

Legislative Report

English Language Learner



January 1, 2018

State Board of Education

State of Iowa
Department of Education
Grimes State Office Building
400 E. 14th Street
Des Moines, IA 50319-0146

State Board of Education

Charles C. Edwards, Jr., President, Des Moines
Michael L. Knedler, Vice President, Council Bluffs
Brooke Axiotis, Des Moines
Michael Bearden, Gladbrook
Bettie Bolar, Marshalltown
Diane Crookham-Johnson, Oskaloosa
Angela English, Dyersville
Mike May, Spirit Lake
Mary Ellen Miller, Wayne County
Robert Nishimwe, Student Member, Des Moines

Administration

Ryan M. Wise, Director and Executive Officer
of the State Board of Education

Division of Learning and Results

W. David Tilly, Deputy Director

Bureau of Educator Quality

Linda Carroll, Bureau Chief
Pam McDonnell, Consultant

Bureau of Information and Analysis Services

Jay Pennington, Bureau Chief

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.). If you have questions or complaints related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 E. 14th Street, Des Moines, IA 50319-0146, telephone number: 515-281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-4544, telephone number: 312-730-1560, FAX number: 312-730-1576, TDD number: 877-521-2172, email: OCR.Chicago@ed.gov.

CONTENTS

Legislation: House File 658 Section 19	4
English Language Learner Enrollment	5
a. Cost Accounting	6
b. Native Languages	7
c. Participation in English Language Learner Programs	11
d. Staff	12
e. English Language Learner Student Achievement Trend.....	15
f. English Language Learner District Program Information	16
Appendix A: Expenditures by District	29

LEGISLATION: HOUSE FILE 658 SECTION 19

By November 1, 2017, the twenty-five Iowa school districts with the largest number of students identified as limited English proficient and providing educational programming because of that identification shall submit a report to the department in a manner prescribed by the department that includes the following information:

- a. A cost accounting of moneys expended on limited English proficiency programming by the school district.
- b. An identification of all native languages represented by limited English proficient students who are served by the school district.
- c. The average number of years spent in English language learner programming for limited English proficient students served by the school district.
- d. The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.
- e. A review of the number and the percentage of the total of limited English proficient students achieving English language proficiency over the previous five years.
- f. A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

ENGLISH LANGUAGE LEARNER ENROLLMENT

House File (HF) 685 required the Iowa Department of Education (IDE) to deliver a report to the legislature about the twenty-five districts serving the largest number of English language learner (ELL) students. Below are the K-12 enrollment counts and the number of ELL students reported by the twenty-five districts included in this report. The districts which were included represent the largest number of ELL students served during the 2016-17 school year.

FALL 2016 ENROLLMENT

District	Total K-12 Enrollment	Number of ELL Students
Ames	4,283	203
Cedar Rapids	16,021	787
Clarke	1,344	205
Columbus	696	213
Council Bluffs	8,701	540
Davenport	14,912	380
Denison	2,160	1,289
Des Moines	31,939	6,800
Dubuque	10,360	271
Iowa City	13,516	1,395
Johnston	6,886	390
Marshalltown	4,898	1,814
Muscatine	4,901	362
Ottumwa	4,289	672
Perry	1,738	439
Postville	695	234
Sioux Center	1,288	221
Sioux City	14,064	2,287
South Tama	1,460	240

Storm Lake	2,334	1,015
Urbandale	3,971	363
Waterloo	10,395	968
Waukee	9,683	423
West Des Moines	8,762	932
West Liberty	1,268	296
Total Enrollment	180,564	22,739

Source: Iowa Department of Education, Fall 2016 Student Reporting in Iowa collection

In the 2016-17 school year, there were 481,588 K-12 students in Iowa school districts statewide. The twenty-five districts serving the largest number of ELL students accounted for 37.5 percent of all students statewide (180,564 of 481,588). In 2016-17, there were 333 total school districts. This report highlights twenty-five districts which represents 7.5 percent of the total number of districts.

While these twenty-five districts represent a portion of the state's school districts, it includes the districts which serve the majority of ELL students across Iowa. In total, 243 districts reported serving an ELL student during the 2016-17 school year. The top twenty-five districts reported 22,739 ELL students in the 2016-17 school year. All districts combined, reported 28,092 ELL students during this same period. This suggests a significant concentration of ELL students to a handful of districts included in this report which account for 80.9 percent of ELL students served statewide.

The data presented in this section is taken from the fall 2016 Student Reporting in Iowa (SRI) data collection which represents students enrolled as of October 1. All data in this report includes the most recent information available across all of the required components.

A. COST ACCOUNTING

Legislative Requirement: A cost accounting of moneys expended on limited English proficiency programming by the school district.

The Department annually collects district expenditures as part of the Certified Annual Financial Reports collection. The table below provides a summary of expenditures by function and object code during fiscal year 2016. A full list of expenditures by district can be found in Appendix A.

FISCAL YEAR 2016 EXPENDITURES – TOP 25 DISTRICTS

Object Code	Total Expenditure	Percent
Salaries	\$20,009,252	71.3%
Benefits	\$7,761,435	27.7%
Purchase Services	\$144,980	0.5%

Supplies	\$111,916	0.4%
Equipment/Miscellaneous/Other	\$39,806	0.1%
Total	\$28,067,390	100%

Source: Iowa Department of Education, Fiscal Year 2016 Certified Annual Financial Reports (due to rounding totals may not equal)

FISCAL YEAR 2016 EXPENDITURES – TOP 25 DISTRICTS

Function Category	Total Expenditure	Percent*
Instruction	\$27,164,312	96.8%
Student Support	\$6,665	0.0%
Staff Support	\$342,915	1.2%
Administration	\$45,880	0.2%
Operations/Transportation/ Community Services/Other	\$507,617	1.8%
Total	\$28,067,390	100%

Source: Iowa Department of Education, Fiscal Year 2016 Certified Annual Financial Reports (due to rounding totals may not equal)

During fiscal year 2016, there were \$34,238,258 in expenditures reported for ELL programs for all districts statewide. Similar to the trend in enrollment, where the top twenty-five districts served 81 percent of students statewide, expenditures show a similar pattern. There were \$28,067,390 in expenditures reported by the twenty-five districts serving the largest number of ELL students which accounted for 82 percent of statewide expenditures. As would be expected, the vast majority of expenditures were spent on salaries or benefits (99 percent) and focused on instruction (96.8 percent).

B. NATIVE LANGUAGES

Legislative Requirement: An identification of all native languages represented by limited English proficient students who are served by the school district.

Approximately, two thirds (65.5 percent) of Iowa's ELL students speak Spanish as their native language. However, after that language, no additional language represented more than 3.8 percent of the percentage of ELLs speaking that language. These data suggest a large concentration of Spanish speaking ELL students, but after that no other languages reported represent a large grouping of native speakers. Instead, you see a large diversity of native languages reported in the largest twenty-five districts serving ELL student across Iowa.

Native Language	Frequency	Percent
Spanish	14,577	65.5%
Karen languages	849	3.8%
Arabic	754	3.4%
Swahili	568	2.6%
Burmese	540	2.4%
Vietnamese	492	2.2%
Bosnian	487	2.2%
Somali	407	1.8%
Nepali	327	1.5%
Marshallese	322	1.4%
Nilo-Saharan (Other)	322	1.4%
French	317	1.4%
Lao	195	0.9%
Chinese	161	0.7%
Creoles and pidgins, English based (Other)	120	0.5%
Pohnpeian	113	0.5%
Rundi	112	0.5%
Dinka	111	0.5%
Hmong	110	0.5%
Tigrinya	110	0.5%
Kru languages	81	0.4%
Kinyarwanda	71	0.3%
Oromo	67	0.3%
Albanian	42	0.2%
Sino-Tibetan (Other)	42	0.2%
Telugu	41	0.2%
Hindi	34	0.2%
Amharic	32	0.1%
Chuukese	32	0.1%
Tagalog	30	0.1%
Portuguese	28	0.1%
Central Khmer	27	0.1%
Uncoded languages	27	0.1%
Russian	27	0.1%
Urdu	27	0.1%
Korean	25	0.1%
Kurukh	24	0.1%
Mon-Khmer (Other)	24	0.1%
Persian	22	0.1%
Japanese	21	0.1%
Fulah	20	0.1%
Sundanese	20	0.1%
Ewe	19	0.1%
Lushai	18	0.1%

Native Language	Frequency	Percent
Tamil	18	0.1%
Thai	17	0.1%
Gujarati	16	0.1%
Haitian	15	0.1%
Panjabi	15	0.1%
English, Middle (1100-1500)	14	0.1%
Zapotec	14	0.1%
Lingala	13	0.1%
Malayalam	13	0.1%
Mayan languages	13	0.1%
Niger-Kordofanian (Other)	12	0.1%
Filipino	11	0.0%
Grebo	11	0.0%
Pashto	11	0.0%
Cushitic (Other)	10	0.0%
Mandingo	10	0.0%
Basa	9	0.0%
Afro-Asiatic (Other)	8	0.0%
Bantu (Other)	8	0.0%
Creoles and pidgins, French-based (Other)	8	0.0%
Turkish	8	0.0%
Twi	8	0.0%
Bambara	7	0.0%
Kuanyama	7	0.0%
Serbian	7	0.0%
Acoli	6	0.0%
Bengali	6	0.0%
Creoles and pidgins (Other)	6	0.0%
Italian	6	0.0%
Shan	6	0.0%
German	5	0.0%
Ganda	5	0.0%
Mende	5	0.0%
Ukrainian	5	0.0%
Afrikaans	4	0.0%
English, Old (ca.450-1100)	4	0.0%
Hausa	4	0.0%
Hebrew	4	0.0%
Kpelle	4	0.0%
Kurdish	4	0.0%
Marathi	4	0.0%
Malay	4	0.0%
Polish	4	0.0%
Cebuano	3	0.0%
Chinook jargon	3	0.0%

Native Language	Frequency	Percent
Dutch	3	0.0%
Indonesian	3	0.0%
Kannada	3	0.0%
Kumyk	3	0.0%
Nauru	3	0.0%
Navaho	3	0.0%
Nubian languages	3	0.0%
Quechua	3	0.0%
Samoan	3	0.0%
Shona	3	0.0%
Tai (Other)	3	0.0%
Yoruba	3	0.0%
Akan	2	0.0%
Algonquian languages	2	0.0%
Dakota	2	0.0%
Croatian	2	0.0%
Hungarian	2	0.0%
Judeo-Arabic	2	0.0%
Kanuri	2	0.0%
Latin	2	0.0%
Multiple languages	2	0.0%
North American Indian	2	0.0%
Palauan	2	0.0%
Swedish	2	0.0%
Uzbek	2	0.0%
Akkadian	1	0.0%
Southern Altai	1	0.0%
Assamese	1	0.0%
Bemba	1	0.0%
Buginese	1	0.0%
Bulgarian	1	0.0%
Mari	1	0.0%
Cree	1	0.0%
Czech	1	0.0%
Dyula	1	0.0%
Fon	1	0.0%
Guarani	1	0.0%
Igbo	1	0.0%
Karelian	1	0.0%
Kutenai	1	0.0%
Luo (Kenya and Tanzania)	1	0.0%
Macedonian	1	0.0%
Mandar	1	0.0%
Malagasy	1	0.0%
Nepal Bhasa	1	0.0%
Oriya	1	0.0%

Native Language	Frequency	Percent
Philippine (Other)	1	0.0%
Sango	1	0.0%
Slovenian	1	0.0%
Soninke	1	0.0%
Swati	1	0.0%
Tatar	1	0.0%
Wolof	1	0.0%
Xhosa	1	0.0%
Zuni	1	0.0%
Total	22,262	100.0%

Source: Iowa Department of Education, 2016-17 Merged Student Reporting in Iowa data

The data in this table represents any student served throughout the school year. This differs slightly from the October 1 enrollment numbers because of student mobility.

C. PARTICIPATION IN ENGLISH LANGUAGE LEARNER PROGRAMS

Legislative Requirement: The average number of years spent in English language learner programming for limited English proficient students served by the school district.

The Department analyzed data from the twenty-five districts with the largest number of ELL students served in a program during the 2016-17 school year. Key questions in the analysis included:

1. How many students were served during the 2016-17 school year?
2. What was the average number of years students were served in an ELL program?
3. For students that exited an ELL program during the 2016-17 school year, how many years on average were they served?
4. For students that were served in an ELL program, how many received additional state funding?

2016-17 ELL PROGRAM PARTICIPATION TOP 25 DISTRICTS

Total Students Served	22,739
Average Years Served	3.9
Average Years Served Prior to Exiting	3.7
Students Served and Funded	14,155

Source: Iowa Department of Education, 2016-17 Merged Student Reporting in Iowa data

There were 22,739 ELL students served in an ELL program during the 2016-17 school year. For students who were enrolled during the 2016-17 school year, they were served on average

3.9 years. Of those students that exited an ELL program during the 2016-17 school year, they had been served in an ELL program for 3.7 years. Lastly, of the 22,739 who were served in an ELL program, 14,155 students were funded. There are a variety of reasons a student could have been served but not funded. Examples include: students who move in during the year and were not enrolled on October 1 or a student who exceeded the number of years available for funding. The data reported represents any student served throughout the school year. This differs slightly from the October 1 enrollment numbers because of student mobility.

D. STAFF

Legislative Requirement: The number of full-time equivalent employees directly serving limited English proficient students and the student-to-teacher ratios for such students.

There were 501 full-time staff reported by districts as serving ELL programs during the 2016-17 school year. The below table provides a breakdown of staff by school district.

2016-17 ELL PROGRAM STAFF TOP 25 DISTRICTS

District Name	Teachers	Support Staff	Total Staff
Ames	6	0	6
Cedar Rapids	25	1	26
Clarke	5	0	5
Columbus	4	0	4
Council Bluffs	13	2	15
Davenport	17	0	17
Denison	8	0	8
Des Moines	113	6	119
Dubuque	9	0	9
Iowa City	41	1	42
Johnston	9	0	9
Marshalltown	35	1	36
Muscatine	14	0	14
Ottumwa	7	0	7

Perry	10	1	11
Postville	6	0	6
Sioux Center	4	0	4
Sioux City	39	0	39
South Tama	6	0	6
Storm Lake	12	0	12
Urbandale	16	0	16
Waterloo	30	1	31
Waukee	11	0	11
West Des Moines	35	0	35
West Liberty	13	0	13
Total	488	13	501

Source: Iowa Department of Education, 2016 Fall BEDS Staff collection

The below table provides a breakdown of the teacher to student ratio for the top 25 districts. The source of the data is the Student Reporting in Iowa collection for the student counts and the Fall Basic Education Data Survey staff collection for the staff information. This table represents the number of ELL teachers and the total number of ELL students served in a program reported by districts.

**2016-17 ELL PROGRAM STUDENT-TEACHER RATIO
TOP 25 DISTRICTS**

District	Number of ELL Students	Teachers	ELL Teacher to Student Ratio
Ames	173	6	28.8
Cedar Rapids	776	25	31.0
Clarke	180	5	36.0
Columbus	212	4	53.0

Council Bluffs	538	13	41.4
Davenport	359	17	21.1
Denison	1,286	8	160.8
Des Moines	6,670	113	59.0
Dubuque	268	9	29.8
Iowa City	1,387	41	33.8
Johnston	386	9	42.9
Marshalltown	1,806	35	51.6
Muscatine	359	14	25.6
Ottumwa	669	7	95.6
Perry	414	10	41.4
Postville	228	6	38.0
Sioux Center	211	4	52.8
Sioux City	2,284	39	58.6
South Tama County	240	6	40.0
Storm Lake	1,011	12	84.3
Urbandale	350	16	21.9
Waterloo	946	30	31.5
Waukee	287	11	26.1
West Des Moines	927	35	26.5

West Liberty	296	13	22.8
Total	22,263	488	45.6

E. ENGLISH LANGUAGE LEARNER STUDENT ACHIEVEMENT TREND

Legislative Requirement: A review of the number and the percentage of the total of limited English proficient students achieving English language proficiency over the previous five years.

In the 2015-16 school year, the State of Iowa transitioned from the Iowa English Language Development Assessment (I-ELDA) to the English Language Proficiency Assessment for the 21st Century (EPA21) to determine student proficiency for English language learners. The ELPA21 assessment measures growth in English language proficiency based on Iowa's English Language Proficiency (ELP) Standards. It is important to note there are significant differences between the I-ELDA and the ELPA21 assessment. This must be taken into account when examining proficiency trends across years.

District	2012-13		2013-14		2014-15		*2015-16		*2016-17	
	Total Tested	% Proficient	Total Tested	% Proficient	Total Tested	% Proficient	Total Tested	% Proficient	Total Tested	% Proficient
Ames	221	44%	244	39%	256	40%	210	28%	226	22%
Cedar Rapids	483	29%	561	32%	483	29%	721	14%	825	13%
Clarke	160	17%	173	11%	160	17%	221	24%	232	12%
Columbus	190	24%	208	18%	190	24%	248	19%	215	19%
Council Bluffs	630	26%	622	21%	630	26%	568	20%	550	21%
Davenport	520	26%	523	31%	520	26%	436	18%	412	15%
Denison	1,261	28%	1,624	21%	1,261	28%	1,200	28.9%	1,139	27%
Des Moines Independent	5,563	15%	5,804	17%	5,563	15%	6,662	15%	6,989	12%
Dubuque	200	23%	208	23%	200	23%	252	12%	286	14%
Iowa City	528	20%	961	17%	528	20%	1,340	17%	1,477	16%
Johnston	203	22%	234	28%	203	22%	388	23%	434	18%
Marshalltown	1,753	15%	1,821	24%	1,753	15%	1,772	15%	1,810	14%
Muscatine	418	22%	433	24%	418	22%	409	26%	395	18%
Ottumwa	456	22%	487	21%	456	22%	616	9%	662	12%

Perry	378	21%	358	21%	378	21%	388	15%	441	15%
Postville	165	12%	200	7%	165	12%	243	21%	248	15%
Sioux Center	145	21%	172	29%	145	21%	230	18%	232	15%
Sioux City	2,512	22%	2,603	20%	2,512	22%	2,460	16%	2,443	16%
South Tama County	200	35%	183	34%	200	35%	234	19%	237	19%
Storm Lake	1,017	19%	1,018	19%	1,017	19%	1,022	14%	1,033	14%
Urbandale	411	31%	442	25%	411	31%	397	21%	395	19%
Waterloo	1,040	21%	939	19%	1,040	21%	936	11%	1,014	12%
Waukee	226	28%	275	33%	226	28%	417	28%	477	29%
West Des Moines	711	25%	816	28%	711	25%	913	21%	950	22%
West Liberty	232	13%	239	15%	232	13%	281	9%	303	9%
Total	19,548	20%	21,103	21%	19,548	20%	22,564	17%	23,425	15%

* Change in assessment in 2015-16 to the English Language Proficiency Assessment for the 21st Century (EPA21).

The data reported represents any student assessed throughout the school year. This differs slightly from the October 1 enrollment numbers because of student mobility.

F. ENGLISH LANGUAGE LEARNER DISTRICT PROGRAM INFORMATION

Legislative Requirement: A list of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

Iowa districts self-reported using a number of resources for working with ELL students. Below is a list of resources reported by the twenty-five districts in Iowa.

DISTRICT RESOURCES TOP 25 DISTRICTS

District Name	Resources
Ames	<p>Elementary Schools</p> <ul style="list-style-type: none"> • Oxford Picture Dictionary for Content Areas • Oxford Picture Dictionary Content Areas for Kids • Leveled readers via building book rooms <p>Secondary Schools</p>

	<ul style="list-style-type: none"> • Oxford Picture Dictionary for Content Areas • Oxford Picture Dictionaries for Math, Science, and Social Studies • Bilingual dictionaries • Nonfiction current events articles • Book studies • English 3D (AHS) • High Point Hampton-Brown, Academic Vocabulary Toolkit, English at Your Command Hampton-Brown (AMS)
Cedar Rapids	<p>Core ELL Resources</p> <ul style="list-style-type: none"> • Superkids - Zaner-Bloser • Wonders for ELS – McGraw Hill • INSIDE the USA – National Geographic Cengage • INSIDE – National Geographic Cengage • EDGE – National Geographic Cengage • Treasure Chest readers – McGraw Hill • On Our Way to English – guided reading books – Rigby <p>Supplemental ELL Resources</p> <ul style="list-style-type: none"> • Imagine Learning subscription • In the USA – National Geographic Cengage • Learning A to Z subscription • ACCESS Math – Houghton Mifflin Harcourt • ACCESS Science – Houghton Mifflin Harcourt • ACCESS American History – Houghton Mifflin Harcourt • Teen Emergent Readers – Saddleback
Clarke	<ul style="list-style-type: none"> • In the USA by National Geographic/Cengage • Time Zones by National Geographic/Cengage Reach by National Geographic/Cengage • Imagine Learning Rosetta Stone
Columbus	<ul style="list-style-type: none"> • 95% Curriculum • SIOP 99 Ideas and Activities • Go Math hard copies and online resources • IReading Common Core
Council Bluffs	<ul style="list-style-type: none"> • Ballard & Tighe: Frames for Fluency for grades K-5 • McGraw Hill Education: Wonders English Language Development (ELD) for grades K-6 • National Geographic: In the U.S.A. for elementary newcomers for grades 2-5 • Imagine Learning for newcomers for grades K-8 • National Geographic: Inside Program Grades 7-8 • Pearson Longman: Keys to Learning for secondary newcomers for grades 6-12

	<ul style="list-style-type: none"> • Pearson Longman: Keystone for grades 9-12
Davenport	<p>K-5</p> <ul style="list-style-type: none"> • National Geographic/Cengage Learning- REACH A-F • National Geographic/Cengage Learning- In the USA – Newcomers • Supplemental Program-Imagine Learning <p>6-8</p> <ul style="list-style-type: none"> • National Geographic/Cengage Learning-INSIDE • National Geographic/Cengage Learning-Inside the USA – Newcomers • Supplemental Program-Imagine Learning <p>9-12</p> <ul style="list-style-type: none"> • National Geographic/Cengage Learning-EDGE • National Geographic/Cengage Learning-Inside the USA - Newcomers
Denison	<ul style="list-style-type: none"> • Imagine Learning • English in My Pocket • On Our Way to English • Champion of Ideas • BrainPop • Study Island • IXL • Anchor Comprehension Workshop • Benchmark Literacy • Oxford Picture Dictionary On-Line • System 44 • Read 180 • Kahn Academy • Reading A-Z • Kate Kinsella's Vocabulary Toolkit • Words Their Way • Study Ladder • Benchmark Universe
Des Moines Independent	<p>K-5 Materials</p> <ul style="list-style-type: none"> • Journey Materials • Bench Marks Education • On Our Way to English • English In My Pockets • Oxford Picture Dictionary-Content Area for Kids • In the USA

- Our World

Middle School Materials

Schools	Language Level	Materials
Meredith IELC	Newcomers	Inside the USA (Cengage) Newcomer Kits (Rigby) Reading Horizons software Reading A to Z
All Middle Schools	Beginning Level	Inside Level A (Cengage) Reading Horizons Software Reading A to Z
	Early Intermediate	Inside Level B (Cengage) Reading Horizons Software Reading A to Z
	Intermediate	Inside Level C (Cengage) Bridges 1 Achieve 3000 Reading A to Z
	Early Advanced	Inside Level C or D (Cengage) Bridges 2 Achieve 3000
	Advanced	Same materials as content ELA course

High School Materials

Schools	Language Level	Materials
Lincoln, Hoover, East	Beginning (Year 1)	<ul style="list-style-type: none"> • Inside the USA • Reading A-Z Inside Level A • Saddleback (For ELA Foundations only)
Lincoln, Hoover East	Beginning Level (Year 2)	<ul style="list-style-type: none"> • Edge Fundamentals • Reading A-Z • Saddleback (For ELA Foundations only)

	All High Schools	Early Intermediate	<ul style="list-style-type: none"> • Edge Level A • Reading A-Z
	All High Schools	Intermediate	<ul style="list-style-type: none"> • Edge Level B • Achieve 3000 • Reading A-Z
	All High Schools	Early Advanced	<ul style="list-style-type: none"> • Edge Level C • Achieve 3000
	All High Schools	Advanced	<ul style="list-style-type: none"> • General Education Materials • Scholastic News
Dubuque	<ul style="list-style-type: none"> • Elementary LEAD21 (ESL Lessons/Units) • Fountas and Pinnell at Prescott Charter School • National Geographic/Cengage: Middle School and High School Inside and Edge • Rosetta Stone: High School/Middle School • National Geographic/Cengage: Middle School and High School Inside and Edge • Rosetta Stone: High School/Middle School 		
Iowa City	<ul style="list-style-type: none"> • HMH Journeys language support cards and vocabulary in context cards • Journeys Heidi Songs CDs • HMH newcomer teacher's guide • HMH write-in readers • Benchmark First Reader's Theatre books • National G/Cengage In the USA textbooks, practice books, and teacher manuals, phonics cards • National Geographic content readers • On Our Way to English kinder and first grade leveled readers • OWE kindergarten resources; bilingual word-to-word dictionaries (numerous languages) • Longman dictionaries • Pearson word-by-word picture dictionaries • Star Children's bilingual picture dictionaries (various languages) • Learning Resources bilingual math picture dictionary • Oxford Picture Dictionaries • Imagine Learning Software Program K-6 • Math Tools glossaries • Scholastic sight words flip charts • Lakeshore content vocabulary development cards • Reading A-Z online subscriptions 		

	<ul style="list-style-type: none"> • Grammar Gallery online subscriptions • Pearson-Longman Keystone (Keys to Learning and Keystone levels A - E) student textbooks • Keys and Keystone activity books and CDs • North Star student books for high school: reading and writing/speaking and listening levels 1-4 • National Geographic Reading Expedition books (secondary) • Step Up to Reading novels • Bluford series • Penguin readers • ACCESS Great Source Science supplemental textbooks • ACCESS English supplemental • ACCESS American History supplemental (for sheltered instruction) 												
Johnston	<ul style="list-style-type: none"> • Rosetta Stone National Geographic Edge Numbers • World Treasure Chest • Every Day Math • Oxford Picture Dictionary • Oxford Student Picture Dictionary • Longman's Picture Dictionary • Success for English • On Our Way to English • National Geographic Reach and Inside • Sheltered Instruction Observation Protocol (SIOP) 												
Marshalltown	<p>Supplemental Curricular Programming to support ELs in the Core Content/Course (with General Education Teachers)</p> <table border="1" data-bbox="444 1186 1417 1730"> <thead> <tr> <th data-bbox="444 1186 967 1266"><u>Commercial Curricular Materials</u></th> <th data-bbox="967 1186 1417 1266"><u>Grades & Core Content/Course</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="444 1266 967 1346">Treasures: ELL Leveled Readers</td> <td data-bbox="967 1266 1417 1346">K-6 Core Literacy</td> </tr> <tr> <td data-bbox="444 1346 967 1444">Holt McDougal Literature - Common Core editions: ELL Ancillary Materials</td> <td data-bbox="967 1346 1417 1444">7-10 Core Literacy: 7&8 Lit Course, English 9 & English 10</td> </tr> <tr> <td data-bbox="444 1444 967 1541">American Literature - Common Core Edition: ELL Ancillary Materials</td> <td data-bbox="967 1444 1417 1541">English 11</td> </tr> <tr> <td data-bbox="444 1541 967 1635">*Teseros (Spanish Edition of Treasures)</td> <td data-bbox="967 1541 1417 1635">K-4 Core Spanish Literacy</td> </tr> <tr> <td data-bbox="444 1635 967 1730">*Math Envisions (Spanish Edition)</td> <td data-bbox="967 1635 1417 1730">K-6 Core Math (taught in Spanish)</td> </tr> </tbody> </table> <p>*These Curricular Materials are used @ Woodbury Elementary School to support dual language program and with students in Dual Language Program strand at Lenihan Intermediate School</p> <p>English Curricular Programming</p>	<u>Commercial Curricular Materials</u>	<u>Grades & Core Content/Course</u>	Treasures: ELL Leveled Readers	K-6 Core Literacy	Holt McDougal Literature - Common Core editions: ELL Ancillary Materials	7-10 Core Literacy: 7&8 Lit Course, English 9 & English 10	American Literature - Common Core Edition: ELL Ancillary Materials	English 11	*Teseros (Spanish Edition of Treasures)	K-4 Core Spanish Literacy	*Math Envisions (Spanish Edition)	K-6 Core Math (taught in Spanish)
<u>Commercial Curricular Materials</u>	<u>Grades & Core Content/Course</u>												
Treasures: ELL Leveled Readers	K-6 Core Literacy												
Holt McDougal Literature - Common Core editions: ELL Ancillary Materials	7-10 Core Literacy: 7&8 Lit Course, English 9 & English 10												
American Literature - Common Core Edition: ELL Ancillary Materials	English 11												
*Teseros (Spanish Edition of Treasures)	K-4 Core Spanish Literacy												
*Math Envisions (Spanish Edition)	K-6 Core Math (taught in Spanish)												

(English Language Development/Access to Core with HQ ESL Certified Teacher)

ELD Curricular Programming Materials (used in LIEP)

<u>Commercial Curricular Materials</u>	<u>Grades</u>
Treasure Chest	K-6
Inside	7-8
Edge	9-12
Inside the USA	5-12 (Newcomer)

ELD Supplemental Programming Materials (used in LIEP)

<u>Commercial Curricular Materials</u>	<u>Grades</u>
Genre-based Literature mentor texts; Project Read; Framing Your Thoughts; Leveled Literacy Intervention; English at Your Command; Rigby Readers; SRA Photo Library	K-4
Genre-based authentic literature sets: Beginner/Newcomer - 22 titles Intermediate - 19 titles Advanced - 23 titles Quick Reads	5-6

ELD Supplemental Software Resources (used in LIEP)

Reading A-Z ELL and RAZ Kids K-4 & Newcomer

Muscatine	<ul style="list-style-type: none"> • Secondary: Language! • Everyday English Plus • Elementary: Imagine Learning
Ottumwa	<ul style="list-style-type: none"> • National Geographic materials and their online supplemental materials • Imagine Learning • K-5 Literacy – Journeys Curriculum – ELL supplements and vocabulary
Perry	<ul style="list-style-type: none"> • Reading A-Z • Vocabulary A-Z • Benchmark Literacy Leveled Readers

	<ul style="list-style-type: none"> • Read Naturally Live • Wordless Picture Books • Everyday Math • National Geographic (Edge, Inside the USA, Fundamentals, REACH)
Postville	<ul style="list-style-type: none"> • Jolly Phonics • Pioneer Valley Duckling Readers Milestones • Reading Horizons • Systematic Phonics Access • Building Literature Through Learning National Geographic Cengage • Inside Fundamentals • Inside the USA • Reach • Edge & Inside • Star 360 • Saddleback Welcome Newcomers • Expressways • Easy and True Stories • Milestones (Heinle Cengage Learning) • Literature for English (McGraw-Hill/Contemporary's) • Spelling Workout (Modern Curriculum Press) • Rosetta Stone • Duolingo • Learning Chocolate • Lexia Core5 • Imagine Learning
Sioux Center	<ul style="list-style-type: none"> • Read All About It • Grammar Sense • Easy True Stories series • English for the Spanish Speaker • Rosetta Stone • Inside and Edge by National Geographic School Publishing • Pearson Keystone series • Ready Gen and My Sidewalks Reading series by Scott Foresman • Words for Students of English • Academic Vocabulary Toolkit by Kate Kinsella • Building Basic Vocabulary series by Robert Marzano • Literature for English series • Oxford Picture Dictionary • Language! Speaking and Listening to the English Language • Imagine Learning software • Accelerated Reader • Read Naturally/GATE • Land • People • Side by Side

<p>Sioux City</p>	<ul style="list-style-type: none"> • Pearson/Longman Cornerstone 6-12 (Keystone/ Keys to learning?) • Write Source 6-12 • Oxford Picture Dictionary K-12 • Assorted grade appropriate novels • Science A to Z • Access American History • Pearson/Longman Cornerstone K-5 • Write Source 6-12 • Reading A to Z ELL Enhanced; Reader's Handbook 6-8; • Words Their Way for ELL K-5 • On Our Way to English Newcomer level 1 • Scholastic Magazine (only one school) • English, Yes! Beginner to Advanced 9-12 • Discovering Fiction 6-12 • Read Naturally • Prentice Hall-English Step by Step (newcomers 9-12) • Almeny Press-Live Action English (newcomers 9-12) • Longman-Picture Stories (newcomer 9-12) • McGraw-Hill-Short Cuts Books 1& 2 (newcomers) • Longman-Easy True Stories (newcomer 9-12) • Raz-Kids (newcomers 9-12) • Assorted grade appropriate novels • National Geographic Reach Level A (Kindergarten) • Access American History • Access World History • Dreambox (computer math program) • Words Their Way for ELL K-5 • On Our Way to English Newcomer level 1 • Assorted grade appropriate novels • National Geographic Reach Level A (Kindergarten) • Science A to Z • Journey's
<p>South Tama</p>	<ul style="list-style-type: none"> • National Geographic: Cengage • Reach, Edge, Inside, In the USA (newcomers) • Imagine Learning (k-4) • Glencoe Modern World History In-Depth Resources in Spanish • McGruder's American government - Essentials in Spanish • Rosetta Stone Workbooks • Word Journeys
<p>Storm Lake</p>	<ul style="list-style-type: none"> • Imagine Learning • Rosetta Stone
<p>Urbandale</p>	<ul style="list-style-type: none"> • K-5 Reading Wonders by McGraw Hill 2014 Lively, Teresa, August, Diane, Carlo, Maria, and Snow, Catherine.

	<ul style="list-style-type: none"> • Vocabulary Improvement Program for English Language Learners and Their Classmates. Paul H. Brookes Publishing Co., 2003. Ebbers, Susan. • Vocabulary Through Morphemes, Suffixes, Prefixes, and Roots for Intermediate Grades. Voyager Sopris Learning, 2011. Archer, Anita. Rewards Program, Secondary. • Voyager Sopris Learning, 2014 Marchand-Martella, Nancy and Nelson, J. Ron. • The Multiple Meaning Vocabulary Program Level 11. Voyager Sopris Learning, 2005. • Reading A-Z online program Science English Explorers and Differentiated Instruction Science Theme Sets, Benchmark Education Company, middle level Access Newcomers Program, Houghton Mifflin Harcourt Access • American History, Houghton Mifflin Harcourt • Access Science, Houghton Mifflin Harcourt, • Imagine Learning, Academic Vocabulary Toolkit • Kinsella/National Geographic
Waterloo	<p>Core</p> <ul style="list-style-type: none"> • National Geographic/Cengage Reach • K-5 - Reach • 6-8 - Inside • 9-12 - Inside the USA; Edge <p>Supplemental</p> <ul style="list-style-type: none"> • Rosetta Stone (phasing out and will not renew licenses December 2017) • Imagine Learning • Linda Ventriglia Rule of 3
Waukee	<ul style="list-style-type: none"> • Rigor • Lexia 5 • National Geographic • Literacy Footprints
West Des Moines	<ul style="list-style-type: none"> • On Our Way to English • Oxford Content Picture Dictionary • Oxford Content Picture Dictionary for Kids • Benchmark Literacy - English Explorers, Rigor • Leveled Literacy Intervention (LLI) • Words Their Way for English Learners • Access Newcomers • iReady • Inside the U.S.A. (National Geographic) • In the U.S. (National Geographic) • Edge (National Geographic)

	<ul style="list-style-type: none"> • Reading A-Z • NewsELA • Academic Vocabulary Toolkit (Kate Kinsella) 																												
West Liberty	<p>Commercial Materials Used for Core & Supplemental Instruction for ELLs</p> <p><u>Supplemental (support the Core in general education setting)</u></p> <table border="1"> <thead> <tr> <th>Materials</th> <th>Grade or Content Area</th> </tr> </thead> <tbody> <tr> <td><i>Calle de Lectura</i> (Spanish edition of Reading Street)</td> <td>K-5 Spanish Literacy (Dual Language Program)</td> </tr> <tr> <td>Various sets of leveled readers in Spanish</td> <td>K-5 Spanish Literacy (Dual Language Program)</td> </tr> <tr> <td>Envision Math in Spanish</td> <td>K-5 Math (Dual Language Program)</td> </tr> <tr> <td>Interactive Science in Spanish</td> <td>3-5 Science (Dual Language Program)</td> </tr> <tr> <td>History Alive! (media in Spanish)</td> <td>K-5 Social Studies (Dual Language Program)</td> </tr> <tr> <td>Reading Street (Leveled Readers, Weekly Skills/Story)</td> <td>K-5 English Literacy</td> </tr> <tr> <td>El Gran Gatsby (Spanish)</td> <td>11th Grade English III</td> </tr> <tr> <td>Read Works (readworks.org)</td> <td>K-12 by Lexile</td> </tr> <tr> <td>Learn English Feel Good (learnenglishfeelgood.org)</td> <td>6-8</td> </tr> <tr> <td>Collection Series my.hrw.com</td> <td>Resource for Textbook 6-8</td> </tr> <tr> <td>Smithsonian Tween Tribune</td> <td>6-12</td> </tr> <tr> <td>Tesol Tasks (http://tesoltasks.com/index.html)</td> <td>6-8</td> </tr> <tr> <td>K12 Reader (www.k12reader.com)</td> <td>K-12</td> </tr> </tbody> </table>	Materials	Grade or Content Area	<i>Calle de Lectura</i> (Spanish edition of Reading Street)	K-5 Spanish Literacy (Dual Language Program)	Various sets of leveled readers in Spanish	K-5 Spanish Literacy (Dual Language Program)	Envision Math in Spanish	K-5 Math (Dual Language Program)	Interactive Science in Spanish	3-5 Science (Dual Language Program)	History Alive! (media in Spanish)	K-5 Social Studies (Dual Language Program)	Reading Street (Leveled Readers, Weekly Skills/Story)	K-5 English Literacy	El Gran Gatsby (Spanish)	11th Grade English III	Read Works (readworks.org)	K-12 by Lexile	Learn English Feel Good (learnenglishfeelgood.org)	6-8	Collection Series my.hrw.com	Resource for Textbook 6-8	Smithsonian Tween Tribune	6-12	Tesol Tasks (http://tesoltasks.com/index.html)	6-8	K12 Reader (www.k12reader.com)	K-12
Materials	Grade or Content Area																												
<i>Calle de Lectura</i> (Spanish edition of Reading Street)	K-5 Spanish Literacy (Dual Language Program)																												
Various sets of leveled readers in Spanish	K-5 Spanish Literacy (Dual Language Program)																												
Envision Math in Spanish	K-5 Math (Dual Language Program)																												
Interactive Science in Spanish	3-5 Science (Dual Language Program)																												
History Alive! (media in Spanish)	K-5 Social Studies (Dual Language Program)																												
Reading Street (Leveled Readers, Weekly Skills/Story)	K-5 English Literacy																												
El Gran Gatsby (Spanish)	11th Grade English III																												
Read Works (readworks.org)	K-12 by Lexile																												
Learn English Feel Good (learnenglishfeelgood.org)	6-8																												
Collection Series my.hrw.com	Resource for Textbook 6-8																												
Smithsonian Tween Tribune	6-12																												
Tesol Tasks (http://tesoltasks.com/index.html)	6-8																												
K12 Reader (www.k12reader.com)	K-12																												

A 2 Z Homeschooling
(a2zhomeschooling.com)

K-12

LIEP (used by ESL teachers to improve access to the Core)

Materials	Grade or Content Area
Imagine Learning (language literacy software for ELLs)	K-12
Scholastic Magazines- Upfront, Choices, and Scope	9-12
National Geographic the Edge - Red and Blue Books	9-12
Academic Vocabulary Toolkit Kate Kinsella	9-12
ST Math/Khan Academy/enVision Math textbook/Big Ideas Math book	9-12 (SLIFE Math students)
Keys to Learning book and workbook	Newcomers
English for Everyone	Newcomers
Rigby On Our Way to English (includes: posters, big books, books, CD with songs/read aloud, picture cards, learning masters, etc)	Newcomers
Color Vowel Chart	Newcomers
Tucker Signs	Newcomers
Reading A-Z (Leveled Readers and Lessons)	
Reading Street (Leveled Readers & ELL Posters)	

	Scholastic Magazines: Upfront, Choices & Scope	
	The Edge (National Geographic): Red & Blue	
	Academic Vocabulary Toolkit (Kate Kinsella) 1 & 2	
	Keys to Learning (book & workbook)	
	Ingles Para Todos	
	Word Their Way with English Language Learners	
	Interactive Grammar Notebook	

APPENDIX A: EXPENDITURES BY DISTRICT

FISCAL YEAR 2016 EXPENDITURES BY OBJECT CODE

TOP 25 DISTRICTS

District Name	Salaries	Benefits	Purchased Services	Supplies	Equipment/Miscellaneous	Total
Ames	210,341	73,782	600	9,027	-	293,750
Cedar Rapids	642,139	132,476	6,897	6,945	-	788,458
Clarke	167,745	82,528	-	413	321	251,007
Columbus	177,617	69,737	-	-	-	247,354
Council Bluffs	666,410	190,583	11,176	69	-	868,238
Davenport	360,187	239,677	-	-	-	599,864
Denison	806,140	208,944	709	622	-	1,016,415
Des Moines Independent	6,321,171	2,425,861	17,685	-	-	8,764,717
Dubuque	211,397	87,356	2,215	-	-	300,968
Iowa City	1,095,665	295,829	-	46,007	-	1,437,501
Johnston	307,998	112,071	7,507	2,174	-	429,750
Marshalltown	1,708,825	595,742	33,921	6,844	24,774	2,370,105
Muscatine	429,752	148,551	290	-	-	578,593
Ottumwa	463,357	76,547	-	-	400	540,304
Perry	492,770	176,117	799	5,148	899	675,734
Postville	160,112	61,705	24	944	-	222,785
Sioux Center	159,088	42,196	2,976	354	-	204,615
Sioux City	2,233,728	1,047,047	754	-	-	3,281,529
South Tama County	155,383	73,618	267	9,323	8,935	247,526
Storm Lake	903,602	484,591	1,635	153	-	1,389,981
Urbandale	254,778	202,877	15,521	2,485	-	475,661
Waterloo	820,334	368,488	4,584	6,324	-	1,199,729
Waukee	247,966	123,484	22,496	292	-	394,237
West Des Moines	789,824	355,356	33	8,678	-	1,153,892
West Liberty	222,922	86,271	14,891	6,115	4,477	334,676
State Total	20,009,252	7,761,435	144,980	111,916	39,806	28,067,390

(Due to rounding totals may not equal)

FISCAL YEAR 2016 EXPENDITURES BY FUNCTION CATEGORY

TOP 25 DISTRICTS

District Name	Instruction	Student Support	Staff Support	Administration	Operations/ Transportation/ Community Services/Other	Total
Ames	293,750	0	0	0	0	293,750
Cedar Rapids	603,086	0	185,324	48	0	788,458
Clarke	251,007	0	0	0	0	251,007
Columbus	247,354	0	0	0	0	247,354
Council Bluffs	867,914	0	198	126	0	868,238
Davenport	576,283	4,771	15,327	3,483	0	599,864
Denison	865,295	0	125,684	25,436	0	1,016,415
Des Moines Independent	8,764,717	0	0	0	0	8,764,717
Dubuque	300,968	0	0	0	0	300,968
Iowa City	1,437,501	0	0	0	0	1,437,501
Johnston	427,856	1,894	0	0	0	429,750
Marshalltown	2,353,370	0	0	16,736	0	2,370,105
Muscatine	578,593	0	0	0	0	578,593
Ottumwa	540,304	0	0	0	0	540,304
Perry	675,734	0	0	0	0	675,734
Postville	222,785	0	0	0	0	222,785
Sioux Center	204,615	0	0	0	0	204,615
Sioux City	3,281,529	0	0	0	0	3,281,529
South Tama County	247,526	0	0	0	0	247,526
Storm Lake	1,389,122	0	128	0	731	1,389,981
Urbandale	473,518	0	2,143	0	0	475,661
Waterloo	693,117	0	0	17	506,595	1,199,729
Waukee	384,254	0	9,983	0	0	394,237
West Des Moines	1,153,858	0	0	33	0	1,153,892
West Liberty	330,258	0	4,127	0	291	334,676
State Total	27,164,312	6,665	342,915	45,880	507,617	28,067,390

(Due to rounding totals may not equal)