FILED FEB 221988
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By committer on buber: on (furmenty 5582197 )

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Passed Senate, Date \(\square\)
``` Passed House, Date

Vote: Ayes \(\qquad\) Nays \(\qquad\) Vote: Ayes \(\qquad\) Nays \(\qquad\)
Approved \(\qquad\)

\section*{A BILL FOR}
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i An Act relating to requirements for approved teacher education
2 programs.
3 BE IT ENACTED BY THE GENERAL ASSEmbLY OF THE STATE OF IOWA:
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S.e.

Section \(\therefore\) R REES FOR TEACHFR EDUCAFFON :ROGRAvS. Fhe boarc of educationai examiners sinaji adopt rijes pursuan: to chapter l7A to inplement the following for approvec seacher educa:ion programs:
i. A requirement こadt each stodeat admi zed to ar approvec teacher educazion program after juiy \(\quad\), lo89, must pazticipate in tield experiences that inciude both observation and participation in teacining activi=ies in a variety of scioo settings. finese Eield experiences shall be of at ieast Ewo weeks' duration during the stugent's first year after admission, eign- weeks duration during the second year after acomission, and a Euil-time student teacning expeitance of a minimum of twelve weeks' duration during the soident's fira: year of admission.
2. A requirement that Eaculty memoers in professiona: education maintai: an ongoing invoivement in aciivities in eiementary, micicle, or secondary schools. me detivizies snail inciude at least forty hours of team teacining during edch ewo-yeat period at the elementary, middie, or seconciary level under the supervision of a certificated teacher.
3. A requirement that the program includes instiuction in skijls and strategies to be used in ciassrocm management of individuals, and of smai: and large grolips, under varying conditions; skilis for communicating and working constructiveiy with pupiis, teachers, administrators, and parents; and skills for understanding the roie of the Doard of education and the Eunctions of other education agencies in the state.
4. A requiremert that prescribes minimum experiences ard responsiv: ities to be accompiished during the studene teacning experience by the student teacher and by the cooperating teacher. The student teaching experience siall consist of interactive experiences invoiving ine coizege or university personned, the student teacner, the cooperating teacner, and administrative personnei from tre cooperating
=eacher's school district.
5. A requirement that each approved teacher educe:: institution annually offer a workshop of at least one day in duration for prospective cooperating teachers. She workshop shail ciefine ine objectives of the student teacning experience, review the responsibilities of the cooperating teacher, and provide the cooperating Eeacier other information
6. A reguirement that teacher education students receive instraction in the use of electronic technology for ciassrocm and instructional purposes.
7. A requirement that approved teacher education institutions annualiy soiicit the views of the education community regarding the institution's teacher education programs.
8. A requirement that an approved teacher education institution submit evidence that the college or department of education is communicating with other coljeges or departments in the institution so that teacher education students may integrate teaching metrodology with subject matter axcus of specialization.

Sec. 2. STUDENT TEACHER EVALUATION COMMITEEF. The board of educational examiners shall appoint a stideni teacher evaluation committee to deveiop evailuation forms to be usec by the facuity members supervising student teachers at approved teacher education institutions and by cooperating teachers. The teacher evaluation committee shall consist of two members of the teacher education faculty at approved teacher education institutions, one certificated teaches who has sewer than Eut: years of teaching experience, and two certiEicatec leaciers, one who is empioyed to teach at. the elementary jevei and one who is employed to teach at the high sonool ievei.

The comatiee shall meet as otten as deemsd necassiry and members stali zeceive actal anc noc-ssay expens:s incuryed

s.r. 2193 н.
the department.
The commities sina: develop standard evaiuation forms to assess the performance of seudent teachers and siail presen: the forms to the voard of edncationaj examiners oy January i, -989. The board of educational examiners srani require that commencing juiy \(1, ~ \Xi 989\), approved teacher eciucation insEitutions and cooperati:ng teachers use the forms for evaiuating student teachers and piace copies of the compieted forms in the permanent recoris of the student teacners.

Sec. 3. NEN SECMION. 262.75 PROGRAMS FOR REACIER EDUCATION.

A cooperating ceacher incentive program is establisied io encourage experiencec teachers to serve as cooperatirg teachers Eor student teachers enrolled in the institutions os higner education under the control of she board. An individual who submits evicence to an institution that the individuai has satisfactorily served as a cooperatirg teacreer Cor a student teacher from any of the institutions ot ingher education under the control of the board for the diratio: of Ehe stucent teaching experience may enroi: without titsion cnarge in a one-semester graduate level course os not exceeding three graduate credits.

SEC. 4. NEN SEC 2 SON. 262.76 FACULTY EXCHANGE PROGRAM.
A Eacuity excharge program is estabiished Detween instidutions of higher education under the controd of sied board and boards of directors of school districts. Each institution shail establisi two adjunct faculty positions for certificated teachers employed in school districts in this state. The diration of employment as an adjunct faculty member at an Erstitution under this section shall not exceed =wo years. Tre boarc shail adopt ruies pursuant to chapter ifA definirg the scope of divies of an adjunct sacuity member empioyed under rins section. Prior to the adoption of rules uncer vins section, the ooard shai consult with the institutions of higher eciucation under its control and with appropriate
\(\qquad\) H.E. \(\qquad\)
i personnei from the cepartment ot education.

2
3 4 rules relating tc approved teacher education progeams in the 5 following axeas:
6 i. Mandating fied experiences each year.
7 2. Involvement of teacher education facuity in kinder8 garten trrough grade twelve ciassroom experieaces.
9 3. Specific skill requirements for teacher educatio: iO students.

12 5. Assistance to cooperating teachers.
:3 6. Instruction in the use of electronic technology.
14 7. Student teaching communication.
- 1 8. Ynproving cooperation between education coileges and 16 departments and other coijeges and departments at the i) institution.
is 9. Standard forms for evaidating student teachers. 20 program and a faculty exchange program at state board of 21 regents' universities.

\section*{\(s-5133\)}

1 Amend Senate Eile 2193 as follows:
2 i. Page 2, line 32, by striking the words "high
3 schocl" and inserting the following: "secondary
4 schcol".
S-5133
Filca February 24. \(1988 \quad\) BY JOX CORNING


SENATE FILE 2193
\(s-5145\)
i Amend Senate File 2.193 as Eollows:
2 I. Pace 1, ine 1 . by inserting after the Eigure

4 2. ?age 2 , line 21 , by insersing after the figu:e 5 "2." the following: "NEW SECTION. 260.26".
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S-5145
Filec February 25, 1988
BY RICHARD J. VARN
SENATE FILE 2193
S-5269
1 Amend Senate File 2193 as follows:
2 L. Page $i$, lines 9 and $i 0$, by striking the words
3 "two weeks" and insertirg the following: "ten
4 hours".
5 2. Page 1, line 11, by striking the words "eight 6 weeks'l and inserting the following: "forty hours".

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S-5269
Filed March 8, 1988


BY RICHARD VARN JOY CORNING

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\section*{senate file \(2 \mathbf{1 9 3}\)}
by COMMITTEE ON EDUCATION
(AS AMENDED AND PASSED BY THE SENATE MARCH 9, 1988) \(\longrightarrow\) - New Language by the Senate

vote: Ayes _ \(\quad\) Nays_ 2 Vote: Ayes 83 Nays 9
Approved


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A BILL FOR
Tremors
How
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\frac{4 / 1+188(x-1917)}{95-0}
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i An Act relating to requirements for approved teacher education programs.
3 BE it enacted by the general assembly of the state of Iowa:

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co. 2 11 admission, forty hours duration during the second year after 12 admission, and a fuli-time student teaching experience of a 13 minimum of twelve weeks' duration during che student's final 14 year of admission.

Section 1. NEW SECTiON. 260. 25 RULES FOR TEACHER
EDUCATION PROGRAMS. The board of educational examiners shall adopt rules pursuant to chapter i.7A to implement the following for approved teacher education programs:
1. A requirement that each student admitted to an approved teacher education program after july 1. 1989, must participate in Eield experiences that incilide both observation and participation in teaching activities in a variety of school settings. These field experiences shall be of at least ten hours duration during the student's first year after
2. A requirement that faculty members in professional education maintain an ongoing involvement in activities in elementary, middle, or secondary schools. The activities shall include at least forty hours of team teaching during each two-year period at the elementary, middie, or secondary level under the supervision of a certificated teacher.
3. A requirement that the program inciudes instruction in skills and strategies to be used in classroom management of individuals, and of small and large groups, under varying conditions; skilis for communicating and working constructiveiy with pupils, teachers, administrators, and parents; and skills for understanding the role of the board of education and the functions of other education agencies in the state.
4. A requirement that prescribes minimum experiences and responsibilities to be accomplished during the student teaching experience by the student teacher and by the cooperating teacher. The student teaching experience shall consist of interactive experiences involving the college or university personnel, the student teacher, the cooperating teacher, and administrative personnel from the cooperating
teacher's school district.
5. A requirement that each approved teacher education institution annually offer a workshop of at least one day in duration for prospective cooperating teachers. The workshop shall define the objectives of the student teaching experience, review the responsibilities of the cooperating teacher, and provide the cooperating teacher other information and assistance the institution deems necessary.
6. A requirement that teacher education students receive instruction in the use of electronic technology for classroom and instructional purposes.
7. A requirement that approved teacher education institutions annually solicit the views of the education community regarding the institution's teacher education programs.
8. A requirement that an approved teacher education institution submit evidence that the college or department of education is communicating with other colleges or departments in the institution so that teacher education students may integrate teaching methodology with subject matter areas of specialization.

Sec. 2. NEW SECTION. 260.26 STUDENT TEACHER EVALUATION COMMITTEE. The board of educational examiners shall appoint a student teacher evaluation committee to develop evaluation forms to be used by the faculty members supervising student teachers at approved teacher education institutions and by cooperating teachers. The teacher evaluation committee shall consist of two members of the teacher education faculty at approved teacher education institutions, one certificated teacher who has fewer than four years of teaching experience, and two certificated teachers, one who is employed to teach at the eiementary level and one who is employed to teach at the secondary school level.

The committee shall meet as often as deemed necessary and members shall receive actual and necessary expenses incurred
s.f. \(\qquad\) H.F. \(\qquad\)

1 in the conduct of their business from funds appropriated to 2 the department.
3 The committee shall develop standard evaluation forms to assess the performance of student teachers and shall present 5 the forms to the board of educational examiners by January 1 , 6 1989. The board of educational examiners shall require that 7 commencing July l, 1989, approved teacher education institu8 tions and cooperating teachers use the forms for evaluating 9 student teachers and place copies of the completed forms in 10 the permanent records of the student teachers.
-. 11 Sec. 3. NEW SECTION. 262.75 PROGRAMS FOR TEACHER EDUCA12 TION.
13 A cooperating teacher incentive program is established to 14 encourage experienced teachers to serve as cooperating
15 teachers for student teachers enrolled in the institutions of
16 higher education under the control of the board. An
17 individual who submits evidence to an institution that the 18 individual has satisfactorily served as a cooperating teacher 19 for a student teacher from any of the institutions of higher 20 education under the control of the board for the duration of
21 the student teaching experience may enroll without tuition
22 charge in a one-semester graduate level course of not
23 exceeding three graduate credits.
Sec. 4. NEW SECTION. 262.76 faculty exchange program.
A faculty exchange program is established between institutions of higher education under the control of the board and boards of directors of schocl districts. Each institution shall establish two adjunct faculty positions for certificated teachers employed in school districts in this state. The duration of employment as an adjunct faculty member at an institution under this section shall not exceed two years. The board shall adopt rules pursuant to chapter 17A defining the scope of duties of an adjunct faculty member employed under this section. Prior to the adoption of rules under this section, the board shall consult with the institutions of HA.
: higher education under its control and with appropriate
2 personnel from the department of education.
3 SUCCESSOR TO SSE 2197 (LLB 8168SC)
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SENATE FILE 2193
AS PASSED By The SENATE
WRESTED BY REPRESENTATIVE COREY
In compliance with a written request received March 30,1988 , a fiscal note
for SENATE FILE 2193 AS PASSED BY THE SENATE is hereby submitted pursuant to
Joint Rule il. Data used in developing this fiscal note are available from
the Legislative fiscal Bureau to members of the Legislature upon request.

Section 3 of Senate file 2193 as passed by the Senate establishes a cooperating teacher program which provides incentives to teachers to serve as cooperating teachers for student teachers enrolled in a Board of Regent's, institution. The incentive is a tuition waiver at the Board of Repent's institution for a graduate level course of no more thar three semester hours.

\section*{Assumptions:}
1. Ali cooperating teachers would elect to take a graduate course for the tuition waiver.
2. Currently there are 500,568 , and 800 cooperating, \(k-12\) teachers, respectively, working with student teachers enrolled in the University of Northern low, the University of Iowa, and Iowa State University.
3. Tron average tuition of a three semester hour course at the above respective institutions is \(\$ 309, \$ 335\), and \(\$ 315\).
fiscal Effect:
The net impact to the Board of Regents institutions in terms of the toulon waive: would be \(\$ 600,000\) across all three institutions.

The three institutions currently reimburse cooperating teachers at a siding scald race of between \(\$ 30\) and \(\$ 120\), for a total of approximately \(\$ 1 / 6,000\) across the three institutions. None of the three ingtimitons cure y oder a tuition waiver.

Source: Department of foucation
(KSB 50:55, T:J)
ED AERAD シ, 1938


\section*{SENATE FILE 2193}

E-5045
Amend Senate File 2193, as amended, passed, and reprinted by the Senate, as foliows:
i. Page 1, line 2, by striking the word "The" and inserting the following: "Not later than January 1 , 1990, the".
2. Page 1 , line 6 , by striking the word and figures "after July l, 1989".
3. Page 1 , by striking lines 9 through 14 and inserting the foilowing: "settings. These field experiences shall comprise a total of at least fifty hours' duration at least forty hours of which shall occur after a student's admission to an approved teacher education program. The student teaching experience shall be a minimum of twelve weeks in duration during the student's final year of the teacher education program."
4. Page I, by striking lines 17 through 20 and inserting the following: "elementary, middle, or secondary schools."
5. Page 1, line 28, by inserting after the word

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\section*{21}

\section*{22}
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\section*{24} "state." the following: "The requirement shall be based upon recommendations of the department of education after consultation with teacher education faculty members in colleges and universities."
6. Page 1 , line 32 , by inserting after the word "teacher" the following: "based upon recommendations of the department of education after consultation with teacher education faculty members in colleges and universities".
7. Page 2 , by inserting after line 21 the following:
" - A requirement that an approved teacher education program submit evidence that the evaluation of the performance of a student teacher is a cooperative process that involves both the faculty member supervising the student teacher and the cooperating teacher."
8. By striking page 2 , line 22 through page 3 , line 23 and inserting the following:
"sec. \(\qquad\) - DEPARTMENT OF EDUCATION STUDIES.
1. The department of education is directed to develop recommendations concerning incentives that might be used to encourage experienced teachers in elementary and secondary schoois to serve as cooperating teachers for student teachers enroiled in approved teacher education programs.

The recommendations shall be submitted to the general assembly not later than February l, 1989.
2. The department of education is directed to develop recommendations for the establishment of

E-6045
Page 2
1 programs that provide for interaction between faculty
2 members in colleges and departinents of education at
3 approved teacher education institutions and teachers
4 and students at the elementary and secondary schoois.
The recommendations shall be summitted to the
general assembly not later than February 1, 1989."
9. By striking page 3, iine 24, through page 4, line 2 , and inserting the following:
"Sec. _._Section 294A. 2, subsection 5, Cocie
10 Supplement I987, is amended by adding the following
11 new unnumbered paragraph:
12 NEN UNVMBERED PARAGRAPA. Effective July \(i, 1988\),
is "teacher" moludes an individual employed on less than
14 a full-time basis by a schooi sistrict through a
15 contract between the school district anc an
16 institution of higher education with an approved
17 teacher education program in which the teacher is
i 8 enrolied in a graduate teacher education program.
19 Sec. . Section 294A.l4, unnumibered paragraph 9.
20 Code Suppiment l987, is amenced to read as foliows:
21
22 asignchol disticts, adaitional instreatonal work
22 assignments may include but are not limited to general
23 curriciulu pianning and devejopment, verticai
24 articularion of curriculum, horizontal curriculum
25 coordination, development of educationai measurement
26 practices for the school district, attendance at
27 worxshops anc other programs for service as
28 cooperating teachers for student teaciers, development
29 of plans for assisting begnining teachers duriro their
30 first yeas of teaching, attendance at sumate stafe
31 deveiopment programs, development of staEs deveioptent
32 programs for other teachers to be presentec during the
33 schoo: year, and other pians locally deternined in the
34 manner specified in section 294A. 15 anc approved by
35 the department of education mane section 294 .in that
36 are of equal importance or more appropriately meet the
37 educationai needs of the school distilict."
3810 . By renumbering as necessary.
By SHOULZZ OE Black Hawk NEUHAUSER OE Jonnson JAGGETY OE Adams HARPER Of Biack Hawk
日-6045 FILED MARCH 29. 1988

SENATE FILE 2193
H-602l
1 Amend Senate File 2i93, as amended, passed, and
2 reprinted by the Senate, as €ollows:
3 l. Page 2 , by inserting after line 21 , the following:
"9. A requirement that each approved teacher:
education institution providing a program in
vocational ecucation shall cooperate with the
department of education in selecting and estab:ishing
9 the qualifications of the cooperating teachers."
By COREY of Louisa FOGARTY of Palo Alto
MUHLBAUER of Crawford
H-6021 FILED MARCH 29, 1988


Amend the amendment \(H-5915\) to Senate File 2193, as amended, passed, and reprinted by the Senate, as follows:
1. Page l, by inserting after ine 28 the following:
" \(\qquad\) - Six members who are employed as school service personnel including one member from each of the following professions: Speech pathology, audiology, school psychology, school social work, physical therapy, and occupational therapy."
2. Page 2, line 8, by inserting after the word "reachers" the following: ", two school service persons,".
3. Page 2, line 10 , by inserting after the word "teachers," the following: "one school service person,".
4. Page 2, line 12 , by inserting after the word "teachers" the following: ", one school service person,".
5. Page 2, line 13 , by inserting after the word "teachers" the following: ", two school service persons,".

\section*{By HOLVECK of Polk \\ HAMMOND of Story}

H-6040 FILED MARCH 29, 1988


SENATE FILE 2193
日-6039
\(i\) Amend the amendment \(\mathrm{H}-5915\) to Senate file 2193, as
2 amended, passed, and reprinted by the senate, as
3 follows:
4 i. Page 1 , by striking lines 12 and 13 and
5 inserting the following: "teachers possessing initial
6 certification to determine whether the teachers meet
7 the requirements adopted by the board for progressirg
8 to the next certification level."
By SHOULTZ of Black Hawk
DAGGETT of Adams
H-6039 FILED MARCH 29, 1988
Udytei 3/30 (3) 12.25)

SENATE FILE 2193
H-5915
Amend Senate File 2193, as amended, passed, and
reprinted by the Senate, as follows:
1. Page 1 , by inserting before line 1 the following:
"Section 1. Section 256.7 , subsection 3, Code Supplement 1987, is amended by adding the following new unnumbered paragraph:

NEW UNNUMBERED PARAGRAPH. By January 1,1989 , the state board shall adopt rules under chapter 17A that prescribe a process for the appointment and operation of evaluation panels for evaluating the performance of teachers to determine whether the teachers meet certification requirements adopted by the board.

Sec. . NEW SECTION. 256.31 CERTIFICATION ADVISORY COMMITTEE.
1. A certification advisory committee is established to advise the board of educational examiners concerning the requirements for certification of elementary and secondary school personnel and standards for the preparation and certification of school personnel. The advisory committee shall consist of the following members appointed by the board of educational examiners:
a. Eight members who are certificated classroom teachers, three of whom are currently employed as classroom teachers in school districts in this state, and one of whom is currently employed as a classroom teacher in an approved nonpublic school in this state.
b. One member who is employed as a certificated principal in this state.
c. One member who is employed as a certificated superintendent in this state.
d. Two members of the teacher education Eaculty from institutions of higher education in this state which are approved for teacher education. One member shall be from an institution of higher education under the control of the state board of regents and one member shall be from a private college or university in this state.
e. One member who is a certificated employee of an area education agency in this state assigned to instructional programs or staff development responsibilities.
2. Committee members shall be appointed to staggered four-year terms. They shall be reimbursed for actual and necessary expenses incurred in the performance of their duties from funds appropriated to the department of education.
3. The committee shall meet at least quarterly. Staff assistance shall be provided by the department
- 5915

Page 2
\(l\) of education.
2 4. A vacancy on the advisory committee shall be filled for the unexpired portion of the term in the same manner as the original appointment." 2. Page 4 , by inserting after line 2 the following:
"Sec. \(\qquad\) - Notwithstanding section 256.31, for the initial membership, two teachers and the area education agency representative shall serve one-year terms; two teachers, the principal, and a teacher education faculty member shall serve two-year terms; two teachers and the superintendent shall serve threeyear terms; and two teachers and the other teacher education faculty member shall serve four-year terms."
3. Title page, line 2 , by inserting after the
15 . Title page, line 2, by inserting after the
16 word "programs" the following: "and the establishment

17 of a teacher certification advisory committee".
18 4. By numbering and renumbering sections as
19 necessary.
By COMMITTEE ON EDUCATION
OLLIE of Clinton, Chairperson
H-5915 FILED MARCH 25, 1988

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appointed by the board os ecucs bonat examiners:
z. Etght membess who are ceztificated ciassroom
!ectoers, three of whom are currentiy emploved as
cassroom teachers in schooi diserices in tris seate,
ano ore of wrom is currentiy emgicyes as a classroom
Geacher in an appocued nonpmide scrood in tits state.
0. One member who is empicyed as a cert:Einerec
v":ncival in this state.
c. One nember who is emajoyec as a certitscateca
superinteadent in this state.
<. Two members of the teacher ecucetion Saculty
*on institutions of righe= ecucetion in this stute
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shala be frcm ar instutution of higher educat.o: unde:
the control of the state boesc ce regents and one
membe- stail be from a private college or universivy
in this state.
e. One member tho is a certiticated employee of at
acea 三ducation agency in this state assigned =0

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respc:sibinities.
2. Committee members shall ap,ointed lo
s=asca:ed four-yezr terms. mhey thall be reimounsed
For accuai and necessary expenses incurred in the
pergormance of tre: cuties Erow unds appropriatec to
tne sepazment of education.

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APRIL 7， 1388

S－5799 Page 2

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3．The committee shail neet at least quarterly． Staff assistance shall be provided by the department of education．

4．A vacancy on the advisory comrittee shall be filled for the unexpired portion of the term in the same manner as the original appointment．＂

2．Page 1，line 2，by striking the word＂rhe＂and insertirg the following：＂Not later than januatyl， 2990，the＂．

3．Page 1 ，line 6 ，by \(s L_{2}\) king the word and figures＂after July 1,2989 ：

4．Page 1 ，by striking linti 9 through 14 and inserting the following：＂settirgs．These fieid experiences shall comprise a tutal of at least fifty hours duration at least forty hours of wich stail occur after a student＇s acimission to an approved teacher education program．The studert teacninç experience shall be a minimum of twalve weeks in duration during the student＇s final year of the teacher education program．＂

5．Dage 1 ，by striking lines 27 Einrough 20 and inserting the following：＂eiementary，middle，or secondary schools．＂

E．Page 1，line 28 ，by inserting after the word ＂stats．＂the follow：ng：＂The requirenent shall be based heon recommendations of the department of paucation after consultation wit：teacher education faculty members in colleges and universities．＂

7．Page i，line 32，by inserting after the word ＂teecher＂the following：＂based upon recommenciations os the department of education after consuitatior with ceacher peucation faculty members in colleges an universities＂．

8．Dage 2，by inserting after line 21 tree fic－ jowing：
＂．－．．．A requirement that an approved teacher ciucarion program submit evidence that the evaluation of the je：formance of a student teacher is a coceri＝ive process that involves both the facuisty merber supervising the student teacher and the cooperating teacher．＂

9． \(3 y\) striking page 2 ，line 22 through page 3 ， line 23 and inserting the following：
＂Sec．．DEPARTMENT OF EDUCATION STUDIES．
i．The department of education is directed to develop recommendations concerning incentives that aight be used to encourage experienced teachers in elemertary and secondary schools to serve as cooperating teachers for student eachers enrolled in approved teacher education prograiss．

The recommendations shall be submitted to the general assembly not later than February l, 1989.
2. The department of education is directed to develop recommendations for the establishment of programs that provide for interaction betweon faculty members in colleges and departments of education at approved teacher education institutions and teachers and students at the elementary and secondary schools.

The recommendations shall be submitted to the general assembly not later than February 1, 1989."
10. Dy striking page 3, line 24 , through page 4, line 2, and inserting the following:
"Sec. . Section 294A.2, subsection 5, Code Supplement 1987, is amended by adding the following new unnumbered paragraph:

NEW UNNUMBERED PARAGRAPH, Effective July 1, 1988, "teacher" includes an individual employed on less than a full-time basis by a school district through a contract between the school district and an Enstitution of higher education with an approved teacher education program in which the teacher is enrolled in a graduate teacher education program.

Sec. . Section 294A.14, unnumbered paragraph 9, Code Supplement 2987, is amended to read as follows:

For school districts, additional instructional work assignments may include but are not limited to general curriculum planning and development, vertical articulation of curriculum, horizontal curriculum coordination, development of educational measurement practices for the school district, attendance at workshops and other progrems for service as cooperating teachers for student teachers. development of plans for assisting beginning teachers during their first year of teaching, attendance at summer staff development programs, development of staff development programs for other teachers to be presented during the school year, and other plans locally determined in the manner specified in section 294A. 15 and approved by the department of education under section 294 A .16 that are of equal importance or more appropriately meet the educational needs of the school district."
ll. Page 4 , by inserting after line 2 the following:
"sec. \(\qquad\) . Notwithstanding section 256.31 , for the initial membership, two teachers and the area education agency representative shall serve one-year terms; two teachers, the principal, and a teacher education faculty member shall serve two-year terms; two teachers and the superintendent shall serve threeyear terms; and two teachers and the other teacher

SENATE 14
APRIL 7, 1988

S-5799 page 4
education faculty member shall serve four-year terms."
12. Title rage, line 2 , by inserting after the
word "programs" the following: "and tide establishment of a teacher certification advisory committee".
in. By renumbering, relettering, or redesignating and correcting internal references as necessary.

S-5799
Filed April 6, 1988
 Concurring 4/12 (1465)

Amend the House amendment，S－5799，to Senate File 2193，as amended，passed，and reprinted by the Senate， as follows：
4 i．Page 1 ，by inserting after line 30 the
5 following：
6 ＂．One member who is employed as a school
7 serve \(\overline{\mathrm{ice}}\) person．＂
シーラ：Sc

Actuated \(4 / 12(\% 146 \overline{8})\)
by thar dy murphy
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-5885

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Serate, as Eul そows:
    \(\therefore\) Jage 2, by stikikng jines \(2 i\) througi 23 and
Enserting =he Ecilowing:
    "_.. Paç \({ }^{\prime}\), by strikirg lines 19 and 20 and
    inserting the foilowing: "a per:od not exceeding five
    yeats in duration ai the eiemertary, middie, cr
    secondary ievel.""
    2. Pace 2, line 41, by inserting after the worc
"teacner." tre Eoilowing: "The ruies shali recuite
that each institution develoŋ a written evaluation
procedure for use by the cooperating tearrer and a
Eorm Eor evaluaiing scudent teachers, and require toat
a copy of the completec form be inciudec in the
stucent teacher's permanent zecora.""
    3. Page 2, by strixing line 43 and insecting the
Eollowing: "line ?0."
    4. Page 2, by inserting before ine 44 the
following:
\(\qquad\) - Page 3, by striking lines 21 througn 23 ard insering the following: "the studert teaching
experience shait =ecilve Erom the instituiton otinez a
monetary recompense or a reauctior in tuition so=
graduate hours of coursework equivaient to the value
of the moretary recompense, rounded to the nearest
wiole credit hour. If, because of a poiicy adopted by
the board of directors employing the teacher, the
amount of the monetary recompense is not made
avaiiabie to the teacher Eor the teacher's own
personai use or the salary paid to the cooperatirg
beacher \(0 y\) the employing bcard is corzesponiiraty
reduced, the institution shall grant the teacher bine
zecurtion in cuition pursuant to this section in lieu
of the monetary recompense."

Sy striking page 3 , line 24 through page \(A_{f}\)
iine 2 and inserting the soliowing:".
    5. Page 3, by striking lines il and i2.
    6. Page 3, by striking iines 42 and 43.
S-588


BY RECHARE \(\because \because ス N\)
                                    LARRX :URPEY

\section*{SENATE AMENDMENT TO HOUSE AMENDMENT TO SENATE FILE 2193}

H-6419

1 2193, as amended, passed, and reprinted by the Senate, as follows:
1. Page 1, by inserting after line 30 the following:
6monetary recompense or a reduction in tuition forgraduate hours of coursework equivalent to the valueof the monetary recompense, rounded to the nearestwhole credit hour. If, because of a policy adopted bythe board of directors employing the teacher, theamount of the monetary recompense is not madeavailable to the teacher for the teacher's ownpersonal use or the salary paid to the cooperatingteacher by the employing board is correspondinglyreduced, the institution shali grant the teacher thereduction in tuition pursuant to this section in lieu
of the monetary recompense."
                    By striking page 3 , line 24 through page 4,
line 2 and inserting the following:".
6. Page 3, by striking lines 11 and 12 .
7. Page 3, by striking lines 42 and 43.
8. By renumbering, relettering, or redesignating and correcting internal references as necessary. RECEIVED FROM THE SENATE
E-6419 FILED APRIL 13, 1988


Passed Senate, Date \(\qquad\)
Vote: Ayes \(\qquad\) Nays \(\qquad\)
\(\qquad\) Vote: Ayes \(\qquad\) Nays \(\qquad\)
Approved

\section*{A BILL FOR}

1 An Act relating to requirements for approved teacher education 2 programs.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: 4 5
S.F. \(\qquad\) H.F.

Section 1. RULES FOR TEACHER EDUCATION PROGRAMS. The board of educational examiners shall adopt rules pursuant to chapter 17A to implement the following for approved teacher education programs:
1. A requirement that each student admitted to an approved teacher education program after July 1,1989 , must participate in field experiences that include both observation and participation in teaching activities in a variety of school settings. These field experiences shall be of at least two weeks' duration during the student's first year after admission, eight weeks' duration during the second year after admission, and a full-time student teaching experience of a minimum of twelve weeks' duration during the student's final year of admission.
2. A requirement that faculty members in professional education maintain an ongoing involvement in activities in elementary, middle, or secondary schools. The activities shall include at least forty hours of team teaching during each two-year period at the elementary, middle, or secondary level under the supervision of a certificated teacher.
3. A requirement that the program includes instruction in skills and strategies to be used in classroom management of individuals, and of small and large groups, under varying conditions; skills for communicating and working constructively with pupils, teachers, administrators, and parents; and skills for understanding the role of the board of education and the functions of other education agencies in the state.
4. A requirement that prescribes minimum experiences and responsibilities to be accomplished during the student teaching experience by the student teacher and by the cooperating teacher. The student teaching experience shall consist of interactive experiences involving the college or university personnel, the student teacher, the cooperating teacher, and administrative personnel from the cooperating
\(\qquad\) H.F. \(\qquad\)
teacher's school district.
5. A requirement that each approved teacher education institution annually offer a workshop of at least one day in duration for prospective cooperating teachers. The workshop shall define the objectives of the student teaching experience, review the responsibilities of the cooperating teacher, and provide the cooperating teacher other information and assistance the institution deems necessary.
6. A requirement that teacher education students receive instruction in the use of electronic technology for classroom 11 and instructional purposes.
7. A requirement that approved teacher education institutions annually solicit the views of the education community regarding the institution's teacher education programs.
8. A requirement that an approved teacher education institution submit evidence that the college or department of education is communicating with other colleges or departments in the institution so that teacher education students may integrate teaching methodology with subject matter areas of specialization.

Sec. 2. STUDENT TEACHER EVALUATION COMMITTEE. The board of educational examiners shall appoint a student teacher evaluation committee to develop evaluation forms to be used by the faculty members supervising student teachers at approved teacher education institutions and by cooperating teachers. The teacher evaluation committee shall consist of two members of the teacher education faculty at approved teacher education institutions, one certificated teacher who has fewer than four years of teaching experience, and two certificated teachers, one who is employed to teach at the elementary level and one who is employed to teach at the high school level.

The committee shall meet as often as deemed necessary and members shall receive actual and necessary expenses incurred 35 the conduct of their business from funds appropriated to the
S.F. \(\qquad\) H.F.
department.
The committee shall develop standard evaluation forms to assess the performance of student teachers and shall present the forms to the board of educational examiners by January 1 , 1989. The board of educational examiners shall require that commencing July 1,1989 , approved teacher education institutions and cooperating teachers use the forms for evaluating student teachers and place copies of the completed forms in the permanent records of the student teachers.

Sec. 3. NEW SECTION. 262.75 PROGRAMS FOR TEACHER EDUCATION.

A cooperating teacher incentive program is established to encourage experienced teachers to serve as cooperating teachers for student teachers enrolled in the institutions of higher education under the control of the board. An individual who submits evidence to an institution that the individual has satisfactorily served as a cooperating teacher for a student teacher from any of the institutions of higher education under the control of the board for the duration of the student teaching experience may enroll without tuition charge in a one-semester graduate level course of not exceeding three graduate credits.

Sec. 4. NEW SECTION. 262.76 FACULTY EXCHANGE PROGRAM.
A faculty exchange program is established between institutions of higher education under the control of the board and boards of directors of school districts. Each institution shall establish two adjunct faculty positions for certificated teachers employed in school districts in this state. The duration of employment as an adjunct faculty member at an institution under this section shall not exceed two years. The board shall adopt rules pursuant to chapter 17 A defining the scope of duties of an adjunct faculty member employed under this section. Prior to the adoption of rules under this section, the board shall consult with the institutions of higher education under its control and with appropriate
\(\qquad\) H.F. \(\qquad\)

1 personnel from the department of education.

\section*{EXPLANATION}

This bill directs the state board of education to adopt 4 rules relating to approved teacher education programs in the 5 following areas:

6 l. Mandating fieid experiences each year.
7 2. Involvement of teacher education faculty in kinder8 garten through grade twelve classroom experiences.

9 3. Specific skill requirements for teacher education 10 students.
11 4. Student teaching responsibilities.
12 5. Assistance to cooperating teachers.
13 6. Instruction in the use of electronic technology.
14 7. Student teaching communication.
15 8. Improving cooperation between education colleges and 16 departments and other colleges and departments at the

17 institution.
18 9. Standard forms for evaluating student teachers.
19 The bill also establishes a cooperating teacher incentive

\section*{SEnate pile 2193}

AN ACT
relating to requirements for approved teacher education prograys and the establishment of a teacher certification advisory committee.
be it enacted by the grneral assembly of the state of lowa:

Section 1. Section 256.7. subsection 3, Code Supplement 2987, is amended by adding the following new unnumbered paragraph:

NEW UMKUMBERED PARAGRAPM. By January 1,1989 , the state bodrd shall adopt cules under chapter 17A that pescribe a process for the appointment and operation of evaluation panels for evaluating the performance of teachers possessing initial certification to determine whether the teachers meet the reguirenents adopted by the board for progressing to the next certification level.

Sec. 2. WEW SECTION. 256.31 CERTIEICATION ADVISORY COMYITTEE.
1. A certification advisory committee is established to advise the board of educational examiners concerning the requirements for certification of elementary and secondary school personnel and standards for the preparation and certification of school personnel. The advisory committee shall consist of the following members appointed by the board of educational examiners:
a. Eight members who are certificated classroun teachers. three of whom are currently employed as classcoom teachers in schcol districts in this state, and one of whon is currently employed as a classroom teacher in an approved nonpublio school in this state.
b. One member who is employed as a school service person.
c. One member who is employed as a certificated principal in this state.
d. One nember who is employed as a certificated superintendent in this state.
e. Two nembers of the teacher education faculty from institutions of higher education in this state which are approved for teacher education. One member shall be from an institution of higher education under the control of the state board of regents and one member shall be trom a private college or university in this state.
\(f\). One member who is a certificated enployee of an area education agency in this state assigned to instructional programs or staff development responsibilities.
2. Conmittee merbers shall be appointed to staggered fouryear terms. They shall be reimbursed for actual and necessary expenses incucred in the performance of their duties from funds appropriated to the department of education.
3. The committee shall mect at least quareerly. Staft
assistance shall be provided by the departrent of education.
4. A vacanc: on the advisory comittee shall be filled for the unexpiced portion of the term in the same nanner as the original appointment.

Sec. 3. NEW SECTION. 260.25 RULES FOR TEACHER EDUCATION PROGRAMS.

Not later than January 1, 1990, the board of educational examiners shall adopt rules pursuant to chapter 17A to implement the following for approved teacher education programs:
1. A cequirenent that each student admitted to an approved reacher education prcgram, must participate in field experiences that include both observation and participation in seaching activities in a variety of school settings. These field experiences shall comprise a total of at least fifty hours' duration at least forty hours of which shall occur after a student's admission to an approved teacher education program. The student teaching experience shall be a minimum of twelve weeks in duration during the student's final year of the teacher education program.
2. A requirement that faculty members in professional education maintain an ongoing involvement in activities in zlementary, middle, or secondary schools. The activities sinall include at least forty hours of team teaching during a period not exceeding five years in duration at the elementary, aiddle, or secondary level.
3. A requirement that the program includes instruction in 3kille and strategles to be used in clasgroom ranagement of : odividuale, and of small and large groups, under varying sonditions: gkllis for communicating and working esnstructively wich pupils, teachers, administrators, and parents; and sxills for understanding the role of the board of sfucation and the functions of other education agencies in the s:ate. The requirement shall be based upon recommendations of :.ee department of education after consultation ath teacher asucation faculty memoter in colleges and un:versteips.
4. A requirement that prescribes minimum experiences and responsibilities to be accomplished durang the student teaching experience by the student teacher and by the cooperating teacher based upon recontrendations of the department of education after consultation with teacher education faculty members in colleges and universities. The student teaching experience shall consist of interactive experiences involving the college or university personnel, the student teacher, the cooperating teacher, and administrative personnel from the couperating teacher's school district.
5. A reguirement that each approved teacher education institution annually offer a workhop of at least one day in duration for prospective cooperating teachers. The workshop shall define the objectives of the student teaching experience, review the responsibilities of the cooperating teacher, and provide the cooperating teacher other infornation and assistance the institution deems necessary.
6. A requirement that teacher education students receive instruction in the use of electronic technology for classtoom and instructional purposes.
7. A requirement that approved teacher education institutions annually solicit the views of the education community regarding the institution's teacher education programs.
8. A requirement that an approved teacher education institution submit evidence that the college or department of education is communicating with other colkeges or departments in the institution so that teacher education students may integrate teaching methodology with suoject mater areas of specialization.
9. A requirement that an approved teacher education program submit evidence that the evaluation of the performance of a student teacher is a cooperative process that involves noth the fac:lty member supervising the student teacher and the cogerating leacher. The rules shall require that each
institution develop a written evaluation procedure fo: use by the cooperating teacher and a form for evaluating student teache:s, and require that a copy of the completed form be included in the student teacher's permanent record.

Sec. S. HEW SECTION. 262.75 PROGRAMS FOR TEACHER EDUCATION.

A coopecating teacher incentive program is established to encourage experienced teachers to serve as cooperating teachers for student teachers enrolled in the institutions of nigher education under the control of the board. An individual who submits evidence to an institution that the individual has satisfactorily served as a cooperating teacher for a student teacher from any of the institutions of higher education under the control of the board for the duration of ine student teaching experience shall receive from the institution either a monetary recompense or a reduction in tuition for graduate hours of coursework equivalent to the value of the monetary recompense, rounded to the nearest whole credit hour. If, because of a pollcy adopted by the board of directors employing the teacher, the aucount of the monetary :ecompense is not made avallable to the teacher for the :eacher's oun personal use or the salary paid to the cooperating teacher by the employing board is correspondingly seduced, the institution shall grant the teacher the reduction in tuition pursuant to this section in lieu of the monetary :ecompense.

Sec. S. DEPARTMENT OR EUUCATION STUDIES.
1. The department of education is directed to develop =eromendations concerning incentives that night be used to encourage experienced teachers in elementary and secondary Echools to serve as cooperating teachers for student teachers arolled in approved teacher education programs.

The recomendatiors shall be submitted to the general a ssent: \(\%\) nee later than february \(1,1989\).
2. The department of education is directed to develop recommendations for the establishment of prograns that provide for interaction between faculty members in colleges and departments of education at approved teacher education institutions and teachers and students at the elementary ano secondary schools.

The recommendations shall be submitted to the general assembly not later shan february \(1,1989\).

Sec. 6. Section 294A.2, subsection 5, Core Supplement 1987, is amended by adding the following new unnumbered pakagraph:

NFW UNNUBERED PARAGRAPH. EGfective July 1, 1988, "teacher" includes an individual employed on less than a fulltime basis by a school district through a contract between the school district and an institution of higher education with an approved teacher education program in which the teacher is enrolled in a graduate teacher education program.

Sec. 7. Section 294A.14, unnumbered paragraph 9, Code Supplement 1987, is amended to read as follows:

For school districts, additional instructional work assignments may include but are not limited to general curriculum planning and development, vertical articulation of curriculum, horizontal curriculum coordination, developnent of educational measurement peactices for the school district. attendance at workshops and other programs for service as cooperating teachers for student teachers. development of plans for assisting beginning teachers during their first year of teaching, attendance at sumeer staff development programs. development of staff development programs for other teachers to be presented during the school year, and other plans locally deternined in the manner specified in section 294 A .15 and approved by the department of education under section \(294 \dot{1} .16\) that are of equal importance or more appropriately meet the educational needs of the school district.
institution develop a written evaluation procedure for use by the cooperating teacher and a form for evaluating student teachers, and require that a copy of the completed form be included in the student teacher's permanent record

Sec. 4. NEW SECTION. 262.75 PROGRAMS FOR TEACHER EDUCATION.

A cooperating teacher incentive program is established to encourage experienced teachers to serve as cooperating teachers for student teachers enrolled in the institutions of higher education under the control of the board. An individual who submits evidence to an institution that the individual has satisfactorily served as a cooperating teacher for a student teacher from any of the institutions of higher education under the control of the board for the duration of the student teaching experience shall receive from the institution either a monetary recompense or a reduction in tuition for graduate hours of coursework equivalent to the value of the monetary recompense, rounded to the nearest whole credit hour. If, because of a policy adopted by the board of directors employing the teacher, the amount of the monetary recompense is not made available to the teacher for the eacher's own personal use or the salary paid to the cooperating teacher by the employing board is correspondingly reduced, the institution shall grant the teacher the reduction in tuition pursuant to this section in lieu of the monetary :ecompense

Sec. 5. DEPARTMENT OF EDUCATION STUDIES.
1. The department of education is directed to develop fecommendations concerning incentives that might be used to Encourage experienced teachers in elementary and secondary schools to serve as cooperating teachers for student teachers enrolled in approved teacher education programs.

The recommendations shall be submitted to the general Essembiy not later than February \(1,1989\).
2. The department of education is directed to develop recommendations for the establishment of programs that provide for interaction between faculty members in colleges and departments of education at approved teacher education institutions and teachers and students at the elementary and secondary schools.

The recommendations shall be submitted to the general assembly not later than February \(1,1989\).

Sec. 6. Section 294A.2, subsection 5, Code Supplement 1987, is amended by adding the following new unnumbered paragraph:

NEW UNNUMBERED PARAGRAPH. Effective July 1, 1988, "teacher" includes an individual employed on less than a fulltime basis by a school district through a contract between the school district and an institution of higher education with an approved teacher education program in which the teacher is enrolled in a graduate teacher education program.

Sec. 7. Section 294A.14, unnumbered paragraph 9, Code Supplement 1987, is amended to read as follows:

For school districts, additional instructional work assignments may include but are not limited to general curriculum planning and development, vertical articulation of curriculum, horizontal curriculum coordination, development of educational measurement practices for the school district, attendance at workshops and other programs for service as cooperating teachers for student teachers, development of plans for assisting beginning teachers during their first year of teaching, attendance at summer staff development programs, development of staff development programs for other teachers to be presented during the school year, and other plans locally determined in the manner specified in section 294A. 15 and approved by the department of education under section 294A. 16 that are of equal importance or more appropriately meet the educational needs of the school district.```

