

MAR 23 1995  
APPROPRIATIONS

HOUSE FILE 539  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 300)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act establishing a school-to-work planning and implementation  
2 program focusing on career pathways for students and making an  
3 appropriation.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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539

1 Section 1. There is appropriated from the general fund of  
2 the state to the department of education for the fiscal year  
3 beginning July 1, 1995, and ending June 30, 1996, the  
4 following amount, or so much thereof as may be necessary, to  
5 be used for the purpose designated:

6 SCHOOL-TO-WORK PROGRAMS

7 For planning and monitoring the development of school-to-  
8 work systems and for not more than the following full-time  
9 equivalent position:

10 .....	\$	1,000,000
11 .....	FTEs	1.00

12 From the moneys appropriated in this section, \$60,000 shall  
13 be allocated to each of the 15 existing regional school-to-  
14 work partnerships as defined in section 258.18, subsection 2  
15 for developing, strengthening, and supporting school-to-work  
16 system development efforts pursuant to section 258.18,  
17 subsection 2.

18 Moneys appropriated to the department for the purposes of  
19 the quality futures program for the fiscal year beginning July  
20 1, 1995, and ending June 30, 1996, by the Seventy-sixth  
21 General Assembly, 1995 Session, in Senate File 266, if  
22 enacted, shall be used solely for the purposes of the school-  
23 to-work planning programs as described in this section. The  
24 moneys appropriated to the department of education in this  
25 section shall be reduced by an amount equal to any moneys  
26 appropriated to the department of education for the fiscal  
27 year beginning July 1, 1995, and ending June 30, 1996, for the  
28 quality futures program by the Seventy-sixth General Assembly,  
29 1995 Session, in Senate File 266, if enacted.

30 Sec. 2. Section 258.18, Code 1995, is amended to read as  
31 follows:

32 258.18 SCHOOL-TO-WORK TRANSITION SYSTEM.

33 1. The departments of education, employment services, and  
34 economic development shall develop a statewide school-to-work  
35 transition system in consultation with local school districts,

1 community colleges, and labor, business, and industry  
2 interests. Initially the development of the system shall  
3 focus upon youth apprenticeship and as development continues  
4 shall incorporate additional recommendations regarding  
5 expansion of other school-to-work opportunities for high  
6 school youths. The system shall be designed to attain the  
7 following objectives:

8 ~~1-~~ a. Motivate youths to stay in school and become  
9 productive citizens.

10 ~~2-~~ b. Set high standards by promoting higher academic  
11 performance levels.

12 ~~3-~~ c. Connect work and learning so that the classroom is  
13 linked to worksite learning and experience.

14 ~~4-~~ d. Ready students for work in order to improve their  
15 prospects for immediate employment after leaving school on  
16 paths that provide significant opportunity to continued  
17 education and career development.

18 ~~5-~~ e. Engage employers and workers by promoting their  
19 participation in the education of youth in order to ensure the  
20 development of a skilled, flexible, entry-level workforce.

21 ~~6-~~ f. Provide a framework to position the state to access  
22 federal resources for state youth apprenticeship systems and  
23 local programs.

24 2. The department of education shall provide for the  
25 establishment of regional school-to-work partnerships for the  
26 purpose of planning, developing, implementing, and  
27 strengthening school-to-work system development efforts in  
28 accordance with subsection 1. Regional school-to-work  
29 partnerships shall be composed of employment and training  
30 professional staff from the department of economic development  
31 and the department of employment services, representatives  
32 from local education agencies, the community college, area  
33 education agency, and regional vocational planning board or  
34 consortia serving the region, and regional representatives  
35 from business, labor, and community service organizations.

1 Each regional partnership shall collaborate with the courts,  
2 the department of human services, and other entities serving  
3 at-risk youth. If the general assembly appropriates moneys  
4 for a fiscal year for purposes of this subsection, the  
5 regional school-to-work partnerships shall submit a plan and a  
6 budget for local school-to-work system development efforts by  
7 September 1 of that fiscal year. The department shall develop  
8 criteria for the approval of plans and budgets submitted under  
9 this subsection. In addition to the requirements of  
10 subsection 1, an approved school-to-work system development  
11 effort shall provide for the following:

12 a. Administration of an employability skills assessment to  
13 students at the ninth grade and twelfth grade levels. The  
14 employability skills assessment shall measure employability  
15 skills that include, but are not limited to, reading for  
16 information, applied mathematics, listening, and writing.

17 b. Curricula designed to set high standards for all  
18 students and create career pathways to prepare students for  
19 high-wage, high-skill careers, and for further education and  
20 training. The curricula shall be designed through the  
21 cooperative efforts of secondary and postsecondary education  
22 professionals, business professionals, and community services  
23 professionals.

24 c. Incentives for students to meet high standards.

25 d. Career guidance, exploration, and counseling for  
26 students.

27 e. Team teaching within the school or in partnership with  
28 business or postsecondary schools.

29 3. Notwithstanding section 8.33, unencumbered or  
30 unobligated funds remaining on June 30 of any fiscal year from  
31 moneys appropriated for the purposes of this section shall not  
32 revert to the general fund of the state but shall be available  
33 for expenditure for the following fiscal year for the purposes  
34 of this section.

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EXPLANATION

1 This bill appropriates \$1 million from the general fund of  
2 the state to the department of education for purposes of  
3 planning and monitoring the development of school-to-work  
4 systems. Of the funds appropriated, \$100,000 is available for  
5 use by the department to employ an administrator to assist the  
6 department's efforts in planning and monitoring the  
7 development of school-to-work systems. The bill allocates  
8 \$60,000 to each of the 15 existing regional school-to-work  
9 partnerships for developing, strengthening, and supporting  
10 local school-to-work system development efforts. The bill  
11 contains a provision that would require that any funds  
12 appropriated by the general assembly for purposes of the  
13 quality futures program would be used solely for school-to-  
14 work development efforts and would reduce the general fund  
15 appropriation by any amount which is transferred from the  
16 quality futures program for school-to-work system development  
17 efforts described in this bill.

18 Under the bill, regional school-to-work partnerships are  
19 composed of employment and training professional staff from  
20 the department of economic development and the department of  
21 employment services, representatives from local education  
22 agencies, the community college area education agency, and  
23 regional vocational planning board or consortia serving the  
24 region, and regional representatives from business, labor, and  
25 community service organizations. The partnerships will  
26 collaborate with the courts, the department of human services,  
27 and other entities serving at-risk youth.

28 Each fiscal year the general assembly appropriates moneys  
29 for purposes of school-to-work system development efforts, the  
30 partnerships are to submit to the department a plan and a  
31 budget for local school-to-work system development efforts by  
32 September 1 of that fiscal year.

33 An approved school-to-work system development effort shall  
34 provide for administration of an employability skills  
35 assessment to students at the ninth grade and 12th grade

1 levels; curricula designed to set high standards for all  
2 students and create career pathways to prepare students for  
3 high-wage, high-skill careers, further education, and  
4 training; incentives for students to meet high standards;  
5 career guidance, exploration, and counseling students; and  
6 team teaching within the school or in partnership with  
7 business or postsecondary schools.

8 Moneys appropriated for school-to-work system development  
9 efforts shall not revert to the general fund of the state.

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Wise, Chair

NSB 300

EDUCATION

Hanson  
Grundberg

Succeeded By

HOUSE FILE \_\_\_\_\_

BY (PROPOSED COMMITTEE ON  
EDUCATION BILL BY  
CHAIRPERSON GRUBBS)

Passed House, Date \_\_\_\_\_

Passed Senate, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to vocational education, including school-to-work  
2 planning initiatives and a waiver of vocational education  
3 rules, and making an appropriation.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. There is appropriated from the general fund of  
2 the state to the department of education for the fiscal year  
3 beginning July 1, 1995, and ending June 30, 1996, the  
4 following amount, or so much thereof as may be necessary, to  
5 be used for the purpose designated:

6 1. SCHOOL-TO-WORK PLANNING

7 For planning and monitoring the development of school-to-  
8 work programs and for not more than the following full-time  
9 equivalent position:

10 ..... \$ 1,500,000  
11 ..... FTEs 1.00

12 2. From the moneys appropriated in this section,  
13 \$1,300,000 shall be allocated to the regional vocational  
14 education planning boards for developing, strengthening and  
15 supporting school-to-work program efforts pursuant to section  
16 258.16A, and the funds appropriated in this paragraph shall be  
17 allocated as follows:

18 a. The regional vocational education planning board at AEA  
19 1:

20 ..... \$ 100,000

21 b. The regional vocational education planning board at AEA  
22 2:

23 ..... \$ 75,000

24 c. The regional vocational education planning board at AEA  
25 3:

26 ..... \$ 75,000

27 d. The regional vocational education planning board at AEA  
28 4:

29 ..... \$ 75,000

30 e. The regional vocational education planning board at AEA  
31 5:

32 ..... \$ 75,000

33 f. The regional vocational education planning board at AEA  
34 6:

35 ..... \$ 75,000

1 g. The regional vocational education planning board at AEA  
2 7:  
3 ..... \$ 100,000  
4 h. The regional vocational education planning board at AEA  
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6 ..... \$ 100,000  
7 i. The regional vocational education planning board at AEA  
8 10:  
9 ..... \$ 100,000  
10 j. The regional vocational education planning board at AEA  
11 11:  
12 ..... \$ 100,000  
13 k. The regional vocational education planning board at AEA  
14 12:  
15 ..... \$ 100,000  
16 l. The regional vocational education planning board at AEA  
17 13:  
18 ..... \$ 100,000  
19 m. The regional vocational education planning board at AEA  
20 14:  
21 ..... \$ 75,000  
22 n. The regional vocational education planning board at AEA  
23 15:  
24 ..... \$ 75,000  
25 o. The regional vocational education planning board at AEA  
26 16:  
27 ..... \$ 75,000  
28 3. The allocations to regional vocational education  
29 planning boards under subsection 2 are allocations to area  
30 vocational consortia established under 1991 Iowa Acts, chapter  
31 267, section 216, where applicable.  
32 4. Notwithstanding section 8.33, unencumbered or  
33 unobligated funds remaining on June 30, 1996, shall not revert  
34 but shall be available for expenditure for the following  
35 fiscal year for the purposes of this section.

1       Sec. 2. Section 258.16, Code 1995, is amended by adding  
2 the following new subsection:

3       NEW SUBSECTION. 2A. Pursuant to 1991 Iowa Acts, chapter  
4 267, section 216, community colleges, school districts, and  
5 area education agencies may establish by mutual agreement area  
6 vocational consortia to perform the duties prescribed by law  
7 to regional vocational education planning boards. References  
8 to regional vocational education planning boards apply to area  
9 vocational consortia.

10       Sec. 3. NEW SECTION. 258.16A SCHOOL-TO-WORK PROGRAMS.

11       1. In addition to the duties contained in section 258.16,  
12 the regional vocational education planning boards shall  
13 develop school-to-work programs. In developing school-to-work  
14 programs, the boards shall identify appropriate skill classes  
15 necessary to meet the identified employer needs within the  
16 merged area; assess current curricular offerings available at  
17 all education levels; determine the equipment and materials  
18 necessary for productive school-to-work programs; make  
19 recommendations for on-going continuing education programs for  
20 staff members participating in school-to-work programs; and  
21 establish an on-going coordinating council, representative of  
22 all stakeholders in a comprehensive school-to-work program  
23 within each merged area.

24       2. The area education agency in which the regional  
25 vocational education planning board is located shall provide  
26 coordination and support services to assist the planning board  
27 in developing school-to-work programs.

28       3. The department of education shall direct and monitor  
29 the progress of each planning board in developing school-to-  
30 work programs. By January 15, 1998, the department shall  
31 submit to the general assembly the findings and  
32 recommendations of the planning boards, along with the  
33 department's recommendations for specific programs and for  
34 appropriate funding levels to implement and sustain the  
35 recommended programs.

1 4. Not later than August 1, for the school year beginning  
2 the preceding July 1, the board of directors of a school  
3 district or authorities in charge of a nonpublic school or  
4 board of directors of a community college may annually file a  
5 written request with the department of education that the  
6 department waive rules relating to vocational education that  
7 have been adopted by the state board since the enactment of  
8 1989 Iowa Acts, chapter 278. A request for a waiver filed by  
9 the board of directors of a school district or authorities in  
10 charge of a nonpublic school or board of directors of a  
11 community college shall describe actions being taken by the  
12 district, school, or community college to meet the requirement  
13 for which the district or school has requested a waiver.

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## EXPLANATION

15 This bill appropriates \$1.5 million to the department of  
16 education to support efforts to develop school-to-work  
17 programs in public and nonpublic schools and community  
18 colleges. A portion of the appropriation would be used by the  
19 department to direct and monitor the progress of this effort  
20 and to hire an administrator to direct and implement the  
21 effort in cooperation with an administrator for the community  
22 colleges. The remaining funds, \$1.3 million, are allocated to  
23 the 15 regional vocational education planning boards, located  
24 in each merged area, for developing, strengthening, and  
25 supporting school-to-work program efforts.

26 In developing school-to-work programs, the boards shall  
27 identify appropriate skill classes necessary to meet the  
28 identified employer needs within the merged area; assess  
29 current curricular offerings available at all education  
30 levels; determine the equipment and materials necessary for  
31 productive school-to-work programs; make recommendations for  
32 on-going continuing education programs for staff members  
33 participating in school-to-work programs; and establish an on-  
34 going coordinating council, representative of all stakeholders  
35 in a comprehensive school-to-work program within each merged

1 area.

2 The area education agency in which the regional vocational  
3 education planning board is located shall provide coordination  
4 and support services to assist the board in developing school-  
5 to-work programs.

6 The department of education shall direct and monitor the  
7 progress of each planning board in developing school-to-work  
8 programs. By January 15, 1998, the department shall submit to  
9 the general assembly the findings and recommendations of the  
10 planning boards, along with the department's recommendations  
11 for specific programs and for appropriate funding levels to  
12 implement and sustain the recommended programs.

13 The bill states that a regional vocational education  
14 planning board also means an area vocational consortia that  
15 may have been established under 1991 Iowa Acts, chapter 267,  
16 section 216, to replace the regional vocational education  
17 planning board.

18 The board of directors of a school district or authorities  
19 in charge of a nonpublic school or board of directors of a  
20 community college may annually file a written request with the  
21 department of education that the department waive rules  
22 relating to vocational education that have been adopted by the  
23 state board of education since the enactment of 1989 Iowa  
24 Acts, chapter 278. The request shall describe actions being  
25 taken by the district, school, or community college to meet  
26 the requirement for which the district or school has requested  
27 a waiver.

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