

POSTSECONDARY EDUCATION FUNDING STUDY COMMITTEE

Report to the Legislative Council  
and the Members of the  
First Session of the Sixty-sixth General Assembly

State of Iowa  
1975

F I N A L   R E P O R T

POSTSECONDARY EDUCATION FUNDING STUDY COMMITTEE

The Postsecondary Education Funding Study Committee was created pursuant to a proposal submitted to the Legislative Council by Representative Delwyn Stromer, who cited the percentage of the state budget dedicated to postsecondary education, the declining birthrate and anticipated decrease in enrollment, and the lack of comprehensive planning in the four independent systems--the Regents, area schools, private colleges and universities, and specialized schools. The resolution requested that a legislative study committee be established to consider and determine future funding needs for administrative operations of all of Iowa's postsecondary education institutions and facilities, based upon the best available information regarding anticipated enrollment and the market for job skills in the years ahead.

The members appointed to serve on the Study Committee by the Legislative Council are:

Senator Forrest Schwengels, Chairman  
Senator Ray Taylor  
Senator Earl M. Willits  
Representative Glenn Brockett  
Representative Richard L. Byerly  
Representative William B. Griffee  
Representative Robert M. Kreamer  
Mr. Marvin Selden, State Comptroller, citizen advisory member

The Committee held six meetings and received information from the following individuals:

Mr. Marvin Selden, State Comptroller  
Mr. Charles Moench, Director of Area Schools,  
Department of Public Instruction  
Dr. Kenneth Weller, President of Central College,  
Iowa Association of Private Colleges and Universities  
Mr. Keith Fenton, President of American Institute of  
Business, Iowa Association of Private Specialized  
Schools  
Mrs. Willis Ann Wolf, Acting Executive Director  
Higher Education Facilities Commission  
Dean Philip Langerman, Drake University  
Mr. Ray Bailey, member of the Board of Regents and Higher  
Education Facilities Commission  
Dr. Laurence C. Smith, President of Westmar College  
and President of the Iowa Coordinating Council  
for Post High School Education  
Dr. Robert D. Benton, State Superintendent of Public  
Instruction and Vice Chairman of the Iowa Coordinating  
Council for Post High School Education  
Mr. Wayne Richey, Executive Secretary, Board  
of Regents

Mr. Ethan Towne, Fiscal Analyst, Legislative  
Fiscal Bureau  
Representative Richard Welden  
Representative Dennis Butler

A review of the present budget of the Board of Regents and the progress to date on implementation of the State Education Budget Revision Project was presented to the Committee, as well as a review of the history of area schools and the present method of funding by the approved budget approach with review by the state board. It was suggested that funding assistance for postsecondary education should be geared to afford the student freedom of choice rather than as assistance to a particular school sector. Current appropriations' processes for postsecondary education in Iowa were reviewed. Estimates of projected enrollments were presented to the Committee and the trend, except for the expanding area schools, appears to be a decline in enrollment over the next ten years.

The Committee established as an objective the review of various funding procedures available for postsecondary education and particularly the formula funding approach. In a typical formula funding approach instructional costs are computed by dividing the enrollment by the average number of students per faculty member and then multiplying this figure times the average salary of the faculty member. This may be further broken down on a cost per subject matter basis. Other costs are then computed as a fixed percentage of the computed instruction budget. The Committee was informed that this method of funding requires detailed cost information which is not available in usable form from the mass of data now submitted by postsecondary institutions. The Committee determined that a need exists to accumulate information in a standard and understandable form that will allow comparisons from institution to institution for evaluation of the various programs offered in order to make effective legislative decisions, whether or not a formula funding approach is adopted. The Committee concluded that comparable cost information is essential to the Appropriations Committee regardless of the funding approach adopted. It was pointed out to the Committee that the wide variance in cost reporting procedures makes comparable information very difficult to obtain. Recognizing the need for this information as integral to long-range and statewide planning, the Committee investigated several methods to generate this data.

Two basic methods were studied in detail. The first method used by the Committee to seek cost information was to solicit information from all postsecondary institutions through the assistance of the Iowa Coordinating Council for Post High School Education. Through the efforts of the Council and the assistance of Mr. Ethan Towne of the Legislative Fiscal Bureau, some information was gathered. The Committee also investigated the possibility of implementation of a cost information procedure established by the National Center for Higher Education Management Systems (NCHEMS), noting that the three state universities were

implementing this system on a trial basis to assist in their management tasks. This type of cost information is particularly valuable for management and budget assistance.

The Committee received the following information relating to the generation and use of cost information:

1. Schools find it discouraging to gear up to submit information in one format only to have the procedure changed the following year, which also impedes attempts to generate comparable cost information.

2. Information received must be considered in the perspective of the purpose of the educational institution. The cost to educate a student in a particular major program does not necessarily reflect quality or purpose of the educational program.

3. The area schools calculate a full-time student on the basis of contact hours, which are hours spent in class, which contrasts with most other postsecondary institutions that calculate on the basis of credit hours, which reflect an assigned academic weight regardless of class hours attended. It was pointed out that no common proportion exists to readily relate one to the other.

4. Computing the cost of a major program involves the difficult decision of the allocation of maintenance and other support costs to the major program.

The committee also discussed the need for a continuous commission to study and recommend improvements to the Iowa postsecondary institutions from a statewide planning perspective. Alternatives considered were reorganization of the Higher Education Facilities Commission, statutorily recognizing the Iowa Coordinating Council for Post High School Education or establishing a new commission similar to that suggested in Senate File 1053 introduced in the 1974 legislative session. The Committee asked Representative Richard Welden, former Chairman of the Higher Education Study Committee, to discuss Senate File 1053 which the Study Committee recommended. Representative Welden summarized that the new commission would serve the following functions:

1. To develop a long-range plan for postsecondary educational institutions in Iowa.
2. Provide assistance to the General Assembly.
3. Annually recommend ways to evaluate the effectiveness of the plan for postsecondary education.
4. Conduct studies to review plans for postsecondary education.
5. Review objectives of postsecondary educational institutions.

6. Develop a data gathering system to generate comparable data among postsecondary education institutions.
7. Serve as the state's 1202 Commission to apply for and administer federal funds.

The Committee also discussed the tuition grant program which assists students qualifying on the basis of established need criteria. The tuition grant program provides funds to help at private colleges accredited by the North Central Association of College and Secondary Schools.

The Committee also discussed the feasibility of tuition reciprocity agreements with adjoining states.

The Committee's efforts culminated in the following recommendations and proposed legislation:

1. To increase the maximum tuition grant award from \$1,000 to \$1,300 and thus grant more adequate assistance to qualified students. By limiting the maximum to \$1,300 rather than \$1,500 a greater number of students may be granted tuition assistance for a specific appropriation. (Bill Draft attached)
2. To make tuition grants available to nurses attending hospital schools of nursing which provide courses at accredited private institutions. (Bill Draft attached)
3. To recommend that SF 1053 be used as a basis or means to structure discussion of a bill to create a statewide planning commission for postsecondary education. Priorities recommended for this commission include:
  - a. To act as the state 1202 commission and apply for and administer federal assistance allocated for state use.
  - b. To annually recommend improvements in the postsecondary educational institutions based on a continuing evaluation of the institutions and their role in a long-range plan for postsecondary education.
  - c. To investigate and recommend programs that would establish financial assistance to the increasing number of part-time students.
  - d. To study the duplication of services offered by various universities, colleges and schools, especially those offered at state institutions.
  - e. To continue the work to establish a standard procedure for accumulating and compiling cost information for all postsecondary educational institutions.

4. To recommend that serious study be undertaken to investigate the pooled income concept of financial assistance. This method of state financial assistance establishes one common source of funds to provide assistance to needy students attending public and private accredited postsecondary institutions. The purpose would be to simplify implementation of state postsecondary educational financial assistance through one common fund and one state application form.
5. To recommend that appropriate standing committees or a coordinating commission be assigned the task of investigating broadening the tuition grant program to include profit and nonprofit specialized schools, so that the schools that are recognized by the United States Office of Education for federal programs for assistance are eligible for state aid.
6. To recommend that postsecondary institutions adopt a common standard of definitions as a basis for the accumulation of comparable cost information.
7. To recommend that at least one member of this Postsecondary Education Funding Study Committee be included on any subsequent postsecondary education committee to afford minimal continuity of investigation and prevent duplication of efforts from one year to the next.
8. To recommend that the visitation study committee and the appropriations committee for postsecondary education contain at least one common member to provide each committee with insight into the progress and direction of the other committees.
9. To recommend that a standard budget information form be adopted for postsecondary educational institutions to serve both the executive and legislative branches.

SENATE FILE 1053

By HANSEN, ANDERSEN and MURRAY  
(Welden, Egenes, Hill and Wells)  
(H.F. 1087)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

### A BILL FOR

1 An Act relating to establishment of a commission for Iowa post-  
2 secondary education to replace the higher education facilities  
3 commission, and transferring appropriations.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Chapter two hundred sixty-one (261), Code 1973,  
2 is amended by striking section two hundred sixty-one point  
3 one (261.1), adding in lieu thereof the following new sec-  
4 tions, renumbering the remaining sections of the chapter,  
5 and correcting internal references as necessary to conform  
6 with this Act:

7 NEW SECTION. GOAL OF IOWA POSTSECONDARY EDUCATION. The  
8 commission for Iowa postsecondary education, in performing  
9 its duties and exercising its powers under this chapter, shall  
10 be guided by the following statement of the goal of Iowa  
11 postsecondary education:

12 1. The basic goal of Iowa postsecondary education is to  
13 meet the educational needs of the individual student and the  
14 society served. Two subsidiary goals originating from the  
15 basic goal are:

16 a. To provide postsecondary education that will enable  
17 individual students to fulfill their potentialities to the  
18 highest extent possible.

19 b. To provide educational and technical services through  
20 instruction, research and public service that will undergird,  
21 stimulate and enrich the economic, civil and cultural life  
22 of society.

23 2. To achieve this basic goal, postsecondary education  
24 should incorporate several concepts, as follows:

25 a. WIDESPREAD EDUCATIONAL OPPORTUNITY. Opportunities  
26 should be available for interested students who wish to pursue  
27 education without restrictions caused by geographic, financial  
28 or other barriers.

29 b. DIVERSITY OF PROGRAMS AND SERVICES. Programs and ser-  
30 vices offered in diverse forms and settings should be made  
31 available to meet the needs, interests and abilities of stu-  
32 dents beyond high school age to ensure their appropriate prep-  
33 aration for living within an increasingly complex society.

34 c. HIGH QUALITY. All programs and services offered should  
35 be of the highest quality in order that students may partici-

1 pate in the best possible educational endeavor incorporating  
 2 competent instructional personnel with appropriate instruc-  
 3 tional materials and equipment.

4 d. INSTITUTIONAL INTEGRITY. Institutions should be assured  
 5 the right to develop and conduct educational programs and  
 6 services without undue external forces impinging upon the  
 7 basic integrity of the individual institution that maintains  
 8 programs and services consistent with the institutional objec-  
 9 tives and statewide planning and coordination policies and  
 10 procedures.

11 e. EFFECTIVE OPERATION. All postsecondary educational  
 12 activity should be conducted in such a manner that the greatest  
 13 possible educational return for individuals and society be  
 14 realized in relation to the available resources invested in  
 15 the activity. The allocation and utilization of economic,  
 16 personal and institutional resources should be analyzed in  
 17 terms of effective institutional operations.

18 f. COORDINATION AND COOPERATION. Coordination and cooper-  
 19 ation between and among individuals and institutions engaged  
 20 in postsecondary education is essential. In addition, the  
 21 postsecondary educational sector in the state should seek  
 22 ways to work in a coordinated and cooperative manner with  
 23 Iowa's elementary and secondary sector and with other  
 24 postsecondary institutions in the adjoining states.

25 NEW SECTION. DEFINITIONS. As used in this chapter, unless  
 26 the context otherwise requires:

27 1. "Commission" means the commission for Iowa postsecondary  
 28 education established in <sup>this Act</sup> ~~section two hundred sixty-one point~~  
 29 ~~one (261.1) of the Code.~~

30 2. "Federal law" means the Higher Education Act of 1965,  
 31 Public Law eighty-nine dash three hundred twenty-nine (89-  
 32 329), and federal regulations promulgated under it, as amended  
 33 to January 1, 1974.

34 NEW SECTION. COMMISSION CREATED.

35 1. A commission for Iowa postsecondary education is estab-

1 lished, to serve as successor agency to the higher education  
2 facilities commission. The commission shall have eleven  
3 members.

4 2. The governor, with the approval of two-thirds of the  
5 members of the senate, shall appoint the members of the commis-  
6 sion, and shall comply with the requirements of federal law  
7 to assure that the membership is broadly and equitably repre-  
8 sentative of the general public and public and private non-  
9 profit and proprietary institutions of postsecondary education  
10 in the state. In making appointments the governor shall take  
11 affirmative action to recruit and select commission members  
12 without discrimination on the basis of race, color, national  
13 origin, or sex, and to include both men and women.

14 3. Seven members of the commission shall be public members  
15 who are residents of the state, who possess appropriate knowl-  
16 edge, experience, and ability for commission membership, and  
17 who are not paid officials or employees of any postsecondary  
18 educational institution in the state. In making appoint-  
19 ments the governor shall give consideration to representation  
20 of consumer interests, including but not limited to the inter-  
21 ests of students, parents, employers, and employees.

22 4. Four members of the commission shall be educational  
23 members who are residents of the state, and who reflect a  
24 diversity of perspectives, experiences and skills within the  
25 postsecondary educational community. One of the educational  
26 members shall be appointed to represent the universities gov-  
27 erned by the state board of regents, one to represent the  
28 area schools, one to represent the private colleges and uni-  
29 versities, and one to represent the private specialized or  
30 proprietary schools.

31 5. Members of the commission shall serve for four-year  
32 terms, beginning on July first of the year of appointment,  
33 except that of the initial appointments, three of the public  
34 members and two of the educational members, to be selected  
35 by lot, shall serve for two-year terms. No member shall be

1 appointed for more than two successive terms.

2 5. A vacancy occurs when a member ceases to act in the  
3 capacity which qualified him for appointment, or upon the  
4 resignation or death of a member. A vacancy shall be filled  
5 within sixty days for the unexpired term, in the same manner  
6 as the original appointment was made.

7 NEW SECTION. EXECUTIVE DIRECTOR. The governor, with the  
8 approval of two-thirds of the members of the senate, shall  
9 appoint an executive director of the commission, who shall  
10 serve at the pleasure of the governor. The executive director  
11 shall be selected primarily for administrative ability and  
12 knowledge in the field of postsecondary education, without  
13 regard to political affiliation. The executive director  
14 shall not, directly or indirectly, exert influence to induce  
15 any other officers or employees of the state to adopt a politi-  
16 cal view, or to favor a political candidate for office.

17 The executive director shall advise the commission on  
18 matters relating to postsecondary education, carry out all  
19 directives from the commission, and hire and supervise the  
20 commission's staff pursuant to its directions.

21 Sec. 2. Section two hundred sixty-one point two (261.2),  
22 Code 1973, is amended by striking subsections one (1), two  
23 (2), and three (3).

24 Sec. 3. Section two hundred sixty-one point two (261.2),  
25 subsection five (5), unnumbered paragraph two (2), Code 1973,  
26 is amended to read as follows:

27 Said fund shall be allotted to students for not more than  
28 three years of study and shall be in the nature of a loan.  
29 Such loan shall have as one of its terms that fifty percent  
30 thereof shall be canceled at the end of five years of the  
31 general practice in Iowa with an additional ten percent to  
32 be canceled each year thereafter until the entire loan may  
33 be canceled. No interest shall be charged on any part of  
34 the loan thus canceled. Additional terms and conditions of  
35 said loan shall be established by the higher-education

1 facilities commission so as to facilitate the purpose of this  
2 section.

3 Sec. 4. Section two hundred sixty-one point two (261.2),  
4 Code 1973, is amended by adding the following new subsections:

5 NEW SUBSECTION. Develop and recommend to the governor  
6 and to the general assembly a comprehensive ongoing plan for  
7 all segments of Iowa postsecondary education. The plan must  
8 be consistent with the goal of Iowa postsecondary education  
9 as provided in section one (1) of this Act.

10 NEW SUBSECTION. Perform the following duties and exercise  
11 the following powers only when funds are available under the  
12 federal law, the Education Amendments of 1972, Public Law  
13 ninety-two dash three hundred eighteen (92-318), or the General  
14 Education Provisions Act, Public Law ninety dash two hundred  
15 forty-seven (90-247), to assist in administration and imple-  
16 mentation of the programs:

17 a. Serve as the state commission required under section  
18 one thousand two hundred two (1202) of the federal law, and  
19 have authority to establish committees and task forces as  
20 provided for in that section, comply with all federal require-  
21 ments for the state commission under that section and other  
22 sections of the federal law, and apply for funds to enable  
23 it to expand the scope of the studies and planning required  
24 in title ten (X) of the federal law, through comprehensive  
25 inventories of, and studies with respect to, all public and  
26 private postsecondary educational resources in the state,  
27 as provided for in section one thousand two hundred three  
28 (1203) of the federal law.

29 b. Develop and submit a statewide plan for the expansion  
30 or improvement of postsecondary education programs in community  
31 colleges and establish an advisory council on community col-  
32 leges as required under section one thousand one (1001) of  
33 the federal law, and perform all functions required of the  
34 state commission in order for the state to participate in  
35 the program to improve educational opportunities available

1 through community colleges, as contained in part A, title  
2 ten (X) of the federal law.

3 c. Apply for funds to strengthen the advisory council  
4 on vocational education and initiate and conduct a comprehen-  
5 sive program of planning for the establishment of a program  
6 designed to promote and encourage occupational education,  
7 as provided in section one thousand fifty-six (1056) of the  
8 federal law, have authority to request technical assistance  
9 in planning, designing, and carrying out the program, and  
10 perform all functions required of the state commission in  
11 order for the state to participate in the program contained  
12 in part B, title ten (X) of the federal law. However, the  
13 state board of public instruction shall serve as the state  
14 agency which will have sole responsibility for fiscal manage-  
15 ment and administration of the program in accordance with  
16 the plan, as provided in section one thousand fifty-five  
17 (1055) of the federal law.

18 d. Serve as the state agency required under section six  
19 hundred three (603) of the federal law, submit a state plan  
20 for participation in the program of grants for instructional  
21 equipment, administer the program, and have authority to  
22 comply with all federal requirements and perform all functions  
23 required of the state agency in order for the state to partici-  
24 pate in the program contained in part A, title six (VI) of  
25 the federal law.

26 e. Serve as the state commission required under sections  
27 seven hundred four (704) and seven hundred sixty-five (765)  
28 of the federal law, submit a state plan for participation  
29 in the program of grants for the construction of academic  
30 facilities, administer the program, and have authority to  
31 perform all functions required of the state commission in  
32 order for the state to participate in the program contained  
33 in part A, title seven (VII) of the federal law.

34 f. Serve as the state agency required to make findings  
35 in relation to applications for emergency assistance by public

1 and nonpublic institutions, as provided in section one hundred  
2 twenty-two (122) of the Education Amendments of 1972, Public  
3 Law ninety-two dash three hundred eighteen (92-318).

4 g. Have authority to serve as the state agency to submit  
5 applications for incentive grants to assist the state in pro-  
6 viding grants to eligible students in attendance at  
7 institutions of higher education, serve as the single state  
8 agency for administering the grant program, and take part  
9 in hearings if an application is disapproved, as provided  
10 in sections four hundred fifteen A (415A) through four hundred  
11 fifteen D (415D) of the federal law.

12 h. Review projects or programs for the improvement of  
13 postsecondary educational opportunities which are developed  
14 by institutions of postsecondary education and submitted for  
15 funding under section four hundred four (404) of the General  
16 Education Provisions Act, Public Law ninety dash two hundred  
17 forty-seven (90-247), as amended by section three hundred  
18 one (301) of the Education Amendments of 1972, Public Law  
19 ninety-two dash three hundred eighteen (92-318), and have  
20 authority to submit its comments and recommendations as  
21 provided for in that section.

22 NEW SUBSECTION. Provide assistance to the general assem-  
23 bly or any of its committees, when requested.

24 NEW SUBSECTION. Submit a report to the governor and the  
25 general assembly not later than December thirty-first of each  
26 year, based upon the fiscal year ending on the last preceding  
27 June thirtieth. In addition to a statement of the commission's  
28 activities and a financial statement, the report shall include  
29 the commission's recommendations for and an evaluation of  
30 the effectiveness of the comprehensive ongoing plan and other  
31 commission activities in guiding the development of Iowa  
32 postsecondary education.

33 NEW SUBSECTION. Be authorized to:

34 a. Make recommendations to the state board of regents,  
35 the board of public instruction, the governing bodies or

1 representatives of private nonprofit or proprietary postsec-  
2 ondary institutions, the governor, and the general assembly,  
3 on matters relating to Iowa postsecondary education, including  
4 but not limited to the following:

5 (1) Existing and new programs, and voids or duplications  
6 in programs.

7 (2) Budgets, and the desirability of greater uniformity  
8 in budgeting and accounting procedures.

9 (3) Facilities, space utilization, and capital construc-  
10 tion plans.

11 (4) Student admission standards, transfer policies, tuition  
12 and fees, and aid programs.

13 b. Conduct studies as needed for preparing and revising  
14 the comprehensive ongoing plan, or as requested by the general  
15 assembly, and establish advisory committees as needed to study  
16 particular areas.

17 c. Review the objectives of the segments of Iowa post-  
18 secondary education in their relationship to the comprehensive  
19 ongoing plan.

20 d. Establish and develop the following:

21 (1) A data gathering and reporting system.

22 (2) Cooperative relationships between the segments of  
23 Iowa postsecondary education, the commission, the governor,  
24 and the general assembly.

25 (3) Suggestions for educational priorities which are  
26 compatible with the comprehensive ongoing plan.

27 e. Make recommendations to the governor and the general  
28 assembly on methods of implementing the comprehensive ongoing  
29 plan, including proposed legislation as needed.

30 Sec. 5. Section two hundred sixty-one point six (261.6),  
31 subsection one (1), Code 1973, is amended to read as follows:

32 1. Contract, sue and be sued, and promulgate rules and  
33 regulations necessary to carry out the provisions of sections  
34 ~~264.5-264.8~~ this chapter, but the commission shall  
35 not in any manner directly or indirectly pledge the credit

1 of the state of Iowa.

2 Sec. 6. Section two hundred sixty-one point six (261.6),  
3 Code 1973, is amended by striking subsection two (2).

4 Sec. 7. Section two hundred sixty-one point nine (261.9),  
5 Code 1973, is amended by striking subsection six (6).

6 Sec. 8. Section two hundred sixty-one point twelve  
7 (261.12), subsection one (1), Code 1973, is amended to read  
8 as follows:

9 1. The total tuition and mandatory fees for that student  
10 for two semesters or the trimester equivalent, less the base  
11 amount determined annually by the ~~higher-education-facilities~~  
12 commission, which base amount shall be within ten dollars  
13 of the average tuition for two semesters or the trimester  
14 equivalent of undergraduate study at the state universities  
15 under the board of regents, but in any event the base amount  
16 shall not be less than four hundred dollars; or

17 Sec. 9. Section two hundred sixty-one point fifteen  
18 (261.15), unnumbered paragraph one (1), Code 1973, is amended  
19 to read as follows:

20 The ~~higher-education-facilities~~ commission shall administer  
21 this program and shall:

22 Sec. 10. Acts of the Sixty-fifth General Assembly, 1973  
23 Session, chapter one hundred one (101), section two (2), sub-  
24 section six (6), is amended to read as follows:

25 6. The ~~higher-education-facilities~~ commission shall  
26 administer this program and shall:

27 a. Provide application forms for distribution to students  
28 by Iowa high schools and area schools.

29 b. Adopt rules and regulations for determining financial  
30 need, defining residence for the purposes of this Act,  
31 processing and approving applications for grants and deter-  
32 mining priority for grants.

33 c. Approve and award grants on an annual basis.

34 d. Make an annual report to the governor and general  
35 assembly.



1 in development of the plan is that of establishing a data  
2 gathering and reporting system. The commission cannot imple-  
3 ment the plan but is limited to activities relating to study,  
4 review, and making recommendations.

5 The commission will also serve as the state agency required  
6 in section 1202 of the Education Amendments of 1972, and will  
7 carry out federal programs for postsecondary education when  
8 federal funds are available for these purposes.

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Postsecondary Education Funding  
Study Committee.

December, 1974

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act to increase the maximum tuition grant.

2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

3 Section 1. Section two hundred sixty-one point twelve

4 (261.12), Code 1975, is amended to read as follows:

5 2. One thousand three hundred dollars.

6 EXPLANATION

7 This bill increases the maximum grant under the tuition  
8 grant program from \$1,000, to \$1,300.

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Postsecondary Education Funding  
Study Committee.

December, 1974

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
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1 Section 1. Section two hundred sixty-one point nine  
2 (261.9), subsection three (3), Code 1975, is amended to read  
3 as follows:

4 3. "Full-time resident student" means an individual  
5 resident of Iowa who is enrolled at an accredited private  
6 institution in a nursing course or in a course of study  
7 including at least twelve semester hours or the trimester  
8 equivalent of twelve semester hours. "Course of study" does  
9 not include correspondence courses.

10 Sec. 2. Section two hundred sixty-one point nine (261.9),  
11 subsection five (5), Code 1975, is amended by adding the  
12 following new subparagraph:

13 NEW SUBPARAGRAPH. Which is a hospital school of nursing  
14 that incorporates courses from an accredited private  
15 institution as otherwise defined in this subsection.

16 EXPLANATION

- 17 This bill expands the tuition grant program to allow  
18 coverage of students attending hospital schools of nursing  
19 that provide courses from an accredited private institution.  
20 These students are presently ineligible for tuition grant  
21 assistance because they pay their tuition to the nursing  
22 school rather than to the accredited private institution.

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