

# Senate File 588 - Enrolled

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SENATE FILE 588

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1 3 AN ACT  
1 4 RELATING TO THE FUNDING OF, THE OPERATION OF, AND APPROPRIATION  
1 5 OF MONEYS TO THE COLLEGE STUDENT AID COMMISSION, THE  
1 6 DEPARTMENT FOR THE BLIND, THE DEPARTMENT OF EDUCATION, AND  
1 7 THE STATE BOARD OF REGENTS, PROVIDING FOR RELATED MATTERS  
1 8 CONCERNING THE IOWA LEARNING TECHNOLOGY COMMISSION,  
1 9 PROVIDING FOR A RELATED MATTER CONCERNING PARTICIPATION IN  
1 10 AN INSTRUCTIONAL SUPPORT PROGRAM BY SCHOOL DISTRICTS, AND  
1 11 PROVIDING EFFECTIVE DATES.

1 12  
1 13 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 14  
1 15 DEPARTMENT FOR THE BLIND

1 16 Section 1. ADMINISTRATION. There is appropriated from the  
1 17 general fund of the state to the department for the blind for  
1 18 the fiscal year beginning July 1, 2007, and ending June 30,  
1 19 2008, the following amount, or so much thereof as is  
1 20 necessary, to be used for the purposes designated:

1 21 For salaries, support, maintenance, miscellaneous purposes  
1 22 and for not more than the following full-time equivalent  
1 23 positions:

1 24 ..... \$ 2,404,747  
1 25 ..... FTEs 97.00

1 26 COLLEGE STUDENT AID COMMISSION

1 27 Sec. 2. There is appropriated from the general fund of the  
1 28 state to the college student aid commission for the fiscal  
1 29 year beginning July 1, 2007, and ending June 30, 2008, the  
1 30 following amounts, or so much thereof as may be necessary, to  
1 31 be used for the purposes designated:

1 32 1. GENERAL ADMINISTRATION

1 33 For salaries, support, maintenance, miscellaneous purposes,  
1 34 and for not more than the following full-time equivalent  
1 35 positions:

2 1 ..... \$ 376,053  
2 2 ..... FTEs 4.30

2 3 The commission shall conduct a study of the estimated  
2 4 family contribution limit eligibility requirement for Iowa  
2 5 tuition grants to determine whether the current requirement is  
2 6 fair and equitable for prospective recipients and their  
2 7 families. The findings and recommendations, which the  
2 8 commission shall submit in a report to the general assembly by  
2 9 January 14, 2008, shall include transition plans to ensure  
2 10 that students with the greatest financial need receive full  
2 11 grants.

2 12 2. STUDENT AID PROGRAMS

2 13 For payments to students for the Iowa grant program:

2 14 ..... \$ 1,070,976

2 15 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER  
2 16 a. For forgivable loans to Iowa students attending Des  
2 17 Moines university == osteopathic medical center under the  
2 18 forgivable loan program pursuant to section 261.19:

2 19 ..... \$ 100,000

2 20 To receive funds appropriated pursuant to this paragraph,  
2 21 Des Moines university == osteopathic medical center shall  
2 22 match the funds with institutional funds on a dollar-for-  
2 23 dollar basis.

2 24 b. For Des Moines university == osteopathic medical center  
2 25 for an initiative in primary health care to direct primary  
2 26 care physicians to shortage areas in the state:

2 27 ..... \$ 346,451

2 28 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 29 For purposes of providing national guard educational  
2 30 assistance under the program established in section 261.86:

2 31 ..... \$ 3,800,000

2 32 5. TEACHER SHORTAGE PROGRAMS

2 33 For the teacher shortage programs established in section  
2 34 261.111 and section 261.112, as enacted in this Act:

2 35 ..... \$ 485,400

3 1 It is the intent of the general assembly that  
3 2 appropriations made for teacher shortage program purposes for  
3 3 the fiscal year beginning July 1, 2007, and each succeeding

3 4 fiscal year, be distributed under the teacher shortage loan  
3 5 forgiveness program created pursuant to section 261.112, as  
3 6 enacted by this Act.

3 7 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM

3 8 For purposes of the all Iowa opportunity assistance  
3 9 program, which includes the all Iowa opportunity foster care  
3 10 grant program established pursuant to section 261.6, as  
3 11 enacted by this Act, and the all Iowa opportunity scholarship  
3 12 program established pursuant to section 261.88, as enacted by  
3 13 this Act:

3 14 ..... \$ 1,000,000

3 15 From the funds appropriated pursuant to this subsection, up  
3 16 to \$500,000 shall be used for purposes of the all Iowa  
3 17 opportunity foster care grant program established pursuant to  
3 18 section 261.6, as enacted by this Act, and at least \$500,000  
3 19 shall be used for purposes of the all Iowa opportunity  
3 20 scholarship program as established in section 261.88, as  
3 21 enacted by this Act.

3 22 If the funds appropriated by the general assembly to the  
3 23 college student aid commission for the 2007=2008 fiscal year  
3 24 for purposes of the all Iowa opportunity scholarship program  
3 25 exceed \$500,000, "eligible institution" as defined in section  
3 26 261.88, as enacted by this Act, shall, during the 2007=2008  
3 27 fiscal year, include accredited private institutions as  
3 28 defined in section 261.9, subsection 1.

3 29 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2007=2008.

3 30 Notwithstanding section 261.85, for the fiscal year beginning  
3 31 July 1, 2007, and ending June 30, 2008, the amount  
3 32 appropriated from the general fund of the state to the college  
3 33 student aid commission for the work=study program under  
3 34 section 261.85 shall be \$295,600, and from the moneys  
3 35 appropriated in this section, \$162,508 shall be allocated to  
4 1 institutions of higher education under the state board of  
4 2 regents and community colleges and the remaining dollars  
4 3 appropriated in this section shall be allocated by the college  
4 4 student aid commission on the basis of need as determined by  
4 5 the portion of the federal formula for distribution for work=  
4 6 study funds that relates to the current need of institutions.

4 7 Sec. 4. REGISTERED NURSE AND NURSE EDUCATOR LOAN

4 8 FORGIVENESS PROGRAM FUNDS. From the funds appropriated for  
4 9 tuition grants pursuant to section 261.25, subsection 1, as  
4 10 amended in this Act, for the fiscal year beginning July 1,  
4 11 2007, up to \$100,000 shall be used to provide loan forgiveness  
4 12 as provided in section 261.23, as amended in this Act. The  
4 13 college student aid commission shall submit in a report to the  
4 14 chairpersons and ranking members of the joint appropriations  
4 15 subcommittee on education by January 1, 2009, the number of  
4 16 registered nurses and nurse educators who received loan  
4 17 forgiveness in the fiscal year beginning July 1, 2007,  
4 18 pursuant to section 261.23, as amended in this Act, and the  
4 19 amount paid to each of the registered nurses and nurse  
4 20 educators.

4 21 It is the intent of the general assembly that  
4 22 appropriations made for purposes of the registered nurse and  
4 23 nurse educator loan forgiveness program for the fiscal year  
4 24 beginning July 1, 2007, and each succeeding fiscal year, be  
4 25 distributed under the program created pursuant to section  
4 26 261.23, as amended in this Act, for registered nurses and  
4 27 nurse educators.

4 28 Sec. 5. SCHOLARSHIP AND TUITION GRANT RESERVE FUND

4 29 APPROPRIATION == BARBER SCHOOL AND SCHOOL OF COSMETOLOGY ARTS

4 30 AND SCIENCES TUITION GRANTS. Notwithstanding the maximum  
4 31 allowed balance requirement of the scholarship and tuition  
4 32 grant reserve fund as provided in section 261.20, there is  
4 33 appropriated from the scholarship and tuition grant reserve  
4 34 fund to the college student aid commission for the fiscal year  
4 35 beginning July 1, 2007, and ending June 30, 2008, an amount up  
5 1 to \$100,000 to be used to award Iowa vocational=technical  
5 2 tuition grants to residents of Iowa who establish financial  
5 3 need and are admitted and in attendance as a full=time or  
5 4 part=time student in a course of study at a school of  
5 5 cosmetology arts and sciences licensed under chapter 157 or a  
5 6 barber school licensed pursuant to section 158.7 and  
5 7 accredited by a national accrediting agency recognized by the  
5 8 United States department of education. If the grant recipient  
5 9 discontinues attendance before the end of any term after  
5 10 receiving payment of the grant, the entire amount of any  
5 11 refund due that student, up to the amount of any payments made  
5 12 under the annual grant, shall be paid by the institution to  
5 13 the state. Funds appropriated in this section are in addition  
5 14 to funds appropriated in section 261.25, subsection 3, as

5 15 amended in this Act.

5 16 DEPARTMENT OF EDUCATION

5 17 Sec. 6. There is appropriated from the general fund of the  
5 18 state to the department of education for the fiscal year  
5 19 beginning July 1, 2007, and ending June 30, 2008, the  
5 20 following amounts, or so much thereof as may be necessary, to  
5 21 be used for the purposes designated:

5 22 1. GENERAL ADMINISTRATION

5 23 For salaries, support, maintenance, miscellaneous purposes,  
5 24 and for not more than the following full-time equivalent  
5 25 positions:

5 26 ..... \$ 7,919,382  
5 27 ..... FTEs 85.37

5 28 From the funds appropriated in this subsection, \$225,000  
5 29 shall be allocated for purposes of conducting, supporting, and  
5 30 managing the accreditation of school districts and for  
5 31 purposes of various other duties such as conducting  
5 32 reorganization feasibility studies.

5 33 Of the full-time equivalent positions authorized in this  
5 34 subsection, 10.00 full-time equivalent positions are allocated  
5 35 to support management of the community college management  
6 1 information system; for the expansion of the state board of  
6 2 education model core curriculum; for the development and  
6 3 implementation of strategic educational goals; for the  
6 4 implementation of the grant request for proposals, technical  
6 5 assistance, and monitoring provisions in the student  
6 6 advancement policy; for the collection and dissemination of  
6 7 resources related to human growth and development curriculum;  
6 8 for district sharing incentive purposes; and for the senior  
6 9 year plus program study.

6 10 Of the full-time equivalent positions authorized in this  
6 11 subsection, 1.00 full-time equivalent position is allocated  
6 12 for district sharing incentive purposes and 4.00 full-time  
6 13 equivalent positions are allocated for purposes of the student  
6 14 achievement and teacher quality program.

6 15 The director of the department of education shall ensure  
6 16 that all school districts are aware of the state education  
6 17 resources available on the state website for listing teacher  
6 18 job openings and shall make every reasonable effort to enable  
6 19 qualified practitioners to post their resumes on the state  
6 20 website. The department shall administer the posting of job  
6 21 vacancies for school districts, accredited nonpublic schools,  
6 22 and area education agencies on the state website. The  
6 23 department may coordinate this activity with the Iowa school  
6 24 board association or other interested education associations  
6 25 in the state. The department shall strongly encourage school  
6 26 districts to seek direct claiming under the medical assistance  
6 27 program for funding of school district nursing services for  
6 28 students.

6 29 2. VOCATIONAL EDUCATION ADMINISTRATION

6 30 For salaries, support, maintenance, miscellaneous purposes,  
6 31 and for not more than the following full-time equivalent  
6 32 positions:

6 33 ..... \$ 553,758  
6 34 ..... FTEs 13.50

6 35 3. VOCATIONAL REHABILITATION SERVICES DIVISION

7 1 a. For salaries, support, maintenance, miscellaneous  
7 2 purposes, and for not more than the following full-time  
7 3 equivalent positions:

7 4 ..... \$ 5,419,890  
7 5 ..... FTEs 273.50

7 6 The division of vocational rehabilitation services shall  
7 7 seek funding from other sources, such as local funds, for  
7 8 purposes of matching the state's federal vocational  
7 9 rehabilitation allocation, as well as for matching other  
7 10 federal vocational rehabilitation funding that may become  
7 11 available.

7 12 Except where prohibited under federal law, the division of  
7 13 vocational rehabilitation services of the department of  
7 14 education shall accept client assessments, or assessments of  
7 15 potential clients, performed by other agencies in order to  
7 16 reduce duplication of effort.

7 17 Notwithstanding the full-time equivalent position limit  
7 18 established in this lettered paragraph, for the fiscal year  
7 19 ending June 30, 2008, if federal funding is received to pay  
7 20 the costs of additional employees for the vocational  
7 21 rehabilitation services division who would have duties  
7 22 relating to vocational rehabilitation services paid for  
7 23 through federal funding, authorization to hire not more than  
7 24 4.00 additional full-time equivalent employees shall be  
7 25 provided, the full-time equivalent position limit shall be

7 26 exceeded, and the additional employees shall be hired by the  
7 27 division.

7 28 b. For matching funds for programs to enable persons with  
7 29 severe physical or mental disabilities to function more  
7 30 independently, including salaries and support, and for not  
7 31 more than the following full-time equivalent position:

7 32 .....	\$	54,709
7 33 .....	FTEs	1.00

7 34 The highest priority use for the moneys appropriated under  
7 35 this lettered paragraph shall be for programs that emphasize  
8 1 employment and assist persons with severe physical or mental  
8 2 disabilities to find and maintain employment to enable them to  
8 3 function more independently.

8 4 4. STATE LIBRARY

8 5 a. For salaries, support, maintenance, miscellaneous  
8 6 purposes, and for not more than the following full-time  
8 7 equivalent positions:

8 8 .....	\$	1,801,761
8 9 .....	FTEs	19.00

8 10 b. For the enrich Iowa program:

8 11 .....	\$	1,823,432
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8 12 5. LIBRARY SERVICE AREA SYSTEM

8 13 For state aid:

8 14 .....	\$	1,586,000
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8 15 6. PUBLIC BROADCASTING DIVISION

8 16 For salaries, support, maintenance, capital expenditures,  
8 17 miscellaneous purposes, and for not more than the following  
8 18 full-time equivalent positions:

8 19 .....	\$	8,448,649
8 20 .....	FTEs	93.00

8 21 7. REGIONAL TELECOMMUNICATIONS COUNCILS

8 22 For state aid:

8 23 .....	\$	1,364,525
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8 24 The regional telecommunications councils established in  
8 25 section 8D.5 shall use the funds appropriated in this  
8 26 subsection to provide technical assistance for network  
8 27 classrooms, planning and troubleshooting for local area  
8 28 networks, scheduling of video sites, and other related support  
8 29 activities.

8 30 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

8 31 For reimbursement for vocational education expenditures  
8 32 made by secondary schools:

8 33 .....	\$	2,936,904
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8 34 Funds appropriated in this subsection shall be used for  
8 35 expenditures made by school districts to meet the standards  
9 1 set in sections 256.11, 258.4, and 260C.14 as a result of the  
9 2 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used  
9 3 as reimbursement for vocational education expenditures made by  
9 4 secondary schools in the manner provided by the department of  
9 5 education for implementation of the standards set in 1989 Iowa  
9 6 Acts, chapter 278.

9 7 9. SCHOOL FOOD SERVICE

9 8 For use as state matching funds for federal programs that  
9 9 shall be disbursed according to federal regulations, including  
9 10 salaries, support, maintenance, miscellaneous purposes, and  
9 11 for not more than the following full-time equivalent  
9 12 positions:

9 13 .....	\$	2,509,683
9 14 .....	FTEs	17.43

9 15 10. IOWA EMPOWERMENT FUND

9 16 For deposit in the school ready children grants account of  
9 17 the Iowa empowerment fund created in section 28.9:

9 18 .....	\$	23,781,594
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9 19 a. From the moneys deposited in the school ready children  
9 20 grants account for the fiscal year beginning July 1, 2007, and  
9 21 ending June 30, 2008, not more than \$300,000 is allocated for  
9 22 the community empowerment office and other technical  
9 23 assistance activities and of that amount, not more than  
9 24 \$50,000 shall be used to administer the early childhood  
9 25 coordinator's position pursuant to section 28.3, subsection 7,  
9 26 and not more than \$50,000 shall be used to promote and provide  
9 27 ongoing support to the parent website and to support and  
9 28 coordinate a network of websites that provide support and  
9 29 resources to parents and the general public. It is the intent  
9 30 of the general assembly that regional technical assistance  
9 31 teams will be established and will include staff from various  
9 32 agencies, as appropriate, including the area education  
9 33 agencies, community colleges, and the Iowa state university of  
9 34 science and technology cooperative extension service in  
9 35 agriculture and home economics. The Iowa empowerment board  
10 1 shall direct staff to work with the advisory council to

10 2 inventory technical assistance needs. Funds allocated under  
10 3 this lettered paragraph may be used by the Iowa empowerment  
10 4 board for the purpose of skills development and support for  
10 5 ongoing training of the regional technical assistance teams.  
10 6 However, funds shall not be used for additional staff or for  
10 7 the reimbursement of staff.

10 8 b. As a condition of receiving funding appropriated in  
10 9 this subsection, each community empowerment area board shall  
10 10 report to the Iowa empowerment board progress on each of the  
10 11 state indicators approved by the state board, as well as  
10 12 progress on local indicators. The community empowerment area  
10 13 board must also submit a written plan amendment extending by  
10 14 one year the area's comprehensive school ready children grant  
10 15 plan developed for providing services for children from birth  
10 16 through five years of age and provide other information  
10 17 specified by the Iowa empowerment board. The amendment may  
10 18 also provide for changes in the programs and services provided  
10 19 under the plan. The Iowa empowerment board shall establish a  
10 20 submission deadline for the plan amendment that allows a  
10 21 reasonable period of time for preparation of the plan  
10 22 amendment and for review and approval or request for  
10 23 modification of the plan amendment by the Iowa empowerment  
10 24 board. In addition, the community empowerment board must  
10 25 continue to comply with reporting provisions and other  
10 26 requirements adopted by the Iowa empowerment board in  
10 27 implementing section 28.8.

10 28 c. Of the amount appropriated in this subsection for  
10 29 deposit in the school ready children grants account of the  
10 30 Iowa empowerment fund that is used for distribution to areas,  
10 31 \$4,650,000 shall be used to assist low-income parents with  
10 32 preschool tuition.

10 33 d. Of the amount appropriated in this subsection for  
10 34 deposit in the school ready children grants account of the  
10 35 Iowa empowerment fund, \$1,000,000 shall be used for support of  
11 1 professional development and training activities for persons  
11 2 working in early care, health, and education by the Iowa  
11 3 empowerment board in collaboration with representation from  
11 4 Iowa state university of science and technology cooperative  
11 5 extension service in agriculture and home economics, area  
11 6 education agencies, community colleges, child care resource  
11 7 and referral services, and community empowerment area boards.  
11 8 Expenditures shall be limited to professional development and  
11 9 training activities agreed upon by the parties participating  
11 10 in the collaboration.

11 11 e. Of the amount appropriated in this subsection for  
11 12 deposit in the school ready children grants account of the  
11 13 Iowa empowerment fund, \$100,000 shall be allocated to the  
11 14 public broadcasting division of the department of education  
11 15 for support of community empowerment as a ready-to-learn  
11 16 coordinator.

11 17 11. BIRTH TO AGE THREE SERVICES

11 18 For expansion of the federal Individuals With Disabilities  
11 19 Education Improvement Act of 2004, Pub. L. No. 108-446, as  
11 20 amended to January 1, 2007, birth through age three services  
11 21 due to increased numbers of children qualifying for those  
11 22 services:

11 23 ..... \$ 1,721,400

11 24 From the funds appropriated in this subsection, \$421,400  
11 25 shall be allocated to the child health specialty clinic at the  
11 26 state university of Iowa to provide additional support for  
11 27 infants and toddlers who are born prematurely, drug-exposed,  
11 28 or medically fragile.

11 29 12. EARLY HEAD START PILOT PROJECTS

11 30 For transfer to the department of human services for  
11 31 implementation of early head start pilot projects addressing  
11 32 the comprehensive cognitive, social, emotional, and  
11 33 developmental needs of children from birth to age three,  
11 34 including prenatal support for qualified families:

11 35 ..... \$ 400,000

12 1 Early head start pilot projects shall promote healthy  
12 2 prenatal outcomes, healthy family functioning, and strengthen  
12 3 the development of infants and toddlers in low-income  
12 4 families.

12 5 13. FOUR-YEAR-OLD PRESCHOOL PROGRAM

12 6 For allocation to eligible school districts for the  
12 7 four-year-old preschool program under chapter 256C, if  
12 8 enacted, and for not more than the following full-time  
12 9 equivalent positions:

12 10 ..... \$ 15,000,000

12 11 ..... FTEs 3.00

12 12 From the moneys appropriated pursuant to this subsection,

12 13 not more than \$330,000 shall be used by the department for  
 12 14 administration of the four-year-old preschool program  
 12 15 established pursuant to chapter 256C, if enacted.  
 12 16 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 12 17 To provide funds for costs of providing textbooks to each  
 12 18 resident pupil who attends a nonpublic school as authorized by  
 12 19 section 301.1. The funding is limited to \$20 per pupil and  
 12 20 shall not exceed the comparable services offered to resident  
 12 21 public school pupils:  
 12 22 ..... \$ 664,165  
 12 23 15. JOBS FOR AMERICA'S GRADUATES  
 12 24 For school districts to provide direct services to the most  
 12 25 at-risk senior high school students enrolled in school  
 12 26 districts through direct intervention by a jobs for America's  
 12 27 graduates specialist:  
 12 28 ..... \$ 600,000  
 12 29 16. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION  
 12 30 To assist a vocational agriculture youth organization  
 12 31 sponsored by the schools to support the foundation established  
 12 32 by that vocational agriculture youth organization and for  
 12 33 other youth activities:  
 12 34 ..... \$ 50,000  
 12 35 Funds appropriated in this subsection shall be allocated  
 13 1 only to the extent that the state moneys are matched from  
 13 2 other sources by the organization on a dollar-for-dollar  
 13 3 basis.  
 13 4 17. STATEWIDE EDUCATION DATA WAREHOUSE  
 13 5 For the implementation of an educational data warehouse  
 13 6 that will be utilized by teachers, parents, school district  
 13 7 administrators, area education agency staff, department of  
 13 8 education staff, and policymakers, and for not more than the  
 13 9 following full-time equivalent positions:  
 13 10 ..... \$ 400,000  
 13 11 ..... FTEs 4.00  
 13 12 The department may use a portion of these funds for  
 13 13 administrative purposes.  
 13 14 Notwithstanding section 8.33, moneys appropriated under  
 13 15 this subsection which remain unobligated or unexpended on June  
 13 16 30, 2008, shall not revert but shall remain available to be  
 13 17 used for the purposes designated in the following fiscal year.  
 13 18 18. ADVANCED PLACEMENT  
 13 19 For distribution to the Connie Belin & Jacqueline N. Blank  
 13 20 international center for gifted education and talent  
 13 21 development located at the state university of Iowa for  
 13 22 purposes of increasing student participation in advanced  
 13 23 placement courses and exams in Iowa high schools through  
 13 24 support of the Iowa online advanced placement academy:  
 13 25 ..... \$ 400,000  
 13 26 State funds shall not be used by the center for  
 13 27 reimbursement of advanced placement examination fees for  
 13 28 students participating in advanced placement courses and exams  
 13 29 through the online academy.  
 13 30 19. SUPPLEMENTAL STRATEGIES AND EDUCATIONAL SERVICES GRANT  
 13 31 PROGRAM  
 13 32 For purposes of the supplemental strategies and educational  
 13 33 services grant program established pursuant to section 279.65,  
 13 34 if enacted by this Act:  
 13 35 ..... \$ 2,500,000  
 14 1 20. BEFORE AND AFTER SCHOOL PROGRAMS  
 14 2 For the before and after school grant program established  
 14 3 pursuant to section 256.26, if enacted by this Act:  
 14 4 ..... \$ 400,000  
 14 5 21. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
 14 6 PROGRAM  
 14 7 For purposes of administering the beginning administrator  
 14 8 mentoring and induction program established pursuant to  
 14 9 chapter 284A:  
 14 10 ..... \$ 250,000  
 14 11 22. COMMUNITY COLLEGES  
 14 12 For general state financial aid to merged areas as defined  
 14 13 in section 260C.2 in accordance with chapters 258 and 260C:  
 14 14 ..... \$171,962,414  
 14 15 Notwithstanding the allocation formula in section 260C.18C,  
 14 16 the funds appropriated in this subsection shall be allocated  
 14 17 as follows:  
 14 18 a. Merged Area I ..... \$ 8,472,001  
 14 19 b. Merged Area II ..... \$ 9,282,134  
 14 20 c. Merged Area III ..... \$ 8,544,806  
 14 21 d. Merged Area IV ..... \$ 4,200,810  
 14 22 e. Merged Area V ..... \$ 9,408,978  
 14 23 f. Merged Area VI ..... \$ 8,169,643

14 24	g.	Merged Area VII .....	\$ 12,077,303
14 25	h.	Merged Area IX .....	\$ 15,025,656
14 26	i.	Merged Area X .....	\$ 25,854,970
14 27	j.	Merged Area XI .....	\$ 25,758,739
14 28	k.	Merged Area XII .....	\$ 9,918,232
14 29	l.	Merged Area XIII .....	\$ 10,041,096
14 30	m.	Merged Area XIV .....	\$ 4,251,743
14 31	n.	Merged Area XV .....	\$ 13,348,554
14 32	o.	Merged Area XVI .....	\$ 7,607,749

14 33 Sec. 7. DEPARTMENT OF EDUCATION VOLUNTARY MODEL CORE  
14 34 CURRICULUM REPORT. The department of education shall evaluate  
14 35 the readiness of school districts to adopt and support the  
15 1 voluntary model core curriculum established pursuant to  
15 2 section 256.7, subsection 26; assess the professional  
15 3 development necessary in order for school districts to support  
15 4 teachers in improved instruction; identify the barriers to  
15 5 full adoption of the voluntary model core curriculum by school  
15 6 districts statewide; and develop the technical assistance  
15 7 required to assist all school districts to implement the  
15 8 voluntary model core curriculum. The department shall submit  
15 9 a report summarizing its activities, findings, and  
15 10 recommendations, including recommendations for action by the  
15 11 general assembly, to assist school districts in delivering the  
15 12 voluntary model core curriculum to students, in a report to  
15 13 the general assembly by January 14, 2008.

15 14 Sec. 8. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
15 15 QUALITY FACULTY WORKING GROUP. The department of education  
15 16 shall convene a working group to study comprehensive community  
15 17 college quality faculty issues. The working group shall  
15 18 include but is not limited to equal numbers of community  
15 19 college faculty and administrators. The director of the  
15 20 department of education may appoint additional education  
15 21 stakeholders if appropriate. The Iowa association of  
15 22 community college trustees shall appoint community college  
15 23 administrators to the working group and the Iowa state  
15 24 education association shall appoint college faculty to the  
15 25 working group. The working group shall submit its findings  
15 26 and recommendations in a report to the general assembly by  
15 27 January 14, 2008.

15 28 STATE BOARD OF REGENTS

15 29 Sec. 9. There is appropriated from the general fund of the  
15 30 state to the state board of regents for the fiscal year  
15 31 beginning July 1, 2007, and ending June 30, 2008, the  
15 32 following amounts, or so much thereof as may be necessary, to  
15 33 be used for the purposes designated:

15 34 1. OFFICE OF STATE BOARD OF REGENTS

15 35 a. For salaries, support, maintenance, miscellaneous  
16 1 purposes, and for not more than the following full-time  
16 2 equivalent positions:  
16 3 ..... \$ 1,167,137  
16 4 ..... FTEs 16.00

16 5 The state board of regents, the department of management,  
16 6 and the legislative services agency shall cooperate to  
16 7 determine and agree upon, by November 15, 2007, the amount  
16 8 that needs to be appropriated for tuition replacement for the  
16 9 fiscal year beginning July 1, 2008.

16 10 The state board of regents shall conduct a detailed study  
16 11 examining campus security protocols, processes, procedures,  
16 12 technologies, and prevention counseling techniques in use at  
16 13 each of the institutions of higher learning the board governs.  
16 14 The study shall also explore process, protocol, and technology  
16 15 improvements, as well as any other improvements which may lead  
16 16 to significant improvements in campus safety and security.  
16 17 The study shall include a review of arming campus security  
16 18 officers. The board shall complete the study by October 1,  
16 19 2007, and shall submit its findings and recommendations in a  
16 20 report to the governor and the general assembly by October 15,  
16 21 2007.

16 22 The state board of regents shall submit a monthly financial  
16 23 report in a format agreed upon by the state board of regents  
16 24 office and the legislative services agency.

16 25 The state board of regents shall not circumvent the  
16 26 requirements of section 270.10 and as the board develops any  
16 27 plan regarding the Iowa braille and sight saving school, it  
16 28 shall comply with the requirements of section 270.10 and shall  
16 29 report monthly to the legislative standing committee on  
16 30 government oversight during the legislative interim.

16 31 b. For allocation by the state board of regents to the  
16 32 state university of Iowa, the Iowa state university of science  
16 33 and technology, and the university of northern Iowa to  
16 34 reimburse the institutions for deficiencies in their operating

16 35 funds resulting from the pledging of tuitions, student fees  
17 1 and charges, and institutional income to finance the cost of  
17 2 providing academic and administrative buildings and facilities  
17 3 and utility services at the institutions:  
17 4 ..... \$ 13,975,431  
17 5 Notwithstanding section 8.33, funds appropriated for the  
17 6 purposes in this lettered paragraph remaining unencumbered or  
17 7 unobligated at the end of the fiscal year shall not revert but  
17 8 shall be available for expenditure for the purposes specified  
17 9 in this lettered paragraph during the subsequent fiscal year.  
17 10 c. For funds to be allocated to the southwest Iowa  
17 11 graduate studies center:  
17 12 ..... \$ 105,956  
17 13 d. For funds to be allocated to the siouxland interstate  
17 14 metropolitan planning council for the tristate graduate center  
17 15 under section 262.9, subsection 21:  
17 16 ..... \$ 77,941  
17 17 e. For funds to be allocated to the quad=cities graduate  
17 18 studies center:  
17 19 ..... \$ 157,144  
17 20 f. For funds for regents universities general operating  
17 21 budgets for strategic operating initiatives that enhance  
17 22 salaries, support, maintenance, equipment, and for  
17 23 miscellaneous purposes:  
17 24 ..... \$ 25,000,000  
17 25 g. For funds to be distributed to the midwestern higher  
17 26 education compact to pay Iowa's member state annual  
17 27 obligation:  
17 28 ..... \$ 90,000  
17 29 2. STATE UNIVERSITY OF IOWA  
17 30 a. General university, including lakeside laboratory  
17 31 For salaries, support, maintenance, equipment,  
17 32 miscellaneous purposes, and for not more than the following  
17 33 full=time equivalent positions:  
17 34 ..... \$230,843,903  
17 35 ..... FTEs 5,058.55  
18 1 b. Psychiatric hospital  
18 2 For salaries, support, maintenance, equipment,  
18 3 miscellaneous purposes, for the care, treatment, and  
18 4 maintenance of committed and voluntary public patients, and  
18 5 for not more than the following full=time equivalent  
18 6 positions:  
18 7 ..... \$ 7,043,056  
18 8 ..... FTEs 269.65  
18 9 c. Center for disabilities and development  
18 10 For salaries, support, maintenance, miscellaneous purposes,  
18 11 and for not more than the following full=time equivalent  
18 12 positions:  
18 13 ..... \$ 6,363,265  
18 14 ..... FTEs 130.37  
18 15 From the funds appropriated in this lettered paragraph,  
18 16 \$200,000 shall be allocated for purposes of the employment  
18 17 policy group.  
18 18 d. Oakdale campus  
18 19 For salaries, support, maintenance, miscellaneous purposes,  
18 20 and for not more than the following full=time equivalent  
18 21 positions:  
18 22 ..... \$ 2,657,335  
18 23 ..... FTEs 38.25  
18 24 e. State hygienic laboratory  
18 25 For salaries, support, maintenance, miscellaneous purposes,  
18 26 and for not more than the following full=time equivalent  
18 27 positions:  
18 28 ..... \$ 3,849,461  
18 29 ..... FTEs 102.50  
18 30 f. Family practice program  
18 31 For allocation by the dean of the college of medicine, with  
18 32 approval of the advisory board, to qualified participants, to  
18 33 carry out chapter 148D for the family practice program,  
18 34 including salaries and support, and for not more than the  
18 35 following full=time equivalent positions:  
19 1 ..... \$ 2,075,948  
19 2 ..... FTEs 190.40  
19 3 g. Child health care services  
19 4 For specialized child health care services, including  
19 5 childhood cancer diagnostic and treatment network programs,  
19 6 rural comprehensive care for hemophilia patients, and the Iowa  
19 7 high=risk infant follow=up program, including salaries and  
19 8 support, and for not more than the following full=time  
19 9 equivalent positions:  
19 10 ..... \$ 649,066



19 11	..... FTEs	57.97
19 12	h. Statewide cancer registry	
19 13	For the statewide cancer registry, and for not more than	
19 14	the following full-time equivalent positions:	
19 15	..... \$	178,739
19 16	..... FTEs	2.10
19 17	i. Substance abuse consortium	
19 18	For funds to be allocated to the Iowa consortium for	
19 19	substance abuse research and evaluation, and for not more than	
19 20	the following full-time equivalent position:	
19 21	..... \$	64,871
19 22	..... FTEs	1.00
19 23	j. Center for biocatalysis	
19 24	For the center for biocatalysis, and for not more than the	
19 25	following full-time equivalent positions:	
19 26	..... \$	881,384
19 27	..... FTEs	6.28
19 28	k. Primary health care initiative	
19 29	For the primary health care initiative in the college of	
19 30	medicine and for not more than the following full-time	
19 31	equivalent positions:	
19 32	..... \$	759,875
19 33	..... FTEs	5.89
19 34	From the funds appropriated in this lettered paragraph,	
19 35	\$330,000 shall be allocated to the department of family	
20 1	practice at the state university of Iowa college of medicine	
20 2	for family practice faculty and support staff.	
20 3	l. Birth defects registry	
20 4	For the birth defects registry and for not more than the	
20 5	following full-time equivalent position:	
20 6	..... \$	44,636
20 7	..... FTEs	1.00
20 8	m. Larned A. Waterman Iowa nonprofit resource center	
20 9	For the Larned A. Waterman Iowa nonprofit resource center:	
20 10	..... \$	200,000
20 11	n. Agricultural health and safety programs	
20 12	For a program for farmers with disabilities:	
20 13	..... \$	130,000
20 14	Funds appropriated for purposes of this lettered paragraph	
20 15	shall be used for a grant to a national nonprofit organization	
20 16	with over eighty years of experience in assisting children and	
20 17	adults with disabilities and special needs. The funds shall	
20 18	be used for a nationally recognized program that began in 1986	
20 19	and has been replicated in at least thirty other states, but	
20 20	which is not available through any other entity in this state,	
20 21	that provides assistance to farmers with disabilities in all	
20 22	99 counties to allow the farmers to remain in their own homes	
20 23	and be gainfully engaged in farming through provision of	
20 24	agricultural worksite and home modification consultations,	
20 25	peer support services, services to families, information and	
20 26	referral, and equipment loan services.	
20 27	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
20 28	a. General university	
20 29	For salaries, support, maintenance, equipment,	
20 30	miscellaneous purposes, and for not more than the following	
20 31	full-time equivalent positions:	
20 32	..... \$	180,198,164
20 33	..... FTEs	3,647.42
20 34	b. Agricultural experiment station	
20 35	For salaries, support, maintenance, miscellaneous purposes,	
21 1	and for not more than the following full-time equivalent	
21 2	positions:	
21 3	..... \$	32,984,653
21 4	..... FTEs	546.98
21 5	c. Cooperative extension service in agriculture and home	
21 6	economics	
21 7	For salaries, support, maintenance, miscellaneous purposes,	
21 8	and for not more than the following full-time equivalent	
21 9	positions:	
21 10	..... \$	21,232,579
21 11	..... FTEs	383.34
21 12	d. Leopold center	
21 13	For agricultural research grants at Iowa state university	
21 14	under section 266.39B, and for not more than the following	
21 15	full-time equivalent positions:	
21 16	..... \$	464,319
21 17	..... FTEs	11.25
21 18	e. Livestock disease research	
21 19	For deposit in and the use of the livestock disease	
21 20	research fund under section 267.8:	
21 21	..... \$	220,708

21 22 4. UNIVERSITY OF NORTHERN IOWA  
21 23 a. General university  
21 24 For salaries, support, maintenance, equipment,  
21 25 miscellaneous purposes, and for not more than the following  
21 26 full-time equivalent positions:  
21 27 ..... \$ 82,701,063  
21 28 ..... FTEs 1,449.48  
21 29 b. Recycling and reuse center  
21 30 For purposes of the recycling and reuse center, and for not  
21 31 more than the following full-time equivalent positions:  
21 32 ..... \$ 211,858  
21 33 ..... FTEs 3.00  
21 34 5. STATE SCHOOL FOR THE DEAF  
21 35 For salaries, support, maintenance, miscellaneous purposes,  
22 1 and for not more than the following full-time equivalent  
22 2 positions:  
22 3 ..... \$ 9,530,007  
22 4 ..... FTEs 126.60  
22 5 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
22 6 For salaries, support, maintenance, miscellaneous purposes,  
22 7 and for not more than the following full-time equivalent  
22 8 positions:  
22 9 ..... \$ 5,332,607  
22 10 ..... FTEs 62.87  
22 11 7. TUITION AND TRANSPORTATION COSTS  
22 12 For payment to local school boards for the tuition and  
22 13 transportation costs of students residing in the Iowa braille  
22 14 and sight saving school and the state school for the deaf  
22 15 pursuant to section 262.43 and for payment of certain  
22 16 clothing, prescription, and transportation costs for students  
22 17 at these schools pursuant to section 270.5:  
22 18 ..... \$ 15,020  
22 19 Sec. 10. STATE BOARD OF REGENTS == GEORGE WASHINGTON  
22 20 CARVER ENDOWED CHAIR. There is appropriated from the general  
22 21 fund of the state to the state board of regents for the fiscal  
22 22 period beginning July 1, 2007, and ending June 30, 2009, the  
22 23 following amounts, or so much thereof as is necessary, to be  
22 24 used for the purpose designated:  
22 25 For purposes of recruiting and retaining high-quality  
22 26 faculty and to support their academic pursuits and endeavors  
22 27 through the establishment of the George Washington Carver  
22 28 endowed chair at the Iowa state university of science and  
22 29 technology:  
22 30 FY 2007=2008 ..... \$ 250,000  
22 31 FY 2008=2009 ..... \$ 250,000  
22 32 Moneys appropriated for purposes of the George Washington  
22 33 Carver endowed chair as provided by this section shall be  
22 34 allocated only to the extent that the state moneys are matched  
22 35 from other sources by the Iowa state university of science and  
23 1 technology on a basis of a two dollar university contribution  
23 2 for every one dollar appropriated under this section.  
23 3 Sec. 11. For the fiscal year beginning July 1, 2007, and  
23 4 ending June 30, 2008, the state board of regents may use  
23 5 notes, bonds, or other evidences of indebtedness issued under  
23 6 section 262.48 to finance projects that will result in energy  
23 7 cost savings in an amount that will cause the state board to  
23 8 recover the cost of the projects within an average of six  
23 9 years.  
23 10 Sec. 12. Notwithstanding section 270.7, the department of  
23 11 administrative services shall pay the state school for the  
23 12 deaf and the Iowa braille and sight saving school the moneys  
23 13 collected from the counties during the fiscal year beginning  
23 14 July 1, 2007, for expenses relating to prescription drug costs  
23 15 for students attending the state school for the deaf and the  
23 16 Iowa braille and sight saving school.  
23 17 Sec. 13. PARTICIPATION IN AN INSTRUCTIONAL SUPPORT PROGRAM  
23 18 BY SCHOOL DISTRICTS == SUSPENSION OF REQUIREMENTS.  
23 19 Notwithstanding any contrary provision in chapter 257,  
23 20 including sections 257.18 through 257.21, a school district  
23 21 that has participated in a board-approved instructional  
23 22 support program during the fiscal year beginning July 1, 2006,  
23 23 and ending June 30, 2007, may continue to participate in the  
23 24 board-approved instructional support program for the fiscal  
23 25 year beginning July 1, 2007, and ending June 30, 2008, to the  
23 26 extent established by the board's resolution, as if it had  
23 27 complied with those sections, if all of the following apply:  
23 28 1. The board of directors of the school district has  
23 29 adopted or adopts a resolution not later than May 15, 2007, to  
23 30 participate in the board-approved instructional support  
23 31 program as otherwise provided in section 257.18. If the board  
23 32 of directors has adopted a budget which did not account for

23 33 the board=approved instructional support program, the board of  
23 34 directors may adjust its budget to account for the  
23 35 board=approved instructional support program as approved by  
24 1 the department of management.

24 2 2. The secretary of the board of directors does not  
24 3 receive a petition as authorized in section 257.18, subsection  
24 4 2, within twenty=eight days following the adoption of the  
24 5 resolution by the board of directors of the school district to  
24 6 participate in the board=approved instructional support  
24 7 program as provided in subsection 1, which asks that an  
24 8 election be called to approve or disapprove the action of the  
24 9 board of directors in adopting the resolution.

24 10 Sec. 14. The Iowa learning technology commission shall  
24 11 submit a report by January 1, 2008, to the general assembly  
24 12 which shall include a description and the results of the pilot  
24 13 programs which received funding pursuant to section 280A.4  
24 14 and, based on the findings resulting from implementation of  
24 15 the programs, the commission's recommendations for funding and  
24 16 implementing statewide learning technology initiatives.

24 17 Sec. 15. STATE EMPLOYEE TELECOMMUTING == POLICY  
24 18 DEVELOPMENT == IMPLEMENTATION.

24 19 1. The director of a department or state agency to which  
24 20 appropriations are made pursuant to the provisions of this Act  
24 21 shall assess the extent to which job classifications or  
24 22 individual employment positions with the department or agency  
24 23 might be effectively performed from an employee's residence or  
24 24 other remote location through telecommuting, thereby  
24 25 increasing office space within the department or agency and  
24 26 reducing administrative costs. The assessment shall include  
24 27 an estimate of the number of department or agency employees  
24 28 whose job responsibilities could be effectively performed on a  
24 29 telecommuting basis, projected costs of establishing and  
24 30 maintaining work stations at an employee's residence or other  
24 31 remote location and providing telecommuter support,  
24 32 anticipated savings to the department or agency through a  
24 33 reduction in the office=based workforce, and anticipated time  
24 34 and cost savings to telecommuting employees. A report  
24 35 summarizing the assessment shall be submitted to the director  
25 1 of the department of administrative services, and the members  
25 2 of the general assembly, by November 1, 2007.

25 3 2. Based on the assessment conducted pursuant to  
25 4 subsection 1, the director shall develop a telecommuter  
25 5 employment policy for the department or agency and a timeline  
25 6 for initial policy implementation and plans for expanding the  
25 7 number of telecommuting employees. Specific office=based  
25 8 workforce reduction percentages shall be left to the  
25 9 discretion of the director, but the director shall implement a  
25 10 policy by January 1, 2008. The director shall report to the  
25 11 director of the department of administrative services and the  
25 12 members of the general assembly on an annual basis beginning  
25 13 January 1, 2009, the number of telecommuting employees, cost  
25 14 savings achieved by the department or agency, and plans for  
25 15 continued transfer of office=based employees to telecommuter  
25 16 status.

25 17 Sec. 16. Section 256.7, subsection 26, Code 2007, is  
25 18 amended to read as follows:

25 19 ~~26. Set a goal of increasing to eighty percent the number  
25 20 of students graduating from all secondary schools in school  
25 21 districts in this state who have successfully completed the  
25 22 core curriculum recommended by the college testing service  
25 23 whose college entrance examination is taken by the majority of  
25 24 Iowa's high school students. The state goal shall be  
25 25 exclusive of students who have special or alternative means  
25 26 for satisfying graduation requirements under individualized  
25 27 educational plans developed for the students. The state board  
25 28 shall require each school district to annually report,  
25 29 beginning with the 2006==2007 school year, the percentage of  
25 30 students graduating from high school in the school district  
25 31 who complete the core curriculum. The school district shall  
25 32 report, in the comprehensive school improvement plan submitted  
25 33 in accordance with subsection 21, how the district plans to  
25 34 increase the number of students completing the recommended  
25 35 core curriculum. Taking into consideration the  
26 1 recommendations of the college testing service whose college  
26 2 entrance examination is taken by the majority of Iowa's high  
26 3 school students, Adopt rules that establish a voluntary model  
26 4 core curriculum and requiring, beginning with the students in  
26 5 the 2010==2011 school year graduating class, the requirements  
26 6 for high school graduation requirements for all students in  
26 7 school districts shall be and accredited nonpublic schools  
26 8 that include at a minimum satisfactory completion of four~~

26 9 years of English and language arts, three years of  
26 10 mathematics, three years of science, and three years of social  
26 11 studies. The voluntary model core curriculum adopted shall  
26 12 address the core content standards in subsection 27 and the  
26 13 skills and knowledge students need to be successful in the  
26 14 twenty-first century. The voluntary model core curriculum  
26 15 shall include social studies and twenty-first century learning  
26 16 skills which include but are not limited to civic literacy,  
26 17 health literacy, technology literacy, financial literacy, and  
26 18 employability skills; and shall address the curricular needs  
26 19 of students in kindergarten through grade twelve in those  
26 20 areas. The state board shall continue the inclusive process  
26 21 begun during the initial development of a voluntary model core  
26 22 curriculum for grades nine through twelve including  
26 23 stakeholder involvement, including but not limited to  
26 24 representatives from the private sector and the business  
26 25 community, and alignment of the voluntary model core  
26 26 curriculum to other recognized sets of national and  
26 27 international standards. The state board shall also recommend  
26 28 quality assessments to school districts and accredited  
26 29 nonpublic schools to measure the voluntary model core  
26 30 curriculum.

26 31 Sec. 17. Section 256.7, Code 2007, is amended by adding  
26 32 the following new subsection:

26 33 NEW SUBSECTION. 27. Adopt a set of core content standards  
26 34 applicable to all students in kindergarten through grade  
26 35 twelve in every school district and accredited nonpublic  
27 1 school. For purposes of this subsection, "core content  
27 2 standards" includes reading, mathematics, and science. The  
27 3 core content standards shall be identical to the core content  
27 4 standards included in Iowa's approved 2006 standards and  
27 5 assessment system under Title I of the federal Elementary and  
27 6 Secondary Education Act of 1965, 20 U.S.C. } 6301 et seq., as  
27 7 amended by the federal No Child Left Behind Act of 2001, Pub.  
27 8 L. No. 107-110. School districts and accredited nonpublic  
27 9 schools shall include, at a minimum, the core content  
27 10 standards adopted pursuant to this subsection in any set of  
27 11 locally developed content standards. School districts and  
27 12 accredited nonpublic schools are strongly encouraged to  
27 13 include the voluntary model core curriculum or set higher  
27 14 expectations in local standards. As changes in federal law or  
27 15 regulation occur, the state board is authorized to amend the  
27 16 core content standards as appropriate.

27 17 Sec. 18. Section 256.9, Code 2007, is amended by adding  
27 18 the following new subsection:

27 19 NEW SUBSECTION. 55. Establish and maintain a process and  
27 20 a procedure, in cooperation with the board of educational  
27 21 examiners, to compare a practitioner's teaching assignment  
27 22 with the license and endorsements held by the practitioner.  
27 23 The director may report noncompliance issues identified by  
27 24 this process to the board of educational examiners pursuant to  
27 25 section 272.15, subsection 3.

27 26 Sec. 19. NEW SECTION. 256.26 BEFORE AND AFTER SCHOOL  
27 27 GRANT PROGRAM.

27 28 1. There is established a before and after school grant  
27 29 program to provide competitive grants to school districts and  
27 30 other public and private organizations to expand the  
27 31 availability of before and after school programs, including  
27 32 but not limited to summer programs.

27 33 2. Grant applications shall be assessed by the department  
27 34 based on the targeted student population and whether the  
27 35 application meets all of the following conditions:

- 28 1 a. Demonstrates partnerships and collaboration with  
28 2 not-for-profit community organizations.
- 28 3 b. Indicates that the applicant has a plan for continually  
28 4 improving quality in the program.
- 28 5 c. Provides for a safe and engaging environment.
- 28 6 d. Combines academic, enrichment, cultural, and  
28 7 recreational activities.
- 28 8 e. Provides for not less than a twenty percent match of  
28 9 any state funds received for purposes of the program.
- 28 10 f. Demonstrates that the applicant is able to sustain the  
28 11 program after the grant is exhausted.

28 12 3. Activities supported by an applicant may include but  
28 13 are not limited to tutoring and supplementing instruction in  
28 14 basic skills, such as reading, math, and science; drug and  
28 15 violence prevention curricula and counseling; youth leadership  
28 16 activities; volunteer and service learning opportunities;  
28 17 career and vocational awareness preparation; courses and  
28 18 enrichment in arts and culture; computer instruction;  
28 19 character development and civic participation; language

28 20 instruction, including English as a second language;  
28 21 mentoring; positive interaction with law enforcement;  
28 22 supervised recreation programs; and health and nutrition  
28 23 programs.

28 24 4. The department shall make every effort to award grants  
28 25 to a balance of rural and urban programs.

28 26 5. The department shall make every effort to leverage  
28 27 additional funding from other public and private sources to  
28 28 support the grant program.

28 29 6. From funds appropriated for a fiscal year for purposes  
28 30 of this section, not more than one hundred thousand dollars  
28 31 may be used to retain a contractor to work with the department  
28 32 on long-term planning and development of a statewide  
28 33 infrastructure to provide coordination, support, and technical  
28 34 assistance to before and after school programs. The  
28 35 contractor shall be qualified to provide services in policy  
29 1 development, before and after school funding mechanisms,  
29 2 public and private partnerships, data collection, the  
29 3 promotion of quality, and working with various state and local  
29 4 interests.

29 5 Sec. 20. Section 257.11, subsection 6, Code 2007, is  
29 6 amended by striking the subsection and inserting in lieu  
29 7 thereof the following:

29 8 6. SHARED CLASSES DELIVERED OVER THE IOWA COMMUNICATIONS  
29 9 NETWORK.

29 10 a. A school district that provides a virtual class to a  
29 11 pupil in another school district and the school district  
29 12 receiving that virtual class for a pupil shall each receive a  
29 13 supplemental weighting of one-twentieth of the percentage of  
29 14 the pupil's school day during which the pupil attends the  
29 15 virtual class.

29 16 b. Fifty percent of the funding the school district  
29 17 providing the virtual class receives as a result of this  
29 18 subsection shall be reserved as additional pay for the virtual  
29 19 classroom instructor. If an instructor's contract provides  
29 20 additional pay for teaching a virtual class, the instructor  
29 21 shall receive the greater amount of either the amount provided  
29 22 for in this paragraph or the amount provided for in the  
29 23 instructor's contract.

29 24 c. A school district receiving a virtual class for a pupil  
29 25 from a community college, which class meets the sharing  
29 26 agreement requirements in section 257.11, subsection 3, shall  
29 27 receive a supplemental funding weighting of one-twentieth of  
29 28 the percentage of the pupil's school day during which the  
29 29 pupil attends the virtual class.

29 30 d. For the purposes of this subsection, "virtual class"  
29 31 means either of the following:

29 32 (1) A class provided by a school district to a pupil in  
29 33 another school district via the Iowa communications network's  
29 34 video services.

29 35 (2) A class provided by a community college to a pupil in  
30 1 a school district via the Iowa communications network's video  
30 2 services.

30 3 Sec. 21. Section 260C.36, subsection 1, unnumbered  
30 4 paragraph 1, Code 2007, is amended to read as follows:

30 5 ~~By October 1, 2002, the~~ The community college  
30 6 administration shall establish a committee consisting of  
30 7 instructors and administrators, equally representative of the  
30 8 arts and sciences faculty and the vocational-technical  
30 9 faculty, which has no more than a simple majority of members  
30 10 of the same gender. The faculty members shall be appointed by  
30 11 the certified employee organization if one exists and if not,  
30 12 by the college administration. The administrators shall be  
30 13 appointed by the college administration. The committee shall  
30 14 develop and maintain a plan for hiring and developing quality  
30 15 faculty that includes all of the following:

30 16 Sec. 22. Section 260C.36, subsection 3, Code 2007, is  
30 17 amended by striking the subsection.

30 18 Sec. 23. Section 260C.48, subsection 1, unnumbered  
30 19 paragraph 1, Code 2007, is amended to read as follows:

30 20 The state board shall develop standards and rules for the  
30 21 accreditation of community college programs. Except as  
30 22 provided in this subsection and subsection 4, standards  
30 23 developed shall be general in nature so as to apply to more  
30 24 than one specific program of instruction. With regard to  
30 25 community college-employed instructors, the standards adopted  
30 26 shall at a minimum require that ~~full-time~~ community college  
30 27 instructors who are under contract for at least half-time or  
30 28 more meet the following requirements:

30 29 Sec. 24. Section 261.2, subsection 6, Code 2007, is  
30 30 amended to read as follows:

30 31 6. Develop and implement, in cooperation with the  
30 32 department of human services and the judicial branch, a  
30 33 program to assist juveniles who are sixteen years of age or  
30 34 older and who have a case permanency plan under chapter 232 or  
30 35 237 or are otherwise under the jurisdiction of chapter 232 in  
31 1 applying for federal and state aid available for higher  
31 2 education. The commission shall also develop and implement  
31 3 the all Iowa opportunity foster care grant program in  
31 4 accordance with section 261.6.

31 5 Sec. 25. NEW SECTION. 261.6 ALL IOWA OPPORTUNITY FOSTER  
31 6 CARE GRANT PROGRAM.

31 7 1. The commission shall develop and implement, in  
31 8 cooperation with the department of human services and the  
31 9 judicial branch, the all Iowa opportunity foster care grant  
31 10 program in accordance with this section.

31 11 2. The program shall provide financial assistance for  
31 12 postsecondary education or training to persons who have a high  
31 13 school diploma or a high school equivalency diploma under  
31 14 chapter 259A, are age eighteen through twenty=three, and are  
31 15 described by any of the following:

31 16 a. On the date the person reached age eighteen or during  
31 17 the thirty calendar days preceding or succeeding that date,  
31 18 the person was in a licensed foster care placement pursuant to  
31 19 a court order entered under chapter 232 under the care and  
31 20 custody of the department of human services or juvenile court  
31 21 services.

31 22 b. On the date the person reached age eighteen or during  
31 23 the thirty calendar days preceding or succeeding that date,  
31 24 the person was under a court order under chapter 232 to live  
31 25 with a relative or other suitable person.

31 26 c. The person was in a licensed foster care placement  
31 27 pursuant to an order entered under chapter 232 prior to being  
31 28 legally adopted after reaching age sixteen.

31 29 d. On the date the person reached age eighteen or during  
31 30 the thirty calendar days preceding or succeeding that date,  
31 31 the person was placed in the state training school or the Iowa  
31 32 juvenile home pursuant to a court order entered under chapter  
31 33 232 under the care and custody of the department of human  
31 34 services.

31 35 3. The program requirements shall include but are not  
32 1 limited to all of the following:

32 2 a. Program assistance shall cover a program participant's  
32 3 expenses associated with attending an approved postsecondary  
32 4 education or training program in this state. The expenses  
32 5 shall include tuition and fees, books and supplies, child  
32 6 care, transportation, housing, and other expenses approved by  
32 7 the commission. If a participant is attending on less than a  
32 8 full-time basis, assistance provisions shall be designed to  
32 9 cover tuition and fees and books and supplies, and assistance  
32 10 for other expenses shall be prorated to reflect the hours  
32 11 enrolled.

32 12 b. If the approved education or training program is more  
32 13 than one year in length, the program assistance may be  
32 14 renewed. To renew the assistance, the participant must  
32 15 annually reapply for the program and meet the academic  
32 16 progress standards of the postsecondary educational  
32 17 institution or make satisfactory progress toward completion of  
32 18 the training program.

32 19 c. A person shall be less than age twenty=three upon both  
32 20 the date of the person's initial application for the program  
32 21 and the start date of the education or training program for  
32 22 which the assistance is provided. Eligibility for program  
32 23 assistance shall end upon the participant reaching age  
32 24 twenty=four.

32 25 d. Assistance under the program shall not be provided for  
32 26 expenses that are paid for by other programs for which funding  
32 27 is available to assist the participant.

32 28 e. The commission shall implement assistance provisions in  
32 29 a manner to ensure that the total amount of assistance  
32 30 provided under the program remains within the funding  
32 31 available for the program.

32 32 4. The commission shall develop and implement a tracking  
32 33 system that maintains a record of the postsecondary and  
32 34 workforce participation for those assisted under the program.  
32 35 The system shall maintain a record for each participant for up  
33 1 to ten years after the first year of assistance. The  
33 2 commission shall deliver a report on the outcomes of the  
33 3 program to the governor and general assembly by January 1  
33 4 annually.

33 5 Sec. 26. Section 261.23, Code 2007, is amended by striking  
33 6 the section and inserting in lieu thereof the following:

33 7 261.23 REGISTERED NURSE AND NURSE EDUCATOR LOAN

33 8 FORGIVENESS PROGRAM.

33 9 1. A registered nurse and nurse educator loan forgiveness  
33 10 program is established to be administered by the commission.  
33 11 The program shall consist of loan forgiveness for eligible  
33 12 federally guaranteed loans for registered nurses and nurse  
33 13 educators who practice or teach in this state. For purposes  
33 14 of this section, unless the context otherwise requires, "nurse  
33 15 educator" means a registered nurse who holds a master's degree  
33 16 or doctorate degree and is employed as a faculty member who  
33 17 teaches nursing as provided in 655 IAC 2.6(152) at an  
33 18 accredited private institution or an institution of higher  
33 19 education governed by the state board of regents.

33 20 2. Each applicant for loan forgiveness shall, in  
33 21 accordance with the rules of the commission, do the following:

33 22 a. Complete and file an application for registered nurse  
33 23 or nurse educator loan forgiveness. The individual shall be  
33 24 responsible for the prompt submission of any information  
33 25 required by the commission.

33 26 b. File a new application and submit information as  
33 27 required by the commission annually on the basis of which the  
33 28 applicant's eligibility for the renewed loan forgiveness will  
33 29 be evaluated and determined.

33 30 c. Complete and return on a form approved by the  
33 31 commission an affidavit of practice verifying that the  
33 32 applicant is a registered nurse practicing in this state or a  
33 33 nurse educator teaching at an accredited private institution  
33 34 or an institution of higher learning governed by the state  
33 35 board of regents.

34 1 3. a. The annual amount of registered nurse loan  
34 2 forgiveness for a registered nurse who completes a course of  
34 3 study which leads to a baccalaureate or associate degree of  
34 4 nursing, diploma in nursing, or a graduate or equivalent  
34 5 degree in nursing, and who practices in this state, shall not  
34 6 exceed the resident tuition rate established for institutions  
34 7 of higher learning governed by the state board of regents for  
34 8 the first year following the registered nurse's graduation  
34 9 from a nursing education program approved by the board of  
34 10 nursing pursuant to section 152.5, or twenty percent of the  
34 11 registered nurse's total federally guaranteed Stafford loan  
34 12 amount under the federal family education loan program or the  
34 13 federal direct loan program, including principal and interest,  
34 14 whichever amount is less. A registered nurse shall be  
34 15 eligible for the loan forgiveness program for not more than  
34 16 five consecutive years.

34 17 b. The annual amount of nurse educator loan forgiveness  
34 18 shall not exceed the resident tuition rate established for  
34 19 institutions of higher learning governed by the state board of  
34 20 regents for the first year following the nurse educator's  
34 21 graduation from an advanced formal academic nursing education  
34 22 program approved by the board of nursing pursuant to section  
34 23 152.5, or twenty percent of the nurse educator's total  
34 24 federally guaranteed Stafford loan amount under the federal  
34 25 family education loan program or the federal direct loan  
34 26 program, including principal and interest, whichever amount is  
34 27 less. A nurse educator shall be eligible for the loan  
34 28 forgiveness program for not more than five consecutive years.

34 29 4. A registered nurse and nurse educator loan forgiveness  
34 30 repayment fund is created for deposit of moneys appropriated  
34 31 to or received by the commission for use under the program.  
34 32 Notwithstanding section 8.33, moneys deposited in the fund  
34 33 shall not revert to any fund of the state at the end of any  
34 34 fiscal year but shall remain in the loan forgiveness repayment  
34 35 fund and be continuously available for loan forgiveness under  
35 1 the program. Notwithstanding section 12C.7, subsection 2,  
35 2 interest or earnings on moneys deposited in the fund shall be  
35 3 credited to the fund.

35 4 5. The commission shall submit in a report to the general  
35 5 assembly by January 1, annually, the number of individuals who  
35 6 received loan forgiveness pursuant to this section, where the  
35 7 participants practiced or taught, the amount paid to each  
35 8 program participant, and other information identified by the  
35 9 commission as indicators of outcomes from the program.

35 10 6. The commission shall adopt rules pursuant to chapter  
35 11 17A to administer this section.

35 12 Sec. 27. Section 261.25, subsections 1, 2, and 3, Code  
35 13 2007, are amended to read as follows:

35 14 1. There is appropriated from the general fund of the  
35 15 state to the commission for each fiscal year the sum of  
35 16 ~~forty-six~~ forty-eight million ~~five~~ three hundred ~~six~~  
35 17 seventy-three thousand ~~two~~ seven hundred eighteen dollars for

35 18 tuition grants.

35 19 2. There is appropriated from the general fund of the  
35 20 state to the commission for each fiscal year the sum of five  
35 21 million ~~one three hundred sixty-seven~~ seventy-four thousand  
35 22 ~~three eight~~ hundred fifty-eight dollars for tuition grants for  
35 23 students attending for-profit accredited private institutions  
35 24 located in Iowa. A for-profit institution which, effective  
35 25 March 9, 2005, purchased an accredited private institution  
35 26 that was exempt from taxation under section 501(c) of the  
35 27 Internal Revenue Code, shall be an eligible institution under  
35 28 the tuition grant program. In the case of a qualified student  
35 29 who was enrolled in such accredited private institution that  
35 30 was purchased by the for-profit institution effective March 9,  
35 31 2005, and who continues to be enrolled in the eligible  
35 32 institution in succeeding years, the amount the student  
35 33 qualifies for under this subsection shall be not less than the  
35 34 amount the student qualified for in the fiscal year beginning  
35 35 July 1, 2004. For purposes of the tuition grant program,  
36 1 "for-profit accredited private institution" means an  
36 2 accredited private institution which is not exempt from  
36 3 taxation under section 501(c)(3) of the Internal Revenue Code  
36 4 but which otherwise meets the requirements of section 261.9,  
36 5 subsection 1, paragraph "b", and whose students were eligible  
36 6 to receive tuition grants in the fiscal year beginning July 1,  
36 7 2003.

36 8 3. There is appropriated from the general fund of the  
36 9 state to the commission for each fiscal year the sum of two  
36 10 million ~~five seven hundred thirty-three~~ eighty-three thousand  
36 11 one hundred fifteen dollars for vocational-technical tuition  
36 12 grants.

36 13 Sec. 28. NEW SECTION. 261.88 ALL IOWA OPPORTUNITY  
36 14 SCHOLARSHIP PROGRAM AND FUND.

36 15 1. DEFINITIONS. As used in this division, unless the  
36 16 context otherwise requires:

36 17 a. "Commission" means the college student aid commission.

36 18 b. "Eligible institution" means a community college  
36 19 established under chapter 260C or an institution of higher  
36 20 learning governed by the state board of regents.

36 21 c. "Financial need" means the difference between the  
36 22 student's financial resources available, including those  
36 23 available from the student's parents as determined by a  
36 24 completed parents' confidential statement, and the student's  
36 25 anticipated expenses while attending an eligible institution.

36 26 d. "Full-time resident student" means an individual  
36 27 resident of Iowa who is enrolled at an eligible institution in  
36 28 a program of study including at least twelve semester hours or  
36 29 the trimester or quarter equivalent.

36 30 e. "Part-time resident student" means an individual  
36 31 resident of Iowa who is enrolled at an eligible institution in  
36 32 a program of study including at least three semester hours or  
36 33 the trimester or quarter equivalent.

36 34 f. "Qualified student" means a resident student who has  
36 35 established financial need and who is meeting all program  
37 1 requirements.

37 2 2. PROGRAM == ELIGIBILITY. An all Iowa opportunity  
37 3 scholarship program is established to be administered by the  
37 4 commission. The awarding of scholarships under the program is  
37 5 subject to appropriations made by the general assembly. A  
37 6 person who meets all of the following requirements is eligible  
37 7 for the program:

37 8 a. Is a resident of Iowa and a citizen of the United  
37 9 States or a lawful permanent resident.

37 10 b. Achieves a cumulative high school grade point average  
37 11 upon graduation of at least two point five on a four-point  
37 12 grade scale, or its equivalent if another grade scale is used.

37 13 c. Applies in a timely manner for admission to an eligible  
37 14 institution and is accepted for admission.

37 15 d. Applies in a timely manner for any federal or state  
37 16 student financial assistance available to the student to  
37 17 attend an eligible institution.

37 18 e. Files a new application and parents' confidential  
37 19 statement, as applicable, annually on the basis of which the  
37 20 applicant's eligibility for a renewed scholarship will be  
37 21 evaluated and determined.

37 22 f. Maintains satisfactory academic progress during each  
37 23 term for which a scholarship is awarded.

37 24 g. Begins enrollment at an eligible institution within two  
37 25 academic years of graduation from high school and continuously  
37 26 receives awards as a full-time or part-time student to  
37 27 maintain eligibility. However, the student may defer  
37 28 participation in the program for up to two years in order to



37 29 pursue obligations that meet conditions established by the  
37 30 commission by rule or to fulfill military obligations.

37 31 3. EXTENT OF SCHOLARSHIP.

37 32 a. A qualified student at a two-year eligible institution  
37 33 may receive scholarships for not more than the equivalent of  
37 34 four full-time semesters of undergraduate study, or the  
37 35 trimester or quarter equivalent.

38 1 b. A qualified student at a four-year eligible institution  
38 2 may receive scholarships for not more than the equivalent of  
38 3 two full-time semesters of undergraduate study, or the  
38 4 trimester or quarter equivalent.

38 5 c. Scholarships awarded pursuant to this section shall not  
38 6 exceed the student's financial need, as determined by the  
38 7 commission, the average resident tuition rate and mandatory  
38 8 fees established for institutions of higher learning governed  
38 9 by the state board of regents, or the resident tuition and  
38 10 mandatory fees charged for the program of enrollment by the  
38 11 eligible institution at which the student is enrolled,  
38 12 whichever is least.

38 13 4. DISCONTINUANCE OF ATTENDANCE == REMITTANCE. If a  
38 14 student receiving a scholarship pursuant to this section  
38 15 discontinues attendance before the end of any academic term,  
38 16 the entire amount of any refund due to the student, up to the  
38 17 amount of any payments made by the state, shall be remitted by  
38 18 the eligible institution to the commission. The commission  
38 19 shall deposit refunds paid to the commission in accordance  
38 20 with this subsection into the fund established pursuant to  
38 21 subsection 5.

38 22 5. FUND ESTABLISHED. An all Iowa opportunity scholarship  
38 23 fund is created in the state treasury as a separate fund under  
38 24 the control of the commission. All moneys deposited or paid  
38 25 into the fund are appropriated and made available to the  
38 26 commission to be used for scholarships for students meeting  
38 27 the requirements of this section. Notwithstanding section  
38 28 8.33, any balance in the fund on June 30 of each fiscal year  
38 29 shall not revert to the general fund of the state, but shall  
38 30 be available for purposes of this section in subsequent fiscal  
38 31 years.

38 32 Sec. 29. Section 261.111, subsection 9, Code 2007, is  
38 33 amended to read as follows:

38 34 9. The commission shall submit in a report to the  
38 35 ~~chairpersons and ranking members of the joint appropriations~~  
39 1 ~~subcommittee on education general assembly~~ by January 1,  
39 2 annually, the number of students who received forgivable loans  
39 3 pursuant to this section, which institutions the students were  
39 4 enrolled in, and the amount paid to each of the institutions  
39 5 on behalf of the students who received forgivable loans  
39 6 pursuant to this section and the total amount of loans  
39 7 outstanding, including a schedule of years remaining on the  
39 8 outstanding loans.

39 9 Sec. 30. Section 261.111, subsection 10, Code 2007, is  
39 10 amended by striking the subsection.

39 11 Sec. 31. NEW SECTION. 261.112 TEACHER SHORTAGE LOAN  
39 12 FORGIVENESS PROGRAM.

39 13 1. A teacher shortage loan forgiveness program is  
39 14 established to be administered by the commission. A teacher  
39 15 is eligible for the program if the teacher is practicing in a  
39 16 teacher shortage area as designated by the department of  
39 17 education pursuant to subsection 2. For purposes of this  
39 18 section, "teacher" means an individual holding a  
39 19 practitioner's license issued under chapter 272, who is  
39 20 employed in a nonadministrative position in a designated  
39 21 shortage area by a school district or area education agency  
39 22 pursuant to a contract issued by a board of directors under  
39 23 section 279.13.

39 24 2. The director of the department of education shall  
39 25 annually designate the geographic or subject areas  
39 26 experiencing teacher shortages. The director shall  
39 27 periodically conduct a survey of school districts, accredited  
39 28 nonpublic schools, and approved practitioner preparation  
39 29 programs to determine current shortage areas.

39 30 3. Each applicant for loan forgiveness shall, in  
39 31 accordance with the rules of the commission, do the following:

39 32 a. Complete and file an application for teacher shortage  
39 33 loan forgiveness. The individual shall be responsible for the  
39 34 prompt submission of any information required by the  
39 35 commission.

40 1 b. File a new application and submit information as  
40 2 required by the commission annually on the basis of which the  
40 3 applicant's eligibility for the renewed loan forgiveness will  
40 4 be evaluated and determined.

40 5 c. Complete and return on a form approved by the  
40 6 commission an affidavit of practice verifying that the  
40 7 applicant is a teacher in an eligible teacher shortage area.  
40 8 4. The annual amount of teacher shortage loan forgiveness  
40 9 shall not exceed the resident tuition rate established for  
40 10 institutions of higher learning governed by the state board of  
40 11 regents for the first year following the teacher's graduation  
40 12 from an approved practitioner preparation program, or twenty  
40 13 percent of the teacher's total federally guaranteed Stafford  
40 14 loan amount under the federal family education loan program or  
40 15 the federal direct loan program, including principal and  
40 16 interest, whichever amount is less. A teacher shall be  
40 17 eligible for the loan forgiveness program for not more than  
40 18 five consecutive years.

40 19 5. A teacher shortage loan forgiveness repayment fund is  
40 20 created for deposit of moneys appropriated to or received by  
40 21 the commission for use under the program. Notwithstanding  
40 22 section 8.33, moneys deposited in the fund shall not revert to  
40 23 any fund of the state at the end of any fiscal year but shall  
40 24 remain in the loan forgiveness repayment fund and be  
40 25 continuously available for loan forgiveness under the program.  
40 26 Notwithstanding section 12C.7, subsection 2, interest or  
40 27 earnings on moneys deposited in the fund shall be credited to  
40 28 the fund.

40 29 6. The commission shall submit in a report to the general  
40 30 assembly by January 1, annually, the number of individuals who  
40 31 received loan forgiveness pursuant to this section, which  
40 32 shortage areas the teachers taught in, the amount paid to each  
40 33 program participant, and other information identified by the  
40 34 commission as indicators of outcomes from the program.

40 35 7. The commission shall adopt rules pursuant to chapter  
41 1 17A to administer this section.

41 2 Sec. 32. Section 262.9, subsection 18, Code 2007, is  
41 3 amended to read as follows:

41 4 18. a. Not less than thirty days prior to action by the  
41 5 board on any proposal to increase tuition, fees, or charges at  
41 6 one or more of the institutions of higher education under its  
41 7 control, send written notification of the amount of the  
41 8 proposed increase including a copy of the proposed tuition  
41 9 increase docket memorandum prepared for its consideration to  
41 10 the presiding officers of the student government organization  
41 11 of the affected institutions. The final decision on an  
41 12 increase in tuition or mandatory fees charged to all students  
41 13 at an institution for a fiscal year shall be made at a regular  
41 14 meeting and shall be reflected in a final docket memorandum  
41 15 that states the estimated total cost of attending each of the  
41 16 institutions of higher education under the board's control.  
41 17 The regular meeting shall be held in Ames, Cedar Falls, or  
41 18 Iowa City and shall not be held during a period in which  
41 19 classes have been suspended for university holiday or break.

41 20 b. Authorize, at its discretion, each institution of  
41 21 higher education to retain the student fees and charges it  
41 22 collects to further the institution's purposes as authorized  
41 23 by the board. Notwithstanding any provision to the contrary,  
41 24 student fees and charges, as defined in section 262A.2, shall  
41 25 not be considered repayment receipts as defined in section  
41 26 8.2.

41 27 Sec. 33. Section 272.15, Code 2007, is amended to read as  
41 28 follows:

41 29 272.15 SCHOOL REPORTING REQUIREMENT REQUIREMENTS ==  
41 30 COMPLAINTS.

41 31 1. The board of directors of a school district or area  
41 32 education agency, the superintendent of a school district or  
41 33 the chief administrator of an area education agency, and the  
41 34 authorities in charge of a nonpublic school shall report to  
41 35 the board the nonrenewal or termination, for reasons of  
42 1 alleged or actual misconduct, of a person's contract executed  
42 2 under sections 279.12, 279.13, 279.15 through 279.21, 279.23,  
42 3 and 279.24, and the resignation of a person who holds a  
42 4 license, certificate, or authorization issued by the board as  
42 5 a result of or following an incident or allegation of  
42 6 misconduct that, if proven, would constitute a violation of  
42 7 the rules adopted by the board to implement section 272.2,  
42 8 subsection 14, paragraph "b", subparagraph (1), when the board  
42 9 or reporting official has a good faith belief that the  
42 10 incident occurred or the allegation is true. Information  
42 11 reported to the board in accordance with this section is  
42 12 privileged and confidential, and except as provided in section  
42 13 272.13, is not subject to discovery, subpoena, or other means  
42 14 of legal compulsion for its release to a person other than the  
42 15 respondent and the board and its employees and agents involved

42 16 in licensee discipline, and is not admissible in evidence in a  
42 17 judicial or administrative proceeding other than the  
42 18 proceeding involving licensee discipline. The board shall  
42 19 review the information reported to determine whether a  
42 20 complaint should be initiated. In making that determination,  
42 21 the board shall consider the factors enumerated in section  
42 22 272.2, subsection 14, paragraph "a". For purposes of this  
42 23 section, unless the context otherwise requires, "misconduct"  
42 24 means an action disqualifying an applicant for a license or  
42 25 causing the license of a person to be revoked or suspended in  
42 26 accordance with the rules adopted by the board to implement  
42 27 section 272.2, subsection 14, paragraph "b", subparagraph (1).

42 28 2. If, in the course of performing official duties, an  
42 29 employee of the department becomes aware of any alleged  
42 30 misconduct by an individual licensed under this chapter, the  
42 31 employee shall report the alleged misconduct to the board of  
42 32 educational examiners under rules adopted pursuant to  
42 33 subsection 1.

42 34 3. If the executive director of the board verifies through  
42 35 a review of official records that a teacher who holds a  
43 1 practitioner's license under this chapter is assigned  
43 2 instructional duties for which the teacher does not hold the  
43 3 appropriate license or endorsement, either by grade level or  
43 4 subject area, by a school district or accredited nonpublic  
43 5 school, the executive director may initiate a complaint  
43 6 against the teacher and the administrator responsible for the  
43 7 inappropriate assignment of instructional duties.

43 8 Sec. 34. Section 275.15, subsection 4, Code 2007, is  
43 9 amended to read as follows:

43 10 4. The administrator shall at once publish the decision in  
43 11 the same newspaper in which the original notice was published.  
43 12 Within twenty days after the publication, the decision  
43 13 rendered by the area education agency board may be appealed to  
43 14 the district court in the county involved by any school  
43 15 district affected. For purposes of appeal, only those school  
43 16 districts who filed reorganization petitions are school  
43 17 districts affected. An appeal from a decision of an area  
43 18 education agency board or joint area education agency boards  
43 19 under section 275.4, 275.16, or this section is subject to  
43 20 appeal procedures under this chapter and is not subject to  
43 21 appeal under ~~procedures set forth in~~ chapter 290.

43 22 Sec. 35. NEW SECTION. 279.43 REPORTING INAPPROPRIATE  
43 23 TEACHING ASSIGNMENTS.

43 24 An employee licensed by the board of educational examiners  
43 25 and holding a contract as described in section 279.13 shall  
43 26 disclose any occurrence of a teaching assignment for which  
43 27 that employee is not properly licensed to the school official  
43 28 responsible for determining teaching assignments. Failure of  
43 29 the employee to disclose this occurrence or failure of the  
43 30 school official responsible for determining teaching  
43 31 assignments to make appropriate adjustments to the employee's  
43 32 teaching assignment once the employee discloses the occurrence  
43 33 shall constitute an incident of misconduct as provided in  
43 34 section 272.2, subsection 14, and is actionable by the board.  
43 35 If the school official fails to make appropriate adjustments  
44 1 to the teaching assignment once disclosure by the employee is  
44 2 made, the employee shall report this occurrence to the  
44 3 department or to the board for further action.

44 4 Sec. 36. Section 279.61, Code 2007, is amended to read as  
44 5 follows:

44 6 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY  
44 7 ADMISSIONS == REPORT.

44 8 1. For the school year beginning July 1, ~~2006~~ 2007, and  
44 9 each succeeding school year, the board of directors of each  
44 10 school district shall cooperate with each student enrolled in  
44 11 grade eight to develop for the student a core curriculum plan  
44 12 to guide the student toward the goal of successfully  
44 13 completing, at a minimum, the voluntary model core curriculum  
44 14 developed by the state board of education pursuant to section  
44 15 256.7, subsection 26, by the time the student graduates from  
44 16 high school. The plan shall include career options and shall  
44 17 identify the coursework needed in grades nine through twelve  
44 18 to support the student's postsecondary education and career  
44 19 options. ~~If the pupil is under eighteen years of age, the~~  
44 20 ~~pupil's~~ The student's parent or guardian shall sign the core  
44 21 curriculum plan developed with the student and the signed plan  
44 22 shall be included in the student's cumulative records.

44 23 2. For the school year beginning July 1, ~~2006~~ 2007, and  
44 24 each succeeding school year, the board of directors of each  
44 25 school district shall report annually to each student enrolled  
44 26 in grades nine through twelve in the school district, and, if

44 27 the student is under the age of eighteen, to each student's  
44 28 parent or guardian, the student's progress toward meeting the  
44 29 goal of successfully completing the ~~model core curriculum~~  
~~44 30 developed by high school graduation requirements adopted by~~  
44 31 the state board of education pursuant to section 256.7,  
44 32 subsection 26.

44 33 Sec. 37. NEW SECTION. 279.65 STUDENT ADVANCEMENT POLICY  
44 34 == FINDINGS == SUPPLEMENTAL STRATEGIES AND EDUCATIONAL  
44 35 SERVICES GRANT PROGRAM.

45 1 1. The general assembly finds and declares that students  
45 2 should be able to meet or exceed the expectations established  
45 3 by the school district of enrollment in order to advance to  
45 4 the next grade level.

45 5 2. The board of directors of each school district shall  
45 6 adopt a student advancement policy which provides for the  
45 7 following:

45 8 a. Supplemental strategies to be provided to all students  
45 9 in kindergarten through grade five who do not meet the grade  
45 10 level expectations established by the school district for  
45 11 English=language arts, social studies, mathematics, and  
45 12 science.

45 13 b. A requirement that students in grades six through eight  
45 14 who fail one or more of the core courses make up deficiencies  
45 15 before advancing to the next level in the subject area. "Core  
45 16 course", for purposes of this section, means a course in the  
45 17 following subject areas: English=language arts, social  
45 18 studies, mathematics, and science.

45 19 c. Opportunities for students to meet the school  
45 20 district's expectations as provided in paragraphs "a" and "b"  
45 21 which shall include but not be limited to supplemental  
45 22 educational services such as tutoring that may be offered  
45 23 before and after school or during the summer and that may be  
45 24 provided by private service providers.

45 25 3. If a student in kindergarten through grade eight does  
45 26 not meet the grade level core course expectations established  
45 27 by the school district as provided in this section, the school  
45 28 district shall develop a plan for supplemental strategies or  
45 29 supplemental educational services, and for measuring student  
45 30 progress, in consultation with the student's parent or  
45 31 guardian.

45 32 4. In deciding student placement and advancement, the  
45 33 board of directors of a school district shall make every  
45 34 effort to reach agreement with parents and guardians.

45 35 5. A supplemental strategies and educational services  
46 1 grant program is established to be administered by the  
46 2 department of education to award grants to school districts  
46 3 for purposes of providing supplemental strategies and  
46 4 educational services to students who do not meet the grade  
46 5 level expectations established by the school district for  
46 6 English=language arts, social studies, mathematics, and  
46 7 science. The department shall develop the criteria and a  
46 8 process for awarding supplemental strategies and educational  
46 9 services grants to school districts when moneys are  
46 10 appropriated for the grant program. By January 15 of the  
46 11 fiscal year following each fiscal year for which the general  
46 12 assembly appropriated funds to the department of education for  
46 13 purposes of this subsection, the department shall assess the  
46 14 effectiveness of the program and shall submit its findings and  
46 15 recommendations in a report to the general assembly.

46 16 Sec. 38. NEW SECTION. 279.66 DISCIPLINE AND PERSONAL  
46 17 CONDUCT STANDARDS.

46 18 The board of directors of a school district shall review  
46 19 and modify existing policies related to student discipline and  
46 20 student conduct that are designed to promote responsible  
46 21 behavior on school property and at school functions in order  
46 22 that the policy shall govern the conduct of students, teachers  
46 23 and other school personnel, and visitors; provide  
46 24 opportunities for students to exercise self-discipline and  
46 25 practice cooperative classroom behavior; and encourage  
46 26 students and practitioners to model fairness, equity, and  
46 27 respect. The policy shall specify the responsibilities of  
46 28 students, parents and guardians, and practitioners in creating  
46 29 an atmosphere where all individuals feel a sense of respect,  
46 30 safety, and belonging, and shall set forth the consequences  
46 31 for unacceptable behavior. The policy shall be published in  
46 32 the student handbook.

46 33 Sec. 39. Section 284A.3, Code 2007, is amended to read as  
46 34 follows:

46 35 284A.3 BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
47 1 PROGRAM APPROPRIATION == PROGRAM FUNDS.

47 2 1. ~~For the fiscal year beginning July 1, 2006, and each~~

~~47 3 succeeding fiscal year, there is appropriated from the general  
47 4 fund of the state to the department of education the sum of  
47 5 two hundred fifty thousand dollars for purposes of  
47 6 administering the beginning administrator mentoring and  
47 7 induction program established pursuant to this chapter.~~

47 8 2. ~~A To the extent moneys are available, a school district  
47 9 shall receive one thousand five hundred dollars per beginning  
47 10 administrator participating in the program. If the funds  
47 11 appropriated for the program are insufficient to pay mentors  
47 12 and school districts as provided in this ~~subsection section,~~  
47 13 the department shall prorate the amount distributed to school  
47 14 districts based upon the amount appropriated. Moneys received  
47 15 by a school district pursuant to this ~~subsection section~~ shall  
47 16 be expended to provide each mentor with an award of five  
47 17 hundred dollars per semester, at a minimum, for participation  
47 18 in the school district's beginning administrator mentoring and  
47 19 induction program; to implement the plan; and to pay any  
47 20 applicable costs of the employer's share of contributions to  
47 21 federal social security and the Iowa public employees'  
47 22 retirement system or a pension and annuity retirement system  
47 23 established under chapter 294, for such amounts paid by the  
47 24 district.~~

~~47 25 3. Notwithstanding section 8.33, any moneys remaining  
47 26 unobligated or unexpended from the moneys appropriated under  
47 27 subsection 1 shall not revert, but shall remain available in  
47 28 the succeeding fiscal year for expenditure for the purposes  
47 29 designated. The provisions of section 8.39 shall not apply to  
47 30 the funds appropriated pursuant to this section.~~

47 31 Sec. 40. Section 321.178, subsection 1, paragraph c, Code  
47 32 2007, is amended to read as follows:

47 33 c. Every public school district in Iowa shall offer or  
47 34 make available to all students residing in the school district  
47 35 or Iowa students attending a nonpublic school in the district  
48 1 an approved course in driver education. The receiving  
48 2 district shall be the school district responsible for making  
48 3 driver education available to a student participating in open  
48 4 enrollment under section 282.18. The courses may be offered  
48 5 at sites other than at the public school, including nonpublic  
48 6 school facilities within the public school districts. An  
48 7 approved course offered during the summer months, on  
48 8 Saturdays, after regular school hours during the regular terms  
48 9 or partly in one term or summer vacation period and partly in  
48 10 the succeeding term or summer vacation period, as the case may  
48 11 be, shall satisfy the requirements of this section to the same  
48 12 extent as an approved course offered during the regular school  
48 13 hours of the school term. A student who successfully  
48 14 completes and obtains certification in an approved course in  
48 15 driver education or an approved course in motorcycle education  
48 16 may, upon proof of such fact, be excused from any field test  
48 17 which the student would otherwise be required to take in  
48 18 demonstrating the student's ability to operate a motor  
48 19 vehicle. A student shall not be excused from any field test  
48 20 if a parent, guardian, or instructor requests that a test be  
48 21 administered. Street or highway driving instruction may be  
48 22 provided by a person qualified as a classroom driver education  
48 23 instructor or a person certified by the department and  
48 24 authorized by the board of educational examiners. A person  
48 25 shall not be required to hold a current Iowa teacher or  
48 26 administrator license at the elementary or secondary level or  
48 27 to have satisfied the educational requirements for an Iowa  
48 28 teacher license at the elementary or secondary level in order  
48 29 to be certified by the department or authorized by the board  
48 30 of educational examiners to provide street or highway driving  
48 31 instruction. A final field test prior to a student's  
48 32 completion of an approved course shall be administered by a  
48 33 person qualified as a classroom driver education instructor.  
48 34 The department shall adopt rules pursuant to chapter 17A to  
48 35 provide for certification of persons qualified to provide  
49 1 street or highway driving instruction. The board of  
49 2 educational examiners shall adopt rules pursuant to chapter  
49 3 17A to provide for authorization of persons certified by the  
49 4 department to provide street or highway driving instruction.

49 5 Sec. 41. 2006 Iowa Acts, chapter 1157, section 18, is  
49 6 amended to read as follows:

49 7 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY  
49 8 2007=2008 AND 2008=2009.

49 9 1. There is appropriated from the general fund of the  
49 10 state to the department of education for deposit in the school  
49 11 ready children grants account of the Iowa empowerment fund for  
49 12 each fiscal year of the fiscal period beginning July 1, 2007,  
49 13 and ending June 30, 2009, the following amount, or so much

49 14 thereof as is necessary, to be used for the purposes  
49 15 designated:

49 16 For early care, health, and education and preschool  
49 17 programs, to continue programs and initiatives developed  
49 18 pursuant to the appropriation made in this division of this  
49 19 Act for this purpose for the fiscal year beginning July 1,  
49 20 2006:

49 21 ..... \$ 15,000,000  
49 22 ..... 10,000,000

49 23 2. ~~Expenditure of the amounts Funds appropriated in this~~  
49 24 ~~section is subject to enactment of law specifying how the~~  
49 25 ~~amounts are to be distributed. It is the intent of the~~  
49 26 ~~general assembly that the increase in funding provided by this~~  
49 27 ~~section of \$5,000,000 over the amount appropriated in this~~  
49 28 ~~division of this Act for the same purpose for the fiscal year~~  
49 29 ~~beginning July 1, 2006, will be designated for the expansion~~  
49 30 ~~of the initiatives implemented pursuant to the business~~  
49 31 ~~community investment advisory council recommendations adopted~~  
49 32 ~~pursuant to this Act shall be allocated in the same manner as~~  
49 33 ~~provided in section 17.~~

49 34 Sec. 42. 2006 Iowa Acts, chapter 1180, section 6,  
49 35 subsection 14, is amended to read as follows:

50 1 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM  
50 2 For the implementation of the reading instruction pilot  
50 3 project grant program, if enacted by this Act:  
50 4 ..... \$ 250,000

50 5 From the funds appropriated pursuant to this subsection,  
50 6 \$62,500 shall be allocated equally amongst five pilot projects  
50 7 for purposes of teacher training in descubriendo la lectura,  
50 8 the reconstruction of reading recovery in Spanish, including  
50 9 books and materials for teaching, travel expenses, and  
50 10 professional development; and \$187,500 shall be allocated to  
50 11 the Iowa empowerment fund for implementation of the business  
50 12 community investment advisory council report and  
50 13 recommendations.

50 14 Sec. 43. Section 256.25, Code 2007, is repealed.

50 15 Sec. 44. EFFECTIVE AND APPLICABILITY DATES.

50 16 1. The sections of this Act amending 2006 Iowa Acts,  
50 17 chapters 1157 and 1180, being deemed of immediate importance,  
50 18 take effect upon enactment.

50 19 2. The section of this Act enacting section 257.11,  
50 20 subsection 6, takes effect July 1, 2007, and is applicable to  
50 21 school budget years beginning on or after July 1, 2008.

50 22 3. The section of this Act relating to a suspension of the  
50 23 requirements for participation in an instructional support  
50 24 program by school districts, being deemed of immediate  
50 25 importance, takes effect upon enactment.

50 26 4. The section of this Act amending section 262.9, being  
50 27 deemed of immediate importance, takes effect upon enactment.

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JOHN P. KIBBIE  
President of the Senate

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PATRICK J. MURPHY  
Speaker of the House

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I hereby certify that this bill originated in the Senate and  
51 5 is known as Senate File 588, Eighty-second General Assembly.

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MICHAEL E. MARSHALL  
Secretary of the Senate

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51 11 Approved \_\_\_\_\_, 2007

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CHESTER J. CULVER

51 15

Governor

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