



STATE OF IOWA
KIM REYNOLDS
GOVERNOR

June 2, 2026

The Honorable Paul Pate
Secretary of State of Iowa
State Capitol Building
LOCAL

Dear Mr. Secretary:

I hereby transmit Senate File 2320, an Act modifying provisions related to the district-to-community college sharing or concurrent enrollment program.

Concurrent enrollment programs provide Iowa students with valuable opportunities to earn college credit, explore career pathways and prepare for postsecondary success. As these programs continue to grow across Iowa, students and schools need access to high-quality coursework that meets local needs and workforce demands.

However, I am concerned Senate File 2320 creates a one-size-fits-all statewide requirement without addressing broader concerns related to course quality, cost and student access.

In-person instruction often provides a stronger educational experience for students. Online coursework remains an important option in communities where course availability, scheduling conflicts, transportation challenges, or other circumstances may reduce student access. Iowa's community colleges should strengthen the quality and rigor of online concurrent enrollment coursework while preserving reasonable flexibility for students and schools.

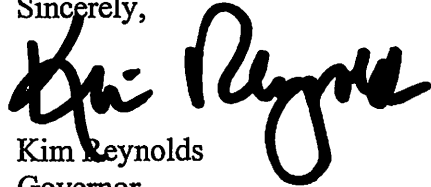
Recent communications from school leaders demonstrate the practical challenges that may result from rigid statewide requirements. In some cases, students attending schools operating on quarterly schedules may be expected to attend concurrent enrollment courses in person at schools operating on different academic calendars and class schedules. Additional concerns have been raised about reduced course access and limited capacity to expand in-person concurrent enrollment offerings. In some cases, students may lose access to coursework opportunities altogether because equivalent in-person options are not realistically available.

As Iowa continues expanding educational options for students and families, policies related to concurrent enrollment should maintain appropriate flexibility while supporting high-quality instruction across delivery models. Questions related to course delivery and student access would

benefit from a broader review of Iowa's concurrent enrollment system rather than statewide requirements focused on a single delivery model.

For the above reasons, I respectfully disapprove Senate File 2320 as specified above, in accordance with Article III, Section 16, of the Constitution of the State of Iowa.

Sincerely,

A handwritten signature in black ink, appearing to read "Kim Reynolds". The signature is written in a cursive, flowing style.

Kim Reynolds
Governor

cc: Secretary of the Senate
Clerk of the House



Senate File 2320

AN ACT
MODIFYING PROVISIONS RELATED TO THE DISTRICT-TO-COMMUNITY
COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 261E.8, subsection 3, Code 2026, is amended to read as follows:

3. a. A student may make application to a community college and the school district to allow the student to enroll for college credit in a nonsectarian course offered by the community college. A comparable course, as defined in rules

adopted by the board of directors of the school district, must not be offered by the school district or accredited nonpublic school which the student attends.

b. (1) If the community college offers the course using both instruction that is delivered in person and using instruction that is delivered primarily over the internet, then the student must enroll in the version of the course that uses instruction that is delivered in person unless the superintendent of the school district, or the superintendent's designee, authorizes the student to enroll in the version of the course that uses instruction that is delivered primarily over the internet.

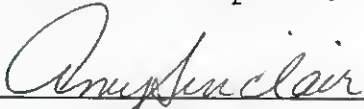
(2) (a) When determining whether to authorize the student to enroll in the version of the course that uses instruction that is delivered primarily over the internet pursuant to subparagraph (1), the superintendent, or the superintendent's designee, shall consider if the student is prepared for, and likely to be successful in, a course that uses instruction that is delivered primarily over the internet.

(b) When determining whether to authorize the student to enroll in the version of the course that uses instruction that is delivered primarily over the internet pursuant to subparagraph (1), the superintendent, or the superintendent's designee, may consider any other factors deemed relevant by the superintendent, or the superintendent's designee, including but not limited to potential scheduling conflicts that may impact the student's ability to participate in the version of the course that uses instruction that is delivered in person.


c. The school board shall annually approve courses to be made available for high school credit using locally developed criteria that establishes which courses will provide the student with academic rigor and will prepare the student adequately for transition to a postsecondary institution.

d. If a community college accepts a student for enrollment under this section, the school district, in collaboration with the community college, shall send written notice to the student, the student's parent or legal guardian in the case of a minor child, and the student's school district. The notice shall list the course, the clock hours the student will be

attending the course, and the number of hours of college credit that the student will receive from the community college upon successful completion of the course.

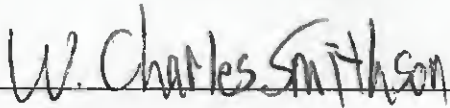


AMY SINCLAIR
President of the Senate



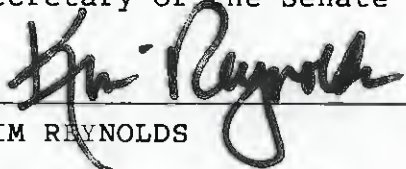
PAT GRASSLEY
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2320, Ninety-first General Assembly.



W. CHARLES SMITHSON
Secretary of the Senate

DISAPPROVED
XX [Approved] ~~XX~~ June 2nd, 2026



KIM REYNOLDS
Governor