

AN ACT

RELATING TO THE FUNDING OF, THE OPERATION OF, AND APPROPRIATION OF MONEYS TO THE COLLEGE STUDENT AID COMMISSION, THE DEPARTMENT FOR THE BLIND, THE DEPARTMENT OF EDUCATION, AND THE STATE BOARD OF REGENTS, AND PROVIDING FOR RELATED MATTERS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

FY 2014-2015 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Section 1. 2013 Iowa Acts, chapter 141, section 21, is amended to read as follows:

SEC. 21. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|------------------|
| ..... | \$ | 1,020,908 |
| | | <u>2,298,358</u> |
| ..... | FTEs | 88.00 |

2. For costs associated with universal access to audio information for blind and print handicapped Iowans:

| | | |
|-------|----|---------------|
| ..... | \$ | 25,000 |
| | | <u>52,000</u> |

COLLEGE STUDENT AID COMMISSION

Sec. 2. 2013 Iowa Acts, chapter 141, section 22, is amended to read as follows:

SEC. 22. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------|
| ..... | \$ | 116,472 |
| | | <u>250,109</u> |
| ..... | FTEs | 3.95 |

2. STUDENT AID PROGRAMS

For payments to students for the Iowa grant program established in section 261.93:

| | | |
|-------|----|----------------|
| ..... | \$ | 395,588 |
| | | <u>791,177</u> |

3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to section 261.19:

| | | |
|-------|----|----------------|
| ..... | \$ | 200,487 |
| | | <u>400,973</u> |

4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in section 261.86:

| | | |
|-------|----|------------------|
| ..... | \$ | 2,550,116 |
| | | <u>5,100,233</u> |

5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

For the teacher shortage loan forgiveness program established in section 261.112:

| | | |
|-------|----|----------------|
| ..... | \$ | 196,226 |
| | | <u>392,452</u> |

6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

For purposes of the all Iowa opportunity foster care grant program established pursuant to section 261.6:

| | | |
|-------|----|----------------|
| ..... | \$ | 277,029 |
| | | <u>554,057</u> |

7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to section 261.87:

..... \$ ~~1,120,427~~
2,240,854

b. If the moneys appropriated by the general assembly to the college student aid commission for fiscal year 2014-2015 for purposes of the all Iowa opportunity scholarship program exceed ~~\$250,000~~ \$500,000, "eligible institution" as defined in section 261.87, shall, during fiscal year 2014-2015, include accredited private institutions as defined in section 261.9, subsection 1.

8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS PROGRAM

For purposes of the registered nurse and nurse educator loan forgiveness program established pursuant to section 261.23:

..... \$ 40,426
80,852

9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT PROGRAM

For purposes of the barber and cosmetology arts and sciences tuition grant program established pursuant to section 261.18:

..... \$ 18,469
36,938

9A. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to section 261.110:

..... \$ 1,300,000

10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to section 261.113:

..... \$ ~~800,000~~
1,600,000

11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa advanced registered nurse practitioner and physician assistant loan repayment program established pursuant to section 261.114, ~~if enacted~~:

..... \$ ~~200,000~~
400,000

Sec. 3. 2013 Iowa Acts, chapter 141, section 23, is amended to read as follows:

SEC. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT APPROPRIATIONS FOR FY 2014-2015. Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the amounts appropriated from the general fund of the state to

the college student aid commission pursuant to these sections for the following designated purposes shall not exceed the following amounts:

- 1. For Iowa tuition grants under section 261.25, subsection 1:
..... \$ 23,256,724
48,413,448
- 2. For tuition grants for students attending for-profit accredited private institutions located in Iowa under section 261.25, subsection 2:
..... \$ 1,250,000
1,975,000
- ~~3. For vocational technical tuition grants under section 261.25, subsection 3:
..... \$ 1,125,092~~

DEPARTMENT OF EDUCATION

Sec. 4. 2013 Iowa Acts, chapter 141, section 26, is amended to read as follows:

SEC. 26. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

- \$ 3,044,406
8,304,047
- FTEs 81.67

a. By January 15, 2015, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2014.

b. The department shall administer and distribute to school districts and accredited nonpublic schools, without cost to the school districts and accredited nonpublic schools, an early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six.

2. VOCATIONAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes,

and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 299,099 |
| | | <u>598,197</u> |
| ..... | FTEs | 11.50 |

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 2,556,584 |
| | | <u>5,911,200</u> |
| ..... | FTEs | 255.00 |

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2015, the division shall submit a written report to the general assembly on the division's outreach efforts with community rehabilitation program providers.

b. For matching funds for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

| | | |
|-------|------|-------------------|
| ..... | \$ | 19,564 |
| | | <u>89,128</u> |
| ..... | FTEs | 1.00 |

c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

| | | |
|-------|----|-------------------|
| ..... | \$ | 72,768 |
| | | <u>145,535</u> |

d. For costs associated with centers for independent living:

| | | |
|-------|----|-------------------|
| ..... | \$ | 20,147 |
| | | <u>90,294</u> |

4. STATE LIBRARY

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 1,357,532 |
| | | <u>2,715,063</u> |
| ..... | FTEs | 29.00 |

b. For the enrich Iowa program established under section

256.57:

| | | |
|-------|----|----------------------|
| ..... | \$ | 1,262,114 |
| | | <u>2,574,228</u> |

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 3,721,548 |
| | | <u>7,791,846</u> |
| ..... | FTEs | 82.00 |
| | | <u>86.00</u> |

5A. REGIONAL TELECOMMUNICATIONS COUNCILS

For state aid:

| | | |
|-------|----|----------------|
| | \$ | <u>992,913</u> |
|-------|----|----------------|

a. The regional telecommunications councils established in section 8D.5 shall use the moneys appropriated in this subsection to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other related support activities.

b. Moneys appropriated in this subsection shall be distributed by the department to the regional telecommunications councils based upon usage by region.

6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for vocational education expenditures made by secondary schools:

| | | |
|-------|----|----------------------|
| ..... | \$ | 1,315,067 |
| | | <u>2,630,134</u> |

Moneys appropriated in this subsection shall be used to reimburse school districts for vocational education expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14.

7. SCHOOL FOOD SERVICE

For use as state matching funds for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 1,088,399 |
| | | <u>2,176,797</u> |
| ..... | FTEs | 20.58 |

8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

..... \$ ~~2,693,056~~
5,386,113

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2014, and ending June 30, 2015, not more than ~~\$132,975~~ \$265,950 is allocated for the early childhood Iowa office and other technical assistance activities. The early childhood Iowa state board shall direct staff to work with the early childhood stakeholders alliance created in section 256I.12 to inventory technical assistance needs. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. As a condition of receiving moneys appropriated in this subsection, each early childhood Iowa area board shall report to the early childhood Iowa state board progress on each of the local indicators approved by the area board. Each early childhood Iowa area board must also submit an annual budget for the area's comprehensive school ready children grant developed for providing services for children from birth through five years of age, and provide other information specified by the early childhood Iowa state board, including budget amendments as needed. The early childhood Iowa state board shall establish a submission deadline for the annual budget and any budget amendments that allow a reasonable period of time for preparation by the early childhood Iowa area boards and for review and approval or request for modification of the materials by the early childhood Iowa state board. In addition, each early childhood Iowa area board must continue to comply with reporting provisions and other requirements adopted by the early childhood Iowa state board in implementing section 256I.9.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed ~~\$44,325~~ \$88,650, for the technical assistance expenses of the early

childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

d. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component group of the early childhood Iowa stakeholders alliance maintained pursuant to section 256I.12, subsection 7, paragraph "b", and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION ASSISTANCE

a. For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

..... \$ ~~2,714,438~~
5,428,877

b. The amount appropriated in this subsection shall be used for early care, health, and education programs to assist low-income parents with tuition for preschool and other supportive services for children ages three, four, and five who are not attending kindergarten in order to increase the basic family income eligibility requirement to not more than 200 percent of the federal poverty level. In addition, if sufficient funding is available after addressing the needs of those who meet the basic income eligibility requirement, an early childhood Iowa area board may provide for eligibility for those with a family income in excess of the basic income eligibility requirement through use of a sliding scale or other copayment provisions.

10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT EDUCATION

a. For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

..... \$ ~~6,182,217~~

12,364,434

b. The amount appropriated in this subsection shall be used for family support services and parent education programs targeted to families expecting a child or with newborn and infant children through age five and shall be distributed using the distribution formula approved by the early childhood Iowa state board and shall be used by an early childhood Iowa area board only for family support services and parent education programs targeted to families expecting a child or with newborn and infant children through age five.

11. BIRTH TO AGE THREE SERVICES

For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2013, birth through age three services due to increased numbers of children qualifying for those services:

..... \$ 860,700
1,721,400

From the moneys appropriated in this subsection, ~~\$191,885~~ \$383,769 shall be allocated to the child health specialty clinic at the state university of Iowa to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

12. EARLY HEAD START PROJECTS

For early head start projects:

..... \$ 200,000
600,000

The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1:

..... \$ 300,107

650,214

Funding under this subsection is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

~~14. CORE CURRICULUM AND CAREER INFORMATION AND DECISION-MAKING SYSTEM~~

~~For purposes of implementing the statewide core curriculum for school districts and accredited nonpublic schools and a state-designated career information and decision-making system:~~

~~..... \$ 500,000~~

15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

..... \$ 3,153,675

56,791,351

..... FTEs 2.00

16. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

..... \$ 335,000

700,000

~~17. EDUCATION REFORM~~

~~For implementation of the education reform provisions pursuant to 2013 Iowa Acts, House File 215, if enacted:~~

~~..... \$ 3,420,000~~

17A. ATTENDANCE CENTER PERFORMANCE/GENERAL WEBSITE AND DATA SYSTEM SUPPORT

For development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for website and data system support, and for not more than the following full-time equivalent positions:

..... \$ 500,000

..... FTEs 2.00

17B. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

For purposes of the beginning administrator mentoring and induction program created pursuant to section 284A.5 and for development and implementation of the coaching and support

system to support administrators pursuant to section 256.9, subsection 63, paragraph "b", as amended by this Act:

..... \$ 1,000,000

17C. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

For purposes of establishing an English language literacy for all grant program in accordance with section 256.9, subsection 65, as enacted in this Act:

..... \$ 500,000

By November 1, 2014, the 25 Iowa school districts with the largest number of students identified as limited English proficient and receiving educational programming because of that identification and grant moneys pursuant to section 256.9, subsection 65, as enacted by this Act, shall submit a report to the department in a manner prescribed by the department that includes the following information:

a. A cost accounting of moneys expended on limited English proficiency programming by the school district.

b. An identification of all native languages represented by limited English proficient students who are served by the school district.

c. The average number of years in English language learner programming for limited English proficient students served by the school district.

d. The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.

e. A review of the number and percentage of limited English proficient students achieving English language proficiency over the previous five years.

f. A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

17D. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with section 256.27:

..... \$ 250,000

17E. TASK FORCE, COMMISSION, AND COUNCIL SUPPORT

For the costs of providing department support to education task forces, commissions, and councils established pursuant to 2013 Iowa Acts, chapter 121, including but not limited to the assessment task force, the commission on educator leadership and compensation, and the council on educator development:

..... \$ 50,000

17F. AREA EDUCATION AGENCY SUPPORT SYSTEM

For development and administration of a system by which area education agencies shall support school districts implementing frameworks or comparable systems approved pursuant to section 284.15, subsection 6:

..... \$ 1,000,000

18. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts to provide intensive instructional services, curricula, initiatives, programs, and supports in accordance with for implementation of section 279.68, subsection 2:

..... \$ 4,000,000
8,000,000

19. IOWA READING RESEARCH CENTER

For purposes of the Iowa reading research center established pursuant to in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 53, paragraph "c":

..... \$ 665,500
1,000,000

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

20. COMPETENCY-BASED EDUCATION

For implementation, in collaboration with the area education agencies, of certain recommendations of the competency-based education task force established pursuant to 2012 Iowa Acts, chapter 1119, section 2:

..... \$ 212,500
425,000

a. From the The moneys appropriated in this subsection, not less than \$50,000 shall be used to provide grants under a competency-based education grant program, for writing model competencies, for plans and templates, to develop the assessment validation rubric and model assessments, and to design professional development in accordance with the recommendations of the task force. Notwithstanding section 8.33, moneys received by the department pursuant to this lettered paragraph subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes

specified in this ~~lettered paragraph~~ subsection for the following fiscal year.

~~b. From the moneys appropriated in this subsection, not less than \$50,000 shall be used for writing model competencies, not less than \$12,500 shall be used for plans and templates, not less than \$50,000 shall be used to develop the assessment validation rubric and model assessments, and not less than \$50,000 shall be used to design professional development in accordance with the recommendations of the competency-based education task force.~~

21. MIDWESTERN HIGHER EDUCATION COMPACT

For distribution to the midwestern higher education compact to pay Iowa's member state annual obligation:

| | |
|-------|----------------|
| ..... | \$ 50,000 |
| | <u>100,000</u> |

Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

21A. AREA EDUCATION AGENCIES

For distribution to the area education agencies:

| | |
|-------|---------------------|
| | <u>\$ 1,000,000</u> |
|-------|---------------------|

22. COMMUNITY COLLEGES

a. For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

| | |
|-------|--------------------|
| ..... | \$ 96,637,323 |
| | <u>201,274,647</u> |

~~The funds appropriated in this subsection shall be allocated pursuant to the formula established in section 260C.18C.~~

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

(1) Merged Area I

| | |
|-------|---------------------|
| | <u>\$ 9,930,204</u> |
|-------|---------------------|

(2) Merged Area II

| | |
|-------|----------------------|
| | <u>\$ 10,075,468</u> |
|-------|----------------------|

(3) Merged Area III

| | |
|-------|---------------------|
| | <u>\$ 9,325,475</u> |
|-------|---------------------|

(4) Merged Area IV

| | |
|-------|---------------------|
| | <u>\$ 4,587,267</u> |
|-------|---------------------|

| | |
|------------------------------|---------------|
| (5) <u>Merged Area V</u> | |
| ..... | \$ 11,389,365 |
| (6) <u>Merged Area VI</u> | |
| ..... | \$ 8,937,757 |
| (7) <u>Merged Area VII</u> | |
| ..... | \$ 13,572,736 |
| (8) <u>Merged Area IX</u> | |
| ..... | \$ 17,191,538 |
| (9) <u>Merged Area X</u> | |
| ..... | \$ 31,470,426 |
| (10) <u>Merged Area XI</u> | |
| ..... | \$ 33,680,001 |
| (11) <u>Merged Area XII</u> | |
| ..... | \$ 11,164,102 |
| (12) <u>Merged Area XIII</u> | |
| ..... | \$ 12,118,736 |
| (13) <u>Merged Area XIV</u> | |
| ..... | \$ 4,676,006 |
| (14) <u>Merged Area XV</u> | |
| ..... | \$ 14,673,082 |
| (15) <u>Merged Area XVI</u> | |
| ..... | \$ 8,482,484 |

b. For distribution to community colleges to supplement faculty salaries:

| | |
|-------|----------------|
| ..... | \$ 250,000 |
| | <u>500,000</u> |

STATE BOARD OF REGENTS

Sec. 5. 2013 Iowa Acts, chapter 141, section 27, is amended to read as follows:

SEC. 27. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | |
|-------|------------------|
| ..... | \$ 532,502 |
| | <u>1,094,714</u> |
| ..... | FTEs 15.00 |

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents

office and the legislative services agency. The report submitted in December 2014 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated to the southwest Iowa regents resource center in Council Bluffs:

..... \$ 91,367
182,734

c. For moneys to be allocated to the northwest Iowa regents resource center in Sioux City under section 262.9, subsection 22:

..... \$ 33,301
66,601

d. For moneys to be allocated to the quad-cities graduate studies center:

..... \$ 17,257
34,513

~~The board may transfer moneys appropriated under paragraph "b", "c", or "d", of this subsection to any of the other centers specified in paragraph "b", "c", or "d", if the board notifies, in writing, the general assembly and the legislative services agency of the amount, the date, and the purpose of the transfer.~~

e. For moneys to be distributed to Iowa public radio for public radio operations:

..... \$ 195,784
391,568

2. STATE UNIVERSITY OF IOWA

a. General university, including lakeside laboratory

For salaries, support, maintenance, equipment, financial aid, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$~~111,020,675~~
230,923,005
..... FTEs 5,058.55

b. Oakdale campus

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,093,279
2,186,558
..... FTEs 38.25

c. State hygienic laboratory

For salaries, support, maintenance, miscellaneous purposes,

and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 2,201,307 |
| | | <u>4,402,615</u> |
| ..... | FTEs | 102.50 |

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice program, including salaries and support, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 894,132 |
| | | <u>1,788,265</u> |
| ..... | FTEs | 190.40 |

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 329,728 |
| | | <u>659,456</u> |
| ..... | FTEs | 57.97 |

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-------------------|
| ..... | \$ | 74,526 |
| | | <u>149,051</u> |
| ..... | FTEs | 2.10 |

g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

| | | |
|-------|------|-------------------|
| ..... | \$ | 27,765 |
| | | <u>55,529</u> |
| ..... | FTEs | 1.00 |

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 361,863 |
| | | <u>723,727</u> |
| ..... | FTEs | 6.28 |

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|--------------------|
| ..... | \$ | 324,465 |
| | | <u>648,930</u> |
| ..... | FTEs | 5.89 |

From the moneys appropriated in this lettered paragraph, ~~\$127,445~~ \$254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent position:

| | | |
|-------|------|-------------------|
| ..... | \$ | 19,144 |
| | | <u>38,288</u> |
| ..... | FTEs | 1.00 |

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-------------------|
| ..... | \$ | 81,270 |
| | | <u>162,539</u> |
| ..... | FTEs | 2.75 |

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative:

| | | |
|-------|----|--------------------|
| ..... | \$ | 240,924 |
| | | <u>481,849</u> |

m. For the Iowa flood center for use by the university's college of engineering pursuant to section 466C.1:

| | | |
|-------|----|--------------------|
| ..... | \$ | 750,000 |
| | | <u>1,500,000</u> |

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|-----------------------|
| ..... | \$ | 86,993,176 |
| | | <u>180,945,807</u> |
| ..... | FTEs | 3,647.42 |

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | |
|-------|--------------------------|
| ..... | \$ 14,055,938 |
| | <u>29,886,877</u> |
| ..... | FTEs 546.98 |

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | |
|-------|-------------------------|
| ..... | \$ 9,133,361 |
| | <u>18,266,722</u> |
| ..... | FTEs 383.34 |

d. Leopold center

For agricultural research grants at Iowa state university of science and technology under section 266.39B, and for not more than the following full-time equivalent positions:

| | |
|-------|-----------------------|
| ..... | \$ 198,709 |
| | <u>397,417</u> |
| ..... | FTEs 11.25 |

e. Livestock disease research

For deposit in and the use of the livestock disease research fund under section 267.8:

| | |
|-------|----------------------|
| ..... | \$ 86,422 |
| | <u>172,844</u> |

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | |
|-------|--------------------------|
| ..... | \$ 41,611,409 |
| | <u>89,176,732</u> |
| ..... | FTEs 1,447.50 |

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

| | |
|-------|----------------------|
| ..... | \$ 87,628 |
| | <u>175,256</u> |
| ..... | FTEs 3.00 |

c. Science, technology, engineering, and mathematics (STEM)

collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 2,600,000 |
| | | <u>5,200,000</u> |
| ..... | FTEs | 6.20 |

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than ~~\$250,000~~ nor more than \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. ~~The Iowa governor's STEM advisory council shall utilize a request for proposals process for contracts to make available, through the regional STEM network hubs, at high schools, career academies, and community colleges, instruction on skills and competencies that are essential for the workplace and which are requested by Iowa's employers. Such a contract~~ The partnership shall include provide all of the following components:

- (a) A research-based curriculum.
- (b) Online access to the curriculum.
- (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
- (e) Professional development for teachers.
- (f) Deployment and program support, including but not limited to integration with current curriculum standards.

d. Real estate education program

For purposes of the real estate education program, and for

not more than the following full-time equivalent position:

| | | |
|-------|------|-------------------|
| ..... | \$ | 62,651 |
| | | <u>125,302</u> |
| ..... | FTEs | 1.00 |

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 4,515,317 |
| | | <u>9,391,859</u> |
| ..... | FTEs | 126.60 |

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

| | | |
|-------|------|----------------------|
| ..... | \$ | 1,882,568 |
| | | <u>3,915,741</u> |
| ..... | FTEs | 62.87 |

7. TUITION AND TRANSPORTATION COSTS

For payment to local school boards for the tuition and transportation costs of students residing in the Iowa braille and sight saving school and the state school for the deaf pursuant to section 262.43 and for payment of certain clothing, prescription, and transportation costs for students at these schools pursuant to section 270.5:

| | | |
|-------|----|------------------|
| ..... | \$ | 5,882 |
| | | <u>11,763</u> |

8. LICENSED CLASSROOM TEACHERS

For distribution at the Iowa braille and sight saving school and the Iowa school for the deaf based upon the average yearly enrollment at each school as determined by the state board of regents:

| | | |
|-------|----|-------------------|
| ..... | \$ | 41,025 |
| | | <u>82,049</u> |

Sec. 6. 2013 Iowa Acts, chapter 141, is amended by adding the following new section:

NEW SECTION. SEC. 27A. PERSONNEL SETTLEMENT AGREEMENT PAYMENTS. As a condition made to any appropriation to the department for the blind, the college student aid commission, the department of education, or the state board of regents in this Act, and as a condition to the fees established to finance the activities of the board of educational examiners pursuant to section 272.10, the moneys appropriated and any other moneys

available for use by an entity specified in this Act shall not be used for payment of a personnel settlement agreement between that entity and a state employee that contains a confidentiality provision intended to prevent public disclosure of the agreement or any terms of the agreement.

Sec. 7. Section 256.7, subsection 31, Code 2014, is amended by adding the following new paragraph:

NEW PARAGRAPH. c. Adopt rules to establish standards for the identification, selection, and use of research-based educational and instructional models for students identified as limited English proficient, and standards for the professional development of the instructional staff responsible for implementation of those models.

Sec. 8. Section 256.9, subsection 53, paragraph c, unnumbered paragraph 1, Code 2014, is amended to read as follows:

Establish, subject to an appropriation of funds by the general assembly, an Iowa reading research center which shall collaborate with the area education agencies in implementing the provisions of this paragraph "c".

Sec. 9. Section 256.9, subsection 53, paragraph c, subparagraph (3), Code 2014, is amended to read as follows:

(3) The center shall submit a detailed annual financial report, a description of its the center's activities for the prior fiscal year, and a statement of its proposed and projected activities to the general assembly by January 15 annually.

Sec. 10. Section 256.9, subsection 63, paragraph b, Code 2014, is amended to read as follows:

b. Develop and implement in collaboration with education stakeholders, a coaching and support system for administrators. The coaching and support system shall be aligned with the beginning administrator mentoring and induction program created pursuant to section 284A.5 and shall also be designed to support administrators in school districts approved to implement the framework and comparable systems set forth pursuant to sections 284.15, 284.16, and 284.17. For the fiscal year beginning July 1, 2017, and each subsequent fiscal year, the coaching and support system for administrators shall be available to any school district whether or not the district has been approved to implement the framework and comparable systems set forth pursuant to sections 284.15, 284.16, and 284.17.

Sec. 11. Section 256.9, Code 2014, is amended by adding the following new subsection:

NEW SUBSECTION. 65. Establish an English language literacy for all grant program which shall be made available to all school districts. Priority in issuing grants shall be given to school districts with the highest percentage of students identified as limited English proficient, to school districts that have large numbers of students determined to be limited English proficient, or to school districts that have an exceptional diversity of languages of origin spoken by students determined to be limited English proficient. A grant may be awarded for a period of up to three years. The department and each school district receiving a grant shall enter into a performance agreement, which shall be renewed annually, that identifies clear literacy achievement goals for limited English proficient students enrolled in the school district and includes an accountability system to measure student performance and evaluate program effectiveness to ensure that program goals are met. School districts may expend grant moneys for professional development for professional staff providing instructional services to limited English proficient students.

Sec. 12. Section 257.31, subsection 6, paragraph a, Code 2014, as amended by 2014 Iowa Acts, Senate File 2230, section 7, is amended to read as follows:

a. The committee shall ~~increase~~ establish a modified supplemental amount for a district when the district submits evidence that it requires additional funding for removal, management, or abatement of environmental hazards due to a state or federal requirement. Environmental hazards shall include but are not limited to the presence of asbestos, radon, or the presence of any other hazardous material dangerous to health and safety.

Sec. 13. Section 257.41, subsection 1, Code 2014, as amended by 2014 Iowa Acts, Senate File 2230, section 11, is amended to read as follows:

1. *Budget.* The budget of an approved program for returning dropouts and dropout prevention for a school district, after subtracting funds received from other sources for that purpose, shall be funded annually on a basis of one-fourth or more from the district cost of the school district and up to three-fourths ~~by an increase in~~ through establishment of a modified supplemental amount ~~as defined in section 257.8.~~

Annually, the department of management shall establish a modified supplemental amount for each such school district equal to the difference between the approved budget for the program for returning dropouts and dropout prevention for that district and the sum of the amount funded from the district cost of the school district plus funds received from other sources.

Sec. 14. Section 261.92, subsection 1, Code 2014, as amended by 2014 Iowa Acts, Senate File 2230, section 17, is amended to read as follows:

1. "*Accredited higher education institution*" means a public institution of higher learning located in Iowa which is accredited by the higher learning commission, or an institution of higher learning located in Iowa which is operated privately and not controlled or administered by any state agency or any subdivision of the state, and which promotes equal opportunity and affirmative action efforts in the recruitment, appointment, assignment, and advancement of personnel at the institution and provides information regarding such efforts to the college student aid commission upon request.

Sec. 15. Section 261.110, subsection 4, Code 2014, is amended to read as follows:

4. A selected applicant who meets all of the eligibility requirements of this section shall be eligible for a teach Iowa scholar grant for each year of full-time employment completed in this state as a teacher for a school district, charter school, area education agency, or accredited nonpublic school. A teach Iowa scholar grant shall not exceed four thousand dollars per year per recipient. Grants awarded under this section shall not exceed a total of twenty thousand dollars per recipient over a five-year period. If a selected applicant has received a federally guaranteed Stafford loan under the federal family education loan program or the federal direct loan program, a federal direct plus loan, or a federal Perkins loan, the selected applicant may elect to have the commission make payment under the program directly to the selected applicant's student loan holder.

Sec. 16. Section 261.113, subsection 3, paragraph d, Code 2014, as amended by 2014 Iowa Acts, Senate File 2257, section 8, is amended to read as follows:

d. Within nine months of graduating from the residency program and receiving a permanent license in accordance with paragraph "b", engage in the full-time practice of medicine

and surgery or osteopathic medicine and surgery specializing in family medicine, pediatrics, psychiatry, internal medicine, or general surgery for a period of five consecutive years in the service commitment area specified under subsection 6, unless the loan repayment recipient receives a waiver from the commission to complete the ~~months~~ years of practice required under the agreement in another service commitment area pursuant to subsection 6.

Sec. 17. Section 261.113, subsection 6, Code 2014, is amended to read as follows:

6. *Selection of service commitment area.* A loan repayment recipient shall notify the commission of the recipient's service commitment area prior to beginning practice in the area in accordance with subsection 3, paragraph "d". The commission may waive the requirement that the loan repayment recipient practice in the same service commitment area for all ~~sixty months~~ five years.

Sec. 18. Section 261.114, subsection 3, paragraph b, Code 2014, as amended by 2014 Iowa Acts, Senate File 2257, section 12, is amended to read as follows:

b. Within nine months of receiving a degree and obtaining a license in accordance with paragraph "a", engage in the full-time practice as an advanced registered nurse practitioner or physician assistant for a period of five consecutive years in the service commitment area specified under subsection 6, unless the loan repayment recipient receives a waiver from the commission to complete the ~~months~~ years of practice required under the agreement in another service commitment area pursuant to subsection 6.

Sec. 19. Section 261.114, subsection 6, Code 2014, is amended to read as follows:

6. *Selection of service commitment area.* A loan repayment recipient shall notify the commission of the recipient's service commitment area prior to beginning practice in the area in accordance with subsection 3. The commission may waive the requirement that the loan repayment recipient practice in the same service commitment area for all ~~sixty months~~ five years.

Sec. 20. Section 262.28, Code 2014, is amended to read as follows:

262.28 Appropriations — monthly installments — transfers.

1. All appropriations made payable annually to each of the institutions under the control of the board of regents shall be paid in twelve equal monthly installments on the last day of

each month on order of said board.

2. In lieu of the consent and notification requirements of section 8.39, the board may transfer moneys appropriated for the purposes of the southwest Iowa regents resource center, the northwest Iowa regents resource center, and the quad-cities graduate studies center between such centers if the board notifies, in writing, the general assembly and the legislative services agency of the amount, the date, and the purpose of the transfer.

Sec. 21. Section 272.10, subsection 4, Code 2014, is amended to read as follows:

4. The board shall submit a detailed annual financial report by January 1 to the ~~chairpersons and ranking members of the joint appropriations subcommittee on education~~ general assembly and the legislative services agency.

Sec. 22. Section 272.29, Code 2014, is amended to read as follows:

272.29 Annual administrative rules review.

The executive director shall annually review the administrative rules adopted pursuant to this chapter and related state laws. The executive director shall submit the executive director's findings and recommendations in a report every three years to the board and the ~~chairpersons and ranking members of the senate and house standing committees on education and the joint appropriations subcommittee on education~~ general assembly by January 15.

Sec. 23. Section 273.3, subsection 11, Code 2014, is amended to read as follows:

11. Employ personnel to carry out the functions of the area education agency which shall include the employment of an administrator who shall possess a license issued under chapter 272. The administrator shall be employed pursuant to section 279.20 and sections 279.23, 279.24, and 279.25. The salary for an area education agency administrator shall be established by the board based upon the previous experience and education of the administrator. Section 279.13 applies to the area education agency board and to all teachers employed by the area education agency. Sections 279.23, 279.24, and 279.25 apply to the area education board and to all administrators employed by the area education agency. Section 279.69 applies to the area education agency board and employees of the board, including part-time, substitute, or contract employees, who provide services to a school or school district.

Sec. 24. Section 280.4, subsection 3, paragraph b, Code 2014, is amended to read as follows:

b. For students first determined to be limited English proficient for a budget year beginning on or after July 1, 2010, the additional weighting provided under paragraph "a" shall be included in the weighted enrollment of the school district of residence for a cumulative period of time not exceeding five years beginning with the budget year for which the student was first determined to be limited English proficient. The five years of eligibility for the additional weighting need not be consecutive and a student's eligibility for the additional weighting is transferable to another district of residence.

Sec. 25. Section 284.13, subsection 1, paragraphs a, b, c, d, and f, Code 2014, are amended to read as follows:

a. For the fiscal year beginning July 1, ~~2013~~ 2014, and ending June 30, ~~2014~~ 2015, to the department of education, the amount of eight hundred forty-six thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

b. For the fiscal year beginning July 1, ~~2013~~ 2014, and ending June 30, ~~2014~~ 2015, an amount up to ~~three~~ four million ~~five hundred thirty-seven~~ twenty-one thousand eight hundred seventy-five dollars for first-year and second-year beginning teachers, to the department of education for distribution to school districts and area education agencies for purposes of the beginning teacher mentoring and induction programs. A school district or area education agency shall receive one thousand three hundred dollars per beginning teacher participating in the program. If the funds appropriated for the program are insufficient to pay mentors, school districts, and area education agencies as provided in this paragraph, the department shall prorate the amount distributed to school districts and area education agencies based upon the amount appropriated. Moneys received by a school district or area education agency pursuant to this paragraph shall be expended to provide each mentor with an award of five hundred dollars per semester, at a minimum, for participation in the school district's or area education agency's beginning teacher mentoring and induction program; to implement the

plan; and to pay any applicable costs of the employer's share of contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity retirement system established under chapter 294, for such amounts paid by the district or area education agency.

c. For the fiscal year beginning July 1, ~~2013~~ 2014, and ending June 30, ~~2014~~ 2015, up to seven hundred eighty-six thousand eight hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph "c", and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

d. For the fiscal year beginning July 1, ~~2013~~ 2014, and ending June 30, ~~2014~~ 2015, an amount up to one million one hundred thirty-six thousand four hundred ten dollars to the department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

f. For the fiscal year beginning July 1, ~~2014~~ 2015, and for each subsequent fiscal year, to the department of education, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of section 284.11. Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

Sec. 26. Section 284.13, subsection 1, paragraph e, subparagraph (2), subparagraph division (a), Code 2014, is amended to read as follows:

(a) For the initial school year for which a school district receives department approval for and implements a framework or comparable system in accordance with section 284.15, teacher leadership supplement foundation aid payable to that school district shall be paid from the allocation made in subparagraph (1) for that school year. For that school year, the teacher leadership supplement foundation aid payable to the school district is the product of the teacher leadership district

cost per pupil for the school year multiplied by the school district's budget enrollment. The board of directors of the district of residence shall pay to the receiving district any moneys received for a pupil under subparagraph (1) if the pupil is participating in open enrollment under section 282.18 and both the district of residence and the receiving district are receiving an allocation under subparagraph (1).

Sec. 27. Section 284.13, subsection 1, paragraph e, subparagraph (3), Code 2014, is amended to read as follows:

(3) Of the moneys allocated to the department for the purposes of this paragraph "e", for each fiscal year included in subparagraph (1), not more than seven hundred thousand dollars shall be used by the department for the development of a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this subparagraph (3), the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this subparagraph (3) may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

Sec. 28. Section 284A.2, subsection 1, Code 2014, is amended to read as follows:

1. "Administrator" means an individual holding a professional administrator license issued under chapter 272 who is employed in a school district administrative position by a school district or area education agency pursuant to a contract issued by a board of directors under section 279.23 and is engaged in instructional leadership. An administrator may be employed in both an administrative and a nonadministrative position by a board of directors and shall be considered a part-time administrator for the portion of time that the individual is employed in an administrative position. ~~"Administrator" does not include assistant principals or assistant superintendents.~~

WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2014-2015

Sec. 29. 2013 Iowa Acts, chapter 141, section 54, subsections 1 and 4, are amended to read as follows:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to section 260C.18A:

..... \$ ~~7,650,000~~
15,100,000

From the moneys appropriated in this paragraph, not more than ~~\$50,000~~ \$100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to section 260C.18A.

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to section 260C.50:

..... \$ ~~2,750,000~~
5,500,000

(1) From the moneys appropriated in this paragraph, ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the formula established in section 260C.18C.

(2) From the moneys appropriated in this paragraph, not more than ~~\$75,000~~ \$150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to section 260C.50.

(3) From the moneys appropriated in this paragraph, not more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this paragraph, ~~\$105,000~~ \$210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees

to improve learning, literacy, cultural competencies, and assimilation in 10 locations within a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For accelerated career education program capital projects at community colleges that are authorized under chapter 260G and that meet the definition of the term "vertical infrastructure" in section 8.57, subsection 5, paragraph "c":

..... \$ 3,000,000
6,000,000

~~As a condition of receiving moneys appropriated under this paragraph, an entity shall testify upon the request of the joint appropriations subcommittee on economic development regarding the expenditure of such moneys.~~

d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2, subsection 2:

..... \$ 2,500,000
5,000,000

e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2, subsection 2:

..... \$ 1,000,000
2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to section 256.40, subsection 1:

..... \$ 750,000
1,500,000

From the moneys appropriated in this paragraph, not more than ~~\$25,000~~ \$50,000 shall be used by the department for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... \$ 200,000

4. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition

grants in accordance with section 261.130:

| | | |
|-------|----|----------------------|
| ..... | \$ | 2,500,000 |
| | | <u>5,000,000</u> |

PAM JOCHUM
President of the Senate

KRAIG PAULSEN
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2347, Eighty-fifth General Assembly.

MICHAEL E. MARSHALL
Secretary of the Senate

Approved _____, 2014

TERRY E. BRANSTAD
Governor