

HOUSE FILE 2287

FEB 21 1992

BY WISE, NIELSEN, OLLIE, ADAMS,
BEATTY, DVORSKY, COHOON,
NEUHAUSER, PAVICH, SHOULTZ,
and WISSING

EDUCATION

Comm. 2 (5/15/92) - Do Pass

Passed House, Date 5/3/92 (p. 418) Passed Senate, Date 4/7/92 (p. 1268)
Vote: Ayes 36 Nays 0 Vote: Ayes 31 Nays 17

Approved May 4, 1992

Approved 4/16/92
Ayes 42 - Nayes 0

Motion to reconsider (p. 1269)
" w/15 4/15 (p. 1412)

A BILL FOR

1 An Act to establish a community-based workplace learning program,
2 and providing an effective date.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Conference Committee Appointed

Rep. Wise (Chair), Sigrist, Harrison of Black Hawk,
Ollie, Adams.

Senators Bruning (Chair), Connolly, Leluberg, Kramer, & Taylor
4/20 (p. 1495)

Approved for Conference Committee Report

House 4/21/92 (p. 1703)
Ayes 92, Nayes 0

Senate 4/22/92 (p. 1547)
Ayes 47, Nayes 1

10
11
12
13
14
15
16
17
18
19
20
21
22

HF 2287

1 Section 1. BACKGROUND STATEMENT. The changes which have
2 taken place in national and global economic relationships have
3 profoundly affected the skills that are needed in today's
4 workplace. The typical high school student rarely possesses
5 the requisite skills to permit the student to make the
6 transition from the secondary education system to a high-
7 skill, high-paying position. This is due in part to the fact
8 that the skills that today's and tomorrow's workers need, and
9 will continue to need, are not only the basic academic and
10 appropriate job-specific skills that can be translated into a
11 variety of workplace activities but also those high level
12 technical skills that workers must have to perform complex
13 workplace activities and that require not only in-depth
14 knowledge but advanced occupational preparation or education.
15 The failure to make the school-to-work transition is also due
16 in part to the need of many students to recognize the benefit
17 of acquisition of academic skills in real life settings before
18 the acquisition of the skills has any meaning. Therefore, in
19 order to provide students with opportunities to develop these
20 kinds of skills and the environment or environments in which
21 to acquire and reinforce these skills, the system of schooling
22 must be encouraged to use all of the resources that are and
23 may become available and must be provided with the appropriate
24 amount of flexibility to create an opportunity for enhanced
25 workplace learning experiences. A community-based workplace
26 learning program, called "workstart", should therefore be
27 established to provide these kinds of opportunities. The
28 program is only a beginning and will require the support and
29 active participation of the business community in order to
30 allow schools to create programs which will meet the
31 requirements of today's workplace. The goal of the program
32 is to provide those students who are about to enter the
33 workplace of today from the secondary education system with
34 the skills necessary to not only enter the workplace, but also
35 to be productive, flexible, and useful workers once they

1 arrive.

2 Sec. 2. Section 258.4, Code Supplement 1991, is amended by
3 adding the following new subsection:

4 NEW SUBSECTION. 12. Notwithstanding the accreditation
5 standard and process contained in section 256.11 for
6 vocational education for students in grades nine through
7 twelve, provide a process that permits school districts to
8 apply for a limited waiver that permits schools and school
9 districts to establish community-based workplace learning
10 programs, called "workstart" programs, that provide students
11 with competency-based learning experiences that reinforce
12 basic academic skills and include, but are not limited to, new
13 and emerging technologies; job-seeking, job-adaptability, and
14 other employment; and self-employment and entrepreneurial
15 skills that reflect current industry standards and labor-
16 market needs. An approved workstart program may be
17 substituted in lieu of two or more of the required sequential
18 courses in one or more of the six occupational service areas
19 in grades nine through twelve, and shall receive priority for
20 receipt of vocational education secondary funds.

21 Sec. 3. NEW SECTION. 258.17 COMMUNITY-BASED WORKPLACE
22 LEARNING PROGRAM -- WORKSTART.

23 1. A community-based workplace learning program, called
24 "workstart", is established as a voluntary collaborative
25 educational program between business and Iowa's secondary and
26 postsecondary education system designed to provide the means
27 by which students can be better prepared to enter the
28 workforce after completing secondary or postsecondary
29 education. The program is to provide all participating high
30 school students with basic academic skills and appropriate
31 high level job-specific skills needed to enter the workforce
32 through a jointly planned and supervised instructional and
33 worksite-based training program that is articulated with a
34 postsecondary advanced program of preparation or other job
35 training programs. The workstart program is designed to

1 prepare students for employment in occupations which not only
2 require high skill levels but which also offer students
3 opportunities within those occupations for career and personal
4 advancement.

5 2. Each school or school district that desires to be
6 granted a limited waiver of the vocational education standards
7 for students in grades nine through twelve through
8 establishment of a workstart program shall appoint a local
9 employment and training council, the members of which shall
10 serve at the pleasure of the board of directors of the
11 district or the authorities in charge of the nonpublic school.
12 The majority of the council members shall be local secondary
13 and postsecondary educators. Other council members shall
14 include, but are not limited to, members of the business
15 community and chamber of commerce, local labor
16 representatives, parents, and representatives from any local
17 municipal, county, state, or federal job placement or training
18 agencies. The council shall identify and assess all of the
19 following:

20 a. The types of high level job opportunities for
21 individuals who live in the community.

22 b. The skills, knowledge, and attitudes required by
23 employers for placement in entry level and advanced positions.

24 c. The private and institutional resources necessary and
25 available to provide the appropriate high school training and
26 advanced educational offerings for persons seeking to acquire
27 job skills for the positions.

28 The council, in identifying and assessing high level job
29 opportunities, shall consult with local and regional job
30 placement organizations and take into consideration possible
31 job placement trends and opportunities that may become
32 available to program participants. The council shall consult
33 with the vocational regional planning board or consortia to
34 determine what educational resources are available within the
35 merged area and to ascertain the occupational needs of local

1 students. The council shall summarize those jobs, skills, and
2 resources identified and assessed and develop a proposed plan
3 for utilization of available resources to permit the
4 acquisition of those skills in a workstart program. In
5 addition to any agreements with local businesses, the proposed
6 plan for a workstart program shall include an articulated,
7 sequential plan that coordinates and complements the curricula
8 and training available in a secondary education setting with
9 the curricula and training available at the community or
53210 private college or other posthigh school training program
11 level. The council shall forward the proposed plan for a
12 workstart program to the board of directors of the school
13 district, or the authorities in charge of the nonpublic
14 school, for review, modification, and approval.

15 3. Each workstart program shall consist of two phases,
16 each of which shall be supervised by an appropriately licensed
17 education practitioner: the preparation phase and the
18 workplace phase.

19 a. The preparation phase of a workstart program is a
20 school-based program that provides students who are less than
21 sixteen years of age with basic and advanced academic skills
22 that will be necessary to perform in a vocational service area
23 chosen by the student. The preparation phase may also
24 include, but is not limited to, activities using acquired high
25 level skills that simulate activities that the students will
26 be required to perform in the workplace phase of the program.
27 The preparation phase of a workstart program shall be directed
28 by education practitioners possessing the appropriate
29 licensing and endorsements for the vocational service area.

30 b. The workplace phase of a workstart program shall
31 consist of an intensive workplace-specific training program
32 that may be conducted at a worksite or both at a worksite and
33 in the school setting. The workplace phase of a workstart
34 program, if conducted at a worksite, may be directed by
35 persons employed in the occupational training area which has

1 been selected by the student.

2 Both the preparation and workplace phases shall be
3 articulated with local postsecondary educational and training
4 offerings that permit participating students to obtain
5 advanced training and education that may be necessary upon
6 graduation from the workstart secondary education program or
7 to obtain an advancement in an occupational field chosen by
8 the student during the student's participation in a workstart
9 secondary education program.

10 4. Each workstart program shall include a written
11 agreement by the school or school district with one or more
12 businesses from the surrounding community to provide
13 workplace-specific training and learning programs which are
14 related to the skills needed to succeed in those occupational
15 areas. The proposed plan for implementation of the workstart
16 program shall include a copy of the written agreement between
17 the school or school district and the business or businesses
18 and a business support component, which shall consist of
19 financial or in-kind support, or both financial and in-kind
20 support, from the businesses that have entered into the
21 agreement with the school or school district. The plan may
22 also include, but is not limited to, provision of the
23 workplace phase of the workstart program at the community
24 college under the postsecondary enrollment options provisions
25 of chapter 261C, a contractual agreement between the school or
26 school district and the community college for use of
27 educational facilities or equipment, an attendance agreement
28 under section 282.7, and utilization of phase III and other
29 available school funds in the establishment of the program. A
30 workstart program is a comprehensive school transformation
31 program under section 294A.14.

32 5. The school or school district shall forward a copy of
33 the agreement and the school district's workstart
34 implementation plan developed by the local employment and
35 training board to the department of education for review and

1 approval. The department shall determine whether the program
2 meets the criteria established for receipt of state vocational
3 education secondary aid and the guidelines established for
4 approval of a workstart program. If the program meets the
5 guidelines and criteria, the program shall receive priority
6 for receipt of those moneys and the school or school district
7 shall be granted a limited waiver of the vocational education
8 standard for students in grades nine through twelve.

9 6. The department of education shall adopt guidelines, and
10 the state board of education shall adopt rules, for the
11 approval of workstart programs. Guidelines and rules shall
12 include, but are not limited to, the establishment of a time
13 line for submission of a proposed workstart program for
14 approval by a school or school district, guidelines relating
15 to acceptable minimum levels of business financial
16 participation in an approved program, maximum hour and
17 workload guidelines for education practitioners working in or
18 supervising an approved program, and maximum and minimum class
19 size guidelines for the preparation and workplace phases of an
20 approved program.

21 7. A school or local school district that implements a
22 workstart program shall annually conduct a survey which counts
23 the number of students who participate in, or graduate from,
24 the program that are actually employed in an occupational area
25 for which they received training. The school or school
26 district shall disseminate the results of the surveys to the
27 local employment and training councils for the school or
28 school district and the department of education.

29 Sec. 4. EFFECTIVE DATE. This Act, being deemed of
30 immediate importance, takes effect upon enactment.

31 EXPLANATION

32 This bill provides for the establishment of community-based
33 workplace learning programs, called workstart programs, by
34 schools and school districts for students in grades nine
35 through twelve, that can be substituted in lieu of two or more

1 of the sequential courses in one or more occupational service
2 areas that are required to be provided under the vocational
3 education standards for grades nine through twelve. A
4 workstart program is to be a voluntary collaborative effort,
5 that consists of two phases, between the school or school
6 district and members of the business community, based on a
7 written agreement between the school or school district and
8 one or more businesses for the provision of workplace-specific
9 educational programs and the provision of financial support
10 from the businesses. Each program shall be based on the
11 acquisition of certain workplace-related skills and must be
12 approved by the department of education before a waiver of the
13 vocational education high school standards will be granted,
14 but, once a program is approved, the program will be eligible
15 for priority receipt of state secondary vocational education
16 funding.

17 A school or school district that wishes to establish a
18 workstart program must establish a local employment and
19 training council, that is to contain educators and members of
20 various sectors of the community and that is to be responsible
21 for assessing the needs related to development of the program
22 and for actually formulating a proposed workstart program.
23 The council is to forward the proposed program to the school
24 or school district for review, modification, and approval.
25 The school or school district then will forward the proposal
26 to the department of education for review and rejection or
27 approval. The department is to develop guidelines for the
28 application process, review, and approval of workstart
29 programs, as well as for the granting of limited vocational
30 education standards waivers and assignment of funding
31 priorities.

32 The bill takes effect upon enactment.

33
34
35

HOUSE FILE 2287

S-5476

1 Amend House File 2287, as amended and passed by the
2 House, as follows:

3 1. Page 2, line 1, by inserting after the word
4 "arrive." the following: "Districts are also
5 encouraged to provide academic experiences which are
6 articulated with and reinforce experiences of students
7 in the workplace setting."

8 2. Page 2, line 35, by inserting after the word
9 "programs." the following: "Schools and school
10 districts are encouraged to work with current
11 employers of students attending instruction in the
12 schools or school districts in order to articulate
13 educational programming with the work experiences of
14 the students."

15 3. Page 6, by striking lines 9 through 20, and
16 inserting the following:

17 "6. The department of education shall adopt
18 guidelines for the establishment of workstart
19 programs. Guidelines may include, but are not limited
20 to acceptable levels of business financial
21 participation in a workstart program, maximum hour and
22 workload guidelines for education practitioners
23 working in or supervising a workstart program, and
24 maximum and minimum class size guidelines for the
25 preparation and workplace phases of a workstart
26 program."

By RICHARD VARN

S-5476 FILED APRIL 1, 1992

Adopted 4/7 (p. 1268)

HOUSE FILE 2287

H-5152

1 Amend House File 2287 as follows:

2 1. Page 4, line 10, by striking the words
3 "posthigh school" and inserting the following:
4 "postsecondary".

By COMMITTEE ON EDUCATION

OLLIE of Clin. Co., Chairperson

H-5152 FILED FEBRUARY 27, 1992

Adopted 2/27 (p. 417)

**HOUSE FILE 2287
FISCAL NOTE**

A fiscal note for House File 2287 as amended by S-5361, is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

House File 2287 as amended by S-5361, provides for the establishment of community-based workplace learning programs, called Workstart Programs, by schools and school districts for students in grades nine through twelve. A Workstart Program is to be a voluntary collaborative educational program between business and Iowa's secondary and postsecondary education system designed to provide the means by which students can be better prepared to enter the workforce. The Workstart Program is to consist of the preparation phase and the workplace phase. A school or school district establishing a Workstart Program must establish a local employment and training council. This council consists of educators and members of various sectors of the community and is responsible for assessing the needs related to program development and formulating a proposed Workstart Program. Phase III and other available school funds may be utilized to establish the Program. The Department of Education is required to develop guidelines and adopt rules for approval of Workstart Programs. This Act takes effect July 1, 1993.

FISCAL EFFECT:

The fiscal effect to the State is \$26,000 for a half-time consultant to develop guidelines and rules. The fiscal effect to school districts is estimated to be \$37,500 per program. This includes \$35,000 for an Instructor and \$2,500 for travel and support. The Program is voluntary so no estimate is available for the total cost. This Bill does not change the School Foundation Aid formula so the funds will come from existing resources.

Source: Department of Education

(LSB 5874hh, CRH)

FILED APRIL 6, 1992

BY DENNIS PROUTY, FISCAL DIRECTOR

HOUSE FILE 2287

S-5361

- 1 Amend House File 2287, as amended and passed by the
2 House, as follows:
- 3 1. Page 1, line 34, by striking the words "to not
4 only" and inserting the following: "not only to".
- 5 2. Page 2, by striking lines 8 and 9 and
6 inserting the following: "establish community-based
7 workplace learning".
- 8 3. Page 2, by striking lines 16 through 20 and
9 inserting the following: "market needs. An approved
10 workstart program may consist of two of the required
11 sequential units in one of the six occupational
12 service areas in grades nine through twelve."
- 13 4. Page 2, lines 28 and 29, by striking the words
14 "after completing secondary or postsecondary
15 education".
- 16 5. Page 2, line 30, by striking the word "basic".
- 5449 17 6. Page 2, by striking line 31 and inserting the
18 following: "job-specific skills needed to enter high
19 performance workplace employment".
- 20 7. Page 2, line 33, by striking the words "with
21 a" and inserting the following: "with".
- 22 8. Page 2, by striking line 34, and inserting the
23 following: "postsecondary advanced programs of
24 preparation, United States department of labor-
25 approved apprenticeship programs, and other
26 appropriate job".
- 27 9. Page 3, by striking lines 5 through 8 and
28 inserting the following:
29 "2. Each school or school district that desires to
30 establish a workstart program shall appoint a local".
- 31 10. Page 3, by striking lines 12 and 13 and
32 inserting the following: "Council members shall".
- 33 11. Page 3, line 14, by inserting before the word
34 "members" the following: "local secondary and post-
35 secondary educators,".
- 36 12. Page 3, line 15, by striking the word "local"
37 and inserting the following: "appropriate".
- 38 13. Page 3, line 20, by striking the words "level
39 job" and inserting the following: "performance
40 workplace employment".
- 41 14. Page 3, line 28, by striking the words "level
42 job" and inserting the following: "performance
43 workplace employment".
- 44 15. Page 4, line 7, by striking the word
45 "compliments" and inserting the following:
46 "complements".
- 47 16. Page 4, lines 20 and 21, by striking the
48 words "who are less than sixteen years of age".
- 49 17. Page 4, line 23, by striking the word "may"
50 and inserting the following: "shall".

S-5361

-1-

S-5361

Page 2

- 1 18. Page 4, by striking lines 24 through 26 and
- 2 inserting the following: "include instruction in
- 3 skills that are necessary to succeed in high
- 4 performance workplace employment."
- 5 19. Page 4, by striking line 34 and inserting the
- 6 following: "program shall be coordinated by an
- 7 education practitioner possessing the appropriate
- 8 license and endorsements for the vocational service
- 9 area, and may be directed at the worksite by".
- 10 20. Page 5, line 3, by striking the word "local"
- 11 and inserting the following: "United States
- 12 department of labor-approved apprenticeship programs
- 13 and other".
- 14 21. Page 5, by striking lines 21 through 28 and
- 15 inserting the following: "agreement with the school
- 16 or school district. The plan may provide for the
- 17 utilization of phase III and other".
- 18 22. By striking page 5, line 32 through page 6,
- 19 line 8.
- 20 23. Page 6, by striking lines 29 and 30 and
- 21 inserting the following:
- 22 "Sec. ____ . EFFECTIVE DATE. This Act takes effect
- 23 July 1, 1993."
- 24 24. By renumbering as necessary.

By COMMITTEE ON EDUCATION
MIKE CONNOLLY, Chairperson

S-5361 FILED MARCH 24, 1992

Adopted as amended (S-5449) 4/7 (p. 1267)

HOUSE FILE 2287

S-5449

- 1 Amend the amendment, S-5361, to House File 2287, as
- 2 amended and passed by the House, as follows:
- 3 1. Page 1, line 18, by inserting before the word
- 4 "job-specific" the following: "competency-based".

By MIKE CONNOLLY

S-5449 FILED MARCH 31, 1992

Adopted 4/7 (p. 1267)

SENATE AMENDMENT TO HOUSE FILE 2287

H-5916

1 Amend House File 2287, as amended and passed by the
2 House, as follows:

3 1. Page 1, line 34, by striking the words "to not
4 only" and inserting the following: "not only to".

5 2. Page 2, line 1, by inserting after the word
6 "arrive." the following: "Districts are also
7 encouraged to provide academic experiences which are
8 articulated with and reinforce experiences of students
9 in the workplace setting."

10 3. Page 2, by striking lines 8 and 9 and
11 inserting the following: "establish community-based
12 workplace learning".

13 4. Page 2, by striking lines 16 through 20 and
14 inserting the following: "market needs. An approved
15 workstart program may consist of two of the required
16 sequential units in one of the six occupational
17 service areas in grades nine through twelve."

18 5. Page 2, lines 28 and 29, by striking the words
19 "after completing secondary or postsecondary
20 education".

21 6. Page 2, line 30, by striking the word "basic".

22 7. Page 2, by striking line 31 and inserting the
23 following: "competency-based job-specific skills
24 needed to enter high performance workplace
25 employment".

26 8. Page 2, line 33, by striking the words "with
27 a" and inserting the following: "with".

28 9. Page 2, by striking line 34, and inserting the
29 following: "postsecondary advanced programs of
30 preparation, United States department of labor-
31 approved apprenticeship programs, and other
32 appropriate job".

33 10. Page 2, line 35, by inserting after the word
34 "programs." the following: "Schools and school
35 districts are encouraged to work with current
36 employers of students attending instruction in the
37 schools or school districts in order to articulate
38 educational programming with the work experiences of
39 the students."

40 11. Page 3, by striking lines 5 through 8 and
41 inserting the following:

42 "2. Each school or school district that desires to
43 establish a workstart program shall appoint a local".

44 12. Page 3, by striking lines 12 and 13 and
45 inserting the following: "Council members shall".

46 13. Page 3, line 14, by inserting before the word
47 "members" the following: "local secondary and post-
48 secondary educators,".

49 14. Page 3, line 15, by striking the word "local"
50 and inserting the following: "appropriate".

H-5916

H-5916

Page 2

- 1 15. Page 3, line 20, by striking the words "level
2 job" and inserting the following: "performance
3 workplace employment".
- 4 16. Page 3, line 28, by striking the words "level
5 job" and inserting the following: "performance
6 workplace employment".
- 7 17. Page 4, line 7, by striking the word
8 "compliments" and inserting the following:
9 "complements".
- 10 18. Page 4, lines 20 and 21, by striking the
11 words "who are less than sixteen years of age".
- 12 19. Page 4, line 23, by striking the word "may"
13 and inserting the following: "shall".
- 14 20. Page 4, by striking lines 24 through 26 and
15 inserting the following: "include instruction in
16 skills that are necessary to succeed in high
17 performance workplace employment."
- 18 21. Page 4, by striking line 34 and inserting the
19 following: "program shall be coordinated by an
20 education practitioner possessing the appropriate
21 license and endorsements for the vocational service
22 area, and may be directed at the worksite by".
- 23 22. Page 5, line 3, by striking the word "local"
24 and inserting the following: "United States
25 department of labor-approved apprenticeship programs
26 and other".
- 27 23. Page 5, by striking lines 21 through 28 and
28 inserting the following: "agreement with the school
29 or school district. The plan may provide for the
30 utilization of phase III and other".
- 31 24. By striking page 5, line 32 through page 6,
32 line 8.
- 33 25. Page 6, by striking lines 9 through 20, and
34 inserting the following:
35 "6. The department of education shall adopt
36 guidelines for the establishment of workstart
37 programs. Guidelines may include, but are not limited
38 to acceptable levels of business financial
39 participation in a workstart program, maximum hour and
40 workload guidelines for education practitioners
41 working in or supervising a workstart program, and
42 maximum and minimum class size guidelines for the
43 preparation and workplace phases of a workstart
44 program."
- 45 26. Page 6, by striking lines 29 and 30 and
46 inserting the following:
47 "Sec. ____ . EFFECTIVE DATE. This Act takes effect
48 July 1, 1993."
- 49 27. By renumbering, relettering, or redesignating
50 and correcting internal references as necessary.

RECEIVED FROM THE SENATE

H-5916 FILED APRIL 15, 1992

Consumed in as amended 4/16 (p. 1579)

HOUSE FILE 2287

H-5937

- 1 Amend the Senate amendment, H-5916, to House File
- 2 2287, as amended and passed by the House, as follows:
- 3 1. Page 1, line 17, by inserting after the word
- 4 "twelve" the following: ", and shall receive priority
- 5 for receipt of vocational education secondary funds".
- 6 2. Page 1, by striking lines 44 through 48.
- 7 3. Page 2, by striking lines 31 and 32.
- 8 4. Page 2, by striking lines 45 through 48.
- 9 5. By renumbering as necessary.

By WISE of Lee

H-5937 FILED APRIL 16, 1992

ADOPTED (p. 1579)

HOUSE AMENDMENT TO SENATE AMENDMENT TO
HOUSE FILE 2287

S-5734

- 1 Amend the Senate amendment, H-5916, to House File
- 2 2287, as amended and passed by the House, as follows:
- 3 1. Page 1, line 17, by inserting after the word
- 4 "twelve" the following: ", and shall receive priority
- 5 for receipt of vocational education secondary funds".
- 6 2. Page 1, by striking lines 44 through 48.
- 7 3. Page 2, by striking lines 31 and 32.
- 8 4. Page 2, by striking lines 45 through 48.
- 9 5. By renumbering as necessary.

RECEIVED FROM THE HOUSE

S-5734 FILED APRIL 17, 1992
REFUSED TO CONCUR (p. 1475)

House insists 4/17 (p. 1424)

REPORT OF THE CONFERENCE COMMITTEE
ON HOUSE FILE 2287

To the Speaker of the House of Representatives and the
President of the Senate:

We, the undersigned members of the conference committee appointed to resolve the differences between the House of Representatives and the Senate on House File 2287, a bill for an Act to establish a community-based workplace learning program, and providing an effective date, respectfully make the following report:

1. That the House recedes from its amendment, S-5734.
2. That the Senate amendment, H-5916, to House File 2287, as amended and passed by the House, is amended as follows:
 1. Page 1, line 17, by inserting after the word "twelve" the following: ", and shall be a priority for receipt of vocational education secondary funds".
 2. Page 1, by striking lines 44 through 48.
 3. Page 2, line 32, by inserting after the figure "8" the following: ", and inserting the following:
"____. The state board of education shall adopt rules pursuant to chapter 17A to provide for the implementation of this section"."
 4. Page 2, by striking lines 45 through 48, and inserting the following:
"____. Page 6, by inserting after line 28, the following:
"Sec. _____. For the school year beginning July 1, 1992, and ending June 30, 1993, a school or school district that wishes to establish a workstart program may meet the requirements contained in this Act, relating to the designation of occupational service areas and sequential units as being within a workstart program, by submitting a letter of intent to participate in a workstart program to the department of education by July 1, 1992. The letter shall indicate the school or school district's intent to participate and designate the units of instruction and occupational service

CCH-2287

Page 2

areas for which the school or school district intends to provide a workstart program.""

5. By number, renumbering, and changing internal references as necessary:

ON THE PART OF THE HOUSE:

PHILLIP WISE, Chairperson
JANET ADAMS
DONALD E. HANSON
C. ARTHUR OLLIE
BRENT SIEGRIST

ON THE PART OF THE SENATE:

RICHARD RUNNING, Chairperson
MIKE CONNOLLY
PATRICK DELUHERY
MARY KRAMER
RAY TAYLOR

CCH-2287 FILED APRIL 21, 1992
REPORT ADOPTED (p. 1702)

Senate Adopted 4/22 (p. 1502)

HOUSE FILE 2287

AN ACT

TO ESTABLISH A COMMUNITY-BASED WORKPLACE LEARNING PROGRAM, AND PROVIDING AN EFFECTIVE DATE.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. BACKGROUND STATEMENT. The changes which have taken place in national and global economic relationships have profoundly affected the skills that are needed in today's workplace. The typical high school student rarely possesses the requisite skills to permit the student to make the transition from the secondary education system to a high-skill, high-paying position. This is due in part to the fact that the skills that today's and tomorrow's workers need, and will continue to need, are not only the basic academic and appropriate job-specific skills that can be translated into a variety of workplace activities but also those high level technical skills that workers must have to perform complex workplace activities and that require not only in-depth knowledge but advanced occupational preparation or education. The failure to make the school-to-work transition is also due in part to the need of many students to recognize the benefit of acquisition of academic skills in real life settings before the acquisition of the skills has any meaning. Therefore, in order to provide students with opportunities to develop these kinds of skills and the environment or environments in which to acquire and reinforce these skills, the system of schooling must be encouraged to use all of the resources that are and

may become available and must be provided with the appropriate amount of flexibility to create an opportunity for enhanced workplace learning experiences. A community-based workplace learning program, called "workstart", should therefore be established to provide these kinds of opportunities. The program is only a beginning and will require the support and active participation of the business community in order to allow schools to create programs which will meet the requirements of today's workplace. The goal of the program is to provide those students who are about to enter the workplace of today from the secondary education system with the skills necessary not only to enter the workplace, but also to be productive, flexible, and useful workers once they arrive. Districts are also encouraged to provide academic experiences which are articulated with and reinforce experiences of students in the workplace setting.

Sec. 2. Section 258.4, Code Supplement 1991, is amended by adding the following new subsection:

NEW SUBSECTION. 12. Notwithstanding the accreditation standard and process contained in section 256.11 for vocational education for students in grades nine through twelve, provide a process that permits school districts to establish community-based workplace learning programs, called "workstart" programs, that provide students with competency-based learning experiences that reinforce basic academic skills and include, but are not limited to, new and emerging technologies; job-seeking, job-adaptability, and other employment; and self-employment and entrepreneurial skills that reflect current industry standards and labor-market needs. An approved workstart program may consist of two of the required sequential units in one of the six occupational service areas in grades nine through twelve, and shall be a priority for receipt of vocational education secondary funds.

Sec. 3. NEW SECTION. 258.17 COMMUNITY-BASED WORKPLACE LEARNING PROGRAM -- WORKSTART.

1. A community-based workplace learning program, called "workstart", is established as a voluntary collaborative educational program between business and Iowa's secondary and postsecondary education system designed to provide the means by which students can be better prepared to enter the workforce. The program is to provide all participating high school students with academic skills and appropriate competency-based job-specific skills needed to enter high performance workplace employment through a jointly planned and supervised instructional and worksite-based training program that is articulated with postsecondary advanced programs of preparation, United States department of labor-approved apprenticeship programs, and other appropriate job training programs. Schools and school districts are encouraged to work with current employers of students attending instruction in the schools or school districts in order to articulate educational programming with the work experiences of the students. The workstart program is designed to prepare students for employment in occupations which not only require high skill levels but which also offer students opportunities within those occupations for career and personal advancement.

2. Each school or school district that desires to establish a workstart program shall appoint a local employment and training council, the members of which shall serve at the pleasure of the board of directors of the district or the authorities in charge of the nonpublic school. The majority of the council members shall be local secondary and postsecondary educators. Other council members shall include, but are not limited to, members of the business community and chamber of commerce, appropriate labor representatives, parents, and representatives from any local municipal, county, state, or federal job placement or training agencies. The council shall identify and assess all of the following:

a. The types of high performance workplace employment opportunities for individuals who live in the community.

b. The skills, knowledge, and attitudes required by employers for placement in entry level and advanced positions.

c. The private and institutional resources necessary and available to provide the appropriate high school training and advanced educational offerings for persons seeking to acquire job skills for the positions.

The council, in identifying and assessing high performance workplace employment opportunities, shall consult with local and regional job placement organizations and take into consideration possible job placement trends and opportunities that may become available to program participants. The council shall consult with the vocational regional planning board or consortia to determine what educational resources are available within the merged area and to ascertain the occupational needs of local students. The council shall summarize those jobs, skills, and resources identified and assessed and develop a proposed plan for utilization of available resources to permit the acquisition of those skills in a workstart program. In addition to any agreements with local businesses, the proposed plan for a workstart program shall include an articulated, sequential plan that coordinates and complements the curricula and training available in a secondary education setting with the curricula and training available at the community or private college or other postsecondary training program level. The council shall forward the proposed plan for a workstart program to the board of directors of the school district, or the authorities in charge of the nonpublic school, for review, modification, and approval.

3. Each workstart program shall consist of two phases, each of which shall be supervised by an appropriately licensed education practitioner: the preparation phase and the workplace phase.

a. The preparation phase of a workstart program is a school-based program that provides students with basic and

advanced academic skills that will be necessary to perform in a vocational service area chosen by the student. The preparation phase shall also include instruction in skills that are necessary to succeed in high performance workplace employment. The preparation phase of a workstart program shall be directed by education practitioners possessing the appropriate licensing and endorsements for the vocational service area.

b. The workplace phase of a workstart program shall consist of an intensive workplace-specific training program that may be conducted at a worksite or both at a worksite and in the school setting. The workplace phase of a workstart program shall be coordinated by an education practitioner possessing the appropriate license and endorsements for the vocational service area, and may be directed at the worksite by persons employed in the occupational training area which has been selected by the student.

Both the preparation and workplace phases shall be articulated with United States department of labor-approved apprenticeship programs and other postsecondary educational and training offerings that permit participating students to obtain advanced training and education that may be necessary upon graduation from the workstart secondary education program or to obtain an advancement in an occupational field chosen by the student during the student's participation in a workstart secondary education program.

4. Each workstart program shall include a written agreement by the school or school district with one or more businesses from the surrounding community to provide workplace-specific training and learning programs which are related to the skills needed to succeed in those occupational areas. The proposed plan for implementation of the workstart program shall include a copy of the written agreement between the school or school district and the business or businesses and a business support component, which shall consist of

financial or in-kind support, or both financial and in-kind support, from the businesses that have entered into the agreement with the school or school district. The plan may provide for the utilization of phase III and other available school funds in the establishment of the program. A workstart program is a comprehensive school transformation program under section 294A.14.

5. The state board of education shall adopt rules pursuant to chapter 17A to provide for the implementation of this section.

6. The department of education shall adopt guidelines for the establishment of workstart programs. Guidelines may include, but are not limited to acceptable levels of business financial participation in a workstart program, maximum hour and workload guidelines for education practitioners working in or supervising a workstart program, and maximum and minimum class size guidelines for the preparation and workplace phases of a workstart program.

7. A school or local school district that implements a workstart program shall annually conduct a survey which counts the number of students who participate in, or graduate from, the program that are actually employed in an occupational area for which they received training. The school or school district shall disseminate the results of the surveys to the local employment and training councils for the school or school district and the department of education.

Sec. 4. For the school year beginning July 1, 1992, and ending June 30, 1993, a school or school district that wishes to establish a workstart program may meet the requirements contained in this Act, relating to the designation of occupational service areas and sequential units as being within a workstart program, by submitting a letter of intent to participate in a workstart program to the department of education by July 1, 1992. The letter shall indicate the school or school district's intent to participate and

designate the units of instruction and occupational service areas for which the school or school district intends to provide a workstart program.

Sec. 5. EFFECTIVE DATE. This Act, being deemed of immediate importance, takes effect upon enactment.

ROBERT C. ARNOULD
Speaker of the House

MICHAEL E. GRONSTAL
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 2287, Seventy-fourth General Assembly.

JOSEPH O'HERN
Chief Clerk of the House

Approved May 14, 1992

TERRY E. BRANSTAD
Governor