

Reprinted 2/88

FILED JAN 27 1988

SENATE FILE 2094
BY COMMITTEE ON EDUCATION
Reprinted (p. 76)

Passed Senate, Date 2/18/88 (p. 385) Passed House, Date 2/18/88 (p. 385)
Vote: Ayes 25 Nays 11 Vote: Ayes 73 Nays 25
Approved March 29, 1988

A BILL FOR

1 An Act relating to instructional requirements for human growth
2 and development in grades kindergarten through twelve and
3 providing an effective date.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 2094

1 Section 1. Section 256.11, subsections 2, 3, and 4, Code
2 Supplement 1987, are amended to read as follows:

3 2. The kindergarten program shall include experiences
4 designed to develop healthy emotional and social habits and
5 growth in the language arts and communication skills, as well
6 as a capacity for the completion of individual tasks, and
7 protection and development of physical well-being with
8 attention given to experiences relating to the development of
9 life skills and human growth and development. A kindergarten
10 teacher shall hold a certificate providing that the holder is
11 qualified to teach in kindergarten. An accredited nonpublic
12 school must meet the requirements of this subsection only if
13 the nonpublic school offers a kindergarten program.

14 3. The following areas shall be taught in the grades one
15 through six: English-language arts, including reading,
16 handwriting, spelling, oral and written English, and
17 literature; social studies, including geography, history of
18 the United States and Iowa, cultures of other peoples and
19 nations, and American citizenship, including the study of
20 national, state, and local government in the United States;
21 mathematics; science, including environmental awareness and
22 conservation of natural resources; health and physical
23 education, including the effects of alcohol, tobacco, drugs,
24 and poisons on the human body, human sexuality, self-esteem,
25 stress management, and interpersonal relationships; the
26 characteristics of communicable diseases, including acquired
27 immune deficiency syndrome; traffic safety, including
28 pedestrian and bicycle safety procedures; music; and art.

29 4. The following shall be taught in grades seven and eight
30 as a minimum program: science, including environmental
31 awareness and conservation of natural resources; mathematics;
32 social studies; cultures of other peoples and nations, and
33 American citizenship; English-language arts which shall
34 include reading, spelling, grammar, oral and written
35 composition, and may include other communication subjects;

1 kindergarten which gives attention to experiences relating to
2 life skills and human growth and development as required in
3 section 256.11.

4 Each school board shall provide an instructional program in
5 human growth and development which includes instruction
6 regarding human sexuality, self-esteem, stress management,
7 interpersonal relationships, and acquired immune deficiency
8 syndrome as required in section 256.11, in grades one through
9 twelve. Each school board shall annually provide to a parent
10 or guardian of any pupil enrolled in the school district, an
11 outline of the human growth and development curriculum used in
12 the pupil's grade level and information regarding the
13 procedure for inspection of the complete curriculum and
14 instructional materials, including inspection prior to their
15 use in the classroom. A pupil shall not be required to take
16 instruction in human growth and development or in the specific
17 topics pursuant to subsection 1, paragraphs "a" through "k",
18 if the pupil's parent or guardian files with the appropriate
19 principal a written request that the pupil be excused from the
20 instruction. Notification that the written request may be
21 made shall be included in the annual information outline
22 provided by the school district.

23 Each school board or merged area school which offers
24 general adult education classes or courses shall periodically
25 offer an instructional program in parenting skills and in
26 human growth and development for parents, guardians,
27 prospective biological and adoptive parents, and foster
28 parents.

29 5. The state department of education shall make available
30 model human growth and development curricula for grades
31 kindergarten through twelve which shall include the
32 instructional topics specified in subsection 1, paragraphs "a"
33 through "k". The department of education shall distribute the
34 model curricula to each school board and to each resource
35 committee appointed pursuant to subsection 1, and shall

1 provide technical assistance to school boards and resource
2 committees in the use or adaptation of the curricula.

3 6. A school district, in cooperation with its area
4 education agency, shall offer in-service teacher training on
5 human growth and development.

6 7. The department of education shall identify early
7 intervention programs and make available a model program to
8 identify the students who are at the greatest risk of
9 suffering from the problems of dropping out of school,
10 substance abuse, adolescent pregnancy, or suicide.

11 Sec. 4. Section 279.50, subsections 1 through 3, as
12 enacted in this Act, are amended by striking the subsections.

13 Sec. 5. Section 4 of this Act takes effect July 1, 1992.

14 EXPLANATION

15 This bill requires that the program for kindergarten under
16 the minimum educational standards shall give attention to
17 experiences relating to the development of life skills and
18 human growth and development. The health subject area
19 offerings for grades one through six, seven and eight, and
20 nine through twelve shall also include instruction regarding
21 human sexuality, acquired immune deficiency syndrome, self-
22 esteem, stress management, and interpersonal relationships.
23 Each public school board is required to provide an
24 instructional program in human growth and development in
25 grades kindergarten through twelve, utilizing a resource
26 committee. Duties of the resource committee and school board
27 are specified. The portion of the bill which specifies the
28 duties of the resource committee and school board relative to
29 curriculum development and reporting, are repealed July 1,
30 1992.

31 SIMILAR TO SSB 2030 (LSB 7095IS)

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1 health and physical education, including the effects of
2 alcohol, tobacco, drugs, and poisons on the human body, the
3 characteristics of communicable diseases, including venereal
4 sexually transmitted diseases and acquired immune deficiency
5 syndrome, current crucial health issues, human sexuality,
6 self-esteem, stress management, and interpersonal
7 relationships; music; and art.

8 Sec. 2. Section 256.11, subsection 6, paragraph j, Code
9 Supplement 1987, is amended to read as follows:

10 j. Health education, including an awareness of physical
11 and mental health needs, the effects of alcohol, tobacco,
12 drugs, and poisons on the human body, the characteristics of
13 communicable diseases, including venereal sexually transmitted
14 diseases and acquired immune deficiency syndrome, and current
15 crucial health issues, human sexuality, self-esteem, stress
16 management, and interpersonal relationships.

17 Sec. 3. NEW SECTION. 279.50 HUMAN GROWTH AND DEVELOPMENT
18 INSTRUCTION.

19 1. Each board of directors of a public school district
20 shall appoint a resource committee composed of representatives
21 of the following groups: parents, teachers, school
22 administrators, pupils, health care professionals, members of
23 the clergy, members of the business community, and other
24 residents of the school district deemed appropriate. The
25 resource committee shall study the provision of instruction to
26 pupils in grades kindergarten through twelve appropriate to
27 the pupils' grade level, age, and level of maturity, in topics
28 related to human growth and development in order to promote
29 accurate and comprehensive knowledge in this area, to foster
30 responsible decision making, based on cause and effect, and to
31 support and enhance the efforts of parents to provide moral
32 guidance to their children. The resource committee shall
33 address and make recommendations to the board concerning the
34 school district's curriculum on each of the following topics
35 of instruction:

- 1 a. Self-esteem, responsible decision making, and personal
- 2 responsibility and goal setting.
- 3 b. Interpersonal relationships.
- 4 c. Discouragement of adolescent sexual activity.
- 5 d. Family life and parenting skills.
- 6 e. Human sexuality, reproduction, contraception and family
- 7 planning, prenatal development, childbirth, adoption,
- 8 available prenatal and postnatal support, and male and female
- 9 responsibility.
- 10 f. Sex stereotypes.
- 11 g. Behaviors to prevent sexual abuse or sexual harassment.
- 12 h. Sexually transmitted diseases, including acquired
- 13 immune deficiency syndrome, and their causes and prevention.
- 14 i. Substance abuse treatment and prevention.
- 15 j. Suicide prevention.
- 16 k. Stress management.

17 2. The resource committee shall make its recommendations
18 regarding the implementation of human growth and development
19 instruction for the school district, including the
20 instructional topics specified in subsection 1, paragraphs "a"
21 through "k", to the school board at least every three years
22 and shall provide written notification to the state department
23 of education. The resource committee shall seek and review
24 programs utilized in or available to the community relating to
25 the topics specified in subsection 1, paragraphs "a" through
26 "k", and shall consult with the organizations offering those
27 programs and with appropriate health care professionals in the
28 community.

29 3. The school board may designate the advisory committee
30 appointed pursuant to section 280.12, subsection 2, as the
31 resource committee to perform the duties required by this
32 section, provided the advisory committee appointed under
33 section 280.12, subsection 2 meets the resource committee
34 composition requirements in subsection 1 of this section.

35 4. Each school board shall provide a program in

SENATE FILE 2094 AS AMENDED BY S-5106

FISCAL NOTE

REQUESTED BY REPRESENTATIVE VAN MAANEN

In compliance with a written request received February 29, 1988, a fiscal note for SF 2094 AS AMENDED BY S5106 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note are available from the Legislative Fiscal Bureau to members of the Legislature upon request.

Senate File 2094 as amended by S5106 adds curriculum offering requirements relating to human growth and development for grades kindergarten through twelve.

Section 1 amends Section 256.11, Code of Iowa to require the kindergarten program to include development of life skills and human growth and development; grades one through six to include teaching in the areas of human sexuality, self-esteem, stress management, interpersonal relationships and characteristics of communicable diseases including acquired immune deficiency syndrome; and grades seven and eight minimum program to include instruction on sexually transmitted diseases including acquired immune deficiency syndrome, human sexuality, self-esteem, stress management, and interpersonal relationships.

Section 2 amends Section 256.11, Code of Iowa to have health education include the characteristics of sexually transmitted diseases including acquired immune deficiency syndrome, human sexuality, self-esteem, stress management, and interpersonal relationships.

Section 3 directs each board of directors of a public school corporation to appoint a resource committee to study the provision of instruction to pupils in grades kindergarten through twelve in topics related to human growth and development and make recommendations regarding the implementation of this curriculum. It requires the school board to provide instruction for grades kindergarten through twelve in the areas specified in Sections 1 and 2 of this bill. It also requires each school board to annually provide to a parent or guardian of any pupil enrolled in the school district information about the curriculum to be used in the pupil's grade level. A pupil shall not be required to take instruction in human growth and development. The State Department of Education is required to make available model human growth and development curricula for grades kindergarten through twelve, distribute the curricula to school boards, authorities in charge of each accredited nonpublic school, and each resource committee, and provide technical assistance.

Assumptions:

1. One full-time Department of Education consultant with support from a part-time secretary would be necessary at a cost of \$57,000. Staff time would be reduced the second year and cost \$45,000.
2. Curriculum would be developed by the Department of Education with assistance of a curriculum advisory committee whose expenses would be reimbursed. Committee and staff travel would cost \$15,00 for year 1 and staff travel would be \$7,000 for year 2.
3. Sample curricula and rights for the use of instructional materials will be obtained with an initial cost for materials and printing of \$37,000 and \$15,000 for year 2.
4. Leadership teams from local school districts would require training at a cost of \$11,000 and curriculum/technical assistance conferences including teacher training would be held in all 15 area education agencies during

- year 2 at a cost of \$30,000.
5. Implementation of curriculum materials in the schools would take longer than two years.

Fiscal Effects:

(dollars in thousands)

EXPENDITURES	Fiscal Year 1989			Fiscal Year 1990		
	Current Law	Proposed Law	Increase (Decrease)	Current Law	Proposed Law	Increase (Decrease)
DEPT OF EDUC						
Salaries	\$ 0	\$ 57	\$ 57	\$ 0	\$ 45	\$ 45
Support	0	36	36	0	10	10
LOCAL SCHOOLS						
Support	0	27	27	0	12	12
AEAS						
Support	0	0	0	0	30	30
Total	\$ 0	\$ 120	\$ 120	\$ 0	\$ 97	\$ 97

Source: Dept. of Education

(LSB 8046S.2. AAW)

FILED MARCH 3, 1988

BY DENNIS PROUTY, FISCAL DIRECTOR

STATE OF IOWA

FILED FEB 10 1988

FISCAL NOTE

LSB No. 8046S

Staff ID. AAW

REQ. BY SENATOR MURPHY SENATE FILE 2094

In compliance with a written request received January 29, 1988, a fiscal note for SENATE FILE 2094 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note are available from the Legislative Fiscal Bureau to members of the Legislature upon request.

Senate File 2094 adds curriculum offering requirements relating to human growth and development for grades kindergarten through twelve.

Section 1 amends Section 256.11, Code of Iowa to require the kindergarten program to include development of life skills and human growth and development; grades one through six to include teaching in the areas of human sexuality, self-esteem, interpersonal relationships and characteristics of communicable diseases including acquired immune deficiency syndrome; and grades seven and eight minimum program to include instruction on sexually transmitted diseases including acquired immune deficiency syndrome, human sexuality, self-esteem stress management and interpersonal relationships.

Section 2 amends Section 256.11, Code of Iowa to have health education include the characteristics of sexually transmitted diseases including acquired immune deficiency syndrome, human sexuality, self-esteem, stress management, and interpersonal relationships.

Section 3 directs each board of directors of a public school corporation to appoint a resource committee to study the provision of instruction to pupils in grades kindergarten through twelve in topics related to human growth and development and make recommendations regarding the implementation of this curriculum. It also requires each school board to annually provide to a parent or guardian of any pupil enrolled in the school district an outline of the curriculum to be used in the pupil's grade level. A pupil shall not be required to take instruction in human growth and development. It also requires the State Department of Education to make available model human growth and development curricula for grades kindergarten through twelve, distribute to school boards and provide technical assistance.

Assumptions:

1. One full-time Department of Education consultant with support from a part-time secretary would be necessary at a cost of \$57,000. Staff time would be reduced the second year and cost \$45,000.
2. Curriculum would be developed by the Department of Education with assistance of a curriculum advisory committee whose expenses would be reimbursed. Committee and staff travel would cost \$15,00 for year 1 and staff travel would be \$7,000 for year 2.
3. Sample curricula and rights for the use of instructional materials will be obtained with an initial cost for materials and printing of \$28,000 and \$15,000 for year 2.
4. Leadership teams from local school districts would require training at a cost of \$11,000 and curriculum/technical assistance conferences including teacher training would be held in all 15 area education agencies during year 2 at a cost of \$30,000.
5. Implementation of curriculum materials in the schools would take longer than two years.

STATE OF IOWA
FISCAL NOTE

LSB No. 8046S
Staff ID AAW

REQ. BY SENATOR MURPHY

SENATE FILE 2004

-2-

Fiscal Effects:

This bill does not specify any revenue sources to meet the additional expenses to the Department of Education, local schools and area education agencies.

(dollars in thousands)

	Fiscal Year 1989			Fiscal Year 1990		
	Current Law	Proposed Law	Increase (Decrease)	Current Law	Proposed Law	Increase (Decrease)
EXPENDITURES						
DEPT OF EDUC						
Salaries \$	0	\$ 57	\$ 57	0	\$ 45	\$ 45
Support	0	27	27	0	10	10
LOCAL SCHOOLS						
Support	0	27	27	0	12	12
AEAS						
Support	0	0	0	0	30	30
Total \$	0	\$ 111	\$ 111	0	\$ 97	\$ 97

Source: Dept. of Education

(LSB 8046S, AAW)

Dennis A. Prouty
Fiscal Director
Legislative Fiscal Bureau
Date: 2/8/88

SENATE FILE 2094

S-5041

1 Amend Senate File 2094 as follows:

2 1. Page 3, line 35, by striking the words "a
3 program" and inserting the following: "instruction".

4 2. Page 4, line 4, by striking the words "an
5 instructional program" and inserting the following:
6 "instruction".

7 3. Page 4, line 5, by striking the words "which
8 includes" and inserting the following: "including".

9 4. Page 4, lines 10 and 11, by striking the words
10 "an outline of".

11 5. Page 4, line 12, by striking the words
12 "information regarding".

13 6. Page 4, lines 13 and 14, by striking the words
14 "inspection of the complete curriculum and
15 instructional materials, including inspection" and
16 inserting the following: "inspecting the
17 instructional materials".

18 7. Page 4, lines 16 and 17, by striking the words
19 "or in the specific topics pursuant to subsection 1,
20 paragraphs "a" through "k",".

21 8. Page 4, line 21, by striking the words "annual
22 information outline" and inserting the following:
23 "information".

24 9. Page 5, by striking lines 3 through 5, and
25 inserting the following:

26 "6. Each area education agency shall periodically
27 offer a staff development program for teachers who
28 provide instruction in human growth and development."

29 10. Page 5, line 6, by inserting after the word
30 "identify" the following: "and disseminate
31 information about".

32 11. Page 5, lines 7 and 8, by striking the words
33 "and make available a model program to identify the"
34 and inserting the following: "for".

35 12. Page 5, line 11, by inserting after the
36 figure "3" the following: "and 5".

S-5041

Filed February 4, 1988

ADOPTED (6-228)

BY BEVERLY HANNON

SENATE FILE 2094

S-5032

1 Amend Senate File 2094 as follows:

2 1. Page 3, line 4, by inserting after the word
3 "of" the following: "premarital".

S-5032

Filed February 4, 1988

ADOPTED (6-228)

BY RAY TAYLOR

SENATE FILE 2094
BY COMMITTEE ON EDUCATION

(AS AMENDED AND PASSED BY THE SENATE FEBRUARY 4, 1988)

- _____ - New Language by the Senate
- * - Language Stricken by the Senate

Passed Senate, Date 2/24/88 (p. 513) Passed House, Date 2/18/88 (p. 525)
 Vote: Ayes 34 Nays 12 Vote: Ayes 73 Nays 25

Approved March 29, 1988 (p. 1145)
Engrossed House as further amended by Senate
2/22/88 (p. 1008)
 68-29

A BILL FOR

1 An Act relating to instructional requirements for human growth
 2 and development in grades kindergarten through twelve and
 3 providing an effective date.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 2094

1 Section 1. Section 256.11, subsections 2, 3, and 4, Code
2 Supplement 1987, are amended to read as follows:

3 2. The kindergarten program shall include experiences
4 designed to develop healthy emotional and social habits and
5 growth in the language arts and communication skills, as well
6 as a capacity for the completion of individual tasks, and
7 protection and development of physical well-being with
8 attention given to experiences relating to the development of
9 life skills and human growth and development. A kindergarten
10 teacher shall hold a certificate providing that the holder is
11 qualified to teach in kindergarten. An accredited nonpublic
12 school must meet the requirements of this subsection only if
13 the nonpublic school offers a kindergarten program.

14 3. The following areas shall be taught in the grades one
15 through six: English-language arts, including reading,
16 handwriting, spelling, oral and written English, and
17 literature; social studies, including geography, history of
18 the United States and Iowa, cultures of other peoples and
19 nations, and American citizenship, including the study of
20 national, state, and local government in the United States;
21 mathematics; science, including environmental awareness and
22 conservation of natural resources; health and physical
23 education, including the effects of alcohol, tobacco, drugs,
24 and poisons on the human body, human sexuality, self-esteem,
25 stress management, and interpersonal relationships; the
26 characteristics of communicable diseases, including acquired
27 immune deficiency syndrome; traffic safety, including
28 pedestrian and bicycle safety procedures; music; and art.

29 4. The following shall be taught in grades seven and eight
30 as a minimum program: science, including environmental
31 awareness and conservation of natural resources; mathematics;
32 social studies; cultures of other peoples and nations, and
33 American citizenship; English-language arts which shall
34 include reading, spelling, grammar, oral and written
35 composition, and may include other communication subjects;

1 health and physical education, including the effects of
2 alcohol, tobacco, drugs, and poisons on the human body, the
3 characteristics of communicable diseases, including ~~venereal~~
4 sexually transmitted diseases and acquired immune deficiency
5 syndrome, current crucial health issues, human sexuality,
6 self-esteem, stress management, and interpersonal
7 relationships; music; and art.

8 Sec. 2. Section 256.11, subsection 6, paragraph j, Code
9 Supplement 1987, is amended to read as follows:

10 j. Health education, including an awareness of physical
11 and mental health needs, the effects of alcohol, tobacco,
12 drugs, and poisons on the human body, the characteristics of
13 communicable diseases, including ~~venereal~~ sexually transmitted
14 diseases and acquired immune deficiency syndrome, and current
15 crucial health issues, human sexuality, self-esteem, stress
16 management, and interpersonal relationships.

17 Sec. 3. NEW SECTION. 279.50 HUMAN GROWTH AND DEVELOPMENT
18 INSTRUCTION.

19 1. Each board of directors of a public school district
20 shall appoint a resource committee composed of representatives
21 of the following groups: parents, teachers, school
22 administrators, pupils, health care professionals, members of
23 the clergy, members of the business community, and other
24 residents of the school district deemed appropriate. The
25 resource committee shall study the provision of instruction to
26 pupils in grades kindergarten through twelve appropriate to
27 the pupils' grade level, age, and level of maturity, in topics
28 related to human growth and development in order to promote
29 accurate and comprehensive knowledge in this area, to foster
30 responsible decision making, based on cause and effect, and to
31 support and enhance the efforts of parents to provide moral
32 guidance to their children. The resource committee shall
33 address and make recommendations to the board concerning the
34 school district's curriculum on each of the following topics
35 of instruction:

1 a. Self-esteem, responsible decision making, and personal
2 responsibility and goal setting.

3 b. Interpersonal relationships.

4 c. Discouragement of premarital adolescent sexual
5 activity.

6 d. Family life and parenting skills.

7 e. Human sexuality, reproduction, contraception and family
8 planning, prenatal development, childbirth, adoption,
9 available prenatal and postnatal support, and male and female
10 responsibility.

11 f. Sex stereotypes.

12 g. Behaviors to prevent sexual abuse or sexual harassment.

13 h. Sexually transmitted diseases, including acquired
14 immune deficiency syndrome, and their causes and prevention.

15 i. Substance abuse treatment and prevention.

16 j. Suicide prevention.

17 k. Stress management.

18 2. The resource committee shall make its recommendations
19 regarding the implementation of human growth and development
20 instruction for the school district, including the
21 instructional topics specified in subsection 1, paragraphs "a"
22 through "k", to the school board at least every three years
23 and shall provide written notification to the state department
24 of education. The resource committee shall seek and review
25 programs utilized in or available to the community relating to
26 the topics specified in subsection 1, paragraphs "a" through
27 "k", and shall consult with the organizations offering those
28 programs and with appropriate health care professionals in the
29 community.

30 3. The school board may designate the advisory committee
31 appointed pursuant to section 280.12, subsection 2, as the
32 resource committee to perform the duties required by this
33 section, provided the advisory committee appointed under
34 section 280.12, subsection 2 meets the resource committee
35 composition requirements in subsection 1 of this section.

1 4. Each school board shall provide instruction in
2 kindergarten which gives attention to experiences relating to
3 life skills and human growth and development as required in
4 section 256.11.

5 Each school board shall provide instruction in human growth
6 and development including instruction regarding human
7 sexuality, self-esteem, stress management, interpersonal
8 relationships, and acquired immune deficiency syndrome as
9 required in section 256.11, in grades one through twelve.

10 Each school board shall annually provide to a parent or
11 guardian of any pupil enrolled in the school district, the
12 human growth and development curriculum used in the pupil's
* 13 grade level and the procedure for inspecting the instructional
14 materials prior to their use in the classroom. A pupil shall
15 not be required to take instruction in human growth and
* 16 development if the pupil's parent or guardian files with the
17 appropriate principal a written request that the pupil be
18 excused from the instruction. Notification that the written
19 request may be made shall be included in the information
20 provided by the school district.

21 Each school board or merged area school which offers
22 general adult education classes or courses shall periodically
23 offer an instructional program in parenting skills and in
24 human growth and development for parents, guardians,
25 prospective biological and adoptive parents, and foster
26 parents.

27 5. The state department of education shall make available
28 model human growth and development curricula for grades
29 kindergarten through twelve which shall include the
30 instructional topics specified in subsection 1, paragraphs "a"
31 through "k". The department of education shall distribute the
32 model curricula to each school board and to each resource
33 committee appointed pursuant to subsection 1, and shall
34 provide technical assistance to school boards and resource
35 committees in the use or adaptation of the curricula.

1 6. Each area education agency shall periodically offer a
2 staff development program for teachers who provide instruction
3 in human growth and development.

4 7. The department of education shall identify and
5 disseminate information about early intervention programs for
6 students who are at the greatest risk of suffering from the
7 problems of dropping out of school, substance abuse,
8 adolescent pregnancy, or suicide.

9 Sec. 4. Section 279.50, subsections 1 through 3 and 5, as
10 enacted in this Act, are amended by striking the subsections.

11 Sec. 5. Section 4 of this Act takes effect July 1, 1992.

12 SIMILAR TO SSB 2030 (LSB 7095IS)

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SENATE FILE 2094

S-2045

1 Amend Senate File 2094 as follows:

2 1. Page 1, by inserting before line 1 the
3 following:

4 "Section 1. NEW SECTION. 144.29A TERMINATION OF
5 PREGNANCY REPORTING.

6 1. A health care provider who identifies a
7 spontaneous termination of pregnancy or who induces a
8 termination of pregnancy shall file with the
9 department a report for each termination within thirty
10 days of the occurrence. The report shall contain all
11 of the following information with respect to each
12 termination:

13 a. Health care provider.

14 b. Health facility.

15 c. Patient number.

16 d. The state and, if this state, the county of
17 residence of the patient.

18 e. Race of the patient.

19 f. Age of the patient.

20 g. Marital status of the patient.

21 h. Educational level of the patient.

22 i. Month and year in which the termination
23 occurred.

24 j. The number of weeks since the patient's last
25 menstrual period.

26 k. Complications, if any.

27 1. Cause of termination, if known.

28 2. The information shall be collected in a manner
29 which the department shall specify by rule, pursuant
30 to chapter 17A, and which ensures the anonymity of the
31 patient who experiences a termination of pregnancy,
32 the health care provider who identifies or induces a
33 termination of pregnancy, and the hospital, clinic, or
34 other health facility in which a termination of
35 pregnancy is identified or induced. The department
36 shall publish annually demographic summaries of the
37 information obtained pursuant to this section, except
38 that the department shall not disclose any information
39 obtained pursuant to this section which reveals the
40 identify of any patient, health care provider, or
41 hospital, clinic, or other health facility, and shall
42 ensure anonymity in the following ways:

43 a. The department may use information concerning
44 the patient number or concerning the identify of a
45 specific reporting hospital, clinic, or other health
46 facility only for purposes of information collection.
47 The department shall not reproduce this information
48 for any purpose, and shall not extrapolate this
49 information for any purposes other than for use in
50 annually publishing the demographic summary under this

FEBRUARY 5, 1988

S-5045 Page 2

1 section.

2 b. The department shall immediately destroy all
3 reports submitted after information is extrapolated
4 from the reports for use in annually publishing the
5 demographic summary under this section."

6 2. Page 2, line 32, by inserting after the word
7 "children." the following: "The instruction shall not
8 endorse or promote abortion as a part of family
9 planning."

10 3. Page 4, line 9, by inserting after the word
11 "twelve." the following: "The instruction shall not
12 endorse or promote abortion as a part of family
13 planning."

14 4. Page 4, line 33, by inserting after the word
15 "'k'." the following: "The curricula shall not
16 endorse or promote abortion as a part of family
17 planning."

18 5. By renumbering as necessary.

S-5045

Filed February 4, 1988

Revised to file 2/5/88

BY RAY TAYLOR
WILLIAM W. DIELEMAN

H-5082

1 Amend Senate File 2094, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 4, by striking lines 1 through 20.

4 2. Page 4, line 21, by inserting before the word
5 "Each" the following: "4."

6 3. Page 5, by inserting after line 8 the
7 following:

8 "Sec. 100. NEW SECTION. 279.51. HUMAN GROWTH AND
9 DEVELOPMENT INSTRUCTION -- REQUIREMENTS.

10 Each school board shall provide instruction in
11 kindergarten which gives attention to experiences
12 relating to life skills and human growth and
13 development as required in section 256.11.

14 Each school board shall provide instruction in
15 human growth and development including instruction
16 regarding human sexuality, self-esteem, stress
17 management, interpersonal relationships, and acquired
18 immune deficiency syndrome as required in section
19 256.11, in grades one through twelve. Each school
20 board shall annually provide to a parent or guardian
21 of any pupil enrolled in the school district, the
22 human growth and development curriculum used in the
23 pupil's grade level and the procedure for inspecting
24 the instructional materials prior to their use in the
25 classroom. A pupil shall not be required to take
26 instruction in human growth and development if the
27 pupil's parent or guardian files with the appropriate
28 principal a written request that the pupil be excused
29 from the instruction. Notification that the written
30 request may be made shall be included in the
31 information provided by the school district."

32 4. Page 5, by inserting after line 11 the
33 following:

34 "Sec. 6. Sections 1, 2, and 100 of this Act take
35 effect July 1, 1989."

H-5082 FILED FEBRUARY 12, 1988 BY BEAMAN of Clarke

Done 2/18 (p. 176)

SENATE FILE 2094

H-5079

1 Amend Senate File 2094 as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 3, line 8, by inserting after the word
4 "development" the following: "including awareness of
5 mental retardation and its prevention".

6 2. Page 4, line 11, by inserting after the word
7 "district," the following: "information about".

8 3. Page 5, by inserting after line 8 the follow-
9 ing:

10 "Sec. 4. HUMAN GROWTH AND DEVELOPMENT. Rules
11 adopted by the state board under section 256.17 which
12 prescribe standards for accredited schools shall
13 include human sexuality, self-esteem, stress
14 management, interpersonal relationships, the
15 characteristics of acquired immune deficiency
16 syndrome, and give attention to experiences relating
17 to the development of life skills and human growth and
18 development."

19 4. By renumbering as necessary.

H-5079 FILED FEBRUARY 12, 1988 BY COMMITTEE ON EDUCATION
(Adopted 2/17/88 pp 352-9)

SENATE FILE 2094

H-5081

1 Amend Senate File 2094, as amended, passed, and re-
2 printed by the Senate, as follows:

3 1. Page 3, by inserting after line 17 the follow-
4 ing: "This subsection is stricken on July 1, 1992."

5 2. Page 3, line 29, by inserting after the word
6 "community." the following: "This subsection is
7 stricken on July 1, 1992."

8 3. Page 3, by inserting after line 35 the follow-
9 ing: "This subsection is stricken on July 1, 1992."

10 4. Page 4, line 26, by inserting after the word
11 "parents." the following: "This subsection is
12 stricken on July 1, 1992."

H-5081 FILED FEBRUARY 12, 1988 BY SPEAR of Lee
2/17/88 pp 300

SENATE FILE 2094

H-5089

Amend Senate File 2094, as amended, passed, and re-
2 printed by the Senate, as follows:

3 1. Page 4, line 16, by striking the word "if" and
4 inserting the following: "unless".

5 2. Page 4, line 18, by striking the words
6 "excused from" and inserting the following: "given".

BY TYRRELL of Iowa

H-5089 FILED FEBRUARY 15, 1988

VAN CAMP of Scott

File 15 (7 27)

SENATE FILE 2094

H 5091

1 Amend Senate File 2094, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 3, by inserting after line 17 the
4 following:

5 "l. Truth, honesty, and fairness.

6 m. Impartiality in regard to race, religion, and
7 gender.

8 n. Causes and effects of various addictions.

9 o. Respect for peers and for elders.

10 p. Awareness of the effects of mental illness.

11 q. General hygiene.

12 r. Common sense."

13 2. Page 3, line 22, by striking the letter "k"
14 and inserting the following: "r".

15 3. Page 3, line 27, by striking the letter "k"
16 and inserting the following: "r".

17 4. Page 4, line 31, by striking the letter "k"
18 and inserting the following: "r".

H-5091 FILED FEBRUARY 15, 1988 BY CORBETT of Linn

File 15 (7 27)

SENATE FILE 2094

H-5092

1 Amend Senate File 2094, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 2, line 23, by inserting after the word
4 "community," the following: "social workers,".

H-5092 FILED FEBRUARY 15, 1988 BY CORBETT of Linn

File 15 (7 27)

SENATE FILE 2094

H-5093

1 Amend Senate File 2094, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 2, line 21, by striking the word
4 "parents" and inserting the following: "parents
5 representing both two parent families and single
6 parent families".

H-5093 FILED FEBRUARY 15, 1988 BY CORBETT of Linn

File 15 (7 27)

HOUSE AMENDMENT TO
SENATE FILE 2094

S-5106

- 1 Amend Senate File 2094, as amended, passed, and
2 reprinted by the Senate, as follows:
3 1. Page 3, line 8, by inserting after the word
4 "development" the following: "including awareness of
5 mental retardation and its prevention".
6 2. Page 3, by striking lines 24 through 29, and
7 inserting the following: "of education."
8 3. Page 4, line 11, by inserting after the word
9 "district," the following: "information about".
10 4. Page 4, line 32, by inserting after the word
11 "board" the following: ", to the authorities in
12 charge of each accredited nonpublic school,".
13 5. Page 5, by inserting after line 8 the follow-
14 ing:
15 "Sec. 4. HUMAN GROWTH AND DEVELOPMENT. Rules
16 adopted by the state board under section 256.17 which
17 prescribe standards for accredited schools shall
18 include human sexuality, self-esteem, stress
19 management, interpersonal relationships, the
20 characteristics of acquired immune deficiency
21 syndrome, and give attention to experiences relating
22 to the development of life skills and human growth and
23 development."
24 6. Page 5, by striking lines 9 through 11.
25 7. By renumbering, relettering, or redesignating
26 and correcting internal references as necessary.

S-5106

Filed February 19, 1988

RECEIVED FROM THE HOUSE

Adopted February 23, 1988

S-5126

SENATE FILE 2094

- 1 Amend the House amendment, S-5106, to Senate File
2 2094, as amended, passed, and reprinted by the Senate,
3 as follows:
4 1. Page 1, by striking line 24.

S-5126

Filed February 23, 1988

BY JIM LIND
BEVERLY A. HANNON

Adopted February 23, 1988

SENATE AMENDMENT TO HOUSE AMENDMENT TO SENATE FILE 2094
H-5203

- 1 Amend the House amendment, S-5106, to Senate File
2 2094, as amended, passed, and reprinted by the Senate,
3 as follows:
4 1. Page 1, by striking line 24.

H-5203 FILED FEBRUARY 26, 1988 RECEIVED FROM THE SENATE

House Concurred

SENATE FILE 2094

H-5097

Amend Senate File 2094, as amended, passed, and reprinted by the Senate, as follows:

1. Page 3, line 24, by striking the word "shall" and inserting the following: "may".
2. Page 3, line 27, by striking the word "shall" and inserting the following: "may".
3. Page 4, line 1, by striking the word "shall" and inserting the following: "may".
4. Page 4, line 5, by striking the word "shall" and inserting the following: "may".
5. Page 5, by striking lines 9 through 11.

H-5097 FILED FEBRUARY 16, 1988 BY VAN MAANEN of Mahaska
Adopted 2/16 (p. 322-323)
Filed and ordered 2/18 (p. 324)
Adopted 2/18 (p. 325) SENATE FILE 2094

H-5098

Amend Senate File 2094, as amended, passed, and reprinted by the Senate, as follows:

1. Page 4, line 26, by inserting after the word "parents." the following: "When a school district offers such classes or courses, the area education agency shall make available the necessary resource materials."

H-5098 FILED FEBRUARY 16, 1988 BY DE GROOT of Lyon
Lyon 2/18 (p. 324)

SENATE FILE 2094

H-5096

Amend Senate File 2094, as amended, passed, and reprinted by the Senate, as follows:

1. Page 4, line 32, by inserting after the word "board" the following: ", to the authorities in charge of each accredited nonpublic school,".

H-5096 FILED FEBRUARY 16, 1988 BY SPEAR of Lee
Lee 2/18 (p. 322)

SENATE FILE 2094

H-5100

Amend Senate File 2094, as amended, passed, and reprinted by the Senate, as follows:

1. Page 5, by inserting after line 11, the following:
 "Sec. ____ . This Act shall not become effective unless funds to implement the requirements of sections 1 through 3 of this Act are appropriated by the general assembly."

H-5100 FILED FEBRUARY 16, 1988 BY SCHNEKLOTH of Scott
Scott 2/18 (p. 323)

SENATE FILE 2094

H-5095

1 Amend Senate File 2094 as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 2, line 13, by striking the word "
4 including" and inserting the following: "
5 including".

6 2. Page 2, by striking line 14 and inserting the
7 following: "diseases including acquired immune
8 deficiency syndrome, and current".

9 3. Page 3, line 29, by inserting after the word
10 "community." the following: "However, the committee
11 shall not consult with a health care professional or
12 other person who is known to have publicly promoted
13 abortion as an option, made abortion services
14 available to a patient, or offered abortion as an
15 option in counseling or other services."

16 4. Page 4, line 11, by inserting after the words
17 "district, the" the following: "complete".

18 5. Page 4, by striking line 16 and inserting the
19 following: "development unless the pupil's parent or
20 guardian has filed with the".

21 6. Page 4, line 17, by striking the words "a
22 written request" and inserting the following:
23 "written consent".

24 7. Page 4, line 18, by striking the words
25 "excused from" and inserting the following: "included
26 in".

27 8. Page 4, lines 18 and 19, by striking the words
28 "the written request may be made" and inserting the
29 following: "written consent must be filed with the
30 principal".

H-5095 FILED FEBRUARY 16, 1988 BY VAN CAMP of Scott

*A. ...
B. ...
C. ...
D. ...*

SENATE FILE 2094

H-5094

1 Amend Senate File 2094, as amended, passed, and re-
2 printed by the Senate, as follows:

3 1. Page 3, by inserting after line 17 the follow-
4 ing:

5 "This subsection is stricken on July 1, 1992."

6 2. Page 3, by inserting after line 29 the
7 following:

8 "This subsection is stricken on July 1, 1992."

9 3. Page 3, by inserting after line 35 the follow-
10 ing:

11 "This subsection is stricken on July 1, 1992."

12 4. Page 4, by inserting after line 35 the
13 following:

14 "This subsection is stricken on July 1, 1992."

H-5094, FILED FEBRUARY 16, 1988 BY SPEAR of Lee

*A. ...
B. ...*

SENATE FILE 2094

H-5109

1 Amend the amendment, H-5096, to Senate File 2094,
 2 as amended, passed, and reprinted by the Senate, as
 3 follows:
 4 1. Page 1, by inserting after line 2 the
 5 following:
 6 "_____. Page 4, by inserting after line 20 the
 7 following:
 8 "However, the state department of education shall
 9 waive the human growth and development instruction
 10 requirement in section 256.11 and this subsection,
 11 upon the request of the authorities in charge of an
 12 accredited nonpublic school, if the authorities prove
 13 that a certificated teacher was employed and assigned
 14 a schedule that would have allowed the eligible
 15 students to receive the instruction and the parents or
 16 guardians of all eligible students filed written
 17 requests that their children be excused from the
 18 instruction."

H-5109 FILED FEBRUARY 17, 1988 BY SPEAR of Lee

2/15 (p. 250)

SENATE FILE 2094

H-5112

1 Amend the amendment, H-5082, to Senate File 2094,
 2 as amended, passed, and reprinted by the Senate, as
 3 follows:
 4 1. Page 1, line 26, by striking the word "if" and
 5 inserting the following: "until".
 6 2. Page 1, lines 28 and 29, by striking the words
 7 "excused from" and inserting the following: "given".

H-5112 FILED FEBRUARY 17, 1988 BY TYRRELL of Iowa

2/15 (p. 215)

SENATE FILE 2094

H-5113

1 Amend Senate File 2094, as amended, passed, and re-
 2 printed by the Senate, as follows:
 3 1. Page 3, by striking lines 7 through 10.
 4 2. By renumbering as necessary.

H-5113 FILED FEBRUARY 17, 1988 BY TYRRELL of Iowa

2/15 (p. 238)

SENATE FILE 2094

H-5120

1 Amend Senate File 2094, as amended, passed, and
 2 reprinted by the Senate, as follows:
 3 1. Page 2, line 20, by striking the word
 4 "representatives".
 5 2. Page 2, by striking lines 21 through 23.
 6 3. Page 3, by striking line 15 and inserting the
 7 following:
 8 "i. Various addictions, substance abuse treatment,
 9 and prevention."

H-5120 FILED FEBRUARY 18, 1988 BY CORBETT of Linn

MOTION TO SUSPEND RULES LOST *(p. 325)*

SENATE FILE 2094

H-5102

1 Amend Senate File 2094, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 4, by inserting after line 20 the
4 following:

5 "However, the state department of education shall
6 waive the human growth and development instruction
7 requirement in section 256.11 and this subsection,
8 upon the request of a school board or the authorities
9 in charge of a nonpublic school, if the board or the
10 authorities prove that a certificated teacher was
11 employed and assigned a schedule that would have
12 allowed the eligible students to receive the
13 instruction and the parents or guardians of all
14 eligible students filed written requests that their
15 children be excused from the instruction."

H-5102 FILED FEBRUARY 17, 1988 BY SPEAR of Lee

June 2/88 pg. 377

SENATE FILE 2094

H-5103

1 Amend Senate File 2094 as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 3, by striking lines 24 through 29, and
4 inserting the following: "of education."

H-5103 FILED FEBRUARY 17, 1988 BY TEAFORD of Black Hawk

6/17/88 (pg. 384)

SENATE FILE 2094

H-5105

1 Amend Senate File 2094, as amended, passed, and re-
2 printed by the Senate, as follows:

3 1. Page 3, by striking line 11 and inserting the
4 following:

5 "f. Stereotypes in regard to sex, race, and re-
6 ligious."

H-5105 FILED FEBRUARY 17, 1988 BY CORBETT of Linn

June 2/88 (pg. 381)

SENATE FILE 2094

AN ACT

RELATING TO INSTRUCTIONAL REQUIREMENTS FOR HUMAN GROWTH
AND DEVELOPMENT IN GRADES KINDERGARTEN THROUGH
TWELVE AND PROVIDING AN EFFECTIVE DATE.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.11, subsections 2, 3, and 4, Code Supplement 1987, are amended to read as follows:

2. The kindergarten program shall include experiences designed to develop healthy emotional and social habits and growth in the language arts and communication skills, as well as a capacity for the completion of individual tasks, and protection and development of physical well-being with attention given to experiences relating to the development of life skills and human growth and development. A kindergarten teacher shall hold a certificate providing that the holder is qualified to teach in kindergarten. An accredited nonpublic school must meet the requirements of this subsection only if the nonpublic school offers a kindergarten program.

3. The following areas shall be taught in the grades one through six: English-language arts, including reading, handwriting, spelling, oral and written English, and literature; social studies, including geography, history of the United States and Iowa, cultures of other peoples and nations, and American citizenship, including the study of national, state, and local government in the United States; mathematics; science, including environmental awareness and

conservation of natural resources; health and physical education, including the effects of alcohol, tobacco, drugs, and poisons on the human body, human sexuality, self-esteem, stress management, and interpersonal relationships; the characteristics of communicable diseases, including acquired immune deficiency syndrome; traffic safety, including pedestrian and bicycle safety procedures; music; and art.

4. The following shall be taught in grades seven and eight as a minimum program: science, including environmental awareness and conservation of natural resources; mathematics; social studies; cultures of other peoples and nations, and American citizenship; English-language arts which shall include reading, spelling, grammar, oral and written composition, and may include other communication subjects; health and physical education, including the effects of alcohol, tobacco, drugs, and poisons on the human body, the characteristics of communicable diseases, including venereal sexually transmitted diseases and acquired immune deficiency syndrome, current crucial health issues, human sexuality, self-esteem, stress management, and interpersonal relationships; music; and art.

Sec. 2. Section 256.11, subsection 6, paragraph j, Code Supplement 1987, is amended to read as follows:

j. Health education, including an awareness of physical and mental health needs, the effects of alcohol, tobacco, drugs, and poisons on the human body, the characteristics of communicable diseases, including venereal sexually transmitted diseases and acquired immune deficiency syndrome, and current crucial health issues, human sexuality, self-esteem, stress management, and interpersonal relationships.

Sec. 3. NEW SECTION. 279.50 HUMAN GROWTH AND DEVELOPMENT INSTRUCTION.

1. Each board of directors of a public school district shall appoint a resource committee composed of representatives of the following groups: parents, teachers, school administrators, pupils, health care professionals, members of the clergy, members of the business community, and other residents of the school district deemed appropriate. The resource committee shall study the provision of instruction to pupils in grades kindergarten through twelve appropriate to the pupils' grade level, age, and level of maturity, in topics related to human growth and development in order to promote accurate and comprehensive knowledge in this area, to foster responsible decision making, based on cause and effect, and to support and enhance the efforts of parents to provide moral guidance to their children. The resource committee shall address and make recommendations to the board concerning the school district's curriculum on each of the following topics of instruction:

- a. Self-esteem, responsible decision making, and personal responsibility and goal setting.
- b. Interpersonal relationships.
- c. Discouragement of premarital adolescent sexual activity.
- d. Family life and parenting skills.
- e. Human sexuality, reproduction, contraception and family planning, prenatal development including awareness of mental retardation and its prevention, childbirth, adoption, available prenatal and postnatal support, and male and female responsibility.
- f. Sex stereotypes.
- g. Behaviors to prevent sexual abuse or sexual harassment.
- h. Sexually transmitted diseases, including acquired immune deficiency syndrome, and their causes and prevention.
- i. Substance abuse treatment and prevention.

- j. Suicide prevention.
- k. Stress management.

2. The resource committee shall make its recommendations regarding the implementation of human growth and development instruction for the school district, including the instructional topics specified in subsection 1, paragraphs "a" through "k", to the school board at least every three years and shall provide written notification to the state department of education.

3. The school board may designate the advisory committee appointed pursuant to section 280.12, subsection 2, as the resource committee to perform the duties required by this section, provided the advisory committee appointed under section 280.12, subsection 2 meets the resource committee composition requirements in subsection 1 of this section.

4. Each school board shall provide instruction in kindergarten which gives attention to experiences relating to life skills and human growth and development as required in section 256.11.

Each school board shall provide instruction in human growth and development including instruction regarding human sexuality, self-esteem, stress management, interpersonal relationships, and acquired immune deficiency syndrome as required in section 256.11, in grades one through twelve. Each school board shall annually provide to a parent or guardian of any pupil enrolled in the school district, information about the human growth and development curriculum used in the pupil's grade level and the procedure for inspecting the instructional materials prior to their use in the classroom. A pupil shall not be required to take instruction in human growth and development if the pupil's parent or guardian files with the appropriate principal a written request that the pupil be excused from the

instruction. Notification that the written request may be made shall be included in the information provided by the school district.

Each school board or merged area school which offers general adult education classes or courses shall periodically offer an instructional program in parenting skills and in human growth and development for parents, guardians, prospective biological and adoptive parents, and foster parents.

5. The state department of education shall make available model human growth and development curricula for grades kindergarten through twelve which shall include the instructional topics specified in subsection 1, paragraphs "a" through "k". The department of education shall distribute the model curricula to each school board, to the authorities in charge of each accredited nonpublic school, and to each resource committee appointed pursuant to subsection 1, and shall provide technical assistance to school boards and resource committees in the use or adaptation of the curricula.

6. Each area education agency shall periodically offer a staff development program for teachers who provide instruction in human growth and development.

7. The department of education shall identify and disseminate information about early intervention programs for students who are at the greatest risk of suffering from the problems of dropping out of school, substance abuse, adolescent pregnancy, or suicide.

Sec. 4. HUMAN GROWTH AND DEVELOPMENT. Rules adopted by the state board under section 256.17 which prescribe standards for accredited schools shall include human sexuality, self-esteem, stress management, interpersonal relationships, the characteristics of acquired immune deficiency syndrome, and give attention to experiences relating to the development of life skills and human growth and development.

Sec. 5. Section 279.50, subsections 1 through 3 and 5, as enacted in this Act, are amended by striking the subsections.

Sec. 6. Section 5 of this Act takes effect July 1, 1992.

JO ANN ZIMMERMAN
President of the Senate

DONALD D. AVENSON
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2094, Seventy-second General Assembly.

JOHN F. DWYER
Secretary of the Senate

Approved March 29, 1988

TERRY E. BRANSTAD
Governor