

208 14 Sec. 242. NEW SECTION. 280A.1 IOWA LEARNING TECHNOLOGY
208 15 INITIATIVE.

208 16 1. INITIATIVE. The Iowa learning technology initiative is
208 17 created to provide training and learning opportunities to
208 18 public and accredited nonpublic school students in grade seven
208 19 and their administrators and teachers.

208 20 2. PILOT PROGRAM. The Iowa learning technology commission
208 21 created in section 280A.2 shall develop and administer the
208 22 Iowa learning technology initiative, which shall include a
208 23 pilot program. Upon the receipt or pledge of sufficient
208 24 moneys, as determined by the commission, for deposit in the
208 25 Iowa learning technology fund created in section 280A.4, the
208 26 pilot program shall be implemented. A school district or
208 27 accredited nonpublic school may submit an application to
208 28 participate in the pilot program to the commission no later
208 29 than sixty days following receipt or pledge of moneys into the
208 30 Iowa learning technology fund. The application shall include
208 31 a written statement that indicates a dedicated willingness to
208 32 participate. School districts or accredited nonpublic schools
208 33 chosen to participate in the pilot program shall have
208 34 demonstrated to the commission administrative leadership,
208 35 teacher willingness to participate, and community support, and
209 1 shall represent geographically distinct rural, urban, and
209 2 suburban areas of the state. The commission shall notify
209 3 applicants of approval or disapproval of applications no later
209 4 than seventy-five days after the application deadline.

209 5 3. PUBLIC-PRIVATE PARTNERSHIP.

209 6 a. The Iowa learning technology commission shall, in
209 7 consultation with the department of education and the
209 8 department of administrative services, develop and issue no
209 9 later than forty-five days after the receipt or pledge of
209 10 moneys into the Iowa learning technology fund, a request for
209 11 proposals for one or more private providers who shall partner
209 12 with the state to implement the pilot program phase of the
209 13 initiative. No later than forty-five days after the issuance
209 14 of the request for proposals, the commission shall select
209 15 finalists from among the proposals submitted. No later than
209 16 forty-five days after the selection of finalists, the
209 17 commission shall select one or more private providers.

209 18 b. One or more private providers shall be selected by the
209 19 commission through a request for proposals process for a total
209 20 solutions learning technology package that includes, but is
209 21 not limited to, hardware, software, professional development,
209 22 and service and support, which shall be managed by a single
209 23 point of contact responsible for the overall implementation.
209 24 The proposal selected by the commission shall achieve
209 25 significant efficiencies and economies of scale, be
209 26 interoperable with existing technologies, and be consistent
209 27 with the state's economic development and education policies.
209 28 In selecting a private provider, the commission shall consider
209 29 all of the following with respect to the private provider:

209 30 (1) Experience in the development and successful
209 31 implementation of large-scale, school-based wireless and other
209 32 learning technology projects, and the technical ability to
209 33 deliver a total solutions package of learning technology for
209 34 elementary and secondary students and teachers.

209 35 (2) Demonstrated financial capability and long-term
210 1 stability to partner with the state over the term of the
210 2 private provider contract.

210 3 (3) Expertise, experience, and capabilities in education

210 4 practice and evaluation methods.
210 5 c. The commission shall conduct, in cooperation with the
210 6 attorney general, contract negotiations to establish a public=
210 7 private partnership on behalf of the commission and enter into
210 8 a contract negotiated with one or more private providers to
210 9 establish a four=year learning technology pilot program to
210 10 provide a wireless laptop computer to each student, teacher,
210 11 and relevant administrator in a participating school and
210 12 implement the use of software, on=line courses, and other
210 13 appropriate learning technologies that have been shown to
210 14 improve academic achievement and specified progress measures.
210 15 The term of the contract shall include the deployment of
210 16 computers to students and teachers in participating school
210 17 districts and accredited nonpublic schools in accordance with
210 18 subsection 2.

210 19 4. EVALUATION. To measure the effectiveness of the pilot
210 20 program established pursuant to subsection 2, the Iowa
210 21 learning technology commission shall, at a minimum, establish
210 22 standards and methods of measuring progress in the areas of
210 23 increased student engagement, decreased disciplinary problems,
210 24 increased use of computers for writing, analysis, and
210 25 research, movement toward student=centered classrooms,
210 26 increased parental involvement, and increases in standardized
210 27 test scores. The commission shall work cooperatively with the
210 28 department of education and the state board of regents in
210 29 establishing an evaluation process pursuant to this
210 30 subsection.

210 31 Sec. 243. NEW SECTION. 280A.2 COMMISSION == MEMBERS.

210 32 1. COMMISSION CREATED. An Iowa learning technology
210 33 commission is created to establish the policies and determine
210 34 the necessary budget for implementation of the Iowa learning
210 35 technology initiative.

211 1 2. MEMBERS. The commission shall initially be appointed
211 2 no later than July 1, 2004, and shall consist of eighteen
211 3 members appointed as follows:

211 4 a. Nine voting members who shall be members of the general
211 5 public and shall be appointed as follows:

211 6 (1) Two members shall be appointed by the governor.

211 7 (2) Two members shall be appointed by the president of the
211 8 senate.

211 9 (3) One member shall be appointed by the minority leader
211 10 of the senate.

211 11 (4) Two members shall be appointed by the speaker of the
211 12 house of representatives.

211 13 (5) One member shall be appointed by the minority leader
211 14 of the house of representatives.

211 15 (6) One member who is a member of the state board of
211 16 education shall be appointed by the chairperson of the state
211 17 board.

211 18 b. Nine ex officio, nonvoting members who shall be
211 19 appointed as follows:

211 20 (1) One member representing public postsecondary education
211 21 institutions who is employed by a public postsecondary
211 22 education institution shall be appointed by the governor.

211 23 (2) Three members representing three different school
211 24 districts shall be appointed by the governor as follows:

211 25 (a) One member shall be a teacher employed by a school
211 26 district or area education agency who is appointed from a list
211 27 of three names submitted by a certified employee organization
211 28 representing teachers licensed under chapter 272.

211 29 (b) One member shall be an administrator employed by a
211 30 school district who is appointed from a list of three names
211 31 submitted by a statewide organization representing
211 32 administrators licensed under chapter 272.

211 33 (c) One member shall be a member of a board of directors
211 34 of a school district who is appointed by a statewide
211 35 organization representing school boards.

212 1 (3) One member representing area education agencies shall
212 2 be appointed by the governor from a list of three names
212 3 submitted by area education agency administrators.

212 4 (4) One member who is a member of the senate shall be
212 5 appointed by the president of the senate.

212 6 (5) One member who is a member of the senate shall be
212 7 appointed by the minority leader of the senate.

212 8 (6) One member who is a member of the house of
212 9 representatives shall be appointed by the speaker of the house
212 10 of representatives.

212 11 (7) One member who is a member of the house of
212 12 representatives shall be appointed by the minority leader of
212 13 the house.

212 14 3. EXPERIENCE AND SPECIAL KNOWLEDGE. In appointing
212 15 members to the commission, proper consideration shall be given
212 16 to persons with experience or special knowledge in one or more
212 17 of the following areas: education, business, economic
212 18 development, technology, and finance.

212 19 4. BALANCE. Commission members shall be appointed in
212 20 compliance with sections 69.16 and 69.16A. Appointments of
212 21 public members shall be made to provide broad representation
212 22 of the various geographical areas of the state insofar as
212 23 possible.

212 24 5. CHAIRPERSONS. The commission shall elect a chairperson
212 25 and a vice chairperson annually from among the voting members
212 26 of the commission. A member shall not serve as a chairperson
212 27 or vice chairperson for more than three consecutive years.

212 28 6. MEETINGS. The commission shall meet at least three
212 29 times each year.

212 30 7. QUORUM. A majority of the voting members constitutes a
212 31 quorum for the transaction of any official business.

212 32 8. TERMS OF MEMBERS. The members shall be appointed to
212 33 three-year staggered terms and the terms shall commence and
212 34 end as provided by section 69.19. If a vacancy occurs, a
212 35 successor shall be appointed to serve the unexpired term. A
213 1 successor shall be appointed in the same manner and subject to
213 2 the same qualifications as the original appointment to serve
213 3 the unexpired term.

213 4 9. EXPENSES. Members of the commission are entitled to
213 5 receive reimbursement for actual expenses incurred while
213 6 engaged in the performance of official duties from the Iowa
213 7 learning technology fund created in section 280A.4, except
213 8 that legislators' expenses shall be paid from funds
213 9 appropriated by section 2.12.

213 10 Sec. 244. NEW SECTION. 280A.3 COMMISSION PLAN == GUIDING
213 11 PRINCIPLES.

213 12 1. The Iowa learning technology commission created in
213 13 section 280A.2 shall develop a learning technology plan to
213 14 achieve the goal of preparing students for an economy that is
213 15 increasingly dependent on technology and innovation. The
213 16 commission shall examine the use of technology in Iowa's and
213 17 the nation's elementary and secondary classrooms.

213 18 2. The plan developed by the commission shall include, but

213 19 not be limited to, the following:

213 20 a. The costs and benefits of each component of the plan.

213 21 b. The professional development needed to integrate

213 22 learning technology into classroom technology.

213 23 c. Strategies for implementation of the plan, including,

213 24 at a minimum, phasing in the plan over a term of years.

213 25 d. Strategies that coordinate the learning technology in

213 26 kindergarten through grade twelve with the initiatives and

213 27 resources of the department of education, Iowa communications

213 28 network, area education agencies, higher education

213 29 institutions providing approved practitioner preparation

213 30 programs, and other accredited postsecondary institutions in

213 31 the state.

213 32 e. Procedures for data tracking and assessment of the

213 33 progress in implementing the goals of the initiative and the

213 34 plan.

213 35 f. Strategies to establish a public-private partnership

214 1 between state government and a private sector business having

214 2 relevant knowledge and experience.

214 3 3. The plan shall be consistent with the following guiding

214 4 principles:

214 5 a. The plan shall promote equal opportunity for and

214 6 provide meaningful access to wireless and other learning

214 7 technology resources for all Iowa students regardless of

214 8 geographic location or economic means.

214 9 b. The plan shall support student achievement through the

214 10 integration of learning technologies that are content-focused

214 11 and that add value to existing instructional methods.

214 12 c. The plan shall provide for the future sustainability of

214 13 learning technology resources by adapting to future

214 14 educational needs and technological changes.

214 15 d. The plan shall provide professional development and

214 16 training programs for administrators, teachers and other

214 17 educators in the use and integration of learning technology

214 18 tools in curriculum development, instructional methods, and

214 19 student assessment systems.

214 20 e. The plan shall foster economic development across all

214 21 regions of the state and the preparation of students for an

214 22 economy that embraces technology and innovation.

214 23 4. The plan shall be submitted to the general assembly on

214 24 or before December 15, 2004.

214 25 Sec. 245. NEW SECTION. 280A.4 FUND.

214 26 1. An Iowa learning technology fund is created in the

214 27 state treasury. The fund shall consist of moneys including,

214 28 but not limited to, moneys in the form of a devise, gift,

214 29 bequest, donation, federal or other grant, reimbursement,

214 30 repayment, judgment, transfer, payment, or appropriation from

214 31 any source intended to be used for the purposes of the fund.

214 32 2. Moneys in the fund are appropriated to the Iowa

214 33 learning technology commission created in section 280A.2 for

214 34 purposes of an Iowa learning technology initiative created

214 35 pursuant to section 280A.1. Moneys in the fund shall not be

215 1 subject to appropriation for any other purpose by the general

215 2 assembly. However, moneys in the fund may be used for

215 3 necessary audit services, legal expenses, investment

215 4 management fees and services, and general administrative

215 5 expenses related to the management and administration of the

215 6 Iowa learning technology initiative.

215 7 3. Moneys in the fund are not subject to section 8.33.

215 8 Notwithstanding section 12C.7, subsection 2, interest or

215 9 earnings on moneys deposited in the fund shall be credited to
215 10 the fund.

215 11 4. The fund shall be administered by the commission, which
215 12 shall make expenditures from the fund consistent with the
215 13 purposes of the initiative without further appropriation. The
215 14 fund shall be administered in a manner that provides for the
215 15 financially sustainable support, use, and integration of
215 16 learning technology in Iowa schools through a public-private
215 17 partnership. Expenditures from the fund shall be made
215 18 consistent with the purposes of the Iowa learning technology
215 19 initiative to ensure one-to-one access to and ubiquitous use
215 20 of fully configured laptop computers in grade seven in public
215 21 and accredited nonpublic school classrooms located initially
215 22 in a number of school districts and accredited nonpublic
215 23 schools in Iowa as determined by the Iowa learning technology
215 24 commission.

215 25 Sec. 246. NEW SECTION. 280A.5 REPEAL.

215 26 This chapter is repealed effective July 1, 2009.