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FEB 2 8 1996 EDUCATION

HOUSE FILE 2388 BY MASCHER, BELL, WITT, and BURNETT

Passed	House,	Date		Passed	Senate,	Date _	······································	
Vote:	Ayes _		Nays	Vote:	Ayes _	Na	ys	····
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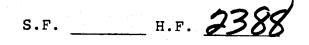
A BILL FOR

1 An Act establishing an early reading assistance grant program and 2 appropriating funds.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:



HF 2388



1 Section 1. <u>NEW SECTION</u>. 256.24 EARLY READING ASSISTANCE 2 GRANT PROGRAM.

3 1. There is appropriated from the general fund of the 4 state to the department of education for the fiscal year 5 beginning July 1, 1996, and for each succeeding year, the sum 6 of two hundred thousand dollars, which shall be allocated to 7 the following:

8 a. School districts that have elementary schools that 9 demonstrate the greatest need for early reading assistance 10 programs to support early intervention efforts to improve the 11 reading skills of low-achieving six-year-old students. A 12 program proposal submitted by the board of directors of a 13 school district shall include, but is not limited to, the 14 results of a standardized diagnostic survey and assurance that 15 the proposed early assistance reading program will include 16 tutoring sessions and provisions for teacher training.

b. Area education agencies serving school districts able to demonstrate to the agencies need for early reading assistance programs to support early intervention efforts to improve the reading skills of low-achieving six-year-old students. An area education agency receiving a grant under this section shall use the grant funds only to establish teacher training programs focusing on the theories and practices of effective reading instruction.

25 2. Grant allocations may be renewed for succeeding fiscal 26 years. Program proposals submitted by school districts and 27 area education agencies shall include a contribution from the 28 district or agency of at least fifty percent of the total 29 costs of the program, which may include "in-kind" services. 30 Federal funds may be used to supplement, but not supplant, 31 state or local funding.

32 3. The state board of education shall adopt rules under 33 chapter 17A for the administration of this section. 34 EXPLANATION

35 This bill establishes an early reading assistance grant

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program to support efforts focusing on assisting low-achieving
six-year-old children to learn to read and appropriates
\$200,000 annually for the support of the grant program.

S.F. _____ H.F. **2388**

4 The funds are to be allocated to school districts, and area 5 education agencies serving school districts, that have 6 elementary schools that demonstrate the greatest need for 7 early reading assistance programs to support early 8 intervention efforts to improve the reading skills of low-9 achieving six-year-old students. A program proposal submitted 10 by the board of directors of a school district shall include 11 at a minimum the results of a standardized diagnostic survey 12 and assurance that the proposed program will include tutoring 13 sessions and provisions for teacher training. Area education 14 agencies awarded grants shall use the funds only to establish 15 teacher training programs focusing on the theories and 16 practices of effective reading instruction.

17 Grant allocations may be renewed for additional periods of 18 time. All program proposals shall include a contribution by 19 the school district or area education agency of at least 50 20 percent of the total costs of the program, which may include 21 "in-kind" services. The state board of education is directed 22 to adopt rules under chapter 17A for the administration of the 23 grant program.

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