FHED MAR LS 1988

# semame fice Lugg <br> 3: COMMITCE ON EUUCATION 

(SUCCESSOR TO SS3 300)
 Vote: Ayes 5 Nays $\qquad$ Vote: Ayes $\qquad$ Nays $\qquad$ Approved $\qquad$

## A BUL FOR

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1 Ait Act relating to vocational education and requesting a study.
2 BE =\Gamma ENACTED BY THE GENERAL ASSEMELZ OR TYE STANE OF IONA:
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Section 1. Section 256.11, subsection 4, Code i989, is amended to read as Eoliows:
4. The following shall de taught in grades seven and eight: English-ianguage arts; social studiesti maninematics; ; sciences; healthy human growth and development, family, consumer, career, and technology education; physical education ti musics; and visual art. The health curriculum shall include the characteristics of sexually transmitted diseases and acquired immune deficiency syndrome. The state board as part of accreditation standards shall adopt curriculum definitions for implementing the program in grades seven and eight.

Sec. 2. Section 256.11 , subsection 5 , paragraph $h$, Code 1989, is amended by striking the paragraph and inserting in lieu thereof the following:
h. A minimum of three sequential units ir at least four of the following six vocational service areas: agriculture, business and office skills, health occupations, consumer and family sciences, and industrial and marketing education. Instruction shall be competency-based, articulated with postsecondary programs of study, and include field, laboratory, or on-the-job training. Each sequential unit shall include instruction in a minimum set of competencies established by the department of education that reiate to the following: new and emerging technologies; joD-seeking, jobadaptability, and other employment skills that reflect current industry standards and labor-market needs; and reinforcement of basic academic skills. The instructional programs snail also comply with the provisions of chapter 258 relating to vocational education.

Sec. 3. Section 258.4, subsection 7, Code i989, is amended by striking the subsection and inserting in lieu thereof the foilowing:
7. Annually review at Least twenty percent of the approved vocational programs as a basis for continuing approvai to
$\qquad$ H.F. $\qquad$
ensure that the programs are compatible with educational reform efforts, are capable of responding to technological change and innovation, and meet the equcational needs of 4 stucents and the employment community. The :eview shall 5 include an assessment of the extent to which the competencies 6 in the program are being mastered by the students enrobled, 7 the costs are proportionate to ecucationai benefits received, 8 the vocational curriculum is articulated and integrated with 9 other curricular offerings required of aii students, the 10 programs would permit students with vocational education 1) backgrounds to pursue other educational interests in a 12 postsecondary institutionai setting, and the programs remove 23 barriers for both traditional and nontraditional students to 14 access educationai and employment opportunities. 15 Sec. 4. Section 258.4, Code 1.989, is amended by adiding the 16 following new subsections:

NEW SUBSECTION. 8. Establish a minimum set of competencies and core curriculum for approval of a vocationai

19 program sequence that addresses the following: new and 20 emerging technoiogies; job-seeking, job-keeping, and other 21 empioyment skills that reflect current industry standards and 22 labor-market needs; and the strengthening of basic academic 23 skilis.

NEW SUBSECTION. 9. Estabiish a regional planning process to be implemented by regional planning boards, which utilizes the services of local school districts, merged area schoòs, and other resources to assist locai school districts in meeting vocational education standarcis while avoiding unnecessary duplication of services.

NEW SUBSECMEON. 10. Enforce rules prescribing standards for approval of vocationa: education programs in schools, departments, and classes.

NEW SUBSECTION. 11. Notwithstancing the accreditation process contained in section 256. il, permit schooi districts, which 引rovide a program which does not meet the stardards for
S.F. 449 H.F.

5
accreditation for vocational education, to cooperate with the regional planning boards and contract for an approved program under this chapter without losing accreditation. A school district which fails to cooperate with the regional planning boards and contract for an approved program shail, however, be suoject to section 256.11 .

Sec. 5. NEW SECTION. 258.16 REGIONAL VOCATIONAL EDUCATION PLANNING BOARDS ESTABLISHED -- DUTIES.

1. Regional pianning boards are established to assist school corporations in providing an effective, efficient, and economical means of delivering sequential vocational educational programs for students in grades seven through fourteen, which use both local school district services and merged area school services. merged area, as determined by the state board for vocational education. The regional pianning boards may consult with members of the local councils on vocational education.
2. The regional planning boards shali do all of the following:
a. Provide for the participation of merged area schools and the local school districts in the delivery of vocational education in the region, as well as for the participation of representatives of the business and industry community.
b. Determine the occupational needs of students based on labor-market opportunities and demand within the region and the state.
c. Provide for development of a five-year plan acaressing the delivery of quality vocational education instructional programs pursuant to section 256.22 , subsection 4 , and subsection 5, paragrapn "h", and section 280A. 23, subsection i. The pian shall be updated annually.
d. Impiement the procedures and contract, at the request of the director of the board of vocational education, for the deifery of vocationai education programs and services
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pursiant to section 256.1 i. subsection 4 , and subsection 5 , 2 paragraph "r", and section 280A. 23, sibsection i. 3 Sec. 6. Section 280A.23, subsection l, Code 1989, is 4 amended to read as follows:
S.F. $4 / 49$ H.F.

1 does not meet the state board of vocational education's 2 standards for program approval, the district shall be granted
3 one year to meet the standards for approval. If a district
4 chooses to waive the one-year grace period, or the district
5 fails to meet the approval standards after one year, the
6 director of the board of vocational education shall delegate
7 the authority to the regional planning board established
8 pursuant to section 258.16 to direct the district to contract
9 with another school district or a merged area schooi which has
1.0 an approved program, for the provision of vocational education

11 for students of the district. The district that has waived
12 the one-year grace period or has failed to meet the approval
13 standards shall pay to the district or merged area school that
14 has an approved program an amount equal to the percent of the
15 school day in which a pupil is receiving vocational education
16 in the approved program times the district cost per pupil of
17 the district of residence of the pupil. The regional planning
18 board established pursuant to section 258.16 shall contract
19 with an approved program for delivery of vocationai eaucation
20 in the district which has failed to meet the approval
21 standards or has waived the one-year grace perioc.
22 Transportation to and from the approved program shall be
23 provided by the school district that has waived the one-year
24 grace period or has failed to meet approval standards.
25 Reasonable effort shall be made to conduct the approved
26 program at an attendance center in the district that has
27 Eailed to meet the approval standards or has waived the one-
28 year grace period.
29 Sec. 8. POSTSECONDARY HAND:CAPPED EDUCATION STCDY. The
30 department of education in conjunction with the board of
31 educationai examiners shail conduct a survey of courses and
32 programs offered at the community college and vocationai
33 technicà school ievei which are designated for handicapped
34 students. The department shall review the criteria currentiy
35 being used to designate a course or prejtam as appropriate for
the nardicapped, as well as the curricuium ofsersd, ata he
2 certification of instcuctionai personne: so determine tí
3 modifications of the current standards and certification
4 requirements are needed to provide an appropriate education to
5 the students served by the programs.
6 The department shall summarize the resuits of the study anc
7 any conclusions and recommendations in a report to be
8 submitted to the general assembly by January i, 1990.
9 Sec. 9. Sections 1 through 3 and sections 5 through 7 are 10 effective July $1,1992$.

EXPLANATION
12 This bill provides for the addition of vocational education
$\geq 3$ in the seventh and eighth grade curricula, changes the high
i4 school vocational education teaching requirements to a minimum
15 of three sequentiai units in at least four areas, requires 16 that high schcol and merged area school vocational education 17 curricula be competency-based, and requires that secondary and 18 nerged area postsecondary curitcula be articulated with one 19 another. The director of the department of education must 20 annually revies at least twenty percent of approved programs 21 for vocationai education to ensure that the programs are still
22 meeting standards. A regional planning board system is
23 created to assist schooi districts and merged areas in
24 providing the articulated, seguentiai vocational education
25 programs. School districts which do not have approved
26 vocational education programs must provide transportation for
27 students who wish to enroll in vocational education programs
28 in other schools. If a district's vocational program is not
29 approved, the regional pianning board will direct the distilet
30 to contract with another district or merged area schoui that
32 has ar approved program. The district cost per pupiz for
32 vocational. education times the percent of the school day spent
33 in tioe vocational education program sinal foilow the stuaent
34 to another district, if the program in winch tae student is
35 enroiied is in another district.

SF. $\qquad$ H.F. $\qquad$

1 The bill also requires the department of education to 2 conduct a study of courses designated for handicapped students 3 at community colleges and vocational: technical schools. 4 The bill may include a state mandate as defined in chapter 5 25B.
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amend
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senate file 449
by committee on education
(SUCCESSOR TO SSB 300)
(AS AMENDED AMD PASSED BY THE SENATE MARCH 23, 1989)
nu New Language by the Senate
 Approved $\qquad$

## A BILL FOR

1 An Act relating to vocational education and requesting a study. 2 BE IT ENACTED BY m HE GENERAL ASSEMBLY OF THE STATE OE IOWA: HF.

Section 1. Section 256.11, subsection 4, Code 1989, is amended to read as follows:
4. The following shall be taught in grades seven and eight: English-ianguage artsy; social studiesti mathematicsi; sciencer; health; $\dot{\text {; }}$ human growth and development, family, consumer, career, and technology education; physical education i; music; and visual art. The health curriculum shall include the characteristics of sexually transmitted diseases and acquired immune deficiency syndrome. The state board as part of accreditation standards shall adopt curriculum definitions for implementing the program in grades seven and eight.

Sec. 2. Section 256.11, subsection 5, paragraph h, Code 1989, is amended by striking the paragraph and inserting in lieu thereof the following:
h. A minimum of three sequential units in at least four of the following six vocational service areas: agriculture, business and office skills, health occupations, consumer and family sciences, industrial, and marketing education. Instruction shall be competency-based, articulated with postsecondary programs of study, and include field, laboratory, or on-the-job training. Each sequential unit shall include instruction in a minimum set of competencies estabiished by the department of education that relate to the following: new and emerging technologies; job-seeking, jobadaptability, and other employment, seif-empioyment and entrepreneurial skills that reflect current industry standards and labor -market needs; and reinforcement of basic academic skills. The instructional programs shall also comply with the provisions of chapter 258 relating to vocational education.

Sec. 3. Section 258.4, subsection 7, Code 1989, is amended by striking the subsection and inserting in lieu thereof the following:
7. Annually review at least twenty percent of the approved vocational programs as a basis for continuing approval to He.

1 ensure that the programs are compatible with educational 2 reform efforts, are capable of responding to technological 3 change and innovation, and meet the educational needs of students and the employment community. The review shall include an assessment of the extent to which the competencies in the program are being mastered by the students enrolled,
7 the costs are proportionate to educational benefits received,
8 the vocational curriculum is articulated and integrated with
9 other curricular offerings required of all students, the 10 programs would permit students with vocational education

11 backgrounds to pursue other educational interests in a
12 postsecondary institutional setting, and the programs remove
13 barriers for both traditional and nontraditional students to
14 access educational and employment opportunities.
Sec. 4. Section 258.4, Code 1989, is amended by adding the following new subsections:

NEW SUBSECTION. 8. Establisin a minimum set of c.......tencies and core curriculum for approval of a vocational program sequence that addresses the following: new and emerging technologies; job-seeking, job-keeping, and other employment skills, including self-employment and entrepreneurial: skills, that reflect current industry standards, leadership skills, entrepreneurial, and labormarket needs; and the strengthening of basic academic skills.

NEW SUBSECTION. 9. Establish a regional planning process to be implemented by regional planning boards, which utilizes the services of local school districts, merged area schools, and other resources to assist local school districts in meeting vocational education standards while avoiding unnecessary duplication of services.

NEW SUBSECTION. 10. Enforce rules prescribing standards for approval of vocational education programs in schools, departments, and classes.

NEW SUBSECTION. il. Notwithstanding the accreditation process contained in section 256.11 , permit school districts.

SEE. 449 H.F.

1 which provide a program which does not meet the standards for accreditation for vocational education, to cooperate with the regional planning boards and contract for an approved program under this chapter without losing accreditation. A school district which fails to cooperate with the regional planning 6 boards and contract for an approved program shall, however, be 7 subject to section 256 .il.
8 Sec. 5. NEW SECTION. 258.:6 REGIONAL VOCATIONAL. 9 EDUCATION PLANNING BOARDS ESTABLISHED -- DUTIES.

1. Regional planning boards are established tc assist
$i 3$ educational programs for students in grades seven through
$i 4$ fourteen, which use both local school district services and
is merged area school services.
jail-: 2. A regional planning board shall be estabiished in each 17 merged area, as determined by the state board for vocatiorai is education. The regional planning boards may consult with 19 members of the local councils on vocational education. 20 3. The regional planning boards shall do ali of the 21 following:
22 a. provide for the participation of merged area schoois 23 and the local school districts in the delivery of vocational 24 education in the region, as well as for the participation 0 E

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30 C. Provide for development of a five-year plan addressing 31 the delivery of quality vocational education instructional
32 programs pursuant to section $256 . i$, subsection 4 , and
33 subsection 5, paragraph "h", and section 280A. 23, subsection
34 l. The plan snail be updated annuatiy.
35
d. implement the procedures and contract, at the request
i of the director of the board of vocational education, for the
2 delivery of vocational education programs and services
3 pursuant to section 256.11 , subsection 4 , and subsection 5 ,
4 paragraph "h", and section 280A. 23 , subsection :.
5 Sec. 5. Section 280A.23, subsection 1 , Code i989, is
o amended to read as follows:
7 l. Determine the curriculum to be offered in such school
8 or coliege subject to approval of the state board and ensure
9 that all vocationai offerings are competency-based, provice
10 any minimum competencies required by the department of
i. education, comply with any applicable requirements in chapter
$i 2$ 258, and are articuiated with local school district vocationai
23 education programs. If an existing private educational or
14 vocational institution witrin the merged area has faciiities
is and curriculum of adequate size and quaiity which would
16 duplicate the functions of the area school, the board of
if directors shail discuss with the institution the possibidity
18 of entering into contracts to have the existing inscitution
19 offer facilities and curricuium to students of the merged
20 area. The bcard of directors shali consider any proposais
2i submitted by the private institution for proviciing such
22 Eacilities and curriculum. The board of directors may enter
23 into such contracts. In approving curriculum, the state board
24 srali ascertain that all courses and programs submitted sor
25 approval are needed and that the curriculum being offered by
26 an area school does not duplicate programs providec by
27 existing pubiic or private facilities in the area. in
28 determining whether dupilcation would actuaily exist, the
29 state board shall consider the needs of the area and consider
30 whether the proposed programs are competitive as so size,
31 quaiity, tuition, purooses, anc area coverage with existing
32 puolic and private educationa: or vocational institutions
33 within the merged area. ze the poard of directors of the
34 merged area chooses not to enter into contracts with private
35 institutions under this subsection, the board sinal submit a

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1 list of reasons why contracts to avoid duplication were not
2 entered into and an economic impact statement relating to the
3 board's decision.
4 Sec. 7. Section 282.7, subsection 2, Code 1989, is amended 5 by striking the subsection and inserting in lieu thereof the 6 following:

7 2. If the vocational program offered by a school district
8 does not meet the state board of vocational education's
9 standards for program approval, the district shall be granted
10 one year to meet the standards for approval. If a district
11 chooses to waive the one-year grace period, or the district
12 fails to meet the approval standards after one year, the
13 director of the board of vocational education snail delegate
14 the authority to the regional planning board established
15 pursuant to section 258.16 to direct the district to contract
16 with another school district or a merged area school which has
17 an approved program, for the provision of vocational education
18 for students of the district. The district that has waived
iq the one-year grace period or has failed to meet the approval
20 standards shall pay to the district or merged area school that
2. has an approved program an amount equal to the percent of the

22 school day in which a pupil is receiving vocational education
23 in the approved program times the district cost per pupil of
24 the district of residence of the pupil. The regional planning
25 board established pursuant to section 258.16 shall contract
26 with an approved program for delivery of vocational: education
27 in the district which has failed to meet the approval
28 standards or has waived the one-year grace period.
29 Transportation to and from the approved program shat : be
30 provided by the school district that has waived the one-year
$3 i$ grace period or has sailed to meet approval standards.
32 Reasonable effort stall be made to conduct the approved
33 program at an attendance center in the district that has
34 failed to meet the approval standards or has waived the oneyear grace period.
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1 Sec. 8. POSTSECONDARY HANDICAPPED EDUCATION STUDY. The 2 department of education in conjunction with the board of 3 educational examiners shall conduct a survey of courses and 4 programs offered at the comminity college and vocational 5 technical schooi jevei which are designated for handicapped 6 students. The department shail review the criteria currentiy 7 being used to designate a course or program as appropriate for 8 the handicapped, as well as the curriculum offerec, and the
9 certification of instructional personnel, to determine if
10 modifications of the current standards and certification
11 requirements are needed to provice an appropriate educatior to
12 the stidents served by the programs.
13 The department shali sumarize the resuits of the study and
14 any conciusions anc recommendations in a report to be
15 submitted to the general assembiy by January $1,1990$.
16 Sec. 9. Sections 1 through 3 and sections 5 through 7 are 17 effective July $1,1992$.

E－3910
Amend Senate File 449，as amended，passed，and re－ printed by the Senate，as follows：

1．Page l，by inserting after line 30 ，the fol－ lowing：
＂The department of education shall permit school districts，in meeting the requirements of this sec－ tion，to use vocational core courses in more than one vocational service area and to use multi－occupational courses to complete a sequence in more than one voa－ tional service area．＂

2．Page 3，by striking lines 18 and 19 and in－ setting the following：＂education．Each regional planning board shall have as members persons who are representatives from the merged area school board of directors，the area education agency board of directors，the local councils on vocational education， the local school districts＇boards of directors，and vocational education certificated instructional personnel．＂

## By COMMITTEE ON EDUCATION

OLLIE of Clinton，Chairperson
H－3910 FILED APRIL 7， 1989
Pooped $14-59(0.159)$
SENATE FILE 449
H－4024
1 Amend Senate File 449，as amended，passed，and reprinted by the Senate，as follows：

1．Page 1，line 18，by striking the words＂and office skills＂and inserting the following：＂or office occupations＂．

2．Page 2 ，by striking line 19，and inserting the following：＂family sciences or home economics occupations，industrial technology or trade and industrial education，and marketing education．＂

By SIEGRIST of Pottawattamie WISE of Lee COHOON of Dis Koines


## HOUSE AMENDMENT TO SENATE EILE 449

S-3754
1 Amend Senate File 449, as amended, passed, and reprinted by the Senate, as follows:

1. Page 1, line 18, by striking the words "and office skills" and inserting the following: "or office occupations".
2. Page 1, by striking line 19, and inserting the following: "family sciences or home economics occupations, industrial technology or trade and industrial education, and marketing education."
3. page 1, by inserting after line 30 , the following:
"The department of education shall permit school districts, in meeting the requirements of this section, to use vocational core courses in more than one vocational service area and to use multi-occupational courses to complete a sequence in more than one vocational service area."
4. Page 3, by striking lines 18 and 19 and inserting the following: "education. Each regional planning board shall have as members persons who are representatives from the merged area school board of directors, the area education agency board of directors, the local councils on vocational education, the local school districts' boards of directors, and vocational education certificated instructional personnel."
5. By renumbering, relettering, or redesignating and correcting internal references as necessary.

RECEIVED FROM THE HOUSE

## S-3754 FILED APRIL 18, 1989 <br> Senate concurred 4-27-89 ( $p, 7111)$

5-3796
SENATE FILE 449
Amend the House amendment, S-3754, to Senate File 449. as amended, passed, and reprinted by the Senate, as soliows:
i. Page $i$, by striking lines is through 17 , and inserting the foilowing: "vocationai service area."" By EARRY MURPHY
S-3796 Eiled afrit 19. 1989 NHthdraulon 4-27-84 (p.|7II)
SENATE FILE 449

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S-3913
    \(\therefore\) Amenc the House amendment, S-3754, to Senate File
    2 449, as amenced, passed, and reprinted by the Senate,
    3 as follows:
    \(i \quad\) i. Page 1 , by striking lines 18 through 26.
                                    By RAY TAYLOR
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## SENATE FILE

S-3401
1 Amend Senate File 449 as follows:
2 1. Page lo In e 19 , -by striking the words "and industrial" and inserting the following: "industrial",
2. Page 1 , line 26 , by inserting after the word "employment" the following: "and self-employment".
3. Page 2, line 21, by inserting after the word "skills" the following: ", including self-employment skills,".
4. Page 2 , line 21 , by striking the word "and" the following: ", leadership skills, 11 and inserting the following:
12 and". page 3, line 26 , by inserting after the word 13 "5. Page 3", the following: "and self-employment".

BY LARRY MURPHY
RAY TAYLOR

## SENATE FILE 449

S-3373
1 Amend Senate file 449 as follows:
2 1. Page 3, lines 26 and 27 , by striking the words 3 "and the state" and inserting the following: ", the 4 state, the nation, and in other countries".
5 2. Page 4, line 31, by inserting after the word 6 "area." the following: "If the board of directors of 7 the merged area chooses not to enter into contracts
8 with private institutions under this subsection, the
9 board shall submit a list of reasons why contracts to
10 avoid duplication were not entered into and an
11 economic impact statement relating to the board's
12 decision.
By LARRY MURPHY


SENATE FILE 449
S-3404
Amend Senate file 449 as follows:

1. Page 1, line 19, by striking the words "and industrial" and inserting the following:
"industrial,".
2. Page 1 , line 26 , by inserting after the word "employment" the following: ", self-employment and entrepreneurial".
3. Page 2 , line 21 , by inserting after the word "skills" the following: ", including self-empioyment and entrepreneurial skills,".
4. Page 2, line 21 , by striking the word "and" and inserting the following: ", leadership skills, entrepreneurial, and".
5. Page 3, line 26 , by inserting after the word "labor-market" the following: ", entrepreneurial, and 16 self-employment".

By LarRy murphy RAY TAYLOR
S-3404 FILED MARCH 231989
ADOPTED $32389(f .990)$


#### Abstract

A fiscal note for SENATE FILR 449 is hereby submitted pursuant to joint Ruie 17. Data used in developing this fiscal note is available from the Legisiative Fiscal Bureau to members of the Legislature upon request.


#### Abstract

Senate file 449 relates to secondary vocational education. The bill changes high school vocational education teaching requirements to a minimum of three sequential units in at least four areas, requires high school and merged area school vocational education curricula to be competency-based, and requires secondary and merged area postsecondary curricula be articulated with one another. Family, consumer, career and technology education is required to be added to seventh and eighth grade curricula.

The director of the Department of Education is asked to annually review at least twenty percent of approved vocational education programs, establish a minimum set of competencies and core curriculum for a vocational program sequence, establish a planning process to be implemented by regional pianning boards, enforce ruies prescribing standards for vocarional education programs, and permit school districts with a program not meeting standards to cooperate with the regional planning boards and contract for an spproved program.


School districts are allowed one year to meet standards. If they waive the one-year grace period or fail to meet approval after one year, the regional planning board will direct the district to contract with arother school district or merged area school with an approved program. The district cost per pupil for vocational education times the percent of the school day spent in the vocational education program will follow the student to another district. The school district that has failed to meet standards will provide transportation.

The Department of Education is directed to conduct a study of courses designated for handicapped students at community colleges and vocational technical schools.

## Fiscal Effect:

|  | State Funds | Matching Federa! Funds |
| :---: | :---: | :---: |
| Development of Comperencies | \$ 250,000 | \$250,000 |
| Staff Development, Retraining Teachers and implementation of New Vocational |  |  |
| Competencies | 500,000 | 500,000 |
| Regionai Planning Soards (annual cost) | 750,000 |  |
| Equipment Upgrading and Replacement by MAS ( $\$ \$ 00,000$ : is regions) | 7,500,000 | 7,500,000 |
| Additional Cost to school districts to meet 2 Vocational Unit Requirement 9 units (\$S, 300 cost/unit) | 471,700 |  |

## PAGE 2 , FISCAL NOTE, SENATE EILE <br> 449

In addition, the start up costs for any new vocational program offered by a Merged Area School are estimated at $\$ 30,000$.

Source: Department of Education
(LSB 2273sv, AAW)
FILED APRIL 10, 1989
BY DENNIS PROUTY, FISCAL DIRECTOR

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SENATE FILE 449
BY (PROPOSED COMMITTEE ON EDUCATION BILL)

Passed Senate, Date $\qquad$ Nays $\qquad$

Passed House, Date
Vote: Ayes $\qquad$ Nays $\qquad$
Approved $\qquad$

A BILL FOR

1 An Act relating to vocational education.
2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF the State OF IOWA:
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1 Section 1. Section 256.11, subsection 4, Code 1989, is 2 amended to read as follows:
3 4. The following shall be taught in grades seven and 4 eight: English-language artsi; social studiest; mathematicst;
5 sciencer: health;i human growth and development, family,
6 consumer, career, and technology education; physical
7 education; musicy; and visual art. The health curriculum
8 shall include the characteristics of sexually transmitted
9 diseases and acquired immune deficiency syndrome. The state
10 board as part of accreditation standards shall adopt
11 curriculum definitions for implementing the program in grades
12 seven and eight.
13 Sec. 2. Section 256.11, subsection 5, paragraph h, Code 14 1989, is amended by striking the paragraph and inserting in 15 lieu thereof the following:
16 h. A minimum of three sequential units in at least four of 17 the following six vocational service areas: agriculture, 18 business and office skills, heaith occupations, consumer and 19 family services, and industrial and marketing education.
20 Instruction shall be competency-based, articulated with
21 postsecondary programs of study, and include field,
22 laboratory, or on-the-job training. Each sequential unit
23 shall include instruction in a minimum set of competencies
24 established by the department of education that relate to the
25 following: new and emerging technologies; job-seeking, job26 adaptability, and other employment skills that reflect current
27 industry standards and labor-market needs; and reinforcement
28 of basic academic skills. The instructional programs shail
29 also comply with the provisions of chapter 258 relating to
30 vocational education.
31 Sec. 3. Section 258.4, subsection 7, Code 1989, is amended 32 by striking the subsection and inserting in iieu thereof the 33 following:
7. Annually review at least twenty percent of the approved 35 vocational programs as a basis for continuing approvai to
$\qquad$
14 access educational and employment opportunities.

15 Sec. 4. Section 258.4. Code 1989, is amended by adding the 16 Eollowing new subsections:
17 NEW SUBSECTION. 8. Establish a minimum set of compe18 tencies and core curriculum for approval of a vocational 19 program sequence that addresses the following: new and 20 emerging technologies; job-seeking, job-keeping, and other 21 employment skilis that reflect current industry standards and 22 labor-market needs; and the strengthening of basic academic 23 skills.

24 NEN SUBSECTION. 9. Establish a regional planning process 25 to be implemented by regional planning boards, which utilizes 26 the services of local school districts, merged area schools, 27 and other resources to assist local school districts and 28 merged area schools in meeting vocational education standards 29 while avoiding unnecessary duplication of services.

NEW SUBSECTION. 10. Enforce rules prescribing standards for approval of vocational education programs in schools, departments, and classes.

NEW SUBSECTION. 11. Notwithstanding the accreditation process contained in section 256.il, permit school districts, 35 which provide a program which does not meet the standards for
S.F. $\qquad$ H.E.

1 11 economical means of delivering sequential vocational 12 educational programs for students in grades seven through
13 fourteen, which use both local school district services and 14 merged area school services. 15 2. A regional planning board shall be established in each 16 merged area, as determined by the state board for vocational 17 education. The regional planning boards may consult with
18 members of the local councils on vocational education.
19 3. The regional planning boards shall do all of the 20 following:
accreditation for vocational education, to cooperate with the regional planning boards and contract for an approved program under this chapter without losing accreditation. A school district which fails to cooperate with the regional planning boards and contract Eor an approved program shall, however, be subject to section 256.11 .

Sec. 5. NEW SECTION. 258.16 REGIONAL VOCATIONAL EDUCATION PLANNING BOARDS ESTABLISHED -- DUTIES.

1. Regional planning boards are established to assist
a. Provide for the participation of merged area schools and the local school districts in the delivery of vocational education in the region, as well as for the participation of representatives of the business and industry community.
b. Determine the occupational needs of students based or labor-market opportunities and demand within the region and the state.
c. Provide for development of a five-year plan addressing the delivery of quality vocational education instructional programs pursuant to section 256.21 , subsection 4 , and subsection 5 , paragraph " $h$ ", and section 280A. 23 , subsection 1. The pian shall be updated annually.
d. Implement the procedures and contract, at the request of the director of the board of vocational education, for the delivery of vocational education programs and services
$\qquad$

1 pursuant to section 256.11 , subsection 4 , and subsection 5 , 2 paragraph "h", and section 280A.23, subsection 1.

3 Sec. 6. Section 280A.23, subsection l, Code 1989, is 4 amended to read as follows:

1. Determine the curriculum to be offered in such school or college subject to approval of the state board and ensure 7 that all vocational offerings are competency-based, provide 3 any minimum competencies required by the department of education, comply with any applicable requirements in chapter 10258 , and are articulated with local school district vocational
11 education programs. If an existing private educational or
12 vocational institution within the merged area has facilities
13 and curriculum of adequate size and quality which would
14 duplicate the functions of the area school, the board of
15 directors shall discuss with the institution the possibility
16 of entering into contracts to have the existing institution
17 offer facilities and curriculum to students of the merged
18 area. The board of directors shall consider any proposals
19 submitted by the private institution for providing such
20 facilities and curriculum. The board of directors may enter
21 into such contracts. In approving curriculum, the state board
22 shall ascertain that all courses and programs submitted for
23 approval are needed and that the curriculum being offered by
24 an area school does not duplicate programs provided by
25 existing public or private facilities in the area. In
26 determining whether duplication would actually exist, the state board shall consider the needs of the area and consider

28 whether the proposed programs are competitive as to size, quaiity, tuition, purposes, and area coverage with existing public and private educational or vocational institutions within the merged area.

Sec. 7. Section 282.7, subsection 2, Cocie 1989, is amended by striking the subsection and inserting in lieu thereof the following:
2. If the vocationai program offered by a school district
$\qquad$ H.F. $\qquad$

I does not meet the state board of vocational education's
2 standards for program approval, the district shall be granted
3 one year to meet the standards for approval. If a district
4 chooses to waive the one-year grace period, or the district
5 fails to meet the approval standards after one year, the
6 director of the board of vocational education shall delegate
7 the authority to the regional planning board established
8 pursuant to section 258.16 to direct the district to contract
9 with another school district or a merged area school which has
10 an approved program, for the provision of vocational education
11 for students of the district. The district that has waived
12 the one-year grace period or has failed to meet the approval
13 standards shall pay to the district or merged area school that
14 has an approved program an amount equal to the percent of the
15 school day in which a pupil is receiving vocational education
16 in the approved program times the district cost per pupil of
17 the district of residence of the pupil. The regional planning
18 board established pursuant to section 258.16 shall contract
19 with an approved program for delivery of vocational education
20 in the district which has failed to meet the approval
21 standards or has waived the one-year grace period.
22 Transportation to and from the approved program shall be
23 provided by the school district that has waived the one-year alled to meet the approval standards or has waived the oneyear grace period.

Sec. 8. Sections 1 through 3 and sections 5 through 7 are effective July $1,1992$.

## EXPLANATION

This bill provides for the addition of vocational education in the seventh and eighth grade curricula, changes the high school vocational education teaching requirements to a minimum 35 of three sequential units in at least four areas, requires
$\qquad$ H.F. $\qquad$

1 that high school and merged area school vocational education 2 curricula be competency-based, and requires that secondary and 3 merged area postsecondary curricula be articulated with one 4 another. The director of the department of education must 5 annually review at least twenty percent of approved programs 6 for vocational education to ensure that the programs are still
7 meeting standards. A regional planning board system is
8 created to assist school districts and merged areas in
9 providing the articulated, sequential vocational education
10 programs. School districts which do not have approved 11 vocational education programs must provide transportation for 12 students who wish to enroll in vocational education programs 13 in other schools. If a district's vocational program is not 14 approved, the regional planning board will direct the district 15 to contract with another district or merged area school that 16 has an approved program. The district cost per pupil for 17 vocational education times the percent of the school day spent 18 in the vocational education program shall follow the student 19 to another district, if the program in which the student is 20 enrolled is in another district.

The bill may include a state mandate as defined in chapter 25B.

## AN ACT


be IT ENACTED 日: GHE: GENF:RAT ASSCMBLE OF rGE STAT: OF IOHA:
secrion 1. Seition 255. 21, subsecticn 4, Cede 1989. is amended to read as tol:ows:
4. The tollowing shall de lathght ir grades sever. and eiqut: English-language arts: social studiesi; nathinaticsi: sciencez; healtht: human growth and developmett, family. consumer, career, and techoology education; phyical educiationt; musicis and vieaja ast. The health currioulum shall inclute the characteristics of sextally transmiteced diseatses anc acquired munue deficiency syndrone. The state beard as vart of accreditacion stancarks shall adopt. curticulum definitions for implerienting the prograre arades serren and eight

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7. Anntally :eview at ieas: =wenty percent of the appoomb wocarional programs as a basis tor continuing app:oval to ensure that the programs ate cumpatible with edjcational reform efforts, are capable of responding to techno:ogical change and innowation, and meet the edocational needs of stidents and the fraployment Exmiunity. The review shall inclucu an assessmeat of the extent to whach the conopetencips in the projram are being nabtered by the studetts encolled, the costs are proportionate :c eduratiotal benctatis :ecerveri, the vocational sar:iridlum is articulater and iretegrated ath ornec ch:tifalar ofterangs tequited of ail soudents, the Erentars would permi: stucests with vocational educatize Dackgrcunds to parsuf othe: educat.onal toterest i ir a

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Sec. 9. Sections 1 through 3 and sections 5 through 7 are effective July l, 1992.

JO ANN ZIMMERMAN
President of the Senate

DONALD D. AVENSON
Speaker of the House

I nereby certify that this bill originated in the Senate and is known as Senate File 449, Seventy-third General Assembly.

JOHN F. DWYER

## Secretary of the Senate

Approved $\qquad$ , 1989

TERRY E. BRANSTAD
Governor

