

JAN 18 1995
EDUCATION

HOUSE FILE 51
BY BODDICKER, DISNEY, KLEMME,
SCHULTE, GARMAN, and
TYRRELL

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act eliminating requirements relating to use of a
2 multicultural, nonsexist approach and the incorporation of
3 global perspectives in the educational program.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 51

1 Section 1. Section 256.11, unnumbered paragraph 1, Code
2 1995, is amended to read as follows:

3 The state board shall adopt rules under chapter 17A and a
4 procedure for accrediting all public and nonpublic schools in
5 Iowa offering instruction at any or all levels from the
6 prekindergarten level through grade twelve. ~~The rules of the
7 state board shall require that a multicultural, nonsexist
8 approach is used by schools and school districts. The
9 educational program shall be taught from a multicultural,
10 nonsexist approach. Global perspectives shall be incorporated
11 into all levels of the educational program.~~

12 Sec. 2. Section 256A.4, subsection 1, unnumbered paragraph
13 2, Code 1995, is amended to read as follows:

14 A family support program shall ~~meet multicultural nonsexist
15 guidelines. The program shall~~ encourage parents to be aware
16 of practices that may affect equitable development of
17 children. The program shall include parents in the planning,
18 implementation, and evaluation of the program. A program
19 shall be designed to meet the needs of the residents of the
20 participating district and may use unique approaches to
21 provide for those needs. The goals of a family support
22 program shall include, but are not limited to, the following:

23 Sec. 3. RULES. The state board of education shall amend
24 its administrative rules to eliminate references to global
25 perspectives and a multicultural, nonsexist approach in the K-
26 12 education program.

27 EXPLANATION

28 This bill strikes from the Code requirements that the state
29 board of education adopt rules requiring schools and school
30 districts to use a multicultural, nonsexist approach, that
31 schools and school districts teach the educational program
32 from a multicultural, nonsexist approach, and that schools and
33 school districts incorporate global perspectives in the
34 educational program. The bill also directs the state board of
35 education to amend its administrative rules to eliminate

1 references to global perspectives and a multicultural,
2 nonsexist approach in the K-12 education program.

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