

REPRINTED

FEB 16 1998
Place On Calendar

HOUSE FILE 2272
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 558)

Passed House, ^(P.475) Date 3/4/98 Passed Senate, ^(P.858) Date 4/24/98
Vote: Ayes 94 Nays 0 Vote: Ayes 50 Nays 0
Approved May 6, 1998

A BILL FOR

1 An Act requiring the state board of education to adopt rules
2 relating to the incorporation of accountability for student
3 achievement into the education standards and accreditation
4 process.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 256.7, Code 1997, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 21. Develop and adopt rules by July 1,
4 1999, incorporating accountability for student achievement
5 into the standards and accreditation process described in
6 section 256.11. The rules shall provide for a revision of the
7 accreditation process and shall include the minimum
8 requirements for a comprehensive school improvement plan, core
9 indicators, consolidation of planning, goal-setting, and
10 reporting functions under sections 280.12 and 280.18, phase
11 III programming and funding, staff development, technology,
12 at-risk programs, and where appropriate, other state and
13 federal program planning and reporting, and annual reporting
14 to both the department and local communities as follows:

15 a. All school districts and accredited nonpublic schools
16 shall develop comprehensive school improvement action plans
17 that include, but are not limited to, demonstrated school,
18 parental, and community involvement in assessing educational
19 needs, establishing student learning goals and student
20 achievement levels, and, as applicable, the consolidation of
21 federal and state reporting requirements.

22 b. By September 1, 1998, the state board shall develop a
23 limited set of core indicators, for which the department will
24 report state data, in areas that include, but are not limited
25 to, math, reading, science, writing, employability skills,
26 graduation rate, postsecondary education, and successful
27 employment in Iowa.

28 c. All school districts and accredited nonpublic schools,
29 using multiple assessment measures shall, at a minimum,
30 annually assess students enrolled in grades three, eight, and
31 eleven, and shall annually report to the department and the
32 local community the district-wide progress made in attaining
33 student achievement levels on the core indicators and the
34 district-wide progress made in attaining locally established
35 student learning goals. The school districts and schools may

1 report on other locally determined factors influencing student
2 learning. The school districts and schools shall also report
3 to the local community their results by individual attendance
4 center.

5 EXPLANATION

6 This bill requires the state board of education to develop
7 and adopt rules by July 1, 1999, incorporating accountability
8 for student achievement into the education standards and
9 accreditation process for school districts and accredited
10 nonpublic schools.

11 The revision of the accreditation process is to include the
12 minimum requirements for consolidation of planning, goal-
13 setting, and reporting functions under sections 280.12 and
14 280.18, phase III programming and funding, staff development,
15 technology, at-risk programs, and where appropriate, other
16 state and federal program planning and reporting; a
17 comprehensive school improvement plan, including demonstrated
18 school, parental, and community involvement in assessing
19 educational needs, establishing student learning goals and
20 student achievement levels, and consolidation of federal and
21 state reporting requirements; core indicators, including math,
22 reading, science, writing, employability skills, graduation
23 rate, postsecondary education, and successful employment in
24 Iowa; and annual reporting, of assessment results for, at a
25 minimum, grades three, eight, and eleven, by school districts
26 and accredited nonpublic schools to both the department and
27 their local community.

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**HOUSE FILE 2272
FISCAL NOTE**

A fiscal note for House File 2272 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

House File 2272 requires the State Board of Education to adopt rules relating to incorporation of accountability for student achievement into the education standards and accreditation process.

ASSUMPTION

The number of students in grades three, eight, and 11 is approximately 110,000 statewide.

FISCAL IMPACT

House File 2272 has no impact on the State General Fund.

House File 2272 will increase expenditures of local school districts. While most schools districts already administer standardized tests that could be utilized for measurement of the requirements in this Bill, the requirements to assess writing and employabilty skills will result in increased cost for many districts as follows:

1. Writing - Estimated cost statewide for all districts ranges from a minimum of \$53,000 to a maximum of \$1.1 million depending on the assessment used.
2. Employability - Many testing assessments are available. One of the most common is the Work Keys developed by American College Testing (ACT). The full test battery costs \$39 per student. Statewide cost, if all districts used this assessment, would be \$4.3 million for the three grades indicated.

SOURCE:

Department of Education

(LSB 4187hv, MAS)

FILED MARCH 3, 1998

BY DENNIS PROUTY, FISCAL DIRECTOR

**HOUSE FILE 2272
FISCAL NOTE**

A fiscal note for House File 2272, as amended and passed by the House, is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

House File 2272, as amended and passed by the House, requires the State Board of Education to adopt rules by July 1, 1999, relating to incorporation of accountability for student achievement into the education standards and accreditation process.

House File 2272, as amended and passed by the House, also requires the State Board to develop a limited set of core indicators by September 1, 1998, for which the Department of Education will report State data. School districts are required, at a minimum, to assess and report annually, results for students in grades three, eight, and 11, progress toward achievement of district goals in the core indicators. School districts are to report to the Department of Education the district-wide progress and to the local community by attendance center.

ASSUMPTION

The number of students in grades three, eight, and 11 is approximately 110,000 statewide.

FISCAL IMPACT

House File 2272, as amended and passed by the House, has no impact on the State General Fund.

House File 2272, as amended and passed by the House, is not expected to have a significant fiscal impact on school districts. Most districts already administer standardized tests that could be utilized for measurement of the requirements in this Bill.

SOURCE:

Department of Education

(LSB 4187HV.2, MAS)

FILED MARCH 11, 1998

BY DENNIS PROUTY, FISCAL DIRECTOR

SENATE AMENDMENT TO HOUSE FILE 2272

H-8625

1 Amend House File 2272 as follows:

2 1. By striking everything after the enacting
3 clause and inserting the following:

4 "Section 1. Section 256.7, Code 1997, is amended
5 by adding the following new subsection:

6 NEW SUBSECTION. 21. Develop and adopt rules by
7 July 1, 1999, incorporating accountability for student
8 achievement into the standards and accreditation
9 process described in section 256.11. The rules shall
10 provide for all of the following:

11 a. Requirements that all school districts and
12 accredited nonpublic schools develop, implement, and
13 file with the department a comprehensive school
14 improvement plan that includes, but is not limited to,
15 demonstrated school, parental, and community
16 involvement in assessing educational needs,
17 establishing local education standards and student
18 achievement levels, and, as applicable, the
19 consolidation of federal and state planning, goal-
20 setting, and reporting requirements.

21 b. A set of core academic indicators in
22 mathematics and reading in grades four, eight, and
23 eleven, a set of core academic indicators in science
24 in grades eight and eleven, and another set of core
25 indicators that includes, but is not limited to,
26 graduation rate, postsecondary education, and
27 successful employment in Iowa. Annually, the
28 department shall report state data for each indicator
29 in the condition of education report.

30 c. A requirement that all school districts and
31 accredited nonpublic schools annually report to the
32 department and the local community the district-wide
33 progress made in attaining student achievement goals
34 on the academic and other core indicators and the
35 district-wide progress made in attaining locally
36 established student learning goals. The school
37 districts and accredited nonpublic schools shall
38 demonstrate the use of multiple assessment measures in
39 determining student achievement levels. The school
40 districts and accredited nonpublic schools may report
41 on other locally determined factors influencing
42 student achievement. The school districts and
43 accredited nonpublic schools shall also report to the
44 local community their results by individual attendance
45 center."

RECEIVED FROM THE SENATE

H-8625 FILED MARCH 24, 1998

*House Concurred**3/30/98**(p. 1009)*

HOUSE FILE 2272

H-8645

- 1 Amend the Senate amendment, H-8625, to House File
- 2 2272, as amended, passed, and reprinted by the House,
- 3 as follows:
- 4 1. Page 1, line 20, by inserting after the word
- 5 "requirements." the following: "The state board shall
- 6 also require that school districts and accredited
- 7 nonpublic schools implement a policy that requires all
- 8 students to be able to satisfactorily demonstrate,
- 9 prior to receiving a diploma, the ability to
- 10 adequately read, write, and perform basic mathematical
- 11 computation skills."

By RANTS of Woodbury

H-8645 FILED MARCH 24, 1998

WITHDRAWN*p.1009*

HOUSE FILE 2272

H-8053

- 1 Amend House File 2272 as follows:
- 2 1. Page 1, line 25, by striking the words
- 3 "writing, employability skills,".

By RANTS of Woodbury

H-8053 FILED FEBRUARY 16, 1998

Adopted 3/4/98 (p.474)

HOUSE FILE 2272

H-8172

- 1 Amend House File 2272 as follows:
- 2 1. Page 2, line 4, by inserting after the word
- 3 "center" the following: "and by each class within an
- 4 attendance center".

By BLODGETT of Cerro Gordo

H-8172 FILED MARCH 3, 1998

With drawn 3/4/98 (p.474)

HOUSE FILE 2272
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 558)

(As Amended and Passed by the House, March 4, 1998)

Passed House, ^(P. 1009) Date 3/30/98 Passed Senate, ^{P. 858} Date 3/24/98
Vote: Ayes 92 Nays 0 Vote: Ayes 50 Nays 0
Approved March 6, 1998

A BILL FOR

1 An Act requiring the state board of education to adopt rules
2 relating to the incorporation of accountability for student
3 achievement into the education standards and accreditation
4 process.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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Deleted Language *

1 Section 1. Section 256.7, Code 1997, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 21. Develop and adopt rules by July 1,
4 1999, incorporating accountability for student achievement
5 into the standards and accreditation process described in
6 section 256.11. The rules shall provide for a revision of the
7 accreditation process and shall include the minimum
8 requirements for a comprehensive school improvement plan, core
9 indicators, consolidation of planning, goal-setting, and
10 reporting functions under sections 280.12 and 280.18, phase
11 III programming and funding, staff development, technology,
12 at-risk programs, and where appropriate, other state and
13 federal program planning and reporting, and annual reporting
14 to both the department and local communities as follows:

15 a. All school districts and accredited nonpublic schools
16 shall develop comprehensive school improvement action plans
17 that include, but are not limited to, demonstrated school,
18 parental, and community involvement in assessing educational
19 needs, establishing student learning goals and student
20 achievement levels, and, as applicable, the consolidation of
21 federal and state reporting requirements.

22 b. By September 1, 1998, the state board shall develop a
23 limited set of core indicators, for which the department will
24 report state data, in areas that include, but are not limited
25 to, math, reading, science, graduation rate, postsecondary
26 education, and successful employment in Iowa.

27 c. All school districts and accredited nonpublic schools,
28 using multiple assessment measures shall, at a minimum,
29 annually assess students enrolled in grades three, eight, and
30 eleven, and shall annually report to the department and the
31 local community the district-wide progress made in attaining
32 student achievement levels on the core indicators and the
33 district-wide progress made in attaining locally established
34 student learning goals. The school districts and schools may
35 report on other locally determined factors influencing student

1 learning. The school districts and schools shall also report
2 to the local community their results by individual attendance
3 center.

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HOUSE FILE 2272

S-5287

1 Amend House File 2272 as follows:
2 1. By striking everything after the enacting
3 clause and inserting the following:
4 "Section 1. Section 256.7, Code 1997, is amended
5 by adding the following new subsection:
6 NEW SUBSECTION. 21. Develop and adopt rules by
7 July 1, 1999, incorporating accountability for student
8 achievement into the standards and accreditation
9 process described in section 256.11. The rules shall
10 provide for all of the following:
11 a. Requirements that all school districts and
12 accredited nonpublic schools develop, implement, and
13 file with the department a comprehensive school
14 improvement plan that includes, but is not limited to,
15 demonstrated school, parental, and community
16 involvement in assessing educational needs,
17 establishing local education standards and student
18 achievement levels, and, as applicable, the
19 consolidation of federal and state planning, goal-
20 setting, and reporting requirements.
21 b. A set of core academic indicators in
22 mathematics and reading in grades four, eight, and
23 eleven, a set of core academic indicators in science
24 in grades eight and eleven, and another set of core
25 indicators that includes, but is not limited to,
26 graduation rate, postsecondary education, and
27 successful employment in Iowa. Annually, the
28 department shall report state data for each indicator
29 in the condition of education report.
30 c. A requirement that all school districts and
31 accredited nonpublic schools annually report to the
32 department and the local community the district-wide
33 progress made in attaining student achievement goals
34 on the academic and other core indicators and the
35 district-wide progress made in attaining locally
36 established student learning goals. The school
37 districts and accredited nonpublic schools shall
38 demonstrate the use of multiple assessment measures in
39 determining student achievement levels. The school
40 districts and accredited nonpublic schools may report
41 on other locally determined factors influencing
42 student achievement. The school districts and
43 accredited nonpublic schools shall also report to the
44 local community their results by individual attendance
45 center."

By COMMITTEE ON EDUCATION
DONALD B. REDFERN, Chairperson

S-5287 FILED MARCH 19, 1998

adopted
3/24/98 (p. 858)

HOUSE FILE 2272

S-5356

1 Amend the amendment, S-5287, to House File 2272, as
 2 amended, passed, and reprinted by the House, as
 3 follows:
 4 1. Page 1, line 20, by inserting after the word
 5 "requirements." the following: "The state board shall
 6 also require that school districts and accredited
 7 nonpublic schools implement a policy that requires all
 8 students to be able to satisfactorily demonstrate,
 9 prior to receiving a diploma, the ability to
 10 adequately read, write, and perform basic mathematical
 11 computation skills."

By STEVEN D. HANSEN
 TOM VILSACK
 DENNIS H. BLACK
 MATT McCOY
 MARY NEUHAUSER
 EUGENE S. FRAISE
 JOHN P. KIBBIE
 JOHNIE HAMMOND
 ROBERT E. DVORSKY

DICK L. DEARDEN
 ELAINE SZYMONIAK
 BILL FINK
 TOM FLYNN
 PATRICK J. DELUHERY
 PATTY JUDGE
 MICHAEL E. GRONSTAL
 PATRICIA HARPER

S-5356 FILED MARCH 24, 1998

LOST (p. 856)

HOUSE FILE 2272

S-5357

1 Amend the amendment, S-5287, House File 2272, as
 2 amended, passed, and reprinted by the House, as
 3 follows:
 4 1. Page 1, line 22, by striking the word "four"
 5 and inserting the following: "three".
 6 2. Page 1, line 27, by inserting after the word
 7 "Iowa." the following: "All students must be able to
 8 read at grade level by the fourth grade and the
 9 department shall consider this requirement in its
 10 accreditation process. If a student fails to read at
 11 grade level by the fourth grade, the school district
 12 or accredited nonpublic school shall make available
 13 options to assist the student in reaching this reading
 14 objective and shall notify the parent or guardian of
 15 the student of the options available."

By TOM VILSACK
 MIKE CONNOLLY
 MARY NEUHAUSER
 WALLY E. HORN
 BILL FINK
 EUGENE S. FRAISE
 MICHAEL E. GRONSTAL
 PATTY JUDGE
 STEVEN D. HANSEN

TOM FLYNN
 PATRICK J. DELUHERY
 JOHNIE HAMMOND
 PATRICIA HARPER
 ROBERT E. DVORSKY
 JOHN P. KIBBIE
 MATT McCOY
 DICK L. DEARDEN

S-5357 FILED MARCH 24, 1998

LOST

(p. 857)

*Rento, Chair
Gries
Wise*

HSB 558

EDUCATION

Su
SF1 *F* 22782

HOUSE FILE _____

BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON GRIES)

Passed House, Date _____

Passed Senate, Date _____

Vote: Ayes _____ Nays _____

Vote: Ayes _____ Nays _____

Approved _____

A BILL FOR

1 An Act requiring the state board of education to adopt rules
2 relating to the incorporation of accountability for student
3 achievement into the education standards and accreditation
4 process.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 256.7, Code 1997, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 21. Develop and adopt rules by July 1,
4 1999, incorporating accountability for student achievement
5 into the standards and accreditation process described in
6 section 256.11. The rules shall provide for a revision of the
7 accreditation process and shall include the minimum
8 requirements for a comprehensive school improvement plan, core
9 indicators, and annual reporting to both the department and
10 local communities as follows:

11 a. All school districts and accredited nonpublic schools
12 shall develop comprehensive school improvement action plans
13 that include, but are not limited to, demonstrated school,
14 parental, and community involvement in assessing educational
15 needs, establishing student learning goals and student
16 achievement levels, and, as applicable, the consolidation of
17 federal and state reporting requirements.

18 b. By September 1, 1998, the state board shall develop a
19 limited set of core indicators, for which the department will
20 report state data, in areas that include, but are not limited
21 to, math, reading, science, graduation rate, and postsecondary
22 education and employment.

23 c. All school districts and accredited nonpublic schools,
24 using multiple assessment measures shall, at a minimum,
25 annually assess students enrolled in grades three, eight, and
26 eleven, and shall annually report to the department and the
27 local community the district-wide progress made in attaining
28 student achievement levels on the core indicators and the
29 district-wide progress made in attaining locally established
30 student learning goals. The school districts and schools may
31 report on other locally determined factors influencing student
32 learning. The school districts and schools shall also report
33 to the local community their results by individual attendance
34 center.

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EXPLANATION

1 This bill requires the state board of education to develop
2 and adopt rules by July 1, 1999, incorporating accountability
3 for student achievement into the education standards and
4 accreditation process for school districts and accredited
5 nonpublic schools.

6 The revision of the accreditation process is to include the
7 minimum requirements for a comprehensive school improvement
8 plan, including demonstrated school, parental, and community
9 involvement in assessing educational needs, establishing
10 student learning goals and student achievement levels, and
11 consolidation of federal and state reporting requirements;
12 core indicators, including math, reading, science, graduation
13 rate, and postsecondary education and employment; and annual
14 reporting, of assessment results for, at a minimum, grades
15 three, eight, and eleven, by school districts and accredited
16 nonpublic schools to both the department and their local
17 community.

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HOUSE FILE 2272

AN ACT
REQUIRING THE STATE BOARD OF EDUCATION TO ADOPT RULES
RELATING TO THE INCORPORATION OF ACCOUNTABILITY FOR
STUDENT ACHIEVEMENT INTO THE EDUCATION STANDARDS AND
ACCREDITATION PROCESS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.7, Code 1997, is amended by adding
the following new subsection:

NEW SUBSECTION. 21. Develop and adopt rules by July 1,
1999, incorporating accountability for student achievement
into the standards and accreditation process described in
section 256.11. The rules shall provide for all of the
following:

a. Requirements that all school districts and accredited
nonpublic schools develop, implement, and file with the
department a comprehensive school improvement plan that
includes, but is not limited to, demonstrated school,
parental, and community involvement in assessing educational
needs, establishing local education standards and student
achievement levels, and, as applicable, the consolidation of
federal and state planning, goal-setting, and reporting
requirements.

b. A set of core academic indicators in mathematics and
reading in grades four, eight, and eleven, a set of core
academic indicators in science in grades eight and eleven, and
another set of core indicators that includes, but is not
limited to, graduation rate, postsecondary education, and
successful employment in Iowa. Annually, the department shall
report state data for each indicator in the condition of
education report.

c. A requirement that all school districts and accredited
nonpublic schools annually report to the department and the

local community the district-wide progress made in attaining
student achievement goals on the academic and other core
indicators and the district-wide progress made in attaining
locally established student learning goals. The school
districts and accredited nonpublic schools shall demonstrate
the use of multiple assessment measures in determining student
achievement levels. The school districts and accredited
nonpublic schools may report on other locally determined
factors influencing student achievement. The school districts
and accredited nonpublic schools shall also report to the
local community their results by individual attendance center.

RON J. CORBETT
Speaker of the House

MARY E. KRAMER
President of the Senate

I hereby certify that this bill originated in the House and
is known as House File 2272, Seventy-seventh General Assembly.

ELIZABETH ISAACSON
Chief Clerk of the House

Approved May 6, 1998

TERRY E. BRANSTAD
Governor