

SENATE FILE 326

BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 230)

Passed Senate, ^(p. 762) Date 3/22/93

Passed House, Date 4/26/93

Vote: Ayes 47 Nays 1

Vote: Ayes 99 Nays 0

Re-passed 47-0
4/27/93 (p. 1358)

Approved May 5, 1993

A BILL FOR

- 1 An Act relating to participation in family support programs.
- 2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
- 3

SF 326

SENATE FILE 326

S-3172

- 1 Amend Senate File 326 as follows:
- 2 1. Page 1, line 5, by inserting after the word
- 3 "development," the following: "including but not
- 4 limited to reading instruction using phonics
- 5 techniques,".
- 6 2. Page 1, line 22, by inserting after the word
- 7 "development," the following: "including but not
- 8 limited to reading instruction using phonics
- 9 techniques,".
- 10 3. Title page, line 1, by inserting after the
- 11 word "programs" the following: "and instruction in
- 12 phonics techniques".

By RAY TAYLOR

S-3172 FILED MARCH 22, 1993
RULED OUT OF ORDER .

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1 Section 1. Section 294A.14, unnumbered paragraphs 9 and
2 10, Code 1993, are amended to read as follows:

3 For school districts, additional instructional work
4 assignments may include but are not limited to general
5 curriculum planning and development, vertical articulation of
6 curriculum, horizontal curriculum coordination, development of
7 educational measurement practices for the school district,
8 attendance at workshops and other programs for service as
9 cooperating teachers for student teachers, development of
10 plans for assisting beginning teachers during their first year
11 of teaching, attendance at summer staff development programs,
12 development of staff development programs for other teachers
13 to be presented during the school year, participation in
14 family support programs, and other plans locally determined in
15 the manner specified in section 294A.15 and approved by the
16 department of education under section 294A.16 that are of
17 equal importance or more appropriately meet the educational
18 needs of the school district.

19 For area education agencies, additional instructional work
20 assignments may include but are not limited to providing
21 assistance and support to school districts in general
22 curriculum planning and development, providing assistance to
23 school districts in vertical articulation of curriculum and
24 horizontal curriculum coordination, development of educational
25 measurement practices for school districts in the area
26 education agency, development of plans for assisting beginning
27 teachers during their first year of teaching, attendance or
28 instruction at summer staff development programs, development
29 of staff development programs for school district teachers to
30 be presented during the school year, participation in family
31 support programs, and other plans determined in the manner
32 specified in section 294A.15 and approved by the department of
33 education under section 294A.16 that are of equal importance
34 or more appropriately meet the educational needs of the area
35 education agency.

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EXPLANATION

This bill relates to funding for participation in the family support program in the section of the Code relating to Phase III of the educational excellence program. The bill adds references to participation in family support programs as one of the items included in the definition of additional work assignments under a supplemental pay plan for which funds may be received. An amendment which would have added participation in family support programs to a different paragraph in section 294A.14 could not be codified in the 1993 Code because of the repeal of the paragraph.

SENATE FILE 326

H-3809

Amend Senate File 326, as passed by the Senate, as follows:

1. Page 1, by inserting before line 1, the following:

"Section 1. Section 294A.12, unnumbered paragraph 2, Code 1993, is amended to read as follows:

It is the intent of the general assembly that school districts and area education agencies incorporate into their planning for performance-based pay plans and supplemental pay plans, implementation of recommendations from recently issued national and state reports relating to the requirements of the educational system for meeting future educational needs, especially as they relate to the preparation, working conditions, and responsibilities of teachers, including but not limited to assistance to new teachers, development of teachers as instructional leaders in their schools and school districts, using teachers for evaluation and diagnosis of other teachers' techniques, and the implementation of sabbatical leaves. It is also the intent of the general assembly that a performance-based pay plan and supplemental pay plan submitted by a district include a parent involvement policy designed to increase student achievement and self-esteem by bringing home and school into closer relationship and that provides methods by which parents and teachers may cooperate intelligently in the education of children. It is further the intent of the general assembly that real and fundamental change in the educational system must emerge from the school site if the education system is to remain relevant and that plans funded in this program must be an integral part of a comprehensive school district or area education agency effort toward meeting identified district or agency goals or needs."

2. Title page, by striking line 1, and inserting the following: "An Act relating to parent involvement policies in district and area education agency phase III plans, and to participation in family support programs."

3. By renumbering as necessary.

By COMMITTEE ON EDUCATION
GRUBBS of Scott, Chairperson

H-3809 FILED APRIL 8, 1993

Adopted 4/26/93

(P. 1651)

HOUSE AMENDMENT TO
SENATE FILE 326

S-3625

- 1 Amend Senate File 326, as passed by the Senate, as
2 follows:
- 3 1. Page 1, by inserting before line 1, the
4 following:
- 5 "Section 1. Section 294A.12, unnumbered paragraph
6 2, Code 1993, is amended to read as follows:
7 It is the intent of the general assembly that
8 school districts and area education agencies
9 incorporate into their planning for performance-based
10 pay plans and supplemental pay plans, implementation
11 of recommendations from recently issued national and
12 state reports relating to the requirements of the
13 educational system for meeting future educational
14 needs, especially as they relate to the preparation,
15 working conditions, and responsibilities of teachers,
16 including but not limited to assistance to new
17 teachers, development of teachers as instructional
18 leaders in their schools and school districts, using
19 teachers for evaluation and diagnosis of other
20 teachers' techniques, and the implementation of
21 sabbatical leaves. It is also the intent of the
22 general assembly that a performance-based pay plan and
23 supplemental pay plan submitted by a district include
24 a parent involvement policy designed to increase
25 student achievement and self-esteem by bringing home
26 and school into closer relationship and that provides
27 methods by which parents and teachers may cooperate
28 intelligently in the education of children. It is
29 further the intent of the general assembly that real
30 and fundamental change in the educational system must
31 emerge from the school site if the education system is
32 to remain relevant and that plans funded in this
33 program must be an integral part of a comprehensive
34 school district or area education agency effort toward
35 meeting identified district or agency goals or needs."
- 36 2. Title page, by striking line 1, and inserting
37 the following: "An Act relating to parent involvement
38 policies in district and area education agency phase
39 III plans, and to participation in family support
40 programs."
- 41 3. By renumbering as necessary.

RECEIVED FROM THE HOUSE

S-3625 FILED APRIL 26, 1993

Senate concurred 4/27 (p. 1358)

VILSACK, CH.
CONNOLLY
KRAMER

SSB 230
EDUCATION

SENATE FILE 326
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON CONNOLLY)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to participation in family support programs.
2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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2 10, Code 1993, are amended to read as follows:

3 For school districts, additional instructional work
4 assignments may include but are not limited to general
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6 curriculum, horizontal curriculum coordination, development of
7 educational measurement practices for the school district,
8 attendance at workshops and other programs for service as
9 cooperating teachers for student teachers, development of
10 plans for assisting beginning teachers during their first year
11 of teaching, attendance at summer staff development programs,
12 development of staff development programs for other teachers
13 to be presented during the school year, participation in
14 family support programs, and other plans locally determined in
15 the manner specified in section 294A.15 and approved by the
16 department of education under section 294A.16 that are of
17 equal importance or more appropriately meet the educational
18 needs of the school district.

19 For area education agencies, additional instructional work
20 assignments may include but are not limited to providing
21 assistance and support to school districts in general
22 curriculum planning and development, providing assistance to
23 school districts in vertical articulation of curriculum and
24 horizontal curriculum coordination, development of educational
25 measurement practices for school districts in the area
26 education agency, development of plans for assisting beginning
27 teachers during their first year of teaching, attendance or
28 instruction at summer staff development programs, development
29 of staff development programs for school district teachers to
30 be presented during the school year, participation in family
31 support programs, and other plans determined in the manner
32 specified in section 294A.15 and approved by the department of
33 education under section 294A.16 that are of equal importance
34 or more appropriately meet the educational needs of the area
35 education agency.

EXPLANATION

1
2 This bill relates to funding for participation in the
3 family support program in the section of the Code relating to
4 Phase III of the educational excellence program. The bill
5 adds references to participation in family support programs as
6 one of the items included in the definition of additional work
7 assignments under a supplemental pay plan for which funds may
8 be received. An amendment which would have added
9 participation in family support programs to a different
10 paragraph in section 294A.14 could not be codified in the 1993
11 Code because of the repeal of the paragraph.

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SENATE FILE 326

AN ACT

RELATING TO PARENT INVOLVEMENT POLICIES IN DISTRICT AND AREA EDUCATION AGENCY PHASE III PLANS, AND TO PARTICIPATION IN FAMILY SUPPORT PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 294A.12, unnumbered paragraph 2, Code 1993, is amended to read as follows:

It is the intent of the general assembly that school districts and area education agencies incorporate into their planning for performance-based pay plans and supplemental pay plans, implementation of recommendations from recently issued national and state reports relating to the requirements of the educational system for meeting future educational needs, especially as they relate to the preparation, working conditions, and responsibilities of teachers, including but not limited to assistance to new teachers, development of teachers as instructional leaders in their schools and school districts, using teachers for evaluation and diagnosis of other teachers' techniques, and the implementation of sabbatical leaves. It is also the intent of the general assembly that a performance-based pay plan and supplemental pay plan submitted by a district include a parent involvement policy designed to increase student achievement and self-esteem by bringing home and school into closer relationship and that provides methods by which parents and teachers may cooperate intelligently in the education of children. It is further the intent of the general assembly that real and fundamental change in the educational system must emerge from the school site if the education system is to remain relevant and that plans funded in this program must be an integral part of a comprehensive school district or area education agency

effort toward meeting identified district or agency goals or needs.

Sec. 2. Section 294A.14, unnumbered paragraphs 9 and 10, Code 1993, are amended to read as follows:

For school districts, additional instructional work assignments may include but are not limited to general curriculum planning and development, vertical articulation of curriculum, horizontal curriculum coordination, development of educational measurement practices for the school district, attendance at workshops and other programs for service as cooperating teachers for student teachers, development of plans for assisting beginning teachers during their first year of teaching, attendance at summer staff development programs, development of staff development programs for other teachers to be presented during the school year, participation in family support programs, and other plans locally determined in the manner specified in section 294A.15 and approved by the department of education under section 294A.16 that are of equal importance or more appropriately meet the educational needs of the school district.

For area education agencies, additional instructional work assignments may include but are not limited to providing assistance and support to school districts in general curriculum planning and development, providing assistance to school districts in vertical articulation of curriculum and horizontal curriculum coordination, development of educational measurement practices for school districts in the area education agency, development of plans for assisting beginning teachers during their first year of teaching, attendance or instruction at summer staff development programs, development of staff development programs for school district teachers to be presented during the school year, participation in family support programs, and other plans determined in the manner specified in section 294A.15 and approved by the department of education under section 294A.16 that are of equal importance

or more appropriately meet the educational needs of the area education agency.

LEONARD L. BOSWELL
President of the Senate

HAROLD VAN MAANEN
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 326, Seventy-fifth General Assembly.

JOHN F. DWYER
Secretary of the Senate

Approved May 5, 1993

TERRY E. BRANSTAD
Governor