



[SF 2113](#) – Suicide Prevention Training (LSB5143SV.1)
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Fiscal Note Version – As Amended by House Amendment [S-5143](#)

Description

House Amendment [S-5143](#) to [Senate File 2113](#) strikes everything after the enacting clause and inserts the following requirements:

- The State Board of Education must adopt rules requiring school districts to adopt protocols for suicide prevention and postvention and for the identification of adverse childhood experiences to mitigate toxic stress response. The protocols must be based on nationally recognized best practices.
- Local school boards must require at least one hour annually of evidence-based training in suicide prevention and postvention, based on nationally recognized best practices, for school personnel who have regular contact with students and who hold a license, certificate, authorization, or statement of recognition from the Board of Educational Examiners. The Amendment sets a July 1, 2019, deadline for school boards to establish the requirement.
- Local school boards must require annual, evidence-based, evidence-supported training, based on nationally recognized best practices, in the identification of adverse childhood experiences and strategies to mitigate toxic stress response. The training must be provided to school personnel who have regular contact with students and who hold a license, certificate, authorization, or statement of recognition from the Board of Educational Examiners. The Amendment sets a July 1, 2019, deadline for school boards to establish the requirement.

Background

A number of organizations offer evidence-based training in suicide prevention and postvention and in trauma-informed care, either online or in-person, free of charge to school districts. The organizations include the [National Alliance on Mental Illness \(NAMI\)](#) and the [American Foundation for Suicide Prevention \(AFSP\)](#), as well as Iowa-based organizations such as UnityPoint Health, [Orchard Place](#), [Please Pass the Love](#), and [Central Iowa ACEs 360](#). The majority of these offerings are one or two hours in length.

Assumptions

Each school district would determine when and how to offer the training required in the Amendment and would have the option to include it in existing in-service or professional development time that occurs during the contract day but when students are not in attendance. While this may supplant some other subject matter or activity, it would be without additional cost to the school district.

Some districts may choose to provide the training at a time when substitute teachers or teacher pay for noncontract time would be necessary, but it is not required by the Amendment.

Fiscal Impact

House Amendment [S-5143](#) to [SF 2133](#) has no fiscal impact to the State. The impact to local districts cannot be estimated but would be determined by the individual districts, based on decisions regarding the use of school time or noncontract time to provide the training.

Sources

Department of Education
Iowa Association of School Boards
Please Pass the Love.org

/s/ Holly M. Lyons

March 13, 2018

The fiscal note for this Bill was prepared pursuant to Joint Rule 17 and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.
