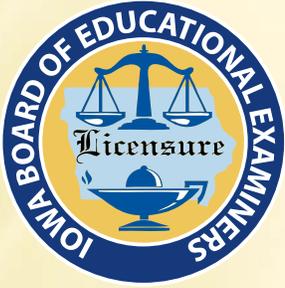


Annual Rules Report



January 15, 2018

MEMBERS OF THE BOARD

State of Iowa
Iowa Board of Educational Examiners
Grimes State Office Building
400 E. 14th Street
Des Moines, IA 50319-0146

Members of the Board

Dr. Anne M. Sullivan, Chair, Des Moines CSD, Administrator
Dr. Larry D. Hill, Vice Chair, Thompson, Administrator
Kathy Behrens, Kuemper Catholic Schools, Teacher
Dr. Linda Carroll, Bureau Chief of Educator Quality (Department of Education designee)
Dan Dutcher, Waukee, Public Member
Mary K. Overholtzer, Winterset CSD, Teacher
Dr. Jay B. Prescott, Des Moines, V.P. for Student Affairs, Grand View University
David M. Schipper, Sioux City CSD, Special Education Coach
Katherine E. Schmidt, Norwalk, Public Member
Erin Schoening, Council Bluffs CSD, Reading Interventionist and IB Program Coordinator
Dr. Anthony D. Voss, Hudson CSD, Superintendent
Sara Yedlik, Cedar Rapids CSD, PACT Resource Specialist

Administration

Dr. Ann Lebo - Executive Director

It is the policy of the Iowa Board of Educational Examiners not to discriminate on the basis of race, color, gender identity, national origin, sex, disability, religion, creed, age, sexual orientation, political party affiliation, or potential parental, family or marital status in its programs or employment practices. If you have questions or grievances related to this policy, please contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, 400 E. 14th St., Des Moines, Iowa 50319-0147. Telephone: 515.281.5849

Mission

The mission of the Iowa Board of Educational Examiners is to establish and enforce rigorous standards for Iowa educational practitioners to effectively address the needs of students.

BELIEF STATEMENTS

We Believe:

- that an effective licensure system is efficient, innovative, and responsive to needs of students and educators.
- in collaboration with other organizations to improve professional development and preparation programs.
- that education is a profession.
- that establishing ethical standards protects students and practitioners.

Adopted: June 2001

Reviewed: June 11, 2009

Revised: August 13, 2010

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INTRODUCTION

In 1989, the Iowa Board of Educational Examiners became an autonomous body. The Iowa Board of Educational Examiners is charged with the overall responsibility of regulating the licensure standards for teachers, administrators, paraeducators, and coaches. The Board consists of twelve members appointed by the Governor, and confirmed by the Iowa Senate, to four-year terms. Five members are licensed teachers, four are licensed administrators, two are public members, and one is the director from the Iowa Department of Education or her/his designee.

The Board sets standards for the issuance of licenses, certificates, and authorizations to practitioners, sets standards for license renewal, investigates ethics complaints that meet jurisdictional requirements that are filed with the Board, and monitors compliance of licensees with orders issued by the Board. In the last fifteen (15) years, the fewest number of licenses issued was 19,856 and the highest number was 29,262. The Board also maintains a Code of Professional Conduct and Ethics. The Board considers approximately 150 educator discipline cases each year.

To carry out its mission, the Board adopts rules and establishes standards for practitioners pursuant to its authority under Iowa Code chapter 272. The Board makes recommendations for rules regarding the practice, discipline, education, and licensure of educational practitioners. The licensure rules are in chapters 13-24 and 27 of the Iowa Administrative Code Section 282. The Code of Professional Conduct and Ethics and the Code of Rights and Responsibilities are in chapters 25 and 26. The following report is compiled pursuant to Iowa Code section 272.29.

Criteria for Review

All rules subject to regulatory review have been evaluated according to the following criteria.

A. NEED

- (1) What is the objective of the rule for the Board and the public?
- (2) Is the rule effective in meeting its objective?
- (3) Is the rule broader than necessary to accomplish its objective?
- (4) Is the rule necessary to protect the public health, safety, or welfare?
- (5) Is the rule outdated?
- (6) Is the rule duplicative?
- (7) Have laws or other circumstances changed to the extent the rule should be amended or repealed?
- (8) Have complaints about the rule been received?
- (9) Does the rule create barriers for some applicants?

B. CLARITY

- (1) Is the rule clear and concise?
- (2) Do the Board, licensees, and the public readily understand the rule?
- (3) Does the rule conflict with the authority or rules of another agency?

C. INTENT AND STATUTORY AUTHORITY

- (1) What is the statutory authority for the rule?
- (2) Is the rule necessary to comply with the statute that authorizes it?
- (3) Is the rule consistent with the legislative intent of the statute?
- (4) Is there a need to develop additional legislative authorization in order to protect the public health, safety, and welfare?

D. COST

- (1) Are there quantifiable costs and benefits to the rule?
- (2) Are there qualitative costs and benefits to the rule?
- (3) Does the benefit of the rule exceed the costs of the rule?
- (4) Is there a less burdensome way to achieve the positive result of the rule?

E. FAIRNESS

- (1) Is the rule applied consistently and predictably?
- (2) Is the rule fair in its application?
- (3) Are additional protections needed?
- (4) Should the rule be modified to eliminate or minimize any disproportionate impacts on the regulated community?
- (5) Should it be possible to waive compliance with the rule under certain circumstances?

**Board of Educational Examiners [272]
Iowa Administrative Code 282
Rule Amendments adopted through 1/15/2018**

Rule/ARC#	Subject	Effective Date	Amendments
Multiple updates in chapters 282—1, 11, 12, 13, 18, 20, 22, 3196C	Rule clean-up and alignment with Iowa Code, restriction on withdrawal of mandatory ethics complaints	8/9/17	Eliminates unnecessary and inconsistent language identified during rules review, corrects language regarding appointment of Executive Director, prohibits withdrawal of ethics complaints that are mandatory when filed
Multiple updates in chapters 282—13 and 24, 3197C	Endorsement adjustments, new career and technical education (CTE) technology endorsement, new autism spectrum paraeducator certificate	8/9/17	Rescinds PK-3 endorsement that has been updated and replaced, revises elementary education endorsement to reflect new statutory requirements regarding preparation of teachers in the area of reading difficulties (including dyslexia), revises the multioccupations endorsement to make it more attainable for current teachers, creates a new CTE technology endorsement