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3/21/95 Approp.
3-28-95 Amend/Do Pass w/s. 3270

FILED MAR 20 1995

SENATE FILE 420
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 323)

Passed Senate, Date ^(p.938) 3-29-95 Passed House, Date _____
Vote: Ayes 49 Nays 0 Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act establishing school-to-work programs focusing on career
2 pathways for students and making an appropriation.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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S.F. 420

1 Section 1. There is appropriated from the general fund of
2 the state to the department of education for the fiscal year
3 beginning July 1, 1995, and ending June 30, 1996, the
4 following amount, or so much thereof as may be necessary, to
5 be used for the purpose designated:

6 SCHOOL-TO-WORK PROGRAMS

7 For planning and monitoring the development of school-to-
8 work programs and for not more than the following full-time
9 equivalent position:

10	\$ 1,000,000
11	FTEs 1.00

12 From the moneys appropriated in this section, \$60,000 shall
13 be allocated to each of the 15 regional vocational education
14 planning boards for developing, strengthening, and supporting
15 school-to-work program efforts pursuant to section 258.16A.

16 Moneys appropriated to the department for the purposes of
17 the quality futures program for the fiscal year beginning July
18 1, 1995, and ending June 30, 1996, by the Seventy-sixth
19 General Assembly, 1995 Session, in Senate File 266, if
20 enacted, shall be used solely for the purposes of the school-
21 to-work planning programs as described in this section. The
22 moneys appropriated to the department of education in this
23 section shall be reduced by an amount equal to any moneys
24 appropriated to the department of education for the fiscal
25 year beginning July 1, 1995, and ending June 30, 1996, for the
26 quality futures program by the Seventy-sixth General Assembly,
27 1995 Session, in Senate File 266, if enacted.

28 1. The allocations to regional vocational education
29 planning boards under this section are allocations to area
30 vocational consortia established under 1991 Iowa Acts, chapter
31 267, section 216, where applicable.

32 2. Notwithstanding section 8.33, unencumbered or
33 unobligated funds remaining on June 30, 1996, shall not revert
34 but shall be available for expenditure for the following
35 fiscal year for the purposes of this section.

1 Sec. 2. Section 258.16, Code 1995, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 2A. Pursuant to 1991 Iowa Acts, chapter
4 267, section 216, community colleges, school districts, and
5 area education agencies may establish by mutual agreement area
6 vocational consortia to perform the duties prescribed by law
7 to regional vocational education planning boards. References
8 to regional vocational education planning boards apply to area
9 vocational consortia.

10 Sec. 3. NEW SECTION. 258.16A SCHOOL-TO-WORK PROGRAMS.

11 1. In addition to the duties contained in section 258.16,
12 each regional vocational education planning board shall
13 develop a school-to-work program that does all of the
14 following:

15 a. Provides for the administration of an employability
16 skills assessment to students at the ninth grade and twelfth
17 grade levels. The employability skills assessment shall
18 measure employability skills that include, but are not limited
19 to, reading for information, applied mathematics, listening,
20 and writing.

21 b. Involves and provides recognition of business and
22 community organizations as partners in the school-to-work
23 project, and establishes an ongoing coordinating council of
24 stakeholders appointed by the area education agency, which
25 includes parents and parent organizations, representatives
26 from elementary, secondary, postsecondary, and vocational
27 education, business, labor, appropriate state agencies and
28 departments, and community service organizations.

29 c. Identifies appropriate skill classes necessary to meet
30 the identified employer needs within the merged area and
31 determines the equipment and materials necessary for a
32 productive school-to-work program.

33 d. Assesses current curricular offerings available at all
34 educational levels, provides for in-service training in team
35 teaching, and makes recommendations for ongoing education

- 1 programs for staff members participating in school-to-work
2 programs.
- 3 e. Designs curricula integrating academic and work-based
4 learning that sets high standards for all students. The
5 curricula shall be designed through the cooperative efforts of
6 secondary and postsecondary education professionals, business
7 professionals, and community service professionals.
- 8 f. Sets performance standards for program accountability.
- 9 g. Provides incentives for students to meet high
10 standards. Businesses and community organizations are
11 encouraged to provide students with mentors, shadow
12 professionals, speakers, field trip sites, summer jobs,
13 internships, and job offers for students who graduate with
14 high performance records. Students are encouraged to
15 volunteer time with community organizations in exchange for
16 workplace learning opportunities.
- 17 h. Provides career guidance, exploration, and counseling
18 for students.
- 19 i. Provides for team teaching within the school or in
20 partnerships with business or postsecondary schools.
- 21 j. Provides opportunities to students for service training
22 focusing on identified community needs.
- 23 2. Each board shall collaborate with the courts, the
24 department of economic development, the department of
25 employment services, and the department of human services in
26 developing a school-to-work program under this section.
- 27 3. The area education agency in which the regional
28 vocational education planning board is located shall provide
29 coordination and support services to assist the planning board
30 in developing school-to-work programs.
- 31 4. Not later than August 1, for the school year beginning
32 the preceding July 1, the board of directors of a school
33 district, the authorities in charge of a nonpublic school, or
34 the board of directors of a community college may annually
35 file a written request with the department of education that

1 the department waive rules relating to vocational education
2 that have been adopted by the state board since the enactment
3 of 1989 Iowa Acts, chapter 278. A request for a waiver filed
4 by the board of directors of a school district, the
5 authorities in charge of a nonpublic school, or board of
6 directors of a community college shall describe actions being
7 taken by the district, school, or community college to meet
8 the requirement for which the district or school has requested
9 a waiver.

10 5. The department of education shall direct and monitor
11 the progress of each planning board in developing school-to-
12 work programs. By January 15, 1998, the department shall
13 submit to the general assembly the findings and
14 recommendations of the planning boards, along with the
15 department's recommendations for specific programs and for
16 appropriate funding levels to implement and sustain the
17 recommended programs.

18 EXPLANATION

19 This bill appropriates \$1 million to the department of
20 education for planning and monitoring the development of
21 school-to-work programs.

22 The department shall allocate \$60,000 to the regional
23 education planning boards or consortia for developing,
24 strengthening, and supporting a school-to-work program that
25 does the following: provides for the administration of an
26 employability skills assessment to students at the ninth grade
27 and twelfth grade levels; receives guidance and direction from
28 a consortium of stakeholders appointed by the area education
29 agency and including parents, representatives from elementary,
30 secondary, postsecondary, and vocational education, business,
31 labor, appropriate state agencies and departments, and
32 community service organizations; identifies appropriate skills
33 classes necessary to meet the identified employer needs within
34 the merged area and determines the equipment and materials
35 necessary for a productive school-to-work effort; assesses

1 current curricular offerings available at all educational
2 levels; provides for in-service training in team teaching and
3 makes recommendations for ongoing education programs for staff
4 members participating in school-to-work programs; sets
5 performance standards for program accountability; designs
6 curricula integrating academic and work-based learning that
7 sets high standards for all students; provides incentives for
8 students to meet high standards; provides career guidance,
9 exploration, and counseling for students; and provides for
10 team teaching within the school or in partnerships with
11 business or postsecondary schools.

12 The bill provides for a process by which school districts,
13 area education agencies, and community colleges may seek
14 waivers from administrative rules relating to vocational
15 education that have been adopted by the board since 1989. The
16 department of education shall direct and monitor the progress
17 of each planning board.

18 Each board shall collaborate with the courts, the
19 department of human services, the department of employment
20 services, and the department of economic development in
21 developing a school-to-work program under the bill.

22 The area education agencies shall provide coordination and
23 support services to assist the planning boards in developing
24 school-to-work programs.

25 By January 15, 1998, the department of education shall
26 submit to the general assembly findings and recommendations of
27 the planning boards along with the department's recommendation
28 for funding levels to implement and sustain recommended
29 programs.

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SENATE FILE 420

S-3250

1 Amend Senate File 420 as follows:

2 1. By striking everything after the enacting
3 clause and inserting the following:

4 "Section 1. NEW SECTION. 256.17 CAREER PATHWAYS
5 PROGRAM.

6 1. If the general assembly appropriates moneys for
7 the establishment of a career pathways program, the
8 department of education shall develop a career
9 pathways grant program, criteria for the formation of
10 ongoing career pathways consortia in each merged area,
11 and guidelines and a process to be used in selecting
12 career pathways consortium grant recipients, including
13 a requirement that grant recipients shall provide
14 matching funds or match grant funds with in-kind
15 resources on a dollar-for-dollar basis. A consortium
16 shall include one or more school districts and may
17 include, but is not limited to, parents and parent
18 organizations, representatives from elementary,
19 secondary, postsecondary, and vocational education
20 institutions, appropriate state agencies and
21 departments, and business, labor, community service,
22 and nonprofit organizations. The department shall
23 provide assistance to consortia in planning and
24 implementing career pathways program efforts.

25 2. To be eligible for a career pathways grant, a
26 career pathways consortium shall develop a career
27 pathways program that includes, but is not limited to,
28 the following:

29 a. Provision for an employability skills
30 assessment to public or nonpublic school students at
31 the eighth and twelfth grade levels. The
32 employability skills assessment shall measure
33 employability skills that include, but are not limited
34 to, reading for information, applied mathematics,
35 listening, and writing.

36 b. Commitment to develop and implement,
37 strengthen, and enhance a relevant curriculum for the
38 world of work, which includes career paths leading to
39 baccalaureate or associate degrees, apprenticeships,
40 or employment. The completed set of courses for the
41 career path should articulate with postsecondary
42 institutions. This curriculum shall be based on the
43 results of the employability skills assessment to
44 ensure student success in achieving basic skills for
45 the workplace. The commitment shall include a plan to
46 alter the curriculum in order to address deficiencies
47 in the basic skills for the workplace identified by
48 the employability skills assessment.

49 c. Curricula designed to integrate academic and
50 work-based learning to achieve high employability

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1 skills by all students related to career pathways.
2 The curricula shall be designed through the
3 cooperative efforts of members of the consortia.
4 d. Involvement and recognition of local business,
5 labor, and community organizations as partners in the
6 career pathways program.
7 e. Provision for program accountability.
8 f. Provision for career guidance and exploration
9 by the tenth grade level.
10 g. Encouragement of team teaching within the
11 school or in partnership with postsecondary schools,
12 and business, labor, community, and nonprofit
13 organizations.
14 h. Service learning opportunities for students.
15 2. Business, labor, and community organizations
16 are encouraged to market the career pathways program
17 to the local community and provide students with
18 mentors, shadow professionals, speakers, field trip
19 sites, summer jobs, internships, and job offers for
20 students who graduate with high performance records.
21 Students are encouraged to volunteer their time to
22 community organizations in exchange for workplace
23 learning opportunities that do not displace current
24 employees.
25 3. In developing career pathways program efforts,
26 each consortium shall make every effort to cooperate
27 with the juvenile courts, the department of economic
28 development, the department of employment services,
29 the department of human services, and the new Iowa
30 schools development corporation.
31 4. The area education agency and community college
32 within each merged area shall provide support services
33 to assist the planning and implementation of career
34 pathways programs.
35 5. Not later than August 1, for the school year
36 beginning the preceding July 1, the board of directors
37 of a school district, or the authorities in charge of
38 a nonpublic school, or the board of directors of a
39 community college may annually file a written request
40 with the department of education that the department
41 waive rules relating to vocational education that have
42 been adopted by the state board since the enactment of
43 the 1989 Iowa Acts, chapter 278. A request for a
44 waiver filed by the board of directors of a school
45 district, the authorities in charge of a nonpublic
46 school, or board of directors of a community college
47 shall describe actions being taken by the district,
48 school, or community college to meet the requirement
49 for which the district, school, or community college
50 has requested a waiver.

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1 6. The department of education shall direct and
 2 monitor the progress of each career pathways
 3 consortium in developing career pathways programs. By
 4 January 15, 1998, the department shall submit to the
 5 general assembly any findings and recommendations of
 6 the career pathways consortia, along with the
 7 department's recommendations for specific career
 8 pathways program efforts and for appropriate funding
 9 levels to implement and sustain the recommended
 10 programs.

11 7. Notwithstanding section 8.33, unencumbered or
 12 unobligated funds remaining on June 30 of the fiscal
 13 year for which the funds were appropriated shall not
 14 revert but shall be available for expenditure for the
 15 following fiscal year for the purposes of this
 16 section.

17 8. A career pathways program is a comprehensive
 18 school transformation program under section 294A.14."

19 2. Title page, by striking lines 1 and 2 and
 20 inserting the following: "An Act relating to the
 21 establishment of a career pathways program to
 22 encourage career pathways program efforts by local
 23 consortia."

By JOHN P. KIBBIE

S-3250 FILED MARCH 28, 1995

Out of Order
3-29-95

(p.938)

SENATE FILE 420

S-3270

1 Amend Senate File 420 as follows:

2 1. By striking everything after the enacting
3 clause and inserting the following:

4 "Section 1. NEW SECTION. 256.17 CAREER PATHWAYS
5 PROGRAM.

6 1. If the general assembly appropriates moneys for
7 the establishment of a career pathways program, the
8 department of education shall develop a career
9 pathways grant program, criteria for the formation of
10 ongoing career pathways consortia in each merged area,
11 and guidelines and a process to be used in selecting
12 career pathways consortium grant recipients, including
13 a requirement that grant recipients shall provide
14 matching funds or match grant funds with in-kind
15 resources on a dollar-for-dollar basis. A consortium
16 shall include one or more school districts and may
17 include, but is not limited to, parents and parent
18 organizations, representatives from elementary,
19 secondary, postsecondary, and vocational education
20 institutions, appropriate state agencies and
21 departments, and business, labor, community service,
22 and nonprofit organizations. The department shall
23 provide assistance to consortia in planning and
24 implementing career pathways program efforts.

25 2. To be eligible for a career pathways grant, a
26 career pathways consortium shall develop a career
27 pathways program that includes, but is not limited to,
28 the following:

29 a. Provision for an employability skills
30 assessment to public or nonpublic school students at
31 the eighth and twelfth grade levels. The
32 employability skills assessment shall measure
33 employability skills that include, but are not limited
34 to, reading for information, applied mathematics,
35 listening, and writing.

36 b. Commitment to develop and implement,
37 strengthen, and enhance a relevant curriculum for the
38 world of work, which includes career paths leading to
39 baccalaureate or associate degrees, apprenticeships,
40 or employment. The completed set of courses for the
41 career path should articulate with postsecondary
42 institutions. This curriculum shall be based on the
43 results of the employability skills assessment to
44 ensure student success in achieving basic skills for
45 the workplace. The commitment shall include a plan to
46 alter the curriculum in order to address deficiencies
47 in the basic skills for the workplace identified by
48 the employability skills assessment.

49 c. Curricula designed to integrate academic and
50 work-based learning to achieve high employability

S-3270

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S-3270

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1 skills by all students related to career pathways.
2 The curricula shall be designed through the
3 cooperative efforts of members of the consortia.
4 d. Involvement and recognition of local business,
5 labor, and community organizations as partners in the
6 career pathways program.
7 e. Provision for program accountability.
8 f. Provision for career guidance and exploration
9 by the tenth grade level.
10 g. Encouragement of team teaching within the
11 school or in partnership with postsecondary schools,
12 and business, labor, community, and nonprofit
13 organizations.
14 h. Service learning opportunities for students.
15 2. Business, labor, and community organizations
16 are encouraged to market the career pathways program
17 to the local community and provide students with
18 mentors, shadow professionals, speakers, field trip
19 sites, summer jobs, internships, and job offers for
20 students who graduate with high performance records.
21 Students are encouraged to volunteer their time to
22 community organizations in exchange for workplace
23 learning opportunities that do not displace current
24 employees.
25 3. In developing career pathways program efforts,
26 each consortium shall make every effort to cooperate
27 with the juvenile courts, the department of economic
28 development, the department of employment services,
29 the department of human services, and the new Iowa
30 schools development corporation.
31 4. The area education agency and community college
32 within each merged area shall provide support services
33 to assist the planning and implementation of career
34 pathways programs.
35 5. Not later than August 1, for the school year
36 beginning the preceding July 1, the board of directors
37 of a school district, or the authorities in charge of
38 a nonpublic school, or the board of directors of a
39 community college may annually file a written request
40 with the department of education that the department
41 waive rules relating to vocational education that have
42 been adopted by the state board since the enactment of
43 the 1989 Iowa Acts, chapter 278. A request for a
44 waiver filed by the board of directors of a school
45 district, the authorities in charge of a nonpublic
46 school, or board of directors of a community college
47 shall describe actions being taken by the district,
48 school, or community college to meet the requirement
49 for which the district, school, or community college
50 has requested a waiver.

S-3270

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S-3270

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1 6. The department of education shall direct and
2 monitor the progress of each career pathways
3 consortium in developing career pathways programs. By
4 January 15, 1998, the department shall submit to the
5 general assembly any findings and recommendations of
6 the career pathways consortia, along with the
7 department's recommendations for specific career
8 pathways program efforts and for appropriate funding
9 levels to implement and sustain the recommended
10 programs.

11 7. Notwithstanding section 8.33, unencumbered or
12 unobligated funds remaining on June 30 of the fiscal
13 year for which the funds were appropriated shall not
14 revert but shall be available for expenditure for the
15 following fiscal year for the purposes of this
16 section.

17 8. A career pathways program is a comprehensive
18 school transformation program under section 294A.14."

19 2. Title page, by striking lines 1 and 2 and
20 inserting the following: "An Act relating to the
21 establishment of a career pathways program to
22 encourage career pathways program efforts by local
23 consortia."

By COMMITTEE ON APPROPRIATIONS
LARRY MURPHY, Chairperson

S-3270 FILED MARCH 28, 1995

Adopted - 3-29-95
(p. 938)

SENATE FILE 420
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 323)

(AS AMENDED AND PASSED BY THE SENATE MARCH 29, 1995)

ALL New Language by the Senate

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the establishment of a career pathways program
2 to encourage career pathways program efforts by local
3 consortia.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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S.F. 420

1 Section 1. NEW SECTION. 256.17 CAREER PATHWAYS PROGRAM.

2 1. If the general assembly appropriates moneys for the
3 establishment of a career pathways program, the department of
4 education shall develop a career pathways grant program,
5 criteria for the formation of ongoing career pathways
6 consortia in each merged area, and guidelines and a process to
7 be used in selecting career pathways consortium grant
8 recipients, including a requirement that grant recipients
9 shall provide matching funds or match grant funds with in-kind
10 resources on a dollar-for-dollar basis. A consortium shall
11 include one or more school districts and may include, but is
12 not limited to, parents and parent organizations,
13 representatives from elementary, secondary, postsecondary, and
14 vocational education institutions, appropriate state agencies
15 and departments, and business, labor, community service, and
16 nonprofit organizations. The department shall provide
17 assistance to consortia in planning and implementing career
18 pathways program efforts.

19 2. To be eligible for a career pathways grant, a career
20 pathways consortium shall develop a career pathways program
21 that includes, but is not limited to, the following:

22 a. Provision for an employability skills assessment to
23 public or nonpublic school students at the eighth and twelfth
24 grade levels. The employability skills assessment shall
25 measure employability skills that include, but are not limited
26 to, reading for information, applied mathematics, listening,
27 and writing.

28 b. Commitment to develop and implement, strengthen, and
29 enhance a relevant curriculum for the world of work, which
30 includes career paths leading to baccalaureate or associate
31 degrees, apprenticeships, or employment. The completed set of
32 courses for the career path should articulate with
33 postsecondary institutions. This curriculum shall be based on
34 the results of the employability skills assessment to ensure
35 student success in achieving basic skills for the workplace.

1 The commitment shall include a plan to alter the curriculum in
2 order to address deficiencies in the basic skills for the
3 workplace identified by the employability skills assessment.

4 c. Curricula designed to integrate academic and work-based
5 learning to achieve high employability skills by all students
6 related to career pathways. The curricula shall be designed
7 through the cooperative efforts of members of the consortia.

8 d. Involvement and recognition of local business, labor,
9 and community organizations as partners in the career pathways
10 program.

11 e. Provision for program accountability.

12 f. Provision for career guidance and exploration by the
13 tenth grade level.

14 g. Encouragement of team teaching within the school or in
15 partnership with postsecondary schools, and business, labor,
16 community, and nonprofit organizations.

17 h. Service learning opportunities for students.

18 2. Business, labor, and community organizations are
19 encouraged to market the career pathways program to the local
20 community and provide students with mentors, shadow
21 professionals, speakers, field trip sites, summer jobs,
22 internships, and job offers for students who graduate with
23 high performance records. Students are encouraged to
24 volunteer their time to community organizations in exchange
25 for workplace learning opportunities that do not displace
26 current employees.

27 3. In developing career pathways program efforts, each
28 consortium shall make every effort to cooperate with the
29 juvenile courts, the department of economic development, the
30 department of employment services, the department of human
31 services, and the new Iowa schools development corporation.

32 4. The area education agency and community college within
33 each merged area shall provide support services to assist the
34 planning and implementation of career pathways programs.

35 5. Not later than August 1, for the school year beginning

1 the preceding July 1, the board of directors of a school
2 district, or the authorities in charge of a nonpublic school,
3 or the board of directors of a community college may annually
4 file a written request with the department of education that
5 the department waive rules relating to vocational education
6 that have been adopted by the state board since the enactment
7 of the 1989 Iowa Acts, chapter 278. A request for a waiver
8 filed by the board of directors of a school district, the
9 authorities in charge of a nonpublic school, or board of
10 directors of a community college shall describe actions being
11 taken by the district, school, or community college to meet
12 the requirement for which the district, school, or community
13 college has requested a waiver.

14 6. The department of education shall direct and monitor
15 the progress of each career pathways consortium in developing
16 career pathways programs. By January 15, 1998, the department
17 shall submit to the general assembly any findings and
18 recommendations of the career pathways consortia, along with
19 the department's recommendations for specific career pathways
20 program efforts and for appropriate funding levels to
21 implement and sustain the recommended programs.

22 7. Notwithstanding section 8.33, unencumbered or
23 unobligated funds remaining on June 30 of the fiscal year for
24 which the funds were appropriated shall not revert but shall
25 be available for expenditure for the following fiscal year for
26 the purposes of this section.

27 8. A career pathways program is a comprehensive school
28 transformation program under section 294A.14.

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Kibbie
Connolly
Kramer

SSB 323
Education By
SENATE FILE 420
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY CHAIR-
PERSON CONNOLLY)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act establishing a grant program to support school-to-work
2 efforts and making an appropriation.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. There is appropriated from the general fund of
2 the state to the department of education for the fiscal year
3 beginning July 1, 1995, and ending June 30, 1996, the
4 following amount, or so much thereof as may be necessary, to
5 be used for the purpose designated:

6 SCHOOL-TO-WORK PILOT PROJECTS

7 For grants for school-to-work pilot projects submitted to
8 and approved by the department of education under section
9 258.19:

10 \$1,000,000

11 Sec. 2. Section 256.9, Code 1995, is amended by adding the
12 following new subsection:

13 NEW SUBSECTION. 49. Develop standards and criteria,
14 forms, and approval procedures pursuant to section 258.19 for
15 school-to-work pilot programs which ensure that students are
16 prepared for responsible citizenship, further learning, and
17 productive employment in a modern economy and that every
18 person educated in Iowa will possess the knowledge and skills
19 necessary to compete in a global economy.

20 Sec. 3. NEW SECTION. 258.19 SCHOOL-TO-WORK PILOT
21 PROJECTS.

22 1. The department of education shall establish a school-
23 to-work pilot project program to provide for the allocation of
24 grants to school districts, area education agencies, community
25 colleges, and institutions under the control of the state
26 board of regents. A school district, area education agency,
27 community college, or institution under control of the state
28 board of regents, or a combination of two or more of the
29 preceding, may submit plans and a budget to the department for
30 approval of a pilot project that does all of the following:

31 a. Provides for the administration of an employability
32 skills assessment to students at the ninth grade and twelfth
33 grade levels. The employability skills assessment shall
34 measure employability skills that include, but are not limited
35 to, reading for information, applied mathematics, listening,

1 and writing.

2 b. Involves and provides recognition of business and
3 community organizations as partners in the school-to-work
4 project, and establishes an ongoing coordinating council of
5 stakeholders appointed by the area education agency, which
6 includes parents and parent organizations, representatives
7 from elementary, secondary, postsecondary, and vocational
8 education, business, labor, appropriate state agencies and
9 departments, and community service organizations.

10 c. Identifies a set of strategic industries or employment
11 areas that will benefit from school-to-work efforts and the
12 skills standards for those industries or areas.

13 d. Provides for in-service training in team teaching.

14 e. Designs curricula integrating academic and work-based
15 learning that sets high standards for all students. The
16 curricula shall be designed through the cooperative efforts of
17 secondary and postsecondary education professionals, business
18 professionals, and community service professionals.

19 f. Sets performance standards for program accountability.

20 g. Provides incentives for students to meet high
21 standards. Businesses and community organizations are
22 encouraged to provide students with mentors, shadow
23 professionals, speakers, field trip sites, summer jobs,
24 internships, and job offers for students who graduate with
25 high performance records. Students are encouraged to
26 volunteer time with community organizations in exchange for
27 workplace learning opportunities.

28 h. Provides career guidance, exploration, and counseling
29 for students.

30 i. Provides for team teaching within the school or in
31 partnerships with business or postsecondary schools.

32 j. Provides opportunities to students for service training
33 focusing on identified community needs.

34 2. Not later than August 1, for the school year beginning
35 the preceding July 1, the board of directors of a school

1 district, the authorities in charge of a nonpublic school, or
2 the board of directors of a community college may annually
3 file a written request with the department of education that
4 the department waive rules relating to vocational education
5 that have been adopted by the state board since the enactment
6 of 1989 Iowa Acts, chapter 278. A request for a waiver filed
7 by the board of directors of a school district, the
8 authorities in charge of a nonpublic school, or board of
9 directors of a community college shall describe actions being
10 taken by the district, school, or community college to meet
11 the requirement for which the district or school has requested
12 a waiver.

13 3. Priority weighting shall be given to pilot project
14 plans that meet the requirements of subsection 1 and which are
15 developed in collaboration with the courts, the department of
16 human services, the department of employment services, and the
17 department of economic development.

18 4. The state board shall adopt rules under chapter 17A
19 establishing criteria for approval of the pilot projects and
20 payment of the grants.

21 5. School districts, area education agencies, community
22 colleges, and institutions of higher learning under the
23 control of the state board of regents receiving approval for
24 the establishment of pilot projects under this section shall
25 submit reports of the results of the pilot projects to the
26 department of education and to the chairperson of the standing
27 committees on education in the general assembly by October 1
28 of the fiscal year following the fiscal year in which the
29 grants are received.

30 Sec. 4. REPEAL. Section 256.9, subsection 49, and section
31 258.19, as enacted by this Act, are repealed effective July 1,
32 1997.

33

EXPLANATION

34 This bill establishes a school-to-work grant program to
35 provide for the allocation of \$1 million in grants to school

1 districts, area education agencies, community colleges, or
2 institutions of higher learning under the control of the state
3 board of regents, or a combination of two or more of the
4 preceding, with department of education-approved school-to-
5 work plans and budgets.

6 An approved pilot project shall provide for the
7 administration of an employability skills assessment to
8 students at the ninth grade and twelfth grade levels; receive
9 guidance and direction from a consortium of stakeholders
10 appointed by the area education agency and including parents,
11 representatives from elementary, secondary, postsecondary, and
12 vocational education, business, labor, appropriate state
13 agencies and departments, and community service organizations;
14 identify a set of strategic industries or employment areas
15 that will benefit from school-to-work efforts and the skills
16 standards for those industries or areas; provide for in-
17 service training in team teaching; set performance standards
18 for program accountability; design curricula integrating
19 academic and work-based learning that sets high standards for
20 all students; provide incentives for students to meet high
21 standards; provide career guidance, exploration, and
22 counseling for students; and provide for team teaching within
23 the school or in partnerships with business or postsecondary
24 schools.

25 The bill provides for a process by which school districts,
26 area education agencies, and community colleges may seek
27 waivers from administrative rules for purposes of implementing
28 pilot projects. The director of the department of education
29 is required to develop standards and criteria, forms, and
30 approval procedures for school-to-work pilot programs which
31 ensure that students are prepared for responsible citizenship,
32 further learning, and productive employment in a modern
33 economy and that every person educated in Iowa will possess
34 the knowledge and skills necessary to compete in a global
35 economy.

1 Priority in awarding grants shall be weighted toward pilot
2 project plans that meet the requirements set forth in the bill
3 and which are developed in collaboration with the courts, the
4 department of human services, the department of employment
5 services, and the department of economic development.

6 The state board for vocational education shall adopt rules
7 under chapter 17A establishing criteria for approval of the
8 pilot projects and payment of the grants.

9 School districts, area education agencies, community
10 colleges, and institutions of higher learning under the
11 control of the state board of regents approved for the
12 establishment of pilot projects shall submit reports of the
13 results of the pilot projects to the department of education
14 and with the chairpersons of the standing committees on
15 education of the general assembly by October 1 of the fiscal
16 year following the fiscal year in which the grants are
17 received.

18 Provisions in this bill relating to the duties of the
19 director of the department of education and establishing the
20 school-to-work pilot project program are repealed effective
21 July 1, 1997.

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