# SCHOOL FINANCE SUBCOMMITTEE OF THE <br> house and senate committees on education AND THE SENATE COMMITtee ON WAYS AND means 

Report to Members of the Second Session of the Sixty-seventh General Assembly

State of Iowa
1978

PINAL REPORT
of
SCHOOL FINANCE SUBCOMMITTEE

The Legislative Council authorized a subcomittee composed of members of the House Commitee on Education and the Senate Committee on Education and Committee on Ways and Means to study school finance and related matters.

Members of the School Finance Subcommittee are:
Senator Earl Willits, Co-chairperson
Representative John Patchett, Comchairperson
Senator Joan Orr
Senator Norman G. Rodgers
Senator William E. Palmer
Senator Roger J. Shaff
Senator Join Scott
Senator Ray Taylor
Senator Lucas J. DeKoster
Representative Keith Baker
Representative Reid W. Crawford
Representative Horace Daggett
Representative Terry Dyrland
Representative wally Horn
Representative Lowell Norland
Representative Charles Poncy
Representative Delwy Stromer
Representative Henry Wulff (who resigned)
The Subcomittre held one single-day meeting and two twoday meetirgs as weil as an evening hearing as it looked at the decifing enroliment problem, transportation costs, reorganization proceduxes, minimal corfetency testing, school standards, coaching requirements, services to nonpublic school pupils, assistonce in purchasirg textbooks, and procedures for granting enrichment aic.

At the first meeting the Subcommittee was informed about the task of the School Equalization Project of the Department ot Public Instruction. The project is funded by means of a $\$ 210,270$ grant from the United States office of Education to study and develop a plan for equality of educational opportunity for lowa school children. The study commenced in January 1977 and is scheduled for completion in September 1978. The areas which are being studied are:

1. Educational program adequacy to assure equal opportunity for all pupils.
2. Financial needs of local education agencies which reflect the peculiar cost factors of each local district.
3. Cost variations in the programs offered as well as transportation, capital outlay and debt service.
4. Financial ability of local districes to meet the financial obligations for education based on the wealth of the state as a whole.
5. Tax support equity of the school finance plan.
6. Educator/citizen attitudes and participation in the decision making process.
7. Size and organizational efficiency in the delivering of educational services.
jim Rose, Budget Consultant for Education from the office of the State Comptrolier, presented financial information on the school finance formula at each of the Subcommitee meetings. Copies of the following are attached to this Report and by this reference made a part thereof.
8. A chart indicating the cost and sources for funding the school aid sormuia for each year since 1970-1971 and including a projection for 1978-1979.
9. A statistical comparison of foundation level, allowable growtin, state cost, enrollments, total bucget, special education students identified, and area education agency budgets for the 1977-1978 year and the two preceding years.
10. An estinate of the 1978-1979 statc aid required to fund the school finance formula.

At its first meeting the Subcommitce members were provided copies of the following information provided oy the Departwent oi Public Instruction, copies or which may be obtained upon request to the Legislative Service Bureau:

1. Number of Carnegie units offered by each district.
2. Enroliment comparisons.
3. Assessed valuation per pupil by district.
4. State aid per pupil for each district.

The Subcommitee agreed to concentrate its efforts regarding the operation of the school finance formula to the probleins of declining enrollment and cransportation. The school finance formula is based upon enroliment and the statewide public school enrollment declined 8,497 students from 1976-1977 to 19771978.

In crder to obtain information about what is happening to school districts because of declining enroliments and budget

## School Pinance Subcommittee Page 3

limitations based on enrollment, the Subcomittee directed the staff to provide them with various kinds of information about the operation of school districts.

The Legislative Service Bureau staff selected sixty districts located throughout the state based upon a comparison of enrolments between 1970-1971 and 1976-1977. Four districts were chosen from each merged area: a large declining enrollment district (generally over 2,000 total entollment), a medium decifing enroliment district (generally between 700 and 900 total enrollment), a small declining enrollment district (generally under 300 total enrollment), a district exhibiting a stable enrollment, and a district experiencing an enrollment increase. Information about each of these districts was obtained from Department of public Instruction data and from a questionnaire sent to each of the districts and includes:

1. Comparison of enrollments and numbers of teachers, administrators, and support personnel between 1972-1973 and 1976-1977.
2. Comparison of Carnegie units offered by subject area between 1972-1973 and 1975-1976.
3. Average class sizes for 1975-1976 and 1976-1977.
4. Current numbers of multi-grade ciassrooms.
5. Current nambers of teacher preparations and teacher planning time based upun numbers of ciass periocs per day.
6. Comparison of educational backgrounds of teachers betweca 1973-1974 and 1976-1977.
7. Current school bus replacement poificies.
8. Use of various cost savings measures.
9. Comparison of utility costs for 1975-1976 and 1976-1977.
10. Comparison of different kinds of expenditures on a cost per pupil basis and as a percent of total expenditures between 1972-1973 and 1975-1976.

Copies of the Report of the staff may be obtained upon request from the Legislative Service Bureau.

The Subcommittee discussed various methods of altering the method by which enrollments are calculated for the school finance formula. Several computer tuns were requested of the state Comproller's office and the district-by-district cost results of the following are available for viewing at the legislative Service Bureau:

## Schaol Einance Subcommittee

 Page 41. Use of the average dally membership for the year previous to the base year unless a district's September enrollment count is higher.
2. Use of a three-year average of the average daily membership unless the district's September enrolment count is higher.
3. Disregarding the first $2 \%$ of a district's enroliment loss or gain and only counting $50 \%$ of any additional loss or gain.
4. Disregarding the first $4 \%$ of a district's enroliment loss or gain and only counting $50 \%$ of any additional loss or gain.
5. Basing the controlled budget of a school district on the amount of the controlled budget for the previous year plus growth.

The statewide cost of each of these alternatives is contained in a chart which is attached to this Report and by this reference made a part thereof.

In addition to the preceding computer runs, Mr. Rose was requested to provide the following computer runs by district:

1. Basing $1 / 3$ of a school district's controlled budget on the controlled budget of the previous year plus growth and basing the remainder on the current formula.
2. Use of the current enroliment cushion, the three year average daily membership, or the Septcmber enroiment, whichever is greater.

The cost information based upon these computer runs should be available prior to the session.

The Subcommittee discussed a number of alternatives for computing enrollment and the house members of the subcommittec voted to recommend that the threeyear average of the average daily membership be used in computing enrollment and if a district wishes to use the september enrollment instead, it can request authority to do so from the School Budget Review Committee.

The Subcommitee requested additional information about transportation costs. Information was distributed based upon the annual transportation reports filed by the districts for 1973-197. and 1976-1977. This information included numbers of pupils transported, miles traveled per day, cost per mile, and cost per pupil transported. This information is available upon request from the Legislative Service Bureau. The Subcomittee took no action in the transportation area.

Two other areas relating to school finance were discussed by the Subcommittee. The House Committee had introduced a bill in 1977 which allowed school districts eligible for $125 \%$ allowable growth to petition the School Budget Review Committee to grant up to $150 \%$ allowable growth for educational fmprovement. The Subcommittee voted not to make such a recommendation when it was determined that only seven districts are eligible for the additional allowable growth for the 1977-1978 school year and the number eligible for it next year is fewer.

The Subcommittee voted to recommend that an increase in the enrichment amount from $5 \%$ to $10 \%$ of the state cost per pupil be enacted and that the local board of directors be allowed so adopt the enrichment option after three public hearings. Their recommendation requires that an election be held if a petition protesting the proposed enrichment resolution is signed by at least ten percent of the registered voters in the school district and delivered to the board before the date of the third hearing.

The Subcommittee studicd the provisions of House file 590 as it was introduced by the House Comittee on Education and voted to recomend the passage of several portions of the bill.

The Subcomittee voted to recommend a revision and clarification of school reorganization procedures as follows:

The procecure for action on a reorganization petition should be changed so that the hearing does not have to be held on the same day as the final day for filing objections and objections can be filed up to sixty days aiter a petition is tiled. When two or more area education agencies are discussing the formation of a school district which includes territory in more than ung aroor education agency, the rotal votes of each board must be equal. The A.E.A. bearc must be required to consider the wishes ef p:oper: owners who reside along the boundary lines of proposed disisices. For the first year of existence of a reorganizec district, fite boar! should consist of all of the resident members of the boards of the constituent districts.

Special elections for school district recrganizations should be held no later than December thirty-first. The collecide bargaining agreement of the district with the largest enrollmert should continue in effect until a successor agreement for the reorganized district is negotiated, and the employees of the reorganized district should be included in the bargaining unit of that agreement. If only one collective bargaining agreement is in effect in the proposed district, all the employees of the reorganized district should be included in the bargaining unit of that agreement.

Other areas included in House File 590 were discussed and voted upon by the Subcommittee. The actions of the Subcommittec follow.

School Pinance Subcommittee
Page 6
The Subcommittee discussed whether two years of a foreign language should be required to be taught for approval of a school district and voted to retain the foreign languge requirement.

The Subcommitee discussed the feasibility of requiring school districts to test for minimal competency of their students and the appropriate grade levels for the testing. It voted to take no action to require minimal competency testing.

The Subcommittee discussed the proviston of House file 590 that grants the Department of Public Instruction the authority to approve up to ten pilot programs for gifted and talented children to be financed by an increase in allowable growth of the districts and voted to recommend the provision.

The Subcomittee voted to recommend that the option of the State Board of Public Instruction to allow additional time for school distriets making a good faith effort to comply with approval standards be deleted.

The Subcommittee recommends that districts which jointly employ personnel for classes will meet the twelve-grade requirements for school districts.

It recommends that area education agency special education support costs be discounted shen determining whether a district is eligible for $125 \%$ allowable growth.

It recommends that the authority of the school buciget review committee be modisied to aid school districts witi unusual transportation costs and school districts conirontiag unique problems.

The Subcomittee discussed the requirement that conches must ocssess a valic teaching certificate in order $t 0$ boat intersciodastic athletics in the public schools. fitere wis considerable discussion centering upon the limitations on employment resulting from the common requirement that teachers possessins coaching credentials in order to be employed and the concern that relaxing the certification requirements would lead to professionalization of high school sports. A bill which provicies that persons hired by public schools to coach interschoiastic extracurricular competition teams other than in football, basketball, or wresting need not be certificated teachers but must demonstrate competence in physiology, psychology, and first aid was recommended by the Senate members of the Subcommittee, but not by the House members. The bill also provides that for nonathletic extracurricular activities a noncertified coach must demonstrate competence in psychology.

The Subcommittee was assigned the topic of funding textbook purchases for both public and nonpublic school students, but voted to refer the mater to the Joint Budget Subcommittees on Education

School Finance Subcommittee Page 7
because of the state appropriation which would be necessary to finance the proposal.

The Subcommittee received a memo from the legislative Service Bureau relating to the code of Iowa as ft relates to a recent Supreme Court decision Holman v. Walter which sets forth criteria for funding of certain programs and services for nonpublic school students. Since the areas where changes may be necessary relate to the provision of diagnostic and therapeutic services, the Subcommittee agreed to refer the matter to the Area Education Agency Subcommittee of the Senate Committee on Education.

## GEMERXL FUND OXXY

In Millions

## GELERAL FURO BUDGETS

SOURCE OF FUNDS:
Property Tax.
Uniform Levy
Additional Levy
County tevy
B-4 Credits Sub-Total
Deduct Credits (Belou)
Total Property Tax
State Aid -
Foundation Aid
Equalization Aid
$40 \%$ Incone Tax Returned
S 4.5 Per Student
Miscellanevus Direct State Alds
Direct aid to County
B-4 Credits Sub-Total
Add Cradits (8elow)
Total Stace Add
Miscellaneous -
Other Income
Secretary balance for Construction
Unspent Balance
Other County Incore
Total Misceltanoous
GRAMD TOTAL Source of Punds
Pormula Enrollment
Actual Fall Encollment
Average Millage Rate
Property Tax Credits -
Ag. Land
Ag. Land
livestock
Honestead (School Portion)
Persomel Property (School Portion)
Total Credita

PUNDINC E:LENETITARY \& SECONUARY EDICATION (Includes Counties prior to 177j-76)

Office of the SIATE COMPTROLIF:R


| Actual 1914-75 |  | Actual 1975-76 |  | Actua 1 1976-77 |  | Estimated 1977-38 |  | Projected 1978-79 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dollars | Percent | Dollars | Pexcelil | Dollaxs | perceor | Dollars | Percent | Dollars | Percent |
| \$ 791.2 | 11.8\% | \$883. 5 | 11.31 | 5672.9 | 10.1\% | \$1,045, 3 | 7.5\% | \$1.114.2 | 6.5 |


| SGURCE Gr funus: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uniform levy | \$180.5 | 22.8\% | \$180.5 | 20.4.\% | 5235.8 | 24.3\% | \$ | 2.359 | 24.8 | \$ | 271.9 | 24.4 |
| Addicional levy | 190.6 | 24.1 | 232.3 | 26.3 | 249.) | 2.3 .6 |  | 259.1 | 24.8 |  |  | 2.4 .4 |
| County levy | 21.6 | 2.7 | \$412.8 | 46.71 | \$485. 3 | 49.97 | \$ | 502.4 | $48.0 \%$ | \$ | 522.7 | 46.9\% |
| 8-4 Credits Sub-Total | \$392.7 | 49.6\% | \$412.8 | 46.7\% | \$485. 3 | $49.9 \%$ | \$ | 502.4 113.8 | 10.9 | $\checkmark$ | 115.5 | 10.4 |
| Deduct Credits (Below) | 58.1 | 7.3 | 67.0 | 7.6 | 111.1 | 11.4 |  | 113.8 | 10.9 |  | 407.2 | 10.46.5\% |
| Iotsl Property Tax | \$ 334.6 | $42.3 \%$ | \$34.5.8 | 34.17 | S314.2 | $38.5 \%$ | 5 | 388,6 | 37.1\% | S | 407.2 | 36.87 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Foundation Aid | \$290.8 | 36.87\% | \$ 385.4 | 43.6\% | \$389.5 | 40.1\% | $\checkmark$ | 433.2 | 41.4\% | ¢ | 480.8 | 43.2\% |
| Equalization Ald | - | - |  |  |  |  |  |  |  |  |  |  |
| 407. Incmie Tax Recurned | - | - |  |  |  |  |  |  |  |  |  |  |
| \$4S Per Student |  |  |  |  |  | , |  | 9.0 | 9 |  | 9 | 8 |
| Miscellancous Direct State Aids | 17.7 | 2.2 | 17.2 | 2.0 | 9.0 | . 9 |  | 9.0 | . 9 |  | 9.0 | . 8 |
| Direct Aid to County | 4.8 | . 6 | - - | $\cdots$ | - | $\cdots$ |  | - | 42. |  |  | $\therefore$ |
| B-4 Credits Sub-Total | \$313.3 | 39.67 | \$402.6 | 45.6\% | \$398. 5 | $41.0 \%$ | \$ | 442.2 | $42.3 \%$ | § |  |  |
| Add Credits (Below) | 58.1 | 7.3 | 67.0 | 7.6 | 111.1 | 11.4 |  | 113.8 | 10.9 |  | 115.5 |  |
| Total Stace A1d | \$371.4 | 46.9\% | \$469,6 | 53.2\% | 5509.6 | 52.6\% | \$ | 5.56 .0 | $53.2 \%$ | \$ | 605.3 | S\%.47 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other income | \$41.3 | 5.2\% | \$ 42.8 | $4.8 \%$ | \$ 61.3 |  | S |  |  |  | 3 | - |
| Secretary Balance for Construction | 9.9 | . 1 | 25.3 |  | 27.3 | 2.8 |  | 46.2 | 4.4 |  | 46.2 | 4.1 |
| Unspent Balance | 30.9 | 4.0 | 25.3 | 2.9 | 27.5 | 2.8 |  | 46.2 | 4.4 |  | 46.2 | 4.1 |
| Other County Income | - 12.1 | 10.5 | S 68.1 | $7.7 \%$ | S 89.1 | 9.1\% |  | 101.7 | $9.7 \%$ | § | 101.7 | 9.1\% |
| Total Miscellaneous | \$ 85.2 | 10.8\% | \$ 68.1 | 7.7\% | \$ 89.1 | $9.1 \%$ | \$ | 101.7 | 9.7 . | $\checkmark$ | 101. | . |
| GRATD IOTAL Source of Funds | \$ 791.2 | 100.0\% | \$883.5 | 100.0\% | \$972.9 | 100.0\%, |  | $1,046.3$ | 100.0\% |  | , 114.2 | 100.0\% |
| Yorrula Enrollment | 637,479 |  | 654,362 |  | 648,977 |  |  | 639,665 |  |  | 635,000 |  |
| Actual Fall Enrollment | 619,552 |  | 612,987 |  | 605,615 |  |  | 600,000 |  |  | 592,000 |  |
| Average Mlllage Rate | 41.126* |  | 45.806 |  | 41.100 |  |  | 41.200 |  |  | 41.400 |  |
| Property Tax Credits - \$ \$ 42 |  |  |  |  |  |  |  |  |  |  |  |  |
| Ag. Land | $\$ 18.0$ |  | $\$ 18.0$ |  | \$ 42.0 |  |  | \$42.0 4.9 |  |  | $\$ 42.0$ 4.9 |  |
| Livestock | 4.3 |  | 4.9 |  | 4.9 |  |  | 46.8 |  |  | 48.5 |  |
| Hocestead (School Portion) | 19.3 |  | 24.6 |  | 42.2 |  |  | 46.8 |  |  | 20. 1 |  |
| Personal Property (School Portion) | 16.5 |  | 19.5 |  | 22.0 |  |  | 20.1 |  |  | 20.1 |  |
| Total Credite | \$ 58.1 |  | \$ 67.0 |  | \$111.1 |  |  | \$113.8 |  |  | \$115.5 |  |

*Does Hot Include County - Approximately $21 / 2$ Mills

LOCAL SCHOOLS
3 Year Statistical Comparison

|  | 75-76 |  | 76-77 |  | 77-78 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOUNDATION LEVEL $-\%$ \% $\begin{aligned} & \\ &-\$ \text { per pupi }\end{aligned}$ | 73\% |  | 74\% |  | 75\% |  |
|  | \$857 |  | \$957 |  | \$1,049 |  |
| ALLOWABLE GROWTH $\begin{aligned} & -\% \\ & -\$ \text { per pup } \\ & - \text { A.E.A. a }\end{aligned}$ | 10.700\% |  | 9.825\% |  | 7.84\% |  |
|  | \$110 |  | \$115 |  | \$101 |  |
|  | \$40 |  | \$4 |  | \$4 |  |
| STATE COST PER PUPIL | \$1,174 |  | \$1,293 |  | \$1,398 |  |
| ENROLLMENT |  |  |  |  |  |  |
| Headcount | 616,665 |  | 610,090 |  | 601,593 |  |
| Bonus | 10,033 |  | 5,237 |  | 5,922 |  |
| Weighting | 27,577 |  | 33,632 |  | 32,125 |  |
| Total weighted | 654,275 |  | 648,959 |  | 639,665 |  |
| Non-public | - |  | 58,245 |  | 56,507 |  |
| TOTAL BUDGET | \$883.5 Million |  | \$972.9 Million |  | \$1,046.3 Million |  |
| Other (Misc. Income, Unspent Bal., etc.) | 68.1 | " | 89.1 |  | 101.7 | " (Est.) |
| State Aid (Including Property Tax Credits | s) 469.6 | " | 509.6 | " | 556.0 |  |
| Property Tax | 345.8 | " | 374.2 | " | 388.6 | " |
| Average Levy | \$12.37 |  | \$11.09 |  | \$11.12 |  |
| TOTAL BUDGET - (Percent) $9.7 \%$ |  |  |  |  |  |  |
| Other | 7.7\% |  | 9.1\% |  | 5.7\% |  |
| State Aid | 53.2\% |  | 52.4\% |  | 53.2\% |  |
| Property Tay | 39.1\% |  | 38.5\% |  | 37.1\% |  |
| Special Education - (Headcount)* 28.968 (1.7) |  |  |  |  |  |  |
| 1.8 | 22,924 |  | 26,679 |  | 5,222 | (2.0) |
| 2.2 | 4,015 |  | 4,637 2,025 |  | 2,067 | (4.2) |
| 4.4 | 1,300 |  |  |  | 11** |  |
| Special Education - (Weighting)* 20,277.6 ( 7) |  |  |  |  |  |  |
| . 8 | $18,339.2$ $4,818.0$ |  | $21,183.2$ $5,564.4$ |  | 5,222.0 | (1.0) |
| 4.4 | 4,420.0 |  | 6,885.0 |  | 6,614.4 | (3.2) |
| 4.4 | 4,420.0 |  |  |  | 11** |  |

AREA EDUCATION AGENCY


*     - 125 school districts will use a September 1977 headcount which will alter these figures
** - Part time students
*** - Represents amount to be raised, not budgets

James C. Rose
State Comptroller's Office
February 24, 1977

## Estimate of 197:/79 State Aid With an Estinilied Growth Rate of $7.824 \%$

1977/78 State Cosi per Pupil Times Growth Rate

1977/78 State Cost per Pupil
\$1,398
.07824
$\$ .109$
$\$ 1,398$
109
Plus Regular Growth
Pius Est. Newly Identified A.E.A. Support
1978/79 State Cosi per Pupil
Times Foundation Percent
Equals Foundation Level

January 1977 Enrollment
Minus Estimatec Declinc
Plus Bonus
Equals Est. Jan. 78 Reguiar Couni

Estimated Jan. To Regula: Count Plus:

1) $77 / 78 \mathrm{haigiting}$
2) Normal Increase in veightinio with Rencusd aftion by SERC
3) Restoration of Yister Neighting if no Action by SEAC

Equals Tosal F̌onaina Enrollment
rimes Foundacion Level
Ninus Estirated Liniform Lovy
Equals $1975 / 79$ state Aict
Plus Advance Éar Sepi. Increase 1978/79 St心tこ Aic
Minus $1977 / 70$ Šate did Incrase

596,000
32,125
2. $8: 30$

2,800

4, 350
635,275

$$
\begin{aligned}
& \$ 1,148 \\
& \begin{array}{l}
\$ 729.3 \\
248.0 \\
\$ 481.3 \\
3.0 \\
\$ 484.3 \\
433.2
\end{array} \\
& \$ 51.1
\end{aligned}
$$

630,925

$\begin{array}{r}248.0 \\ \hline \$ 476.3\end{array}$
$\frac{3.0}{56.79 .3}$
433.2
$\$ 46:$

Scate Comptroller's Office Jim Rose October 10, 1977

ONE-YEAR STATEWIDE COMPARISONS
OF FUNDING ALTERNATIVES
POR TIE CURRENT 1977-78 SCHOOL YEAR
(In Millions)


AMOUNT CHANGE FROM CURRENT
Enrollment
Property Tax
State Aid
Controlled Budget


9,214

$\begin{array}{r}4.3 \\ \$ \quad 9.5 \\ \hline \\ \$ \quad 13.8 \\ \hline\end{array}$

State Comptroller's Office Jim Rose
November 7, 1977

