

Public School and Special Education Enrollments – State of Iowa

Fiscal Year	Elementary (K-6)	Secondary (7-12)	Other	Total Enrollment	Percent Change Total Enrollment	Special Education Enrollment	Percent Change Special Education Enrollment	Special Education Percent of Total Enrollment
1992	265,867	217,528	0	483,395	N.A.	45,844	N.A.	9.5%
1993	262,225	207,948	21,278	491,451	1.7%	47,422	3.4%	9.6%
1994	259,854	214,157	21,331	495,342	0.8%	49,020	3.4%	9.9%
1995	256,067	219,708	21,234	497,009	0.3%	50,153	2.3%	10.1%
1996	255,340	225,443	19,809	500,592	0.7%	52,357	4.4%	10.5%
1997	254,401	230,039	20,065	504,505	0.8%	55,077	5.2%	10.9%
1998	253,397	231,603	20,523	505,523	0.2%	57,411	4.2%	11.4%
1999	250,854	231,295	22,984	505,133	-0.1%	59,442	3.5%	11.8%
2000	250,148	231,737	20,649	502,534	-0.5%	60,931	2.5%	12.1%
2001	250,293	229,779	18,535	498,607	-0.8%	62,430	2.5%	12.5%
2002	248,692	228,235	17,364	494,291	-0.9%	63,319	1.4%	12.8%
2003	246,772	228,637	14,114	489,523	-1.0%	64,010	1.1%	13.1%
2004	240,802	227,121	19,098	487,021	-0.5%	64,074	0.1%	13.2%
2005	241,777	228,912	14,322	485,011	-0.4%	64,267	0.3%	13.3%
2006	242,443	229,768	11,124	483,335	-0.3%	64,283	0.0%	13.3%
2007	244,149	232,507	6,449	483,105	0.0%	63,551	-1.1%	13.2%
2008	244,961	229,906	7,717	482,584	-0.1%	62,695	-1.3%	13.0%
2009	245,825	226,803	7,981	480,609	-0.4%	61,215	-2.4%	12.7%
2010	248,113	222,424	6,482	477,019	-0.7%	59,924	-2.1%	12.6%
2011	250,151	221,168	2,910	474,229	-0.6%	59,323	-1.0%	12.5%
2012	251,269	219,223	3,002	473,493	-0.2%	59,508	0.3%	12.6%
2013	253,021	217,560	2,923	473,504	0.0%	58,400	-1.9%	12.3%
2014	256,006	217,608	2,631	476,245	0.6%	56,806	-2.7%	11.9%
2015	258,619	217,914	2,388	478,921	0.6%	55,888	-1.6%	11.7%
2016	260,109	218,452	2,211	480,772	0.4%	55,266	-1.1%	11.5%
2017	260,999	220,248	2,204	483,451	0.6%	55,382	0.2%	11.5%
2018	260,633	220,955	3,559	485,147	0.4%	56,069	1.2%	11.6%
2019	259,794	222,697	3,773	486,264	0.2%	56,781	1.3%	11.7%

Notes:

- 1) Enrollments reflect certified enrollment reported as of October 1 (or the first Monday in October if October 1 falls on a weekend).
- 2) "Other" refers primarily to special education students not associated with a given grade level. This is not a count of the number of special education students in the State.
- 3) Special education enrollments are based on special education weightings from the Department of Management's Aid and Levy worksheet.