

APR 12 1995

Reprinted

APPROPRIATIONS CALENDAR

HOUSE FILE 565

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HF 539)

(SUCCESSOR TO HSB 300)

Passed House, Date 4/20/95 (p.1764)

Passed Senate, Date ^(p.1445) 4/26/95

Vote: Ayes 96 Nays 1

Vote: Ayes 49 Nays 0

Approved May 31, 1995

A BILL FOR

1 An Act establishing a school-to-work planning and implementation
2 program focusing on career pathways for students.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HOUSE FILE 565

H-3932

1 Amend House File 565 as follows:

2 1. Page 2, line 33, by inserting after the word
3 "writing." the following: "The results from an
4 individual's employability skills assessment shall not
5 be used to deny the individual employment or
6 advancement to higher education."

By BÖDDICKER of Cedar

H-3932 FILED APRIL 13, 1995

o/o 4/20/95 (p.1764)

HF 565

1 Section 1. Moneys appropriated to the department for the
2 purposes of the quality futures program for the fiscal year
3 beginning July 1, 1995, and ending June 30, 1996, by the
4 Seventy-sixth General Assembly, 1995 Session, in Senate File
5 266, if enacted, shall be used for developing, strengthening,
6 and supporting school-to-work planning system development
7 efforts described in section 258.18, subsection 2. The
8 department may retain up to ten percent of the amount
9 appropriated for the quality futures program for
10 administration purposes for the school-to-work planning
11 programs.

12 Sec. 2. Section 258.18, Code 1995, is amended to read as
13 follows:

14 258.18 SCHOOL-TO-WORK TRANSITION SYSTEM.

15 1. The departments of education, employment services, and
16 economic development shall develop a statewide school-to-work
17 transition system in consultation with local school districts,
18 community colleges, and labor, business, and industry
19 interests. Initially the development of the system shall
20 focus upon youth apprenticeship and as development continues
21 shall incorporate additional recommendations regarding
22 expansion of other school-to-work opportunities for high
23 school youths. The system shall be designed to attain the
24 following objectives:

25 1- a. Motivate youths to stay in school and become
26 productive citizens.

27 2- b. Set high standards by promoting higher academic
28 performance levels.

29 3- c. Connect work and learning so that the classroom is
30 linked to worksite learning and experience.

31 4- d. Ready students for work in order to improve their
32 prospects for immediate employment after leaving school on
33 paths that provide significant opportunity to continued
34 education and career development.

35 5- e. Engage employers and workers by promoting their

1 participation in the education of youth in order to ensure the
2 development of a skilled, flexible, entry-level workforce.

3 6. f. Provide a framework to position the state to access
4 federal resources for state youth apprenticeship systems and
5 local programs.

6 2. The department of education shall provide for the
7 establishment of regional school-to-work partnerships for the
8 purpose of planning, developing, implementing, and
9 strengthening school-to-work system development efforts in
10 accordance with subsection 1. Regional school-to-work
11 partnerships shall be composed of employment and training
12 professional staff from the department of economic development
13 and the department of employment services, representatives
14 from local education agencies, the community college, area
15 education agency, and regional vocational planning board or
16 consortia serving the region, and regional representatives
17 from business, labor, and community service organizations.
18 Each regional partnership shall collaborate with the courts,
19 the department of human services, and other entities serving
20 at-risk youth. If the general assembly appropriates moneys
21 for a fiscal year for purposes of this subsection, the
22 regional school-to-work partnerships shall submit a plan and a
23 budget for local school-to-work system development efforts by
24 September 1 of that fiscal year. The department shall develop
25 criteria for the approval of plans and budgets submitted under
26 this subsection. In addition to the requirements of
27 subsection 1, an approved school-to-work system development
28 effort shall provide for the following:

29 a. Administration of an employability skills assessment to
30 students at the ninth grade and twelfth grade levels. The
31 employability skills assessment shall measure employability
32 skills that include, but are not limited to, reading for
33 information, applied mathematics, listening, and writing.

34 b. Curricula designed to set high standards for all
35 students and create career pathways to prepare students for

1 high-wage, high-skill careers, and for further education and
2 training. The curricula shall be designed through the
3 cooperative efforts of secondary and postsecondary education
4 professionals, business professionals, and community services
5 professionals.

6 c. Incentives for students to meet high standards.

7 d. Career guidance, exploration, and counseling for
8 students.

9 e. Team teaching within the school or in partnership with
10 business or postsecondary schools.

11 3. Notwithstanding section 8.33, unencumbered or
12 unobligated funds remaining on June 30 of any fiscal year from
13 moneys appropriated for the purposes of this section shall not
14 revert to the general fund of the state but shall be available
15 for expenditure for the following fiscal year for the purposes
16 of this section.

17 EXPLANATION

18 This bill requires that any funds appropriated by the
19 general assembly for purposes of the quality futures program
20 be used solely for school-to-work development efforts.

21 Under the bill, the department of education is directed to
22 provide for the establishment of regional school-to-work
23 partnerships to be composed of employment and training
24 professional staff from the department of economic development
25 and the department of employment services, representatives
26 from local education agencies, the community college, area
27 education agency, and regional vocational planning board or
28 consortia serving the region, and regional representatives
29 from business, labor, and community service organizations.
30 The partnerships will collaborate with the courts, the
31 department of human services, and other entities serving at-
32 risk youth.

33 Each fiscal year the general assembly appropriates moneys
34 for purposes of school-to-work system development efforts, the
35 partnerships are to submit to the department a plan and a

1 budget for local school-to-work system development efforts by
2 September 1 of that fiscal year.

3 An approved school-to-work system development effort shall
4 provide for administration of an employability skills
5 assessment to students at the ninth grade and 12th grade
6 levels; curricula designed to set high standards for all
7 students and create career pathways to prepare students for
8 high-wage, high-skill careers, further education, and
9 training; incentives for students to meet high standards;
10 career guidance, exploration, and counseling students; and
11 team teaching within the school or in partnership with
12 business or postsecondary schools.

13 Moneys appropriated for school-to-work system development
14 efforts shall not revert to the general fund of the state.

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HOUSE FILE 565

H-4003

1 Amend House File 565 as follows:

2 1. Page 1, line 7, by striking the word and
3 figures "258.18, subsection 2" and inserting the
4 following: "256.17".

5 2. By striking page 1, line 12 through page 3,
6 line 16 and inserting the following:

7 "Sec. 2. NEW SECTION. 256.17 SCHOOL-TO-WORK
8 TRANSITION SYSTEM.

9 1. It is the policy of the state of Iowa to
10 provide an education system that prepares the students
11 of this state to meet the high skills demands of
12 today's workplace. The general assembly recognizes
13 the need to prepare students for any postsecondary
14 opportunity that leads to high-wage, high-skill
15 careers. In order to meet this need, the high school
16 curriculum must be redesigned so students appreciate
17 the relevance of academic course work, reach higher
18 levels of learning in science, math, and
19 communications skills, and acquire the ability to
20 apply this knowledge.

21 2. The departments of education, employment
22 services, and economic development shall develop a
23 statewide school-to-work transition system in
24 consultation with local school districts, community
25 colleges, and labor, business, and industry interests.
26 Initially the development of the system shall focus
27 upon youth apprenticeship and as development continues
28 shall incorporate additional recommendations regarding
29 expansion of other school-to-work opportunities for
30 high school youths. The system shall be designed to
31 attain the following objectives:

32 a. Set high standards by promoting higher academic
33 performance levels.

34 b. Connect work and learning so that the classroom
35 is linked to worksite learning and experience.

36 c. Ready students for work in order to improve
37 their prospects for immediate employment after leaving
38 school on paths that provide significant opportunity
39 to continued education and career development.

40 d. Engage employers and workers by promoting their
41 participation in the education of youth in order to
42 ensure the development of a skilled, flexible, entry-
43 level workforce.

44 e. Provide a framework to position the state to
45 access federal resources for state youth
46 apprenticeship systems and local programs.

47 f. Motivate youths to stay in school and become
48 productive citizens.

49 3. The department of education shall provide for
50 the establishment of regional school-to-work

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1 partnerships for the purpose of planning, developing,
2 implementing, and strengthening school-to-work system
3 development efforts in accordance with subsection 2.
4 Regional school-to-work partnerships shall be composed
5 of employment and training professional staff from the
6 department of economic development and the department
7 of employment services, representatives from local
8 education agencies, the community college, area
9 education agency, and regional vocational planning
10 board or consortia serving the region, and regional
11 representatives from business, labor, and community
12 service organizations. Each regional partnership
13 shall collaborate with the courts, the department of
14 human services, the division of vocational
15 rehabilitation of the department of education, and the
16 new Iowa schools development corporation. If the
17 general assembly appropriates moneys for a fiscal year
18 for purposes of this subsection, the regional school-
19 to-work partnerships shall provide assistance to local
20 consortia in developing a plan and budget for grant
21 applications for local school-to-work development
22 efforts. An existing partnership or organization,
23 including a regional school-to-work partnership, that
24 meets the established criteria, may be considered a
25 consortium for grant application purposes. A
26 consortium shall consist of, but is not limited to,
27 one or more school districts, a community college,
28 area education agency, representatives from business
29 and labor organizations and others as determined
30 within the region. The department shall develop
31 criteria, guidelines, and a process to be used in
32 selecting consortium grant recipients. A consortium
33 shall provide matching funds or match grant funds with
34 in-kind resources on a dollar-for-dollar basis,
35 evaluate the effectiveness of the program and report
36 the findings to the department on an annual basis. In
37 addition to the requirements of subsection 2, an
38 approved school-to-work system development effort
39 shall provide for the following:

40 a. Measure the employability skills of students.
41 Employability skills shall include, but are not
42 limited to, reading for information, applied
43 mathematics, listening, and writing.

44 b. Curricula designed to set high standards for
45 all students and create career pathways to prepare
46 students for high-wage, high-skill careers, and for
47 further education and training. The curricula shall
48 be designed through the cooperative efforts of
49 secondary and postsecondary education professionals,
50 business professionals, and community services

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1 professionals.
 2 c. Career guidance and exploration for students.
 3 d. Staff development to implement the high-
 4 standard curriculum. These efforts may include team
 5 teaching techniques that utilize expertise from
 6 partnership businesses and postsecondary institutions.
 7 4. A school-to-work program is a comprehensive
 8 school transformation program under section 294A.14.
 9 5. Notwithstanding section 8.33, unencumbered or
 10 unobligated funds remaining on June 30 of any fiscal
 11 year from moneys appropriated for the purposes of this
 12 section shall not revert to the general fund of the
 13 state but shall be available for expenditure for the
 14 following fiscal year for the purposes of this
 15 section.

16 Sec. 3. REPEAL. Section 258.18, Code 1995, is
 17 repealed."

18 3. By renumbering as necessary.
 By WISE of Lee HANSON of Black Hawk
 COHOON of Des Moines NELSON of Marshall
 GRIES of Crawford

H-4003 FILED APRIL 20, 1995

Adopted (p. 1764)

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2-4/20/95 w/ amendments
w/s 3588

HOUSE FILE 565
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HF 539)
(SUCCESSOR TO HSB 300)

(As Amended and Passed by the House April 20, 1995)

Passed House, Date (P.2159) 5/2/95 Passed Senate, Date (P.1445) 4/26/95
Vote: Ayes 96 Nays 1 Vote: Ayes 49 Nays 0
Approved May 31, 1995 James 5/3/95 vote 49-0 (P.1572)

A BILL FOR

1 An Act establishing a school-to-work planning and implementation
2 program focusing on career pathways for students.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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House Amendments _____

1 Section 1. Moneys appropriated to the department for the
2 purposes of the quality futures program for the fiscal year
3 beginning July 1, 1995, and ending June 30, 1996, by the
4 Seventy-sixth General Assembly, 1995 Session, in Senate File
5 266, if enacted, shall be used for developing, strengthening,
6 and supporting school-to-work planning system development
7 efforts described in section 256.17. The department may
8 retain up to ten percent of the amount appropriated for the
9 quality futures program for administration purposes for the
10 school-to-work planning programs.

11 Sec. 2. NEW SECTION. 256.17 SCHOOL-TO-WORK TRANSITION
12 SYSTEM.

13 1. It is the policy of the state of Iowa to provide an
14 education system that prepares the students of this state to
15 meet the high skills demands of today's workplace. The
16 general assembly recognizes the need to prepare students for
17 any postsecondary opportunity that leads to high-wage, high-
18 skill careers. In order to meet this need, the high school
19 curriculum must be redesigned so students appreciate the
20 relevance of academic course work, reach higher levels of
21 learning in science, math, and communications skills, and
22 acquire the ability to apply this knowledge.

23 2. The departments of education, employment services, and
24 economic development shall develop a statewide school-to-work
25 transition system in consultation with local school districts,
26 community colleges, and labor, business, and industry
27 interests. Initially the development of the system shall
28 focus upon youth apprenticeship and as development continues
29 shall incorporate additional recommendations regarding
30 expansion of other school-to-work opportunities for high
31 school youths. The system shall be designed to attain the
32 following objectives:

33 a. Set high standards by promoting higher academic
34 performance levels.

35 b. Connect work and learning so that the classroom is

1 linked to worksite learning and experience.

2 c. Ready students for work in order to improve their
3 prospects for immediate employment after leaving school on
4 paths that provide significant opportunity to continued
5 education and career development.

6 d. Engage employers and workers by promoting their
7 participation in the education of youth in order to ensure the
8 development of a skilled, flexible, entry-level workforce.

9 e. Provide a framework to position the state to access
10 federal resources for state youth apprenticeship systems and
11 local programs.

12 f. Motivate youths to stay in school and become productive
13 citizens.

14 3. The department of education shall provide for the
15 establishment of regional school-to-work partnerships for the
16 purpose of planning, developing, implementing, and
17 strengthening school-to-work system development efforts in
18 accordance with subsection 2. Regional school-to-work
19 partnerships shall be composed of employment and training
20 professional staff from the department of economic development
21 and the department of employment services, representatives
22 from local education agencies, the community college, area
23 education agency, and regional vocational planning board or
24 consortia serving the region, and regional representatives
25 from business, labor, and community service organizations.

26 Each regional partnership shall collaborate with the courts,
27 the department of human services, the division of vocational
28 rehabilitation of the department of education, and the new
29 Iowa schools development corporation. If the general assembly
30 appropriates moneys for a fiscal year for purposes of this
31 subsection, the regional school-to-work partnerships shall
32 provide assistance to local consortia in developing a plan and
33 budget for grant applications for local school-to-work
34 development efforts. An existing partnership or organization,
35 including a regional school-to-work partnership, that meets

1 the established criteria, may be considered a consortium for
2 grant application purposes. A consortium shall consist of,
3 but is not limited to, one or more school districts, a
4 community college, area education agency, representatives from
5 business and labor organizations and others as determined
6 within the region. The department shall develop criteria,
7 guidelines, and a process to be used in selecting consortium
8 grant recipients. A consortium shall provide matching funds
9 or match grant funds with in-kind resources on a dollar-for-
10 dollar basis, evaluate the effectiveness of the program and
11 report the findings to the department on an annual basis. In
12 addition to the requirements of subsection 2, an approved
13 school-to-work system development effort shall provide for the
14 following:

15 a. Measure the employability skills of students.
16 Employability skills shall include, but are not limited to,
17 reading for information, applied mathematics, listening, and
18 writing.

19 b. Curricula designed to set high standards for all
20 students and create career pathways to prepare students for
21 high-wage, high-skill careers, and for further education and
22 training. The curricula shall be designed through the
23 cooperative efforts of secondary and postsecondary education
24 professionals, business professionals, and community services
25 professionals.

26 c. Career guidance and exploration for students.

27 d. Staff development to implement the high-standard
28 curriculum. These efforts may include team teaching
29 techniques that utilize expertise from partnership businesses
30 and postsecondary institutions.

31 4. A school-to-work program is a comprehensive school
32 transformation program under section 294A.14.

33 5. Notwithstanding section 8.33, unencumbered or
34 unobligated funds remaining on June 30 of any fiscal year from
35 moneys appropriated for the purposes of this section shall not

1 revert to the general fund of the state but shall be available
2 for expenditure for the following fiscal year for the purposes
3 of this section.

4 Sec. 3. REPEAL. Section 258.18, Code 1995, is repealed.

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HOUSE FILE 565

S-3588

1 Amend House File 565, as amended, passed, and
2 reprinted by the House, as follows:

3 1. By striking everything after the enacting
4 clause and inserting the following:

5 "Section 1. NEW SECTION. 256.17 CAREER PATHWAYS
6 PROGRAM.

7 1. If the general assembly appropriates moneys for
8 the establishment of a career pathways program, the
9 department of education shall develop a career
10 pathways grant program, criteria for the formation of
11 ongoing career pathways consortia in each merged area,
12 and guidelines and a process to be used in selecting
13 career pathways consortium grant recipients, including
14 a requirement that grant recipients shall provide
15 matching funds or match grant funds with in-kind
16 resources on a dollar-for-dollar basis. A consortium
17 shall include one or more school districts and may
18 include, but is not limited to, parents and parent
19 organizations, representatives from elementary,
20 secondary, postsecondary, and vocational education
21 institutions, appropriate state agencies and
22 departments, and business, labor, community service,
23 and nonprofit organizations. Regional school-to-work
24 partnerships may participate wherever possible. The
25 department shall provide assistance to consortia in
26 planning and implementing career pathways program
27 efforts.

28 2. To be eligible for a career pathways grant, a
29 career pathways consortium shall develop a career
30 pathways program that may include, but is not limited
31 to, the following:

32 a. Provision for an employability skills
33 assessment to public or nonpublic school students at
34 the eighth and twelfth grade levels. The
35 employability skills assessment shall measure
36 employability skills that include, but are not limited
37 to, reading for information, applied mathematics,
38 listening, and writing.

39 b. Commitment to develop and implement,
40 strengthen, and enhance a relevant curriculum for the
41 world of work, which includes career paths leading to
42 baccalaureate or associate degrees, apprenticeships,
43 or employment. The completed set of courses for the
44 career path should articulate with postsecondary
45 institutions. This curriculum shall be based on the
46 results of the employability skills assessment to
47 ensure student success in achieving basic skills for
48 the workplace. The commitment shall include a plan to
49 alter the curriculum in order to address deficiencies
50 in the basic skills for the workplace identified by

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1 the employability skills assessment.
2 c. Curricula designed to integrate academic and
3 work-based learning to achieve high employability
4 skills by all students related to career pathways.
5 The curricula shall be designed through the
6 cooperative efforts of members of the consortia.
7 d. Involvement and recognition of local business,
8 labor, and community organizations as partners in the
9 career pathways program.
10 e. Provision for program accountability.
11 f. Provision for career guidance and exploration
12 by the tenth grade level.
13 g. Encouragement of team teaching within the
14 school or in partnership with postsecondary schools,
15 and business, labor, community, and nonprofit
16 organizations.
17 h. Service learning opportunities for students.
18 2. Business, labor, and community organizations
19 are encouraged to market the career pathways program
20 to the local community and provide students with
21 mentors, shadow professionals, speakers, field trip
22 sites, summer jobs, internships, and job offers for
23 students who graduate with high performance records.
24 Students are encouraged to volunteer their time to
25 community organizations in exchange for workplace
26 learning opportunities that do not displace current
27 employees.
28 3. In developing career pathways program efforts,
29 each consortium shall make every effort to cooperate
30 with the juvenile courts, the department of economic
31 development, the department of employment services,
32 the department of human services, and the new Iowa
33 schools development corporation.
34 4. The area education agency and community college
35 within each merged area shall provide support services
36 to assist the planning and implementation of career
37 pathways programs.
38 5. Not later than August 1, for the school year
39 beginning the preceding July 1, the board of directors
40 of a school district, or the authorities in charge of
41 a nonpublic school, or the board of directors of a
42 community college may annually file a written request
43 with the department of education that the department
44 waive rules relating to vocational education that have
45 been adopted by the state board since the enactment of
46 the 1989 Iowa Acts, chapter 278. A request for a
47 waiver filed by the board of directors of a school
48 district, the authorities in charge of a nonpublic
49 school, or board of directors of a community college
50 shall describe actions being taken by the district,

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1 school, or community college to meet the requirement
2 for which the district, school, or community college
3 has requested a waiver.

4 6. The department of education shall direct and
5 monitor the progress of each career pathways
6 consortium in developing career pathways programs. By
7 January 15, 1998, the department shall submit to the
8 general assembly any findings and recommendations of
9 the career pathways consortia, along with the
10 department's recommendations for specific career
11 pathways program efforts and for appropriate funding
12 levels to implement and sustain the recommended
13 programs.

14 7. Notwithstanding section 8.33, unencumbered or
15 unobligated funds remaining on June 30 of the fiscal
16 year for which the funds were appropriated shall not
17 revert but shall be available for expenditure for the
18 following fiscal year for the purposes of this
19 section.

20 8. A career pathways program is a comprehensive
21 school transformation program under section 294A.14.

22 Sec. 2. NEW SECTION. 256.17A SCHOOL-TO-WORK
23 TRANSITION SYSTEM.

24 The departments of education, employment services,
25 and economic development shall develop a statewide
26 school-to-work transition system in consultation with
27 local school districts, community colleges, and labor,
28 business, and industry interests. The system shall be
29 designed to attain the following objectives:

30 1. Motivate youths to stay in school and become
31 productive citizens.

32 2. Set high standards by promoting higher academic
33 performance levels.

34 3. Connect work and learning so that the classroom
35 is linked to worksite learning and experience.

36 4. Ready students for work in order to improve
37 their prospects for immediate employment after leaving
38 school on paths that provide significant opportunity
39 to continued education and career development.

40 5. Engage employers and workers by promoting their
41 participation in the education of youth in order to
42 ensure the development of a skilled, flexible, entry-
43 level workforce.

44 6. Provide a framework to position the state to
45 access federal resources for state youth
46 apprenticeship systems and local programs.

47 Sec. 3. REPEAL. Section 258.18, Code 1995, is
48 repealed."

49 2. Title page, by striking lines 1 and 2 and
50 inserting the following: "An Act relating to a

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Page 4

1 school-to-work transition system and the establishment
2 of a career pathways program."

By COMMITTEE ON APPROPRIATIONS
LARRY MURPHY, Chairperson

S-3588 FILED APRIL 26, 1995

ADOPTED

(P. 1445)

SENATE AMENDMENT TO

HOUSE FILE 565

H-4116

1 Amend House File 565, as amended, passed, and
2 reprinted by the House, as follows:

3 1. By striking everything after the enacting
4 clause and inserting the following:

5 "Section 1. NEW SECTION. 256.17 CAREER PATHWAYS
6 PROGRAM.

7 1. If the general assembly appropriates moneys for
8 the establishment of a career pathways program, the
9 department of education shall develop a career
10 pathways grant program, criteria for the formation of
11 ongoing career pathways consortia in each merged area,
12 and guidelines and a process to be used in selecting
13 career pathways consortium grant recipients, including
14 a requirement that grant recipients shall provide
15 matching funds or match grant funds with in-kind
16 resources on a dollar-for-dollar basis. A consortium
17 shall include one or more school districts and may
18 include, but is not limited to, parents and parent
19 organizations, representatives from elementary,
20 secondary, postsecondary, and vocational education
21 institutions, appropriate state agencies and
22 departments, and business, labor, community service,
23 and nonprofit organizations. Regional school-to-work
24 partnerships may participate wherever possible. The
25 department shall provide assistance to consortia in
26 planning and implementing career pathways program
27 efforts.

28 2. To be eligible for a career pathways grant, a
29 career pathways consortium shall develop a career
30 pathways program that may include, but is not limited
31 to, the following:

32 a. Provision for an employability skills
33 assessment to public or nonpublic school students at
34 the eighth and twelfth grade levels. The
35 employability skills assessment shall measure
36 employability skills that include, but are not limited
37 to, reading for information, applied mathematics,
38 listening, and writing.

39 b. Commitment to develop and implement,
40 strengthen, and enhance a relevant curriculum for the
41 world of work, which includes career paths leading to
42 baccalaureate or associate degrees, apprenticeships,
43 or employment. The completed set of courses for the
44 career path should articulate with postsecondary
45 institutions. This curriculum shall be based on the
46 results of the employability skills assessment to
47 ensure student success in achieving basic skills for
48 the workplace. The commitment shall include a plan to
49 alter the curriculum in order to address deficiencies
50 in the basic skills for the workplace identified by

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Page 2

1 the employability skills assessment.
2 c. Curricula designed to integrate academic and
3 work-based learning to achieve high employability
4 skills by all students related to career pathways.
5 The curricula shall be designed through the
6 cooperative efforts of members of the consortia.
7 d. Involvement and recognition of local business,
8 labor, and community organizations as partners in the
9 career pathways program.
10 e. Provision for program accountability.
11 f. Provision for career guidance and exploration
12 by the tenth grade level.
13 g. Encouragement of team teaching within the
14 school or in partnership with postsecondary schools,
15 and business, labor, community, and nonprofit
16 organizations.
17 h. Service learning opportunities for students.
18 3. Business, labor, and community organizations
19 are encouraged to market the career pathways program
20 to the local community and provide students with
21 mentors, shadow professionals, speakers, field trip
22 sites, summer jobs, internships, and job offers for
23 students who graduate with high performance records.
24 Students are encouraged to volunteer their time to
25 community organizations in exchange for workplace
26 learning opportunities that do not displace current
27 employees.
28 4. In developing career pathways program efforts,
29 each consortium shall make every effort to cooperate
30 with the juvenile courts, the department of economic
31 development, the department of employment services,
32 the department of human services, and the new Iowa
33 schools development corporation.
34 5. The area education agency and community college
35 within each merged area shall provide support services
36 to assist the planning and implementation of career
37 pathways programs.
38 6. Not later than August 1, for the school year
39 beginning the preceding July 1, the board of directors
40 of a school district, or the authorities in charge of
41 a nonpublic school, or the board of directors of a
42 community college may annually file a written request
43 with the department of education that the department
44 waive rules relating to vocational education that have
45 been adopted by the state board since the enactment of
46 the 1989 Iowa Acts, chapter 278. A request for a
47 waiver filed by the board of directors of a school
48 district, the authorities in charge of a nonpublic
49 school, or board of directors of a community college
50 shall describe actions being taken by the district,

H-4116

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H-4116

Page 3

1 school, or community college to meet the requirement
2 for which the district, school, or community college
3 has requested a waiver.

4 7. The department of education shall direct and
5 monitor the progress of each career pathways
6 consortium in developing career pathways programs. By
7 January 15, 1998, the department shall submit to the
8 general assembly any findings and recommendations of
9 the career pathways consortia, along with the
10 department's recommendations for specific career
11 pathways program efforts and for appropriate funding
12 levels to implement and sustain the recommended
13 programs.

14 8. Notwithstanding section 8.33, unencumbered or
15 unobligated funds remaining on June 30 of the fiscal
16 year for which the funds were appropriated shall not
17 revert but shall be available for expenditure for the
18 following fiscal year for the purposes of this
19 section.

20 9. A career pathways program is a comprehensive
21 school transformation program under section 294A.14.

22 Sec. 2. NEW SECTION. 256.17A SCHOOL-TO-WORK
23 TRANSITION SYSTEM.

24 The departments of education, employment services,
25 and economic development shall develop a statewide
26 school-to-work transition system in consultation with
27 local school districts, community colleges, and labor,
28 business, and industry interests. The system shall be
29 designed to attain the following objectives:

30 1. Motivate youths to stay in school and become
31 productive citizens.

32 2. Set high standards by promoting higher academic
33 performance levels.

34 3. Connect work and learning so that the classroom
35 is linked to worksite learning and experience.

36 4. Ready students for work in order to improve
37 their prospects for immediate employment after leaving
38 school on paths that provide significant opportunity
39 to continued education and career development.

40 5. Engage employers and workers by promoting their
41 participation in the education of youth in order to
42 ensure the development of a skilled, flexible, entry-
43 level workforce.

44 6. Provide a framework to position the state to
45 access federal resources for state youth
46 apprenticeship systems and local programs.

47 Sec. 3. REPEAL. Section 258.18, Code 1995, is
48 repealed."

49 2. Title page, by striking lines 1 and 2 and
50 inserting the following: "An Act relating to a

H-4116

-3-

H-4116

Page 4

1 school-to-work transition system and the establishment
2 of a career pathways program."

RECEIVED FROM THE SENATE

H-4116 FILED APRIL 26, 1995

House Concurred

(P. 2/58) 5/2/95

HOUSE FILE 565

H-4196

1 Amend the Senate amendment, H-4116, to House File
2 565, as amended, passed, and reprinted by the House,
3 as follows:

4 1. By striking page 1, line 5, through page 3,
5 line 46, and inserting the following:

6 "Section 1. NEW SECTION. 256.38 SCHOOL-TO-WORK
7 TRANSITION SYSTEM.

8 1. It is the policy of the state of Iowa to
9 provide an education system that prepares the students
10 of this state to meet the high skills demands of
11 today's workplace. The general assembly recognizes
12 the need to prepare students for any postsecondary
13 opportunity that leads to high-wage, high-skill
14 careers. In order to meet this need, the high school
15 curriculum must be redesigned so students appreciate
16 the relevance of academic course work, reach higher
17 levels of learning in science, math, and
18 communications skills, and acquire the ability to
19 apply this knowledge. Career pathways will modify
20 high school curricula and instruction to provide
21 students with opportunities to achieve high levels of
22 skills and knowledge within a broad range of related
23 career areas, which will require a variety of levels
24 of preparation.

25 2. The departments of education, employment
26 services, and economic development shall develop a
27 statewide school-to-work transition system in
28 consultation with local school districts, community
29 colleges, and labor, business, and industry interests.
30 The system shall be designed to attain the following
31 objectives:

32 a. Motivate youths to stay in school and become
33 productive citizens.

34 b. Set high standards by promoting higher academic
35 performance levels.

36 c. Connect work and learning so that the classroom
37 is linked to worksite learning and experience.

38 d. Ready students for work in order to improve
39 their prospects for immediate employment after leaving
40 school through career pathways that provide
41 significant opportunity to continued education and
42 career development.

43 e. Engage employers and workers by promoting their
44 participation in the education of youth in order to
45 ensure the development of a skilled, flexible, entry-
46 level workforce.

47 f. Provide a framework to position the state to
48 access federal resources for state youth
49 apprenticeship systems and local programs.

50 Sec. 2. NEW SECTION. 256.39 CAREER PATHWAYS

H-4196

H-4196

Page 2

1 PROGRAM.

2 1. If the general assembly appropriates moneys for
3 the establishment of a career pathways program, the
4 department of education shall develop a career
5 pathways grant program, criteria for the formation of
6 ongoing career pathways consortia in each merged area,
7 and guidelines and a process to be used in selecting
8 career pathways consortium grant recipients, including
9 a requirement that grant recipients shall provide
10 matching funds or match grant funds with in-kind
11 resources on a dollar-for-dollar basis. A portion of
12 the moneys appropriated by the general assembly shall
13 be made available to schools to pay for the issuance
14 of employability skills assessments to public or
15 nonpublic school students. An existing partnership or
16 organization, including a regional school-to-work
17 partnership, that meets the established criteria, may
18 be considered a consortium for grant application
19 purposes. One or more school districts may be
20 considered a consortium for grant application
21 purposes, provided the district can demonstrate the
22 manner in which a community college, area education
23 agency, representatives from business and labor
24 organizations, and others as determined within the
25 region will be involved. Existing school-to-work
26 partnerships are encouraged to assist the local
27 consortia in developing a plan and budget. The
28 department shall provide assistance to consortia in
29 planning and implementing career pathways program
30 efforts.

31 2. To be eligible for a career pathways grant, a
32 career pathways consortium shall develop a career
33 pathways program that includes, but is not limited to,
34 the following:

35 a. Measure the employability skills of students.
36 Employability skills shall include, but are not
37 limited to, reading for information, applied
38 mathematics, listening, and writing.

39 b. Curricula designed to integrate academic and
40 work-based learning to achieve high employability
41 skills by all students related to career pathways.
42 The curricula shall be designed through the
43 cooperative efforts of secondary and postsecondary
44 education professionals, business professionals, and
45 community services professionals.

46 c. Staff development to implement the high-
47 standard curriculum. These efforts may include team
48 teaching techniques that utilize expertise from
49 partnership businesses and postsecondary institutions.

50 3. In addition to the provisions of subsection 2,

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Page 3

1 a career pathways program may include, but is not
2 limited to, the following:

- 3 a. Career guidance and exploration for students.
- 4 b. Involvement and recognition of business, labor,
5 and community organizations as partners in the career
6 pathways program.
- 7 c. Provision for program accountability.
- 8 d. Encouragement of team teaching within the
9 school or in partnership with postsecondary schools,
10 and business, labor, community, and nonprofit
11 organizations.
- 12 e. Service learning opportunities for students.

13 4. Business, labor, and community organizations
14 are encouraged to market the career pathways program
15 to the local community and provide students with
16 mentors, shadow professionals, speakers, field trip
17 sites, summer jobs, internships, and job offers for
18 students who graduate with high performance records.
19 Students are encouraged to volunteer their time to
20 community organizations in exchange for workplace
21 learning opportunities that do not displace current
22 employees.

23 5. In developing career pathways program efforts,
24 each consortium shall make every effort to cooperate
25 with the juvenile courts, the department of economic
26 development, the department of employment services,
27 the department of human services, and the new Iowa
28 schools development corporation.

29 6. The department of education shall direct and
30 monitor the progress of each career pathways
31 consortium in developing career pathways programs. By
32 January 15, 1998, the department shall submit to the
33 general assembly any findings and recommendations of
34 the career pathways consortia, along with the
35 department's recommendations for specific career
36 pathways program efforts and for appropriate funding
37 levels to implement and sustain the recommended
38 programs.

39 7. Notwithstanding section 8.33, unencumbered or
40 unobligated funds remaining on June 30 of the fiscal
41 year for which the funds were appropriated shall not
42 revert but shall be available for expenditure for the
43 following fiscal year for the purposes of this
44 section.

45 8. A career pathways program is a comprehensive
46 school transformation program under section 294A.14."
By WISE of Lee NELSON of Marshall
GRIES of Crawford COHOON of Des Moines
HANSON of Black Hawk

H-4196 FILED MAY 2, 1995

adopted 5/2/95
(P. 2158)

HOUSE AMENDMENT TO SENATE AMENDMENT TO
HOUSE FILE 565

S-3667

1 Amend the Senate amendment, H-4116, to House File
2 565, as amended, passed, and reprinted by the House,
3 as follows:

4 1. By striking page 1, line 5, through page 3,
5 line 46, and inserting the following:

6 "Section 1. NEW SECTION. 256.38 SCHOOL-TO-WORK
7 TRANSITION SYSTEM.

8 1. It is the policy of the state of Iowa to
9 provide an education system that prepares the students
10 of this state to meet the high skills demands of
11 today's workplace. The general assembly recognizes
12 the need to prepare students for any postsecondary
13 opportunity that leads to high-wage, high-skill
14 careers. In order to meet this need, the high school
15 curriculum must be redesigned so students appreciate
16 the relevance of academic course work, reach higher
17 levels of learning in science, math, and
18 communications skills, and acquire the ability to
19 apply this knowledge. Career pathways will modify
20 high school curricula and instruction to provide
21 students with opportunities to achieve high levels of
22 skills and knowledge within a broad range of related
23 career areas, which will require a variety of levels
24 of preparation.

25 2. The departments of education, employment
26 services, and economic development shall develop a
27 statewide school-to-work transition system in
28 consultation with local school districts, community
29 colleges, and labor, business, and industry interests.
30 The system shall be designed to attain the following
31 objectives:

32 a. Motivate youths to stay in school and become
33 productive citizens.

34 b. Set high standards by promoting higher academic
35 performance levels.

36 c. Connect work and learning so that the classroom
37 is linked to worksite learning and experience.

38 d. Ready students for work in order to improve
39 their prospects for immediate employment after leaving
40 school through career pathways that provide
41 significant opportunity to continued education and
42 career development.

43 e. Engage employers and workers by promoting their
44 participation in the education of youth in order to
45 ensure the development of a skilled, flexible, entry-
46 level workforce.

47 f. Provide a framework to position the state to
48 access federal resources for state youth
49 apprenticeship systems and local programs.

50 Sec. 2. NEW SECTION. 256.39 CAREER PATHWAYS

S-3667

-1-

S-3667

Page 2

1 PROGRAM.

2 1. If the general assembly appropriates moneys for
3 the establishment of a career pathways program, the
4 department of education shall develop a career
5 pathways grant program, criteria for the formation of
6 ongoing career pathways consortia in each merged area,
7 and guidelines and a process to be used in selecting
8 career pathways consortium grant recipients, including
9 a requirement that grant recipients shall provide
10 matching funds or match grant funds with in-kind
11 resources on a dollar-for-dollar basis. A portion of
12 the moneys appropriated by the general assembly shall
13 be made available to schools to pay for the issuance
14 of employability skills assessments to public or
15 nonpublic school students. An existing partnership or
16 organization, including a regional school-to-work
17 partnership, that meets the established criteria, may
18 be considered a consortium for grant application
19 purposes. One or more school districts may be
20 considered a consortium for grant application
21 purposes, provided the district can demonstrate the
22 manner in which a community college, area education
23 agency, representatives from business and labor
24 organizations, and others as determined within the
25 region will be involved. Existing school-to-work
26 partnerships are encouraged to assist the local
27 consortia in developing a plan and budget. The
28 department shall provide assistance to consortia in
29 planning and implementing career pathways program
30 efforts.

31 2. To be eligible for a career pathways grant, a
32 career pathways consortium shall develop a career
33 pathways program that includes, but is not limited to,
34 the following:

35 a. Measure the employability skills of students.
36 Employability skills shall include, but are not
37 limited to, reading for information, applied
38 mathematics, listening, and writing.

39 b. Curricula designed to integrate academic and
40 work-based learning to achieve high employability
41 skills by all students related to career pathways.
42 The curricula shall be designed through the
43 cooperative efforts of secondary and postsecondary
44 education professionals, business professionals, and
45 community services professionals.

46 c. Staff development to implement the high-
47 standard curriculum. These efforts may include team
48 teaching techniques that utilize expertise from
49 partnership businesses and postsecondary institutions.

50 3. In addition to the provisions of subsection 2,

S-3667

S-3667

Page 3

- 1 a career pathways program may include, but is not
2 limited to, the following:
- 3 a. Career guidance and exploration for students.
 - 4 b. Involvement and recognition of business, labor,
5 and community organizations as partners in the career
6 pathways program.
 - 7 c. Provision for program accountability.
 - 8 d. Encouragement of team teaching within the
9 school or in partnership with postsecondary schools,
10 and business, labor, community, and nonprofit
11 organizations.
 - 12 e. Service learning opportunities for students.
- 13 4. Business, labor, and community organizations
14 are encouraged to market the career pathways program
15 to the local community and provide students with
16 mentors, shadow professionals, speakers, field trip
17 sites, summer jobs, internships, and job offers for
18 students who graduate with high performance records.
19 Students are encouraged to volunteer their time to
20 community organizations in exchange for workplace
21 learning opportunities that do not displace current
22 employees.
- 23 5. In developing career pathways program efforts,
24 each consortium shall make every effort to cooperate
25 with the juvenile courts, the department of economic
26 development, the department of employment services,
27 the department of human services, and the new Iowa
28 schools development corporation.
- 29 6. The department of education shall direct and
30 monitor the progress of each career pathways
31 consortium in developing career pathways programs. By
32 January 15, 1998, the department shall submit to the
33 general assembly any findings and recommendations of
34 the career pathways consortia, along with the
35 department's recommendations for specific career
36 pathways program efforts and for appropriate funding
37 levels to implement and sustain the recommended
38 programs.
- 39 7. Notwithstanding section 8.33, unencumbered or
40 unobligated funds remaining on June 30 of the fiscal
41 year for which the funds were appropriated shall not
42 revert but shall be available for expenditure for the
43 following fiscal year for the purposes of this
44 section.
- 45 8. A career pathways program is a comprehensive
46 school transformation program under section 294A.14."

RECEIVED FROM THE HOUSE

S-3667 FILED MAY 2, 1995
CONCURRED

(p. 1571)

Wise, Chair

NSR 300

Hanson
Grundberg

EDUCATION

Succeeded By Succeeded By
HOUSE FILE SF/HF 565
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON GRUBBS)

Passed House, Date _____

Passed Senate, Date _____

Vote: Ayes _____ Nays _____

Vote: Ayes _____ Nays _____

Approved _____

A BILL FOR

1 An Act relating to vocational education, including school-to-work
2 planning initiatives and a waiver of vocational education
3 rules, and making an appropriation.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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Section 1. There is appropriated from the general fund of
the state to the department of education for the fiscal year
beginning July 1, 1995, and ending June 30, 1996, the
following amount, or so much thereof as may be necessary, to
be used for the purpose designated:

1. SCHOOL-TO-WORK PLANNING

For planning and monitoring the development of school-to-
work programs and for not more than the following full-time
equivalent position:

.....	\$	1,500,000
.....	FTEs	1.00

2. From the moneys appropriated in this section,
\$1,300,000 shall be allocated to the regional vocational
education planning boards for developing, strengthening and
supporting school-to-work program efforts pursuant to section
258.16A, and the funds appropriated in this paragraph shall be
allocated as follows:

a. The regional vocational education planning board at AEA
1:

.....	\$	100,000
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b. The regional vocational education planning board at AEA
2:

.....	\$	75,000
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c. The regional vocational education planning board at AEA
3:

.....	\$	75,000
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d. The regional vocational education planning board at AEA
4:

.....	\$	75,000
-------	----	--------

e. The regional vocational education planning board at AEA
5:

.....	\$	75,000
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f. The regional vocational education planning board at AEA
6:

.....	\$	75,000
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1 g. The regional vocational education planning board at AEA
2 7:

3 \$ 100,000

4 h. The regional vocational education planning board at AEA
5 9:

6 \$ 100,000

7 i. The regional vocational education planning board at AEA
8 10:

9 \$ 100,000

10 j. The regional vocational education planning board at AEA
11 11:

12 \$ 100,000

13 k. The regional vocational education planning board at AEA
14 12:

15 \$ 100,000

16 l. The regional vocational education planning board at AEA
17 13:

18 \$ 100,000

19 m. The regional vocational education planning board at AEA
20 14:

21 \$ 75,000

22 n. The regional vocational education planning board at AEA
23 15:

24 \$ 75,000

25 o. The regional vocational education planning board at AEA
26 16:

27 \$ 75,000

28 3. The allocations to regional vocational education
29 planning boards under subsection 2 are allocations to area
30 vocational consortia established under 1991 Iowa Acts, chapter
31 267, section 216, where applicable.

32 4. Notwithstanding section 8.33, unencumbered or
33 unobligated funds remaining on June 30, 1996, shall not revert
34 but shall be available for expenditure for the following
35 fiscal year for the purposes of this section.

1 Sec. 2. Section 258.16, Code 1995, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 2A. Pursuant to 1991 Iowa Acts, chapter
4 267, section 216, community colleges, school districts, and
5 area education agencies may establish by mutual agreement area
6 vocational consortia to perform the duties prescribed by law
7 to regional vocational education planning boards. References
8 to regional vocational education planning boards apply to area
9 vocational consortia.

10 Sec. 3. NEW SECTION. 258.16A SCHOOL-TO-WORK PROGRAMS.

11 1. In addition to the duties contained in section 258.16,
12 the regional vocational education planning boards shall
13 develop school-to-work programs. In developing school-to-work
14 programs, the boards shall identify appropriate skill classes
15 necessary to meet the identified employer needs within the
16 merged area; assess current curricular offerings available at
17 all education levels; determine the equipment and materials
18 necessary for productive school-to-work programs; make
19 recommendations for on-going continuing education programs for
20 staff members participating in school-to-work programs; and
21 establish an on-going coordinating council, representative of
22 all stakeholders in a comprehensive school-to-work program
23 within each merged area.

24 2. The area education agency in which the regional
25 vocational education planning board is located shall provide
26 coordination and support services to assist the planning board
27 in developing school-to-work programs.

28 3. The department of education shall direct and monitor
29 the progress of each planning board in developing school-to-
30 work programs. By January 15, 1998, the department shall
31 submit to the general assembly the findings and
32 recommendations of the planning boards, along with the
33 department's recommendations for specific programs and for
34 appropriate funding levels to implement and sustain the
35 recommended programs.

HOUSE FILE 565

AN ACT

RELATING TO A SCHOOL-TO-WORK TRANSITION SYSTEM AND THE ESTABLISHMENT OF A CAREER PATHWAYS PROGRAM.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. NEW SECTION. 256.38 SCHOOL-TO-WORK TRANSITION SYSTEM.

1. It is the policy of the state of Iowa to provide an education system that prepares the students of this state to meet the high skills demands of today's workplace. The general assembly recognizes the need to prepare students for any postsecondary opportunity that leads to high-wage, high-skill careers. In order to meet this need, the high school curriculum must be redesigned so students appreciate the relevance of academic course work, reach higher levels of learning in science, math, and communications skills, and acquire the ability to apply this knowledge. Career pathways will modify high school curricula and instruction to provide students with opportunities to achieve high levels of skills and knowledge within a broad range of related career areas, which will require a variety of levels of preparation.

2. The departments of education, employment services, and economic development shall develop a statewide school-to-work transition system in consultation with local school districts, community colleges, and labor, business, and industry interests. The system shall be designed to attain the following objectives:

a. Motivate youths to stay in school and become productive citizens.

b. Set high standards by promoting higher academic performance levels.

c. Connect work and learning so that the classroom is linked to worksite learning and experience.

d. Ready students for work in order to improve their prospects for immediate employment after leaving school through career pathways that provide significant opportunity to continued education and career development.

e. Engage employers and workers by promoting their participation in the education of youth in order to ensure the development of a skilled, flexible, entry-level workforce.

f. Provide a framework to position the state to access federal resources for state youth apprenticeship systems and local programs.

Sec. 2. NEW SECTION. 256.39 CAREER PATHWAYS PROGRAM.

1. If the general assembly appropriates moneys for the establishment of a career pathways program, the department of education shall develop a career pathways grant program, criteria for the formation of ongoing career pathways consortia in each merged area, and guidelines and a process to be used in selecting career pathways consortium grant recipients, including a requirement that grant recipients shall provide matching funds or match grant funds with in-kind resources on a dollar-for-dollar basis. A portion of the moneys appropriated by the general assembly shall be made available to schools to pay for the issuance of employability skills assessments to public or nonpublic school students. An

existing partnership or organization, including a regional school-to-work partnership, that meets the established criteria, may be considered a consortium for grant application purposes. One or more school districts may be considered a consortium for grant application purposes, provided the district can demonstrate the manner in which a community college, area education agency, representatives from business and labor organizations, and others as determined within the region will be involved. Existing school-to-work partnerships are encouraged to assist the local consortia in developing a plan and budget. The department shall provide assistance to consortia in planning and implementing career pathways program efforts.

2. To be eligible for a career pathways grant, a career pathways consortium shall develop a career pathways program that includes, but is not limited to, the following:

a. Measure the employability skills of students.

Employability skills shall include, but are not limited to, reading for information, applied mathematics, listening, and writing.

b. Curricula designed to integrate academic and work-based learning to achieve high employability skills by all students related to career pathways. The curricula shall be designed through the cooperative efforts of secondary and postsecondary education professionals, business professionals, and community services professionals.

c. Staff development to implement the high-standard curriculum. These efforts may include team teaching techniques that utilize expertise from partnership businesses and postsecondary institutions.

3. In addition to the provisions of subsection 2, a career pathways program may include, but is not limited to, the following:

a. Career guidance and exploration for students.

b. Involvement and recognition of business, labor, and community organizations as partners in the career pathways program.

c. Provision for program accountability.

d. Encouragement of team teaching within the school or in partnership with postsecondary schools, and business, labor, community, and nonprofit organizations.

e. Service learning opportunities for students.

4. Business, labor, and community organizations are encouraged to market the career pathways program to the local community and provide students with mentors, shadow professionals, speakers, field trip sites, summer jobs, internships, and job offers for students who graduate with high performance records. Students are encouraged to volunteer their time to community organizations in exchange for workplace learning opportunities that do not displace current employees.

5. In developing career pathways program efforts, each consortium shall make every effort to cooperate with the juvenile courts, the department of economic development, the department of employment services, the department of human services, and the new Iowa schools development corporation.

6. The department of education shall direct and monitor the progress of each career pathways consortium in developing career pathways programs. By January 15, 1998, the department shall submit to the general assembly any findings and recommendations of the career pathways consortia, along with the department's recommendations for specific career pathways program efforts and for appropriate funding levels to implement and sustain the recommended programs.

7. Notwithstanding section 8.33, unencumbered or unobligated funds remaining on June 30 of the fiscal year for which the funds were appropriated shall not revert but shall be available for expenditure for the following fiscal year for the purposes of this section.

8. A career pathways program is a comprehensive school transformation program under section 294A.14.

Sec. 3. REPEAL. Section 258.18, Code 1995, is repealed.

RON J. CORBETT
Speaker of the House

LEONARD L. BOSWELL
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 565, Seventy-sixth General Assembly.

ELIZABETH ISAACSON
Chief Clerk of the House

Approved May 31, 1995

TERRY E. BRANSTAD
Governor



OFFICE OF THE GOVERNOR

STATE CAPITOL
DES MOINES, IOWA 50319
515 281-5211

TERRY E. BRANSTAD
GOVERNOR

May 31, 1995

The Honorable Paul Pate
Secretary of State
State Capitol Building
L O C A L

Dear Mr. Secretary:

I hereby transmit:

- o House File 565, an act relating to a school-to-work transition system and the establishment of a career pathways program.

The above House File is hereby approved this date.

Sincerely,

A handwritten signature in black ink that reads "Terry E. Branstad".

Terry E. Branstad
Governor

TEB/ps

cc: Secretary of the Senate
Chief Clerk of the House

RECEIVED
MAY 31 1995
LEGISLATIVE SERVICE
BUREAU