



SF 2319 – Dyslexia and Students in Schools (LSB 5570SV.1)
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Fiscal Note Version – As amended by the House Education Committee amendment **H-8115**

Description

Senate File 2319, as amended by **H-8115**, requires the Iowa Reading Research Center (IRRC) to collaborate and coordinate with the Area Education Agencies (AEAs) and the Department of Education (DE) to develop and offer school districts no-cost professional development services. The professional development services are to enhance the skills of elementary teachers in the use of evidence-based strategies to improve the literacy skills of all students. This requirement is subject to an appropriation by the General Assembly.

Currently, school districts are required to assist students assessed as exhibiting a substantial deficiency in the skills to read at grade level. **SF 2319** requires the assistance to include but not be limited to strategies that formally address dyslexia. Dyslexia is defined in this Bill.

Committee amendment **H-8115** preserves the name of the Iowa Reading Research Center as established during the 2012 Legislative Session. The Bill as passed by the Senate changed the name of the Iowa Reading Research Center to the Iowa Reading Resource Center.

Background

The Iowa Reading Research Center was established during the 2012 Legislative Session. The Center received a General Fund appropriation of \$2.7 million for FY 2013 and \$1.3 million for FY 2014. School districts received a General Fund appropriation of \$8.0 million for FY 2014 to assist students identified as having a substantial deficiency in reading with intensive instructional supports and services.

Assumptions

The following assumptions were used to determine the development costs, delivery costs, and providing substitute teachers for full-time teachers participating in development services relating to early literacy:

Overall Assumptions

- The DE indicates two grade levels (chosen from kindergarten through 3rd grade) of professional development will be developed and delivered in each of the next two years.
- Approximately 5,802 teachers (includes public and nonpublic teachers) will participate in the professional development training in the first and second years. The teacher count represents the average FTE positions dedicated to two grade levels in grades K-3.
- If all elementary teachers (K-5) participate in the professional development training over the next two years, a total of 17,018 will complete the training with half (8,509) completing the training each year. This analysis is included in the summary of impacts section.

Development Costs

- Contracting with two national experts for 60 days will cost \$1,500 per day per expert.
- Travel expenses for the two national experts for two on-location trips will cost \$2,000 per trip.
- Printing 300 pages of training materials for the teachers will cost \$0.15 per page.

Delivery Costs

- Professional development will require five days of training.
- A total of 39 training sessions will be required if the sessions are limited to 150 teachers in each session assuming two grade levels from K-3 participate in the training over the next two years. A total of 57 training sessions will be required assuming all elementary teachers (K-5) participate in the training over two years.
- Renting space to deliver the professional development training will cost \$800 per day.
- Meals for the participants will cost \$4,000 per day.
- Materials and handouts for participants will cost \$1,000 per day.
- Travel for the participants and trainers will cost \$3,700 per day.
- Trainers delivering the professional development will cost \$2,500 per day.

Substitute Teacher Replacement

- Professional development training will take place during the school year and will require substitute teachers for teachers participating in the training.
- Substitute teachers will be required for five days at an average cost of \$110 per day.
- School districts will be required to pay for the substitute teachers using current revenue sources.

Fiscal Impact

Training limited to two grade levels from K-3 teachers

The following impacts are to the General Fund for FY 2015 assuming 5,802 teachers complete the training:

Development Costs	
Contracting with two experts - cost per day	\$ 3,000
Number of days	60
Travel expenses	4,000
Subtotal:	<u>\$ 184,000</u>
Printing 300 pages for 5,802 teachers:	<u>261,090</u>
Total Costs for the IRRC to Develop Content and Materials:	<u>\$ 445,090</u>
Delivery Costs	
	<u>Cost Per Day</u>
Rental Space	\$ 800
Meals for participants	4,000
Materials and handouts	1,000
Travel expenses for the participants and trainers	3,700
Trainer's cost to deliver the training	2,500
Total for one day of training:	<u>\$ 12,000</u>
Total cost for five days of training:	<u>\$ 60,000</u>
Total cost to offer 39 training sessions to cover all teachers:	<u>\$ 2,340,000</u>
Total General Fund impact of Development and Delivery:	<u>\$ 2,785,090</u>

The impact to the General Fund in FY 2016 will only include delivery cost for 5,802 teachers and will be similar to the FY 2015 estimate of \$2.3 million.

School districts will be required to pay for substitute teachers when full-time teachers are participating in the professional development. The impact to school districts providing substitute teachers for five days is estimated to cost \$3.2 million statewide for FY 2015 and FY 2016.

Training for half of all FTE positions in K-5 over the next two years

The following impacts are to the General Fund for FY 2015 assuming 8,509 or half of the total FTE positions in K-5 complete the training:

Development Costs	
Contracting with two experts - cost per day	\$ 3,000
Number of days	60
Travel expenses	4,000
Subtotal:	<u>\$ 184,000</u>
Printing 300 pages for 8,509 teachers:	<u>382,905</u>
Total Costs for the IRRC to Develop Content and Materials:	\$ <u>566,905</u>
Delivery Costs	
	<u>Cost Per Day</u>
Rental Space	\$ 800
Meals for participants	4,000
Materials and handouts	1,000
Travel expenses for the participants and trainers	3,700
Trainer's cost to deliver the training	<u>2,500</u>
Total for one day of training:	<u>\$ 12,000</u>
Total cost for five days of training:	<u>\$ 60,000</u>
Total cost to offer 57 training sessions to cover all teachers:	\$ <u>3,420,000</u>
Total General Fund impact of Development and Delivery:	\$ <u>3,986,905</u>

The impact to the General Fund in FY 2016 will only include delivery cost for the remaining 8,509 teachers in grades K-5 and will be similar to the FY 2015 estimate of \$3.4 million.

School districts will be required to pay for substitute teachers when full-time teachers are participating in the professional development. The impact to school districts providing substitute teachers for five days is estimated to cost \$4.7 million statewide for FY 2015 and FY 2016.

Sources

Department of Education
Iowa Reading Research Center

/s/ Holly M. Lyons

March 18, 2014

The fiscal note for this Bill was prepared pursuant to [Joint Rule 17](#) and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.
