 the distribution plan set forth for the appropriation made
7 14 pursuant to this section. The allocation to each school
7 15 district under this section shall be made in one payment on or
7 16 about October 15 of the fiscal year for which the
7 17 appropriation is made, taking into consideration the relative
7 18 budget and cash position of the state resources.

7 19 4. Moneys received under this section shall not be
7 20 commingled with state aid payments made under section 257.16
7 21 to a school district and shall be accounted for by the school
7 22 district separately from state aid payments.

7 23 5. Payments made to school districts under this section
7 24 are miscellaneous income for purposes of chapter 257 and are
7 25 considered encumbered. Each school district shall maintain a
7 26 separate listing within their budgets for payments received
7 27 and expenditures made pursuant to this section.

7 28 6. Moneys received under this section shall not be used
7 29 for payment of any collective bargaining agreement or
7 30 arbitrator's decision negotiated or awarded under chapter 20.

7 31 7. For purposes of this chapter, "school district" means a
7 32 public school district, the Iowa braille and sight saving
7 33 school, the state school for the deaf, and the Price
7 34 laboratory school at the university of northern Iowa.

7 35 Sec. 7. NEW SECTION. 256D.3 EARLY EDUCATION IMPROVEMENT
8 1 PROGRAM REPORTS.

8 2 1. Progress, as determined by school districts through
8 3 appropriate assessments, for children enrolled in kindergarten
8 4 through grade three in attaining or surpassing student
8 5 achievement goals as established under the accreditation
8 6 process in chapter 256, and an accounting of the use of the
8 7 moneys received by the school districts in accordance with
8 8 this chapter, shall be submitted in an annual report to the
8 9 department of education by September 1 in the fiscal year
8 10 beginning July 1, 1999, and in each succeeding year. Each
8 11 school district shall also certify, in the annual report to
8 12 the department, that the school districts used the moneys

8 13 received under this chapter to supplement, and not to
8 14 supplant, the moneys otherwise received and used by the school
8 15 district for kindergarten through grade three education
8 16 purposes.

8 17 2. Progress, as determined individually by the Iowa
8 18 braille and sight saving school, the state school for the
8 19 deaf, and the Price laboratory school at the university of
8 20 northern Iowa, including the progress of children enrolled in
8 21 kindergarten through grade three in attaining or surpassing
8 22 student achievement goals, and an accounting of the use of the
8 23 moneys received by the school districts in accordance with
8 24 this chapter, shall be submitted in an annual report to the
8 25 state board of regents and the department of education by
8 26 September 1 in the fiscal year beginning July 1, 1999, and in
8 27 each succeeding year. Each school district shall also
8 28 certify, in the annual report to the board of regents and the
8 29 department, that the school districts used the moneys received
8 30 under this chapter to supplement, and not to supplant, the
8 31 moneys otherwise received and used by the school districts for
8 32 kindergarten through grade three education purposes.

8 33 3. The department shall submit, to the chairpersons and
8 34 ranking members of the house and senate education committees
8 35 by January 1, 2000, a report describing the ways in which the
9 1 school districts are making use of the moneys received under
9 2 this chapter, and including the school districts, if any, that
9 3 used moneys received under this chapter to supplant funds the
9 4 school district was already receiving for kindergarten through
9 5 grade three education purposes.

9 6 4. The department shall submit, to the chairpersons and
9 7 ranking members of the house and senate education committees
9 8 by January 1, 2002, a report describing school district
9 9 progress on attaining or surpassing student achievement goals.

9 10 Sec. 8. NEW SECTION. 256D.4 EARLY EDUCATION IMPROVEMENT
9 11 PROGRAM EXPENDITURES.

9 12 School districts shall expend funds received pursuant to
9 13 section 256D.2 to support education practices, programs, or
9 14 assistance for kindergarten through grade three that may
9 15 include, but are not limited to, the following: reducing
9 16 adult to student ratios through the hiring of teachers and
9 17 adult teaching assistants; reading instruction in phonics;
9 18 volunteer coordinator programs; implementation of
9 19 instructional programs designed to improve student achievement
9 20 in the areas of reading, language arts, and mathematics;
9 21 parental involvement programs; and contributions toward
9 22 implementation of an extended school day or year program.

9 23 Sec. 9. NEW SECTION. 256E.1 BEGINNING TEACHER INDUCTION
9 24 PROGRAM ESTABLISHED GRANTS.

9 25 If the general assembly appropriates moneys for purposes of
9 26 teacher induction, the department of education shall
9 27 coordinate a beginning teacher induction program to promote
9 28 excellence in teaching, build a supportive environment within
9 29 school districts, to increase the retention of promising
9 30 beginning teachers, and promote the personal and professional
9 31 well-being of teachers. The department of education shall
9 32 develop a process for awarding beginning teacher induction
9 33 grants to school districts, and shall adopt rules relating to
9 34 the equitable distribution of grants to school districts to
9 35 reflect diversity geographically and by population.

10 1 Sec. 10. NEW SECTION. 256E.2 DEFINITIONS.

10 2 As used in this chapter, unless the context otherwise
10 3 requires:

10 4 1. "Beginning teacher" means an individual serving under
10 5 an initial provisional or conditional license, issued by the
10 6 board under chapter 272, who is assuming a position as a
10 7 classroom teacher.

10 8 2. "Board of directors" means the board of directors of a
10 9 school district or a collaboration of boards of directors of

10 10 school districts.

10 11 3. "Classroom teacher" means an individual who holds a
10 12 valid practitioner's license and who is employed by a school
10 13 district under sections 279.13 through 279.19 in a school
10 14 district in this state or area education agency to provide
10 15 instruction to students.

10 16 4. "Department" means the department of education.

10 17 5. "Director" means the director of the department of
10 18 education.

10 19 6. "District facilitator" means a licensed professional
10 20 pursuant to chapter 272 who is appointed by the board of
10 21 directors, or a collaboration of districts, to serve as the
10 22 liaison between the board of directors and the department for
10 23 the beginning teacher induction program.

10 24 7. "Mentor" means an individual employed by a school
10 25 district or area education agency as a classroom teacher and
10 26 who holds a valid license to teach issued under chapter 272.

10 27 Sec. 11. NEW SECTION. 256E.3 DISTRICT PLAN.

10 28 1. A board of directors of a school district or the boards
10 29 of directors of a collaboration of school districts
10 30 participating in the beginning teacher induction program shall
10 31 appoint a district facilitator, whose duties shall include,
10 32 but are not limited to, overseeing the development of a plan
10 33 for meeting the goals of the program as set forth in section
10 34 256E.1, and composing a district committee pursuant to
10 35 subsection 2.

11 1 2. The membership of the district committee composed by
11 2 the district facilitator shall include, but is not limited to,
11 3 licensed practitioners and an area education agency staff
11 4 development professional.

11 5 3. The district committee shall adopt a plan and written
11 6 procedures for an induction program consistent with this
11 7 chapter. The plan and the written procedures shall, at a
11 8 minimum, provide the process for the selection of and the
11 9 number of mentors; the mentor training process; the timetable
11 10 by which the plan shall be implemented; placement of mentors
11 11 and beginning teachers; the minimum amount of contact time
11 12 between mentors and beginning teachers; the minimum amount of
11 13 release time for mentors and beginning teachers for meetings
11 14 for planning, demonstration, observation, feedback, and
11 15 workshops; the process for dissolving mentoring partnerships;
11 16 and the process for measuring the results of the program. The
11 17 district committee shall recommend to the board of directors
11 18 or boards of directors of a collaboration the names of
11 19 classroom teachers eligible to be mentors.

11 20 4. The district facilitator shall submit the plan, and the
11 21 proposed costs of implementing the plan, to the board of
11 22 directors or boards of directors of a collaboration, which
11 23 shall consider the plan and, once approved, submit the plan
11 24 and a reasonable cost proposal to the department of education,
11 25 which shall award grants as equitably as possible based on the
11 26 geographic and population diversity of the school districts
11 27 submitting plans. Grants may be awarded in subsequent years
11 28 based upon the most recent plan on file with the department.

11 29 5. The district committee is encouraged to work with area
11 30 education agencies and postsecondary institutions in the
11 31 preparation and implementation of a plan.

11 32 Sec. 12. NEW SECTION. 256E.4 BEGINNING TEACHER AND
11 33 MENTOR SELECTION AND PLACEMENT.

11 34 1. To be eligible to be a mentor, a licensed practitioner
11 35 shall, at a minimum, be employed by a school district as a
12 1 classroom teacher, have a record of at least five years of
12 2 effective practice, have been employed for one full year in
12 3 the district on a nonprobationary basis, and demonstrate
12 4 professional commitment to the improvement of teaching and
12 5 learning, and the development of beginning teachers.

12 6 2. The district facilitator shall position beginning

12 7 teachers in a manner that provides the greatest opportunity to
12 8 participate with the largest number of mentors.

12 9 Sec. 13. NEW SECTION. 256E.5 BEGINNING TEACHER INDUCTION
12 10 STATE SUBSIDY FUND.

12 11 1. A teacher who is enrolled as a mentor in an approved
12 12 beginning teacher induction program shall be eligible for an
12 13 award of five hundred dollars per semester of participation in
12 14 the program, which shall be paid from moneys received pursuant
12 15 to this section by the school district employing the mentor.

12 16 2. Moneys received by a school district pursuant to this
12 17 chapter shall be expended to provide mentors with awards in
12 18 accordance with subsection 1, to implement the plan, to pay
12 19 the costs of the employer's share of contributions to federal
12 20 social security and the Iowa public employees' retirement
12 21 system or a pension and annuity retirement system established
12 22 under chapter 294, for such amounts paid by the district.

12 23 3. Moneys received by a school district under this chapter
12 24 are miscellaneous income for purposes of chapter 257 or are
12 25 considered encumbered. Each local school district shall
12 26 maintain a separate listing within their budget for payments
12 27 received and expenditures made pursuant to this section.

12 28 4. Moneys received for purposes of this chapter shall not
12 29 be used for payment of any collective bargaining agreement or
12 30 arbitrator's decision negotiated or awarded under chapter 20.

12 31 5. A beginning teacher induction fund is established in
12 32 the office of the treasurer of state to be administered by the
12 33 department. Moneys appropriated by the general assembly for
12 34 deposit in the fund shall be used to provide funding to school
12 35 districts pursuant to the requirements of this section.

13 1 6. Notwithstanding section 8.33, unencumbered or
13 2 unobligated funds remaining on June 30 of the fiscal year for
13 3 which the funds were appropriated shall not revert but shall
13 4 be available for expenditure in the following fiscal year for
13 5 the purposes of this section.

13 6 Sec. 14. NEW SECTION. 256E.6 REPORTS.

13 7 The board of directors of a school district or a
13 8 collaboration of school districts implementing an approved
13 9 beginning teacher induction program as provided in this
13 10 chapter shall submit an assessment of the program's results by
13 11 July 1 of the fiscal year succeeding the year in which the
13 12 board or the collaboration of districts received moneys under
13 13 this chapter. The department shall annually report the
13 14 statewide results of the program to the chairpersons and the
13 15 ranking members of the house and senate education committees
13 16 by January 1.

13 17 Sec. 15. Section 257.20, subsection 2, Code 1997, is
13 18 amended by adding the following new paragraph:

13 19 NEW PARAGRAPH. c. If the department of education prorates
13 20 the amount of the instructional support state aid paid to each
13 21 district pursuant to this subsection, the board of directors
13 22 shall be authorized to call an election in the manner provided
13 23 in section 257.18 to impose an additional instructional
13 24 support property tax, or a combination of an additional
13 25 instructional support property tax and an additional
13 26 instructional support income surtax, in an amount calculated
13 27 by the department of management to equal the difference
13 28 between what the district would be entitled to receive if the
13 29 instructional support levy were fully funded pursuant to
13 30 subsection 1, and the amount of the prorated state aid
13 31 calculated pursuant to paragraph "b".

13 32 The additional voter-approved taxing authority pursuant to
13 33 this paragraph shall be granted for each budget year in which
13 34 a prorated state aid payment is received, for a period not to
13 35 exceed the duration of the underlying instructional support
14 1 program. However, the amount of additional voter-approved
14 2 instructional support property tax and voter-approved
14 3 additional instructional support income surtax, if imposed,

14 4 may be determined by the board of directors in a different
14 5 proportion than for the instructional support property tax and
14 6 instructional support income surtax imposed for the underlying
14 7 instructional support program. Certification procedures
14 8 regarding imposition of additional instructional support
14 9 property tax or additional voter-approved instructional
14 10 support income surtax shall be as provided in sections 257.19
14 11 and 257.25. The payments shall be calculated, paid, and
14 12 deposited at the same time and in the same manner as provided
14 13 in sections 257.21 through 257.26.

14 14 Sec. 16. NEW SECTION. 268.6 TEACHER INTERNSHIP PILOT
14 15 PROGRAM.

14 16 1. The university of northern Iowa shall design and
14 17 implement a teacher internship pilot program to permit the
14 18 integration of theoretical and practical learning. The
14 19 university shall develop the program in consultation with the
14 20 state board of education and the board of educational
14 21 examiners.

14 22 2. The teacher internship pilot program implemented by the
14 23 university shall include all of the following:

14 24 a. Student interns enrolled in the program shall complete
14 25 a one-year teaching experience conducted in a collaborating
14 26 school district. A student intern shall be an employee of the
14 27 participating school district. The amount of money a school
14 28 district shall pay to a student intern shall be negotiated by
14 29 the school district and the university in consultation with
14 30 the department of education.

14 31 b. Application of the best teaching practices in diverse
14 32 settings and in responding to diverse student needs under the
14 33 supervision of selected district teachers and university
14 34 personnel.

14 35 c. Seminars and special projects designed to meet student
15 1 intern needs.

15 2 d. Collaboration and support from a participating school
15 3 district relating to supervision and assessment of the student
15 4 intern's performance.

15 5 e. Collaboration and support from the university in
15 6 developing rigorous graduate coursework and in matters
15 7 relating to supervision, instruction, and evaluation of the
15 8 student intern in conjunction with personnel employed by the
15 9 participating school district.

15 10 3. Student interns who enroll in the program shall receive
15 11 graduate credit for successful completion of teacher
15 12 internship program coursework. The successful completion of a
15 13 one-year teacher internship under the program shall be
15 14 recognized as the equivalent of one year of teaching
15 15 experience.

15 16 4. A teacher who is employed by a school district and who
15 17 acts as a clinical supervisor for the teacher internship pilot
15 18 program shall be eligible for a stipend of one thousand
15 19 dollars per semester of participation in the program. The
15 20 stipend and the costs of the employer's share of contributions
15 21 to federal social security and the Iowa public employees'
15 22 retirement system established under chapter 294, for such
15 23 amounts by the district, shall be paid from moneys received by
15 24 the participating school district from moneys allocated to the
15 25 university of northern Iowa pursuant to this section.

15 26 5. Moneys received by a school district under this section
15 27 shall not be commingled with state aid payments made under
15 28 section 257.16 to a school district and shall be accounted for
15 29 by the school district separately from state aid payments.

15 30 6. Payments made to school districts under this section
15 31 are miscellaneous income for purposes of chapter 257 and are
15 32 considered encumbered. A school district shall maintain a
15 33 separate budget listing for payments received and expenditures
15 34 made pursuant to this section.

15 35 7. Moneys received by a school district under this section

16 1 shall not be used for payment of any collective bargaining
16 2 agreement or arbitrator's decision negotiated or awarded under
16 3 chapter 20.

16 4 8. Annually on or by January 15, the university of
16 5 northern Iowa shall submit a report describing activities
16 6 associated with the program to the chairpersons and ranking
16 7 members of the standing house and senate education committees.

16 8 9. a. There is appropriated from the general fund of the
16 9 state to the state board of regents for the fiscal year
16 10 beginning July 1, 1998, and ending June 30, 1999, the sum of
16 11 two hundred twenty thousand dollars for the teacher internship
16 12 pilot program at the university of northern Iowa.

16 13 b. There is appropriated from the general fund of the
16 14 state to the state board of regents for each fiscal year of
16 15 the fiscal period beginning July 1, 2000, and ending June 30,
16 16 2002, the sum of five hundred seventy-five thousand dollars
16 17 for the teacher internship pilot program at the university of
16 18 northern Iowa.

16 19 10. This section is repealed on July 1, 2002.

16 20 Sec. 17. Section [272.1](#), Code 1997, is amended by adding
16 21 the following new subsection:

16 22 NEW SUBSECTION. 4A. "Para-educator" means a person who is
16 23 licensed to assist a teacher in the performance of
16 24 instructional tasks to support and assist classroom
16 25 instruction and related school activities.

16 26 Sec. 18. NEW SECTION. 272.12 PARA-EDUCATOR LICENSES.

16 27 1. The board of educational examiners shall adopt rules
16 28 pursuant to chapter 17A relating to a multi-level voluntary
16 29 licensing system ranging from para-educator generalist to
16 30 para-educator specialist. The rules shall outline the
16 31 instructional and other school activity tasks the individuals
16 32 licensed under this section may perform. The board shall
16 33 determine whether an applicant is qualified to perform the
16 34 duties for which a para-educator license is sought.

16 35 2. Applicants for a para-educator license as a generalist
17 1 must hold a high school diploma from an accredited secondary
17 2 school or a high school equivalency diploma issued in
17 3 accordance with chapter 259A. The applicant must also have
17 4 completed additional in-service training in at least all of
17 5 the following areas:

- 17 6 a. Behavior management.
- 17 7 b. Ethical responsibilities and behavior.
- 17 8 c. Exceptional child and at-risk child behavior.
- 17 9 d. Collaboration skills and interpersonal relations.
- 17 10 e. Child and youth development.

17 11 3. Applicants for a para-educator license as a specialist
17 12 must meet the requirements of subsection 2 and additional
17 13 requirements as prescribed by rule.

17 14 4. A public school district, area education agency,
17 15 community college, institution of higher education under the
17 16 state board of regents, or an accredited private institution
17 17 as defined in section 261.9, subsection 1, with a program
17 18 approved by the state board of education, may train and
17 19 recommend individuals for board licensure.

17 20 5. Applicants shall be disqualified for any of the
17 21 following reasons:

- 17 22 a. The applicant is less than eighteen years of age.
- 17 23 b. The applicant has a record of founded child abuse.
- 17 24 c. The applicant has been convicted of a felony.
- 17 25 d. The applicant's application is fraudulent.
- 17 26 e. The applicant's license or certification from another
17 27 state is suspended or revoked.
- 17 28 f. The applicant fails to meet board standards for
17 29 application for an initial or renewed license.

17 30 6. Qualifications or criteria for the granting or
17 31 revocation of a license or the determination of an
17 32 individual's professional standing shall not include

17 33 membership or nonmembership in any teachers' organization.

17 34 Sec. 19. NEW SECTION. 279.12A EVALUATION CRITERIA AND
17 35 PROCEDURES.

18 1 A board of directors of a school district shall establish
18 2 evaluation procedures and evaluation criteria for all
18 3 personnel. If an exclusive bargaining representative has been
18 4 certified, a school board shall negotiate in good faith with
18 5 respect to evaluation procedures pursuant to chapter 20.
18 6 However, the determination of the substantive criteria for
18 7 evaluations and the standards of performance expected of
18 8 district personnel shall be reserved as an exclusive
18 9 management right of the school board, and shall not be subject
18 10 to mandatory negotiations in accordance with section 20.9.
18 11 The determination of the substantive criteria for evaluations
18 12 and standards of performance as established by the board is
18 13 final. Objections to the use or content of an evaluation in a
18 14 teacher termination proceeding shall be brought before the
18 15 school board in the hearing held in accordance with section
18 16 279.16 and shall not be subject to grievance procedures
18 17 negotiated in accordance with section 20.18.

18 18 Sec. 20. NEW SECTION. 279.14B PRACTITIONER PERFORMANCE
18 19 IMPROVEMENT PROGRAM.

18 20 1. The department of education shall establish and
18 21 implement a voluntary practitioner performance improvement
18 22 program that shall provide technical assistance to teachers
18 23 and administrators from each public school district and area
18 24 education agency. The department shall consult with the Iowa
18 25 state education association, the Iowa association of school
18 26 boards, the school administrators of Iowa, and, as
18 27 practicable, other entities providing similar programs, in
18 28 developing the program. The program shall do the following:

18 29 a. At a minimum, the program shall provide administrators
18 30 with training, including but not limited to, seminars and
18 31 written materials, relating to the areas of employment
18 32 policies and procedures, employment documentation, performance
18 33 evaluations, corrective performance techniques, discipline,
18 34 termination, and support by qualified individuals for
18 35 implementation of the program. Training received by an
19 1 administrator in accordance with this section shall apply
19 2 toward an administrator's evaluator approval renewal. The
19 3 program shall not be used to provide consultation or
19 4 assistance on specific employment situations.

19 5 b. The program shall include the establishment and
19 6 implementation of a regional system to provide technical
19 7 assistance to teachers and administrators who are performing
19 8 inadequately.

19 9 2. The department shall submit an annual report to the
19 10 chairpersons and ranking members of the house and senate
19 11 standing education committees summarizing program activities
19 12 and describing the department's plans for improving or
19 13 changing the program.

19 14 3. There is appropriated from the general fund of the
19 15 state to the department of education for each fiscal year the
19 16 sum of three hundred thousand dollars for purposes of the
19 17 practitioner performance improvement program.

19 18 Of the funds appropriated, the sum of two hundred thousand
19 19 dollars shall be used for purposes of subsection 1, paragraph
19 20 "a", and the sum of one hundred thousand dollars shall be used
19 21 for purposes of subsection 1, paragraph "b".

19 22 Sec. 21. Section 279.19, unnumbered paragraph 2, Code
19 23 1997, is amended to read as follows:

19 24 In the case of the termination of a probationary teacher's
19 25 contract, the provisions of sections 279.15 and 279.16 shall
19 26 apply. However, notwithstanding any provision to the
19 27 contrary, the grievance procedures of section 20.18 shall not
19 28 apply in the case of the termination of the contract of a
19 29 teacher serving a probationary period.

19 30 Sec. 22. NEW SECTION. 279.59 PRACTITIONER RECOGNITION
19 31 AWARD PILOT PROGRAM.

19 32 1. Subject to an appropriation of sufficient funds by the
19 33 general assembly, the department shall design and implement a
19 34 practitioner recognition award pilot program for recognizing
19 35 superior teaching and learning and rewarding excellence in
20 1 teaching practices and results, or for administrative
20 2 leadership.

20 3 2. The practitioner recognition award pilot program
20 4 implemented by the department shall include, but shall not be
20 5 limited to, all of the following:

20 6 a. A nomination procedure that permits nominations to be
20 7 made by the practitioner, other practitioners, or parents.

20 8 b. Award distribution to individuals or to nominated teams
20 9 of practitioners.

20 10 c. Award eligibility based upon completion of one full
20 11 school year in the district as a licensed practitioner, a
20 12 satisfactory or higher ranking on a performance evaluation by
20 13 the practitioner's administrator or a recommendation from the
20 14 board of directors of the district, and certification that the
20 15 practitioner improved student achievement in the year of award
20 16 eligibility. Eligibility may be for more than one year, if
20 17 appropriate.

20 18 d. Voluntary participation by a nominee.

20 19 e. Use of objective methods for measuring improvement in
20 20 student achievement. Multiple measurement and assessment
20 21 tools may be used. However, if a standard, objective method
20 22 for measuring improvement in a subject area is unavailable,
20 23 the practitioner or the school district may request approval
20 24 from the director of education to use an alternative,
20 25 objective method for measuring improvement in student
20 26 achievement. The director's decision shall be final.

20 27 3. The department shall determine the minimum criteria
20 28 necessary for eligibility in the program, and shall utilize
20 29 and distribute to school districts a weighting system for
20 30 criteria evaluation that ranks the criteria in the following
20 31 order of priority: improvement in student achievement,
20 32 practitioner advancement through education or professional
20 33 designation achievement, practitioner participation as a
20 34 member or leader of a team, initiative in student achievement,
20 35 and community involvement.

21 1 4. To nominate an individual for an award, an individual
21 2 shall submit a one-page application and report, on a form
21 3 designed and distributed to school districts by the department
21 4 of education, to a local school district coordinator who shall
21 5 be designated by the board of directors of the school
21 6 district. The form shall be completed by the practitioner,
21 7 two colleagues, and three parents selected by the
21 8 practitioner. The district coordinator shall tabulate the
21 9 totals of all nominations according to the minimum criteria
21 10 determined by the department under subsection 2. The district
21 11 may judge a nominee by criteria in addition to the criteria
21 12 established by the department.

21 13 5. The ranked list of nominees shall be submitted to the
21 14 board of directors of the school district for review and
21 15 approval. The board of directors shall be responsible for
21 16 determining the number of awards and the amount of the awards
21 17 based upon the moneys received by the school district pursuant
21 18 to section 279.60. The board of directors shall also consult
21 19 with practitioners to plan appropriate recognition events
21 20 within the district for presentation of the awards.

21 21 Sec. 23. NEW SECTION. 279.60 PRACTITIONER RECOGNITION
21 22 AWARD FUNDING.

21 23 1. Subject to an appropriation of sufficient funds by the
21 24 general assembly, and the establishment of a practitioner
21 25 recognition award pilot program, by September 15, each school
21 26 district willing to participate in the practitioner

21 27 recognition award pilot program shall notify the department of
21 28 education of the intent to participate in the program.

21 29 2. From the moneys appropriated for purposes of this
21 30 program, the amount of moneys allocated to school districts
21 31 that have notified the department of the intent to participate
21 32 in the program shall be in the proportion that the basic
21 33 enrollment of a district bears to the sum of the basic
21 34 enrollments of all school districts in the state for the
21 35 budget year that are willing to participate in the program.

22 1 If the Iowa braille and sight saving school, the state school
22 2 for the deaf, and the Price laboratory school at the
22 3 university of northern Iowa notify the department of the
22 4 intent to participate, they shall annually certify their basic
22 5 enrollments to the department of education by October 1.
22 6 However, the amount of an award to a school district shall not
22 7 exceed the sum of one hundred thousand dollars.

22 8 3. For each year in which an appropriation is made to the
22 9 practitioner recognition award pilot program, the department
22 10 of education shall notify the department of revenue and
22 11 finance of the amount to be paid to each school district based
22 12 upon the distribution plan set forth for the appropriation
22 13 made pursuant to this section. The allocation to each school
22 14 district under this section shall be made in one payment on or
22 15 about January 15 of the fiscal year in which the appropriation
22 16 is made, taking into consideration the relative budget and
22 17 cash position of the state resources.

22 18 4. Moneys received under this section shall not be
22 19 commingled with state aid payments made under sections 257.16
22 20 to a school district and shall be accounted for by the local
22 21 school district separately from state aid payments.

22 22 5. Payments made to school districts under this section
22 23 are miscellaneous income for purposes of chapter 257 or are
22 24 considered encumbered. Each local school district shall
22 25 maintain a separate listing within their budget for payments
22 26 received and expenditures made pursuant to this section.

22 27 6. Moneys received under this section shall not be used
22 28 for payment of any collective bargaining agreement or
22 29 arbitrator's decision negotiated or awarded under chapter 20.

22 30 7. For purposes of this section, "school district" means a
22 31 school district, the Iowa braille and sight saving school, the
22 32 state school for the deaf, and the Price laboratory school at
22 33 the university of northern Iowa.

22 34 8. Awards to practitioners under this program shall not be
22 35 built into the base pay for the practitioner, but shall be
23 1 included in the calculation to determine pension contributions
23 2 in the year in which the award is received.

23 3 Sec. 24. Section [294A.5](#), Code 1997, is amended to read as
23 4 follows:

23 5 294A.5 MINIMUM SALARY SUPPLEMENT.

23 6 1. For the school year beginning July 1,

~~1987~~

~~1998~~, and

23 7 succeeding school years, the minimum annual salary paid to a
23 8 full-time teacher as regular compensation shall be

~~eighteen~~

23 9 twenty-one thousand dollars.

23 10 2. The minimum salary supplement shall be the sum of the
23 11 following, as applicable:

23 12 a. For the school year beginning July 1,

~~1987~~

~~1998~~, for

23 13 phase I, each school district and area education agency shall
23 14 certify to the department of education by the third Friday in

23 15 September the names of all teachers employed by the district
23 16 or area education agency whose regular compensation is less
23 17 than

~~—eighteen~~

- ~~twenty-one~~ thousand dollars per year for that

23 18 year and the amounts needed as minimum salary supplements.

23 19 The minimum salary supplement for each eligible teacher is the
23 20 total of the difference between

~~—eighteen~~

- ~~twenty-one~~ thousand

23 21 dollars and the teacher's regular compensation plus the amount
23 22 required to pay the employer's share of the federal social
23 23 security and Iowa public employees' retirement system, or a
23 24 pension and annuity retirement system established under
23 25 chapter 294, payments on the additional salary moneys.

23 26 However, for purposes of this paragraph, a teacher's regular
23 27 compensation for the school year beginning July 1, 1998, shall
23 28 not be lower than twenty-one thousand dollars.

23 29 b. The total minimum salary supplement paid to a school
23 30 district under phase I for the school year beginning July 1,
23 31 1997.

23 32 Sec. 25. Section [294A.6](#), unnumbered paragraph 1, Code
23 33 1997, is amended to read as follows:

23 34 1. For the school year beginning July 1,

~~—1987~~

- ~~1998~~, the

23 35 department of education shall notify the department of revenue
24 1 and finance of the total minimum salary supplement, as
24 2 described in section 294A.5, subsection 2, paragraphs "a" and
24 3 "b", to be paid to each school district and area education
24 4 agency under phase I and the department of revenue and finance
24 5 shall make the payments. For school years after the school
24 6 year beginning July 1,

~~—1987~~

- ~~1998~~, if a school district or area

24 7 education agency reduces the number of its full-time
24 8 equivalent teachers below the number employed during the
24 9 school year beginning July 1,

~~—1987~~

- ~~1998~~, the department of

24 10 revenue and finance shall reduce the total minimum salary
24 11 supplement payable to that school district or area education
24 12 agency so that the amount paid is equal to the ratio of the
24 13 number of full-time equivalent teachers employed in the school
24 14 district or area education agency for that school year divided
24 15 by the number of full-time equivalent teachers employed in the
24 16 school district or area education agency for the school year
24 17 beginning July 1,

~~—1987~~

- ~~1998~~, and multiplying that fraction by

24 18 the total minimum salary supplement paid to that school
24 19 district or area education agency for the school year
24 20 beginning July 1,

~~—1987~~

- ~~1998~~.

24 21 Sec. 26. Section [294A.25](#), subsection 1, Code Supplement
24 22 1997, is amended to read as follows:

24 23 1. For the fiscal year beginning July 1,

~~—1990~~

- 1998, and
24 24 for each succeeding year, there is appropriated from the
24 25 general fund of the state to the department of education the
24 26 amount of
.
~~ninety two~~
- eighty-one million
.
~~one~~
- four hundred
24 27 seventy-six thousand
.
~~eighty five~~
- six hundred sixty-six dollars
24 28 to be used to improve teacher salaries.
.
~~For each fiscal year~~
-
24 29
.
~~in the fiscal period commencing July 1, 1991, and ending June~~
-
24 30
.
~~30, 1993, there is appropriated an amount equal to the amount~~
-
24 31
.
~~appropriated for the fiscal year beginning July 1, 1990, plus~~
-
24 32
.
~~an amount sufficient to pay the costs of the additional~~
-
24 33
.
~~funding provided for school districts and area education~~
-
24 34
.
~~agencies under sections 294A.9 and 294A.14. For each fiscal~~
-
24 35
.
~~year beginning on or after July 1, 1995, there is appropriated~~
-
25 1
.
~~the sum which was appropriated for the previous fiscal year,~~
-
25 2
.
~~including supplemental payments.~~
- The moneys shall be
25 3 distributed as provided in this section.
25 4 Sec. 27. Section 294A.25, subsection 7, Code Supplement
25 5 1997, is amended to read as follows:
25 6 7. Commencing with the fiscal year beginning July 1, 1990,
25 7 the amount of
.
~~sixty~~
- seventy-five thousand dollars for the
25 8 ambassador to education program under section 256.43.
25 9 Sec. 28. CURRENT NATIONAL BOARD CERTIFICATE HOLDERS. In
25 10 order to receive payment under section 256.44, as enacted by
25 11 this Act, a teacher who by July 1, 1998, meets the
25 12 qualifications for an award under section 256.44, shall apply

25 13 to the department for payment under section 256.44 by June 30,
25 14 1999.

25 15 Sec. 29. INITIAL YEAR.

25 16 1. The board of directors of a school district, or the
25 17 boards of directors of a collaboration, determined to
25 18 participate in the beginning teacher induction program in
25 19 fiscal year 1998-1999, shall submit the plan required under
25 20 section 256E.3, if enacted in this Act, to the department of
25 21 education by October 15, 1998.

25 22 2. By January 15, 1999, the department of education shall
25 23 award grants as provided in accordance with section 256E.3, if
25 24 enacted in this Act.

25 25 Sec. 30. APPLICABILITY. Section 20 of this Act, relating
25 26 to evaluation criteria, takes effect July 1, 1998, for
25 27 collective bargaining agreements or contracts entered into on
25 28 or after July 1, 1998, between teachers and the boards of
25 29 directors of school districts.

25 30 EXPLANATION

25 31 This bill relates to teachers contracts and the
25 32 establishment of evaluation criteria, frontier schools, a
25 33 beginning teachers induction program, a practitioner
25 34 recognition award pilot program, mathematics pilot programs,
25 35 awards to teachers for national board certification, an early
26 1 education improvement program, instructional support state
26 2 aid, a teacher internship pilot program at the university of
26 3 northern Iowa, para-educator licenses, a practitioner
26 4 performance improvement program, and an increase in the
26 5 minimum teachers' salary.

26 6 Code section 256.22: Establishes a frontier and extended
26 7 year school planning grant program to provide for the
26 8 allocation of grants to school districts, or a collaboration
26 9 of school districts, ready to investigate the possibility of
26 10 converting of an existing school within a district to a
26 11 frontier or to an extended school year. The bill defines a
26 12 "frontier school" to mean a school that is nonsectarian in its
26 13 program, admission policies, employment practices, and all
26 14 other operations. The school is a public school and shall not
26 15 charge admission or tuition. The primary focus of a frontier
26 16 school shall be to provide a comprehensive program of
26 17 instruction for at least one grade or age group from five
26 18 through 18 years of age. The school district or collaboration
26 19 of school districts shall agree to appoint a frontier school
26 20 planning committee composed of parents, teachers,
26 21 administrators, and individuals representing business, and the
26 22 local community. The bill describes the issues a planning
26 23 grant must be used to examine.

26 24 The bill appropriates \$500,000 from the general fund of the
26 25 state to the department of education for grant awards, the
26 26 amounts of which shall be determined by the department.
26 27 However, a grant awarded to a school district under the
26 28 provisions of this section shall not exceed \$25,000.

26 29 Code section 256.24: Appropriates \$50,000 from the general
26 30 fund of the state to the department of education for each of
26 31 the next two years and directs the Iowa mathematics and
26 32 science coalition to administer a two-year mathematics pilot
26 33 program to help teachers become aware of possibilities for
26 34 mathematics instruction other than traditional approaches.
26 35 The pilot programs shall be located in at least three public
27 1 schools districts, one located in a large school district, one
27 2 located in a medium-sized school district, and one located in
27 3 a small school district.

27 4 Code section 256.44: Provides for a \$2,000 registration
27 5 award and an annual payment of \$2,000 for up to five years to
27 6 each teacher employed by a school district in Iowa who holds a
27 7 national board for professional teaching standards
27 8 certificate. Individuals must provide certification as
27 9 required by the department of education and apply to the

27 10 department within one year of achieving certification. The
27 11 bill also establishes a national board for professional
27 12 teaching standards certification fund to be administered by
27 13 the department of education and appropriates \$250,000 annually
27 14 to the fund.

27 15 New Code chapter 256D: Establishes an early education
27 16 improvement program, focused on kindergarten through grade
27 17 three, with an annual appropriation of \$9 million from the
27 18 state general fund to the department of education.

27 19 The general assembly finds, according to the bill, that it
27 20 is in the best interest of the state to encourage and fund
27 21 early education programs in public school districts. The bill
27 22 defines the goals of an eligible early education improvement
27 23 program and lists the components of early education practices
27 24 and programs for which state funding may be expended.

27 25 The bill provides for a per pupil annual distribution of
27 26 the funds appropriated, but stipulates that a school district
27 27 shall receive no less than \$10,000. The bill defines the term
27 28 "school district" to include public school districts, the Iowa
27 29 braille and sight saving school, the state school for the
27 30 deaf, and the Price laboratory school at the university of
27 31 northern Iowa.

27 32 The bill requires that school districts report to the
27 33 appropriate state agencies progress made in attaining or
27 34 surpassing student achievement goals. The bill also requires
27 35 the department of education to submit to the chairpersons and
28 1 ranking members of the house and senate committees on
28 2 education reports describing the ways school districts are
28 3 using early education moneys, whether any are using the moneys
28 4 to supplant other funding, and describing district progress on
28 5 attaining or surpassing student achievement goals.

28 6 New Code chapter 256E: Creates a beginning teacher
28 7 induction program to promote excellence in teaching, build a
28 8 supportive environment in school districts to increase the
28 9 retention of promising beginning teachers, and promote the
28 10 personal and professional well-being of teachers. The bill
28 11 appropriates \$180,000 for the first year of the program,
28 12 fiscal year 1998-1999.

28 13 The bill directs the department of education to develop a
28 14 process to be used in awarding beginning teacher grants.

28 15 A teacher serving as a mentor under the program is eligible
28 16 for an award of \$500 per semester of participation. Moneys
28 17 received by a district shall be expended for awards to
28 18 mentors, for the costs of the employer's share of
28 19 contributions to federal social security and the Iowa public
28 20 employees' retirement system or a pension and annuity
28 21 retirement system established under chapter 294, for such
28 22 amounts paid by the districts.

28 23 The bill establishes a beginning teacher induction fund in
28 24 the office of the treasurer of state to be administered by the
28 25 department of education.

28 26 A school district shall appoint a district facilitator who
28 27 acts as a liaison between the board and the department of
28 28 education who shall appoint a district committee. The
28 29 district committee membership shall include, but is not
28 30 limited to, licensed teachers and an area education agency
28 31 staff development professional. The district committee must
28 32 adopt a plan and written procedures for a mentor program which
28 33 shall, at a minimum, address the application, mentor
28 34 selection, and mentor training processes; the timetable for
28 35 plan implementation; placement; minimum release time;
29 1 measurement of results; and dissolving mentoring partnerships.
29 2 District committees are encouraged to collaborate with area
29 3 education agencies and postsecondary institutions in the
29 4 preparation of plans. The district committee shall recommend
29 5 to the board of directors the names of classroom teachers
29 6 eligible to be mentors.

29 7 The board of directors shall submit the plan and a
29 8 reasonable cost proposal to the department, which shall award
29 9 grants to school districts, selecting from the school
29 10 districts submitting plans based solely upon equitability and
29 11 geographic and population diversity.

29 12 The bill also requires that a licensed teacher, to be
29 13 eligible to be a mentor, be employed by a school district as a
29 14 classroom teacher, have a record of at least five years of
29 15 effective practice, have been employed for one full year in
29 16 the district on a nonprobationary basis, and demonstrate
29 17 professional commitment to the improvement of teaching and
29 18 learning, and the development of beginning teachers.

29 19 Code section 257.20: Permits school districts receiving a
29 20 prorated instructional support state aid payment to call an
29 21 election to receive voter-approval for additional taxing
29 22 authority to fully fund the instructional support program.

29 23 The bill provides that the board of directors of a school
29 24 district shall be authorized to call an election in the manner
29 25 provided in Code section 257.18 to impose an additional voter-
29 26 approved instructional support property tax, or a combination
29 27 of an additional voter-approved instructional support property
29 28 tax and an additional voter-approved instructional support
29 29 income surtax, in an amount calculated by the department of
29 30 management to equal the difference between what the district
29 31 would be entitled to receive if the instructional support levy
29 32 were fully funded pursuant to Code section 257.20, subsection
29 33 1, and the amount of the prorated state aid calculated
29 34 pursuant to Code section 257.20, subsection 2, paragraph "b".

29 35 The bill provides that the additional voter-approved taxing
30 1 authority shall be granted for each budget year in which a
30 2 prorated state aid payment is received, for a period not to
30 3 exceed the duration of the underlying instructional support
30 4 program, and that the amount of additional voter-approved
30 5 instructional support property tax and additional voter-
30 6 approved instructional support income surtax, if imposed, may
30 7 be determined by the board of directors in a different
30 8 proportion than the underlying instructional support property
30 9 tax and income surtax amounts. The bill provides that
30 10 certification procedures regarding imposition of the
30 11 additional voter-approved tax shall be as provided in Code
30 12 sections 257.19 and 257.25, and that the payments shall be
30 13 calculated, paid, and deposited as provided in Code sections
30 14 257.21 through 257.26.

30 15 New Code section 268.6: Establishes a teacher internship
30 16 pilot program at the university of northern Iowa. The bill
30 17 appropriates \$220,000 from the general fund of the state to
30 18 the state board of regents to support the program in the 1998-
30 19 1999 fiscal year, and \$575,000 for each of the next two years.

30 20 The bill directs the university to design and implement an
30 21 internship pilot program to continue the professional growth
30 22 of beginning practitioners. The university must submit the
30 23 program to the state board of education for approval.

30 24 The program, as described in the bill, will provide student
30 25 interns with graduate credit for the successful completion of
30 26 coursework and requires student interns enrolled in the
30 27 program to complete a one-year teaching experience in a
30 28 collaborating school district.

30 29 The university is required to apply the best teaching
30 30 practices in diverse settings and in responding to diverse
30 31 student needs under the supervision of selected school
30 32 district teachers and university personnel; provide seminars
30 33 and special projects designed to meet student intern needs;
30 34 develop rigorous graduate coursework and to collaborate with
30 35 and support participating school districts in matters relating
31 1 to supervision, instruction, and evaluation of the student
31 2 intern in conjunction with personnel employed by the
31 3 participating school district.

31 4 School districts participating in the program are required
31 5 to collaborate with the university and provide support
31 6 relating to supervision and assessment of the student intern's
31 7 performance.

31 8 From moneys appropriated for purposes of the program, the
31 9 university shall pay teachers employed by school districts
31 10 participating in the program as clinical supervisors a stipend
31 11 of \$1,000 per semester.

31 12 The bill also requires annual reporting by the university,
31 13 to describe the activities associated with the program to the
31 14 chairpersons and ranking members of the standing house and
31 15 senate education committees.

31 16 Code section 272.1 and new Code section 272.12: Require
31 17 the board of educational examiners to adopt rules relating to
31 18 a multi-level voluntary licensing system for para-educators,
31 19 which the bill defines as a person who is licensed to assist a
31 20 teacher in the performance of instructional tasks to support
31 21 and assist classroom instruction and related school
31 22 activities. The bill appropriates \$25,000 to the board for
31 23 developing and implementing the system.

31 24 A school district, area education agency, community
31 25 college, regents university, or accredited private university,
31 26 with programs approved by the state board of education, may
31 27 train and recommend individuals for board licensure.

31 28 The bill lists a number of reasons why an applicant shall
31 29 be disqualified from being issued or holding a license.

31 30 Code section 279.12A: Provides that a school board shall
31 31 negotiate with respect to evaluation procedures but the
31 32 board's substantive evaluation criteria are final,
31 33 notwithstanding the scope of negotiations as provided for in
31 34 the collective bargaining chapter, Code chapter 20.

31 35 Objections to the use or content of an evaluation in a teacher
32 1 termination proceeding is not subject to the grievance
32 2 procedures of Code section 20.18.

32 3 New Code section 279.14B: Provides for the establishment
32 4 and implementation, within the department of education, of a
32 5 voluntary practitioner performance improvement program to
32 6 provide technical assistance to teachers and administrators
32 7 from each public school district and area education agency.
32 8 Administrators will be assisted in the areas of employee
32 9 performance evaluation and termination. The department is
32 10 also required to consult with the Iowa state education
32 11 association, the Iowa association of school boards, the school
32 12 administrators of Iowa and others in developing the program.
32 13 The bill appropriates \$300,000 for the program.

32 14 An annual report summarizing program activities and
32 15 describing the department's plans for improving or changing
32 16 the program is required to be submitted to the chairpersons
32 17 and ranking members of the house and senate standing education
32 18 committees by the department.

32 19 Code section 279.19, unnumbered paragraph 2: Denies the
32 20 application of the grievance procedures of Code chapter 20,
32 21 the public employment relations Act governing collective
32 22 bargaining, to a probationary teacher whose contract is
32 23 terminated.

32 24 Code sections 279.59 and 279.60: Provide for the
32 25 establishment and implementation of a practitioner recognition
32 26 award pilot program for recognizing superior teaching and
32 27 learning and rewarding excellence in teaching practices and
32 28 results, or for administrative leadership. The bill
32 29 appropriates \$1,000,000 to the department of education for the
32 30 program for fiscal year 1998-1999.

32 31 The program is to include a nomination procedure that
32 32 permits nominations to be made by the practitioner, other
32 33 practitioners, or parents; award distribution to individuals
32 34 or to nominated teams of practitioners; award eligibility
32 35 based upon completion of one full school year in the district

33 1 as a licensed practitioner, a satisfactory or higher ranking
33 2 on a performance evaluation by the practitioner's
33 3 administrator, or a recommendation from the board of directors
33 4 of the district; eligibility for more than one year, if
33 5 applicable; voluntary participation by a nominee; and use of
33 6 objective methods for measuring improvement in student
33 7 achievement.

33 8 The department shall determine the minimum criteria
33 9 necessary for eligibility in the program based upon a
33 10 weighting system for criteria evaluation.

33 11 The board of directors of the school district is
33 12 responsible for determining the number of awards and the
33 13 amount of the awards based upon the moneys received by the
33 14 school district.

33 15 To receive program moneys, a school district must notify
33 16 the department of its intent to participate in the program by
33 17 September 15. The bill provides for the moneys to be divided
33 18 on a per pupil basis among the school district that have
33 19 indicated their intent to participate. The Iowa braille and
33 20 sight saving school, the state school for the deaf, and the
33 21 Price laboratory school at the university of northern Iowa are
33 22 considered school districts under the bill and are therefore
33 23 eligible to participate if they notify the department of the
33 24 intent to participate.

33 25 Code sections 294A.5; 294A.6, unnumbered paragraph 1; and
33 26 294A.25, subsection 1: Increase the minimum annual teachers'
33 27 salary from \$18,000 to \$21,000. The bill also provides for
33 28 the payment of a minimum salary supplement to school
33 29 districts. The bill also appropriates \$81,476,666 annually to
33 30 pay for increased teachers' salaries.

33 31 Code section 294A.25, subsection 7: Increases the amount
33 32 of educational excellence moneys to the ambassador to
33 33 education program from \$60,000 to \$75,000.

33 34 LSB 4359SC 77

33 35 kh/cf/24.2