

Senate File 2323 - Enrolled

Senate File 2323

AN ACT

RELATING TO THE FUNDING OF, THE OPERATION OF, AND APPROPRIATION OF MONEYS TO THE COLLEGE STUDENT AID COMMISSION, THE DEPARTMENT FOR THE BLIND, THE DEPARTMENT OF EDUCATION, AND THE STATE BOARD OF REGENTS, PROVIDING FOR RELATED MATTERS, AND INCLUDING EFFECTIVE AND APPLICABILITY DATE PROVISIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

FY 2016-2017 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Section 1. 2015 Iowa Acts, chapter 140, section 20, is amended to read as follows:

SEC. 20. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 1,149,179 |
| | | <u>2,298,358</u> |
| ..... | FTEs | 88.00 |

2. For costs associated with universal access to audio information for blind and print handicapped Iowans:

| | | |
|-------|----|-------------------|
| ..... | \$ | 26,000 |
| | | <u>52,000</u> |

COLLEGE STUDENT AID COMMISSION

Sec. 2. 2015 Iowa Acts, chapter 140, section 21, is amended to read as follows:

SEC. 21. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 215,948 |
| | | <u>431,896</u> |
| ..... | FTEs | 3.95 |

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to [section 261.115](#):

| | | |
|-------|----|--------------------|
| ..... | \$ | 200,487 |
| | | <u>400,973</u> |

3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in [section 261.86](#):

| | | |
|-------|----|----------------------|
| ..... | \$ | 2,550,117 |
| | | <u>2,100,000</u> |

4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

For the teacher shortage loan forgiveness program established in [section 261.112](#):

| | | |
|-------|----|--------------------|
| ..... | \$ | 196,226 |
| | | <u>392,452</u> |

5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

For purposes of the all Iowa opportunity foster care grant program established pursuant to [section 261.6](#):

| | | |
|-------|----|--------------------|
| ..... | \$ | 277,029 |
| | | <u>454,057</u> |

6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to [section 261.87](#):

..... \$ ~~1,370,427~~
2,840,854

b. For the fiscal year beginning July 1, 2016, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$500,000, "eligible institution" as defined in section 261.87 shall, during the fiscal year beginning July 1, 2016, include accredited private institutions as defined in section 261.9.

7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS PROGRAM

For purposes of the registered nurse and nurse educator loan forgiveness program established pursuant to [section 261.116](#):

..... \$ ~~40,426~~
80,852

8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT PROGRAM

For purposes of the barber and cosmetology arts and sciences tuition grant program established pursuant to section 261.61:

..... \$ ~~18,469~~
36,938

9. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to [section 261.110](#):

..... \$ ~~200,000~~
400,000

10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to [section 261.113](#):

..... \$ ~~800,000~~
1,600,000

11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa advanced registered nurse practitioner and physician assistant loan repayment program established pursuant to [section 261.114](#):

..... \$ 200,000
Sec. 3. 2015 Iowa Acts, chapter 140, section 22, is amended to read as follows:

SEC. 22. IOWA TUITION AND ~~VOCATIONAL~~ ~~TECHNICAL~~ GRANT APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the amounts appropriated from the general fund of the state to the college student aid commission pursuant to these sections for the following designated purposes shall not exceed the following amounts:

1. For Iowa tuition grants under section 261.25, subsection 1:

..... \$ 24,206,724
48,939,681

2. For tuition grants for students attending for-profit accredited private institutions located in Iowa under section 261.25, subsection 2:

..... \$ 987,500
1,975,000

~~3. For vocational technical tuition grants under section 261.25, subsection 3:~~

..... ~~\$ 1,125,093~~

DEPARTMENT OF EDUCATION

Sec. 4. 2015 Iowa Acts, chapter 140, section 25, is amended to read as follows:

SEC. 25. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ ~~3,152,024~~
6,054,047
..... FTEs 81.67

By January 15, 2017, the department shall submit a written

report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2016.

2. VOCATIONAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 299,099 |
| | | <u>598,197</u> |
| ..... | FTEs | 11.50 |

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 2,955,600 |
| | | <u>5,911,200</u> |
| ..... | FTEs | 255.00 |

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, ~~2016~~ 2017, the division shall submit a written report to the general assembly on the division's outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

| | | |
|-------|------|-------------------|
| ..... | \$ | 44,564 |
| | | <u>89,128</u> |
| ..... | FTEs | 1.00 |

c. For the entrepreneurs with disabilities program established pursuant to [section 259.4, subsection 9](#):

| | | |
|-------|----|-------------------|
| ..... | \$ | 72,768 |
| | | <u>145,535</u> |

d. For costs associated with centers for independent living:

..... \$ 45,147
90,294

4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,357,532
2,715,063
 FTEs 29.00

b. For the enrich Iowa program established under section 256.57:

..... \$ 1,287,114
2,574,228

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 4,036,923
8,073,846
 FTEs 86.00

6. REGIONAL TELECOMMUNICATIONS COUNCILS

For state aid:

..... \$ 496,457
992,913

a. The regional telecommunications councils established pursuant to [section 8D.5, subsection 2](#), shall use the moneys appropriated in this subsection to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other related support activities.

b. Moneys appropriated in this subsection shall be distributed by the department to the regional telecommunications councils based upon usage by region.

7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for vocational education expenditures made by secondary schools:

..... \$ 1,315,067
2,630,134

Moneys appropriated in this subsection shall be used

to reimburse school districts for vocational education expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14.

8. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 1,088,399 |
| | | <u>2,176,797</u> |
| ..... | FTEs | 20.58 |

9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

| | | |
|-------|----|----------------------|
| ..... | \$ | 2,693,057 |
| | | <u>5,386,113</u> |

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2016, and ending June 30, 2017, not more than ~~\$132,975~~ \$265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed ~~\$44,325~~ \$88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board

to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph "b", and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION ASSISTANCE

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

| | |
|-------|------------------|
| ..... | \$ 2,714,439 |
| | <u>5,428,877</u> |

11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT EDUCATION

For deposit in the school ready children grants account of the early childhood Iowa fund created in [section 256I.11](#):

| | |
|-------|-------------------|
| ..... | \$ 6,182,217 |
| | <u>12,364,434</u> |

12. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2016, birth through age three services due to increased numbers of children qualifying for those services:

| | |
|-------|------------------|
| ..... | \$ 860,700 |
| | <u>1,721,400</u> |

b. From the moneys appropriated in this subsection, ~~\$191,885~~ \$383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers

who are born prematurely, drug-exposed, or medically fragile.

13. EARLY HEAD START PROJECTS

a. For early head start projects:

| | |
|-------|----------------|
| ..... | \$ 300,000 |
| | <u>600,000</u> |

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by [section 301.1](#):

| | |
|-------|----------------|
| ..... | \$ 325,107 |
| | <u>650,214</u> |

b. Funding under this subsection is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to [chapter 284](#), and for not more than the following full-time equivalent positions:

| | |
|-------|-------------------|
| ..... | \$ 28,695,676 |
| | <u>57,391,351</u> |
| ..... | FTEs 2.00 |

If moneys appropriated under this subsection and which are allocated to pay the full amount of teacher leadership supplemental aid payments to school districts for their initial year of funding under section 284.13, subsection 1, paragraph "e", for the fiscal year beginning July 1, 2016, and ending June 30, 2017, are insufficient for such purpose, the department shall prorate the amount of the teacher leadership

supplemental aid payments calculated under section 284.13, subsection 1, paragraph "e", subparagraph (2), subparagraph division (a), and paid to school districts.

16. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

| | | |
|-------|----|--------------------|
| ..... | \$ | 350,000 |
| | | <u>700,000</u> |

17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 125,000 |
| | | <u>250,000</u> |
| ..... | FTEs | 2.00 |

18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

For purposes of the beginning administrator mentoring and induction program created pursuant to [section 284A.5](#) and for development and implementation of the coaching and support system to support administrators pursuant to [section 256.9, subsection 63, paragraph "b"](#):

| | | |
|-------|----|--------------------|
| ..... | \$ | 500,000 |
| | | <u>1,000,000</u> |

19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

For purposes of the English language literacy for all grant program established in accordance with [section 256.9, subsection 65](#):

| | | |
|-------|----|--------------------|
| ..... | \$ | 250,000 |
| | | <u>500,000</u> |

By November 1, 2016, the 25 Iowa school districts with the largest number of students identified as limited English proficient and providing educational programming because of

that identification shall submit a report to the department in a manner prescribed by the department that includes the following information:

a. A cost accounting of moneys expended on limited English proficiency programming by the school district.

b. An identification of all native languages represented by limited English proficient students who are served by the school district.

c. The average number of years spent in English language learner programming for limited English proficient students served by the school district.

d. The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.

e. A review of the number and the percentage of the total of limited English proficient students achieving English language proficiency over the previous five years.

f. A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

20. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with [section 256.27](#):

| | | |
|-------|----|----------------|
| ..... | \$ | 125,000 |
| | | <u>250,000</u> |

~~21. COMMISSION AND COUNCIL SUPPORT~~

~~For the costs of providing department support to education commissions and councils established pursuant to 2013 Iowa Acts, chapter 121, including but not limited to the commission on educator leadership and compensation and the council on educator development:~~

| | | |
|-------|----|-------------------|
| | \$ | 12,500 |
|-------|----|-------------------|

22. AREA EDUCATION AGENCY SUPPORT SYSTEM

For administration of a system by which area education agencies shall support school districts implementing frameworks or comparable systems approved pursuant to section 284.15, subsection 6:

| | | |
|-------|----|------------------|
| ..... | \$ | 500,000 |
| | | <u>1,000,000</u> |

23. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of section 279.68, subsection 2:

..... \$ ~~4,000,000~~
8,000,000

24. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with [section 279.68](#) and rules adopted in accordance with [section 256.7, subsection 31](#):

..... \$ ~~1,000,000~~
2,000,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to [section 257.10, subsection 11](#), and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

25. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of [section 256.9, subsection 53](#), paragraph "c":

..... \$ ~~500,000~~
1,000,000

b. Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

26. COMPETENCY-BASED EDUCATION

For implementation, in collaboration with the area education agencies, of certain recommendations of the competency-based instruction task force established pursuant to 2012 Iowa Acts, chapter 1119, section 2, and for not more than the following full-time equivalent position:

| | | |
|-------|------|----------------|
| ..... | \$ | 212,500 |
| | | <u>425,000</u> |
| ..... | FTEs | 1.00 |

The moneys appropriated in this subsection shall be used to provide grants under a competency-based instruction grant program, for writing model competencies, for plans and templates, to develop the assessment validation rubric and model assessments, and to design professional development in accordance with the recommendations of the task force.

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

26A. FINE ARTS BEGINNING TEACHER MENTORING PROGRAM

For purposes implementing section 256.34, if enacted by this Act:

| | | |
|-------|----|---------------|
| | \$ | <u>25,000</u> |
|-------|----|---------------|

27. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa's member state annual obligation:

| | | |
|-------|----|-------------------|
| ..... | \$ | 50,000 |
| | | <u>100,000</u> |

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

28. AREA EDUCATION AGENCIES

For distribution to the area education agencies:

| | | |
|-------|----|--------------------|
| ..... | \$ | 500,000 |
| | | <u>1,000,000</u> |

29. COMMUNITY COLLEGES

a. For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

..... \$100,637,324
204,290,605

~~The funds appropriated in this subsection shall be allocated pursuant to the formula established in section 260C.18C.~~

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

| | |
|------------------------------|---------------|
| (1) <u>Merged Area I</u> | \$ 10,079,001 |
| (2) <u>Merged Area II</u> | \$ 10,226,442 |
| (3) <u>Merged Area III</u> | \$ 9,465,211 |
| (4) <u>Merged Area IV</u> | \$ 4,656,003 |
| (5) <u>Merged Area V</u> | \$ 11,560,026 |
| (6) <u>Merged Area VI</u> | \$ 9,071,684 |
| (7) <u>Merged Area VII</u> | \$ 13,776,114 |
| (8) <u>Merged Area IX</u> | \$ 17,449,141 |
| (9) <u>Merged Area X</u> | \$ 31,941,989 |
| (10) <u>Merged Area XI</u> | \$ 34,184,671 |
| (11) <u>Merged Area XII</u> | \$ 11,331,388 |
| (12) <u>Merged Area XIII</u> | \$ 12,300,327 |
| (13) <u>Merged Area XIV</u> | \$ 4,746,073 |
| (14) <u>Merged Area XV</u> | \$ 14,892,948 |

(15) Merged Area XVI

..... \$ 8,609,587

b. For distribution to community colleges to supplement faculty salaries:

..... \$ ~~250,000~~
500,000

STATE BOARD OF REGENTS

Sec. 5. 2015 Iowa Acts, chapter 140, section 26, is amended to read as follows:

SEC. 26. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ ~~547,357~~
794,714
 FTEs 15.00

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2016 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated to the southwest Iowa regents resource center in Council Bluffs:

..... \$ ~~91,367~~
182,734

c. For moneys to be allocated to the northwest Iowa regents resource center in Sioux City under section 262.9, subsection 22:

..... \$ ~~48,057~~
96,114

d. For moneys to be allocated to the quad-cities graduate studies center:

..... \$ ~~2,500~~
5,000

e. For moneys to be distributed to Iowa public radio for public radio operations:

| | | |
|-------|----|----------------|
| ..... | \$ | 195,784 |
| | | <u>391,568</u> |

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | |
|-------|--------------------|
| ..... | \$115,461,503 |
| | <u>232,223,005</u> |
| ..... | FTEs 5,058.55 |

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | |
|-------|------------------|
| ..... | \$ 1,093,279 |
| | <u>2,186,558</u> |
| ..... | FTEs 38.25 |

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | |
|-------|------------------|
| ..... | \$ 2,201,308 |
| | <u>4,402,615</u> |
| ..... | FTEs 102.50 |

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of [chapter 148D](#) for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

| | |
|-------|------------------|
| ..... | \$ 894,133 |
| | <u>1,788,265</u> |
| ..... | FTEs 190.40 |

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs,

rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 329,728 |
| | | <u>659,456</u> |
| ..... | FTEs | 57.97 |

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-------------------|
| ..... | \$ | 74,526 |
| | | <u>149,051</u> |
| ..... | FTEs | 2.10 |

g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

| | | |
|-------|------|-------------------|
| ..... | \$ | 27,765 |
| | | <u>55,529</u> |
| ..... | FTEs | 1.00 |

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 361,864 |
| | | <u>723,727</u> |
| ..... | FTEs | 6.28 |

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 324,465 |
| | | <u>648,930</u> |
| ..... | FTEs | 5.89 |

From the moneys appropriated in this lettered paragraph, ~~\$127,445~~ \$254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the

following full-time equivalent position:

| | | |
|-------|------|---------------|
| ..... | \$ | 19,144 |
| | | <u>38,288</u> |
| ..... | FTEs | 1.00 |

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------|
| ..... | \$ | 81,270 |
| | | <u>162,539</u> |
| ..... | FTEs | 2.75 |

1. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to [section 263.8A](#):

| | | |
|-------|----|----------------|
| ..... | \$ | 240,925 |
| | | <u>481,849</u> |

m. Iowa flood center

For the Iowa flood center for use by the university's college of engineering pursuant to [section 466C.1](#):

| | | |
|-------|----|------------------|
| ..... | \$ | 750,000 |
| | | <u>1,500,000</u> |

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------------------|
| ..... | \$ | 91,090,926 |
| | | <u>184,399,852</u> |
| ..... | FTEs | 3,647.42 |

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------------------|
| ..... | \$ | 14,943,439 |
| | | <u>29,886,877</u> |
| ..... | FTEs | 546.98 |

c. Cooperative extension service in agriculture and home

economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 9,133,361 |
| | | <u>18,266,722</u> |
| ..... | FTEs | 383.34 |

d. Leopold center

For agricultural research grants at Iowa state university of science and technology under [section 266.39B](#), and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 198,709 |
| | | <u>397,417</u> |
| ..... | FTEs | 11.25 |

e. Livestock disease research

For deposit in and the use of the livestock disease research fund under [section 267.8](#):

| | | |
|-------|----|-------------------|
| ..... | \$ | 86,422 |
| | | <u>172,844</u> |

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------------------|
| ..... | \$ | 47,138,366 |
| | | <u>97,057,732</u> |
| ..... | FTEs | 1,447.50 |

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-------------------|
| ..... | \$ | 87,628 |
| | | <u>175,256</u> |
| ..... | FTEs | 3.00 |

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to [section 268.7](#), and for not more than the following

full-time equivalent positions:

| | |
|-------|-------------------------|
| ..... | \$ 2,600,000 |
| | <u>5,200,000</u> |
| ..... | FTEs 6.20 |

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than ~~\$250,000~~ \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

- (a) A research-based curriculum.
- (b) Online access to the curriculum.
- (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
- (e) Professional development for teachers.
- (f) Deployment and program support, including but not limited to integration with current curriculum standards.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

| | |
|-------|----------------------|
| ..... | \$ 62,651 |
| | <u>125,302</u> |
| ..... | FTEs 1.00 |

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous

purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 4,754,629 |
| | | <u>9,723,215</u> |
| ..... | FTEs | 126.60 |

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 1,982,344 |
| | | <u>4,053,893</u> |
| ..... | FTEs | 62.87 |

7. TUITION AND TRANSPORTATION COSTS

For payment to local school boards for the tuition and transportation costs of students residing in the Iowa braille and sight saving school and the state school for the deaf pursuant to [section 262.43](#) and for payment of certain clothing, prescription, and transportation costs for students at these schools pursuant to [section 270.5](#):

| | | |
|-------|----|------------------|
| ..... | \$ | 5,882 |
| | | <u>11,763</u> |

8. LICENSED CLASSROOM TEACHERS

For distribution at the Iowa braille and sight saving school and the Iowa school for the deaf based upon the average yearly enrollment at each school as determined by the state board of regents:

| | | |
|-------|----|-------------------|
| ..... | \$ | 41,025 |
| | | <u>82,049</u> |

Sec. 6. Section 256.7, subsection 21, paragraph b, subparagraph (2), Code 2016, is amended to read as follows:

(2) Notwithstanding subparagraph (1), for the school year beginning July 1, ~~2016~~ 2017, and each succeeding school year, the rules shall provide that all students enrolled in school districts in grades three through eleven shall be administered an assessment during the last quarter of the school year that at a minimum assesses the core academic indicators identified in this paragraph "b"; is aligned with the Iowa common core standards in both content and rigor; accurately describes student achievement and growth for purposes of the school, the

school district, and state accountability systems; and provides valid, reliable, and fair measures of student progress toward college or career readiness.

Sec. 7. NEW SECTION. 256.34 Fine arts beginning teacher mentoring program.

1. The department shall establish a fine arts beginning teacher mentoring program under a contract with an Iowa-based nonprofit organization that is exempt from federal income taxation pursuant to section 501(c)(3) of the Internal Revenue Code; has membership from the six state fine arts organizations representing kindergarten through grade twelve general music, choral music, instrumental music, visual arts, and drama and theater arts educators; and has administered a federally funded statewide fine arts mentoring program since 2006.

2. Program criteria shall include a required match of one dollar provided by the organization contracting to deliver services under subsection 1 for each dollar provided to the organization by the department. Moneys in the fund established under subsection 6 shall not be disbursed until the department receives evidence that the organization meets or will meet the match requirement.

3. The program provided under contract by the nonprofit organization shall provide for all of the following:

a. Activities and consultation in support of beginning fine arts teachers employed in Iowa's school districts, including but not limited to guidance in the classroom and at meetings, and resources of materials, time, and financial scholarship for state conferences that will support a beginning fine arts teacher's effectiveness in the classroom.

b. Coordination of retired and currently employed experienced fine arts mentor educators with beginning fine arts educators.

c. Materials and advice specifically designed to prepare beginning fine arts teachers for success in the fine arts classroom and to prepare kindergarten through grade twelve students for school district fine arts performances and festivals.

4. The nonprofit organization under contract with the department under this section shall provide quarterly reports

detailing the organization's compliance with the requirements of subsection 3 and the expenditures of moneys for purposes of the fine arts beginning teacher mentoring program.

5. The director of the department may for good cause suspend, revoke, or refuse to renew a contract entered into in accordance with the provisions of this section.

6. There is established in the state treasury a fine arts beginning teacher mentoring fund that is under the control of and administered by the department of education. The department may accept gifts, grants, bequests, and other private contributions, as well as state or federal funds, and shall deposit the moneys in the fund to be used for purposes of the fine arts beginning teacher mentoring program. Moneys in the fund are appropriated to the department and shall be used for the purposes of this section. Moneys in the fund may be used to reimburse mentors for business travel expenses incurred in the performance of a mentor's duties at a rate not to exceed the current rate of reimbursement allowed under the standard method for computation of business travel expenses pursuant to the Internal Revenue Code. The department shall not commingle federal, state, and private funds within the fund. Moneys appropriated for the program shall supplement, not supplant, moneys appropriated for purposes of the beginning teacher mentoring and induction program created under section 284.5. Notwithstanding section 8.33, moneys in the fund that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year. Notwithstanding section 12C.7, subsection 2, interest earned on moneys in the fine arts beginning teacher mentoring fund shall be credited to the fund.

Sec. 8. Section 256C.4, subsection 1, paragraph e, Code 2016, is amended to read as follows:

e. Preschool foundation aid funding shall not be used for the costs of constructing a facility in connection with an approved local program. Preschool foundation aid funding may be used by approved local programs and community providers for professional development for preschool teachers, for instructional equipment, for material and equipment designed

to develop pupils' large and small motor skills, and for other direct costs. Preschool foundation aid funding may be used by approved local programs for the costs of transportation involving children participating in the preschool program. The costs of transporting other children associated with the preschool program or transported as provided in section 256C.3, subsection 3, paragraph "h", may be prorated by the school district. Preschool foundation aid funding received by an approved local program that remain unexpended or unobligated at the end of a fiscal year shall be used to build the approved local program's preschool program capacity in the next succeeding fiscal year.

Sec. 9. Section 261.6, Code 2016, is amended by adding the following new subsection:

NEW SUBSECTION. 4. An all Iowa opportunity foster care grant fund is created in the state treasury as a separate fund under the control of the commission. The fund shall consist of any moneys appropriated to the commission for purposes of the program and any other moneys available to and obtained or accepted by the commission for placement in the fund. All moneys in the fund are appropriated to the commission to be used for grants for students meeting the requirements of this section. Notwithstanding section 8.33, any balance in the fund on June 30 of each fiscal year shall not revert to the general fund of the state, but shall be transferred to the all Iowa opportunity scholarship fund established pursuant to section 261.87 to be used for purposes of the all Iowa opportunity scholarship program.

Sec. 10. Section 261.86, subsection 6, Code 2016, is amended to read as follows:

6. Notwithstanding ~~section 8.33, until one year after the date the president of the United States or the Congress of the United States declares a cessation of hostilities ending operation Iraqi freedom, operation new dawn, and operation enduring freedom,~~ funds appropriated for purposes of this section which remain unencumbered or unobligated at the close of the fiscal year for which the funds were appropriated shall not revert but shall be available for expenditure for the following fiscal year for purposes of ~~this section.~~

Sec. 11. Section 272.28, subsection 1, Code 2016, is amended to read as follows:

1. ~~Effective July 1, 2003, requirements~~ Requirements for teacher licensure beyond an initial license shall include successful completion of a beginning teacher mentoring and induction program approved by the state board of education or evidence of not less than three years of successful teaching experience at any of the following:

a. An accredited nonpublic school in this state.

b. A preschool program approved by the United States department of health and human services.

c. Preschool programs at school districts approved to participate in the preschool program under chapter 256C.

d. Shared visions programs receiving grants from the child development coordinating council under section 256A.3.

e. Preschool programs receiving moneys from the school ready children grants account of the early childhood Iowa fund created in section 256I.11.

Sec. 12. Section 279.68, subsection 1, paragraph c, Code 2016, is amended to read as follows:

c. Beginning May 1, ~~2017~~ 2018, unless the school district is granted a waiver pursuant to [subsection 2](#), paragraph "e", if the student's reading deficiency is not remedied by the end of grade three, as demonstrated by scoring on a locally determined or statewide assessment as provided in section 256.7, subsection 31, the school district shall notify the student's parent or guardian that the parent or guardian may enroll the student in an intensive summer reading program offered in accordance with [subsection 2](#), paragraph "e". If the parent or guardian does not enroll the student in the intensive summer reading program and the student is ineligible for the good cause exemption under [subsection 5](#), the student shall be retained in grade three pursuant to [subsection 3](#). If the student is exempt from participating in an intensive summer reading program for good cause, pursuant to subsection 5, or completes the intensive summer reading program but is not reading proficient upon completion of the program, the student may be promoted to grade four, but the school district shall continue to provide the student with intensive reading

instruction until the student is proficient in reading as demonstrated by scoring on locally determined or statewide assessments.

Sec. 13. Section 279.68, subsection 2, paragraph e, Code 2016, is amended to read as follows:

e. Offer each summer, beginning in the summer of ~~2017~~ 2018, unless the school district receives a waiver from this requirement from the department of education for the summer of ~~2017~~ 2018, an intensive summer literacy program for students assessed as exhibiting a substantial deficiency in reading. The program shall meet the criteria and follow the guidelines established pursuant to [section 256.9, subsection 53](#), paragraph "c", subparagraph (1), subparagraph division (g).

Sec. 14. Section 284.13, subsection 1, paragraphs a, b, c, and d, Code 2016, are amended to read as follows:

a. For the fiscal year beginning July 1, ~~2015~~ 2016, and ending June 30, ~~2016~~ 2017, to the department of education, the amount of eight hundred forty-six thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with [section 256.44](#). Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with [section 256.45](#).

b. For the fiscal year beginning July 1, ~~2015~~ 2016, and ending June 30, ~~2016~~ 2017, an amount up to four million twenty-one thousand eight hundred seventy-five dollars for first-year and second-year beginning teachers, to the department of education for distribution to school districts and area education agencies for purposes of the beginning teacher mentoring and induction programs. A school district or area education agency shall receive one thousand three hundred dollars per beginning teacher participating in the program. If the funds appropriated for the program are insufficient to pay mentors, school districts, and area education agencies as provided in this paragraph, the department shall prorate the amount distributed to school districts and area education agencies based upon the amount appropriated. Moneys received by a school district or area education agency pursuant to this paragraph shall be expended to provide each mentor with

an award of five hundred dollars per semester, at a minimum, for participation in the school district's or area education agency's beginning teacher mentoring and induction program; to implement the plan; and to pay any applicable costs of the employer's share of contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity retirement system established under [chapter 294](#), for such amounts paid by the district or area education agency.

c. For the fiscal year beginning July 1, ~~2015~~ 2016, and ending June 30, ~~2016~~ 2017, up to seven hundred eighty-six thousand eight hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of [section 284.6](#), assistance in developing model evidence for teacher quality committees established pursuant to [section 284.4](#), subsection 1, paragraph "c", and the evaluator training program in [section 284.10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

d. For the fiscal year beginning July 1, ~~2015~~ 2016, and ending June 30, ~~2016~~ 2017, an amount up to one million one hundred thirty-six thousand four hundred ten dollars to the department for the establishment of teacher development academies in accordance with [section 284.6, subsection 10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

Sec. 15. Section 284.13, subsection 1, paragraph e, subparagraph (1), subparagraph division (b), Code 2016, is amended to read as follows:

(b) For the fiscal year beginning July 1, 2016, and ending June 30, 2017, fifty million six hundred thousand dollars.

Sec. 16. Section 284.13, subsection 1, paragraph f, Code 2016, is amended to read as follows:

f. For the fiscal year beginning July 1, ~~2016~~ 2017, and for each subsequent fiscal year, to the department of education, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of [section 284.11](#). Annually, of the moneys allocated to the department for purposes of this paragraph, up to one

hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

Sec. 17. 2016 Iowa Acts, House File 2370, is amended by adding the following new section:

NEW SECTION. SEC. 3. EFFECTIVE DATE. This Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 18. STATE BOARD OF EDUCATION — SUSPENSION OF RULE APPLICABILITY — REVIEW BY ADMINISTRATIVE RULES REVIEW COMMITTEE. The applicability of 281 Iowa administrative code, rule 12.8, subrule 1, paragraph "h", is suspended until July 1, 2017. The administrative rules review committee shall review 281 Iowa administrative code, rule 12.8, subrule 1, paragraph "h", at its regular meeting in December 2016.

Sec. 19. EFFECTIVE UPON ENACTMENT. The following provision of this Act, being deemed of immediate importance, takes effect upon enactment:

1. The section of this Act enacting section 261.6, subsection 4.

2. The section of this Act amending section 261.86, subsection 6.

3. The section of this Act amending section 272.28.

4. The section of this Act amending 2016 Iowa Acts, House File 2370.

5. The section of this Act suspending the applicability of an administrative rule adopted by the state board of education and requiring review of such rule by the administrative rules review committee.

Sec. 20. RETROACTIVE APPLICABILITY. The following provision of this Act applies retroactively to June 30, 2015:

1. The section of this Act amending section 261.86, subsection 6.

Sec. 21. RETROACTIVE APPLICABILITY. The following provision of this Act applies retroactively to April 6, 2016:

1. The section of this Act amending 2016 Iowa Acts, House File 2370.

DIVISION II

WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

Sec. 22. 2015 Iowa Acts, chapter 140, section 29, is amended

to read as follows:

SEC. 29. There is appropriated from the Iowa skilled worker and job creation fund created in [section 8.75](#) to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to [section 260C.18A](#):

..... \$ ~~7,550,000~~
15,100,000

From the moneys appropriated in this lettered paragraph "a", not more than ~~\$50,000~~ \$100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to [section 260C.18A](#).

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to [section 260C.50](#):

..... \$ ~~2,750,000~~
5,500,000

(1) From the moneys appropriated in this lettered paragraph "b", ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the formula established in [section 260C.18C](#).

(2) From the moneys appropriated in this lettered paragraph "b", not more than ~~\$75,000~~ \$150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to [section 260C.50](#).

(3) From the moneys appropriated in this lettered paragraph "b", not more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph "b", ~~\$105,000~~ \$210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For accelerated career education program capital projects at community colleges that are authorized under chapter 260G and that meet the definition of the term "vertical infrastructure" in [section 8.57, subsection 5](#), paragraph "c":

..... \$ ~~3,000,000~~
6,000,000

d. For deposit in the pathways for academic career and employment fund established pursuant to [section 260H.2](#):

..... \$ ~~2,500,000~~
5,000,000

From the moneys appropriated in this lettered paragraph "d", not more than \$200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to [section 260I.2](#):

..... \$ ~~1,000,000~~
2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to [section 256.40](#):

..... \$ ~~750,000~~
1,500,000

From the moneys appropriated in this lettered paragraph "f", not more than ~~\$25,000~~ \$50,000 shall be used by the department

~~for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act to provide statewide support for work-based learning.~~

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... \$ ~~100,000~~
200,000

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with [section 261.130](#):

..... \$ ~~2,500,000~~
5,000,000

3. Notwithstanding [section 8.33](#), moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

PAM JOCHUM
President of the Senate

LINDA UPMEYER
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2323, Eighty-sixth General Assembly.

MICHAEL E. MARSHALL
Secretary of the Senate

Approved _____, 2016

TERRY E. BRANSTAD
Governor