

FILED MAR 4 1988

Reprinted 3/88

SENATE FILE **2295**
BY COMMITTEE ON EDUCATION
Approved (P. 1215)
(formerly 55B 2210A)

Passed Senate, Date 3/10/88 (P. 1215) Passed House, Date 3-30-88 (P. 1215)
Vote: Ayes 43 Nays 6 Vote: Ayes 89 Nays 8
Approved April 27, 1988

A BILL FOR

- 1 An Act relating to the development of programs for the
- 2 identification, educational methods, and staff qualifications
- 3 for at-risk children.
- 4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

SENATE FILE 2295

S-5283

- 1 Amend Senate File 2295 as follows:
- 2 1. Page 2, line 31, by striking the word
- 3 "PROGRAMMING".
- 4 2. Page 2, line 35, by inserting after the word
- 5 "identification" the following: "and integration".
- 6 3. Page 3, by striking lines 1 through 3 and
- 7 inserting the following: "and their developmental
- 8 needs."

S-5283

Filed March 9, 1988

Adopted 3/10 (P. 7281)

BY BEVERLY HANNON
LARRY MURPHY
CHARLES BRUNER
JIM LIND
JOY CORNING

19
20
21
22
23
24
25

TLSB 8231SV 72

lw/jw/5

1 Section 1. Section 256.9, Code Supplement 1987, is amended
2 by adding the following new subsections:

3 NEW SUBSECTION. 31. Develop criteria and procedures to
4 assist in the identification of at-risk children and their
5 developmental needs.

6 NEW SUBSECTION. 32. Develop, in conjunction with the
7 child development coordinating council or other similar
8 agency, child-to-staff ratio recommendations and standards for
9 at-risk programs based on national literature and test results
10 and Iowa longitudinal test results.

11 NEW SUBSECTION. 33. Develop programs in conjunction with
12 the center for early development education to be made
13 available to the school districts to assist them in
14 identification of at-risk children and their developmental
15 needs. For a period of one year, beginning July 1, 1988, and
16 ending June 30, 1989, direct the educational services division
17 of the area education agencies to develop program plans to
18 assist the districts in educating at-risk children. The area
19 education agencies may enter into contracts with other groups
20 or agencies to provide all or part of the program. The
21 programs shall include but are not limited to:

22 a. Administrator and staff in-service education.

23 b. Area education agency and district staff utilization
24 plans.

25 c. Qualifications required of personnel administering the
26 program.

27 d. Child-to-staff ratio specifications.

28 e. Longitudinal testing of the children.

29 f. Referrals to outside agencies.

30 g. An emphasis on integrating the identified children with
31 the balance of the class.

32 h. Proposed curriculum content and materials.

33 i. Cost projections for provision of the programs.

34 Sec. 2. NEW SECTION. 260.34 ELEMENTARY ENDORSEMENTS.

35 The board of educational examiners in conjunction with the

1 child development coordinating council, or other similar
2 agency, shall develop appropriate endorsements for teachers in
3 the early elementary grades, taking into consideration
4 recommendations from the child development coordinating
5 council or other similar agency, the center for early
6 development education, and teacher education personnel.

7 Sec. 3. NEW SECTION. 262.71 CENTER FOR EARLY DEVELOPMENT
8 EDUCATION.

9 The board of regents shall develop a center for early
10 development education at one of the regents' institutions
11 specified in section 262.7, subsections 1 through 3. The
12 center's programs shall be conducted in a laboratory school
13 setting to serve as a model for early childhood education.
14 The programs shall include, but not be limited to, programs
15 designed to accommodate the needs of at-risk children. The
16 teacher education programs at all three state universities
17 shall cooperate in developing the center and its programs.
18 The center's programs shall take a holistic approach and the
19 center shall, in developing its programs, consult with
20 representatives from each of the following agencies,
21 institutions, or groups:

- 22 1. The University of Northern Iowa.
- 23 2. Iowa State University.
- 24 3. The University of Iowa.
- 25 4. The division of children, youth, and families of the
26 department of human rights.
- 27 5. The department of public health.
- 28 6. The department of human services.
- 29 7. An area education agency.
- 30 8. A parent of a child in a head start program.

31 Sec. 4. NEW SECTION. 280.19 AT-RISK STUDENT PROGRAMMING
32 PLANS.

33 The board of directors of each public school district shall
34 incorporate, into the kindergarten admissions program,
35 criteria and procedures for identification of at-risk children

1 and their developmental needs. The districts shall institute
2 programs to accommodate those needs and integrate the children
3 with the balance of the school population.

4 EXPLANATION

5 This bill directs the director of education, the area
6 education agencies, and the school districts to develop
7 programs geared toward identifying and educating at-risk
8 children. The bill also directs the board of educational
9 examiners to develop an endorsement in the early education
10 area.

11 SUCCESSOR TO SSB 2210A (LSB 8231SC)

12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35

*House Bill 5413
Amended 5/13 - De Pines 3/25 (p. 1215)*

SENATE FILE 2295
BY COMMITTEE ON EDUCATION

(AS AMENDED AND PASSED BY THE SENATE MARCH 10, 1988)

- _____ - New Language by the Senate
- * - Language Stricken by the Senate

Passed Senate, Date 3/10/88 (p. 1215) Passed House, Date 3/30/88 (p. 1215)
 Vote: Ayes 43 Nays 0 Vote: Ayes 89 Nays 8
 Approved April 27, 1988

A BILL FOR

1 An Act relating to the development of programs for the
 2 identification, educational methods, and staff qualifications
 3 for at-risk children.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
SENATE FILE 2295

H-5913

- 1 Amend Senate File 2295, as amended, passed, and
- 2 reprinted by the Senate, as follows:
- 3 1. Page 2, by striking line 29 and inserting the
- 4 following:
- 5 "7. An early childhood development specialist from
- 6 an area education agency."
- 7 2. Page 2, by inserting after line 30, the
- 8 following:
- 9 "9. The department of education.
- 10 10. The child development coordinating council."

By COMMITTEE ON EDUCATION
 OLLIE of Clinton, Chairperson

H-5913 FILED MARCH 25, 1988
Adopted 3/30/88 (p. 1215)

19
 20
 21
 22

1 Section 1. Section 256.9, Code Supplement 1987, is amended
2 by adding the following new subsections:

3 NEW SUBSECTION. 31. Develop criteria and procedures to
4 assist in the identification of at-risk children and their
5 developmental needs.

6 NEW SUBSECTION. 32. Develop, in conjunction with the
7 child development coordinating council or other similar
8 agency, child-to-staff ratio recommendations and standards for
9 at-risk programs based on national literature and test results
10 and Iowa longitudinal test results.

11 NEW SUBSECTION. 33. Develop programs in conjunction with
12 the center for early development education to be made
13 available to the school districts to assist them in
14 identification of at-risk children and their developmental
15 needs. For a period of one year, beginning July 1, 1988, and
16 ending June 30, 1989, direct the educational services division
17 of the area education agencies to develop program plans to
18 assist the districts in educating at-risk children. The area
19 education agencies may enter into contracts with other groups
20 or agencies to provide all or part of the program. The
21 programs shall include but are not limited to:

22 a. Administrator and staff in-service education.

23 b. Area education agency and district staff utilization
24 plans.

25 c. Qualifications required of personnel administering the
26 program.

27 d. Child-to-staff ratio specifications.

28 e. Longitudinal testing of the children.

29 f. Referrals to outside agencies.

30 g. An emphasis on integrating the identified children with
31 the balance of the class.

32 h. Proposed curriculum content and materials.

33 i. Cost projections for provision of the programs.

34 Sec. 2. NEW SECTION. 260.34 ELEMENTARY ENDORSEMENTS.

35 The board of educational examiners in conjunction with the

1 child development coordinating council, or other similar
2 agency, shall develop appropriate endorsements for teachers in
3 the early elementary grades, taking into consideration
4 recommendations from the child development coordinating
5 council or other similar agency, the center for early
6 development education, and teacher education personnel.

7 Sec. 3. NEW SECTION. 262.71 CENTER FOR EARLY DEVELOPMENT
8 EDUCATION.

9 The board of regents shall develop a center for early
10 development education at one of the regents' institutions
11 specified in section 262.7, subsections 1 through 3. The
12 center's programs shall be conducted in a laboratory school
13 setting to serve as a model for early childhood education.
14 The programs shall include, but not be limited to, programs
15 designed to accommodate the needs of at-risk children. The
16 teacher education programs at all three state universities
17 shall cooperate in developing the center and its programs.
18 The center's programs shall take a holistic approach and the
19 center shall, in developing its programs, consult with
20 representatives from each of the following agencies,
21 institutions, or groups:

- 22 1. The University of Northern Iowa.
- 23 2. Iowa State University.
- 24 3. The University of Iowa.
- 25 4. The division of children, youth, and families of the
26 department of human rights.
- 27 5. The department of public health.
- 28 6. The department of human services.
- 29 7. An area education agency.
- 30 8. A parent of a child in a head start program.

* 31 Sec. 4. NEW SECTION. 280.19 AT-RISK STUDENT PLANS.

32 The board of directors of each public school district shall
33 incorporate, into the kindergarten admissions program,
34 criteria and procedures for identification and integration of
35 at-risk children and their developmental needs.

SUCCESSOR TO SSB 2210A (LSB 8231SC)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35

FILED MAR 10 1988

STATE OF IOWA
FISCAL NOTELSB No. 8231SStaff ID. TLJ

REQ. BY SENATOR MURPHY

SENATE FILE 2295

In compliance with a written request received March 7, 1988, a fiscal note for SENATE FILE 2295 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note are available from the Legislative Fiscal Bureau to members of the Legislature upon request.

Senate File 2295 adds to the duties of the director of education, the area education agencies (AEAs), school districts, the board of regents, and the board of educational examiners related to early education for at-risk children. It directs the department of education to develop criteria, standards, and programs to identify and provide educational services to at-risk children. It directs the AEAs to develop program plans to assist school districts. It requires the board of educational examiners to develop endorsements in early childhood education. It directs the board of regents to develop a center for early childhood education. It also directs school districts to develop programs to identify at-risk children and accommodate their needs.

Assumption:

1. The duties of the director of education related to the development of criteria and standards would require the establishment of an advisory committee to accomplish these tasks.
2. The duties of the director of education related to the development of programs in conjunction with the center would necessitate the hiring of one additional professional consultant and additional part-time support staff.
3. The AEAs will contract for services to develop program plans to assist school districts.
4. The development of early childhood endorsements by the educational examiners would require committee expenses and support.

Fiscal Effect:

The development of a center for early childhood education by the board of regents could be approached in a number of different ways. Until a request for proposal process is initiated, it is not possible to determine an estimate of the costs of developing the center.

The development of programs by the school districts may cause ECIA Chapter I funds to be supplanted. In other words the federal funds normally used for at-risk children would have to be used for other purposes.

The costs associated with the remainder of the proposal are as follows. No additional funds have been provided for these purposes.

STATE OF IOWA
FISCAL NOTE

LSB No. 8231S
Staff ID. TL

REQ. BY SENATOR MURPHY

SENATE FILE 2295

-2-

(dollars in thousands)
Fiscal Year 1989

	Current Law	Proposed Law	Increase (Decrease)
EXPENDITURES			
Salaries	\$ 0	\$ 43,335	\$ 43,335
(FTE's)	(0.0)	(1.5)	(1.5)
Support			
Depart. of Education	0	4,000	4,000
Bd. of Ed. Examiners	0	4,000	4,000
Consultant	0	3,000	3,000
Contractual Services	0	50,000	50,000
NET EFFECT	\$ 0	\$ 104,335	\$ 104,335

Sources: Board of Regents
Department of Education

(LSB 8231S, TLJ)

Dennis Chouty
Fiscal Director
Legislative Fiscal Bureau
Date: 3/10/88

HOUSE AMENDMENT TO
SENATE FILE 2295

S-5732

- 1 Amend Senate File 2295, as amended, passed, and
2 reprinted by the Senate, as follows:
3 1. Page 2, by striking line 29 and inserting the
4 following:
5 "7. An early childhood development specialist from
6 an area education agency."
7 2. Page 2, by inserting after line 30, the
8 following:
9 "9. The department of education.
10 10. The child development coordinating council."

S-5732

Filed April 4, 1988

Senate Journal 4/6 (p. 1252)

RECEIVED FROM THE HOUSE

LSB

SSB 2210A
EDUCATION

now

SENATE FILE 2295
BY (PROPOSED COMMITTEE ON
EDUCATION BILL)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the development of programs for the
2 identification, educational methods, and staff qualifications
3 for at-risk children.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24

1 Section 1. Section 256.9, Code Supplement 1987, is amended
2 by adding the following new subsections:

3 NEW SUBSECTION. 31. Develop criteria and procedures to
4 assist in the identification of at-risk children and their
5 developmental needs.

6 NEW SUBSECTION. 32. Develop, in conjunction with the
7 child development coordinating council or other similar
8 agency, child-to-staff ratio recommendations and standards for
9 at-risk programs based on national literature and test results
10 and Iowa longitudinal test results.

11 NEW SUBSECTION. 33. Develop programs in conjunction with
12 the center for early development education to be made
13 available to the school districts to assist them in
14 identification of at-risk children and their developmental
15 needs. For a period of one year, beginning July 1, 1988, and
16 ending June 30, 1989, direct the educational services division
17 of the area education agencies to develop program plans to
18 assist the districts in educating at-risk children. The area
19 education agencies may enter into contracts with other groups
20 or agencies to provide all or part of the program. The
21 programs shall include but are not limited to:

22 a. Administrator and staff in-service education.

23 b. Area education agency and district staff utilization
24 plans.

25 c. Qualifications required of personnel administering the
26 program.

27 d. Child-to-staff ratio specifications.

28 e. Longitudinal testing of the children.

29 f. Referrals to outside agencies.

30 g. An emphasis on integrating the identified children with
31 the balance of the class.

32 h. Proposed curriculum content and materials.

33 i. Cost projections for provision of the programs.

34 Sec. 2. NEW SECTION. 260.34 ELEMENTARY ENDORSEMENTS.

35 The board of educational examiners in conjunction with the

1 child development coordinating council, or other similar
2 agency, shall develop appropriate endorsements for teachers in
3 the early elementary grades, taking into consideration
4 recommendations from the child development coordinating
5 council or other similar agency, the center for early
6 development education, and teacher education personnel.

7 Sec. 3. NEW SECTION. 262.71 CENTER FOR EARLY DEVELOPMENT
8 EDUCATION.

9 The board of regents shall develop a center for early
10 development education at one of the regents' institutions
11 specified in section 262.7, subsections 1 through 3. The
12 center's programs shall be conducted in a laboratory school
13 setting to serve as a model for early childhood education.
14 The programs shall include, but not be limited to, programs
15 designed to accommodate the needs of at-risk children. The
16 teacher education programs at all three state universities
17 shall cooperate in developing the center and its programs.
18 The center's programs shall take a holistic approach and the
19 center shall, in developing its programs, consult with
20 representatives from each of the following agencies,
21 institutions, or groups:

- 22 1. The University of Northern Iowa.
- 23 2. Iowa State University.
- 24 3. The University of Iowa.
- 25 4. The division of children, youth, and families of the
26 department of human rights.
- 27 5. The department of public health.
- 28 6. The department of human services.
- 29 7. An area education agency.
- 30 8. A parent of a child in a head start program.

31 Sec. 4. NEW SECTION. 280.190 AT-RISK STUDENT PROGRAMMING
32 PLANS.

33 The board of directors of each public school district shall
34 incorporate, into the kindergarten admissions program,
35 criteria and procedures for identification of at-risk children

S.F. _____ H.F. _____

1 and their developmental needs. The districts shall institute
2 programs to accommodate those needs and integrate the children
3 with the balance of the school population.

4 EXPLANATION

5 This bill directs the director of education, the area
6 education agencies, and the school districts to develop
7 programs geared toward identifying and educating at-risk
8 children. The bill also directs the board of educational
9 examiners to develop an endorsement in the early education
10 area.

11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35

LSB

SSB 2210

SB 2210

EDUCATION. Hannon, Chair; Bruner, Lloyd-Jones, Holden and Lind

Education

now

SENATE FILE 2295

BY (PROPOSED COMMITTEE ON EDUCATION BILL)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the development of programs for the
2 identification, educational methods, and staff qualifications
3 for at-risk children.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24

1 Section 1. Section 256.9, Code Supplement 1987, is amended
2 by adding the following new subsections:

3 NEW SUBSECTION. 31. Develop criteria and procedures to
4 assist in the identification of at-risk children and their
5 developmental needs.

6 NEW SUBSECTION. 32. Develop, in conjunction with the
7 child development coordinating council or other similar
8 agency, child-to-staff ratio recommendations and standards for
9 at-risk programs based on national literature and test results
10 and Iowa longitudinal test results.

11 Sec. 2. NEW SECTION. 260.34 ELEMENTARY ENDORSEMENTS.

12 The board of educational examiners in conjunction with the
13 child development coordinating council, or other similar
14 agency, shall investigate alternatives to kindergarten through
15 sixth grade endorsements and adopt rules that establish an
16 early elementary endorsement.

17 Sec. 3. NEW SECTION. 273.14 AT-RISK STUDENT IDENTIFICA-
18 TION AND PROGRAM PLANS.

19 The area education agencies shall develop programs to be
20 made available to the school districts to assist them in
21 identification of at-risk children and their developmental
22 needs. The educational services division of the area educa-
23 tion agencies shall develop program plans to assist the dis-
24 tricts in educating at-risk children. The programs shall in-
25 clude but are not limited to:

26 1. Administrator and staff in-service education.

27 2. Area education agency and district staff utilization
28 plans.

29 3. Qualifications required of personnel administering the
30 program.

31 4. Child-to-staff ratio specifications.

32 5. Longitudinal testing of the children.

33 6. Referrals to outside agencies.

34 7. An emphasis on integrating the identified children with
35 the balance of the class.

1 8. Proposed curriculum content and materials.

2 Sec. 4. NEW SECTION. 280.190 AT-RISK STUDENT PROGRAMMING
3 PLANS.

4 The board of directors of each public school district shall
5 incorporate, into the kindergarten admissions program,
6 criteria and procedures for identification of at-risk children
7 and their developmental needs. The districts shall institute
8 programs to accommodate those needs and integrate the children
9 with the balance of the school population.

10

EXPLANATION

11 This bill directs the director of education, the area
12 education agencies, and the school districts to develop
13 programs geared toward identifying and educating at-risk
14 children. The bill also directs the board of educational
15 examiners to develop an endorsement in the early education
16 area.

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

SENATE FILE 2295

AN ACT

RELATING TO THE DEVELOPMENT OF PROGRAMS FOR THE IDENTIFICATION, EDUCATIONAL METHODS, AND STAFF QUALIFICATIONS FOR AT-RISK CHILDREN.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.9, Code Supplement 1987, is amended by adding the following new subsections:

NEW SUBSECTION. 31. Develop criteria and procedures to assist in the identification of at-risk children and their developmental needs.

NEW SUBSECTION. 32. Develop, in conjunction with the child development coordinating council or other similar agency, child-to-staff ratio recommendations and standards for at-risk programs based on national literature and test results and Iowa longitudinal test results.

NEW SUBSECTION. 33. Develop programs in conjunction with the center for early development education to be made available to the school districts to assist them in identification of at-risk children and their developmental needs. For a period of one year, beginning July 1, 1988, and ending June 30, 1989, direct the educational services division of the area education agencies to develop program plans to assist the districts in educating at-risk children. The area education agencies may enter into contracts with other groups or agencies to provide all or part of the program. The programs shall include but are not limited to:

- a. Administrator and staff in-service education.
- b. Area education agency and district staff utilization plans.
- c. Qualifications required of personnel administering the program.
- d. Child-to-staff ratio specifications.

- e. Longitudinal testing of the children.
- f. Referrals to outside agencies.
- g. An emphasis on integrating the identified children with the balance of the class.
- h. Proposed curriculum content and materials.
- i. Cost projections for provision of the programs.

Sec. 2. NEW SECTION. 260.34 ELEMENTARY ENDORSEMENTS.

The board of educational examiners in conjunction with the child development coordinating council, or other similar agency, shall develop appropriate endorsements for teachers in the early elementary grades, taking into consideration recommendations from the child development coordinating council or other similar agency, the center for early development education, and teacher education personnel.

Sec. 3. NEW SECTION. 262.71 CENTER FOR EARLY DEVELOPMENT EDUCATION.

The board of regents shall develop a center for early development education at one of the regents' institutions specified in section 262.7, subsections 1 through 3. The center's programs shall be conducted in a laboratory school setting to serve as a model for early childhood education. The programs shall include, but not be limited to, programs designed to accommodate the needs of at-risk children. The teacher education programs at all three state universities shall cooperate in developing the center and its programs. The center's programs shall take a holistic approach and the center shall, in developing its programs, consult with representatives from each of the following agencies, institutions, or groups:

1. The University of Northern Iowa.
2. Iowa State University.
3. The University of Iowa.
4. The division of children, youth, and families of the department of human rights.
5. The department of public health.
6. The department of human services.

7. An early childhood development specialist from an area education agency.

8. A parent of a child in a head start program.

9. The department of education.

10. The child development coordinating council.

Sec. 4. NEW SECTION. 280.19 AT-RISK STUDENT PLANS.

The board of directors of each public school district shall incorporate, into the kindergarten admissions program, criteria and procedures for identification and integration of at-risk children and their developmental needs.

JO ANN ZIMMERMAN

President of the Senate

DONALD D. AVENSON

Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2295, Seventy-second General Assembly.

JOHN F. DWYER

Secretary of the Senate

Approved

April 27, 1988

TERRY E. BRANSTAD

Governor