



[SF 2320](#) – Concurrent Enrollment, Course Delivery Methods (LSB6565SV)
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Fiscal Note Version – New

Description

[Senate File 2320](#) requires a student who is taking a community college concurrent enrollment course to take that course in person rather than online, if both options are available, unless the superintendent of the school district or the superintendent’s designee authorizes the student to enroll in the online version of the class.

Background

[Senior Year Plus](#) serves as an umbrella for a variety of programs designed to provide high school students with access to courses that generate college credit. These programs are primarily offered through the community college concurrent enrollment program. The [Iowa Community College Annual Joint Enrollment Report for Academic Years 2022-23](#) provided the following enrollments by academic year:

- Academic year 2018-2019 — 50,587 students
- Academic year 2019-2020 — 51,800 students
- Academic year 2020-2021 — 47,262 students
- Academic year 2021-2022 — 50,082 students
- Academic year 2022-2023 — 52,814 students

Supplementary weighting paid through the school aid formula provides additional weighting based on Iowa Code section [257.11\(3\)](#). Supplementary weighting is calculated based on the modality of the class, meaning how the class is offered, and the type of class designation such as a liberal arts and science (A&S) course or a career and technical education (CTE) course.

Assumptions

- An estimated 56,401 students will be enrolled in concurrent enrollment classes.
- Thirty percent of the courses taken are currently taken online.
- Seventy percent of the courses will be in liberal arts and sciences.
- Thirty percent of the courses will be in CTE.
- Ten percent of the online courses are taken for an “Offer and Teach” class, which does not receive supplementary weighting.
- Fifty percent of the courses currently taken online will continue to be taken online.
- The following amounts are used for concurrent enrollment supplementary weightings:
 - \$249.63 for eight-period day A&S course
 - \$147.78 for online A&S course
 - \$349.48 for eight-period day CTE course
 - \$313.13 for online CTE course

Fiscal Impact

Senate File 2320 is estimated to increase supplementary weighting paid through the school aid formula by \$626,000 for FY 2027. There is no anticipated fiscal impact on the Department of Education.

Sources

Iowa Department of Education
Legislative Services Agency Calculations and Analysis

/s/ Jennifer Acton

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The fiscal note for this Bill was prepared pursuant to [Joint Rule 17](#) and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.
