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[SF 2320](#) – Concurrent Enrollment, Course Delivery Methods (LSB6565SV.1)  
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Fiscal Note Version – Final Action

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## Description

[Senate File 2320](#) requires a student who is taking a community college concurrent enrollment course to take that course in person rather than online if both options are available. This requirement does not apply if the superintendent of the school district or the superintendent's designee authorizes the student to enroll in the online version of the class.

## Background

[Senior Year Plus](#) serves as an umbrella for a variety of programs designed to provide high school students with access to courses that generate college credit. These programs are primarily offered through the community college concurrent enrollment program. The [Iowa Community College Annual Joint Enrollment Report for academic year 2022-23](#) provided the following enrollments by academic year:

- Academic year 2018-2019 — 50,587 students
- Academic year 2019-2020 — 51,800 students
- Academic year 2020-2021 — 47,262 students
- Academic year 2021-2022 — 50,082 students
- Academic year 2022-2023 — 52,814 students

Supplementary weighting paid through the school aid formula provides additional weighting based on Iowa Code section [257.11\(3\)](#). Supplementary weighting is calculated based on the modality of the class, meaning how the class is offered, and the type of class designation such as a liberal arts and sciences (A&S) course or a career and technical education (CTE) course.

## Assumptions

- An estimated 56,401 students will be enrolled in concurrent enrollment classes.
- 30.0% percent of the courses taken are currently taken online.
- 70.0% percent of the courses will be in A&S.
- 30.0% percent of the courses will be in CTE.
- 10.0% percent of the online courses are taken for an “Offer and Teach” class, which does not receive supplementary weighting.
- 50.0% percent of the courses currently taken online will continue to be taken online.
- The following amounts are used for concurrent enrollment supplementary weightings:
  - \$249.63 for an eight-period-day A&S course.
  - \$147.78 for an online A&S course.
  - \$349.48 for an eight-period-day CTE course.
  - \$313.13 for an online CTE course.

**Fiscal Impact**

Senate File 2320 is estimated to increase supplementary weighting paid through the school aid formula by \$626,000 for FY 2027. There is no anticipated fiscal impact on the Department of Education.

**Sources**

Iowa Department of Education  
Legislative Services Agency calculations and analysis

/s/ Jennifer Acton

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The Fiscal Note for this Bill was prepared pursuant to [Joint Rule 17](#) and the Iowa Code. Data used in developing this Fiscal Note is available from the Fiscal Services Division of the Legislative Services Agency upon request.

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