Substitutes for SCRIII 3-21-96 (P-943) H\_ 3/21/96 ADOPTED 5-3-21-96 affeb 2 8 1996 Laid Over Under Rule 25

1 HOUSE CONCURRENT RESOLUTION NO. 114

2 BY HAMMITT BARRY

- 3 A Concurrent Resolution establishing a "Childhood
- 4 Recognition Day".
- 5 WHEREAS, childhood is a time to prepare the
- 6 parents, workers, and citizens of the future with the
- 7 skills and abilities necessary for a lifetime; and
- 8 WHEREAS, children are society's most valuable
- 9 resource and childhood should be a time to hope and
- 10 dream without limitation, to feel secure, to believe
- 11 in self without doubt, to experience unconditional
- 12 love, and to develop the uniqueness of the individual;
- 13 and
- 14 WHEREAS, families and children today experience
- 15 increased stress which did not exist in earlier times
- 16 in history; and
- 17 WHEREAS, a variety of socioeconomic factors have
- 18 changed the role that parents play in their children's
- 19 early years by decreasing the time that families spend
- 20 together and increasing reliance on social
- 21 institutions in meeting the needs of children; and
- 22 WHEREAS, the importance of each child should be
- 23 recognized through sincere expressions of love,
- 24 caring, and support; NOW THEREFORE,
- BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES, THE
- 26 SENATE CONCURRING, That September 26 be established as
- 27 "Childhood Recognition Day" to provide parents and
- 28 adult mentors of children with an opportunity to spend
- 29 time with children and focus on each child's
- 30 uniqueness, hopes, and needs; and

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BE IT FURTHER RESOLVED, That on "Childhood
 2 Recognition Day", parents and adult mentors of
 3 children participate in activities which emphasize
 4 that childhood is a time for each child to feel
 5 carefree: and
      BE IT FURTHER RESOLVED, That if September 26 is a
 7 school day, schools recognize the importance of
 8 children through special activities which provide
 9 personalized attention to children; and
      BE IT FURTHER RESOLVED, That, on September 26, all
11 parents or adult mentors of children pause to think
12 back to their own childhoods and endeavor to help each
13 child in realizing the child's full potential and to
14 fill each child's life with happy memories to last a
15 lifetime.
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