

House File 2081 - Enrolled

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AN ACT

RELATING TO TEACHERS, INCLUDING THE ASSESSMENTS ADMINISTERED TO PRACTITIONER PREPARATION PROGRAM ADMISSION CANDIDATES AND TO PRACTITIONER PREPARATION PROGRAM STUDENTS PRIOR TO STUDENTS' COMPLETION OF A PRACTITIONER PREPARATION PROGRAM, FIELD EXPERIENCES, AND CERTAIN SPECIFIED LICENSES FOR TEACHERS CREATED BY THE BOARD OF EDUCATIONAL EXAMINERS, AND INCLUDING NOTICE, EFFECTIVE DATE, AND APPLICABILITY PROVISIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.7, subsection 3, paragraph b, Code 2022, is amended to read as follows:

b. Procedures provided for approval of programs shall include procedures for enforcement of the prescribed standards and, ~~except as provided in section 256.16, subsection 3,~~ shall not include a procedure for the waiving of any of the standards prescribed.

Sec. 2. Section 256.16, subsection 1, paragraph a, Code 2022, is amended by striking the paragraph.

Sec. 3. Section 256.16, subsection 1, paragraph d, Code 2022, is amended to read as follows:

d. Require that each student admitted to an approved practitioner preparation program participate in pre-student teaching field experiences that include both observation and participation in teaching activities in a variety of school settings. These Pre-student teaching field experiences for students participating in an initial teacher preparation

program shall comprise a total of at least fifty eight hours in duration, at least ten hours of which shall occur prior to a student's acceptance in an approved practitioner preparation program. Pre-student teaching field experiences for students participating in a teacher intern preparation program shall comprise a total of at least fifty hours in duration. The student teaching experience shall be a minimum of fourteen weeks in duration during the student's final year of the practitioner preparation program. The program shall make every reasonable effort to offer the student teaching experience prior to a student's last semester, or equivalent, in the program, and to expand the student's student teaching opportunities beyond one semester or the equivalent.

Sec. 4. Section 256.16, subsection 2, Code 2022, is amended to read as follows:

2. A person initially applying for a license shall successfully complete a practitioner preparation program approved under [section 256.7, subsection 3](#), and containing the subject matter specified in [this section](#), before the initial action by the board of educational examiners under chapter 272 takes place. ~~However, [this subsection](#) shall not apply to a person who meets the requirements for an initial one-year license in accordance with [subsection 3](#).~~

Sec. 5. Section 256.16, subsection 3, Code 2022, is amended by striking the subsection.

Sec. 6. Section 272.2, subsection 14, paragraph b, subparagraph (5), Code 2022, is amended to read as follows:

(5) The applicant fails to meet board standards for application for an initial or renewed license. ~~However, [this subparagraph](#) shall not apply to a person who applies for an initial one-year license and submits to the board a waiver issued by the director of the department of education in accordance with [section 256.16, subsection 3](#).~~

Sec. 7. Section 272.2, subsection 22, Code 2022, is amended by striking the subsection.

Sec. 8. HIGHER EDUCATION INSTITUTIONS — NOTICE TO FORMER STUDENTS. All higher education institutions providing practitioner preparation shall notify students who failed to achieve the minimum passing scores set by the department

of education on the assessments administered under section 256.16, subsection 1, paragraph "a", subparagraph (2), Code 2022, before the effective date of this Act, of the changes related to the completion of a practitioner preparation program provided by this Act, including the student's ability to apply for an initial license from the board of educational examiners if the student completed all other requirements of a practitioner preparation program approved under section 256.7, subsection 3.

Sec. 9. EFFECTIVE DATE. This Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 10. APPLICABILITY. This Act applies to students who attended or are attending practitioner preparation programs before, on, or after the effective date of this Act.

PAT GRASSLEY
Speaker of the House

JAKE CHAPMAN
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 2081, Eighty-ninth General Assembly.

MEGHAN NELSON
Chief Clerk of the House

Approved _____, 2022

KIM REYNOLDS
Governor