

Fiscal Note



Fiscal Services Division

SF 423 – Education Reform (LSB 2122XC)

Analysts: John Parker (Phone: (515) 725-2249) (john.parker@legis.iowa.gov) Shawn Snyder (Phone: (515) 281-779) (shawn.snyder@legis.iowa.gov)

Robin Madison (Phone: (515) 281-5270) (robin.madison@legis.iowa.gov)

Fiscal Note Version – New

Description

<u>Senate File 423</u> provides broad reforms to the Iowa public education system. These reforms are explained by Division in the following pages.

Total General Fund Impact

The estimated General Fund cost of SF 423 will be a minimum of approximately \$135.0 million in FY 2014, \$305.1 million in FY 2015, and \$190.5 million in FY 2016 and subsequent fiscal years. The Department of Education (DE) will require 10.0 FTE positions to administer the reform provisions in <a href="#section-sectio

- Teach Iowa Scholar Program (Div. III)
- High-Need School (Div. V)
- Iowa Reading Research Center (Div. VI)
- Competency-Based Education Grant Program (Div. VI)
- Economically Challenged Schools Grant Program (Div. VI)
- World Language Education Pilot Project (Div. VI
- Competency-Based Education Task Force Recommendations (Div. VI)

The following table is the estimated fiscal impact of SF 423. The table notes the provisions that are contingent upon appropriations by the General Assembly and the estimated General Fund impacts.

Ge	neral Fund	Impact	t of SF 423	3			
Provision	Division	FY	2014	FY 2015	FY 2016	FY 2017	FY 2018
Instructional Hours	I	\$	0	\$ 0	\$ 0	\$ 0	\$ 0
Online State Job Posting System	Ш		0	0	0	0	0
Teach Iowa Scholar Program	Ш		CUA	CUA	CUA	CUA	CUA
Teacher Leadership Framework - School Aid Provisions	V		CUA	190,500,000	190,500,000	190,500,000	190,500,000
High-Need School	V		CUA	CUA	CUA	CUA	CUA
Planning Grants	V		CUA	N.A.	N.A.	N.A.	N.A.
Iowa Reading Research Center	VI		CUA	CUA	CUA	CUA	CUA
Competency-Based Education Grant Program	VI		CUA	CUA	CUA	CUA	CUA
Economically Challenged Schools Grant Program	VI		CUA	CUA	CUA	CUA	CUA
World Language Education Pilot Project	VI		CUA	CUA	CUA	CUA	CUA
Statewide Voluntary Preschool Program Provisions	VI		0	0	0	0	0
BoEE Alternative Licensure Limitation	VI		0	0	0	0	0
Tobacco Prohibited on School Grounds	VI		0	0	0	0	0
Early Intervention/Class Size Reduction Program Sunset Repeal	VI		0	0	0	0	0
Competency-Based Education Task Force Recommendations	VI		CUA	0	0	0	0
School District Reporting Requirement Task Force	VI		50,000	0	0	0	0
School Year-Long Student Teach. Field Exp. Study	VI		25,000	0	0	0	0
Ec	lucation Ref	form P	rovisions				
Total General Fund Impact of Education Reform Provisions:		\$	75,000	\$190,500,000	\$190,500,000	\$190,500,000	\$190,500,000
Sc	hool Aid All	owabl	e Growth				
School Aid Allowable Growth rates	VII	134	,900,000	114,600,000	0	0	0
Total General Fund Impact of SF 423:		134	,975,000	305,100,000	190,500,000	190,500,000	190,500,000
CUA = Contingent upon an Appropriation by the General Assemb	oly						

The estimated fiscal impact to local school districts will be approximately \$690,000 in FY 2014, \$690,000 in FY 2015, \$1.94 million in FY 2016, \$2.69 million in FY 2017, and \$3.19 million in FY 2018. The following provisions are estimated to have a fiscal impact for school districts: lowa Online Initiative – Fees (Div. II), and Teaching Strategies Gold Early Childhood Assessment (Div. VI). Peer Group Review of Teachers (Div. IV) may have a fiscal impact if a school district conducts peer reviews outside normal school hours, but the number of school districts that will choose this option is unknown.

The following table provides the estimated local district fiscal impact of SF 423.

lo	wa Online Initiative - Fees	Ш	0 1	0 1	1,250,000 ¹	2,000,000 1	2,500,000
Peer	Group Review of Teachers	IV	Unknown	Unknown	Unknown	Unknown	Unknown
Teaching Strategies Gold Ea	arly Childhood Assessment	VI	690,000 ²	690,000 ²	690,000 ²	690,000 ²	690,000
	Total Local Impact:		\$ 690,000 \$	690,000 \$	1,940,000 \$	2,690,000 \$	3,190,000

The following table provides the estimated funding amounts (and FTE positions) needed by the DE to administer the Education Reform provisions in <u>SF 423</u>. Certain provisions include money that may be distributed to local districts or required for support of various task forces. The estimated fiscal impacts associated with the Competency-Based Task Force provisions were based on the task force's <u>preliminary report</u> published January 15, 2013.

Provision	Division	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FTEs
Online State Job Posting System	III	424,100	74,000	76,000	78,000	80,000	1.0
Coaching and Support System for Teachers and Administrators	IV	74,100	74,000	76,000	78,000	80,000	1.0
Peer Group Review Teacher Training	IV	74,100	74,000	76,000	78,000	80,000	1.0
TLS - School Aid Provisions - Planning Grants	V	464,000	0	0	0	0	2.0
High-Need School	V	CUA	CUA	CUA	CUA	CUA	0.0
Iowa Reading Research Center	VI	CUA	CUA	CUA	CUA	CUA	0.0
Competency-Based Education Grant Program	VI	174,100	174,000	176,000	178,000	180,000	1.0
Economically Challenged Schools Grant Program	VI	74,100	74,000	76,000	78,000	80,000	1.0
World Language Education Pilot Project	VI	823,200	172,000	0	0	0	2.0
Competency-Based Education Task Force Recommendations	VI	399,100	0	0	0	0	1.0
School District Reporting Requirement Task Force	VI	50,000	0	0	0	0	0.0
School Year-Long Student Teach. Field Exp. Study	VI	25,000	0	0	0	0	0.0

Assumptions and Fiscal Impacts by Division

General assumptions used throughout this summary:

- The estimated cost per FTE position is \$72,000 per year for salary and benefits.
- The DE will incur a cost of \$2,100 per new FTE position for equipment and materials in the initial year of implementation.
- Salary levels are estimated to increase 2.0% annually.
- If the DE has an FTE position associated with administering the provision, the FTE position will be for the years the DE is receiving funding for the provision.

Division I – Instructional Hours

This Division replaces the requirement that schools provide at least 180 instructional days in a school year. The new provision requires accredited schools to provide at least 1,080 instructional hours during the school calendar in a school year.

Fiscal Impact:

Currently, there are 204 schools in 60 school districts that are below the minimum 1,080 instructional hour requirement (including time for parent-teacher conferences). There may be increased costs for those districts to meet the minimum hour requirement. However, any potential cost increases are currently unknown.

Division II – Iowa Learning Online Initiative – Fees

This division directs the DE, beginning July 1, 2016, to establish fees payable by school districts and accredited nonpublic schools that participate in the DE's Iowa Learning Online (ILO) Initiative.

Assumptions:

- Fees established by the DE are estimated to be \$250 per student.
- The DE estimates student enrollments in ILO courses will be 5,000 in FY 2016, 8,000 in FY 2017, and 10,000 in FY 2018.
- Based on historical enrollments, the Legislative Services Agency (LSA) estimates enrollments in ILO courses of 1,750 in FY 2016, 2,000 in FY 2017, and 2,200 in FY 2018.

Fiscal Impact:

No state fiscal impact.

Estimated Local Impact:

The estimated fiscal impact to school districts will depend on the number of enrolled students in ILO courses. The following table is the estimated statewide impact on school districts based on enrollment numbers estimated by DE:

Estimated State	DE Project ewide Fiscal Im		Districts
Enrolled Students	FY 2016 5,000	FY 2017 8,000	FY 2018 10,000
Total Cost:	\$ 1,250,000	\$ 2,000,000	\$ 2,500,000

The following table is the estimated statewide impact on school districts based on historical enrollment numbers estimated by the LSA:

LSA Estimate Based on Historical Enrollment Estimated Statewide Fiscal Impact to School Districts										
Enrolled Students	FY 2016 1,750	FY 2017 2,000	FY 2018 2,200							
Total Cost:	\$ 437,500	\$ 500,000	\$ 550,000							

Division III – Training and Employment of Teachers

This Division requires the DE to establish an online state job posting system. The DE, school districts, charter schools, and Area Education Agencies (AEAs) are required to submit all of their job openings to the DE for posting on the system.

Assumptions:

- The DE will require 1.0 FTE position to maintain the online state job posting system.
- The estimated cost to develop the online state job posting system is \$350,000. If funding is
 not appropriated to the DE to develop the system, the DE will be required to use current
 resources for development and implementation of the system.

Fiscal Impact:

The following table is the fiscal impact to the DE to develop and maintain the online state job posting system. The cost for the FTE position will continue as long as the system is in operation.

Costs for Department of Educa	Costs for Department of Education to Administer the Online State Job Posting System										
Provision	FY 2014		F	FY 2015 F		FY 2016		FY 2017	FY 2018		
Develop the Online State Job Posting System	\$	350,000	\$	0	\$	0	\$	0	\$	0	
FTE position to maintain the System		72,000		74,000		76,000		78,000		80,000	
Equipment and Materials to support FTE position		2,100		0		0		0		0	
Total:	\$	424,100	\$	74,000	\$	76,000	\$	78,000	\$	80,000	
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Teach Iowa Scholar Program

This Division establishes a Teach Iowa Scholar Program within the College Student Aid Commission to provide Teach Iowa Scholar Grants to selected high-caliber teachers. The grants to recipients cannot exceed \$4,000 per year and a total of \$20,000 per recipient over a five-year period.

Fiscal Impact:

The fiscal impact is contingent on an appropriation by the General Assembly for the Teach Iowa Scholar Grants. The following table is an example illustrating the fiscal impact over the next five years if the General Assembly makes an appropriation of \$1.0 million for the Grants in FY 2014. This example also assumes 250 new awards will be granted each year. The maximum fiscal impact of the Teach Iowa Scholar Grants under this scenario is \$5.0 million. The fiscal impact will increase proportionally if more Teach Iowa Scholar Grants are awarded.

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
1st Year Grants	250	250	250	250	250
2nd Year Grants	0	250	250	250	250
3rd Year Grants	0	0	250	250	250
4th Year Grants	0	0	0	250	250
5th Year Grants	0	0	0	0	250
Total Grants:	250	500	750	1,000	1,250
Estimated Fiscal Impact: _	\$ 1,000,000	\$ 2,000,000	\$ 3,000,000	\$ 4,000,000	\$ 5,000,000

The Governor recommends funding the Teach Iowa Scholar Grants beginning in FY 2016. The Governor recommends \$1.5 million in FY 2016, \$4.5 million in FY 2017, and \$12.5 million in FY 2018. The following table shows the estimated number of awards that could be awarded with the Governor's recommended appropriation levels. The FY 2018 appropriation recommendation of \$12.5 million will provide enough funding for 2,000 new awards in addition to the 375 awards in FY 2016 and 750 awards in FY 2017. The example below assumes 2,000 new awards will be given each succeeding year after FY 2018. The maximum fiscal impact of the Teach Iowa Scholar Grants under this scenario is \$40.0 million.

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
1st Year Grants	375	750	2,000	2,000	2,000	2,000	2,000
2nd Year Grants	0	375	750	2,000	2,000	2,000	2,000
3rd Year Grants	0	0	375	750	2,000	2,000	2,000
4th Year Grants	0	0	0	375	750	2,000	2,000
5th Year Grants	0	0	0	0	375	750	2,000
Total Grants:	375	1,125	3,125	5,125	7,125	8,750	10,000
Estimated Fiscal Impact:	1,500,000	\$ 4,500,000	\$ 12,500,000	\$ 20,500,000	\$28,500,000	\$35,000,000	\$40,000,000

Division IV – Teacher and Administrator Matters

This Division requires the Director of the DE to develop and implement a coaching and support system for teachers and administrators.

Assumption: The DE will require 1.0 FTE position to monitor and provide technical assistance.

Fiscal Impact:

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018.

Fiscal Impact:

Peer Group Review for Teachers

This Division requires the first and second year peer group review of teachers to be conducted by a peer group of at least three, but no more than six teachers selected by the building principal in consultation with the teachers and the building's certified bargaining representative. Participants must receive adequate training prior to conducting a peer review and a per diem salary if the review process goes beyond normal school hours.

Assumption: The DE will require 1.0 FTE position to provide training to the teachers conducting the peer reviews.

Fiscal Impact:

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018.

Estimated Local Impact:

The estimated local impact will depend on the local district's decision to allow the peer reviews to happen during normal school hours or outside normal hours.

Division V – Iowa Teacher Career and Compensation Matters

This Division establishes and requires school districts to implement a framework for teacher career paths, leadership roles and compensation, and provides per pupil funding amounts through the school aid formula to school districts to implement the framework.

Teacher Leadership Framework

This division requires school district's to implement an approved teacher career and compensation framework. Beginning in FY 2015, it creates a new state categorical per pupil funding mechanism (Teacher Leadership Supplement – TLS). The TLS allocation amount of \$400 per pupil will be generated through the school aid formula for school districts that have an approved program. The DE is authorized to use up to \$500,000 (and 2.0 additional FTE positions) for administration and oversight of the program from the TLS each fiscal year. Teacher career framework provisions that meet the requirements for a district to receive TLS funding include:

- The lowa Teacher Career Path Model: This model provides for a beginning teacher minimum salary level of \$35,000, a career teacher minimum salary of \$37,000, a career II teacher minimum salary level of \$42,000, and an advanced teacher minimum salary level of \$50,500. The model specifies additional requirements for each teaching level.
- Instructional Coach and Curriculum and Professional Development Leader Model: This
 model provides for a beginning teacher minimum salary level of \$35,000, a career teacher
 minimum salary of \$37,000, an instructional coach minimum salary level of \$37,000 and a

stipend between \$5,000 and \$7,000, and a curriculum and professional development leader stipend between \$10,000 and \$12,000 in addition to the salary. The model specifies additional requirements for each teaching level.

- Career Teacher and Leadership Framework: This framework provides for an initial teacher minimum salary level of \$35,000, a career teacher minimum salary of \$37,000, a model teacher salary supplement of \$2,000, a mentor teacher salary supplement of \$5,000, and a lead teacher salary supplement of \$10,000. The framework specifies additional requirements for each teaching level.
- Comparable Model: A comparable model may be also be approved if it meets the specified requirements, including a minimum salary level of \$35,000 for beginning teachers, \$37,000 for career teachers, and additional salary or compensation levels for other teachers in leadership roles. Requirements for comparable models also specify additional requirements for each teaching level.

Fiscal Impact:

The LSA estimates that with full implementation of the program, the total General Fund expenditure for the Teacher Leadership Supplement will be \$190.5 million. Depending on the number of districts with program approval, the total funding amount could be \$190.5 million in FY 2015 (assuming all districts have an approved program).

Additionally, this Bill specifies that if the funding allocations are not sufficient to cover the full costs of the required provisions within the model, school districts must implement the minimum salary level of \$35,000 first and as much of the other provisions of program that remaining funds allow. **Appendix A** provides a detailed analysis of the full implementation of each model, including cost estimates compared to allocation amounts.

The DE will incur costs of providing administration and oversight of the program, including costs incurred from providing staffing and administrative support to the Commission on Educator Leadership and Compensation. These additional costs will be covered, in part, from the \$500,000 and 2.0 FTE positions authorized for use by the department.

High-Need Schools

Creates a state supplemental assistance program for teachers in high-need schools. Requires the DE to develop criteria for determination of a high-need school and develop a process to distribute funds for teachers in those schools.

Fiscal Impact:

The High-Need Schools provision is contingent upon an appropriation by the General Assembly. If funds are appropriated, costs to the State General Fund will reflect the appropriation amount.

Planning Grants

Allows school districts to apply to the DE for a planning grant to design an implementation strategy for a career path model or framework.

Fiscal Impact

The planning grants provision is contingent upon an appropriation by the General Assembly. If funds are appropriated, costs to the State General Fund will reflect the appropriation amount.

Additionally, the if the provision is implemented, the DE will require 2.0 FTE positions and \$464,000 for costs associated with the FTE positions and for contracts with AEAs to provide technical assistance for the planning grant process.

Division VI – Miscellaneous Provisions

Expands the duties of the Iowa Reading Research Center and requires the first annual report to be submitted to the General Assembly on January 15, 2015.

Fiscal Impact:

The fiscal impact is contingent on an appropriation by the General Assembly.

Competency-Based Education Grant Program

Requires the DE establish a competency-based education grant program to award grants to no more than 10 school districts annually to develop, implement, and evaluate competency based education and demonstration projects. The DE is required to submit an annual report analyzing the preliminary findings of the program to the State Board of Education, the Governor, and the General Assembly by January 15. A final report summarizing the programs findings, including student achievement results is due on January 15, 2019.

Assumption: The DE will require 1.0 FTE position to monitor, implement, and support the grant program.

Fiscal Impact:

The fiscal impact is contingent upon an appropriation by the General Assembly. The Competency-Based Education Task Force established in <u>SF 2284</u> (<u>2012 lowa Acts chapter 1119</u>) recommends funding of \$100,000 per year for five years to support competency-based pathways in up to ten districts statewide in their <u>preliminary report</u>.

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018. The following table shows the estimated fiscal impact to implement the grant program:

DE Costs for the Co	DE Costs for the Competency-Based Education Grant Program											
Provision	n FY 2014			FY 2015 FY 2		FY 2016	2016 FY 2017			FY 2018		
Competency-Based Education Grants	\$	100,000	\$	100,000	\$	100,000	\$	100,000	\$	100,000		
FTE position for support		72,000		74,000		76,000		78,000		80,000		
Equipment and Materials to support FTE position		2,100		0		0		0		0		
Total:	\$	174,100	\$	174,000	\$	176,000	\$	178,000	\$	180,000		

Economically Challenged Schools Grant Program

Requires the DE to create, develop, establish, implement, and report findings for a pilot program for economically challenged schools. Provides a school aid funding formula provision for eligible school districts approved to participate in the pilot program that will generate funding based on the number of free and reduced price lunch eligible students and 10.0% of the district's cost per pupil.

Assumption: The DE will require 1.0 FTE position to monitor, implement, and support the grant program.

Fiscal Impact:

The Economically Challenged School Grants Program provision is contingent upon an appropriation. If funds are appropriated, costs to the State General Fund will reflect the appropriation amount. Additionally, the amount generated through the school aid formula (state aid and local property tax amounts) will be predicated on the number of districts approved to participate in the pilot program.

For comparison purposes, in FY 2013 there were 19 school districts that had 60.0% of the student population eligible for free or reduced price lunch. The total amount for these 19 districts represented 25.4% of the total number of students eligible statewide. Providing a supplementary weighting of 0.1 for eligible students in these districts will result in a funding level of \$30.7 million, including \$26.9 million in additional state aid and \$3.8 million in local property tax (estimated based on \$6,001 per pupil school aid funding levels).

The fiscal impact to the DE will be 1.0 FTE position at a cost of \$74,100 in FY 2014, \$74,000 in FY 2015, \$76,000 in FY 2016, \$78,000 in FY 2017, and \$80,000 in FY 2018.

World Language Education Pilot Project

Requires the DE establish a world language education pilot project to enhance foreign language education in lowa schools. The DE will administer the pilot project in partnership with the University of Northern Iowa (UNI) and up to three school districts. The DE is to establish a world language education administrative team made up of the school administrators for school districts participating in the pilot project.

Assumptions:

- The Pilot Project will be accomplished in FY 2014 and FY 2015.
- The DE will require 2.0 FTE positions for standards and curriculum development, assessment development, and support of the pilot project.

Fiscal Impact:

The fiscal impact is contingent on an appropriation by the General Assembly.

If funds are appropriated by the General Assembly, the DE will incur the following costs associated with the pilot project:

World Language Education Pilot Project										
Provision		FY 2014	ı	FY 2015						
Standards and Curriculum Development	\$	25,000	\$	25,000						
Assessment Development		650,000		0						
2.0 FTE positions for support		144,000		147,000						
Equipment and Materials to support FTE positions		4,200		0						
Total:	\$	823,200	\$	172,000						
	_		_							

Statewide Voluntary Preschool Program Provisions:

Provides additional specifications for appropriate uses of preschool formula funding amounts.

Fiscal Impact:

No fiscal impact is anticipated.

Board of Educational Examiners Alternative Licensure Limitation

Requires the Board of Educational Examiners (BoEE) to submit a licensing criteria recommendation to the General assembly prior to issuing licenses to individuals that do not meet the standard practitioner preparation requirements. The BoEE cannot issue alternative licenses until the licensing criteria is enacted into statute.

Fiscal Impact:

No state fiscal impact.

Tobacco Prohibited on School Grounds

Prohibits the use of nicotine products by any student or by anyone on school grounds.

Fiscal Impact:

No state fiscal impact.

Teaching Strategies Gold Early Childhood Assessment

Requires every school district to administer the Teaching Strategies Gold Early Childhood Assessment to all prekindergarten and kindergarten student enrolled in the district.

Assumptions:

- The estimated cost of the Teaching Strategies Gold Early Childhood Assessment is \$10.45 per student.
- Enrollments will not exceed 24,000 for prekindergarten, and 42,000 for kindergarten for a total of 66,000 students.

Fiscal Impact:

No State fiscal impact.

Estimated Local Impact:

The estimated fiscal impact to school districts is \$690,000 per year for the period FY 2014 through FY 2018.

Early Intervention/Class Size Reduction Program Sunset Repeal

Repeals the sunset provision of the Early Intervention/Class Size Reduction Program and specifies that the repeal is effective upon enactment. Provisions of the program are currently set to expire on July 1, 2013, but funding will still be generated through the school aid formula in FY 2014.

Fiscal Impact:

There is no impact on the General Fund from this provision. The school aid formula will generate approximately \$30.6 million for the program (assuming a 0.0% allowable growth rate) regardless of whether the program sunsets. However, the repeal of the sunset provision will provide school districts the authorization to use those funds that are designated for the requirements of the program.

Competency-Based Education Task Force Recommendations

Requires the DE to implement the preliminary recommendations of the Competency-Based Education Task Force established in SF 2284 (2012 lowa Acts chapter 1119). The task force recommendations relate to the development of model competencies, investing and providing examples of templates that will effectively and efficiently record and report student achievement in a competency-based environment, developing an assessment validation rubric and model assessments, and creating opportunities for professional development for practitioners.

Assumption: The DE will require 1.0 FTE position to implement the preliminary recommendations of the task force in FY 2014.

Fiscal Impact:

The fiscal impact is contingent on an appropriation by the General Assembly. The Competency-Based Education Task Force recommends funding of \$325,000 for one year to fulfill the

requirements of the Division in their <u>preliminary report</u>. The following costs will go to the DE to implement the recommendations of the task force:

nend	lations
I	FY 2014
\$	100,000
	25,000
	100,000
	100,000
	72,000
	2,100
\$	399,100
	!

School District Reporting Requirement Task Force

Directs the DE to convene a five-member Reporting Requirement Review Task Force appointed by the Director of the DE. The DE is required to compile a list of reports that school districts are required to submit to the DE biennially or more frequently and submit the list to the Task Force by September 3, 2013. The Task Force is to review the list of reports and produce a written justification for continuing, modifying, or eliminating each requirement and submit their report to the State Board of Education and the General Assembly by December 2, 2013. The State Board of Education is required to review and determine which of the Task Force recommendations for modifying or eliminating reporting requirements may be accomplished by administrative rule and which must be accomplished by statute. The State Board of Education is required to submit its finding and recommendations, including plans for Board action relating to administrative rules and Board recommendations for specific statutory changes, in a report to the General Assembly by February 3, 2014.

Assumptions:

- The DE can compile the list of reports that school districts are required to submit to the DE with current resources.
- The DE will require additional funding for the costs associated with providing staff and services for the Task Force and State Board report.

Fiscal Impact:

The estimated impact is an increase in FY 2014 General Fund expenditures of \$50,000 for the costs associated with the Task Force.

School Year-Long Student Teaching Field Experience Requirement — Study

Directs the practitioner preparation programs offered at the three regents universities to convene a study committee of education faculty members to study the feasibility of establishing professional development schools for preservice teacher candidates in collaboration with school districts and the feasibility of requiring students enrolled in practitioner preparation programs to complete a field experience lasting one full school year. The study committee is to summit their findings and recommendations in a report to the State Board of Regents, DE, BoEE, Governor, and the General Assembly by December 2, 2013.

Assumption: The study committee will require additional funding for the costs associated with providing staff and services associated with the study.

Fiscal Impact:

The estimated impact is an increase in FY 2014 General Fund expenditures of \$25,000 for the costs associated with the task force.

Division VII - FY 2014 and FY 2015 School Aid

This Division establishes the per pupil growth levels for school aid funding in FY 2014 and FY 2015 at 4.0% for regular school aid and the state categorical supplements. The following table provides the impact of each of the state cost per pupil levels.

Sta	te Cost Per	Pupil Increa	ses	for FY 20	14 and FY	201	5				
			F	Y 2014				FY	2015		
Regular School Aid Per Pupil Components	FY 2013 State Cost Per Pupil Amounts	FY 2014 Allowable Growth Rate	llowable FY 2014 Cost Growth Per Pupil		State Cost Per Pupil Amount		FY 2015 Allowable Growth Rate	FY 2	Growth in FY 2015 Cost Per Pupil Amounts		State ost Per Pupil mount
Regular Program	\$ 6,001.00	4.0%	\$	240.00	\$6,241.00		4.0%	\$	250.00	\$6	,491.00
Special Education Program	6,001.00	4.0%		240.00	6,241.00		4.0%		250.00	6	,491.00
AEA Special Education Support	263.51	4.0%		10.54	274.05		4.0%		10.96		285.01
AEA Media Services	49.13	4.0%		1.97	51.10		4.0%		2.04		53.14
AEA Educational Services	54.22	4.0%		2.17	56.39		4.0%		2.26		58.65
State Categorical Supplements Per Pupil Components											
Teacher Salary - Districts	\$ 517.17	4.0%	\$	20.69	\$ 537.86		4.0%	\$	21.51	\$	559.37
Professional Development - Districts	58.57	4.0%		2.34	60.91		4.0%		2.44		63.35
Early Intervention	63.80	4.0%		2.55	66.35		4.0%		2.65		69.00
Teacher Salary - AEAs	27.07	4.0%		1.08	28.15		4.0%		1.13		29.28
Professional Development - AEAs	3.16	4.0%		0.13	3.29		4.0%		0.13		3.42

Fiscal Impact

The establishment of an allowable growth rate for FY 2014 and FY 2015 is estimated to increase the total General Fund expenditure for school aid by \$134.9 million in FY 2014 and \$114.6 million in FY 2015. Additionally, other items of note include (see following table, also):

- An increase for the state categorical supplements of \$13.7 million in FY 2014 and \$15.1 million in FY 2015.
- An increase for preschool aid of \$6.3 million in FY 2014 and \$6.1 million in FY 2015.
- An increase in the total foundation level property tax amount of \$42.4 million in FY 2014 and \$72.7 million in FY 2015. This includes an increase in the uniform levy amount of \$30.8 million in FY 2014 and \$32.3 million in FY 2015. The uniform levy increases are not impacted by the establishment of the allowable growth rate.
- An increase in the estimated total school aid funding level (referred to as the combined district cost) of \$173.0 million in FY 2014 and \$181.2 million in FY 2015.

	State School Aid Funding: FY 2012 Through Est. FY 2015 Estimates Based on Senate Education Reform Bill (Dollars in Millions)												
	FY 2013 - 2% Change Allowable from FY Growth 2012			Δ	Y 2014 - 4% Allowable Growth	f	Change rom Est. FY 2013	, A	Y 2015 - 4% Allowable Growth	fro	hange m Est. / 2014		
Total Regular School Aid*	\$ 2,280.9 \$ 23.9				\$	2,397.1	\$	116.2	\$	2,490.6	\$	93.5	
Teacher Salary Supplement Professional Development Supplement Early Intervention Supplement		260.0 29.5 30.3		3.2 0.4 0.4		271.1 30.8 31.6		11.1 1.3 1.3		283.3 32.2 33.1		12.2 1.4 1.4	
Total State Categorical Supplement	3.9	\$	333.5	\$	13.7	\$	348.6	\$	15.1				
Total School Aid w/o Preschool	\$	2,600.7	\$	27.8	\$	2,730.6	\$	129.9	\$	2,839.1	\$	108.5	
Preschool Aid	\$	60.4	\$	2.0	\$	66.7	\$	6.3	\$	72.9	\$	6.1	
Total State Aid Amount for School Programs	\$	2,661.1	\$	29.9	\$	2,797.3	\$	136.2	\$	2,912.0	\$	114.6	
PTER Funding	\$	7.4	\$	0.7	\$	8.7	\$	1.3	\$	8.7	\$	0.0	
Total State General Fund Amount for School Aid	\$	2,653.7	\$	29.2	\$	2,788.7	\$	134.9	\$	2,903.3	\$	114.6	
Uniform Levy Amount \$ 729.7 Total Unadjusted Additional Levy Amount 612.4 Property Tax Adjustment Aid (from GF) -24.0 0.0 Property Tax Adjustment Aid (from PTER) -7.4 -0.7							\$	30.8 12.8 0.0 -1.3	\$	792.9 665.6 -24.0 -8.7	\$	32.3 40.4 0.0 0.0	
Total Foundation Property Tax	\$	1,310.8	\$	-3.7	\$	1,353.2	\$	42.4	\$	1,425.8	\$	72.7	
Combined District Cost	\$	3,910.7	\$	23.4	\$	4,083.8	\$	173.0	\$	4,264.9	\$	181.2	
E Number of Dis	Amount	\$	4.0 63			\$	19.5 138						

Notes:

*Regular school aid estimate amounts include the restoration of the additional AEA reduction of \$20.0 million beginning in FY 2014. Also includes PTER Funds used for property tax relief.

Based on the current law amount for PTER.

Budget guarantee amounts provided are included in the total foundation property tax amounts displayed.

GF = General Fund

PTER = Property Tax Equity and Relief Fund

FY 2014 and FY 2015 estimates are based on a variety of assumptions that are subject to change. For a complete list of assumptions, contact the LSA.

Combined district cost represents the total school foundation funding amount and is not impacted by a reduction in State school aid.

Totals may not sum due to rounding.

Estimates are not official or final. The Department of Management will provide the official school aid amounts.

10-Mar-13

SCHLAID_V2.3_FY13_FY15_SenEdRef.sas

Sources

Iowa Department of Education Competency-Based Education Task Force Preliminary Report Department of Management, School Aid file LSA analysis and calculations

/s/ Holly M. Lyons
March 25, 2013

The fiscal note for this bill was prepared pursuant to <u>Joint Rule 17</u> and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.

SF 423 – Appendix A (Analysis of the Teacher Career Path Models) - Division V

<u>Teacher Career Path and Compensation Models – Funding/Cost Comparisons</u>

Division V of SF 423 requires each district to implement an approved teacher compensation model or framework and have the system in place on or before July 1, 2016 (FY 2017). Additionally, the Bill provides funding through the teacher leadership supplement (TLS) at \$400 per pupil. The LSA estimates that when fully implemented, the General Fund cost of funding the TLS will total at least \$190.5 million. Districts will have four career path/compensation models to choose from (see page 6 of the fiscal note description of the models):

- Iowa Teacher Career Path Model
- Instructional Coach and Curriculum and Professional Development Leader Model
- Career Teacher and Leadership Framework
- Comparable Model

The cost estimates provided include the first three models noted. The specifics of the comparable model are unknown and could vary between school districts, and the LSA cannot provide a cost estimate for an unknown model type.

The following table provides the estimated costs of the models. Additional detail on the costs of each model and the assumptions used is provided below. The LSA notes that variations in assumptions used in these estimates may result in significant changes in the overall estimate totals. Additionally, the Bill specifies that if the funding allocations are not sufficient to cover the full costs of the required provisions within the selected model, school districts implement the minimum salary level of \$35,000 first and as much of the other provisions of program that remaining allocated funds allow.

LSA: Estimated Costs of Model Implementation (Millions of Dollars)												
Model/Framework Provision	Salary Beginning	Minimum Levels for g and Career achers	Salary	Other //Stipend Costs	Rep	Costs of placing ruction ime		Total Cost				
Iowa Teacher Career Path Model	\$	9.7	\$	40.3	\$	66.2	\$	116.2				
Instructional Coach/Curr. Prof. Dev. Model		9.7		144.2		12.9		166.7				
Career Teacher and Leadership Model		9.7		47.1		88.5		145.3				

Overall Assumptions

- All costs for salaries, stipends, and supplements include a percentage applied for FICA and IPERS
 of 16.58%.
- The estimated cost of replacing initial teachers in the classroom for 25.0% of the school year (under all three plans) assumes that 1,146 new teachers are hired annually statewide (based on a 3-year average).

- The statewide cost of replacing initial (beginning) teachers is allocated to districts on a per-pupil basis using 2012-2013 certified enrollments.
- All estimated costs for instruction time replacement of teachers were based on a salary level of \$38,500, and prorated on a full-time equivalency basis.
- Unless otherwise specified, a 180-day school calendar was assumed.

All Models - Minimum Teacher and Career Teacher Salaries

Estimate – Each of the three teacher compensation models described in the Bill includes raising the minimum teacher salary to \$35,000 and raising the Career teacher salary to \$37,000. The cost of these provisions is estimated to total \$9.7 million. Additionally:

- The overall cost of increasing the minimum salary to \$35,000 is estimated to be \$6.1 million.
- The overall cost of increasing the career level minimum salary to \$37,000 is estimated to be \$3.6 million.
- All districts would receive an allocation sufficient to fund the costs of increasing the minimum teacher salary to \$35,000.
- 346 districts (99.4%) have an allocation sufficient to fund the costs of increasing the Career teacher salary to \$37,000. Two districts are estimated to have costs in excess of the allocation amounts by an average of \$3,000.
- Additionally, all three models include a cost estimate of \$12.9 million for the cost of replacing instruction time for initial or beginning teachers.

Iowa Teacher Career Path Model

Assumptions:

- A Career teacher is assumed to have at least 2 years of teaching experience.
- The estimated cost of Career II and Advanced teacher salary increases (Teacher Career Path Model) assumes a starting base salary of \$38,500.
- Districts will establish criteria for designating Career II teachers that will limit the number to the
 minimums established in the Bill one Career II teacher for every elementary building and four
 for each middle and high school.

NOTE: While the Bill specifies a minimum number of Career II teachers in a district, it does not place any upper limits, specifying only that they meet the requirements for a Career teacher and have a successful performance review on file. It is left to the discretion of the district to place additional requirements for designation as a Career II teacher.

Currently, the Department of Education has noted that 98.2% of teachers would meet the Bill's statewide minimum requirements for Career II designation. Under an assumption that 98.2% of a district's teachers with at least four years of teaching experience would become Career II teachers, the costs of this model are estimated to increase significantly.

- The estimate assumes at least one Advanced Teacher for every three Career II teachers and at least one per building.
- Additional contract days required of Career II and Advanced teachers are assumed to be included in the minimum salaries of \$42,000 and \$50,500.
- Costs of peer coaching assume that half of Career II and Advanced teachers in each district will
 peer coach for five hours per week for 38 weeks. The estimate assumes a salary of \$42,000 for
 Career II teachers and \$50,500 for Advanced teachers to calculate the hourly rate of pay.
- Although not reflected in this estimate, estimated costs may be reduced based on the current salary levels of teachers that may be moved into Career II and Advanced teacher positions.

Estimate – Under this model, full implementation of Section 27 of the Bill is estimated to have a total cost of \$116.2 million. Additionally:

- The estimated total cost of the Career II teacher provisions include \$13.4 million for salary costs and \$31.6 million for instruction time replacement.
- The estimated total cost of the Advanced teacher provisions includes \$11.2 million for salary costs and \$21.8 million for instruction time replacement.
- The estimate includes \$15.7 million for the cost of the peer coaching provision.
- Overall, 170 districts (48.9%) have estimated costs in excess of the allocation for full implementation totaling \$18.8 million, an average of \$111,000 each. The remaining 178 districts (51.1%) will have an allocation amount above estimated costs totaling \$93.1 million, an average of \$522,000 per district.

Instructional Coach and Curriculum and Professional Development Leader Model

Assumptions:

- The estimate assumes that Instructional Coaches and Curriculum and Professional Development Leaders are new positions at the minimum Career teacher salary of \$37,000. Minimum stipends were used in the calculations for Instructional Coaches (\$5,000) and Curriculum and Professional Development Leaders (\$10,000).
- The number of Curriculum and Professional Development Leaders assumes at least one per district for districts with enrollment less than 500 and one per building for districts with enrollment of 500 or more.
- Summer training for Curriculum and Professional Development Leaders is estimated to require five days at a per diem rate based on a minimum career salary of \$37,000.

Estimate – Under this model, full implementation of Section 29.1(b) of the Bill is estimated to cost \$166.7 million. Additionally:

• The cost of the instructional coach provision is estimated at \$73.9 million.

- The cost of the curriculum and professional development leaders provision is estimated at \$70.2 million.
- Overall, 224 districts (64.4%) have estimated costs in excess of the allocation amount to fund the provisions totaling \$37.1 million (an average of \$165,000 per district), and 124 districts (35.6%) have an allocation amount above the estimated costs totaling \$60.9 million (an average of \$490,000 per district).

Career Teacher and Leadership Framework Model

Estimate – Under this model, full implementation of Section 29.2 of the Bill is estimated to cost \$145.3 million. Additionally:

- Supplements for model, mentor, and lead teachers are estimated to cost \$47.1 million.
- The estimated cost for replacing mentor and lead teacher instruction time totals \$75.6 million.
- Overall, 117 districts (33.6%) have estimated costs in excess of the allocation amount to fund the provisions totaling \$22.0 million (an average of \$188,000 per district), and 231districts (66.4%) have an allocation amount above the estimated costs totaling \$67.1 million (an average of \$290,000 per district).

The following spreadsheet provides the estimated allocations and estimated costs of full implementation of the three models.

SF423_FN Appendix A

SF 423 - Comparison of Teacher Compensation Models

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West Hancock 244,960 15,980 5,691 0 293,327 49,367 0 352,880 -107,920 0 203,313 0 41,647 Brooklyn-Guensey-Malcom 206,960 0 1,453 0 167,973 0 38,987 225,205 -18,245 0 161,148 0 45,812 North low 181,920 173 2,546 0 271,119 -89,199 0 217,817 -35,897 0 160,724 0 21,185 Burlington 1,862,360 83,883 32,389 0 832,123 0 1,030,237 1,236,476 0 625,884 1,263,566 0 587,94 CAM 176,440 19,160 15,797 13,652 0 189,435 -79,275 0 190,739 -80,579 0 129,128 -18,968 0 Calamus-Wheatland 186,960 7,694 6,727 0 179,592 0 7,368 180,896 0 6,604 172,766 <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td>					0	-	-					-			
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Camanche 357,600 90,093 40,908 0 411,260 -53,660 0 469,814 -112,214 0 446,590 -88,990 0 Cardinal 236,160 30,471 23,008 0 221,970 0 14,190 279,203 -43,043 0 234,526 0 0 244,968 Carrill 676,200 3,320 2,329 0 321,120 0 355,080 470,860 0 205,340 488,469 0 187,731 Cedar Falls 1,944,960 8,744 8,985 0 751,355 0 1,193,605 1,246,884 0 698,066 1,334,199 0 610,761 Cedar Rapids 6,660,440 1,590 434 0 2,114,175 0 4,546,265 4,157,849 0 2,502,591 4,551,299 0 2,109,141 Center Point-Urbana 527,040 1,533 7,652 0 314,588 0 212,452 464,327 0 62,713								-			0			0	
Cardinal 236,160 30,471 23,008 0 221,970 0 14,190 279,203 -43,043 0 234,526 0 1,634 Carlisle 714,920 2,677 1,223 0 321,984 0 392,936 471,724 0 243,196 469,952 0 244,968 Carroll 676,200 3,320 2,329 0 321,120 0 355,080 470,860 0 243,196 469,952 0 244,968 Cedar Falls 1,944,960 8,744 8,985 0 751,355 0 1,193,605 1,246,894 0 698,066 1,334,199 0 610,761 Cedar Rapids 6,660,440 1,590 434 0 2,114,175 0 4,546,265 4,157,849 0 2,502,591 4,551,299 0 2,109,141 Center Point-Urbana 527,040 1,533 7,652 0 314,588 0 212,452 464,327 0 62,713 409,074 <th< td=""><td>Calamus-Wheatland</td><td></td><td>7,694</td><td>6,727</td><td>0</td><td>179,592</td><td>0</td><td>7,368</td><td>180,896</td><td>0</td><td>6,064</td><td>172,766</td><td>0</td><td></td></th<>	Calamus-Wheatland		7,694	6,727	0	179,592	0	7,368	180,896	0	6,064	172,766	0		
Carlisle 714,920 2,677 1,223 0 321,984 0 392,936 471,724 0 243,196 469,952 0 244,968 Carroll 676,200 3,320 2,329 0 321,120 0 355,080 470,860 0 205,340 488,469 0 187,731 Cedar Falls 1,944,960 8,744 8,985 0 751,355 0 1,193,605 1,246,894 0 698,066 1,334,199 0 610,761 Cedar Rapids 6,660,440 1,590 434 0 2,114,175 0 4,546,265 4,157,849 0 2,502,591 4,531,299 0 2,109,141 Center Point-Urbana 527,040 1,533 7,652 0 314,588 0 212,452 464,327 0 62,713 409,074 0 117,966 Central Lee 333,040 0 0 6,604 0 562,532 -9,372 0 994,930 -441,770 0 481,1			1			· ·	-53,660	•			0		-88,990	0	
Carroll 676,200 3,320 2,329 0 321,120 0 355,080 470,860 0 205,340 488,469 0 187,731 Cedar Falls 1,944,960 8,744 8,985 0 751,355 0 1,193,605 1,246,894 0 698,066 1,334,199 0 610,761 Cedar Rapids 6,660,440 1,590 434 0 2,114,175 0 4,564,265 4,157,849 0 2,502,591 4,551,299 0 2,109,141 Center Point-Urbana 527,040 1,533 7,652 0 314,588 0 212,452 464,327 0 62,713 49,074 0 117,966 Central Lee 533,160 0 6,604 0 562,532 -9,372 0 994,930 -441,770 0 481,119 0 72,590 Central Lee 333,040 0 0 0 278,601 0 54,439 337,155 -4,115 0 260,450 0							0						-		
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Center Point-Urbana 527,040 1,533 7,652 0 314,588 0 212,452 464,327 0 62,713 409,074 0 117,966 Centerville 553,160 0 6,604 0 562,532 -9,372 0 994,930 -441,770 0 481,119 0 72,041 Central Lee 333,040 0 0 0 278,601 0 54,439 337,155 -4,115 0 260,450 0 72,590 Central 188,840 6,470 117 0 171,884 0 16,956 173,189 0 15,651 165,059 0 23,781 Central Clinton 595,040 23,399 21,912 0 488,033 0 107,007 609,934 -14,894 0 503,271 0 91,769 Central City 195,800 30,378 34,006 0 333,722 -137,922 0 280,420 -84,620 0 223,327 -27,527							•			0			ū		
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Central City 195,800 30,378 34,006 0 333,722 -137,922 0 280,420 -84,620 0 223,327 -27,527 0 Central Decatur 269,080 68,049 18,800 0 271,268 -2,188 0 419,686 -150,606 0 323,600 -54,520 0 Central Lyon 278,600 4,109 2,332 0 281,368 -2,768 0 339,921 -61,321 0 224,453 0 54,147					-		0			0			0		
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								210,287			60,548		0		

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		Increasin	g Minimum Sa		Teach	er Career Path N	Model	Professional	Development Le	ader Model	Career Teacher and Leadership Framework Model			
			_	Est. Cost	l									
	Estimated	Minimorra	Career	in Excess	Est. Total Cost	Est. Cost in	Est. Allocation	Fat 0aatta	Est. Cost in	Est. Allocation	Fat Castta	Est. Cost in	Fot Allocation in	
District	Allocation Amount	Minimum to \$35,000	Minimum to \$37,000	of Allocation	to Fully Implement	Excess of Allocation	in Excess of Cost	Est. Cost to Fully Implement	Excess of Allocation	in Excess of Cost	Est. Cost to Fully Implement	Excess of Allocation	Est. Allocation in Excess of Cost	
Charles City	631,880	2,981	3,718	Allocation ()	451,907	Allocation ()	179,973	573,809	Allocation ()	58,071	433,046	Allocation	198,834	
Charter Oak-Ute	121,840	37,112	14,029	0	315,486	-193,646	0	262,184	-140,344	0	185,709	-63,869	0	
Cherokee	383,680	0	3,787	0	382,018	0	1,662	498,215	-114,535	0	301,754	0	81,926	
Clarinda	378,880	66,238	17,239	0	461,385	-82,505	0	528,618	-149,738	0	419,884	-41,004	0	
Clarion-Goldfield	319,440	0	410	0	278,094	0	41,346	336,647	-17,207	0	240,561	0	78,879	
Clarke	574,240	8,034	895	0	303,812	0	270,428	411,329	0	162,911	412,004	0	162,236	
Clarksville	135,920	44,236	2,656	0	208,617	-72,697	0	209,922	-74,002	0	182,410	-46,490	0	
Clay Central-Everly Clear Creek Amana	138,000 668,520	15,103 39,396	10,201 24,070	0	187,169 427,399	-49,169 0	241,121	188,474 633,049	-50,474 0	35,471	107,481 545,768	0	30,519 122,752	
Clearfield	32,800	39,390	24,070	0	58,553	-25,753	241,121	107,105	-74,305	35,471	55,695	-22,895	122,732	
Clear Lake	505,360	22,883	6,995	0	320,112	-25,755	185,248	378,665	-74,505	126,695	374,823	-22,033	130,537	
Clinton	1,586,200	5,546	2,471	0	551,171	0	1,035,029	898,292	0	687,908	1,208,027	0		
Colfax-Mingo	292,600	23,106	16,321	0	315,299	-22,699	0	373,852	-81,252	0	277,766	0	14,834	
College	1,827,200	0	0	0	525,895	0	1,301,305	1,060,398	0	766,802	1,235,659	0	591,541	
Collins-Maxwell	188,000	34,354	21,715	0	221,310	-33,310	0	278,542	-90,542	0	233,866	-45,866	0	
Colo-NESCO School	200,160	4,346	1,052	0	204,986	-4,826	0	270,691	-70,531	0	145,252	0	54,908	
Coop Papida Payard	330,480	6,816	4,285 1,217	0	289,531	0	40,949 86,721	348,084	-17,604	0	305,479	-2,665	25,001	
Coon Rapids-Bayard Corning	157,440 168,800	2,536 41,240	29,689	0	70,719 338,445	-169,645	86,721	168,235 285,142	-10,795 -116,342	0	160,105 228,049	-2,665 -59,249	0	
Corwith-Wesley	46,000	31,158	17,651	-2,810	155,485	-109,043	0	156,806	-110,806	0	124,777	-78,777	0	
Council Bluffs	3,577,840	0	0	0	1,010,105	0	2,567,735	2,164,591	0	1,413,249	2,301,043	0	1,276,797	
Creston	562,880	36,221	20,912	0	497,684	0	65,196	619,586	-56,706	0	478,823	0	84,057	
Dallas Center-Grimes	855,920	0	3,271	0	379,854	0	476,066	634,468	0	221,452	571,085	0	284,835	
Danville	193,200	20,475	12,685	0	198,752	-5,552	0	200,056	-6,856	0	191,926	0	,	
Davenport	6,376,080	71,876	51,773	0	2,216,606	0	4,159,474	4,190,424	0	2,185,656	4,323,517	0	2,052,563	
Davis County	478,280	32,849	18,505	0	435,971	0	42,309	503,204	-24,924	0	428,569	0	49,711	
Decorah Community Delwood	567,640 81,720	56,553 7,374	15,126 4,427	0	428,802 73,655	0	138,838 8,065	634,453 122,208	-66,813 -40,488	0	527,790	0	39,850 10,922	
Denison	827,440	7,374	4,427	0		0	369,031	629,274	-4 0,466	198,166	70,798 546,510	0	280,930	
Denver	286,840	7,226	10,398	0	306,812	-19,972	0	456,551	-169,711	0	202,092	0	84,748	
Des Moines Independent	12,824,840	34,489	6,995	0	4,003,361	0	8,821,479	7,942,086	0	4,882,754	9,140,651	0	3,684,189	
Diagonal	44,800	27,905	20,144	-3,248	203,623	-158,823	0	204,927	-160,127	0	123,935	-79,135	0	
Dike-New Hartford	338,680	12,779	6,995	0	312,462	0	26,218	462,201	-123,521	0	207,742	0	130,938	
Dows	49,720	1,891	4,540	0	66,125	-16,405	0	114,678	-64,958	0	63,268	-13,548	0	
Dubuque	4,205,320	118,620	53,692	0	1,357,503	0	2,847,817	2,533,114	0	1,672,206	3,152,093	0	1,053,227	
Dunkerton Payor Valley	190,640 177,360	41,782 7,129	20,984 4,013	0	228,186 175,664	-37,546 0	1,696	229,490 176,969	-38,850	391	221,360 168,839	-30,720 0	0 8,521	
Boyer Valley Durant	226,160	3,474	7,025	0	281,886	-55,726	0 1,090	340,439	-114,279	0	244,353	-18,193	0,521 N	
Eagle Grove	485,160	14,288	5,745	0	298,678	-55,720	186,482	357,231	-114,279	127,929	261,145	-10,133	224,015	
Earlham	333,680	12,847	28,049	0	313,684	0	19,996	372,238	-38,558	0	222,670	0		
East Buchanan	246,920	821	2,332	0	274,350	-27,430	0	332,904	-85,984	0	163,955	0	82,965	
East Central	223,360	0	0	0	79,170	0	144,190	162,981	0	60,379	62,607	0	160,753	
East Greene	135,200	20,110	11,658	0	192,991	-57,791	0	194,296	-59,096	0	132,685	0	2,515	
East Marshall	128,480	19,857	18,811	0	312,410	-183,930	0	419,927	-291,447	0	294,258	-165,778	0	
East Union	196,360	9,533	20,827	0	196,165	229 621	195	197,469	-1,109	0	189,339	119 225	7,021	
Eastern Allamakee River Valley	150,800 167,880	82,093 11,079	31,028 6,510	0	379,421 181,471	-228,621 -13,591	0 0	326,119 182,776	-175,319 -14,896	0	269,025 174,646	-118,225 -6,766	U	
Edgewood-Colesburg	172,040	42,880	20,693	0	227,737	-55,697	0	229,041	-57,001	0	220,911	-48,871	0	
Eldora-New Providence	258,280	0	20,033	0	169,985	-55,657	88,295	227,217	-57,001	31,063	182,541	0	75,739	
Elk Horn-Kimballton	89,400	4,251	6,875	0	169,710	-80,310		171,015	-81,615	0	90,022	-622	0	
Emmetsburg	267,000	12,945	5,739	0	292,828	-25,828	0	351,381	-84,381	0	255,295	0	11,705	
English Valleys	186,760	23,846	11,089	0	200,093	-13,333	0	201,397	-14,637	0	193,267	-6,507	0	
Essex	86,080	16,353	7,700	0	182,414	-96,334	0	183,718	-97,638	0	102,726	-16,646	0	
Estherville Lincoln	540,400	59,917	29,332	0	395,553	0	144,847	545,292	-4,892	0	490,040	0	50,360	
Exira Fairfield	89,320	6,074	6 110	0	115,673	-26,353	204 207	116,994	-27,674	0 00 040	84,966	0	4,354	
Fairtieid Farragut	677,840 84,480	12,872 22,185	6,110 8,277	0	383,543 188,715	-104,235	294,297	589,194 190,020	-105,540	88,646	501,912 109,027	-24,547	175,928	
Forest City	397,880	79,623	23,302	0	482,115	-84,235	0	549,348	-151,468	0	474,714	-76,834	0	
Fort Dodge	1,484,720	23,381	19,875	0	628,539	0	856,181	1,031,572	0	453,148	1,090,690	-70,034	394,030	
Fort Madison	907,280	0	0	0	483,620	0		641,628	0	265,652	590,662	0	·	
Fredericksburg	102,000	272	0	0	159,707	-57,707	0	161,012	-59,012	0	80,019	0	21,981	
Fremont-Mills	178,640	10,054	11,536	0	186,198	-7,558	0	187,503	-8,863	0	125,892	0	52,748	

		Increasing Minimum Salaries			l	Teacher Career Path Model			Coach and Curr		O T				
		Increasin	ig Minimum Sa		Teach	er Career Path M	lodel	Professional	Development Le	eader Model	Career Teacher a	Career Teacher and Leadership Framework Model			
	Estimated		Coroor	Est. Cost in Excess	Est. Total Cost	Est. Cost in	Est. Allocation		Est Cost in	Est. Allocation		Est. Cost in			
	Allocation	Minimum to	Career Minimum to	of	to Fully	Excess of	in Excess of	Est. Cost to	Est. Cost in Excess of	in Excess of	Est. Cost to	Excess of	Est. Allocation in		
District	Amount	\$35,000	\$37,000	Allocation	Implement	Allocation	Cost	Fully Implement	Allocation	Cost	Fully Implement	Allocation	Excess of Cost		
Galva-Holstein	177,600	6,996	2,312	0	187,552	-9,952	0	224,115	-46,515	0	113,540	0			
Garner-Hayfield	314,000	43,655	17,702	0	338,672	-24,672	0	348,262	-34,262	0	301,139	0	,		
George-Little Rock	182,400	4,445	2,656	0	289,239	-106,839	0	271,195	-88,795	0	165,138	0	17,262		
Gilbert	518,520	7,366	2,332 2,332	0	300,819	114.002	217,701	359,372	115 207	159,148	336,148	14.022	182,372		
Gilmore City-Bradgate Gladbrook-Reinbeck	51,600 244,320	7,237 466	3,377	0	165,602 290,162	-114,002 -45,842	0	166,907 439,901	-115,307 -195,581	0	66,533 166,061	-14,933 0	78,259		
Glenwood	809,400	21,854	6,679	0	352,995	-43,642	456,405	502,734	0	306,666	573,825	0	235,575		
Glidden-Ralston	122,040	0	2,687	0	163,476	-41,436	0	164,780	-42,740	0	137,269	-15,229	0		
Graettinger-Terril	140,000	13,582	9,268	0	288,421	-148,421	0	235,119	-95,119	0	158,644	-18,644	0		
Nodaway Valley	268,880	29,819	12,586	0	316,675	-47,795	0	375,229	-106,349	0	279,142	-10,262	0		
GMG	127,320	6,843	15,062	0	183,050	-55,730	0	184,355	-57,035	0	176,225	-48,905	160.067		
Grinnell-Newburg Griswold	668,280 237,360	13,990 7,213	3,038 10,111	0	380,944 199,602	0	287,336 37,758	586,595 348,020	-110,660	81,685	499,313 198,453	0	168,967 38,907		
Grundy Center	254,960	409	3,679	0	277,419	-22,459	37,738	335,973	-81,013	0	220,505	0	34,455		
Guthrie Center	186,760	82,047	44,666	0	395,440	-208,680	0	342,138	-155,378	0	285,045	-98,285	0		
Clayton Ridge	251,520	6,095	3,100	0	282,293	-30,773	0	389,810	-138,290	0	191,279	0	60,241		
H-L-V	125,480	6,342	4,378	0	171,740	-46,260	0	173,045	-47,565	0	111,434	0	14,046		
Hamburg	103,600	24,307	4,663	0	188,514	-84,914	0	189,818	-86,218	0	108,826	-5,226	0		
Hampton-Dumont	479,600	36,610	22,603	0	361,412	0	118,188	511,151	-31,551	0	455,899	0	23,701		
Harlan	579,600 144,000	68 39,403	2,332 18,653	0	311,349 220,326	-76,326	268,251 0	461,089 221,631	-77,631	118,511 0	405,836 160,020	-16,020	173,764		
Harmony Harris-Lake Park	129,760	28,110	18,709	0	208,128	-78,368	0	209,433	-79,673	0	147,822	-18,062	0		
Hartley-Melvin-Sanborn	252,920	8,541	0	0	281,734	-28,814	0	340,287	-87,367	0	224,819	0	28,101		
Highland	263,840	35,591	14,581	0	337,807	-73,967	0	487,546	-223,706	0	286,569	-22,729	0		
Hinton	211,920	0	0	0	270,426	-58,506	0	328,979	-117,059	0	179,411	0	32,509		
Howard-Winneshiek	528,320	16,240	13,884	0	384,592	0	143,728	639,206	-110,886	0	357,236	0	,		
Hubbard-Radcliffe	170,680	28,844	19,019	0	211,935	-41,255	0	213,239	-42,559	0	151,628	0	19,052		
Hudson	276,800	1,777	4,227	0	280,809	-4,009	126.860	339,362	-62,562	0	170,413	0	106,387		
Humboldt Independence	465,800 552,440	26,485 3,214	11,178 4,427	0	338,931 211,187	0	126,869 341,253	488,670 408,569	-22,870 0		379,936 409,244	0	85,864 143,196		
Indianola	1,363,760	5,700	6,995	0	437,263	0	926,497	832,026	0	531,734	886,857	0			
Interstate 35	363,480	11,693	23,046	0	329,100	0	34,380	429,876	-66,396	0	277,862	0	85,618		
Iowa City	5,109,760	0	1,519	0	1,530,050	0	3,579,710	3,213,540	0	1,896,220	2,988,870	0	2,120,890		
Iowa Falls	434,800	5,050	8,897	0	313,123	0	121,677	462,863	-28,063	0	334,748	0	•		
Iowa Valley	224,240	2,784	157	0	170,628	0	53,612	227,861	-3,621	0	163,803	0	60,437		
IKM-Manning	292,600	22,667	18,326	0	330,570	-37,970	0	480,309	-187,709	0	279,332	0	13,268		
Janesville Consolidated Jefferson-Scranton	143,400 400,800	3,747 11,135	5,201 6,432	0	171,178 300,742	-27,778 0	100,058	172,482 359,295	-29,082 0	41,505	91,490 336,071	0	51,910 64,729		
Jesup	360,560	0	0,432	0	356,850	0	3,710	653,687	-293,127	41,303	242,926	0			
Johnston	2,507,600	l ő	0	0	654,330	0	1,853,270	1,253,217	0	1,254,383	1,607,137	0	900,463		
Keokuk	798,760	3,605	6,359	0	382,688	0	416,072	588,339	0	210,421	554,538	0	244,222		
Keota	136,720	53,627	13,691	0	229,097	-92,377	0	230,402	-93,682	0	168,791	-32,071	0		
Kingsley-Pierson	184,520	0	0	0	282,281	-97,761	0	264,238	-79,718	0	158,180	0	26,340		
Knoxville	727,560	1,430	5,742	0	458,839	0	268,721	580,740	150,000	146,820	493,459	0	234,101		
Lake Mills	187,760	4,873	2,332	0	279,304	-91,544	0	337,858	-150,098 0	0	188,290	-530 0	62.222		
Lamoni Laurens-Marathon	236,720 123,960	7,592 28,654	12,803 4,292	0	284,883 297,734	-48,163 -173,774	0	231,581 244,432	-120,472	5,139 0	174,487 133,858	-9,898	62,233		
Lawton-Bronson	128,400	28,034	7,292	0	169,426	-41,026	0	226,658	-98,258	0	162,601	-34,201	0		
Le Mars	250,000	0	0	0	478,889	-228,889	0	685,861	-435,861	0	547,169	-297,169	0		
Lenox	261,040	9,702	8,861	0	182,008	0	79,032	183,313	0	•	175,183	0	85,857		
Lewis Central	837,200	20,152	26,924	0	386,985	0	450,215	634,652	0	202,548	792,304	0	44,896		
North Cedar	161,400	26,133	7,641	0	326,682	-165,282	0	476,422	-315,022	0	275,444	-114,044	0		
Linn-Mar Lisbon	1,038,240	11 910	12.057	0	608,139	0	430,101	1,374,603	-336,363	0	1,696,494	-658,254	152 120		
Lisbon Logan-Magnolia	341,960 2,751,960	11,819 25,195	13,957 4,663	0	300,216 197,772	0	41,744 2,554,188	358,770 255,005	-16,810 0	2,496,955	189,821 244,428	0	152,139 2,507,532		
Logan-Magnolia Lone Tree	2,751,960	12,585	16,249	0	197,772	0	2,554,188 78,538	255,005 194,167	0	2,496,955 77,233	186,037	0	2,507,532 85,363		
Louisa-Muscatine	227,600	18,828	19,024	0	314,495	-86,895	0	373,049	-145,449	0	296,343	-68,743	0		
LuVerne	170,040	2,214	2,332	0	62,936	0	107,104	111,489	0	58,551	60,079	0	109,961		
Lynnville-Sully	304,040	26,200	13,752	0	307,839	-3,799	0	254,537	0	49,503	178,063	0	125,977		
Madrid	30,400	0	1,856	0	276,232	-245,832	0	334,785	-304,385	0	185,218	-154,818	0		
East Mills	174,320	43,439	27,937	0	488,947	-314,627	0	610,848	-436,528	0	251,498	-77,178	0		
Manson Northwest Webster	270,440	51,525	12,956	0	234,098	0	36,342	291,330	-20,890	0	280,754	-10,314	0		

		I							Coach and Curr					
		Increasin	g Minimum Sa		Teach	er Career Path M	lodel	Professional	Development Le	ader Model	Career Teacher and Leadership Framework Model			
			_	Est. Cost								_		
	Estimated		Career	in Excess	Est. Total Cost	Est. Cost in	Est. Allocation		Est. Cost in	Est. Allocation		Est. Cost in		
District	Allocation	Minimum to	Minimum to	Of Allonation	to Fully	Excess of	in Excess of	Est. Cost to	Excess of	in Excess of	Est. Cost to	Excess of	Est. Allocation in	
District Maple Valley-Anthon Oto	Amount 222,440	\$35,000 19,640	\$37,000 17,548	Allocation 0	Implement 325,785	Allocation -103,345	Cost	Fully Implement	Allocation -253,084	Cost	Fully Implement 274,546	Allocation -52,106	Excess of Cost	
Maquoketa	252,840	64,897	38,193	0	410,112	-105,345	0	475,524 559,851	-307,011	0	577,461	-324,621	0	
Maquoketa Maquoketa Valley	278,080	24,344	15,209	0	377,786	-99,706	0	583,437	-305,357	0	258,186	-324,021	19,894	
Marcus-Meriden-Cleghorn	551,040	58,114	25,824	0	262,381	0	288,659	298,944	0	252,096	222,469	0		
Marion Independent	287,800	14,506	6,077	0	389,741	-101,941	0	644,355	-356,555	0	600,353	-312,553	0	
Marshalltown	180,560	0	0	0	565,702	-385,142	0	1,185,275	-1,004,715	0	1,381,988	-1,201,428	0	
Martensdale-St Marys	745,920	4,302	26,615	0	197,816	0	548,104	255,048	0	490,872	190,990	0	554,930	
Mason City	2,123,280	0	0	0	586,345	0	1,536,935	989,377	0	1,133,903	1,067,877	0	1,055,403	
MOC-Floyd Valley	212,560	23,093	4,964	0	334,153	-121,593	1 162 260	483,893	-271,333	1 104 716	428,640	-216,080	1 101 401	
Mediapolis Melcher-Dallas	1,500,440 537,320	42,523 6,496	18,161 9,661	0	337,171 280,783	0	1,163,269 256,537	395,724 227,481	0	1,104,716 309,839	319,019 116,906	0	1,181,421 420,414	
Midland	301,720	15,558	23,064	0	206,158	0	95,562	263,390	0	38,330	199,332	0		
Mid-Prairie	126,000	19,885	18,493	0	493,763	-367,763	0	700,735	-574,735	0	435,699	-309,699	0	
Missouri Valley	222,000	9,905	13,381	0	303,086	-81,086	0	361,639	-139,639	0	265,553	-43,553	0	
MFL MarMac	489,000	19,629	11,192	0	322,168	0	166,832	471,908	0	17,092	270,930	0	218,070	
Montezuma	350,800	1,446	2,448	0	274,273	0	76,527	332,827	0	17,973	163,878	0	186,922	
Monticello	318,840	38,666	18,694	0	354,605	-35,765	0	504,344	-185,504	0	376,229	-57,389	0	
Moravia	211,240	23,554	21,357	0	206,655	0	4,585	207,960	0	3,280	180,449	0	30,791	
Mormon Trail	406,200	38,013	30,311	0	227,338	0	178,862	228,643	0	177,557	147,651	0	258,549	
Morning Sun Moulton-Udell	136,200 95,760	14,648	13,950	0	62,281 187,197	-91,437	73,919	110,834 188,501	-92,741	25,366	59,424 107,509	-11,749	76,776	
Mount Ayr	88,040	22,344	9,971	0	201,525	-113,485	0	258,757	-170,717	0	248,180	-160,140	0	
Mount Pleasant	89,600	1,364	2,970	0	495,193	-405,593	0	793,350	-703,750	0	622,630	-533,030	0	
Mount Vernon	246,800	25,308	7,426	0	317,587	-70,787	0	376,140	-129,340	0	352,916	-106,116	0	
Murray	811,480	49,325	35,965	0	245,441	0	566,039	246,746	0	564,734	219,234	0	592,246	
Muscatine	425,640	18,172	18,452	0	748,527	-322,887	0	1,431,448	-1,005,808	0	1,510,622	-1,084,982	0	
Nashua-Plainfield	112,600	2,590	0	0	276,326	-163,726	0	334,880	-222,280	0	185,312	-72,712	0	
Nevada	2,119,800	3,787	4,663	0	305,220	0	1,814,580	363,773	0	1,756,027	413,412	0	, ,	
Newell-Fonda	260,960	8,717	11,084	0	,	-40,985	0	283,901	-22,941	70.047	177,844	0	83,116	
New Hampton New London	602,200 182,480	51,569 48,294	24,134 24,343	0	455,121 239,274	-56,794	147,079	522,353 296,506	-114,026	79,847	394,238 251,830	-69,350	207,962	
Newton	401,240	40,294	24,343	0	517,243	-116,003	0	913,328	-512,088	0	863,268	-462,028	0	
Central Springs	208,680	19,576	17,151	0	329,914	-121,234	0	479,654	-270,974	0	278,676	-69,996	0	
Northeast	1,202,360	23,589	22,779	0	213,747	0	988,613	270,979	0	931,381	260,402	0	941,958	
North Fayette	346,080	4,976	8,864	0	305,981	0	40,099	455,721	-109,641	0	254,743	0	91,337	
Northeast Hamilton	219,680	13,051	6,995	0	282,377	-62,697	0	229,075	-9,395	0	99,119	0	,	
North Mahaska	330,600	0	1,567	0	168,574	0	162,026	225,806	0	104,794	161,748	0	168,852	
North Linn	92,000	50,040	24,160	0	362,400	-270,400	0	463,175	-371,175	0	291,780	-199,780	0	
North Kossuth North Polk	214,160	13,303 982	9,326 8,373	0	183,307	0	30,853	184,612	102.462	29,548	103,619	0 04 720	110,541	
North Scott	272,200 120,400	982	0,373	0	315,923 432,754	-43,723 -312,354	0	465,662 863,625	-193,462 -743,225	0	356,929 809,047	-84,729 -688,647	0	
North Tama County	544,320	28,335	3,876	0	198,891	-512,554	345,429	256,123	-743,223	288,197	192,066	-088,047	352,254	
North Winneshiek	1,191,400	12,450	6,995	0	179,914	0	1,011,486	181,219	0	1,010,181	100,226	0	1,091,174	
Northwood-Kensett	209,320	4,777	1,345	0	172,157	0	37,163	173,462	0	35,858	165,332	0	43,988	
Norwalk	117,320	588	11,344	0	347,478	-230,158	0	546,181	-428,861	0	733,415	-616,095	0	
Odebolt-Arthur	199,760	0	1,303	0	162,934	0	36,826	164,239	0	35,521	136,727	0	63,033	
Oelwein	973,600	10,324	3,537	0	367,361	0	606,239	573,011	0	400,589	340,005	0	633,595	
Ogden	271,480	26,594	10,561	0	309,719	-38,239	0	368,273	-96,793	0	272,186	-706	0	
Okoboji Olin Consolidated	134,520 513,960	3,341 7,911	4,561 5,422	0	289,441 172,094	-154,921	0 341,866	347,994 124,435	-213,474	389,525	305,389 92,406	-170,869	421,554	
Orient-Macksburg	243,600	52,117	25,648	0	235,475	0	8,125	236,779	0	6,821	155,787	0	421,554 87,813	
Osage	376,560	1,857	10,408	0	293,645	0	82,915	352,199	0	24,361	256,112	0	·	
Oskaloosa	92,000	32,280	20,227	0	373,105	-281,105	0	529,586	-437,586	0	699,885	-607,885	0	
Ottumwa	76,440	20,607	1,497	0	629,512	-553,072	0	1,445,145	-1,368,705	0	1,310,250	-1,233,810	0	
Panorama	374,200	7,974	1,597	0	285,921	0	88,279	344,474	0	29,726	248,388	0	125,812	
Paton-Churdan	955,200	5,407	29	0	162,863	0	792,337	164,167	0	791,033	63,794	0	,	
PCM	1,812,480	29,672	4,761	0	331,948	0	1,480,532	481,688	0	1,330,792	353,572	0	1,458,908	
Pekin	299,680	0 212	5,596	0	278,749	0	20,931	337,302	-37,622	0	168,353	E00.005	131,327	
Pella Perry	72,240 263,120	9,312 9,597	3,415 4,910	0	390,673 320,533	-318,433 -57,413	0	596,324 428,050	-524,084 -164,930	U	581,905 520,969	-509,665 -257,849	0	
Pleasant Valley	252,320	4,318	2,332	0	473,196	-220,876	0	953,030	-700,710	0	1,048,694	-796,374	0	
Pleasantville	876,120	17,243	5,517	0	296,058	-220,070	580,062	354,612	-700,710	521,508	· · ·	-730,374	617,595	
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		Increasing Minimum Salaries			Teacher Career Path Model				Coach and Curi		Career Teacher and Leadership Framework Model			
		Increasin	ig Minimum Sa		Teach	er Career Path N	Model	Professional	Development Le	eader Model	Career Teacher a	ind Leadership I	-ramework Model	
	Fathana		0	Est. Cost	Fat Tatal Oak	F-4 O4!-	Fat Allanation		F-4 O4 !	Fat Allanation		F-4 O4!		
	Estimated	Minimum to	Career Minimum to	in Excess	Est. Total Cost	Est. Cost in	Est. Allocation	Fot Coat to	Est. Cost in	Est. Allocation	Est. Cost to	Est. Cost in	Est Allocation in	
District	Allocation Amount	\$35,000	\$37,000	of Allocation	to Fully Implement	Excess of Allocation	in Excess of Cost	Est. Cost to Fully Implement	Excess of Allocation	in Excess of Cost	Fully Implement	Excess of Allocation	Est. Allocation in Excess of Cost	
Pocahontas Area	739,320	6,157	13,224	0	308,201	Allocation 0		457,941	0	281,379	256,963	0		
Postville	1,692,000	16,286	11,621	0	196,879	0	1,495,121	254,111	0	·	190,054	0		
Prairie Valley	254,480	24,970	13,762	0	207,645	0	46,835	264,878	-10,398	0	220,201	0	34,279	
Prescott	281,400	26,231	9,326	0	94,315	0	187,085	142,867	0	138,533	91,457	0	189,943	
Preston	243,280	30,944	6,995	0	199,494	0	43,786	200,798	0	42,482	139,187	0	104,093	
Red Oak	410,200	48,716	18,523	0	418,631	-8,431	0	624,281	-214,081	0	444,756	-34,556		
Remsen-Union	242,400	40,910	26,249	0	333,875	-91,475	0	280,573	-38,173	0	223,480	0	18,920	
Riceville Riverside	35,840 133,400	0 3,156	1,778 13,260	0	162,202 290,862	-126,362 -157,462	0	163,506 349,415	-127,666 -216,015	0	101,895 180,466	-66,055		
Rock Valley	482,720	3,150	312	0	171,448	-157,462	311,272	228,680	-216,015	254,040	184,004	-47,066 0		
Rockwell City-Lytton	156,960	9,321	7,601	0	182,219	-25,259	0	183,524	-26,564	254,040	175,394	-18,434	230,710	
Roland-Story	116,640	0	0	0	282,214	-165,574	0	340,768	-224,128	0	264,063	-147,423	0	
Rudd-Rockford-Marble Rk	275,320	5,838	3,434	0	174,570	0	100,750	175,875	0	99,445	167,745	. 0	107,575	
Ruthven-Ayrshire	188,840	7,389	0	0	166,527	0	22,313	167,832	0	21,008	86,840	0	102,000	
St Ansgar	386,560	0	0	0	273,452	0	113,108	332,006	0	54,554	163,057	0	223,503	
Saydel	188,840	8,379	24,415	0	335,053	-146,213	0	435,829	-246,989	0	429,540	-240,700	0	
Schaller-Crestland	97,600	12,426	2,332	0	177,574	-79,974	0 05 033	178,879	-81,279	0 04 000	151,367	-53,767	0	
Schleswig Sentral	256,760 480,480	17,949	166 12,303	0	160,827 186,828	0	95,933 293,652	162,132 139,168	0	94,628 341,312	81,139 87,758	0	175,621 392,722	
Sentral Sergeant Bluff-Luton	480,480 152,080	7,284	2,332	0	315,701	-163,621	293,052	465,440	-313,360	341,312 N	410,187	-258,107		
Seymour	120,160	42,861	25,171	0	226,992	-106,832	0	228,296	-108,136	0	147,304	-27,144	0	
West Fork CSD	59,640	17,658	4,590	0	311,218	-251,578	0	460,957	-401,317	0	240,598	-180,958	0	
Sheldon	537,160	7,967	2,332	0	292,942	0	244,218	351,496	0	185,664	274,791	0	262,369	
Shenandoah	94,960	4,217	1,193	0	288,161	-193,201	0	346,714	-251,754	0	323,490	-228,530	0	
Sibley-Ocheyedan	283,600	27,310	13,733	0	317,552	-33,952	0	376,105	-92,505	0	280,019	0	3,581	
Sidney	392,920	2,295	2,448	0	166,129	0	226,791	167,433	0	225,487	139,922	0	,	
Sigourney	394,520	99,175 0	35,650 591	0	405,256	-10,736 0	0 16,664	414,846 343,929	-20,326 -41,889	0	294,860 320,705	19.665	99,660	
Sioux Center Sioux Central	302,040 130,880	0	201	0	285,376 269,365	-138,485	0,004	216,063	-41,869 -85,183	0	212,451	-18,665 -81,571	0	
Sioux City	212,000	12,132	0	0	1,552,042	-1,340,042	0	3,346,316	-3,134,316	0	3,739,927	-3,527,927	0	
Southern Cal	424,640	13,579	12,141	0	190,944	0	233,696	143,285	0,101,010	281,355	184,119	0,027,027	240,521	
Solon	5,571,960	5,824	1,401	0	297,338	0	5,274,622	355,891	0	5,216,069	332,667	0	5,239,293	
Southeast Warren	193,240	2,314	7,608	0	191,045	0	2,195	339,463	-146,223	0	170,514	0	22,726	
South Hamilton	503,560	3,671	3,749	0	177,853	0	325,707	235,086	0	268,474	224,509	0	•	
Southeast Webster Grand	220,240	25,855	16,321	0	326,275	-106,035	0	476,014	-255,774	0	202,174	0	18,066	
South Fame County	264,920	10,139	6,643	0	175,153	141 794	89,767	176,458	200 227	88,462	95,466	202.457	169,454	
South Tama County South O'Brien	211,440 86,240	32,765 2,172	24,863 3,501	0	353,224 175,984	-141,784 -89,744	0	411,777 233,217	-200,337 -146,977	0	514,897 188,540	-303,457 -102,300	0	
South Winneshiek	584,800	3,395	1,159	0	276,156	-03,744	308,644	334,710	-140,377	250,090	165,761	-102,300	419,039	
Southeast Polk	229,360	10,990	4,663	0	673,512	-444,152	0	1,538,110	-1,308,750	0	1,645,701	-1,416,341	0	
Spencer	2,559,880	36,033	6,756	0	413,617	0	2,146,263	619,268	0	1,940,612	585,467	, , , ,	1,974,413	
Spirit Lake	770,680	0	699	0	288,333	0	482,347	346,886	0	423,794	323,662	0	447,018	
Springville	466,840	30,209	22,892	0	215,831	0	251,009	217,135	0	249,705	189,624	0	277,216	
Stanton	150,800	5,022	12,425	0	174,912	-24,112	0	176,216	-25,416	0	95,224	0	55,576	
Starmont Starm Loke	72,800	9,737	8,390	0	291,393	-218,593	0	349,947	-277,147	0	200,379	-127,579		
Storm Lake Stratford	254,000 867,520	5,198	5,483	0	325,361 60,667	-71,361 0	806,853	530,805 109,220	-276,805 0	758,300	632,759 57,809	-378,759 0	809,711	
West Central Valley	64,120	21,509	29,728	0	346,209	-282,089	000,000	495,948	-431,828	756,500	367,833	-303,713		
Sumner	372,520	0	23,720	0	168,035	-202,003	204,485	225,268	-431,020	147,252	141,829	-303,713	230,691	
Tipton	229,400	25,259	18,309	0	322,537	-93,137	0	381,090	-151,690	0	285,004	-55,604		
Titonka Consolidated	338,480	0	0	0	60,254	0	278,226	108,806	0	229,674	57,396	0	281,084	
Treynor	58,000	29,820	11,778	0	210,241	-152,241	0	316,437	-258,437	0	222,797	-164,797	0	
Tri-Center	238,400	3,970	5,871	0	284,273	-45,873	0	342,826	-104,426	0	246,740	-8,340	0	
Tri-County	271,280	70,531	20,460	0	354,428	-83,148	0	301,126	-29,846	0	190,552	0	80,728	
Tripoli Turkov Vollov	108,400	9,654	8,886	0	183,079	-74,679 8 246	0	184,383	-75,983	0	176,253	-67,853	17.001	
Turkey Valley Twin Cedars	177,600 152,520	19,289 64,853	3,811 16,321	0	185,946 243,872	-8,346 -91,352	0	187,251 245,176	-9,651 -92,656	0	159,739 237,047	-84,527	17,861	
Twin Rivers	150,320	4,051	1,737	0	66,690	-91,352	83,630	115,243	-92,050	35,077	63,832	-64,527	86,488	
Underwood	67,600	38,828	4,663	0	319,090	-251,490	03,030	377,644	-310,044	0	262,176	-194,576		
Union	288,560	21,080	14,660	0	338,315	-49,755	0	488,055	-199,495	0	359,939	-71,379		
United	130,840	11,627	15,292	0	105,794	0	25,046	189,605	-58,765	0	89,231	0	41,609	
Urbandale	1,354,720	187	1,742	0	495,930	0	858,790	1,030,433	0	324,287	1,040,587	0	314,133	

SF423_FN Appendix A

									Coach and Curr				
		Increasir	ng Minimum Sa		Teach	er Career Path M	lodel	Professional	Development Le	eader Model	Career Teacher a	ind Leadership F	ramework Model
			_	Est. Cost									
	Estimated		Career	in Excess	Est. Total Cost	Est. Cost in	Est. Allocation	l	Est. Cost in	Est. Allocation	l	Est. Cost in	
	Allocation	Minimum to	Minimum to	of	to Fully	Excess of	in Excess of	Est. Cost to	Excess of	in Excess of	Est. Cost to	Excess of	Est. Allocation in
District	Amount	\$35,000	\$37,000	Allocation	Implement	Allocation	Cost	Fully Implement	Allocation	Cost	Fully Implement	Allocation	Excess of Cost
Valley	164,800	11,031	4,872		179,577	-14,777	0	180,882	-16,082	0	153,371	0	11,429
Van Buren	251,360	22,936	18,692		211,146	0	40,214	268,378	-17,018	0	223,702	0	27,658
Van Meter	236,040	2,870	3,788	0	175,141	0	60,899	232,374	0	3,666	168,316	0	67,724
Ventura	91,080	14,363	9,326		182,388	-91,308	0	183,692	-92,612	0	102,700	-11,620	0
Villisca	133,600	816	716		163,101	-29,501	0	164,405	-30,805	0	102,794	0	30,806
Vinton-Shellsburg	659,320	6,554	8,878		329,763	0	329,557	479,502	0	179,818	497,112	0	162,208
Waco	199,200	44,300	6,067	0	216,364	-17,164	0	273,596	-74,396	0	209,539	-10,339	0
East Sac County	366,560	29,293	11,087	0	334,949	0	31,611	484,689	-118,129	0	356,573	0	9,987
Walnut	76,080	17,804	25,648	0	304,708	-228,628	0	251,406	-175,326	0	121,450	-45,370	0
Wapello	290,560	10,686	6,575		292,995	-2,435	0	351,548	-60,988	0	255,462	0	35,098
Wapsie Valley	285,320	739	692	0	290,517	-5,197	0	754,931	-469,611	0	185,798	0	99,522
Washington	707,000	51,165	18,734	0	520,178	0	186,822	593,116	0	,	554,798	0	152,202
Waterloo	4,321,480	79,525	76,473	0	1,535,106	0	2,786,374	2,580,569	0	1,740,911	3,216,482	0	1,104,998
Waukee	3,088,520	989	7,321	0	819,129	0	2,269,391	1,510,523	0	1,577,997	1,839,148	0	1,249,372
Waverly-Shell Rock	787,560	7,390	4,671	0	501,305	0	286,255	799,463	-11,903	0	502,398	0	285,162
Wayne	223,560	2,961	3,486	0	174,088	0	49,472	231,320	-7,760	0	186,644	0	36,916
Webster City	629,040	21,057	10,617	0	476,690	0	152,350	598,592	0	30,448	491,929	0	137,111
West Bend-Mallard	124,800	75,744	23,372	0	363,661	-238,861	0	310,359	-185,559	0	199,785	-74,985	0
West Branch	325,840	25,818	20,076	0	324,009	0	1,831	382,563	-56,723	0	286,476	0	39,364
West Burlington Ind	193,560	15,225	11,365	0	295,777	-102,217	0	242,475	-48,915	0	238,863	-45,303	0
West Central	118,480	9,323	3,690	0	173,561	-55,081	0	174,865	-56,385	0	93,873	0	24,607
West Delaware County	630,480	13,882	5,098	0	317,660	0	312,820	376,213	0	254,267	445,233	0	185,247
West Des Moines	3,641,160	4,816	4,663	0	1,072,838	0	2,568,322	1,870,635	0	1,770,525	2,276,034	0	1,365,126
Western Dubuque	1,190,880	70,636	37,744	0	687,534	0	503,346	1,181,752	0	9,128	917,392	0	273,488
West Harrison	166,000	20,876	5,255	0	189,887	-23,887	0	191,192	-25,192	0	163,680	0	2,320
West Liberty	479,600	26,384	26,319	0	341,198	0	138,402	448,715	0	30,885	449,390	0	30,210
West Lyon	343,600	10,745	13,717	0	303,776	0	39,824	362,330	-18,730	0	246,862	0	96,738
West Marshall	343,480	143,882	68,266	0	491,454	-147,974	0	550,007	-206,527	0	453,921	-110,441	0
West Monona	279,560	1,591	1,486	0	291,774	-12,214	0	441,514	-161,954	0	240,536	0	39,024
West Sioux	295,240	10,553	0	0	300,308	-5,068	0	450,047	-154,807	0	229,688	0	65,552
Westwood	217,680	663	2,049	0	169,957	0	47,723	227,189	-9,509	0	182,513	0	35,167
Whiting	78,440	19,808	27,155	0	204,808	-126,368	0	206,113	-127,673	0	125,120	-46,680	0
Williamsburg	456,680	29,853	26,565		253,500	0	203,180	352,955	0	103,725	398,076	0	58,604
Wilton	309,040	286	2,534	0	176,231	0	132,809	233,464	0	75,576	242,268	0	66,772
Winfield-Mt Union	150,000	20,112	16,411	0	199,199	-49,199	0	200,504	-50,504	0	172,992	-22,992	0
Winterset	682,320	17,510	11,745	0	560,376	0	121,944	599,770	0	82,550	512,489	0	169,831
Woden-Crystal Lake	45,600	9,331	2,332	0	71,079	-25,479	0	119,632	-74,032	0	68,222	-22,622	0
Woodbine	173,000	7,370	3,528	0	175,126	-2,126	0	176,431	-3,431	0	148,919	0	24,081
Woodbury Central	235,640	6,672	0	0	292,404	-56,764	0	393,180	-157,540	0	168,303	0	67,337
Woodward-Granger	340,080	57,909	24,094	0	673,769	-333,689	0	797,198	-457,118	0	377,027	-36,947	0
	\$ 190,498,000	\$ 6,102,957	\$ 3,585,336	\$ -6,058	\$ 116,227,860	\$ -18,801,990	\$ 93,072,130	\$ 166,727,572	\$ -37,100,940	\$ 60,871,368	\$ 145,311,304	\$ -21,955,736	\$ 67,142,432
Districts with Estimates	d Costs in Evapes of A	llocations		2		170			224			117	
Districts with Estimated Costs in Excess of Allocations			240		170			104			004		

Notes:

- 1) All costs for salaries, stipends, and supplements include a percentage applied for FICA and IPERS of 16.58%.
- 2) The estimated cost of replacing initial teachers in the classroom for 25.0% of the school year assumes that 1,146 new teachers are hired annually statewide (based on a 3-year average). The statewide cost was allocated to districts on a per-pupil basis using 2012-2013 certified enrollments.

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124

231

3) A Career teacher is assumed to have at least 2 years of teaching experience.

Districts with Allocations in Excess of Estimated Costs

- 4) The estimated cost of Career II and Advanced teacher salary increases (Teacher Career Path Model) assumes a starting base salary of \$38,500. The estimate assumes that districts will establish criteria for designating Career II teachers that will limit the number to the minimums established in the bill 1 Career II teacher for every elementary building and 4 for each middle and high school. The estimate assumes at least 1 Advanced Teacher for every 3 Career II teachers and at least 1 per building. The estimate assumes that additional contract days required of Career II and Advanced Teachers are included in the minimum salaries for each.
- 5) Costs of peer coaching assume that half of Career II and Advanced teachers in each district will peer coach for 5 hours per week for 38 weeks. The estimate assumes a salary of \$42,000 for Career II teachers and \$50,500 for Advanced teachers to calculate the hourly rate of pay.
- 6) The estimate assumes that Instructional Coaches and Curriculum and Professional Development Leaders are new positions at the minimum Career teacher salary of \$37,000. Minimum stipends were used in the calculations for Instructional Coache (\$5,000) and Curriculum and Professional Development Leaders (\$10,000).
- 7) The number of Curriculum and Professional Development Leaders assumes at least one per district for districts with enrollment less than 500 and one per building for districts with enrollment of 500 or more.

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8) Summer training for Curriculum and Professional Development Leaders is estimated to require 5 days at a per diem rate based on a minimum career salary of \$37,000.

Sources:

Department of Education, Basic Educational Data Survey (BEDS), 2011-2012 Staff File; LSA analysis and calculations