

House File 2235 - Enrolled

House File 2235

AN ACT

RELATING TO STATEWIDE ASSESSMENTS OF STUDENT PROGRESS FOR
PURPOSES OF CORE ACADEMIC INDICATORS, AND INCLUDING
EFFECTIVE DATE PROVISIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.7, subsection 21, paragraph b,
subparagraphs (1) and (2), Code 2018, are amended to read as
follows:

(1) Rules adopted pursuant to [this subsection](#) shall
specify that the ~~approved district-wide~~ statewide summative
assessment of student progress administered by school districts
for purposes of the core academic indicators shall be the

~~assessment utilized by school districts statewide in the school year beginning July 1, 2011, or a successor assessment approved by the state board for school years beginning on or after July 1, 2018~~ summative assessment developed by the Iowa testing program within the university of Iowa college of education and administered by the Iowa testing program's designee.

(2) The For the school year beginning July 1, 2018, and each succeeding school year, the rules shall also require that all of the following:

(a) That all students enrolled in school districts in grades three through eleven be administered an assessment in mathematics and English language arts, including reading and writing, during the last quarter of the school year and all students enrolled in school districts in grades five, eight, and ten be administered an assessment in science during the last quarter of the school year.

(b) That the assessment, at a minimum, assess the core academic indicators identified in this paragraph "b"; be aligned with the Iowa common core standards in both content and rigor; accurately describe student achievement and growth for purposes of the school, the school district, and state accountability systems; provide valid, reliable, and fair measures of student progress toward college or career readiness; and meet the summative assessment requirements of the federal Every Student Succeeds Act, Pub. L. No. 114-95.

(c) That the assessment be available for administration in both paper-and-pencil and computer-based formats and include assessments in mathematics, science, and English language arts, including reading and writing.

(d) That the assessment be peer-reviewed by an independent, third-party evaluator to determine that the assessment is aligned with the Iowa core academic standards, provides a measurement of student growth and student proficiency, and meets the summative assessment requirements of the federal Every Student Succeeds Act, Pub. L. No. 114-95. The assessment developed by the Iowa testing service within the university of Iowa college of education shall make any necessary adjustments as determined by the peer review to meet the requirements of this subparagraph (2).

Sec. 2. EFFECTIVE DATE. This Act, being deemed of immediate importance, takes effect upon enactment.

LINDA UPMEYER
Speaker of the House

CHARLES SCHNEIDER
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 2235, Eighty-seventh General Assembly.

CARMINE BOAL
Chief Clerk of the House

Approved _____, 2018

KIM REYNOLDS
Governor