



[HF 2670](#) – Duties of State Board and Director of Education and Educational Standards (LSB5669HV)

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Fiscal Note Version – New

Description

[House File 2670](#) modifies summative testing and the educational program provided to students enrolled in kindergarten through grade 12.

The Bill adds or requires the following:

- Adds social studies to Iowa's core academic indicators for students in grades 8 and 10.
- Requires the addition of a summative social studies assessment to the Iowa Statewide Assessment of Student Progress (ISASP), administered to students in grades 8 and 10, to align with Iowa standards in both rigor and content.
- Requires instruction related to physical education and nutrition in the health curriculum for students in grades 1 through 8.
- Allows for the two additional units of mathematics for students in grades 9 through 12 to include instruction related to agriculture.
- Requires the one unit of health to include instruction related to physical fitness, food and nutrition, and personal health for grades 9 through 12.
- Requires the State Board of Education (BOE) to take certain action in instances of noncompliance with relevant state and federal requirements.

The Bill removes requirements related to adopting administrative rules related to protocols for identifying adverse childhood experiences, distributing standards for equity coordinators to school districts, a multicultural and gender-fair approach, emotional and social health instruction, financial literacy instruction, and services provided by guidance counselors. The Bill requires school districts to pay costs required by the Bill from State Foundation School Aid per Iowa Code section [25B.2](#) (State Mandates).

Background

The Iowa core academic indicators are a set of common expectations for students in public school districts, which are analyzed in the Iowa School Performance Profiles. The profiles provide a comprehensive view of how schools are performing and serving students. The indicators include proficiency in English language arts, mathematics, and science; student academic growth; chronic absenteeism; attendance growth; and postsecondary readiness.

The federal [Every Student Succeeds Act \(ESSA\)](#) requires that states annually assess all students on achievement of grade-level, state-adopted standards in mathematics, reading, and science. The ISASP is a summative accountability assessment for all Iowa students and meets the ESSA requirements. Assessments for English language arts and mathematics are administered in grades 3 through 11. Assessments for science are administered in grades 5, 8, and 10. There is currently no summative assessment for social studies.

Iowa Code section [256.11](#) (Educational Standards) outlines the requirements for educational programs for students in public and accredited nonpublic schools.

Assumptions

- Iowa Testing Programs (ITP) will create, review, and distribute the ISASP summative assessments for Social Studies.
- Developing the social studies assessment will require test design and finalization of specifications, item development and review, final form assembly, first administration of the assessment, and completion of a standard-setting process to be incorporated into the existing ISASP reporting mechanism.
- The Board of Regents estimated an initial one-time cost of \$181,000 to develop a social studies assessment.
- The assessment will cost school districts an additional \$5.25 per student to administer, score, and report the results of the assessment.
- Student class sizes required to take the new social studies assessment are estimated to be 40,000 annually in both grade levels, depending on the class size.

Fiscal Impact

The total fiscal impact for FY 2027 for HF 2670 to develop the social studies assessment and test the first student cohort is approximately \$601,000. This includes a one-time cost of \$181,000 to develop the social studies ISASP assessment and an annual ongoing cost for the test of approximately \$420,000, depending on the class size.

Sources

Iowa Testing Programs
Board of Regents
Department of Education

/s/ Jennifer Acton

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The fiscal note for this Bill was prepared pursuant to [Joint Rule 17](#) and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.
