

# Budget Unit Brief

## FY 2017



## Successful Progression for Early Readers

### Program Overview

Successful Progression for Early Readers was established during the 2012 Legislative Session in Iowa Acts [chapter 1119](#) (SF 2284 – Education Reform). The program requires school districts to provide students identified as having a substantial deficiency in reading with intensive instructional services and supports free of charge. To remediate the identified areas of reading deficiency school districts must do the following:

- Provide a minimum of 90 minutes of daily scientific, research-based reading instruction and other strategies prescribed by the school district which may include but are not limited to the following:
  - Small group instruction
  - Reduced teacher-student ratios
  - More frequent progress monitoring
  - Tutoring or mentoring
  - Extended school day, week, or year
- Apprise the parent or guardian of academic and other progress being made by the student and give the parent or guardian other useful information at regular intervals.
- Provide parents of students identified as having a substantial deficiency in reading with a plan outlined in a parental contract, including participation in regular parent guided home reading.
- Establish a reading enhancement and acceleration development initiative designed to offer intensive accelerated reading instruction to each kindergarten through third grade student assessed as exhibiting a substantial deficiency in reading.
- Offer each summer, beginning in the summer of 2017, unless the school district receives a waiver from this requirement from the Department of Education (DE), an intensive summer literacy program for students assessed as exhibiting a substantial deficiency in reading. The Iowa Reading Research Center is required to establish program criteria and guidelines for implementation of an intensive summer literacy program by school districts.
- Report to the DE the specific intensive reading interventions and supports implemented by the school district. The DE will annually prescribe the components of required or requested reports.

### Funding

Funding for the Successful Progression for Early Readers is provided by a General Fund appropriation. The first year of funding was for FY 2014, and the General Fund appropriation has been \$8.0 million since the first year.

### Related Statutes and Administrative Rules

Iowa Code chapter [279.68](#)  
[281](#) Iowa Administrative Code

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### More Information

Iowa Department of Education: <http://educateiowa.gov/>

Iowa General Assembly: <https://www.legis.iowa.gov/>

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