

JAN 15 1997

EDUCATION

HOUSE FILE

29

BY DINKLA

(COMPANION TO SF 1405SS

BY DOUGLAS)

Passed House, Date _____ Passed Senate, Date _____

Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____

Approved _____

A BILL FOR

1 An Act relating to the authority of the state board of
2 educational examiners to develop a code of professional rights
3 and responsibilities, practices, and ethics for practitioners.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 29

1 Section 1. Section 272.2, subsection 1, Code 1997, is
2 amended to read as follows:

3 1. License practitioners, who do not hold or receive a
4 license from another professional licensing board, and
5 professional development programs, except for programs
6 developed and offered by practitioner preparation institutions
7 or area education agencies and approved by the state board of
8 education. Licensing authority includes the authority to
9 establish criteria for the licenses, including but not limited
10 to, issuance and renewal requirements; creation of
11 application and renewal forms; creation of licenses that
12 authorize different instructional functions or specialties;
13 development of a code of professional rights and
14 responsibilities, practice practices, and ethics, which shall
15 address but not be limited to the failure of a practitioner to
16 fulfill contractual obligations under section 279.13; and the
17 authority to develop any other classifications, distinctions,
18 and procedures which may be necessary to exercise licensing
19 duties. ~~A code of professional rights and responsibilities,~~
20 ~~practice, and ethics shall address but not be limited to the~~
21 ~~habitual failure of a practitioner to fulfill contractual~~
22 ~~obligations under section 279.13.~~

23 EXPLANATION

24 This bill rewrites a Code provision to strike the word
25 "habitual" from the requirements the state board of
26 educational examiners is directed to follow when developing a
27 professional code for practitioners. As used in the
28 provision, "practitioner" refers to an administrator, teacher,
29 or other licensed professional who provides educational
30 assistance to students. Currently, the provision directs the
31 board to develop a professional code that, at a minimum,
32 addresses the habitual failure of a practitioner to fulfill
33 the practitioner's contractual obligations to a school
34 district.

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