

JAN 24 1995

EDUCATION

HOUSE FILE 63
BY BODDICKER

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the elimination of provisions of the Code
2 relating to human growth and development.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 63

1 Section 1. Section 256.9, Code 1995, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 49. Identify and disseminate information
4 about early intervention programs for students who are at the
5 greatest risk of dropping out of school, substance abuse,
6 adolescent pregnancy, or suicide.

7 Sec. 2. Section 256.11, subsections 2, 3, and 4, Code
8 1995, are amended to read as follows:

9 2. The kindergarten program shall include experiences
10 designed to develop healthy emotional and social habits and
11 growth in the language arts and communication skills, as well
12 as a capacity for the completion of individual tasks, and
13 protect and increase physical well-being with attention given
14 to experiences relating to the development of life skills and
15 ~~human-growth-and-development~~. A kindergarten teacher shall be
16 licensed to teach in kindergarten. An accredited nonpublic
17 school must meet the requirements of this subsection only if
18 the nonpublic school offers a kindergarten program.

19 3. The following areas shall be taught in grades one
20 through six: English-language arts, social studies,
21 mathematics, science, health, ~~human-growth-and-development~~,
22 physical education, traffic safety, music, and visual art.
23 The health curriculum shall include the characteristics of
24 communicable diseases including acquired immune deficiency
25 syndrome. The state board as part of accreditation standards
26 shall adopt curriculum definitions for implementing the
27 elementary program.

28 4. The following shall be taught in grades seven and
29 eight: English-language arts; social studies; mathematics;
30 science; health; ~~human-growth-and-development~~; family,
31 consumer, career, and technology education; physical
32 education; music; and visual art. The health curriculum shall
33 include the characteristics of sexually transmitted diseases
34 and acquired immune deficiency syndrome. The state board as
35 part of accreditation standards shall adopt curriculum

1 definitions for implementing the program in grades seven and
2 eight. However, this subsection shall not apply to the
3 teaching of family, consumer, career, and technology education
4 in nonpublic schools.

5 Sec. 3. Section 256.11, subsection 5, paragraph j,
6 unnumbered paragraph 1, Code 1995, is amended to read as
7 follows:

8 One unit of health education which shall include personal
9 health; food and nutrition; environmental health; safety and
10 survival skills; consumer health; family life; ~~human-growth~~
11 ~~and-development~~; substance abuse and nonuse; emotional and
12 social health; health resources; and prevention and control of
13 disease, including sexually transmitted diseases and acquired
14 immune deficiency syndrome.

15 Sec. 4. NEW SECTION. 256A.4A PARENTING SKILLS
16 INSTRUCTIONAL PROGRAMS.

17 Each school district or community college that offers
18 general adult education classes or courses shall periodically
19 offer an instructional program in parenting skills for
20 parents, guardians, prospective biological and adoptive
21 parents, and foster parents.

22 Sec. 5. Section 272.31, subsection 1, paragraph b, Code
23 1995, is amended by striking the paragraph.

24 Sec. 6. REPEAL. Section 279.50, Code 1995, is repealed.

25 Sec. 7. RULES. The state board of education shall amend
26 its administrative rules to eliminate references to human
27 growth and development in the K-12 education program.

28 EXPLANATION

29 This bill eliminates provisions in the Code relating to
30 human growth and development, including human growth and
31 development provisions in the K-12 education standards; the
32 requirement that a person successfully complete a semester of
33 credit relating to knowledge and understanding of human growth
34 and development of children and youth before receiving a
35 coaching authorization; and a section of the Code that

1 requires school boards to provide instruction relating to
2 human growth and development, to disseminate information about
3 the human growth and development curriculum to parents and
4 guardians, and that require school boards and community
5 colleges that offer general adult education classes to
6 periodically offer an instructional program in human growth
7 and development for parents, guardians, prospective biological
8 and adoptive parents, and foster parents. The bill moves to
9 other sections of the Code provisions within the repealed
10 section that relate to an instructional program in parenting
11 skills and to information about early intervention programs.

12 The bill also instructs the state board of education to
13 eliminate from its administrative rules any references to
14 human growth and development.

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