

FEB 12 1998
APPROPRIATIONS

HOUSE FILE
BY SHOULTZ

2247

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to additional funding for school districts with
2 high limited English proficiency program costs and making an
3 appropriation.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 280.4, Code 1997, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 4. a. There is appropriated annually
4 from the general fund of the state to the school budget review
5 committee two million dollars, or so much thereof as is
6 necessary, to be awarded by the committee to school districts
7 with limited English proficient student instruction program
8 costs which, in the judgment of the committee, are high
9 relative to instruction program costs for other limited
10 English proficient student instruction programs in the state.
11 Amounts awarded shall be in addition to any supplemental aid
12 or modified allowable growth provided to a school district
13 pursuant to subsection 3.

14 b. A school district with a limited English proficient
15 student instruction program may submit an application, on a
16 form developed by the department of education, for assistance
17 pursuant to this subsection to the school budget review
18 committee by November 1 of the school year in which the school
19 district seeks assistance. In making awards, the committee
20 shall consider the size, diversity, and enrollment trends of
21 the school district, the relative economic wealth and property
22 tax base of the school district in comparison to other
23 applying school districts, and the efforts the school district
24 has undertaken to develop and monitor limited English
25 proficient student assimilation into the school district
26 population. Preference shall be given to school districts
27 which have previously received or are currently receiving
28 supplemental aid or modified allowable growth from the
29 committee for a limited English proficient student instruction
30 program pursuant to subsection 3 and which have a limited
31 English proficient student enrollment within the upper twenty-
32 five percent of all limited English proficient student
33 instruction program enrollments in the state, as determined by
34 the department of management.

35 c. Assistance payments shall be made to school districts

1 receiving an award in the manner provided in section 257.16,
2 beginning with a December 15 payment, with the exception that
3 funds shall be expended solely for purposes related to limited
4 English proficient student program instruction.
5 Notwithstanding section 8.33, the moneys appropriated in
6 subsection 1 that remain unencumbered and unobligated at the
7 close of the fiscal year shall not revert to the general fund
8 but shall remain available for expenditure for the purposes
9 designated during the succeeding fiscal year.

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EXPLANATION

11 This bill provides for additional funding for school
12 districts with high limited English proficiency program costs.
13 The bill provides for an annual appropriation of \$2 million
14 from the general fund of the state to the school budget review
15 committee, to be awarded by the committee to school districts
16 with limited English proficient student instruction program
17 costs which, in the judgment of the committee, are relatively
18 high in comparison to similar programs in other school
19 districts. Applications may be submitted by school districts
20 with a limited English proficient student instruction program
21 by November 1 of the school year in which a school district
22 seeks assistance. In making awards, the committee shall
23 consider the size, diversity, and enrollment trends of the
24 school district, the relative economic wealth and property tax
25 base of the school district in comparison to other applying
26 school districts, and the efforts the school district has
27 undertaken to develop and monitor limited English proficient
28 student assimilation into the school district population.
29 Priority will be given to school districts which have received
30 supplemental aid or modified allowable growth for a limited
31 English proficient student instruction program, and which have
32 an enrollment placing the school district in the upper 25
33 percent of all limited English proficient student instruction
34 program enrollments in the state, as determined by the
35 department of management. Payments shall be made to school

1 districts monthly from December 15 through June 15, and the
2 amounts awarded shall be expended solely for purposes related
3 to limited English proficient student program instruction.
4 The bill provides for the nonreversion of unencumbered and
5 unobligated funds at the close of the fiscal year.

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