

Senate File 2320 - Enrolled

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1 1 SENATE FILE 2320
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1 3 AN ACT
1 4 RELATING TO THE DEVELOPMENT OF AN IOWA STUDIES PROFESSIONAL
1 5 DEVELOPMENT PLAN AND THE ESTABLISHMENT OF AN IOWA STUDIES
1 6 COMMITTEE.
1 7
1 8 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
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1 10 Section 1. NEW SECTION. 303.17 IOWA STUDIES == FINDINGS
1 11 == CURRICULUM == COMMITTEE.
1 12 1. The general assembly finds that Iowa students should
1 13 have an appreciation for Iowa through the study of Iowa's
1 14 history and government, and Iowa citizens' long and
1 15 distinguished record of civic responsibility. A fundamental
1 16 need exists to provide Iowa's students with learning
1 17 opportunities that assist the students in succeeding in
1 18 society and confer upon them the ability to make their own
1 19 valuable contributions to Iowa's history.
1 20 2. The department of cultural affairs shall develop an
1 21 Iowa studies professional development plan that includes
1 22 professional development materials and training measures to
1 23 provide Iowa's teachers with effective ways to infuse Iowa
1 24 studies into their classrooms. The materials developed shall
1 25 include an active and innovative Iowa studies learning
1 26 curriculum that may be integrated into the social studies
1 27 requirements for Iowa's secondary school students at the
1 28 discretion of each board of directors of a school district or
1 29 the authorities in charge of each accredited nonpublic school.
1 30 The curriculum shall include lesson plans covering Iowa
1 31 history, civics, government, and heritage studies. The
1 32 curriculum developed shall contain enough content for the
1 33 creation of a course of at least one-half unit of credit.
1 34 3. a. The director of the department of cultural affairs
1 35 shall establish an Iowa studies committee to do the following:
2 1 (1) Work to inform Iowa's school districts, accredited
2 2 nonpublic schools, and area education agencies of the Iowa
2 3 studies professional development plan, including how to
2 4 effectively utilize the curriculum developed pursuant to
2 5 subsection 2.
2 6 (2) Develop partnerships with organizations such as
2 7 nonprofit history or humanities organizations, civic
2 8 organizations, libraries, and the business community to
2 9 support and promote Iowa studies statewide.
2 10 (3) Establish evaluation criteria for the Iowa studies
2 11 professional development plan, including but not limited to
2 12 teacher and student evaluation and curriculum and plan
2 13 effectiveness, which may include a survey of student
2 14 participation in civic activities and involvement in the
2 15 election process.
2 16 (4) Develop a strategy and plan to allow for the
2 17 implementation of the Iowa studies professional development
2 18 plan and curriculum in a limited number of schools and area
2 19 education agencies across the state. Participation by a
2 20 school or area education agency shall be voluntary. However,
2 21 a school or area education agency selected to participate in
2 22 the plan shall agree to participate in the evaluation
2 23 component conducted by the Iowa studies committee pursuant to
2 24 subsection 4.
2 25 b. The Iowa studies committee membership shall be
2 26 comprised of the following:
2 27 (1) The director of the department of cultural affairs or
2 28 the director's designee.
2 29 (2) The director of the department of education or the
2 30 director's designee.
2 31 (3) The secretary of state or the secretary's designee.
2 32 (4) The state librarian or the state librarian's designee.
2 33 (5) Additional persons knowledgeable in Iowa studies, who
2 34 shall be appointed by the director of the department of
2 35 cultural affairs and who shall include but not be limited to
3 1 the following:
3 2 (a) An employee of an area education agency.
3 3 (b) An individual employed as an Iowa social studies

- 3 4 teacher at a public school.
3 5 (c) A faculty member of an institution of higher education
3 6 governed by the state board of regents.
3 7 (d) An individual employed by a community college.
3 8 (e) A faculty member of an accredited private institution
3 9 as defined in section 261.9.
3 10 (f) A member of the Iowa council of social studies.
3 11 (g) A curriculum specialist for a kindergarten through
3 12 grade twelve public school district.
3 13 (h) An employee of the public broadcasting division of the
3 14 department of education.

3 15 4. The Iowa studies committee shall do all of the
3 16 following:

3 17 a. Conduct an evaluation of the Iowa studies professional
3 18 development plan using the evaluation criteria established by
3 19 the committee.

3 20 b. Submit, for school years ending on or before June 30,
3 21 2009, an annual status report on the utilization of the Iowa
3 22 studies professional development plan in Iowa's school
3 23 districts and accredited nonpublic schools to the chairpersons
3 24 and ranking members of the senate and house committees on
3 25 education by January 15. The annual report shall include the
3 26 number of schools utilizing the plan.

3 27 c. Submit its findings and recommendations in a final
3 28 report based upon the evaluation data compiled in accordance
3 29 with subsection 3 to the chairpersons and ranking members of
3 30 the senate and house committees on education by January 15,
3 31 2010.

3 32 5. This section is repealed effective July 1, 2010.
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4 2 JEFFREY M. LAMBERTI
4 3 President of the Senate
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4 5 _____
4 6 CHRISTOPHER C. RANTS
4 7 Speaker of the House
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4 9 I hereby certify that this bill originated in the Senate and
4 10 is known as Senate File 2320, Eighty-first General Assembly.
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4 13 _____
4 14 MICHAEL E. MARSHALL
4 15 Secretary of the Senate

4 16 Approved _____, 2006
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4 21 THOMAS J. VILSACK
4 22 Governor