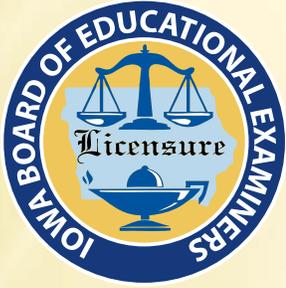


Annual Rules Report



January 15, 2017

MEMBERS OF THE BOARD

State of Iowa
Iowa Board of Educational Examiners
Grimes State Office Building
400 E. 14th Street
Des Moines, IA 50319-0146

Members of the Board

Dr. Andy R. Pattee, Chair, Cedar Falls CSD, Superintendent
Dr. Anne M. Sullivan, Vice Chair, Des Moines CSD, Administrator
Kathy Behrens, Kuemper Catholic Schools, Teacher
Dr. Linda Carroll, Bureau Chief of Educator Quality (Department of Education designee)
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Katherine E. Schmidt, Norwalk, Public Member
Erin Schoening, Council Bluffs CSD, Reading Interventionist and IB Program Coordinator
Sara Yedlik, Cedar Rapids CSD, PACT Resource Specialist

Administration

Dr. Ann Lebo, Executive Director

It is the policy of the Iowa Board of Educational Examiners not to discriminate on the basis of race, color, gender identity, national origin, sex, disability, religion, creed, age, sexual orientation, political party affiliation, or potential parental, family or marital status in its programs or employment practices. If you have questions or grievances related to this policy, please contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, 400 E. 14th St., Des Moines, Iowa 50319-0147. Telephone: 515.281.5849

Mission

The mission of the Iowa Board of Educational Examiners is to establish and enforce rigorous standards for Iowa educational practitioners to effectively address the needs of students.

BELIEFS STATEMENTS

We Believe:

- that an effective licensure system is efficient, innovative, and responsive to needs of students and educators.
- in collaboration with other organizations to improve professional development and preparation programs.
- that education is a profession.
- that establishing ethical standards protects students and practitioners.

Adopted: June 2001

Reviewed: June 16, 2016

Revised: August 13, 2010

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INTRODUCTION

In 1989, the Iowa Board of Educational Examiners became an autonomous body. The Iowa Board of Educational Examiners is charged with the overall responsibility of regulating the licensure standards for teachers, administrators, paraeducators, and coaches. The Board consists of twelve members appointed by the Governor, and confirmed by the Iowa Senate, to four-year terms. Five members are licensed teachers, four are licensed administrators, two are public members, and one is the director from the Iowa Department of Education or her/his designee.

The Board sets standards for the issuance of licenses, certificates, and authorizations to practitioners, sets standards for license renewal, investigates ethics complaints that meet jurisdictional requirements that are filed with the Board, and monitors compliance of licensees with orders issued by the Board. In the last fifteen (15) years, the fewest number of licenses issued was 19,856 and the highest number was 29,262. The Board also maintains a Code of Professional Conduct and Ethics. The Board considers approximately 150 educator discipline cases each year.

To carry out its mission, the Board adopts rules and establishes standards for practitioners pursuant to its authority under Iowa Code chapter 272. The Board makes recommendations for rules regarding the practice, discipline, education, and licensure of educational practitioners. The licensure rules are in chapters 13-24 and 27 of the Iowa Administrative Code Section 282. The Code of Professional Conduct and Ethics and the Code of Rights and Responsibilities are in chapters 25 and 26. The following report is compiled pursuant to Iowa Code section 272.29.

Criteria for Review

All rules subject to regulatory review have been evaluated according to the following criteria.

A. NEED

- (1) What is the objective of the rule for the Board and the public?
- (2) Is the rule effective in meeting its objective?
- (3) Is the rule broader than necessary to accomplish its objective?
- (4) Is the rule necessary to protect the public health, safety, or welfare?
- (5) Is the rule outdated?
- (6) Is the rule duplicative?
- (7) Have laws or other circumstances changed to the extent the rule should be amended or repealed?
- (8) Have complaints about the rule been received?
- (9) Does the rule create barriers for some applicants?

B. CLARITY

- (1) Is the rule clear and concise?
- (2) Do the Board, licensees, and the public readily understand the rule?
- (3) Does the rule conflict with the authority or rules of another agency?

C. INTENT AND STATUTORY AUTHORITY

- (1) What is the statutory authority for the rule?
- (2) Is the rule necessary to comply with the statute that authorizes it?
- (3) Is the rule consistent with the legislative intent of the statute?
- (4) Is there a need to develop additional legislative authorization in order to protect the public health, safety, and welfare?

D. COST

- (1) Are there quantifiable costs and benefits to the rule?
- (2) Are there qualitative costs and benefits to the rule?
- (3) Does the benefit of the rule exceed the costs of the rule?
- (4) Is there a less burdensome way to achieve the positive result of the rule?

E. FAIRNESS

- (1) Is the rule applied consistently and predictably?
- (2) Is the rule fair in its application?
- (3) Are additional protections needed?
- (4) Should the rule be modified to eliminate or minimize any disproportionate impacts on the regulated community?
- (5) Should it be possible to waive compliance with the rule under certain circumstances?

**Board of Educational Examiners [272]
Iowa Administrative Code 282
Rule Amendments: 2016**

Rule/ARC#	Subject	Effective Date	Amendment
Multiple updates in chapters 13 and 27, 2237C	Counseling internships and practicums	3/23/16	Changes the number of practicum and internship hours required for a licensee to add the K-8 and 5-12 professional school counselor endorsement to both a teaching license and professional service license, in an effort to align with national standards and ease hardship on applicants seeking both endorsements.
282—24.4, 2410C	Paraeducator area of concentration	6/15/16	Updates and replaces the previous early childhood paraeducator area of concentration, based on input from a working group composed of paraeducator preparation program staff members, Department of Education Staff, and Board of Educational Examiners staff.
282—22.2, 2411C	Paraeducator substitute authorization	6/15/16	Allows the board to issue the substitute authorization on a paraeducator certificate, clarifying the parameters of the licensee’s authority and removing the requirement for a separate renewal and fee. Also lengthens the substitute authorization effective period to five years to mirror other license types.
282—13.26, 2412C	Early childhood endorsement	6/15/16	Incorporates the suggestions of an early childhood endorsement revision work group comprised of early childhood educators, Department of Education and Board of Educational Examiners staff, and higher education faculty. Updates the endorsement to reflect current national standards and the changing needs of Iowa’s young children.
282—22.1, 2445C	Coaching authorization minimum requirements	7/27/16	Requires persons seeking a coaching authorization to hold a minimum of a high school diploma or equivalent or be at least 20 years of age.
282—13.28(15) and (16), 2450C	Reading endorsements	7/27/16	Updates reading endorsements following recommendations by a committee comprised of current reading teachers, reading specialists, Department of Education and Reading Research Center staff, and higher education faculty from a variety of Iowa institutions.
282—20.5, 20.6, and 20.9, 2452C	Administrator and teacher renewal requirements	7/27/16	Allows teachers and administrators to use successful completion of an individualized professional development plan as one renewal unit. Also allows teachers to use renewal of National Board Certification as a renewal unit for the Iowa teaching license.

Multiple updates in chapter 13, 2453C	Out-of-state licensure candidates—testing	7/27/16	Allows out-of-state applicants who have met the assessment requirements in their state of preparation and taught successfully for at least three years to become licensed without meeting Iowa’s assessment requirements. Also adds a minimum grade standard for coursework used to add authority to a teaching license.
282—18.1, 2454C	Administrator temporary requirements	8/24/16	Clarifies language regarding temporary permits for administrators, adjusts the experience requirement for an initial administrator license to mirror the experience requirement for superintendents, corrects conflicting language regarding experience requirements for superintendent, and strikes unnecessary endorsement requirements.
282—13.7, 2689C	Initial to standard license transition	12/14/16	Adds language allowing additional settings to be used in meeting the experience requirement to transition from an initial teaching license to a standard teaching license. Reflects changes to Iowa Code section 272.28 during the 2016 legislative session.
282—13.28(29) and 282—22.1, 2690C	Transitional coaching authorization and CPR training	12/14/16*	Creates a transitional coaching authorization, per an amendment to Iowa Code section 272.31 during the 2016 legislative session. Also requires CPR training for issuance of a coaching endorsement or authorization, and renewal of a coaching authorization. *The CPR requirement is currently on session delay.