## FEB 26 1998 APPROPRIATIONS

HOUSE FILE 2458

BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 513)

	Passed	House,	Date _		Passed	Date	
	Vote:	Ayes _	Na	ys	_ Vote:	Ayes	Nays
			Approved				
				A BILL	FOR		
				A DILL			
1	An Act	establ	ishing a	n early c	hildhood e	ducation	imperatives
2					priation.		
			_		SSEMBLY OF	THE STAT	E OF IOWA:
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- 1 Section 1. <u>NEW SECTION</u>. 256D.1 LEGISLATIVE FINDINGS AND 2 INTENT.
- 3 The general assembly finds that early childhood education
- 4 programs provide benefits in the areas of economic
- 5 development, education, workforce preparation, health costs,
- 6 welfare costs, and juvenile justice. The general assembly
- 7 further finds that it is in the best interest of the state to
- 8 encourage and equitably fund early childhood education
- 9 programs in the public school districts. The goal of these
- 10 programs shall be, at a minimum, to produce children who are
- 11 self-confident and trusting, intellectually inquisitive, able
- 12 to use language to communicate, physically and mentally
- 13 healthy, able to relate well to others, and empathetic to
- 14 others. Toward that goal, it is the intent of this chapter to
- 15 establish and fund an early childhood education imperatives
- 16 program.
- 17 Sec. 2. NEW SECTION. 256D.2 EARLY CHILDHOOD EDUCATION
- 18 IMPERATIVES PROGRAM APPROPRIATION.
- 19 1. There is appropriated from the general fund of the
- 20 state to the department of education for the fiscal year
- 21 beginning July 1, 1998, and for each succeeding fiscal year,
- 22 the sum of nine million dollars for the early childhood
- 23 education imperatives program.
- 24 2. For each fiscal year for which moneys are appropriated
- 25 in subsection 1, the amount of moneys allocated to school
- 26 districts shall be in the proportion that the basic
- 27 kindergarten through grade three enrollment of a district
- 28 bears to the sum of the basic kindergarten through grade three
- 29 enrollments of all school districts in the state for the
- 30 budget year. However, except as provided in subsection 7, a
- 31 district shall not receive less than seven thousand five
- 32 hundred dollars in a fiscal year. The Iowa braille and sight
- 33 saving school, the state school for the deaf, and the Price
- 34 laboratory school at the university of northern Iowa shall
- 35 annually certify their basic kindergarten through grade three

- 1 enrollments to the department of education by October 1. The
- 2 department of human services shall certify the average student
- 3 yearly kindergarten through grade three enrollments of the
- 4 institutions under the control of the department of human
- 5 services enumerated in section 218.1, subsections 1 through 3,
- 6 5, 7, and 8, to the department of education by October 1.
- 7 3. For each year for which an appropriation is made to the
- 8 early childhood education imperatives program, the department
- 9 of education shall notify the department of revenue and
- 10 finance of the amount to be paid to each school district based
- 11 upon the distribution plan set forth for the appropriation
- 12 made pursuant to this section. The allocation to each school
- 13 district under this section shall be made in one payment on or
- 14 about October 15 of the fiscal year for which the
- 15 appropriation is made, taking into consideration the relative
- 16 budget and cash position of the state resources. Prior to the
- 17 receipt of moneys, school districts shall provide to the
- 18 department of education adequate assurance that they have
- 19 developed or are developing an early childhood education plan
- 20 as required by section 256D.3 and that moneys received under
- 21 this section will be used in accordance with the required
- 22 early childhood education plan.
- 4. Moneys received under this section shall not be
- 24 commingled with state aid payments made under sections 257.16
- 25 to a school district and shall be accounted for by the school
- 26 district separately from state aid payments.
- 27 5. Payments made to school districts under this section
- 28 are miscellaneous income for purposes of chapter 257 or are
- 29 considered encumbered. Each school district shall maintain a
- 30 separate listing within their budgets for payments received
- 31 and expenditures made pursuant to this section.
- 32 6. Moneys received under this section shall not be used
- 33 for payment of any collective bargaining agreement or
- 34 arbitrator's decision negotiated or awarded under chapter 20.
- 7. For purposes of this chapter, "school district" means a

- 1 school district, the Iowa braille and sight saving school, the
- 2 state school for the deaf, the Price laboratory school at the
- 3 university of northern Iowa, and the institutions under the
- 4 control of the department of human services enumerated in
- 5 section 218.1, subsections 1 through 3, 5, 7, and 8.
- 6 notwithstanding subsection 2, the amount of moneys allocated
- 7 to the institutions under the control of the department of
- 8 human services enumerated in section 218.1, subsections 1, 2,
- 9 3, and 5, shall be a total of not more than twenty-two
- 10 thousand five hundred dollars for each fiscal year, to be
- 11 distributed proportionately among the four institutions by the
- 12 department of education.
- 13 256D.3 EARLY CHILDHOOD EDUCATION Sec. 3. NEW SECTION.
- 14 IMPERATIVES PROGRAM PLANNING.
- Prior to receiving moneys under this chapter, the board
- 16 of directors of a school district shall adopt an initial early
- 17 childhood education plan that supports early childhood
- 18 education efforts and includes an evaluation component.
- 19 plan shall be developed by licensed professional staff of the
- 20 district, including both teachers and administrators.
- 21 plan shall, at a minimum, focus on preparing children to
- 22 attain or surpass student achievement goals identified
- The initial plan 23 pursuant to sections 280.12 and 280.18.
- 24 shall be amended or adopted anew at least once every five
- 25 years. The early childhood education plan shall be kept on
- 26 file in the district and a copy of the initial plan,
- 27 subsequent amendments to the plan, and copies of subsequent
- 28 plans adopted shall be sent to the appropriate area education
- 29 agency and the department of education. Progress as
- 30 determined by the school district, but including progress in
- 31 preparing children to attain or surpass student achievement
- 32 goals, shall be included as part of the annual report
- 33 submitted to the department of education in compliance with
- 34 sections 280.12 and 280.18.
- 35 Prior to receiving moneys under this chapter, the Iowa

- 1 braille and sight saving school, the state school for the 2 deaf, and the Price laboratory school at the university of 3 northern Iowa shall each develop an initial early childhood 4 education plan that prepares, or supports and improves, 5 student achievement and includes an evaluation component. The 6 initial plan shall be amended or adopted anew at least once 7 every five years, and a copy of the initial plan, subsequent 8 amendments to the plan, and copies of subsequent plans adopted 9 shall be sent to the state board of regents and the department 10 of education. An annual progress report, describing progress 11 in attaining student achievement goals, shall be submitted to 12 the state board of regents and the department of education. The institutions under the control of the department of 13 14 human services enumerated in section 218.1, subsections 1 15 through 3, 5, 7, and 8, shall each develop an initial early 16 childhood education plan that prepares a child for, or 17 supports and improves, student achievement and includes an 18 evaluation component. Each institution shall send a copy of 19 the initial plan, subsequent amendments to the plan, and 20 copies of subsequent plans adopted to the departments of human 21 services and education. Each institution shall submit an 22 annual progress report, describing progress in attaining 23 student achievement goals, to the departments of human
- 25 Sec. 4. <u>NEW SECTION</u>. 256D.4 EARLY CHILDHOOD EDUCATION 26 IMPERATIVES PROGRAM EXPENDITURES.

24 services and education.

- 27 School districts, as defined in section 256D.2, subsection
- 28 7, shall expend funds received pursuant to section 256D.2 to
- 29 support education practices, programs, or assistance for
- 30 kindergarten through grade three that include, but are not
- 31 limited to, the following: reducing adult to student ratios
- 32 through the hiring of teachers and adult teaching assistants;
- 33 reading instruction in phonics; volunteer coordinator
- 34 programs; implementation of instructional programs designed to
- 35 improve student achievement in the areas of reading, language

- 1 arts, and mathematics; parental involvement programs; and
- 2 contributions toward implementation of an extended school day
- 3 or year program.
- EXPLANATION
- 5 This bill establishes an early childhood education
- 6 imperatives program and funds the program with an annual
- 7 appropriation of \$9 million from the state general fund to the
- 8 department of education.
- 9 The general assembly finds, according to the bill, that
- 10 early childhood education programs benefit society and that it
- 11 is in the best interest of the state to encourage and
- 12 equitably fund early childhood education programs in public
- 13 school districts. The bill defines the goals of an eligible
- 14 early childhood education program and lists the components of
- 15 developmentally appropriate early childhood education
- 16 practices, programs, and assistance for kindergarten through
- 17 grade three that qualify for state funding.
- 18 The bill provides for a kindergarten through grade three
- 19 per pupil annual distribution of the funds appropriated, but
- 20 stipulates that a school district shall receive no less than
- 21 \$7,500. The bill defines the term "school district" to
- 22 include the Iowa braille and sight saving school, the state
- 23 school for the deaf, the Price laboratory school at the
- 24 university of northern Iowa, Glenwood state hospital-school,
- 25 Woodward state hospital-school, the mental health institutes
- 26 located at Cherokee and Independence, the state training
- 27 school, and the Iowa juvenile home. However, under the bill,
- 28 the department of education is directed to distribute a total
- 29 of \$22,500 among four of the institutions under the control of
- 30 the department of human services: the Glenwood state
- 31 hospital-school, Woodward state hospital-school, and the
- 32 mental health institutes located at Cherokee and Independence.
- 33 The bill also requires school districts to develop and
- 34 adopt an initial early childhood education plan that prepares
- 35 a child for, or supports and improves, student achievement and

1 includes an evaluation component. The initial plan shall be 2 amended or replaced at least once every five years and a copy 3 of the initial plan, subsequent amendments to the plan, and 4 replacements of the initial plan shall be sent to the 5 appropriate state agencies. Progress made under the plan 6 toward preparing students to attain student achievement goals 7 shall be reported annually to the appropriate state agencies. 

HSB 513

EDUCATION Succeeded By

HOUSE FILE

(PROPOSED COMMITTEE ON EDUCATION BILL BY CHAIRPERSON GRIES)

Passed	House,	Date	 Passed	Senate,	Date	
Vote:	Ayes	Nays	 Vote:	Ayes	Nays	
	A	pproved	 		_	

## A BILL FOR

- 1 An Act establishing an early childhood education imperatives program and making an appropriation.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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- 3 The general assembly finds that early childhood education
- 4 programs provide benefits in the areas of economic
- 5 development, education, workforce preparation, health costs,
- 6 welfare costs, and juvenile justice. The general assembly
- 7 further finds that it is in the best interest of the state to
- 8 encourage and equitably fund early childhood education
- 9 programs in the public school districts. The goal of these
- 10 programs shall be, at a minimum, to produce children who by
- 11 the age of three and forever after are self-confident and
- 12 trusting, intellectually inquisitive, able to use language to
- 13 communicate, physically and mentally healthy, able to relate
- 14 well to others, and empathetic to others. Toward that goal,
- 15 it is the intent of this chapter to establish and fund an
- 16 early childhood education imperatives program.
- 17 Sec. 2. NEW SECTION. 256D.2 EARLY CHILDHOOD EDUCATION
- 18 IMPERATIVES PROGRAM APPROPRIATION.
- 19 1. There is appropriated from the general fund of the
- 20 state to the department of education for the fiscal year
- 21 beginning July 1, 1998, and for each succeeding fiscal year,
- 22 the sum of fifteen million dollars for the early childhood
- 23 education imperatives program.
- 24 2. For each fiscal year for which moneys are appropriated
- 25 in subsection 1, the amount of moneys allocated to school
- 26 districts shall be in the proportion that the basic enrollment
- 27 of a district bears to the sum of the basic enrollments of all
- 28 school districts in the state for the budget year. However,
- 29 except as provided in subsection 7, a district shall not
- 30 receive less than seven thousand five hundred dollars in a
- 31 fiscal year. The Iowa braille and sight saving school, the
- 32 state school for the deaf, and the Price laboratory school at
- 33 the university of northern Iowa shall annually certify their
- 34 basic enrollments to the department of education by October 1.
- 35 The department of human services shall certify the average

- 1 student yearly enrollments of the institutions under the
- 2 control of the department of human services enumerated in
- 3 section 218.1, subsections 1 through 3, 5, 7, and 8, to the
- 4 department of education by October 1.
- 5 3. For each year for which an appropriation is made to the
- 6 early childhood education imperatives program, the department
- 7 of education shall notify the department of revenue and
- 8 finance of the amount to be paid to each school district based
- 9 upon the distribution plan set forth for the appropriation
- 10 made pursuant to this section. The allocation to each school
- 11 district under this section shall be made in one payment on or
- 12 about October 15 of the fiscal year for which the
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- 14 budget and cash position of the state resources. Prior to the
- 15 receipt of moneys, school districts shall provide to the
- 16 department of education adequate assurance that they have
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- 18 as required by section 256D.3 and that moneys received under
- 19 this section will be used in accordance with the required
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- 24 district separately from state aid payments.
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- 26 are miscellaneous income for purposes of chapter 257 or are
- 27 considered encumbered. Each school district shall maintain a
- 28 separate listing within their budgets for payments received
- 29 and expenditures made pursuant to this section.
- 30 6. Moneys received under this section shall not be used
- 31 for payment of any collective bargaining agreement or
- 32 arbitrator's decision negotiated or awarded under chapter 20.
- 33 7. For purposes of this chapter, "school district" means a
- 34 school district, the Iowa braille and sight saving school, the
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- 1 university of northern Iowa, and the institutions under the
- 2 control of the department of human services enumerated in
- 3 section 218.1, subsections 1 through 3, 5, 7, and 8. However,
- 4 notwithstanding subsection 2, the amount of moneys allocated
- 5 to the institutions under the control of the department of
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- 9 distributed proportionately among the four institutions by the
- 10 department of education.
- 11 Sec. 3. NEW SECTION. 256D.3 EARLY CHILDHOOD EDUCATION
- 12 IMPERATIVES PROGRAM PLANNING.
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- 14 of directors of a school district shall adopt an initial early
- 15 childhood education plan that supports early childhood
- 16 education efforts and includes an evaluation component. The
- 17 plan shall be developed by licensed professional staff of the
- 18 district, including both teachers and administrators. The
- 19 plan shall, at a minimum, focus on preparing children to
- 20 attain or surpass student achievement goals identified
- 21 pursuant to sections 280.12 and 280.18. The initial plan
- 22 shall be amended or adopted anew at least once every five
- 23 years. The early childhood education plan shall be kept on
- 24 file in the district and a copy of the initial plan,
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- 26 plans adopted shall be sent to the appropriate area education
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- 28 determined by the school district, but including progress in
- 29 preparing children to attain or surpass student achievement
- 30 goals, shall be included as part of the annual report
- 31 submitted to the department of education in compliance with
- 32 sections 280.12 and 280.18.
- 33 2. Prior to receiving moneys under this chapter, the Iowa
- 34 braille and sight saving school, the state school for the
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- 4 initial plan shall be amended or adopted anew at least once
- 5 every five years, and a copy of the initial plan, subsequent
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- 7 shall be sent to the state board of regents and the department
- 8 of education. An annual progress report, describing progress
- 9 in attaining student achievement goals, shall be submitted to
- 10 the state board of regents and the department of education.
- 11 3. The institutions under the control of the department of
- 12 human services enumerated in section 218.1, subsections 1
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- 14 childhood education plan that prepares a child for, or
- 15 supports and improves, student achievement and includes an
- 16 evaluation component. Each institution shall send a copy of
- 17 the initial plan, subsequent amendments to the plan, and
- 18 copies of subsequent plans adopted to the departments of human
- 19 services and education. Each institution shall submit an
- 20 annual progress report, describing progress in attaining
- 21 student achievement goals, to the departments of human
- 22 services and education.
- 23 Sec. 4. NEW SECTION. 256D.4 EARLY CHILDHOOD EDUCATION
- 24 IMPERATIVES PROGRAM EXPENDITURES.
- 25 School districts, as defined in section 256D.2, subsection
- 26 7, shall expend funds received pursuant to section 256D.2 to
- 27 support developmentally appropriate early childhood practices
- 28 and programs that do all of the following: encourage children
- 29 to actively construct their own knowledge; engage children
- 30 with varied play and work activities and materials of interest
- 31 to the children; utilize a physical and interpersonal
- 32 environment supportive of learning goals; foster language
- 33 development, rudimentary learning, and problem-solving in a
- 34 social context with peers and adults; are inclusive of all
- 35 children within an age group that may range from age zero to

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- 1 eight; involve interaction between teachers and individual
- 2 children, small and large teams, and groups of children; honor
- 3 the cultural diversity and backgrounds of the children;
- 4 include appropriate assessment; involve parents and others
- 5 from the community; collaborate with other agencies focused on
- 6 the health and well-being of children; highlight the
- 7 children's work; offer at least a daily opportunity for
- 8 outdoor play; extend individual and small group reading
- 9 opportunities throughout the day; include curriculum developed
- 10 to be adaptive to the many possible ways and paces with which
- 11 children learn; and cause children and parents to look forward
- 12 to participating in early childhood activities and programs.
- 13 EXPLANATION
- 14 This bill establishes an early childhood education
- 15 imperatives program and funds the program with an annual
- 16 appropriation of \$15 million from the state general fund to
- 17 the department of education.
- 18 The general assembly finds, according to the bill, that
- 19 early childhood education programs benefit society and that it
- 20 is in the best interest of the state to encourage and
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- 22 school districts. The bill defines the goals of an eligible
- 23 early childhood education program and lists the components of
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- 25 practices and programs that qualify for state funding.
- 26 The bill provides for a per pupil annual distribution of
- 27 the funds appropriated, but stipulates that a school district
- 28 shall receive no less than \$7,500. The bill defines the term
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- 30 school, the state school for the deaf, the Price laboratory
- 31 school at the university of northern Iowa, Glenwood state
- 32 hospital-school, Woodward state hospital-school, the mental
- 33 health institutes located at Cherokee and Independence, the
- 34 state training school, and the Iowa juvenile home. However,
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2 under the control of the department of human services: 3 Glenwood state hospital-school, Woodward state hospital-4 school, and the mental health institutes located at Cherokee 5 and Independence. The bill also requires school districts to develop and 7 adopt an initial early childhood education plan that prepares 8 a child for, or supports and improves, student achievement and 9 includes an evaluation component. The initial plan shall be 10 amended or replaced at least once every five years and a copy 11 of the initial plan, subsequent amendments to the plan, and 12 replacements of the initial plan shall be sent to the 13 appropriate state agencies. Progress made under the plan 14 toward preparing students to attain student achievement goals 15 shall be reported annually to the appropriate state agencies. 16 17 18 19 20 21 22 23 24 25 26 27

1 distribute a total of \$22,500 among four of the institutions