

# **Fiscal Note**



Fiscal Services Division

SF 423 – Education Reform (LSB 2122SV.1)

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Fiscal Note Version – As Passed by Senate

#### **Description**

<u>Senate File 423</u> provides broad reforms to the lowa public education system. These reforms are explained by division in the following pages.

# **Total General Fund Impact**

The estimated General Fund cost of SF 423 will be a minimum of approximately \$135.0 million in FY 2014, \$305.1 million in FY 2015, and \$190.5 million in FY 2016 and subsequent fiscal years. The Department of Education (DE) will require 10.0 FTE positions to administer the reform provisions in SF 423. The General Fund costs will be impacted by the following provisions that are contingent upon appropriations by the General Assembly:

- Teach Iowa Scholar Program (Div. III)
- High-Need School (Div. V)
- Iowa Reading Research Center (Div. VI)
- Competency-Based Education Grant Program (Div. VI)
- Economically Challenged Schools Grant Program (Div. VI)
- World Language Education Pilot Project (Div. VI)
- Competency-Based Education Task Force Recommendations (Div. VI)

The following table provides the estimated fiscal impact of SF 423. The table notes the provisions that are contingent on appropriations by the General Assembly and the estimated General Fund impacts.

Ge	neral Fund	Impa	ct of SF 423	3			
Provision	Division		Y 2014	FY 2015	FY 2016	FY 2017	FY 2018
Instructional Hours	I	\$	0	\$ 0	\$ 0	\$ 0	\$ 0
Online State Job Posting System	Ш		0	0	0	0	0
Teach Iowa Scholar Program	Ш		CUA	CUA	CUA	CUA	CUA
Teacher Leadership Framework - School Aid Provisions	V		CUA	190,500,000	190,500,000	190,500,000	190,500,000
High-Need School	V		CUA	CUA	CUA	CUA	CUA
Planning Grants	V		CUA	N.A.	N.A.	N.A.	N.A.
Iowa Reading Research Center	VI		CUA	CUA	CUA	CUA	CUA
Competency-Based Education Grant Program	VI		CUA	CUA	CUA	CUA	CUA
Economically Challenged Schools Grant Program	VI		CUA	CUA	CUA	CUA	CUA
World Language Education Pilot Project	VI		CUA	CUA	CUA	CUA	CUA
Statewide Voluntary Preschool Program Provisions	VI		0	0	0	0	0
BoEE Alternative Licensure Limitation	VI		0	0	0	0	0
Tobacco Prohibited on School Grounds	VI		0	0	0	0	0
Early Intervention/Class Size Reduction Program Sunset Repeal	VI		0	0	0	0	0
Competency-Based Education Task Force Recommendations	VI		CUA	0	0	0	0
School District Reporting Requirement Task Force	VI		50,000	0	0	0	0
School Year-Long Student Teach. Field Exp. Study	VI		25,000	0	0	0	0
Ec	lucation Re	form F	Provisions				
Total General Fund Impact of Education Reform Provisions:		\$	75,000	\$190,500,000	\$190,500,000	\$190,500,000	\$190,500,000
Sc	hool Aid All	lowab	le Growth				
School Aid Allowable Growth rates	VII	13	4,900,000	114,600,000	0	0	0
Total General Fund Impact of SF 423:		13	4,975,000	305,100,000	190,500,000	190,500,000	190,500,000
CUA = Contingent upon an Appropriation by the General Assemb	oly						

The estimated fiscal impact to local school districts will be approximately \$1.45 million in FY 2014, \$1.45 million in FY 2015, \$2.70 million in FY 2016, \$2.69 million in FY 2017, and \$3.19 million in FY 2018. The following provisions are estimated to have a fiscal impact for school districts: Iowa Online Initiative — Fees (Div. II), Teaching Strategies Gold Early Childhood Assessment (Div. VI), and Parent Liaison Counselor Pilot Program (Div. VIII). Peer Group Review of Teachers (Div. IV) may have a fiscal impact if a school district conducts peer reviews outside normal school hours, but the number of school districts that will choose this option is unknown.

The following table provides the estimated local district fiscal impact of SF 423.

	111pact 01 3F 423										
• • • • • •	Local District Impact of SF 423										
ivision	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018						
П	0 1	0 1	1,250,000 1	2,000,000 1	2,500,000						
IV	Unknown	Unknown	Unknown	Unknown	Unknown						
VI	690,000 <sup>2</sup>	690,000 <sup>2</sup>	690,000 <sup>2</sup>	690,000 <sup>2</sup>	690,000						
VIII	760,000	760,000	760,000	0	0						
	\$ 1,450,000	\$ 1,450,000 \$	2,700,000	\$ 2,690,000 \$	3,190,000						
Local impact to school districts on the fees payable to the DE to administer the lowa Online Initiative. Fees are estimated at \$250 per student.											
hildhood	d Assessment.										
i	IV VI VIII nister th	UNKNOWN VI 690,000 <sup>2</sup> VIII 760,000  \$ 1,450,000	IV Unknown Unknown VI 690,000 <sup>2</sup> 690,000 <sup>2</sup> VIII 760,000 760,000 \$ 1,450,000 \$ nister the Iowa Online Initiative. Fees are	IV         Unknown VI         Unknown 690,000 2         Unknown 690,000 2         Unknown 690,000 2         Unknown 690,000 2         Egyptime 690,000 2         Feb. 2,700,000 3         Feb. 2,700,000 3         Sees are estimated at \$	IV         Unknown VI         Unknown 690,000 2         Egyption 690,000 2         Egyp						

The following table provides the estimated funding amounts (and FTE positions) needed by the DE to administer the Education Reform provisions in SF 423. Certain provisions include money that may be distributed to local districts or required for support of various task forces. The estimated fiscal impacts associated with the Competency-Based Task Force provisions were based on the task force's preliminary report published January 15, 2013.

Provision	Division	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FTEs
Online State Job Posting System	III	424,100	74,000	76,000	78,000	80,000	1.0
Coaching and Support System for Teachers and Administrators	IV	74,100	74,000	76,000	78,000	80,000	1.0
Peer Group Review Teacher Training	IV	74,100	74,000	76,000	78,000	80,000	1.0
TLS - School Aid Provisions - Planning Grants	V	464,000	0	0	0	0	2.0
High-Need School	V	CUA	CUA	CUA	CUA	CUA	0.0
Iowa Reading Research Center	VI	CUA	CUA	CUA	CUA	CUA	0.0
Competency-Based Education Grant Program	VI	174,100	174,000	176,000	178,000	180,000	1.0
Economically Challenged Schools Grant Program	VI	74,100	74,000	76,000	78,000	80,000	1.0
World Language Education Pilot Project	VI	823,200	172,000	0	0	0	2.0
Competency-Based Education Task Force Recommendations	VI	399,100	0	0	0	0	1.0
School District Reporting Requirement Task Force	VI	50,000	0	0	0	0	0.0
School Year-Long Student Teach. Field Exp. Study	VI	25,000	0	0	0	0	0.0

# **Assumptions and Fiscal Impacts by Division**

# **General assumptions used throughout this summary:**

- The estimated cost per FTE position is \$72,000 per year for salary and benefits.
- The DE will incur a cost of \$2,100 per new FTE position for equipment and materials in the initial year of implementation.
- Salary levels are estimated to increase 2.0% annually.
- If the DE has an FTE position associated with administering the provision, the FTE position will be for the years the DE is receiving funding for the provision.

#### Division I — Instructional Hours

This division modifies the requirement that schools provide at least 180 instructional days in a school year. The new provision adds that accredited schools provide at least 1,080 instructional hours or 180 days during the school calendar in a school year.

# **Fiscal Impact:**

No state fiscal impact.

The new provision may allow for costs savings for school districts, however, specific amounts are unknown and may vary between school districts.

#### Division II — Iowa Learning Online Initiative — Fees

This division directs the DE, beginning July 1, 2016, to establish fees payable by school districts and accredited nonpublic schools that participate in the DE's Iowa Learning Online (ILO) Initiative.

### **Assumptions:**

- Fees established by the DE are estimated to be \$250 per student.
- The DE estimates student enrollments in ILO courses will be 5,000 in FY 2016, 8,000 in FY 2017, and 10,000 in FY 2018.
- Based on historical enrollments, the Legislative Services Agency (LSA) estimates enrollments in ILO courses of 1,750 in FY 2016, 2,000 in FY 2017, and 2,200 in FY 2018.

#### Fiscal Impact:

No state fiscal impact.

# Estimated Local Impact:

The estimated fiscal impact to school districts will depend on the number of enrolled students in ILO courses. The following table is the estimated statewide impact on school districts based on enrollment numbers estimated by DE:

Estimated State	DE Project ewide Fiscal Im		Districts
Enrolled Students	<b>FY 2016</b> 5,000	<b>FY 2017</b> 8,000	<b>FY 2018</b> 10,000
Total Cost:	\$ 1,250,000	\$ 2,000,000	\$ 2,500,000

The following table is the estimated statewide impact on school districts based on historical enrollment numbers estimated by the LSA:

LSA Estimate Based on Historical Enrollment Estimated Statewide Fiscal Impact to School Districts								
Enrolled Students	<b>FY 2016</b> 1,750	<b>FY 2017</b> 2,000	<b>FY 2018</b> 2,200					
Total Cost:	\$ 437,500	\$ 500,000	\$ 550,000					

# **Division III — Training and Employment of Teachers**

This division requires the DE to establish an online state job posting system. The DE, school districts, charter schools, and Area Education Agencies (AEAs) are required to submit all of their job openings to the DE for posting on the system.

#### **Assumptions:**

- The DE will require 1.0 FTE position to maintain the online state job posting system.
- The estimated cost to develop the online state job posting system is \$350,000. If funding is
  not appropriated to the DE to develop the system, the DE will be required to use current
  resources for development and implementation of the system.

#### **Fiscal Impact:**

The following table is the fiscal impact to the DE to develop and maintain the online state job posting system. The cost for the FTE position will continue as long as the system is in operation.

Costs for Department of Educa	tion	to Adminis	ter th	ne Online S	tate	Job Posting	Sys	stem	
Provision	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018
Develop the Online State Job Posting System	\$	350,000	\$	0	\$	0	\$	0	\$ 0
FTE position to maintain the System		72,000		74,000		76,000		78,000	80,000
Equipment and Materials to support FTE position		2,100		0		0		0	0
Total:	\$	424,100	\$	74,000	\$	76,000	\$	78,000	\$ 80,000
								-	

# Teach Iowa Scholar Program

This division establishes a Teach Iowa Scholar Program within the College Student Aid Commission to provide Teach Iowa Scholar Grants to selected high-caliber teachers. The grants to recipients cannot exceed \$4,000 per year and a total of \$20,000 per recipient over a five-year period.

# **Fiscal Impact:**

The fiscal impact is contingent on an appropriation by the General Assembly for the Teach Iowa Scholar Grants. The following table is an example illustrating the fiscal impact over the next five years if the General Assembly makes an appropriation of \$1.0 million for the grants in FY 2014. This example also assumes 250 new awards will be granted each year. The maximum fiscal impact of the Teach Iowa Scholar Grants under this scenario is \$5.0 million. The fiscal impact will increase proportionally if more Teach Iowa Scholar Grants are awarded.

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
1st Year Grants	250	250	250	250	250
2nd Year Grants	0	250	250	250	250
3rd Year Grants	0	0	250	250	250
4th Year Grants	0	0	0	250	250
5th Year Grants	0	0	0	0	250
Total Grants:	250	500	750	1,000	1,250
Estimated Fiscal Impact:	\$ 1,000,000	\$ 2,000,000	\$ 3,000,000	\$ 4,000,000	\$ 5,000,000

The Governor recommends funding the Teach Iowa Scholar Grants beginning in FY 2016. The Governor recommends \$1.5 million in FY 2016, \$4.5 million in FY 2017, and \$12.5 million in FY 2018. The following table shows the estimated number of awards that could be awarded with the Governor's recommended appropriation levels. The FY 2018 appropriation recommendation of \$12.5 million will provide enough funding for 2,000 new awards in addition to the 375 awards in FY 2016 and 750 awards in FY 2017. The example below assumes 2,000 new awards will be given each succeeding year after FY 2018. The maximum fiscal impact of the Teach Iowa Scholar Grants under this scenario is \$40.0 million.

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
1st Year Grants	375	750	2,000	2,000	2,000	2,000	2,000
2nd Year Grants	0	375	750	2,000	2,000	2,000	2,000
3rd Year Grants	0	0	375	750	2,000	2,000	2,000
4th Year Grants	0	0	0	375	750	2,000	2,000
5th Year Grants	0	0	0	0	375	750	2,000
Total Grants:	375	1,125	3,125	5,125	7,125	8,750	10,000
Estimated Fiscal Impact:	1,500,000	\$ 4,500,000	\$ 12,500,000	\$ 20,500,000	\$28,500,000	\$35,000,000	\$40,000,000

#### **Division IV — Teacher and Administrator Matters**

This division requires the Director of the DE to develop and implement a coaching and support system for teachers and administrators.

**Assumption:** The DE will require 1.0 FTE position to monitor and provide technical assistance.

#### **Fiscal Impact:**

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018.

#### **Fiscal Impact:**

#### Peer Group Review for Teachers

This division requires the first and second year peer group review of teachers to be conducted by a peer group of at least three, but no more than six teachers selected by the building principal in consultation with the teachers and the building's certified bargaining representative. Participants must receive adequate training prior to conducting a peer review and a per diem salary if the review process goes beyond normal school hours.

**Assumption:** The DE will require 1.0 FTE position to provide training to the teachers conducting the peer reviews.

# **Fiscal Impact:**

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018.

#### Estimated Local Impact:

The estimated local impact will depend on the local district's decision to allow the peer reviews to happen during normal school hours or outside normal hours.

# Division V — Iowa Teacher Career and Compensation Matters

This division establishes and requires school districts to implement a framework for teacher career paths, leadership roles and compensation, and provides per pupil funding amounts through the school aid formula to school districts to implement the framework.

#### Teacher Leadership Framework

This division requires school district's to implement an approved teacher career and compensation framework. Beginning in FY 2015, it creates a new state categorical per pupil funding mechanism (Teacher Leadership Supplement — TLS). The TLS allocation amount of \$400 per pupil will be generated through the school aid formula for school districts that have an approved program. The DE is authorized to use up to \$500,000 (and 2.0 additional FTE positions) for administration and oversight of the program from the TLS each fiscal year. Teacher career framework provisions that meet the requirements for a district to receive TLS funding include:

- The lowa Teacher Career Path Model: This model provides for a beginning teacher minimum salary level of \$35,000, a career teacher minimum salary of \$37,000, a career II teacher salary supplement of \$5,000, and an advanced teacher salary supplement of \$10,000. The model specifies additional requirements for each teaching level.
- Instructional Coach and Curriculum and Professional Development Leader Model: This
  model provides for a beginning teacher minimum salary level of \$35,000, a career teacher
  minimum salary of \$37,000, an instructional coach minimum salary level of \$37,000 and a

stipend between \$5,000 and \$7,000, and a curriculum and professional development leader stipend between \$10,000 and \$12,000 in addition to the salary. The model specifies additional requirements for each teaching level.

- Career Teacher and Leadership Framework: This framework provides for an initial teacher minimum salary level of \$35,000, a career teacher minimum salary of \$37,000, a model teacher salary supplement of \$2,000, a mentor teacher salary supplement of \$5,000, and a lead teacher salary supplement of \$10,000. The framework specifies additional requirements for each teaching level.
- Comparable Model: A comparable model may be also be approved if it meets the specified requirements, including a minimum salary level of \$35,000 for beginning teachers, \$37,000 for career teachers, and additional salary or compensation levels for other teachers in leadership roles. Requirements for comparable models also specify additional requirements for each teaching level.

# **Fiscal Impact:**

The LSA estimates that with full implementation of the program, the total General Fund expenditure for the Teacher Leadership Supplement will be \$190.5 million. Depending on the number of districts with program approval, the total funding amount could be \$190.5 million in FY 2015 (assuming all districts have an approved program). Full implementation will occur by FY 2017 at the latest.

Additionally, this bill specifies that if the funding allocations are not sufficient to cover the full costs of the required provisions within the model, school districts must implement the minimum salary level of \$35,000 first and as much of the other provisions of program that remaining funds allow. **Appendix A** provides a detailed analysis of the full implementation of each model, including cost estimates compared to allocation amounts.

The DE will incur costs of providing administration and oversight of the program, including costs incurred from providing staffing and administrative support to the Commission on Educator Leadership and Compensation. These additional costs will be covered, in part, from the \$500,000 and 2.0 FTE positions authorized for use by the department.

#### **High-Need Schools**

Creates a state supplemental assistance program for teachers in high-need schools. Requires the DE to develop criteria for determination of a high-need school and develop a process to distribute funds for teachers in those schools.

#### **Fiscal Impact:**

The High-Need Schools provision is contingent upon an appropriation by the General Assembly. If funds are appropriated, costs to the State General Fund will reflect the appropriation amount.

### **Planning Grants**

Allows school districts to apply to the DE for a planning grant to design an implementation strategy for a career path model or framework.

#### **Fiscal Impact**

The planning grants provision is contingent upon an appropriation by the General Assembly. If funds are appropriated, costs to the State General Fund will reflect the appropriation amount.

Additionally, the if the provision is implemented, the DE will require 2.0 FTE positions and \$464,000 for costs associated with the FTE positions and for contracts with AEAs to provide technical assistance for the planning grant process.

#### Division VI — Miscellaneous Provisions

Expands the duties of the Iowa Reading Research Center and requires the first annual report to be submitted to the General Assembly on January 15, 2015.

# **Fiscal Impact:**

The fiscal impact is contingent on an appropriation by the General Assembly.

#### Competency-Based Education Grant Program

Requires the DE establish a competency-based education grant program to award grants to no more than 10 school districts annually to develop, implement, and evaluate competency based education and demonstration projects. The DE is required to submit an annual report analyzing the preliminary findings of the program to the State Board of Education, the Governor, and the General Assembly by January 15. A final report summarizing the programs findings, including student achievement results is due on January 15, 2019.

**Assumption:** The DE will require 1.0 FTE position to monitor, implement, and support the grant program.

# **Fiscal Impact:**

The fiscal impact is contingent upon an appropriation by the General Assembly. The Competency-Based Education Task Force established in <u>SF 2284</u> (<u>2012 lowa Acts chapter 1119</u>) recommends funding of \$100,000 per year for five years to support competency-based pathways in up to ten districts statewide in their <u>preliminary report</u>.

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018. The following table shows the estimated fiscal impact to implement the grant program:

DE Costs for the Co	ompe	etency-Base	ed Ed	lucation Gra	ant P	rogram				
Provision	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
Competency-Based Education Grants	\$	100,000	\$	100,000	\$	100,000	\$	100,000	\$	100,000
FTE position for support		72,000		74,000		76,000		78,000		80,000
Equipment and Materials to support FTE position		2,100		0		0		0		0
Total:	\$	174,100	\$	174,000	\$	176,000	\$	178,000	\$	180,000

#### Economically Challenged Schools Grant Program

Requires the DE to create, develop, establish, implement, and report findings for a pilot program for economically challenged schools. Provides a school aid funding formula provision for eligible school districts approved to participate in the pilot program that will generate funding based on the number of free and reduced price lunch eligible students and 10.0% of the district's cost per pupil.

**Assumption:** The DE will require 1.0 FTE position to monitor, implement, and support the grant program.

# **Fiscal Impact:**

The Economically Challenged School Grants Program provision is contingent upon an appropriation. If funds are appropriated, costs to the State General Fund will reflect the appropriation amount. Additionally, the amount generated through the school aid formula (state aid and local property tax amounts) will be predicated on the number of districts approved to participate in the pilot program.

For comparison purposes, in FY 2013 there were 19 school districts that had 60.0% of the student population eligible for free or reduced price lunch. The total amount for these 19 districts represented 25.4% of the total number of students eligible statewide. Providing a supplementary weighting of 0.1 for eligible students in these districts will result in a funding level of \$30.7 million, including \$26.9 million in additional state aid and \$3.8 million in local property tax (estimated based on \$6,001 per pupil school aid funding levels).

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018.

# World Language Education Pilot Project

Requires the DE establish a world language education pilot project to enhance foreign language education in lowa schools. The DE will administer the pilot project in partnership with the University of Northern Iowa (UNI) and up to three school districts. The DE is to establish a world language education administrative team made up of the school administrators for school districts participating in the pilot project.

#### **Assumptions:**

- The pilot project will be accomplished in FY 2014 and FY 2015.
- The DE will require 2.0 FTE positions for standards and curriculum development, assessment development, and support of the pilot project.

# Fiscal Impact:

The fiscal impact is contingent on an appropriation by the General Assembly.

If funds are appropriated by the General Assembly, the DE will incur the following costs associated with the pilot project:

World Language Education Pilot Project									
Provision		FY 2014	FY 2015						
Standards and Curriculum Development	\$	25,000	\$	25,000					
Assessment Development		650,000		0					
2.0 FTE positions for support		144,000		147,000					
Equipment and Materials to support FTE positions		4,200		0					
Total:	\$	823,200	\$	172,000					
Totali	<u> </u>	023,200	<del></del>	172,000					

#### Statewide Voluntary Preschool Program Provisions:

Provides additional specifications for appropriate uses of preschool formula funding amounts.

#### **Fiscal Impact:**

No fiscal impact is anticipated.

#### Board of Educational Examiners Alternative Licensure Limitation

Requires the Board of Educational Examiners (BoEE) to submit a licensing criteria recommendation to the General Assembly prior to issuing licenses to individuals that do not meet the standard practitioner preparation requirements. The BoEE cannot issue alternative licenses until the licensing criteria is enacted into statute.

#### **Fiscal Impact:**

No state fiscal impact.

#### **Tobacco Prohibited on School Grounds**

Prohibits the use of nicotine products by any student or by anyone on school grounds.

#### **Fiscal Impact:**

No state fiscal impact.

# Teaching Strategies Gold Early Childhood Assessment

Requires every school district to administer the Teaching Strategies Gold Early Childhood Assessment to all prekindergarten and kindergarten student enrolled in the district.

# **Assumptions:**

- The estimated cost of the Teaching Strategies Gold Early Childhood Assessment is \$10.45 per student.
- Enrollments will not exceed 24,000 for prekindergarten, and 42,000 for kindergarten for a total of 66,000 students.

# **Fiscal Impact:**

No state fiscal impact.

#### Estimated Local Impact:

The estimated fiscal impact to school districts is \$690,000 per year for the period FY 2014 through FY 2018.

# Early Intervention/Class Size Reduction Program Sunset Repeal

Repeals the sunset provision of the Early Intervention/Class Size Reduction Program and specifies that the repeal is effective upon enactment. Provisions of the program are currently set to expire on July 1, 2013, but funding will still be generated through the school aid formula in FY 2014.

# **Fiscal Impact:**

There is no impact on the General Fund from this provision. The school aid formula will generate approximately \$30.6 million for the program (assuming a 0.0% allowable growth rate) regardless of whether the program sunsets. However, the repeal of the sunset provision will provide school districts the authorization to use those funds that are designated for the requirements of the program.

# Competency-Based Education Task Force Recommendations

Requires the DE to implement the preliminary recommendations of the Competency-Based Education Task Force established in SF 2284 (2012 lowa Acts chapter 1119). The task force recommendations relate to the development of model competencies, investing and providing examples of templates that will effectively and efficiently record and report student achievement in a competency-based environment, developing an assessment validation rubric and model assessments, and creating opportunities for professional development for practitioners.

**Assumption:** The DE will require 1.0 FTE position to implement the preliminary recommendations of the task force in FY 2014.

#### **Fiscal Impact:**

The fiscal impact is contingent on an appropriation by the General Assembly. The Competency-Based Education Task Force recommends funding of \$325,000 for one year to fulfill the requirements of the division in their <u>preliminary report</u>. The following costs will go to the DE to implement the recommendations of the task force:

Competency-Based Education Task Force Recomn	nend	lations
Provision	J	FY 2014
Writing Model Competencies	\$	100,000
Plans and Templates		25,000
Assessment Validation Rubric/Model Assessments		100,000
Professional Development		100,000
1.0 FTE position for support		72,000
Equipment and Materials to support FTE position		2,100
Total:	\$	399,100
		<u> </u>

#### School District Reporting Requirement Task Force

Directs the DE to convene a five-member Reporting Requirement Review Task Force appointed by the director of the DE. The DE is required to compile a list of reports that school districts are required to submit to the DE biennially or more frequently and submit the list to the task force by September 3, 2013. The task force is to review the list of reports and produce a written justification for continuing, modifying, or eliminating each requirement and submit their report to the State Board of Education and the General Assembly by December 2, 2013. The State Board of Education is required to review and determine which of the task force recommendations for modifying or eliminating reporting requirements may be accomplished by administrative rule and which must be accomplished by statute. The State Board of Education is required to submit its finding and recommendations, including plans for board action relating to administrative rules and board recommendations for specific statutory changes, in a report to the General Assembly by February 3, 2014.

#### **Assumptions:**

- The DE can compile the list of reports that school districts are required to submit to the DE with current resources.
- The DE will require additional funding for the costs associated with providing staff and services for the task force and State Board report.

#### **Fiscal Impact:**

The estimated impact is an increase in FY 2014 General Fund expenditures of \$50,000 for the costs associated with the task force.

# School Year-Long Student Teaching Field Experience Requirement — Study

Directs the practitioner preparation programs offered at the three regents universities to convene a study committee of education faculty members to study the feasibility of establishing professional development schools for preservice teacher candidates in collaboration with school districts and the feasibility of requiring students enrolled in practitioner preparation programs to complete a field experience lasting one full school year. The study committee is to summit their findings and recommendations in a report to the State Board of Regents, DE, BoEE, Governor, and the General Assembly by December 2, 2013.

**Assumption:** The study committee will require additional funding for the costs associated with providing staff and services associated with the study.

# Fiscal Impact:

The estimated impact is an increase in FY 2014 General Fund expenditures of \$25,000 for the costs associated with the task force.

#### Division VII — FY 2014 and FY 2015 School Aid

This division establishes the per pupil growth levels for school aid funding in FY 2014 and FY 2015 at 4.0% for regular school aid and the state categorical supplements. The following table provides the impact of each of the state cost per pupil levels.

			F١	<b>/ 2014</b>			FY	2015			
Regular School Aid Per Pupil Components	FY 2013 State Cost Per Pupil Amounts	FY 2014 Allowable Growth Rate	FY	rowth in 2014 Cost er Pupil mounts	State Cost Per Pupil Amount	FY 2015 Allowable Growth Rate	FY 2 Pe	owth in 015 Cost r Pupil nounts	State Cost Pe Pupil Amoun		
Regular Program	\$ 6,001.00	4.0%	\$	240.00	\$6,241.00	4.0%	\$	250.00	\$ 6,491.0		
Special Education Program	6,001.00	4.0%		240.00	6,241.00	4.0%		250.00	6,491.0		
AEA Special Education Support	263.51	4.0%		10.54	274.05	4.0%		10.96	285.0		
AEA Media Services	49.13	4.0%		1.97	51.10	4.0%		2.04	53.1		
AEA Educational Services	54.22	4.0%		2.17	56.39	4.0%		2.26	58.6		
State Categorical Supplements Per Pupil Components											
Teacher Salary - Districts	\$ 517.17	4.0%	\$	20.69	\$ 537.86	4.0%	\$	21.51	\$ 559.3		
Professional Development - Districts	58.57	4.0%		2.34	60.91	4.0%		2.44	63.3		
Early Intervention	63.80	4.0%		2.55	66.35	4.0%		2.65	69.0		
Teacher Salary - AEAs	27.07	4.0%		1.08	28.15	4.0%		1.13	29.2		
Professional Development - AEAs	3.16	4.0%		0.13	3.29	4.0%		0.13	3.4		

#### **Fiscal Impact**

The establishment of an allowable growth rate for FY 2014 and FY 2015 is estimated to increase the total General Fund expenditure for school aid by \$134.9 million in FY 2014 and \$114.6 million in FY 2015. Additionally, other items of note include (see following table, also):

- An increase for the state categorical supplements of \$13.7 million in FY 2014 and \$15.1 million in FY 2015.
- An increase for preschool aid of \$6.3 million in FY 2014 and \$6.1 million in FY 2015.
- An increase in the total foundation level property tax amount of \$42.4 million in FY 2014 and \$72.7 million in FY 2015. This includes an increase in the uniform levy amount of \$30.8 million in FY 2014 and \$32.3 million in FY 2015. The uniform levy increases are not impacted by the establishment of the allowable growth rate.
- An increase in the estimated total school aid funding level (referred to as the combined district cost) of \$173.0 million in FY 2014 and \$181.2 million in FY 2015.

State School Aid F Estimates B	Based o	-	duca	tion Ref	•		201	5				
	F`	Y 2013 - 2% Ilowable Growth	Cl	nange om FY 2012	FY 2014 - 4% Allowable Growth		fre	Change om Est. Y 2013	FY 2015 - 4% Allowable Growth		Chang from Es	
Total Regular School Aid*	\$	2,280.9	\$	23.9	\$	2,397.1	\$	116.2	\$	2,490.6	\$	93.
Teacher Salary Supplement Professional Development Supplement Early Intervention Supplement		260.0 29.5 30.3		3.2 0.4 0.4		271.1 30.8 31.6		11.1 1.3 1.3		283.3 32.2 33.1		12.2 1.4 1.4
Total State Categorical Supplement	\$	319.8	\$	3.9	\$	333.5	\$	13.7	\$	348.6	\$	15.
Total School Aid w/o Preschool	\$	2,600.7	\$	27.8	\$	2,730.6	\$	129.9	\$	2,839.1	\$	108.
Preschool Aid	\$	60.4	\$	2.0	\$	66.7	\$	6.3	\$	72.9	\$	6.
Total State Aid Amount for School Programs	\$	2,661.1	\$	29.9	\$	2,797.3	\$	136.2	\$	2,912.0	\$	114.0
PTER Funding	\$	7.4	\$	0.7	\$	8.7	\$	1.3	\$	8.7	\$	0.0
Total State General Fund Amount for School Aid	\$	2,653.7	\$	29.2	\$	2,788.7	\$	134.9	\$	2,903.3	\$	114.
Uniform Levy Amount Total Unadjusted Additional Levy Amount Property Tax Adjustment Aid (from GF) Property Tax Adjustment Aid (from PTER)	\$	729.7 612.4 -24.0 -7.4		0.0 -0.7	\$	760.5 625.3 -24.0 -8.7		30.8 12.8 0.0 -1.3	\$	792.9 665.6 -24.0 -8.7	\$	32.3 40.4 0.0 0.0
Total Foundation Property Tax	\$	1,310.8	\$	-3.7	\$	1,353.2	\$	42.4	\$	1,425.8	\$	72.
Combined District Cost	\$	3,910.7	\$	23.4	\$	4,083.8	\$	173.0	\$	4,264.9	\$	181.2
	Amount	\$	4.0			\$	19.5					

 $\label{prop:eq:budget} \text{Budget guarantee amounts provided are included in the total foundation property tax amounts displayed.}$ 

GF = General Fund

PTER = Property Tax Equity and Relief Fund

FY 2014 and FY 2015 estimates are based on a variety of assumptions that are subject to change. For a complete list of assumptions, contact the LSA.

Combined district cost represents the total school foundation funding amount and is not impacted by a reduction in State school aid.

Totals may not sum due to rounding.

Estimates are not official or final. The Department of Management will provide the official school aid amounts.

10-Mar-13

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# **Division VIII — Parent Liaison Counselor Pilot Program**

This Division creates a parent liaison counselor pilot program to be administered by the Department of Education. Districts with schools identified by the Department as a persistently lowest-achieving school (PLAS) may participate in the Program, and if participating, must employ one parent liaison counselor. Requires the counselor to be appropriately licensed and currently employed with the school district. Requires the Department of Education to submit an annual report to the General Assembly regarding the Pilot Program by December 15.

This Division is repealed on June 30, 2016.

#### **Assumptions:**

- The average salary level for counselors is \$64,000 (includes FICA/IPERS).
- Current average contract days for counselors is 195, and will increase to 260 under the provisions of this Division.

A total of 41 schools in 20 districts are defined as persistently lowest-achieving (Tier I or Tier II). One counselor per district will be designated as a parent liaison counselor for the Program.

#### **Fiscal Impact:**

No State fiscal impact anticipated.

The estimated fiscal impact to school districts (identified as the persistently lowest-achieving schools) will be approximately \$21,600 per district. The statewide total (based on full participation of the eligible school districts) will total \$430,000 annually for FY 2014 through FY 2016.

#### **Sources**

Iowa Department of Education Competency-Based Education Task Force Preliminary Report Department of Management, School Aid file LSA analysis and calculations

/s/ Holly M. Lyons
April 2, 2013

The fiscal note for this bill was prepared pursuant to <u>Joint Rule 17</u> and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.

# SF 423 – Appendix A (Analysis of the Teacher Career Path Models)

# <u>Teacher Career Path and Compensation Models – Funding/Cost Comparisons</u>

Division V of SF 423 requires each district to implement an approved teacher compensation model or framework and have the system in place on or before July 1, 2016 (FY 2017). Additionally, the Bill provides funding through the teacher leadership supplement (TLS) at \$400 per pupil. The LSA estimates that when fully implemented, the General Fund cost of funding the TLS will total at least \$190.5 million. Districts will have four career path/compensation models to choose from (see page 6 of the fiscal note description of the models):

- Iowa Teacher Career Path Model
- Instructional Coach and Curriculum and Professional Development Leader Model
- Career Teacher and Leadership Framework
- Comparable Model

The cost estimates provided include the first three models noted. The specifics of the comparable model are unknown and could vary between school districts, and the LSA cannot provide a cost estimate for an unknown model type.

The following table provides the estimated costs of the models. Additional detail on the costs of each model and the assumptions used is provided below. The LSA notes that variations in assumptions used in these estimates may result in significant changes in the overall estimate totals. Additionally, the Bill specifies that if the funding allocations are not sufficient to cover the full costs of the required provisions within the selected model, school districts implement the minimum salary level of \$35,000 first and as much of the other provisions of program that remaining allocated funds allow.

LSA: Estimated Costs of Model Implementation (Millions of Dollars)												
Model/Framework Provision	Salary Beginning	Minimum Levels for g and Career achers	Salar	Other y/Stipend Costs	Rep Inst	Costs of placing ruction ime	Est. Total Cost					
Iowa Teacher Career Path Model	\$	9.7	\$	50.6	\$	66.2	\$	126.5				
Instructional Coach/Curr. Prof. Dev. Model		9.7		144.2		12.9		166.7				
Career Teacher and Leadership Model		9.7		47.1		88.5		145.3				

# **Overall Assumptions**

- All costs for salaries, stipends, and supplements include a percentage applied for FICA and IPERS of 16.58%.
- The estimated cost of replacing initial teachers in the classroom for 25.0% of the school year (under all three plans) assumes that 1,146 new teachers are hired annually statewide (based on a 3-year average).

- The statewide cost of replacing initial (beginning) teachers is allocated to districts on a per-pupil basis using 2012-2013 certified enrollments.
- All estimated costs for instruction time replacement of teachers were based on a salary level of \$38,500, and prorated on a full-time equivalency basis.
- Unless otherwise specified, a 180-day school calendar was assumed.

# All Models – Minimum Teacher and Career Teacher Salaries

**Estimate** – Each of the three teacher compensation models described in the Bill includes raising the minimum teacher salary to \$35,000 and raising the Career teacher salary to \$37,000. The cost of these provisions is estimated to total \$9.7 million. Additionally:

- The overall cost of increasing the minimum salary to \$35,000 is estimated to be \$6.1 million.
- The overall cost of increasing the career level minimum salary to \$37,000 is estimated to be \$3.6 million.
- All districts would receive an allocation sufficient to fund the costs of increasing the minimum teacher salary to \$35,000.
- 346 districts (99.4%) have an allocation sufficient to fund the costs of increasing the Career teacher salary to \$37,000. Two districts are estimated to have costs in excess of the allocation amounts by an average of \$3,000.
- Additionally, all three models include a cost estimate of \$12.9 million for the cost of replacing instruction time for initial or beginning teachers.

#### **Iowa Teacher Career Path Model**

#### **Assumptions:**

- A Career teacher is assumed to have at least 2 years of teaching experience.
- The estimated cost of Career II and Advanced teacher salary increases (Teacher Career Path Model) assumes a starting base salary of \$38,500.
- Districts will establish criteria for designating Career II teachers that will limit the number
  to the minimums established in the Bill one Career II teacher for every elementary
  building and four for each middle and high school.

**NOTE:** While the Bill specifies a minimum number of Career II teachers in a district, it does not place any upper limits, specifying only that they meet the requirements for a Career teacher and have a successful performance review on file. It is left to the discretion of the district to place additional requirements for designation as a Career II teacher.

Currently, the Department of Education has noted that 98.2% of teachers would meet the Bill's statewide minimum requirements for Career II designation. Under an assumption that 98.2% of a district's teachers with at least four years of teaching experience would become Career II teachers, the costs of this model are estimated to increase significantly.

- The estimate assumes at least one Advanced Teacher for every three Career II teachers and at least one per building.
- Additional contract days required of Career II and Advanced teachers are assumed to be included in the salary supplement amounts.
- Costs of peer coaching assume that half of Career II and Advanced teachers in each district will peer coach for 5 hours per week for 38 weeks. The estimate assumes a salary of \$38,500 for Career II and Advanced teachers to calculate the hourly rate of pay.

**Estimate** – Under this model, full implementation of Section 33 of the Bill is estimated to have a total cost of \$126.5 million. Additionally:

- The estimated total cost of the Career II teacher provisions include \$16.4 million for salary supplement costs and \$31.6 million for instruction time replacement.
- The estimated total cost of the Advanced teacher provisions includes \$17.7 million for salary supplement costs and \$21.8 million for instruction time replacement.
- The estimate includes \$13.6 million for the cost of the peer coaching provision.
- Overall, 187 districts (53.7%) have estimated costs in excess of the allocation for full implementation totaling \$23.5 million, an average of \$126,000 each. The remaining 161 districts (46.3%) will have an allocation amount above estimated costs totaling \$87.5 million, an average of \$543,000 per district.

# Instructional Coach and Curriculum and Professional Development Leader Model

# **Assumptions:**

- The estimate assumes that Instructional Coaches and Curriculum and Professional Development Leaders are new positions at the minimum Career teacher salary of \$37,000. Minimum stipends were used in the calculations for Instructional Coaches (\$5,000) and Curriculum and Professional Development Leaders (\$10,000).
- The number of Curriculum and Professional Development Leaders assumes at least one per district for districts with enrollment less than 500 and one per building for districts with enrollment of 500 or more.
- Summer training for Curriculum and Professional Development Leaders is estimated to require five days at a per diem rate based on a minimum career salary of \$37,000.

**Estimate** – Under this model, full implementation of Section 34 of the Bill is estimated to cost \$166.7 million. Additionally:

- The cost of the instructional coach provision is estimated at \$73.9 million.
- The cost of the curriculum and professional development leaders provision is estimated at \$70.2 million.
- Overall, 224 districts (64.4%) have estimated costs in excess of the allocation amount to fund the provisions totaling \$37.1 million (an average of \$165,000 per district), and 124

# Appendix A (SF 423 as passed by the Senate)

districts (35.6%) have an allocation amount above the estimated costs totaling \$60.9 million (an average of \$490,000 per district).

# Career Teacher and Leadership Framework Model

**Estimate** – Under this model, full implementation of Section 32 of the Bill is estimated to cost \$145.3 million. Additionally:

- Supplements for model, mentor, and lead teachers are estimated to cost \$47.1 million.
- The estimated cost for replacing mentor and lead teacher instruction time totals \$75.6 million.
- Overall, 117 districts (33.6%) have estimated costs in excess of the allocation amount to fund the provisions totaling \$22.0 million (an average of \$188,000 per district), and 231districts (66.4%) have an allocation amount above the estimated costs totaling \$67.1 million (an average of \$290,000 per district).

The following spreadsheet provides the estimated allocations and estimated costs of full implementation of the three models.

SF 423 - Comparison of Teacher Compensation Models

		Increasing Minimum Salaries			Teacher Ca	reer Path Model (S	ection 33)	Instructiona Professional Dev	I Coach and Curr elopment Leader 34)		Career Teacher and Leadership Framework Model (Section 32)			
District	Estimated Allocation Amount	Minimum to \$35,000	Career Minimum to \$37,000	Est. Cost in Excess of Allocation	Est. Total Cost to Fully Implement	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	Est. Cost to Fully	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	Est. Cost to Fully	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	
AGWSR	\$ 246,720	\$ 928	\$ 2,933	\$ 0	\$ 303,794	\$ -57,074	\$ 0	\$ 384,153	\$ -137,433	\$ 0	\$ 185,622	\$ 0	\$ 61,098	
Adair-Casey	142,920	63,121	25,648	0	268,079	-125,159	0	252,271	-109,351	0	224,760	-81,840	0	
Adel DeSoto Minburn Akron Westfield	583,880 204,720	8,403	11,207	0	338,146 316,708	-111,988	245,734	458,978 348,103	-143,383	124,902	423,107 198,535	0	160,773 6,185	
Albert City-Truesdale	85,200	0,403	3,052	0	70,454	-111,900	14,746	113,695	-145,365	0	62,284	0		
Albia	473,120	7,195	5,283	0	399,195	0	73,925	568,872	-95,752	0	355,247	0	117,873	
Alburnett	223,360	16,825	16,437	0	218,001	0	5,359	258,121	-34,761	0	194,064	0	29,296	
Alden	105,800	575	3,324	0	72,690	0	33,110	115,931	-10,131	0	83,903	0	,	
Algona	479,640	8,867	4,663	0	400,686	0	78,954	570,364	-90,724	0	390,838	0	88,802	
Allamakee	483,160	29,794	9,326 845	0	426,514	72.040	56,646		-113,032	0	309,704	0	173,456	
North Butler Alta	244,000 201,120	333	3,705	0	316,049 187,277	-72,049 0	13,843	436,881 227,397	-192,881 -26,277	0	216,522 163,339	0	27,478 37,781	
Ames	1,691,480	23,451	12,940	0	597,908	0	1,093,572		-20,277	554,888	1,224,126	0	467,354	
Anamosa	495,240	0	0	0	316,709	0	178,531	348,104	0	147,136	397,742	0	97,498	
Andrew	109,320	1,858	0	0	178,900	-69,580	0	163,093	-53,773	0	62,719	0	46,601	
Ankeny	3,754,520	506	2,332	0	996,742	0	2,757,778	1,808,753	0	1,945,767	2,077,838	0	, ,	
Aplington-Parkersburg	336,800	2,426	7,247	0	331,140	100 101	5,660	451,973	-115,173	0	197,514	0	139,286	
Armstrong-Ringsted Ar-We-Va	119,280 119,840	7,031 18,206	1,099 6,144	0	299,461 217,556	-180,181 -97,716	0	121,073 186,294	-1,793 -66,454	0	108,426 124,683	-4,843	10,854	
Atlantic	571,520	12,014	5,968	0	355,293	-57,710	216,227	476,125	0	95,395	440,254	-4,045	131,266	
Audubon	213,240	2,524	4,120	0	190,701	0	22,539	230,821	-17,581	0	186,144	0	27,096	
Aurelia	102,840	21,983	13,056	0	211,644	-108,804	0	195,836	-92,996	0	114,844	-12,004	0	
A-H-S-T	237,120	0	0	0	185,669	0	51,451	225,789	0	11,331	161,731	0	75,389	
Ballard	616,360	4,072	13,605	0	358,016	0	258,344	478,848	0	137,512	442,977	0	173,383	
Battle Creek-Ida Grove Baxter	258,960 141,320	1,877 23,763	4,366 17,979	0	208,840 220,943	0 -79,623	50,120 0	338,397 205,136	-79,437 -63,816	0	222,929 177,624	-36,304	36,031	
BCLUW	233,080	963	17,979	0	299,975	-66,895	0	331,370	-98,290	0	162,421	-30,304	70,659	
Bedford	198,520	15,279	13,745	0	212,087	-13,567	0	252,207	-53,687	0	188,149	0	10,371	
Belle Plaine	230,600	9,616	9,268	0	204,112	0	26,488	244,232	-13,632	0	180,175	0	50,425	
Bellevue	227,440	13,990	6,995	0	206,000	0	21,440		-18,680	0	201,444	0	25,996	
Belmond-Klemme	306,200	15,171	6,850	0	325,969	-19,769	0	357,364	-51,164	0	241,896	0	64,304	
Bennett Benton	78,400 597,040	19,527 670	2,332 1,879	0	88,801 413,084	-10,401	183,956	132,042 672,199	-53,642 -75,159	0	80,632 460,645	-2,232	0 136,395	
Bettendorf	1,618,320	10,516	5,935	0	573,028	0	1,045,292	1,111,712	-75,159 0	506,608	1,092,285	0	526,035	
Eddyville-Blakesburg-Fremont	354,400	30,672	22,203	0	282,972	0	71,428	496,363	-141,963	0	348,866	0	5,534	
Bondurant-Farrar	586,680	4,401	3,994	0	331,276	0	255,404	411,635	0	175,045	392,928	0		
Boone	873,680	2,467	4,472	0	534,310	0	339,370		0	178,418	595,333	0	278,347	
Boyden-Hull	251,560	9,543	2,532	0	198,719	0	52,841	238,839	0	12,721	194,163	0	57,397	
West Hancock	244,960	15,980	5,691	0	321,485	-76,525 0	0	352,880	-107,920	0	203,313	0	41,647	
Brooklyn-Guernsey-Malcom North Iowa	206,960 181,920	173	1,453 2,546	0	185,085 298,278	-116,358	21,875	225,205 217,817	-18,245 -35,897	0	161,148 160,724	0	45,812 21,196	
Burlington	1,862,360	85,388	32,389	0	897,003	0	965,357	1,236,476	-55,657	625,884	1,263,566	0	598,794	
CAM	176,440	29,844	33,382	0	373,869	-197,429	0	473,809	-297,369	0	220,861	-44,421	0	
CAL	110,160	15,797	13,652	0	206,547	-96,387	0		-80,579	0	129,128	-18,968	0	
Calamus-Wheatland	186,960	7,694	6,727	0	196,704	-9,744	0	180,896	0	6,064	172,766	0	14,194	
Camanche	357,600	90,093	40,908	0	438,419	-80,819	0	469,814	-112,214	0	446,590	-88,990	0	
Cardinal Carlisle	236,160 714,920	30,471 2,677	23,008 1,223	0	239,083 350,891	-2,923 0	364,029	279,203 471,724	-43,043 0	243,196	234,526 469,952	0	1,634 244,968	
Carroll	676,200	3,320	2,329	0	350,027	0	326,173	470,860	0	205,340	488,469	0	187,731	
Cedar Falls	1,944,960	8,744	8,985	0	817,983	0	1,126,977	1,246,894	0	698,066	1,334,199	0	610,761	
Cedar Rapids	6,660,440	1,590	434	0	2,302,784	0	4,357,656	4,157,849	0	2,502,591	4,551,299	0	2,109,141	
Center Point-Urbana	527,040	1,533	7,652	0	343,495	0	183,545	464,327	0	62,713	409,074	0	,	
Centerville	553,160	0	6,604	0	620,352	-67,192	0	994,930	-441,770	0	481,119	0	72,041	
Central Lee Central	333,040 188,840	0 6,470	0 117	0	305,760 188,996	0 -156	27,280 0	337,155 173,189	-4,115 0	0 15,651	260,450 165,059	0	72,590 23,781	
Central Clinton	595,040	23,399	21,912	0	532,815	-156	62,225	609,934	-14,894	150,51	503,271	0		
Central City	195,800	30,378	34,006	0	360,881	-165,081	0	280,420	-84,620	0	223,327	-27,527	0	
Central Decatur	269,080	68,049	18,800	0	290,129	-21,049	0	419,686	-150,606	0	323,600	-54,520	0	
Central Lyon	278,600	4,109	2,332	0	308,526	-29,926	0	339,921	-61,321	0	224,453	0	54,147	
Chariton	544,440	18,272	9,304	0	363,060	0	181,380	483,892	0	,	428,639	0	,	
Charles City	631,880	2,981	3,718	0	496,689	0	135,191	573,809	0	58,071	433,046	0	198,834	

		Increasing Minimum Salaries			Teacher Car	eer Path Model (S	ection 33)	Instructional Professional Deve	Coach and Curri elopment Leader 34)		Career Teacher and Leadership Framework Model (Section 32)			
	Estimated		Career	Est. Cost in	Est. Total Cost	Est. Cost in	Est. Allocation		Est. Cost in	Est. Allocation		Est. Cost in		
	Allocation	Minimum to	Minimum to	Excess of	to Fully	Excess of	in Excess of	Est. Cost to Fully	Excess of	in Excess of	Est. Cost to Fully	Excess of	Est. Allocation in	
Charter Oak Lite	Amount 121,840	\$35,000	<b>\$37,000</b> 14,029	Allocation	Implement 342,645	Allocation	Cost 0	Implement	Allocation	Cost	Implement	Allocation	Excess of Cost	
Charter Oak-Ute Cherokee	383,680	37,112 0	3,787	0 0	420,977	-220,805 -37,297	0	262,184 498,215	-140,344 -114,535	0 0	185,709 301,754	-63,869 0	81,926	
Clarinda	378,880	66,238	17,239	0	500,344	-121,464	0	528,618	-149,738	0	419,884	-41,004	0	
Clarion-Goldfield	319,440	0	410	0	305,252	0	14,188	336,647	-17,207	0	240,561	0	78,879	
Clarke Clarksville	574,240 135,920	8,034 44,236	895 2,656	0	330,970 225,729	-89,809	243,270	411,329 209,922	-74,002	162,911 0	412,004 182,410	-46,490	162,236	
Clay Central-Everly	138,000	15,103	10,201	0	204,282	-66,282	0	188,474	-50,474	0	107,481	-40,430	30,519	
Clear Creek Amana	668,520	39,396	24,070	0	463,372	0	205,148	633,049	0	35,471	545,768	0	122,752	
Clearfield	32,800	0	0	0	63,864	-31,064	0	107,105	-74,305	0	55,695	-22,895	0	
Clear Lake Clinton	505,360 1,586,200	22,883 5,546	6,995 2,471	0	347,270 598,939	0	158,090 987,261	378,665 898,292	0	126,695 687,908	374,823 1,208,027	0	130,537 378,173	
Colfax-Mingo	292,600	23,106	16,321	0	342,457	-49,857	0	373,852	-81,252	007,308	277,766	0	14,834	
College	1,827,200	0	0	0	570,677	0	1,256,523	1,060,398	0	766,802	1,235,659	0	591,541	
Collins-Maxwell	188,000	34,354	21,715	0	238,422	-50,422	0	278,542	-90,542	0	233,866	-45,866	0	
Colo-NESCO School Columbus	200,160 330,480	4,346 6,816	1,052 4,285	0	225,083 316,689	-24,923 0	13,791	270,691 348,084	-70,531 -17,604	0	145,252 305,479	0	54,908 25,001	
Coon Rapids-Bayard	157,440	2,536	1,217	0	76,031	0	81,409	168,235	-10,795	0	160,105	-2,665	0	
Corning	168,800	41,240	29,689	0	365,603	-196,803	0	285,142	-116,342	0	228,049	-59,249	0	
Corwith-Wesley	46,000	31,158	17,651	-2,810	165,531	-119,531	0	156,806	-110,806	0	124,777	-78,777	0	
Council Bluffs Creston	3,577,840 562,880	0 36,221	0 20,912	0	1,095,595 542,467	0	2,482,245 20,413	2,164,591 619,586	-56,706	1,413,249 0	2,301,043 478,823	0	1,276,797 84,057	
Dallas Center-Grimes	855,920	0	3,271	0	415,827	0	440,093	634,468	0	221,452	571,085	0	284,835	
Danville	193,200	20,475	12,685	0	215,864	-22,664	0	200,056	-6,856	0	191,926	0	1,274	
Davenport	6,376,080	71,876	51,773	0	2,405,215	0	3,970,865	4,190,424	0	2,185,656	4,323,517	0	2,052,563	
Davis County Decorah Community	478,280 567,640	32,849 56,553	18,505 15,126	0	474,930 464,775	0	3,350 102,865	503,204 634,453	-24,924 -66,813	0 0	428,569 527,790	0	49,711 39,850	
Delwood	81,720	7,374	4,427	0	78,967	0	2,753	122,208	-40,488	0	70,798	0	10,922	
Denison	827,440	0	0	0	503,191	0	324,249	629,274	0	198,166	546,510	0	280,930	
Denver	286,840	7,226	10,398	0	335,719	-48,879	0	456,551	-169,711	0	202,092	0	84,748	
Des Moines Independent Diagonal	12,824,840 44,800	34,489 27,905	6,995 20,144	-3,248	4,352,903 220,735	-175,935	8,471,937 0	7,942,086 204,927	-160,127	4,882,754 0	9,140,651 123,935	-79,135	3,684,189	
Dike-New Hartford	338,680	12,779	6,995	0	341,369	-2,689	0	462,201	-123,521	0	207,742	0	130,938	
Dows	49,720	1,891	4,540	0	71,437	-21,717	0	114,678	-64,958	0	63,268	-13,548	0	
Dubuque	4,205,320	118,620	53,692	0	1,458,868	0	2,746,452	2,533,114	0	1,672,206	3,152,093	20.720	1,053,227	
Dunkerton Boyer Valley	190,640 177,360	41,782 7,129	20,984 4,013	0	245,298 192,776	-54,658 -15,416	0	229,490 176,969	-38,850 0	391	221,360 168,839	-30,720 0	8,521	
Durant	226,160	3,474	7,025	0	309,044	-82,884	0	340,439	-114,279	0	244,353	-18,193	0	
Eagle Grove	485,160	14,288	5,745	0	325,836	0	159,324	357,231	0	127,929	261,145	0	224,015	
Earlham	333,680	12,847	28,049	0	340,843	-7,163 E4 E80	0	372,238	-38,558	0	222,670	0	111,010 82,965	
East Buchanan East Central	246,920 223,360	821 0	2,332	0	301,509 86,231	-54,589 0	137,129	332,904 162,981	-85,984 0	60,379	163,955 62,607	0	160,753	
East Greene	135,200	20,110	11,658	0	210,103	-74,903	0	194,296	-59,096	0	132,685	0	2,515	
East Marshall	128,480	19,857	18,811	0	339,568	-211,088	0	419,927	-291,447	0	294,258	-165,778	0	
East Union	196,360	9,533	20,827	0	,	-16,917	0	197,469	-1,109	0	189,339	110 225	7,021	
Eastern Allamakee River Valley	150,800 167,880	82,093 11,079	31,028 6,510	0	406,579 198,583	-255,779 -30,703	0	326,119 182,776	-175,319 -14,896	0	269,025 174,646	-118,225 -6,766	0	
Edgewood-Colesburg	172,040	42,880	20,693	0	244,849	-72,809	0	229,041	-57,001	0	220,911	-48,871	0	
Eldora-New Providence	258,280	0	0	0	187,097	0	71,183	227,217	0	31,063	182,541	0	75,739	
Elk Horn-Kimballton	89,400	4,251	6,875	0	186,823	-97,423	0	171,015	-81,615	0	90,022	-622 0	11 705	
Emmetsburg English Valleys	267,000 186,760	12,945 23,846	5,739 11,089	0	319,986 217,205	-52,986 -30,445	0	351,381 201,397	-84,381 -14,637	0	255,295 193,267	-6,507	11,705 0	
Essex	86,080	16,353	7,700	0	199,526	-113,446	0	183,718	-97,638	0	102,726	-16,646	0	
Estherville Lincoln	540,400	59,917	29,332	0	424,460	0	115,940	545,292	-4,892	0	490,040	0	50,360	
Exira Fairfield	89,320	6,074	0	0	125,719	-36,399	0	116,994	-27,674	0	84,966	0	4,354	
Farragut	677,840 84,480	12,872 22,185	6,110 8,277	0	419,516 205,828	-121,348	258,324	589,194 190,020	-105,540	88,646	501,912 109,027	-24,547	175,928 0	
Forest City	397,880	79,623	23,302	0	521,074	-123,194	0	549,348	-151,468	0	474,714	-76,834	0	
Fort Dodge	1,484,720	23,381	19,875	0	683,373	0	801,347	1,031,572	0	453,148	1,090,690	0	394,030	
Fort Madison	907,280	0	0	0	529,639	74.910	377,641	641,628	50.012	265,652	590,662	0	316,618	
Fredericksburg Fremont-Mills	102,000 178,640	272 10,054	0 11,536	0	176,819 203,311	-74,819 -24,671	0	161,012 187,503	-59,012 -8,863	0	80,019 125,892	0	21,981 52,748	
Galva-Holstein	177,600	6,996	2,312	0	206,413	-28,813	0	224,115	-46,515	0	113,540	0	64,060	
Garner-Hayfield	314,000	43,655	17,702	0	365,831	-51,831	0	348,262	-34,262	0	301,139	0	12,861	

		Increasi	ng Minimum Sa	alaries	Teacher Car	eer Path Model (S	ection 33)	Instructional Professional Dev	I Coach and Curr relopment Leader 34)		Career Teacher and Leadership Framework Model (Section 32)			
	Estimated		Career	Est. Cost in	Est. Total Cost	Est. Cost in	Est. Allocation		Est. Cost in	Est. Allocation		Est. Cost in		
	Allocation	Minimum to	Minimum to	Excess of	to Fully	Excess of	in Excess of	Est. Cost to Fully	Excess of	in Excess of	Est. Cost to Fully	Excess of	Est. Allocation in	
District Death	Amount	\$35,000	\$37,000	Allocation	Implement	Allocation	Cost	Implement	Allocation	Cost	Implement	Allocation	Excess of Cost	
George-Little Rock Gilbert	182,400 518,520	4,445 7,366	2,656 2,332	0	318,146 327,977	-135,746 0	0 190,543	271,195 359,372	-88,795 0	0 159,148	165,138 336,148	0	17,262 182,372	
Gilmore City-Bradgate	51,600	7,337	2,332	0	182,715	-131,115	0	166,907	-115,307	0	66,533	-14,933		
Gladbrook-Reinbeck	244,320	466	3,377	0	319,069	-74,749	0	439,901	-195,581	0	166,061	0	78,259	
Glenwood	809,400	21,854	6,679	0	381,902	0	427,498	502,734	0	306,666	573,825	0	235,575	
Glidden-Ralston	122,040	0	2,687	0	180,588	-58,548	0	164,780	-42,740	0	137,269	-15,229	0	
Graettinger-Terril Nodaway Valley	140,000 268,880	13,582 29,819	9,268 12,586	0 0	315,579 343,834	-175,579 -74,954	0	235,119 375,229	-95,119 -106,349	0	158,644 279,142	-18,644 -10,262	0	
GMG	127,320	6,843	15,062	0	200,162	-72,842	0		-57,035	0	176,225	-48,905	0	
Grinnell-Newburg	668,280	13,990	3,038	0	416,917	0	251,363	586,595	0	81,685	499,313	0	168,967	
Griswold	237,360	7,213	10,111	0	218,463	0	18,897	348,020	-110,660	0	198,453	0	38,907	
Grundy Center	254,960	409	3,679	0	304,578	-49,618	0	335,973	-81,013	0	220,505	0	34,455	
Guthrie Center	186,760	82,047	44,666	0	422,599	-235,839	0	342,138	-155,378	0	285,045	-98,285		
Clayton Ridge H-L-V	251,520 125,480	6,095 6,342	3,100 4,378	0	309,452 188,852	-57,932 -63,372	0	389,810 173,045	-138,290 -47,565	0	191,279 111,434	0	60,241 14,046	
Hamburg	103,600	24,307	4,663	0	205,626	-102,026	0	189,818	-86,218	0	108,826	-5,226	0	
Hampton-Dumont	479,600	36,610	22,603	0	390,319	0	89,281	511,151	-31,551	0	455,899	0	23,701	
Harlan	579,600	68	2,332	0	340,256	0	239,344	461,089	0	118,511	405,836	0	173,764	
Harmony	144,000	39,403	18,653	0	237,439	-93,439	0	221,631	-77,631	0	160,020	-16,020		
Harris-Lake Park	129,760	28,110	18,709	0	225,240	-95,480	0		-79,673	0	147,822	-18,062		
Hartley-Melvin-Sanborn	252,920	8,541	0 14,581	0	308,892 366,714	-55,972 -102,874	0	, -	-87,367	0	224,819 286,569	-22,729	28,101	
Highland Hinton	263,840 211,920	35,591 0	14,561	0	297,584	-102,674 -85,664	0	487,546 328,979	-223,706 -117,059	0	179,411	-22,729 0	32,509	
Howard-Winneshiek	528,320	16,240	13,884	0	420,565	0	107,755	639,206	-110,886	0	357,236	0	171,084	
Hubbard-Radcliffe	170,680	28,844	19,019	0	229,047	-58,367	0	213,239	-42,559	0	151,628	0	19,052	
Hudson	276,800	1,777	4,227	0	307,967	-31,167	0	339,362	-62,562	0	170,413	0	106,387	
Humboldt	465,800	26,485	11,178	0	367,838	0	97,962	488,670	-22,870	0	379,936	0	85,864	
Independence	552,440	3,214	4,427 6,995	0	230,048	0	322,392	408,569	0	143,871	409,244	0	143,196	
Indianola Interstate 35	1,363,760 363,480	5,700 11,693	23,046	0	474,984 358,007	0	888,776 5,473	832,026 429,876	-66,396	531,734 0	886,857 277,862	0	476,903 85,618	
Iowa City	5,109,760	0	1,519	0	1,663,313	0	3,446,447	3,213,540	-00,530	•	2,988,870	0	2,120,890	
Iowa Falls	434,800	5,050	8,897	0	342,030	0	92,770	462,863	-28,063	0	334,748	0		
Iowa Valley	224,240	2,784	157	0	187,741	0	36,499	227,861	-3,621	0	163,803	0	60,437	
IKM-Manning	292,600	22,667	18,326	0	359,477	-66,877	0	480,309	-187,709	0	279,332	0	13,268	
Janesville Consolidated	143,400	3,747	5,201	0 0	188,290	-44,890	72,000	172,482	-29,082	0	91,490	0	51,910	
Jefferson-Scranton Jesup	400,800 360,560	11,135	6,432	0	327,900 394,572	-34,012	72,900 0	359,295 653,687	-293,127	41,505	336,071 242,926	0	64,729 117,634	
Johnston	2,507,600	0	0	0	709,164	0	1,798,436	1,253,217	0	•	1,607,137	0	900,463	
Keokuk	798,760	3,605	6,359	0	418,661	0	380,099	588,339	0	210,421	554,538	0	244,222	
Keota	136,720	53,627	13,691	0	246,209	-109,489	0		-93,682	0	168,791	-32,071	0	
Kingsley-Pierson	184,520	0	0	0	311,188	-126,668	0	264,238	-79,718	0	158,180	0	26,340	
Knoxville Lake Mills	727,560 187,760	1,430 4,873	5,742 2,332	0	503,621 306,463	-118,703	223,939	580,740 337,858	-150,098	146,820 0	493,459 188,290	-530	234,101	
Lamoni	236,720	7,592	12,803	0	312,041	-75,321	0		-150,098	•	174,487	-550	62,233	
Laurens-Marathon	123,960	28,654	4,292	0	324,893	-200,933	0		-120,472	0,103	133,858	-9,898	0	
Lawton-Bronson	128,400	0	0	0	186,538	-58,138	0	226,658	-98,258	0	162,601	-34,201	0	
Le Mars	250,000	0	0	0	524,908	-274,908	0	685,861	-435,861	0	547,169	-297,169	0	
Lenox	261,040	9,702	8,861	0	199,120	0	61,920	183,313	0	,	175,183	0	85,857	
Lewis Central North Cedar	837,200 161,400	20,152 26,133	26,924 7,641	0	415,893 355,589	-194,189	421,307 0	634,652 476,422	-315,022	202,548 0	792,304 275,444	-114,044	44,896	
Linn-Mar	1,038,240	20,133	7,041	0	654,159	-194,109	384,081	1,374,603	-336,363	0	1,696,494	-658,254	0	
Lisbon	341,960	11,819	13,957	0	327,375	0	14,585	358,770	-16,810	-	189,821	0	152,139	
Logan-Magnolia	2,751,960	25,195	4,663	0	214,885	0	2,537,075	255,005	0		244,428	0	2,507,532	
Lone Tree	271,400	12,585	16,249	0	209,974	0	61,426	194,167	0	,	186,037	0	85,363	
Louisa-Muscatine	227,600	18,828	19,024	0	341,653	-114,053	101 702	373,049	-145,449	0	296,343	-68,743		
LuVerne Lynnville-Sully	170,040 304,040	2,214 26,200	2,332 13,752	0	68,248 334,998	-30,958	101,792	111,489 254,537	0	58,551 49,503	60,079 178,063	0	109,961 125,977	
Lynnville-Sully Madrid	30,400	26,200	1,856	0	303,390	-272,990	0 0	334,785	-304,385	49,503	185,218	-154,818		
East Mills	174,320	43,439	27,937	0	533,729	-359,409	0	610,848	-436,528	0	251,498	-77,178		
Manson Northwest Webster	270,440	51,525	12,956	0	251,210	0	19,230	291,330	-20,890	0	280,754	-10,314	0	
Maple Valley-Anthon Oto	222,440	19,640	17,548	0	354,692	-132,252	0	,	-253,084	0	274,546	-52,106	0	
Maquoketa	252,840	64,897	38,193	0	439,019	-186,179	0	559,851	-307,011	0	577,461	-324,621	0	
Maquoketa Valley	278,080	24,344	15,209	0	413,760	-135,680	0	583,437	-305,357	0	258,186	0	19,894	

		Increasi	ng Minimum Sa	alaries	Teacher Car	eer Path Model (S	ection 33)	Instructional Professional Dev	I Coach and Curr elopment Leader 34)		Career Teacher and Leadership Framework Model (Section 32)			
District	Estimated Allocation Amount	Minimum to \$35,000	Career Minimum to \$37,000	Est. Cost in Excess of Allocation	Est. Total Cost to Fully Implement	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	Est. Cost to Fully Implement	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	Est. Cost to Fully Implement	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	
Marcus-Meriden-Cleghorn Marion Independent	551,040 287,800	58,114 14,506	25,824 6,077	0	281,242 425,714	-137,914	269,798	298,944 644,355	-356,555	252,096 0	222,469 600,353	-312,553	328,571	
Marshalltown	180,560	14,300	0,077	0	611,721	-431,161	0	1,185,275	-1,004,715	0	1,381,988	-1,201,428	0	
Martensdale-St Marys	745,920	4,302	26,615	0	214,928	0	530,992	255,048	0	490,872	190,990	0	554,930	
Mason City	2,123,280	0	0	0	641,179	0	1,482,101	989,377	0	1,133,903	1,067,877	0	1,055,403	
MOC-Floyd Valley	212,560	23,093	4,964	0	363,060	-150,500	0	483,893	-271,333	0	428,640	-216,080	0	
Mediapolis Melcher-Dallas	1,500,440 537,320	42,523 6,496	18,161 9,661	0	364,329 307,941	0	1,136,111 229,379	395,724 227,481	0	1,104,716 309,839	319,019 116,906	0	1,181,421 420,414	
Midland	301,720	15,558	23,064	0	223,270	0	78,450	263,390	0	38,330	199,332	0	102,388	
Mid-Prairie	126,000	19,885	18,493	0	539,782	-413,782	0	700,735	-574,735	0	435,699	-309,699	0	
Missouri Valley	222,000	9,905	13,381	0	330,244	-108,244	0	361,639	-139,639	0	265,553	-43,553	0	
MFL MarMac	489,000	19,629	11,192	0	351,076	0	137,924	471,908	0	17,092	270,930	0	218,070	
Montezuma	350,800	1,446	2,448	0	301,432	64.672	49,368	332,827	195 504	17,973	163,878	F7 290	186,922	
Monticello Moravia	318,840 211,240	38,666 23,554	18,694 21,357	0	383,512 223,768	-64,672 -12,528	0	504,344 207,960	-185,504 0	0 3,280	376,229 180,449	-57,389 0	30,791	
Mormon Trail	406,200	38,013	30,311	0	244,451	0	161,749	228,643	0	177,557	147,651	0	258,549	
Morning Sun	136,200	0	0	0	67,593	0	68,607	110,834	0	25,366	59,424	0	76,776	
Moulton-Udell	95,760	14,648	13,950	0	204,309	-108,549	0	188,501	-92,741	0	107,509	-11,749	0	
Mount Ayr	88,040	22,344	9,971	0	218,637	-130,597	0	258,757	-170,717	0	248,180	-160,140	0	
Mount Pleasant Mount Vernon	89,600 246,800	1,364 25,308	2,970 7,426	0	542,961 344,745	-453,361 -97,945	0	793,350 376,140	-703,750 -129,340	0	622,630 352,916	-533,030 -106,116	0	
Murray	811,480	49,325	35,965	0	262,553	-97,943	548,927	246,746	-129,340	564,734	219,234	-100,110	592,246	
Muscatine	425,640	18,172	18,452	0	812,170	-386,530	0	1,431,448	-1,005,808	0	1,510,622	-1,084,982	0	
Nashua-Plainfield	112,600	2,590	0	0	303,485	-190,885	0	334,880	-222,280	0	185,312	-72,712	0	
Nevada	2,119,800	3,787	4,663	0	332,378	0	1,787,422	363,773	0	1,756,027	413,412	0	1,706,388	
Newell-Fonda	260,960	8,717	11,084	0	330,852	-69,892	100 101	283,901	-22,941	70.047	177,844	0	83,116	
New Hampton New London	602,200 182,480	51,569 48,294	24,134 24,343	0 0	494,079 256,386	-73,906	108,121	522,353 296,506	-114,026	79,847 0	394,238 251,830	-69,350	207,962	
Newton	401,240	0	0	0	565,011	-163,771	0	913,328	-512,088	0	863,268	-462,028	0	
Central Springs	208,680	19,576	17,151	0	358,821	-150,141	0	479,654	-270,974	0	278,676	-69,996	0	
Northeast	1,202,360	23,589	22,779	0	230,859	0	971,501	270,979	0	931,381	260,402	0	941,958	
North Fayette	346,080	4,976	8,864	0	334,888	0	11,192	455,721	-109,641	0	254,743	0	91,337	
Northeast Hamilton North Mahaska	219,680 330,600	13,051	6,995 1,567	0	309,535 185,686	-89,855	0 144,914	229,075 225,806	-9,395 0	0 104,794	99,119 161,748	0	120,561 168,852	
North Linn	92,000	50,040	24,160	0	391,307	-299,307	144,914	463,175	-371,175	104,794	291,780	-199,780	100,032	
North Kossuth	214,160	13,303	9,326	0	200,419	0	13,741	184,612	0	29,548	103,619	0	110,541	
North Polk	272,200	982	8,373	0	344,830	-72,630	0	465,662	-193,462	0	356,929	-84,729	0	
North Scott	120,400	0	0	0	471,713	-351,313	0	863,625	-743,225	0	809,047	-688,647	0	
North Tama County	544,320	28,335	3,876	0	216,003	0	328,317	256,123	0	288,197	192,066	0	352,254	
North Winneshiek Northwood-Kensett	1,191,400 209,320	12,450 4,777	6,995 1,345	0	197,026 189,270	0	994,374 20,050	181,219 173,462	0	1,010,181 35,858	100,226 165,332	0	1,091,174 43,988	
Norwalk	117,320	588	11,344	0	376,385	-259,065	0	546,181	-428,861	0	733,415	-616,095	0	
Odebolt-Arthur	199,760	0	1,303	0	180,046	0	19,714	164,239	0	35,521	136,727	0	63,033	
Oelwein	973,600	10,324	3,537	0	403,334	0	570,266	573,011	0	400,589	340,005	0	633,595	
Ogden	271,480	26,594	10,561	0	336,878	-65,398	0	368,273	-96,793	0	272,186	-706 170.860	0	
Okoboji Olin Consolidated	134,520 513,960	3,341 7,911	4,561 5,422	0	316,599 189,206	-182,079 0	0 324,754	347,994 124,435	-213,474 0	0 389,525	305,389 92,406	-170,869 0	0 421,554	
Orient-Macksburg	243,600	52,117	25,648	0	252,587	-8,987	024,734	236,779	0	6,821	155,787	0	87,813	
Osage	376,560	1,857	10,408	0	320,804	0	55,756	352,199	0	24,361	256,112	0	120,448	
Oskaloosa	92,000	32,280	20,227	0	400,263	-308,263	0	529,586	-437,586	0	699,885	-607,885	0	
Ottumwa	76,440	20,607	1,497	0	684,346	-607,906	0	1,445,145	-1,368,705	0	1,310,250	-1,233,810	0	
Panorama Paton-Churdan	374,200 955,200	7,974 5,407	1,597 29	0	313,079 179,975	0	61,121 775,225	344,474 164,167	0	29,726 791,033	248,388 63,794	0	125,812 891,406	
PCM	1,812,480	29,672	4,761	0	360,855	0	1,451,625	481,688	0	1,330,792	353,572	0	1,458,908	
Pekin	299,680	0	5,596	0	305,907	-6,227	0	337,302	-37,622	0	168,353	0	131,327	
Pella	72,240	9,312	3,415	0	426,646	-354,406	0	596,324	-524,084	0	581,905	-509,665	0	
Perry	263,120	9,597	4,910	0	347,692	-84,572	0	,	-164,930	0	520,969	-257,849	0	
Pleasant Valley Pleasantville	252,320 876,120	4,318 17,243	2,332 5,517	0	512,155 323,217	-259,835 0	0 552,903	953,030 354,612	-700,710 0	0 521,508	1,048,694 258,525	-796,374 0	0 617,595	
Pocahontas Area	739,320	6,157	13,224	0	323,217	0	402,212	457,941	0	281,379	256,963	0	482,357	
Postville	1,692,000	16,286	11,621	0	213,991	0	1,478,009	254,111	0	1,437,889	190,054	0	1,501,946	
Prairie Valley	254,480	24,970	13,762	0	224,758	0	29,722	264,878	-10,398	0	220,201	0	34,279	
Prescott	281,400	26,231	9,326	0	99,626	0	181,774	142,867	0	138,533	91,457	0	189,943	

		Increasing Minimum Salaries			Teacher Car	eer Path Model (S	ection 33)	Instructional Professional Dev	l Coach and Curr elopment Leader 34)		Career Teacher and Leadership Framework Model (Section 32)			
	Estimated Allocation	Minimum to	Career Minimum to	Est. Cost in Excess of	Est. Total Cost to Fully	Est. Cost in Excess of	Est. Allocation in Excess of	Est. Cost to Fully	Est. Cost in Excess of	Est. Allocation in Excess of	Est. Cost to Fully	Est. Cost in Excess of	Est. Allocation in	
District	Amount	\$35,000	\$37,000	Allocation	Implement	Allocation	Cost	Implement	Allocation	Cost	Implement	Allocation	Excess of Cost	
Preston	243,280	30,944	6,995	0	216,606	0	26,674	200,798	0	42,482	139,187	0	104,093	
Red Oak	410,200	48,716	18,523	0	454,604	-44,404	0	624,281	-214,081	0	444,756	-34,556	0	
Remsen-Union Riceville	242,400 35,840	40,910 0	26,249 1,778	0	361,033 179,314	-118,633 -143,474	0	280,573 163,506	-38,173 -127,666	0 0	223,480 101,895	-66,055	18,920	
Riverside	133,400	3,156	13,260	0	318,020	-184,620	0	349,415	-216,015	0	180,466	-47,066	0	
Rock Valley	482,720	0	312	0	188,560	0	294,160	228,680	0	254,040	184,004	0	298,716	
Rockwell City-Lytton	156,960	9,321	7,601	0	199,331	-42,371	0	183,524	-26,564	0	175,394	-18,434	0	
Roland-Story	116,640	0	0	0	309,373	-192,733	0	340,768	-224,128	0	264,063	-147,423	0	
Rudd-Rockford-Marble Rk Ruthven-Ayrshire	275,320 188,840	5,838 7,389	3,434	0	191,682 183,640	0	83,638 5,200	175,875 167,832	0	99,445 21,008	167,745 86,840	0	107,575 102,000	
St Ansgar	386,560	7,369	0	0	300,611	0	85,949	332,006	0	54,554	163,057	0	223,503	
Saydel	188,840	8,379	24,415	0	363,960	-175,120	0	435,829	-246,989	0	429,540	-240,700	0	
Schaller-Crestland	97,600	12,426	2,332	0	194,686	-97,086	0	178,879	-81,279	0	151,367	-53,767	0	
Schleswig	256,760	0	166	0	177,939	0	78,821	162,132	0	94,628	81,139	0	175,621	
Sentral Sergeant Bluff-Luton	480,480 152,080	17,949 7,284	12,303 2,332	0	203,940 344,608	0 -192,528	276,540	139,168 465,440	-313,360	341,312 0	87,758 410,187	0 -258,107	392,722	
Sergeant Bluit-Luton Seymour	120,160	42,861	2,332 25,171	0	244,104	-192,526 -123,944	0	228,296	-108,136	0	147,304	-256,107 -27,144	0	
West Fork CSD	59,640	17,658	4,590	0	340,125	-280,485	0	460,957	-401,317	0	240,598	-180,958	0	
Sheldon	537,160	7,967	2,332	0	320,101	0	217,059	351,496	0	185,664	274,791	0	262,369	
Shenandoah	94,960	4,217	1,193	0	315,319	-220,359	0	346,714	-251,754	0	323,490	-228,530	0	
Sibley-Ocheyedan	283,600	27,310	13,733	0	344,710	-61,110 0	200.670	376,105	-92,505	0	280,019	0	3,581	
Sidney Sigourney	392,920 394,520	2,295 99,175	2,448 35,650	0	183,241 432,414	-37,894	209,679	167,433 414,846	-20,326	225,487	139,922 294,860	0	252,998 99,660	
Sioux Center	302,040	0	591	0	312,534	-10,494	0	343,929	-41,889	0	320,705	-18,665	0	
Sioux Central	130,880	0	201	0	296,524	-165,644	0	216,063	-85,183	0	212,451	-81,571	0	
Sioux City	212,000	12,132	0	0	1,684,068	-1,472,068	0	3,346,316	-3,134,316	0	3,739,927	-3,527,927	0	
Southern Cal	424,640	13,579	12,141	0	208,057	0	216,583	143,285	0	281,355	184,119	0	240,521	
Solon Southeast Warren	5,571,960 193,240	5,824 2,314	1,401 7,608	0	324,496 209,905	-16,665	5,247,464	355,891 339,463	-146,223	5,216,069 0	332,667 170,514	0	5,239,293 22,726	
South Hamilton	503,560	3,671	3,749	0	194,966	0	308,594	235,086	-140,223	268,474	224,509	0	279,051	
Southeast Webster Grand	220,240	25,855	16,321	0	355,182	-134,942	0	476,014	-255,774	0	202,174	0	18,066	
South Page	264,920	10,139	6,643	0	192,266	0	72,654	176,458	0	88,462	95,466	0	169,454	
South Tama County	211,440	32,765	24,863	0	380,382	-168,942	0	411,777	-200,337	0	514,897	-303,457	0	
South O'Brien South Winneshiek	86,240 584,800	2,172 3,395	3,501 1,159	0	193,097 303,315	-106,857 0	0 281,485	233,217 334,710	-146,977 0	250,090	188,540 165,761	-102,300 0	419,039	
South Willieshiek Southeast Polk	229,360	10,990	4,663	0	728,346	-498,986	201,403	1,538,110	-1,308,750	250,090	1,645,701	-1,416,341	419,039	
Spencer	2,559,880	36,033	6,756	0	449,590	0	2,110,290	619,268	0	1,940,612	585,467	0	1,974,413	
Spirit Lake	770,680	0	699	0	315,491	0	455,189	346,886	0	423,794	323,662	0	447,018	
Springville	466,840	30,209	22,892	0	232,943	0	233,897	217,135	0	249,705	189,624	0	277,216	
Stanton Starmont	150,800 72,800	5,022 9,737	12,425 8,390	0	192,024 318,551	-41,224 -245,751	0	176,216 349,947	-25,416 -277,147	0	95,224 200,379	-127,579	55,576	
Storm Lake	254,000	5,198	5,483	0	352,519	-245,751	0	530,805	-277,147	0	632,759	-378,759	0	
Stratford	867,520	0	0,100	0	65,979	0	801,541	109,220	0	758,300	57,809	0	809,711	
West Central Valley	64,120	21,509	29,728	0	375,116	-310,996	0	495,948	-431,828	0	367,833	-303,713	0	
Sumner	372,520	0	0	0	185,148	0	187,372	225,268	0	147,252	141,829	0	230,691	
Tipton Titonka Consolidated	229,400	25,259	18,309	0	349,695 65,565	-120,295 0	272.015	381,090	-151,690 0	229,674	285,004 57,396	-55,604	281,084	
Treynor	338,480 58,000	29,820	11,778	0	227,353	-169,353	272,915 0	108,806 316,437	-258,437	229,674	222,797	-164,797	201,004 N	
Tri-Center	238,400	3,970	5,871	0	311,431	-73,031	0	342,826	-104,426	0	246,740	-8,340	0	
<b>Tri-County</b>	271,280	70,531	20,460	0	381,587	-110,307	0	301,126	-29,846	0	190,552	0	80,728	
Tripoli	108,400	9,654	8,886	0	200,191	-91,791	0	184,383	-75,983	0	176,253	-67,853	0	
Turkey Valley	177,600	19,289	3,811	0	203,058	-25,458	0	187,251	-9,651	0	159,739	0 4 507	17,861	
Twin Cedars Twin Rivers	152,520 150,320	64,853 4,051	16,321 1,737	0 0	260,984 72,002	-108,464 0	78,318	245,176 115,243	-92,656 0	35,077	237,047 63,832	-84,527 0	86,488	
Underwood	67,600	38,828	4,663	0	346,249	-278,649	76,318	377,644	-310,044	0	262,176	-194,576	00,400	
Union	288,560	21,080	14,660	0	367,222	-78,662	0	488,055	-199,495	0	359,939	-71,379	0	
United	130,840	11,627	15,292	0	112,855	0	17,985	189,605	-58,765	0	89,231	0	41,609	
Urbandale	1,354,720	187	1,742	0	540,712	0	814,008	1,030,433	0	324,287	1,040,587	0	,	
Valley	164,800	11,031	4,872	0	196,690	-31,890	0	180,882	-16,082	0	153,371	0	11,429	
Van Buren Van Meter	251,360 236,040	22,936 2,870	18,692 3,788	0	228,258 192,254	0	23,102 43,786	268,378 232,374	-17,018 0	0 3,666	223,702 168,316	0	27,658 67,724	
Ventura	91,080	14,363	9,326	0	199,500	-108,420	43,780	183,692	-92,612	0,000	102,700	-11,620	07,724	
Villisca	133,600		716	0	-	-46,613	0		-30,805	0		0	30,806	

# SF423\_FN Appendix A

		Increasi	Increasing Minimum Salaries			reer Path Model (S	Section 33)	Instructional Professional Deve	Coach and Curr elopment Leader 34)		Career Teacher and Leadership Framework Model (Section 32)			
District	Estimated Allocation Amount	Minimum to \$35,000	Career Minimum to \$37,000	Est. Cost in Excess of Allocation	Est. Total Cost to Fully Implement	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	Est. Cost to Fully Implement	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	Est. Cost to Fully Implement	Est. Cost in Excess of Allocation	Est. Allocation in Excess of Cost	
Vinton-Shellsburg	659,320	6,554	8,878	0	358,670	0	300,650	479,502	0	179,818	497,112	0	162,208	
Waco	199,200	44,300	6,067	0	233,476	-34,276	0	273,596	-74,396	0	209,539	-10,339	0	
East Sac County	366,560	29,293	11,087	0	363,856	0	2,704	484,689	-118,129	0	356,573	0	9,987	
Walnut	76,080	17,804	25,648	0	331,866	-255,786	0	251,406	-175,326	0	121,450	-45,370	0	
Wapello	290,560	10,686	6,575	0	320,153	-29,593	0	351,548	-60,988	0	255,462	0	35,098	
Wapsie Valley	285,320	739	692	0	319,424	-34,104	0	754,931	-469,611	0	185,798	0	99,522	
Washington	707,000	51,165	18,734	0	564,961	0	142,039	593,116	0	113,884	554,798	0	152,202	
Waterloo	4,321,480	79,525	76,473	0	1,656,569	0	2,664,911	2,580,569	0	1,740,911	3,216,482	0	1,104,998	
Waukee	3,088,520	989	7,321	0	885,758	0	2,202,762	1,510,523	0	1,577,997	1,839,148	0	1,249,372	
Waverly-Shell Rock	787,560	7,390	4,671	0	549,073	0	238,487	799,463	-11,903	0	502,398	0	285,162	
Wayne	223,560	2,961	3,486	0	191,200	0	32,360	231,320	-7,760	0	186,644	0	36,916	
Webster City	629,040	21,057	10,617	0	521,473	0	107,567	598,592	0	30,448	491,929	0	137,111	
West Bend-Mallard	124,800	75,744	23,372	0	390,819	-266,019	0	310,359	-185,559	0	199,785	-74,985	0	
West Branch	325,840	25,818	20,076	0	351,168	-25,328	0	382,563	-56,723	0	286,476	0	39,364	
West Burlington Ind	193,560	15,225	11,365	0	322,935	-129,375	0	242,475	-48,915	0	238,863	-45,303	0	
West Central	118,480	9,323	3,690	0	190,673	-72,193	0	174,865	-56,385	0	93,873	0	24,607	
West Delaware County	630,480	13,882	5,098	0	344,818	0	285,662	376,213	0	254,267	445,233	0	185,247	
West Des Moines	3,641,160	4,816	4,663	0	1,165,394	0	2,475,766	1,870,635	0	1,770,525	2,276,034	0	1,365,126	
Western Dubuque	1,190,880	70,636	37,744	0	744,117	0	446,763	1,181,752	0	9,128	917,392	0	273,488	
West Harrison	166,000	20,876	5,255	0	206,999	-40,999	0	191,192	-25,192	0	163,680	0	2,320	
West Liberty	479,600	26,384	26,319	0	368,356	0	111,244	448,715	0	30,885	449,390	0	30,210	
West Lyon	343,600	10,745	13,717	0	330,935	0	12,665	362,330	-18,730	0	246,862	0	96,738	
West Marshall	343,480	143,882	68,266	0	518,612	-175,132	0	550,007	-206,527	0	453,921	-110,441	0	
West Monona	279,560	1,591	1,486	0	320,682	-41,122	0	441,514	-161,954	0	240,536	0	39,024	
West Sioux	295,240	10,553	0	0	329,215	-33,975	0	450,047	-154,807	0	229,688	0	65,552	
Westwood	217,680	663	2,049	0	187,069	0	30,611	227,189	-9,509	0	182,513	0	35,167	
Whiting	78,440	19,808	27,155	0	221,921	-143,481	0	206,113	-127,673	0	125,120	-46,680	0	
Williamsburg	456,680	29,853	26,565	0	272,361	0	184,319	352,955	0	103,725	398,076	0	58,604	
Wilton	309,040	286	2,534	0	193,344	0	115,696	233,464	0	75,576	242,268	0	66,772	
Winfield-Mt Union	150,000	20,112	16,411	0	216,311	-66,311	0	200,504	-50,504	0	172,992	-22,992	0	
Winterset	682,320	17,510	11,745	0	615,210	0	67,110	599,770	0	82,550	512,489	0	169,831	
Woden-Crystal Lake	45,600	9,331	2,332	0	76,391	-30,791	0	119,632	-74,032	0	68,222	-22,622	0	
Woodbine	173,000	7,370	3,528	0	192,238	-19,238	0	176,431	-3,431	0	148,919	0	24,081	
Woodbury Central	235,640	6,672	0	0	321,311	-85,671	0	393,180	-157,540	0	168,303	0	67,337	
Woodward-Granger	\$ 190,498,000	57,909 <b>\$</b> 6,102,957	\$ 3,585,336	\$ -6,058	737,413 <b>\$ 126,499,117</b>	-397,333 <b>\$ -23,483,483</b>	\$ 87,482,366	797,198 \$ 166,727,572	-457,118 <b>\$ -37,100,940</b>	\$ 60,871,368	377,027 <b>\$ 145,311,304</b>	-36,947 <b>\$ -21,955,736</b>	\$ 67,142,432	
Districts with Estimated Districts with Allocation				2 346		187 161			224 124			117 231		

# Notes:

- 1) All costs for salaries, stipends, and supplements include a percentage applied for FICA and IPERS of 16.58%.
- 2) The estimated cost of replacing initial teachers in the classroom for 25.0% of the school year assumes that 1,146 new teachers are hired annually statewide (based on a 3-year average). The statewide cost was allocated to districts on a per-pupil basis using 2012-2013 certified enrollments.
- 3) A Career teacher is assumed to have at least two years of teaching experience.
- 4) The estimated cost of Career II and Advanced teacher salary supplements assumes that districts will establish criteria for designating Career II teachers that will limit the number to the minimums established in the bill one Career II teacher for every elementary building and four for each middle and high school. The estimate assumes at least one Advanced Teacher for every three Career II teachers and at least one per building. The estimate assumes that additional contract days required of Career II and Advanced Teachers are included in the salary supplements for each.
- 5) Costs of peer coaching assume that half of Career II and Advanced teachers in each district will peer coach for five hours per week for 38 weeks. The estimate assumes a salary of \$38,500 for Career II and Advanced teachers to calculate the hourly rate of pay.
- 6) The estimate assumes that Instructional Coaches and Curriculum and Professional Development Leaders are new positions at the minimum Career teacher salary of \$37,000. Minimum stipends were used in the calculations for Instructional Coaches (\$5,000) and Curriculum and Professional Development Leaders (\$10,000).
- 7) The number of Curriculum and Professional Development Leaders assumes at least one per district for districts with enrollment less than 500 and one per building for districts with enrollment of 500 or more.
- 8) Summer training for Curriculum and Professional Development Leaders is estimated to require 5 days at a per diem rate based on a minimum career salary of \$37,000.

# Sources:

Department of Education, Basic Educational Data Survey (BEDS), 2011-2012 Staff File LSA analysis and calculations