



TERRY E. BRANSTAD
GOVERNOR

OFFICE OF THE GOVERNOR

KIM REYNOLDS
LT. GOVERNOR

April 7, 2016

The Honorable Paul Pate
Secretary of State of Iowa
State Capitol Building
LOCAL

Dear Mr. Secretary:

I hereby transmit:

Senate File 2196, an Act relating to reading and literacy requirements for practitioner preparation programs.

The above Senate File is hereby approved this date.

Sincerely,

A handwritten signature in black ink that reads "Terry E. Branstad".

Terry E. Branstad
Governor

cc: Secretary of the Senate
Clerk of the House



Senate File 2196

AN ACT

RELATING TO READING AND LITERACY REQUIREMENTS FOR PRACTITIONER PREPARATION PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.16, subsection 1, paragraph b, Code 2016, is amended to read as follows:

b. Include preparation in reading programs, including reading recovery theory, knowledge, strategies, and approaches; and integrate reading strategies for integrating literacy instruction into content area methods coursework areas. Such preparation shall address all students, including but not limited to students with disabilities; students who are at risk of academic failure; students who have been identified as gifted and talented or limited English proficient; and students with dyslexia, whether or not such students have been identified as children requiring special education under chapter 256B.

Sec. 2. Section 272.25, unnumbered paragraph 1, Code 2016, is amended to read as follows:

~~Not later than January 1, 1991, the~~ The state board of education shall adopt rules pursuant to ~~chapter 17A~~ to implement the following for approved practitioner preparation programs:

Sec. 3. Section 272.25, subsection 3, Code 2016, is amended to read as follows:

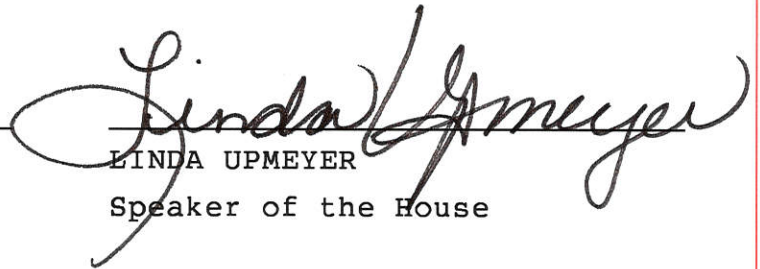
3. A requirement that the program include instruction

in skills and strategies to be used in classroom management of individuals, and of small and large groups, under varying conditions; skills for communicating and working constructively with pupils, teachers, administrators, and parents; preparation in reading theory, knowledge, strategies, and approaches, and for integrating literacy instruction in content areas in accordance with section 256.16; and skills for understanding the role of the board of education and the functions of other education agencies in the state. The requirement shall be based upon recommendations of the department of education after consultation with teacher education faculty members in colleges and universities.



PAM JOCHUM

President of the Senate



LINDA UPMEYER

Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2196, Eighty-sixth General Assembly.



MICHAEL E. MARSHALL

Secretary of the Senate

Approved April 7, 2016



TERRY E. BRANSTAD

Governor